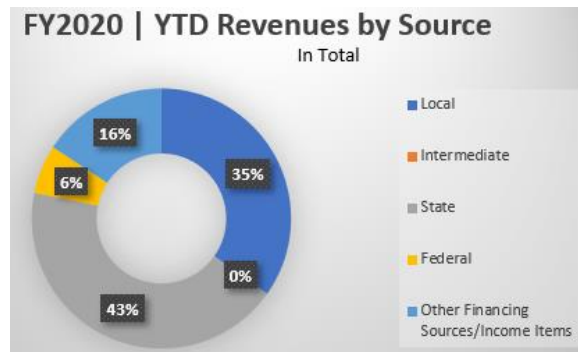


GENERAL FUND

HOW IS IT FUNDED?

Funded in combination of multiple Local (35%), State (43%), Federal (6%) sources and Other/Interfund Transfers (16%).



CEDAR RAPIDS COMMUNITY SCHOOL DISTRICT Financial Summary

GENERAL FUND REVENUE BY SOURCE

	FY 2017 Actual	FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Budget
Local Sources					
Property Taxes	\$ 58,430,544	\$ 59,744,891	\$ 61,058,787	\$ 62,677,817	\$ 67,346,819
Utility Replacement Tax	3,020,251	2,833,973	2,634,893	1,784,707	2,838,809
Mobile Home Taxes	114,131	113,492	102,736	93,980	130,000
Income Surtaxes	7,523,491	7,304,367	7,809,208	8,659,064	8,636,909
Tuition:					
Regular Program - Individual	106,578	56,384	68,654	47,752	98,500
Regular Program - Other	282,587	233,580	187,693	212,346	170,000
Special Education	1,451,472	1,874,656	2,018,430	2,336,133	1,912,000
Open Enrollment	2,512,222	2,257,268	2,148,889	1,937,125	3,049,396
Summer School	39,485	17,795	16,710	7,425	10,000
Transportation	81,106	82,566	62,258	39,528	107,000
Investment Income	46,294	342,230	727,007	400,631	400,000
Student Textbook/Usage/Other Fees	774,631	774,918	551,882	478,228	361,555
Other Local Grants/Sources	3,044,294	3,235,500	3,736,903	3,440,523	1,145,882
Total Local	\$ 77,427,086	\$ 78,871,619	\$ 81,124,050	\$ 82,115,259	\$ 86,206,870
State Sources					
State Foundation Aid	\$ 84,269,010	\$ 85,103,402	\$ 84,686,258	\$ 86,381,669	\$ 88,336,493
Foster Care	26,542	16,946	34,934	81,155	35,000
Beginning Teacher Mentor & Induction	114,336	-	-	-	-
Teacher Salary Supplement	9,433,835	9,626,387	9,745,943	9,854,093	10,018,722
Additional Professional Development Salary	1,113,928	1,136,085	1,207,770	1,161,470	1,179,774
AEA Flow Through	7,396,246	7,722,183	7,754,813	7,867,389	8,010,708
Early Intervention Grant	1,215,564	1,239,832	1,254,729	1,267,490	1,287,455
Non-public Textbook Aid	53,777	49,495	51,011	50,498	50,498
Non-public School Transportation Aid	810,394	710,474	589,890	676,894	800,000
Juvenile Delinquency Grant	142,042	90,000	90,000	90,000	95,000
Child Development: Age 3 - 5	795,594	697,631	683,822	689,491	681,332
Innovate/At-Risk Early Elementary K-3	274,162	35,079	43,208	46,385	189,714
Empowerment-School Ready	102,926	78,300	58,913	-	-
Statewide 4-Year Old Preschool	1,730,065	1,909,236	2,189,200	2,315,120	2,554,900
Vocational Aid	10,138	17,534	22,720	30,894	18,035
Teacher Leadership Grant	5,415,833	5,525,234	5,592,749	5,652,647	5,744,508
Commercial & Industrial Replacement	1,970,930	1,862,077	1,992,012	1,970,122	1,970,122
Other State Sources	573,972	443,845	589,308	505,950	373,059
Total State	\$ 115,449,294	\$ 116,263,740	\$ 116,587,278	\$ 118,641,268	\$ 121,345,320
Federal Sources					
Title I	\$ 3,546,938	\$ 4,122,763	\$ 4,310,932	\$ 4,116,436	\$ 4,830,545
21st Century Community Learning	225,000	225,000	225,000	168,750	168,750
Carl D. Perkins Grant	193,273	198,048	205,605	195,036	220,160
McKinney-Vento Homeless Assistance Grant	36,000	40,000	40,000	36,943	36,943
CARES/ESSER Covid-19	-	-	-	846,728	-
Title II - Improving Teacher Quality	600,755	519,158	625,823	390,062	567,937
Title IV - Every Student Succeeds Act	-	-	95,803	447,279	270,000
Title VI - Rural Education Achievement	31,938	-	-	-	-
IDEA Part B	906,511	973,719	993,681	883,509	989,257
Medicaid Reimbursement	3,149,480	2,912,556	3,217,547	2,939,026	3,000,000
Other Federal Sources	310,859	629,445	1,314,087	1,415,696	426,695
Total Federal	\$ 9,000,754	\$ 9,620,689	\$ 11,028,478	\$ 11,439,464	\$ 10,510,287
Total Revenues	\$ 201,877,134	\$ 204,756,049	\$ 208,739,806	\$ 212,195,992	\$ 218,062,477

Breakdown of GF Budget from Aid and Levy Worksheet (backbone of budgeting process)

