

**CEDAR RAPIDS COMMUNITY SCHOOL DISTRICT
REGULAR BOARD OF EDUCATION MEETING/WORK SESSION
Educational Leadership and Support Center, Cedar D Conference Room
Monday, March 9, 2020 @ 4:30 p.m.**

A G E N D A

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MEETING EVALUATION/ADJOURNMENT (President Nancy Humbles)



AGENDA

CALL TO ORDER – President Nancy Humbles

APPROVAL OF AGENDA – President Nancy Humbles

“I move that the agenda of Monday, March 9, 2020 Board of Education meeting be approved as set forth, and that each item is considered ready for discussion and/or action.”

MOTION/2ND/ROLL CALL ACTION

WORK SESSION

BA-20-271 Facilities Master Plan Update (Noreen Bush/David Nicholson)

Exhibit: BA-20-271.1-9

Information Item

Strategic Plan/Focus Areas

- Culture
- Student Learning
- Workforce
- Systems and Resources

Pertinent Fact(s):

The Board will be provided with an opportunity to review & discuss the Board-approved Facilities Master Plan. Administration will provide information regarding current state implementation, SAVE funding, and timeline (including the pause on the timeline).

Board Meeting: Monday, March 9, 2020

Facilities Update

Board of Directors Work Session

March 9, 2020



CRCSD STRATEGIC PLAN

BA-20-271.1-9

Focus) CULTURE

PURPOSE:

Provide a safe, supportive, collaborative culture in which diversity of every learner is valued and embraced

MEASURES:

- Intercultural Development Inventory (IDI) Continuum Data
- High Reliability Schools (HRS) Survey Data
- Every Student Succeeds Act (ESSA)--Conditions for Learning Survey Data

STRATEGIES:

- Intercultural Development Inventory (IDI) Professional Learning
- High Reliability Schools (HRS), Level 1 Implementation and School Improvement Plans (SIP)
- Communications Strategic Plan
- Family Engagement Strategic Plan
- Magnet Schools and Innovative Programs

Focus) STUDENT LEARNING

PURPOSE:

Ensure high quality instruction which fosters and inspires academic, social, and emotional learning and growth to meet the needs of every student

MEASURES:

- Iowa Statewide Assessment of Student Progress (ISASP)--Proficiency and Growth
- Formative Assessment System for Teachers (FAST) --Benchmark and Growth
- Graduation Rate--both 4 year and 7 year
- Future Ready Pathway Course Enrollment Data
- Profile of a Graduate Rubric Measures

STRATEGIES:

- Academic Road Map Strategic Plan (HRS Levels 1-4)
- Profile of a Graduate Implementation Plan
- School Improvement Plans
- New Art and Science of Teaching Instructional Framework Aligned to Individual Professional Development Plans
- Digital Literacy and Technology Plan
- Magnet Schools and Innovative Programs

Focus) WORKFORCE

PURPOSE:

Engage and empower a talented and diverse workforce who supports Every Learner: Future Ready

MEASURES:

- Staff Engagement Survey
- Workforce Demographics
- Professional Growth

STRATEGIES:

- Workforce Recruitment, On-Boarding, and Succession Planning
- Employee Relations
- Benefit Programs
- HR Systems and Data

Focus) SYSTEMS and RESOURCES

PURPOSE:

Maximize operational systems and prioritize resources based on student needs while maintaining the financial health of the district

MEASURES:

- Systems Completion Milestones
- In-home Internet Access
- School Safety and Security Drills
- Audit Results

STRATEGIES:

- Technology Strategic Plan
- System Upgrade and Integration for Human Resources and Financial Technology
- Facilities Master Plan Phase I and Phase II
- Safety and Security Plan
- Transportation Strategic Plan
- Nutritious and Healthy Meals Implementation Plan

FIVE YEAR STRATEGIC PLAN SYSTEM INDICATORS:

EQUITY

By June 2022, CRCSD will reduce gaps in reading and math across all student demographic groups (ELL, IEP, race, F/R) by 20%.

STUDENT ACHIEVEMENT

By June 2022, at least 80% of students will demonstrate annual growth on ISASP and at least 80% of students will score proficient or advanced on ISASP.