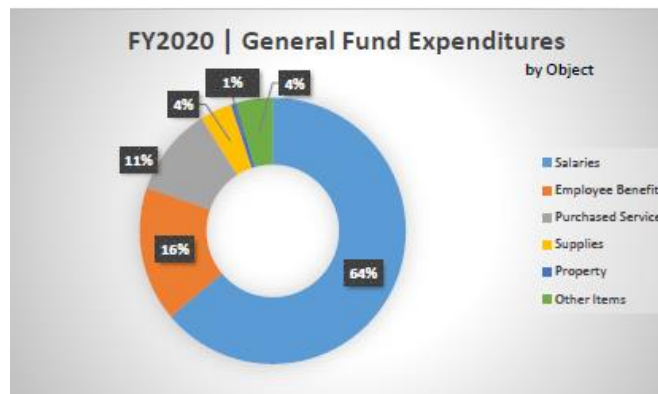
Highlighted in **Yellow** are the GF Tax Levies and Income Surtax

Highlighted in **Blue** are the GF State Aid Revenue Sources

FY 2021 Aid and Levy, Tax, and Program Summary					
Cedar Rapids	Total Property & Utility Replacement Taxes	Income Surtaxes	State Aid	Total Program Authority*	Surtax Rate
Combined District Cost	54,335,885		114,577,660	170,688,823	
Preschool State Aid			2,554,900	2,554,900	
Instructional Support	1,669,407	6,967,502	0	8,636,909	4%
Ed Improvement	0	0		0	0%
Cash Reserve Levy - SBRC	13,162,750				
Cash Reserve Levy - Other	967,500				
Use of Fund Balance to Reduce Taxes	0				
Subtotal General Fund	70,135,542				
Management Levy	7,085,000				
Amana Library	0				
Voted Physical Plant And Equipment	8,383,340	0		8,383,340	0%
Regular Physical Plant And Equipment	2,064,554				
Public Education and Recreation (Playground)	0				
Debt Service	2,310,000				
State Payments to AEA	8,010,708				
State Payments to District	109,121,852				
State Payments to District Includes:					
Preschool State Aid (3117)	2,554,900				
Teacher Salary Supplement (3204)	10,018,722				
Early Intervention (3216)	1,287,455				
Professional Development Supplement (3376)	1,179,774				
Teacher Leadership Supplement (3116)	5,744,508				
State Foundation Aid Balance (3111)	88,336,493				
Talented and Gifted (TAG) Budget Minimum	1,460,464				
TAG Finance Formula	1,095,348				
TAG Required Local Match	365,116				
Dropout Prevention Budget Minimum	7,729,221				
Modified Supplemental Amount	5,796,916				
Dropout Prevention Required Local Match	1,932,305				

HOW IS IT USED?

Used for educational programming not physical infrastructure. Approximately 80% is used to pay staff salaries and benefits, the remaining 20% is used for curriculum, utilities, professional development, school bus fuel costs, etc.



CEDAR RAPIDS COMMUNITY SCHOOL DISTRICT
Financial Summary

GENERAL FUND EXPENDITURES BY FUNCTIONAL CATEGORY

	FY 2017 Actual	FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Budget
Instruction					
Regular Instruction	\$ 67,639,450	\$ 67,418,874	\$ 67,237,151	\$ 67,523,171	70,557,371
Special Education	40,723,621	41,847,011	42,441,623	44,925,640	42,105,757
Vocational Instruction	1,214,838	1,451,561	1,448,367	1,618,010	1,587,092
Other Instructional Program	15,714,078	15,394,817	17,496,440	17,697,045	20,303,974
Nonpublic Program	59,412	49,228	51,278	49,808	50,498
Cocurricular Program	3,153,752	3,289,268	3,272,921	3,205,107	3,501,368
Total	\$ 128,505,151	\$ 129,450,759	\$ 131,947,780	\$ 135,018,781	\$ 138,106,060
Student Support Services					
Guidance Services	4,179,292	4,470,756	4,674,642	4,594,868	4,535,083
Health Services	1,127,771	1,468,109	1,996,135	2,020,348	1,902,152
Psychological Services	27,608	67,989	43,362	18,541	7,500
Speech Pathology and Audiology Services	236,001	286,873	308,911	359,309	393,631
Other Student Support Services	91,382	97,308	97,999	165,019	148,787
Total	\$ 5,662,054	\$ 6,391,035	\$ 7,121,049	\$ 7,158,084	\$ 6,987,153
Instructional Staff Support Services					
Improvement of Instruction	\$ 10,316,103	\$ 12,360,513	\$ 12,981,556	\$ 14,602,066	\$ 15,004,292
Educational Media Services	1,804,132	1,776,844	1,731,192	1,778,750	1,718,267
Instruction-Related Technology	2,444,419	2,616,144	3,102,250	3,212,428	3,220,000
Total	\$ 14,564,654	\$ 16,753,501	\$ 17,814,998	\$ 19,593,245	\$ 19,942,559
General Administration					
Board of Educational Services	\$ 453,189	\$ 375,752	\$ 334,213	\$ 313,895	\$ 220,112
Executive Administration	3,634,410	4,611,446	5,050,661	4,838,157	6,054,298
Total	\$ 4,087,599	\$ 4,987,198	\$ 5,384,873	\$ 5,152,052	\$ 6,274,410
Building Administration					
Office of the Principal	\$ 13,070,595	\$ 12,924,167	\$ 13,017,108	\$ 13,097,582	\$ 12,712,573
Total	\$ 13,070,595	\$ 12,924,167	\$ 13,017,108	\$ 13,097,582	\$ 12,712,573
Business Administration					
Fiscal Services	\$ 2,484,996	\$ 2,544,455	\$ 2,660,488	\$ 2,882,740	\$ 3,246,072
Purchasing/Warehouse/Distribution Services	714,605	795,847	739,711	983,366	834,526
Printing/Publication/Duplication	692,777	749,853	774,029	770,347	770,326
Public Information Services	254,746	141,150	163,252	167,883	169,420
Human Resources	811,577	801,348	1,205,271	1,190,449	1,256,799
Administrative Technology Services	84,284	80,067	254,596	778,309	919,246
Other Support Services	8,117	13,128	11,909	9,205	12,852
Total	\$ 5,051,102	\$ 5,125,848	\$ 5,809,256	\$ 6,782,297	\$ 7,209,241
Plant Operation and Maintenance					
Operations	\$ 14,289,188	\$ 15,100,188	\$ 15,704,555	\$ 15,370,218	\$ 16,164,990
Equipment Upkeep	57,216	50,514	72,925	59,533	68,300
Vehicle Operation and Maintenance	96,564	112,446	109,119	117,369	122,500
Security Services	14,531	18,817	92,877	544,412	230,693
Total	\$ 14,457,499	\$ 15,281,965	\$ 15,979,477	\$ 16,091,532	\$ 16,586,483
Student Transportation					
Student Transportation	\$ 5,428,374	\$ 5,622,266	\$ 7,142,109	\$ 7,024,122	\$ 6,511,979
Vehicle Operation	313,367	481,581	524,309	334,789	568,100
Vehicle Servicing & Maintenance	131,524	139,192	134,893	49,343	55,000
Total	\$ 5,873,265	\$ 6,243,039	\$ 7,801,311	\$ 7,408,255	\$ 7,135,079
AEA Support	\$ 7,396,246	\$ 7,722,183	\$ 7,754,813	\$ 7,867,389	\$ 8,010,708
Total Expenditures	\$ 198,668,165	\$ 204,879,695	\$ 212,630,665	\$ 218,169,218	\$ 222,964,266

SUMMARY OF EXPENDITURES (BY OBJECT)

Salaries	132,474,007	134,739,373	137,846,106	140,464,986	140,883,760
Benefits	29,375,868	31,200,220	32,699,468	35,933,669	36,552,072
Purchased Services	18,588,841	20,514,002	23,882,264	23,721,826	23,229,490
Supplies	9,756,231	9,651,400	9,431,411	8,516,493	8,600,000
Property	884,031	850,527	803,266	1,499,767	619,261
Other Objects	192,938	201,990	213,336	165,087	4,967,974
Other Uses	7,396,249	7,722,183	7,754,813	7,867,389	8,111,709
Total Expenditures	198,668,165	204,879,695	212,630,665	218,169,218	222,964,266

**CEDAR RAPIDS COMMUNITY SCHOOL DISTRICT
FINANCIAL SUMMARY**

GENERAL FUND

Revenues	FY 2017 Actual	FY 2018 Actual	FY 2019 Actual	FY 2020 Actual	FY 2021 Budget
Local Sources	77,427,086	78,848,117	\$ 81,124,050	\$ 82,115,259	\$ 86,206,870
State Sources	115,449,294	116,263,740	116,587,278	118,641,268	121,345,320
Federal Sources	9,000,754	9,620,689	11,028,478	11,439,464	10,510,287
Total Revenues	\$ 201,877,134	\$ 204,732,546	\$ 208,739,806	\$ 212,195,991	\$ 218,062,477
Expenditures By Functional Category					
Regular Instruction	\$ 128,505,151	\$ 129,450,759	\$ 131,947,780	\$ 135,018,781	\$ 138,106,060
Student Support Services	5,662,054	6,391,035	7,121,049	7,158,084	6,987,153
Instructional Staff Support Services	14,564,654	16,753,501	17,814,998	19,593,245	19,942,559
General Administration	4,087,599	4,987,198	5,384,873	5,152,053	6,274,410
Building Administration	13,070,595	12,924,167	13,017,108	13,097,582	12,712,573
Business Administration	5,051,102	5,125,848	5,809,256	6,782,297	7,209,241
Plant Operation and Maintenance	14,457,499	15,281,965	15,979,477	16,091,532	16,586,483
Student Transportation	5,873,265	6,243,039	7,801,311	7,408,255	7,135,079
AEA Support	7,396,246	7,722,183	7,754,813	7,867,389	8,010,708
Total Expenditures	\$ 198,668,165	\$ 204,879,695	\$ 212,630,665	\$ 218,169,218	\$ 222,964,266
Excess of Revenues over Expenditures	3,208,969	(147,149)	(3,890,859)	(5,973,227)	(4,901,789)
Other Financing Sources (Uses)					
Sale of Assets	-	7,775	32,339	9,306	20,000
Audit Adjustment to Beginning Balance					
Operating Transfers In (Out)	2,507,346	2,538,700	2,763,129	1,878,417	2,774,842
Excess (Deficiency) of Revenues & Other Sources over (under) Expenditures & Other Uses	5,716,315	2,399,327	(1,095,391)	(4,085,504)	(2,106,947)
Beginning Fund Balance	25,646,008	31,362,323	33,761,650	32,666,259	28,580,755
Ending Fund Balance	\$ 31,362,323	\$ 33,761,650	\$ 32,666,259	\$ 28,580,755	\$ 26,473,808
Fund Balance Reserve (% of General Fund Expenditures)	15.79%	16.48%	15.36%	13.10%	11.87%

**Comparison Summary of Key General Fund Financial Data Points
(concepts explained below)**

Iowa Association of School Boards - CRCSD School District Finance Trend Data Report