GRADUATION RATE

By June 2022, CRCSD will increase graduation rate by 10%.

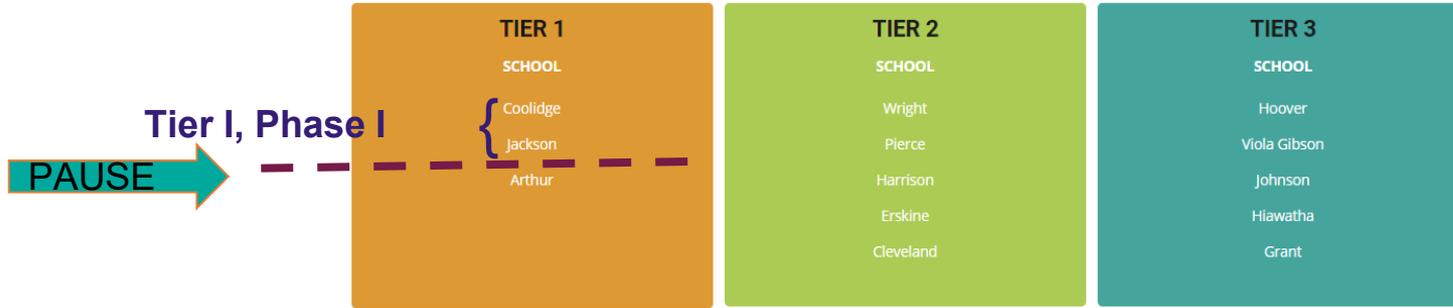
NORMS

BA-20-271.1-9

- **Willingness to consider other perspectives**
- **Continuous focus on "big picture" and strategic plan**
- **Equity in Voice**
- **Commitment to Student Focused Action**
- **Assume Positive Intent**

Tier I, Phase I

BA-20-271.1-9



2019

TIER 1 PHASE 1 PROJECTS

Schools Impacted: Coolidge, Jackson, and Truman

PHASE 1 OF TIER 1:

Upon the extension of SAVE, the process to re-envision and build a new Coolidge begins, with a new school opening in 2021. Community conversations and plans for the construction of a new Jackson school will emerge during this time with the intent for that new school to open in 2022. Phase One will include the repurposing of Truman.

FMP Microsite

WHY? Purpose

BA-20-271.1-9

Why do we need to make changes to our facilities?

We have an aging inventory which requires us to strategically and boldly re-imagine how to re-invest in our infrastructure. The goal of the FMP is to provide future ready learning environments for our students and staff while taking a necessary fiscal approach to addressing facility and operating costs.

What are advantages to building new elementary schools, rather than retrofitting our current infrastructure?

While retrofitted infrastructure would allow for ADA compliance and improvement in facilities in areas such as a secure front entrance; modernized heating, cooling, and ventilation; and improved library spaces. Keeping smaller schools does not address challenges such as significant variance in class sizes across the district, grade level sharing of students, special education or English Learners attending their neighborhood school, and sharing of specials teachers. It also does not create operational savings that can be reinvested back in schools.

WHY? Purpose

BA-20-271.1-9

Fluctuating enrollment and uneven school size = stress on class size and resources

It is more likely that class sizes decrease or, at minimum, are stabilized across the district. The current iteration of the plan-in-progress—to construct larger, modernized elementary schools and decrease the current inventory—would provide the opportunity to even out class sizes in our elementary schools and reach a more optimal student/teacher ratio districtwide. 600 sounds like a big number, but for a district of our size, evening out enrollment across elementaries will allow for significant positive changes including a more optimal student/teacher ratio; our current elementary enrollment ranges drastically from just under 600 at Viola Gibson to just over 200 at Madison.

Why? Purpose

BA-20-271.1-9

Why other factors led to the FMP that was approved two years ago?