	FY 2014	FY 2015	FY 2016	FY 2017	FY 2018	FY 2019	FY 2020	FY 2021
Unspent Authorized Budget (UAB)	\$ 4,891,392	\$ 5,790,286	\$ 7,102,510	\$ 11,154,184	\$ 15,007,321	\$ 17,055,709	\$ 18,033,219	\$ 21,323,510
UAB Percentage	2.6%	2.9%	3.5%	5.3%	6.8%	7.4%	7.60%	8.7%
Annual Spending Authority Generated	\$ 179,774,060	\$ 191,615,429	\$ 195,738,117	\$ 202,797,003	\$ 208,845,276	\$ 214,758,012	\$ 221,030,697	\$ 226,373,449
General Fund Expenditures	\$ 185,532,851	\$ 190,716,535	\$ 194,425,893	\$ 198,745,329	\$ 204,992,139	\$ 212,709,624	\$ 219,791,852	\$ 223,083,158
Difference (Generated vs. Expended)	\$ (5,758,791)	\$ 898,894	\$ 1,312,224	\$ 4,051,674	\$ 3,853,137	\$ 2,048,388	\$ 1,238,845	\$ 3,290,291
Annual UAB Percentage	-3.2%	0.5%	0.7%	2.0%	1.8%	1.0%	0.6%	1.5%
Budget Enrollment	16,651.1	16,864.7	16,842.3	16,939.3	17,091.7	17,129.4	16,963.2	16,851.5
Change in Budget Enrollment	(126.5)	213.6	(22.4)	97.0	152.4	37.7	(166.2)	(111.7)
% Change in Budget Enrollment	-0.8%	1.3%	-0.1%	0.6%	0.9%	0.2%	-1.0%	-0.7%
Regular Program Funding	\$ 101,921,383	\$ 107,360,680	\$ 108,565,466	\$ 111,646,926	\$ 113,899,089	\$ 115,383,638	\$ 116,706,816	\$ 118,769,372
Budget Guarantee	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Total Regular Program	\$ 101,921,383	\$ 107,360,680	\$ 108,565,466	\$ 111,646,926	\$ 113,899,089	\$ 115,383,638	\$ 116,706,816	\$ 118,769,372
New Money	\$ 1,239,005	\$ 5,439,297	\$ 1,204,786	\$ 3,081,460	\$ 2,252,163	\$ 1,484,549	\$ 1,323,178	\$ 2,062,556
New Money Percentage	1.2%	5.3%	1.1%	2.8%	2.0%	1.3%	1.1%	1.8%
General Fund Revenues	\$ 189,694,959	\$ 200,091,541	\$ 203,028,329	\$ 204,461,646	\$ 207,391,465	\$ 211,614,234	\$ 215,706,350	\$ 220,976,211
General Fund Expenditures	\$ 185,532,851	\$ 190,716,535	\$ 194,425,893	\$ 198,745,329	\$ 204,992,139	\$ 212,709,624	\$ 219,791,852	\$ 223,083,158
Gen. Fund Rev. Vs. Gen. Fund Exp.	\$ 4,162,108	\$ 9,375,005	\$ 8,602,436	\$ 5,716,317	\$ 2,399,327	\$ (1,095,390)	\$ (4,085,502)	\$ (2,106,947)
Unassigned Fund Balance	\$ 2,968,275	\$ 12,216,515	\$ 21,107,968	\$ 26,131,496	\$ 29,434,260	\$ 27,069,908	\$ 24,096,002	\$ 23,528,796
Assigned Fund Balance	-	-	-	-	-	-	\$ -	\$ -
AEA Flow-Through	\$ 6,879,239	\$ 7,241,289	\$ 7,319,340	\$ 7,396,246	\$ 7,722,183	\$ 7,754,813	\$ 7,867,389	\$ 8,010,708
Solvency Ratio	1.6%	6.3%	10.8%	13.3%	14.7%	13.3%	11.6%	11.0%
Cash Reserve Levy	\$ 13,713,771	\$ 13,713,771	\$ 13,320,871	\$ 10,637,333	\$ 9,938,666	\$ 9,737,603	\$ 10,806,693	\$ 14,130,250

Data Point #1:

1. Certified Enrollment/State Supplemental Assistance (SSA)/New Money Growth

Budgeting is based off prior year District certified enrollment and the regular program cost per pupil established by the state. It grows based on a percentage set by the legislature annually and is referred to as Supplemental State Assistance (SSA). New money is the product of comparing certified enrollment and SSA to the prior year.

For FY2020-21, the state legislature SSA funding allocation increased by 2.3%. Due to the certified enrollment decrease, the new money percentage dropped from 2.3% to 1.77%. Factoring in the net open enrollment loss, the percentage drops further to 1.76%. In dollars, this equates to \$1,934,504.

How is certified enrollment calculated?

October 1 count	Served Enrollment -Students seated in the classroom		
+	open enrollment-out students	When is enrollment taken?	Enrollment taken impacts funding for what fiscal year?
+	tuition-out students	October 1, 2018	FY 2020 (July 1, 2019 – June 30, 2020)
-	open enrollment-in students		
-	tuition-in students		
=	Certified Enrollment - Students residing in your school district	October 1, 2019	FY 2021 (July 1, 2020 – June 30, 2021)
	Note: Certified enrollment (2019-2020) equals budget enrollment (FY 2021)		

The funding calculation uses prior year certified enrollment.

	Certified Enrollment	Per Pupil Allocation	SSA Per Pupil Growth Increase % (set by Iowa Legislature)	SSA Allocation (Certified Enrollment * Per Pupil Allocation)	New Money % based on enrollment increase or decline	Open Enrollment NET In/(Out)	New Money % Impact after Net Open Enrollment
FY 2020-21	16,851.50	\$7,048	2.30%	\$118,769,372	1.77%	(1,033)	1.76%
FY 2019-20	16,963.20	\$6,880	2.14%	\$116,706,816	1.15%	(1,015)	0.80%
FY 2018-19	17,129.40	\$6,736	1.08%	\$115,383,638	1.30%	(957)	1.00%
FY 2017-18	17,091.70	\$6,664	1.11%	\$113,899,089	2.00%	(911)	1.50%
FY 2016-17	16,939.30	\$6,591	2.25%	\$111,646,926	2.80%	(822)	2.60%
FY 2015-16	16,842.30	\$6,446	1.25%	\$108,565,466	1.10%	(777)	0.50%
FY 2014-15	16,864.70	\$6,366	4%	\$107,360,680	5.30%	(693)	4.90%
FY 2013-14	16,651.10	\$6,121	2%	\$101,921,383	1.20%	(599)	0.80%
FY 2012-13	16,777.60	\$6,001	2%	\$100,682,378	0.10%	(541)	1.20%
FY 2011-12	16,810.40	\$5,883	0%	\$98,895,583	-1.30%	(430)	-1.70%

Data Point #2: SPENDING AUTHORITY (SA)

TOTAL SPENDING AUTHORITY IS THE MAXIMUM AUTHORIZED BUDGET ALLOWED BY THE STATE.