- *Diminishing public resources, the age of our facilities, and the costs associated with operating aging facilities*
- *maintaining facilities which included construction of additions to aging inventory*
- *frequent repairs to outdated systems and infrastructure*
- *costly updates to aged facilities to meet ADA compliance.*
- *Maintenance and repair costs now equal or exceed 75% of the cost of building completely new facilities in 18 of our 21 elementary buildings. Consideration for replacing an “old” building with a new structure begins when maintenance and repair costs exceed 50% of building new*

SAVE FUNDING

BA-20-271.1-9

THE FACTS--FMP Overall Cost Estimate, First Project Projection, Second Project Estimate

FMP COSTS	2017	2020
OVERALL FMP ESTIMATED COSTS (20-25 year period)	Estimate: \$224 million	\$309 *inflation *construction costs
New Elementary #1 (on Coolidge site)	Estimate: Allocated: \$25 million SAVE bond	Estimate: \$25 million *construction costs *typography of site
New Elementary #2 (on Jackson site)	Estimate: \$24, 945, 000	

Discussions/Questions

PUBLIC HEARING

BA-20-272 Public Hearing – Harding Middle School - Roof Improvement Project (Chris Gates)

Information Item

Pertinent Fact(s):

Pursuant to notices published in The Cedar Rapids Gazette, a hearing must be held at 5:30 p.m. on March 9, 2020, for the purpose of receiving any objections to the adoption of prepared drawings, specifications, form of contract, and total estimated cost for Harding Middle School 2020-21 Roof Improvement Project.

If no objections are presented and sustained, the recommended Board action is to give final approval to the drawings, specifications, form of contract, and total estimated cost for this project.

PUBLIC HEARING

BA-20-273 Public Hearing – Kennedy High School - ADA Elevator Project (Chris Gates)

Information Item

Pertinent Fact(s):

Pursuant to notices published in The Cedar Rapids Gazette, a hearing must be held at 5:30 p.m. on March 9, 2020, for the purpose of receiving any objections to the adoption of prepared drawings, specifications, form of contract, and total estimated cost for Kennedy High School 2020-21 ADA Elevator Project.

If no objections are presented and sustained, the recommended Board action is to give final approval to the drawings, specifications, form of contract, and total estimated cost for this project.

PUBLIC HEARING

BA-20-274 Public Hearing – Issuance of School Infrastructure Sales, Services and Use Tax Revenue Bonds (David Nicholson)

Information Item

Pertinent Fact(s):

1. At the February 24, 200 Board meeting, the Board approved moving forward with setting a Public Hearing for the issuance of School Infrastructure Sales, Services and Use Tax Revenue Bonds not to exceed \$25,945,000 for the design, construction and furnishing a new elementary school on the Jackson Elementary site.
2. The Board set the Public Hearing for March 9, 2020 pursuant to the provisions of Chapters 423E and 423F of the Code of Iowa, which requires the District to hold a Public Hearing for all new and refinancing of existing debt.
3. Pursuant to the notice published in The Cedar Rapids Gazette, a Public Hearing must be held at 5:30 p.m. on March 9, 2020 for the purpose of receiving public comment for or against the issuance of refunding obligations payable from school infrastructure sales, services and use tax revenue refunding bonds.

COMMUNICATIONS, DELEGATIONS, AND PETITIONS – (President Nancy Humbles)

CONSENT AGENDA

BA-20-000/14 Minutes - Regular Meeting on February 24, 2020 and Special Board Meeting on February 26, 2020 (Laurel Day)

Exhibit: <http://www.cr.k12.ia.us/our-district/board-of-education/>

Action Item

Pertinent Fact(s):

It is the responsibility of the Board Secretary to keep the minutes of Board of Directors meetings as required by Iowa Code §§ 21.3 and Board Regulation 202.10. The minutes will be available for public inspection within two weeks of the Board meeting and forwarded to the appropriate newspaper for publication.

Recommendation:

It is recommended that the Board of Education approve the Minutes from the Regular Meeting held on February 24, 2020 and Special Board Meeting on February 26, 2020.