Current year SA = student count times the cost per pupil allocation from the state

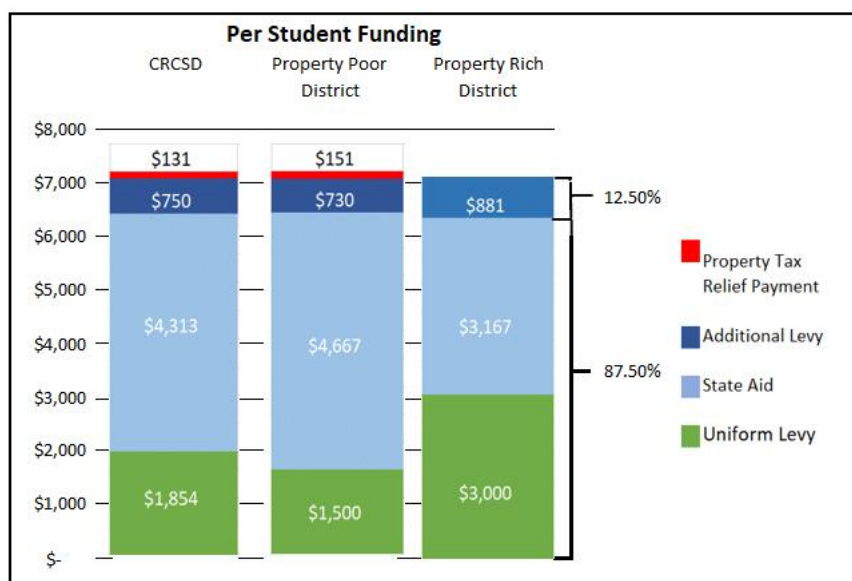
Total SA calculation = current year SA + previous year unspent SA

1. It is illegal for a school district to exceed its total Spending Authority.
2. Restriction of SA only applies to the General Fund (all other funds allow spending if the cash is there).
3. The total Spending Authority maximum level is NOT the amount of cash in the fund balance, it is the amount of money that is authorized to be spent.
4. Spending Authority is funded by a formula comprised of State Aid and Property Taxes:

FY2021 Total Regular Program Cost Per Pupil = \$7,048

Made up of 3 Formula Components:

- 1) Uniform Tax Levy = \$5.40 per \$1000 valuation
- 2) State Aid fills up to 87.5% (\$6,167)
- 3) Additional property tax levy covers the remaining 12.5%



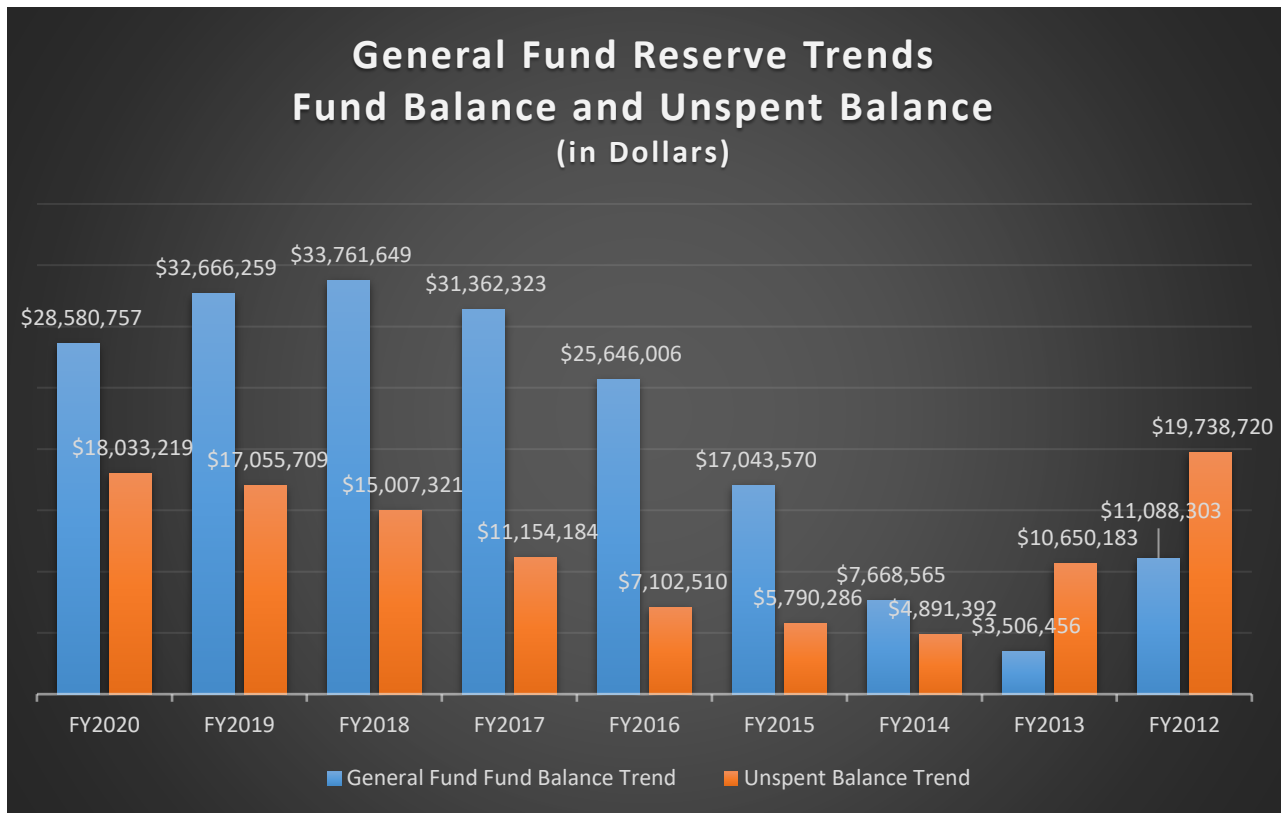
5. **Only 3 ways to increase SA:**
 - a) Increase supplemental state aid from Iowa Legislature
 - b) Increase student enrollment
 - If student enrollment increases in the current year, the district receives SA for those students. Districts also receive authority for students new to the district but who open-enroll out before attending school.
 - The Budget Guarantee mechanism allows postponing the impact of enrollment changes by one year. The district receives an amount of SA equal to 1% growth, the amount is all property tax. The following year calculation does not contain any budget guarantee authority, so the loss is equal to what would have been for the current year.
 - c) Increase miscellaneous income (tuition, grants, investment interest, etc.)
6. **Certain students receive additional weighting above the 1.0 regular cost per pupil to help offset added required educational costs. Frequently, these additional weightings are not enough to cover necessary expenses. District's may apply to the SBRC (School Budget Review Committee) for additional authority to offset the excess expense. Below are examples of additional weightings received for these students:**
 - Limited English Proficient (LEP) weighting adds 0.22
 - Special Education additional weighting is dependent on level of student need.
Level 1=0.72; Level 2=1.21; Level 3=2.74

Data Point #3: UNSPENT BALANCE and FUND BALANCE

Unspent Budget Spending Authority

It is the measure of Spending Authority reserve in the General Fund that carries from year to year and is the most important measure of financial stability and long-term budget sustainability. It is like a prepaid credit card loaded by the state plus any savings accounts.

Fund Balance is the difference in the District assets and liabilities.



In FY2014, after several years of stable unspent balance reserves, there was a rapid decline to \$4.89 M and the District was forced to make spending cuts. Since FY2016, the balance has been growing. In FY2020, it is \$18 M. The fund balance followed the same trend. The District used the Cash Reserve Levy to build reserves. The \$4 M decline is attributable to additional expenses incurred to educate special education and limited English proficient (LEP) students.

Relationship to Desired State of District

Understanding Fund Balance and Unspent Budget Authority			
		Ending Fund Balance	
		Negative	Positive
Unspent Budget Authority	Negative	Situation 1 Bad	Situation 2 Not Good
	Positive	Situation 3 Caution	Situation 4 Best

Negative Spending Authority can get you closed.

Negative Fund Balance can be solved locally through taxation.

Data Point #4: FINANCIAL SOLVENCY RATIO

Financial Solvency Ratio = (unassigned + assigned general fund balances) / general fund revenues less AEA flow-through.



UAB/Solvency		SOLVENCY RATIO				
	STATUS	Less than 0.0%	0.0% to 5.0%	5.0% to 15.0%	15.0% to 25.0%	Above 25.0%
Unspent Authorized Budget (UAB) Ratio	Less than 0.0%	Very High Concern	Very High Concern	Very High Concern	Very High Concern	Very High Concern
	0.0% to 5.0%	High Concern	Concern	Concern	Concern	Concern
	5.0% to 15.0%	High Concern	Acceptable	Best	Best	Caution - May be Excessive
	15.0% to 25.0%	High Concern	Acceptable	Good	Good	Caution - May be Excessive
	Above 25.0%	High Concern	Caution - May be Excessive	Caution - May be Excessive	Caution - May be Excessive	Caution - May be Excessive

The District has a strong solvency ratio at 11.59%, however, it has been trending downward due to increased costs in employee health insurance as well as increased costs for special education and limit English proficient (LEP) student populations.

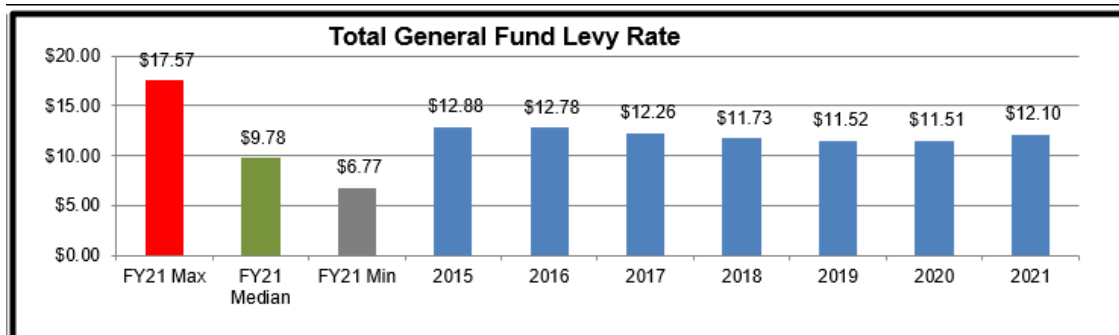
IASB recommended 5-10% solvency ratio target range is based on:

- Maintaining adequate reserves to reduce the need for borrowing funds and associated borrowing costs especially when no significant revenue is collected by the district during the first quarter of the fiscal year (July-September).
- Ratings agencies such as Moody's look closely at the fund reserve position when evaluating the credit worthiness of the District. Adequate reserves translate into lower interest rates on long term debt obligations.

Data Point #5: PROPERTY TAX LEVY

In FY2021, the **Total General Fund (GF) levy is \$12.10** per \$1,000 assessed valuation which generates approximately \$70 M. The state maximum and minimum rates are \$17.57 and \$6.77 respectively. CRCS is higher than the \$9.78 state median due to lower property valuations per pupil.