CONSENT AGENDA

BA-20-008/14 Open Enrollment - Denial 2019-2020 School Year (John Rice)

Exhibit: BA-20-008/14.1

Action Item

Pertinent Fact(s):

1. Section 256.7(5), Chapter 17, of the Iowa Code "Open Enrollment," allows parents/guardian to enroll their children/child in a school district other than the resident district of the custodial parent/guardian. In order for parents/guardians to exercise this option, their request must be submitted by March 1 of the year preceding open enrollment. For kindergarten children the deadline for submitting an application for open enrollment is September 1 of the current school year.
2. Applications filed after the deadline will not be approved unless the reason for late filing qualifies for "good cause"; "good cause" means a change in the status of a child's resident district for any of the following reasons:
 - A. Family moved to a new district of residence
 - B. Change in the marital status of the student's parents resulting in new resident district
 - C. Placement of the student into foster care resulting in new resident district
 - D. Adoption resulting in new resident district
 - E. Participation in a foreign exchange program
 - F. Participation in a substance abuse or mental health treatment program resulting in new resident district
 - G. Failure of negotiations for reorganization or rejection of proposed reorganization plan*
 - H. Failure of negotiations for whole grade sharing or rejection of whole grade sharing agreement*
 - I. Loss of accreditation or revocation of a charter school contract*

*If "good cause" is related to change in status of child's resident district, the open enrollment request must be filed within **45** days of last board action or within **30** days of certification of an election, whichever is applicable.

3. Request may be denied if:
 - A. The student has been suspended or expelled by a district and has not been reinstated as a student in that district
 - B. Insufficient classroom space exists
 - C. Minority/non-minority pupil ratios would be adversely affected
 - D. An appropriate instructional program is not available
 - E. The applicant missed the prescribed deadline and the request does not qualify for "good cause"
4. If the denial is based on a desegregation plan and/or any other reasons, it may be appealed to the Linn County District Court and cannot be appealed to the State Board of Education. An appeal must be postmarked within 30 days of the Board decision.

Recommendation:

It is recommended that the Board of Education approve the Open Enrollment-Denial of the student(s) commencing with the 2019-2020 School Year.

Board Meeting: Monday, March 9, 2020

**OPEN ENROLLMENT DENIALS
2019-2020 SCHOOL YEAR**

EXIT Denial

<u>Parent</u>	<u>Student</u>	<u>Grade</u>	<u>Resident District</u>	<u>Requested District</u>
K. Parks	C. Riggins	12	Cedar Rapids Community School District	Marion Independent School District

Reason: Application filed late

TOTALS: 1 Marion Ind.

CONSENT AGENDA

BA-20-008/15 Open Enrollment - Denial 2020-2021 School Year (John Rice)

Exhibit: BA-20-008/15.1

Action Item

Pertinent Fact(s):

1. Section 256.7(5), Chapter 17, of the Iowa Code "Open Enrollment," allows parents/guardian to enroll their children/child in a school district other than the resident district of the custodial parent/guardian. In order for parents/guardians to exercise this option, their request must be submitted by March 1 of the year preceding open enrollment. For kindergarten children the deadline for submitting an application for open enrollment is September 1 of the current school year.

5. Applications filed after the deadline will not be approved unless the reason for late filing qualifies for "good cause"; "good cause" means a change in the status of a child's resident district for any of the following reasons:
 - J. Family moved to a new district of residence
 - K. Change in the marital status of the student's parents resulting in new resident district
 - L. Placement of the student into foster care resulting in new resident district
 - M. Adoption resulting in new resident district
 - N. Participation in a foreign exchange program
 - O. Participation in a substance abuse or mental health treatment program resulting in new resident district
 - P. Failure of negotiations for reorganization or rejection of proposed reorganization plan*
 - Q. Failure of negotiations for whole grade sharing or rejection of whole grade sharing agreement*
 - R. Loss of accreditation or revocation of a charter school contract*

*If "good cause" is related to change in status of child's resident district, the open enrollment request must be filed within **45** days of last board action or within **30** days of certification of an election, whichever is applicable.

6. Request may be denied if:
 - F. The student has been suspended or expelled by a district and has not been reinstated as a student in that district
 - G. Insufficient classroom space exists
 - H. Minority/non-minority pupil ratios would be adversely affected
 - I. An appropriate instructional program is not available
 - J. The applicant missed the prescribed deadline and the request does not qualify for "good cause"

7. If the denial is based on a desegregation plan and/or any other reasons, it may be appealed to the Linn County District Court and cannot be appealed to the State Board of Education. An appeal must be postmarked within 30 days of the Board decision.

Recommendation:

It is recommended that the Board of Education approve the Open Enrollment-Denial of the student(s) commencing with the 2020-2021 School Year.

Board Meeting: Monday, March 9, 2020

**OPEN ENROLLMENT DENIALS
2020-2021 SCHOOL YEAR**

EXIT Denial

<u>Parent</u>	<u>Student</u>	<u>Grade</u>	<u>Resident District</u>	<u>Requested District</u>
M. Young	T. Morgan	9	Cedar Rapids Community School District	College Community School District

Reason: Does not meet criteria for pervasive harassment

J. Swift	F. Thompson JR	7	Cedar Rapids Community School District	CAM/IA Connections Academy
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Reason: Application filed late

J. Swift	J Thompson	5	Cedar Rapids Community School District	CAM/IA Connections Academy
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Reason: Application filed late

**TOTALS: 1 College Community
2 CAM/IA Connections**

CONSENT AGENDA

BA-20-009/14 Personnel Report (Linda Noggle)

Exhibit: BA-20-009/14.1-6

Action Item Roll Call

Recommendation:

It is recommended that the Board of Education approve the Personnel Report.

BA-20-009/14 PERSONNEL**APPOINTMENTS - SALARIED STAFF**

<u>Name</u>	<u>Salary Placement</u>	<u>Assignment</u>	<u>Effective Date</u>
Gilchrist, Jessiah	\$115,732.00	Associate Principal Taft	July 1, 2020
Johnson, Jessica	\$128,842.00	Associate Principal Kennedy	July 1, 2020

GRANTING LEAVES OF ABSENCE - SALARIED STAFF

<u>Name</u>	<u>Type of Leave</u>	<u>Assignment</u>	<u>Effective Date</u>
Corver, Ashlee	Personal	1st Grade Van Buren	2020-2021 School Year

GRANTING EXTENSION OF LEAVES OF ABSENCE - SALARY STAFF

<u>Name</u>	<u>Type of Leave</u>	<u>Assignment</u>	<u>Effective Date</u>
Rieger, Sara	Personal	Art Jefferson	2020-2021 School Year

RESIGNATIONS - SALARIED STAFF

<u>Name</u>	<u>Reason</u>	<u>Assignment</u>	<u>Effective Date</u>
Briscoe, Joy	Personal	Diversity Recruiter ELSC	2/22/2020
Buck, Kimberly	Personal	ELL Roosevelt	End of the 2019- 2020 School Year

Day, Corbin	Personal	Social Studies Kennedy	End of the 2019- 2020 School Year
Delaney, Cara	Personal	Math Washington	End of the 2019- 2020 School Year
Fidler, James	Personal	Exploratory-Engineering Tech McKinley	End of the 2019- 2020 School Year
Fitzpatrick, Krystal	Personal	Health and Wellness McKinley	End of the 2019- 2020 School Year
Jensen, Anthony	End of Grant	Gear Up Coordinator Jefferson	End of the 2019- 2020 School Year
Johnson, Randina	Personal	4th Grade Hiawatha	1/29/20
Kasner, K. Marie	End of Grant	Gear Up Coordinator Metro	End of the 2019- 2020 School Year
Skonczka, Courtney	Personal	LINK Specialist Van Buren, Harrison, Wilson	3/6/2020
Thraen, Aniko	Personal	Music Kenwood/Madison/Truman	6/30/20
Young, Donna	Personal	Family and Consumer Science Kennedy	End of the 2019- 2020 School Year

NON-RENEWAL OF CONTRACT- SALARIED STAFF

<u>Name</u>	<u>Assignment</u>	<u>Effective Date</u>
Clark, Megan	Sch C: Pom/Dance Washington	3/2/2020

APPOINTMENTS - HOURLY STAFF

<u>Name</u>	<u>Salary Placement</u>	<u>Assignment</u>	<u>Effective Date</u>
Baker, Angel	\$12.10	Para Wright	3/2/2020
Brines, Shawna	\$13.20	Para Van Buren	2/24/2020
Burrows, Patricia	\$12.14	Food Service Asst Kenwood	3/2/2020
Campbell, Travis	\$13.93	Bus Attendant ELSC	2/24/2020
Fontinel, Cheri	\$14.93	Elem Asst Mgr Nixon	3/2/2020
Garrett, Geoffrey	\$13.93	Bus Attendant ELSC	2/24/2020
Lowe, Tawnya	\$14.04	Para Jackson	3/2/2020
Nightingale, Cynthia	\$13.93	Bus Attendant ELSC	2/24/2020