FINAL K-12 SCHOOL TAXATION RATES AND TAXES DEPARTMENT OF MANAGEMENT - REPORT DATE JULY 6, 2020 1-1-2019 VALUATIONS FOR 2020-2021 BUDGETS CEDAR RAPIDS 1053				
	Tax Rate	Total Dollars	Property Tax Dollars	Estimated Utility Replacement Dollars
Subtotal General	11.83184	68,466,157	65,689,959	2,776,198
Instructional Support	0.26684	1,669,411	1,606,800	62,611
Total General	12.09868	70,135,568	67,296,759	2,838,809
Management	1.22438	7,085,001	6,797,715	287,286
Amana Library				
Voted Physical Plant and Equipment	1.34000	8,383,340	8,068,925	314,415
Regular Physical Plant and Equipment	0.33000	2,064,554	1,987,123	77,431
Reorganization Equalization				
Public Education/Recreation (Playground)				
Debt Service	0.36923	2,309,986	2,223,350	86,636
GRAND TOTAL	15.36229	89,978,449	86,373,872	3,604,577
		With Gas & Electric	W/O Gas & Electric	
Taxable Valuation		5,786,602,705	5,551,964,780	
Tax Increment (TIF) Valuation		469,621,227	469,621,227	
Debt Service/PPEL/ISL Valuation		6,256,223,932	6,021,586,007	



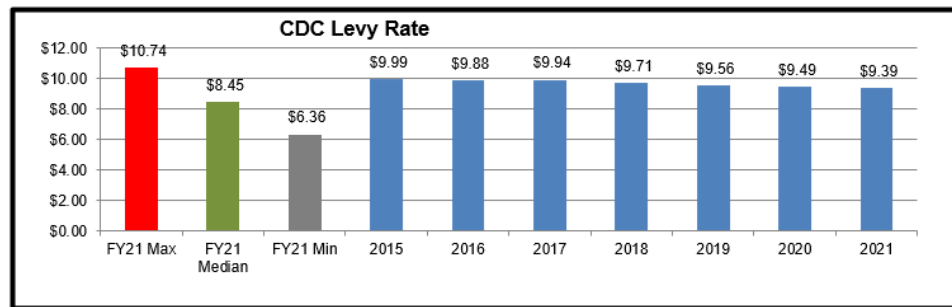
FY 2021 Aid and Levy, Tax, and Program Summary

Cedar Rapids	Total Property & Utility Replacement		State Aid	Total Program Authority*
	Taxes	Income Surtaxes		
Combined District Cost	54,335,885		114,577,660	170,688,823
Preschool State Aid			2,554,900	2,554,900
Instructional Support	1,669,407	6,967,502	0	8,636,909
Ed Improvement	0	0		0
Cash Reserve Levy - SBRC	13,162,750			
Cash Reserve Levy - Other	967,500			
Use of Fund Balance to Reduce Taxes	0			
Subtotal General Fund	70,135,542			

(Key components of the GF levy are color coded and explained in the color banded headers.)

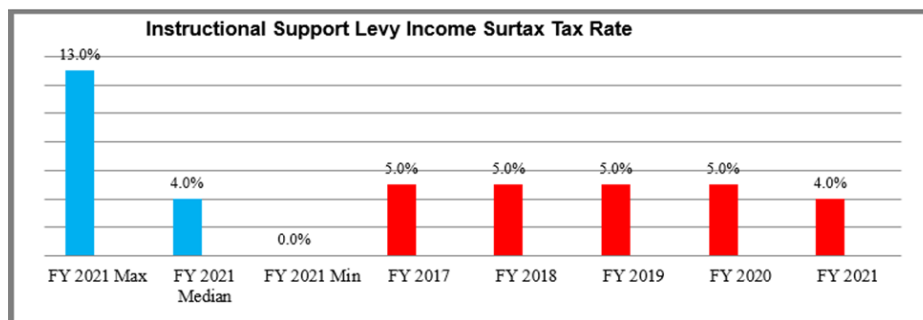
Combined District Cost (CDC) – School Aid Formula Levies: Uniform Levy and Additional Levy

In FY2021, the CDC supported levy is \$9.39 per \$1,000 assessed valuation which generates approximately \$54.3 M. The state maximum and minimum rates are \$10.74 and \$6.36 respectively. CRCSD is higher than the \$8.45 state median due to lower property valuations per pupil.



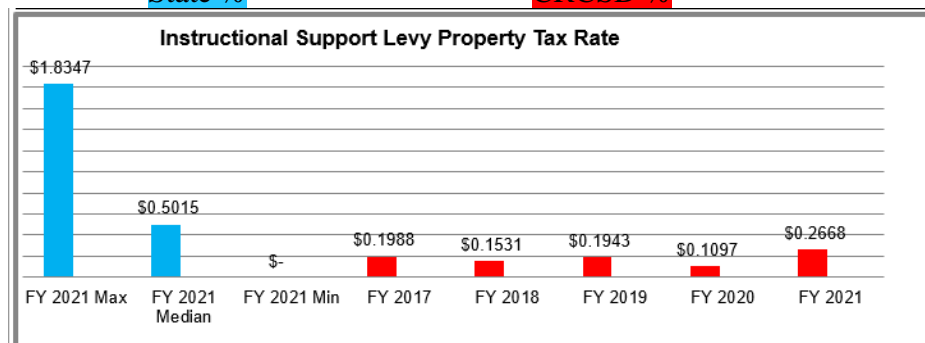
Instruction Support Levy (ISL)

The ISL levy supports approximately 90 FTE instructional and support staff as well as technology and other curriculum materials. In FY2021, the ISL is estimated to generate approximately \$8.6 M in total; \$6.9 M is funded with a 4% state income surtax (in line with the state median) and \$1.7 M is funded through a property tax levy rate of .27 per \$1,000 assessed valuation. It is a 5-year levy that expires at the end of FY2021. The Board is in the process of extending it through FY2026. Districts can levy from 1-10% (in 1% increments) of the regular program cost; CRCSD has historically been at the maximum rate of 10%.