Tenley, Juliet	\$11.93	Crossing Guard Garfield	3/2/2020
Trickey, Benjamin	\$16.53	Custodial II Floater ELSC	2/24/2020
Trudell, David	\$14.04	Para Grant	2/24/2020
Walker, Jim	\$13.93	Bus Attendant ELSC	2/24/2020
White, Bridget	\$12.14	Food Service Asst Wright	3/2/2020

GRANTING EXTENSION OF LEAVES OF ABSENCE - HOURLY STAFF

<u>Name</u>	<u>Type of Leave</u>	<u>Assignment</u>	<u>Effective Date</u>
VanOort, Amy	Personal	Paraprofessional Garfield	2020-2021 School Year

RESIGNATIONS - HOURLY STAFF

<u>Name</u>	<u>Reason</u>	<u>Assignment</u>	<u>Effective Date</u>
Allen, Robert	Personal	Paraprofessional Johnson	2/18/2020
Armstrong, Deanna	Personal	Paraprofessional Roosevelt	12/27/2019
Brandt, Mykaela	Personal	Child Care Professional Collins Aerospace	2/19/2020

Da Silva, Sheila	Personal	Paraprofessional Van Buren	2/1/2020
Dee, Rachel	Personal	Paraprofessional Wright	3/13/2020
Doyle, Holly	Resignation	Special Services Nurse Kennedy	2/28/2020
Elliott, Paul	Personal	Custodial ELSC	3/2/2020
Hasler, Kathryn	Personal	Health Secretary McKinley	3/13/2020
Huggins, Ivory	Personal	Paraprofessional Pierce	2/24/2020
Johnston, Jarred	Personal	Paraprofessional McKinley	1/29/2020
Larison, Doug	Personal	Bus Driver ELSC	2/26/2020
Matthews, Damian	Personal	Food Service Asst Washington	3/6/2020
Medina, Mariah	Personal	Para Roosevelt	3/4/20
Merta, Stacie	Personal	Paraprofessional Garfield	2/28/20

Postley, Quinton	Personal	Bus Attendant ELSC	3/13/2020
Tharp, Stefanie	Personal	Paraprofessional Harrison	2/26/20
Teply, Patricia	Personal	Food Service Asst Viola Gibson	3/13/2020
Young, Dawn	Personal	Paraprofessional Pierce	2/20/20

RETIREMENTS - HOURLY STAFF

<u>Name</u>		<u>Assignment</u>	<u>Effective Date</u>
McDonough, Jean		Confidential Secretary ELSC	6/30/20

CONSENT AGENDA

BA-20-011/07 Policy Manual – Review and Revision – Regulations 400.3 “Graduation Requirements”, 400.7 “Physical Education – HS”, 400.9 “Program for Academic & Creative Talent”, Policy 408 “Activities Program”, Regulation 408.1 “Non-School Team Participation”, Policy 604 “Jurisdictional & Behavioral Expectations”, Regulations 604.3 “Student Suspensions”, 604.4 “Student Expulsions”, 604.5 “Suspension & Expulsion of Special Ed Students”, 1002.4 “Gifts & Donations”, and 1004.1 “Fundraising”
(Noreen Bush/Laurel Day)

Exhibit: BA-20-011/07.1-15

Information Item

Pertinent Fact(s):

1. The Board of Education reviews policies, regulations and procedures at least once every five years. Board approval is required for all policies. Administrative regulations and procedures do not require Board approval.
2. The agenda item includes policies and regulations that have been reviewed by the Policy Review Committee (PRC). Most proposed revisions are based on changes to state and federal law, current District practice, and to maintain the District’s Policy Manual up to date as required by Iowa Code. The PRC utilizes legal & policy services provided by the Iowa Association of School Boards, National Association of School Boards, including policy primer & on-line sample policy documents. Guidance from District Legal Counsel was sought.

Policy Manual #	Title	Action
400.3	Graduation Requirements	Revised
400.7	Physical Education – High Schools	Revised
400.9	Program for Academic and Creative Talent	Reviewed
408	Activities Program	Revised
408.1	Non-School Team Participation	Revised
604	Jurisdictional & Behavioral Expectations	Revised
604.3	Suspension – Regular Education Students	Revised
604.4	Expulsion – Regular Education Students	Revised
604.5	Suspension & Expulsion of Special Education Students	Revised
1002.4	Gifts and Donations	Revised
1004.1	Fundraising	Revised

Graduation Requirements

~~Students in the graduating classes of 2015, 2016, 2017, and 2018 will follow the graduation requirements outlined in the 2014-2015 Cedar Rapids Community School District Program of Studies, which include four years of English Language Arts, three years of Mathematics, three years of Science, and three years of Social Studies including Government and Economics.~~

~~In addition, as part of the transition from a trimester to a semester schedule, the calculation of credits for graduation will change as follows:~~

- ~~• Students graduating in 2015 will need a minimum of 300 credit hours in grades 9-12 to qualify for a diploma.~~
- ~~• Students graduating in 2016 will need a minimum of 235 credit hours in grades 9-12 to qualify for a diploma.~~
- ~~• Students graduating in 2017 will need a minimum of 170 credit hours in grades 9-12 to qualify for a diploma.~~
- ~~• Students graduating in 2018 will need a minimum of 105 credit hours in grades 9-12 to qualify for a diploma.~~

Beginning with the class of 2019, students must earn a minimum of 40 credit hours in grades 9-12 to qualify for a diploma. One credit hours is earned for each semester course that meets for one class period daily. Two credit hours are the equivalent of a yearlong course. The credit hours required for graduation will include the following minimum subject area requirements:

English Language Arts 8 credit hours
 Students must complete 2 credit hours of English language arts coursework each year during grades 9-12 as prescribed in the Program of Studies.

Mathematics6 credit hours
 Students must complete 6 credit hours of mathematics coursework during the grades 9-12 as prescribed in the Program of Studies.

Science.....6 credit hours
 Students must complete 6 credit hours of science coursework during grades 9-12 as prescribed in the Program of Studies.

Social Studies6 credit hours
 Students must complete 6 credit hours of social studies coursework during grades 10-12 as prescribed in the Program of Studies.

Physical Education/~~Health/Wellness~~4 credit hours
~~Iowa Code requires all physically able students in grades 9-12 are required to participate in physical education/health/wellness each semester they are enrolled as prescribed in the program of studies except as otherwise provided through academic/athletic/religious/work study program waivers. Exceptions to this requirement follow Iowa Code and District Regulation~~

Financial Literacy
Students must complete at least one-half unit of instruction in personal financial literacy as a condition of graduation.

Elective10 credit hours
 Students must complete 10 credit hours of electives during grades 9-12.

Graduation requirements for students receiving special education will be in accordance with the prescribed course of study in the student’s Individualized Education Program (IEP). Prior to the student’s graduation, the IEP team will determine whether the graduation requirements have been met.

The high school principals will validate whether students have met the graduation requirements.

Regulation 400.3

Page 2

Approved: 02-26-79
Revised: 03-23-81
06-27-83
12-12-83
05-29-84
01-28-85
01-13-86
05-11-87
Reviewed: 11-13-89
Revised: 12-11-89
02-08-93
Revised: 08-22-94
Revised: 02-13-95
Reviewed: 03-25-96
Revised: 04-14-97
Reviewed: 08-09-99
Revised: 12-12-05
Reviewed: 11-12-12
Revised: 02-09-15

Physical Education - High Schools

The State of Iowa requires all students who are physically able to participate in physical education each semester they are enrolled in school. A student may, however, be excused from this requirement under one of the following exceptions.

Mandatory Exemptions

Medical

If a parent files a statement signed by a licensed physician that a student is not physically able to participate in physical education then the student is exempt from physical education.

Religious

If a parent of a student files a written statement with the principal that a physical education course conflicts with the student's religious belief.