State %

CRCSD %



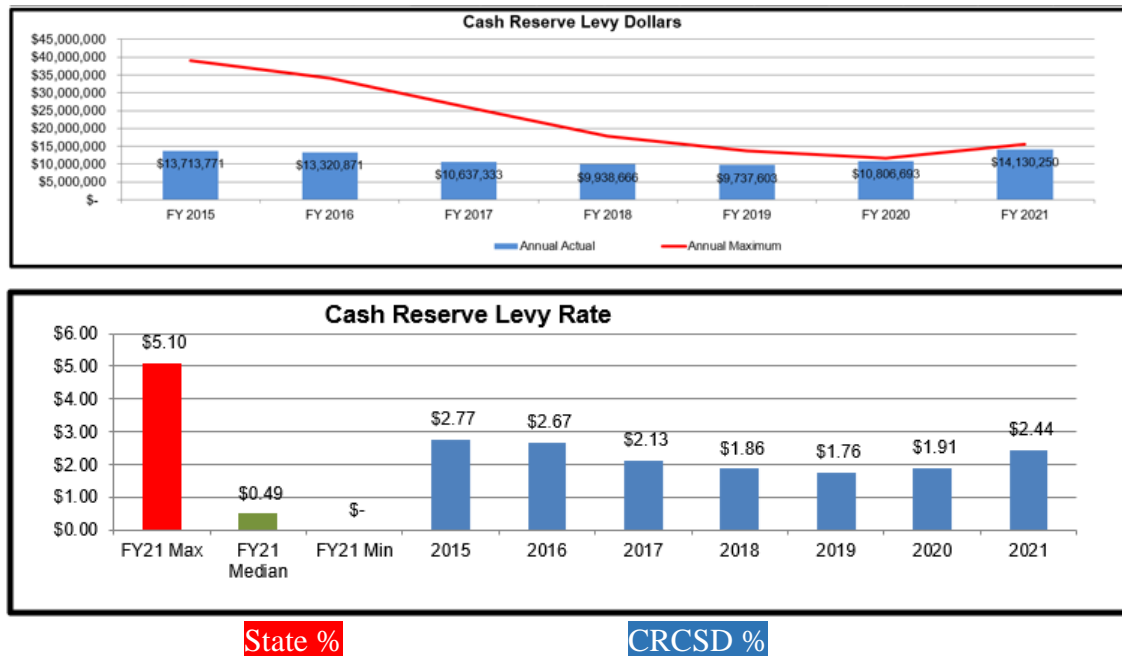
Cash Reserve Levies

Cash Reserve Levies are in 2 forms: 1) those that are authority backed and 2) those for cash flow purposes

- 1) **Authority backed levies** are granted by the School Budget Review Committee (SBRC). These levies include special education deficits, excess costs for supporting limited English proficient (LEP) students, on-time enrollment funding, and infrequent and unusual circumstances impacting the need for additional spending authority.
- 2) **Levies for cash flow purposes do not create spending authority**, they are used to rebuild depleted General Fund reserves (Districts cannot levy out of a spending authority problem).

The statutory limit for the Cash Reserve levy is 20% of the prior year total expenditures less the unreserved fund balance.

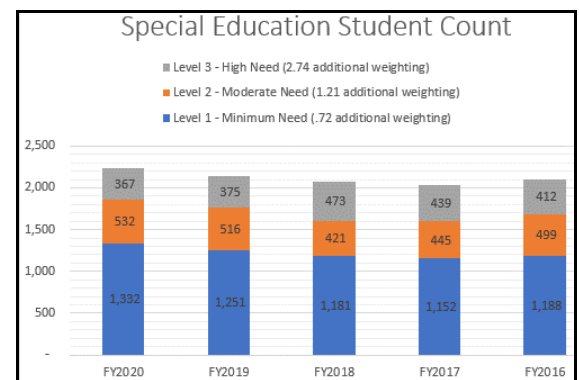
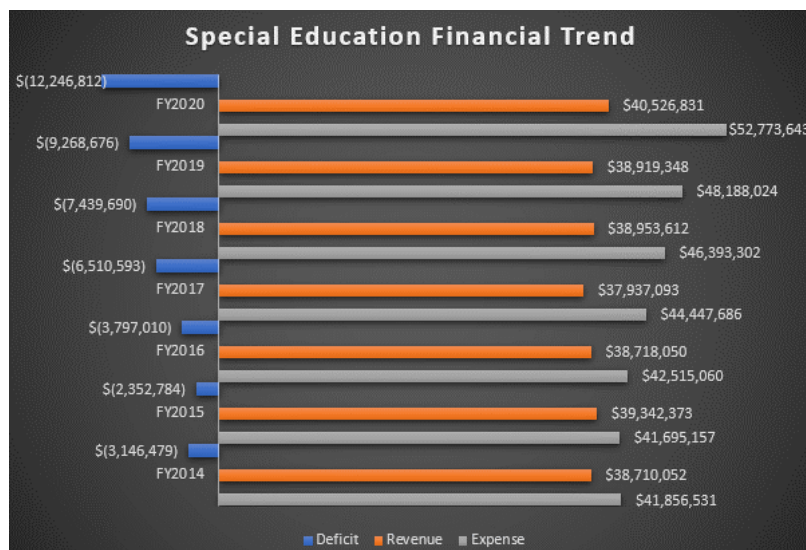
In FY2021, the Cash Reserve Levy is \$2.44 per \$1,000 assessed valuation which generates approximately \$14.1 M. The state maximum and minimum rates are \$5.10 and \$0.00 respectively. CRCSD is quite a bit higher than the \$.49 state median due to deficits in special education and LEP educational programs.



SBRC Authorized Cash Reserve Levies

The deficit trend has increased due to student needs. The District receives SBRC approval annually for the spending authority required.

In FY2021, the Special Education deficit was \$12.2 M.



In FY2021, the Limited English Proficient deficit was \$1.8 M