Discretionary Exemptions

12th Grade Students

Off-Campus Educational Program

If a 12th grade student is enrolled in a cooperative, work-study, or other educational program authorized by the District which requires the student's absence from school during the school day. A ~~parent~~ *student/parent* must file a written waiver request with the principal/designee and if the student drops the course, the student must enroll in physical education. This option will be limited to one semester/~~trimester~~ per school year.

~~9th—12th Grade Students~~

~~Academic~~

~~If a 9th—12th grade student seeks to enroll in academic courses not otherwise available, the student's parent/guardian may file a written waiver request with the principal/designee. If the student drops the course, they must enroll in physical education. This option will be limited to one semester/trimester per school year.~~

~~Athletic~~

~~———— If the student is participating in an organized and supervised athletic program which requires at least as much participation per week as one eight unit of physical education (900 minutes/semester), the student's parents must file a written waiver request with the principal/designee. The activity must be sponsored by the District and be supervised by appropriately licensed and/or endorsed staff. If the student withdraws from the activity, the student must enroll in physical education. This option will be limited to one trimester/semester per school year.~~

If the request is denied, the decision may be appealed to the Deputy Superintendent/designee, whose decision will be final.

Iowa Administrative Code: 281-12.5(5)f

Iowa Code §256.11(5)(g)

Iowa Code §256.11(6)

Reviewed: 08-28-89
 Approved: 09-11-89
 Revised: 01-11-93
 Reviewed: 04-08-96
 Revised: 10-12-98
 01-14-08
 04-14-14

No recommended revisions - Regulation 400.9

Program for Academic and Creative Talent (PACT)

A program of differentiated services and opportunities will be provided by the District to serve students with exceptional academic achievement, creativity, task commitment, or potential in these areas. Placement in the Program for Academic and Creative Talent is considered on the basis of multiple academic performance measures in conjunction with staff/parent recommendations. Students identified for the Program for Academic and Creative Talent will receive services within and beyond the general education program as appropriate.

Reviewed: 11-13-89
 Revised: 12-11-89
 01-11-93
 Reviewed: 04-08-96
 Revised: 01-25-99
 Reviewed: 05-24-04
 Revised: 04-27-15

Policy 408

ACTIVITIES PROGRAM

A comprehensive and balanced activities program is an essential complement to the basic program of instruction. The activities program should provide opportunities for youth to develop interests and talents and will be a continuation of the classroom so that lifetime values such as citizenship, sportsmanship, and teamwork are taught and reinforced.

The activities program should be available to all students who demonstrate an interest in participating, except when facilities limit the ability to serve an unlimited number of participants. Appropriate skill levels should be established within activities when feasible so that students may participate as fully as possible.

~~Every effort should be made to~~ ***The district will support the activities program with the best facilities, equipment, and with the most qualified staff available.*** Knowledge and skills developed in the classroom should be further applied through participation in the activities program. Coaches, directors, and sponsors should also teach the specific skills necessary for improvement in activities and provide guidance in the development of self-realization, good sportsmanship, cooperation, leadership, ethical behavior, artistic sensitivity, and an appreciation for the importance of practice.

The ultimate goals of the activities program should be to realize the value of participation without overemphasizing the importance of winning and to develop and improve positive citizenship traits among participants.

Approved: 12-08-80
 11-10-97
 Reviewed: 11-13-89
 01-25-93
 06-24-96
 Revised: 11-10-97
 05-24-99
 01-14-08
 02-23-15

Non-School Team Participation

A student who participates in a sport sponsored by the District may participate in a non-school team as an individual or member of a team in an outside school event, with permission of the Activities Director. Outside participation shall not conflict with the school sponsored athletic activity without prior approval by the Activities Director. This information will be available in the student handbook.

~~It shall be the responsibility of the District to inform all~~ ***It is the responsibility of all*** student athletes ***to review*** of the Non-School Team Participation ***rules and expectations as outlined in the student handbook.*** It is the responsibility of the student athlete to inform school personnel of a conflict. A student who participates in a sport sponsored by an organization other than the District without obtaining permission shall be ineligible to participate on a school-sponsored team in that sport for one-third of the season. A second offense shall be ineligible for one-half the season, while a third or more offense shall be ineligible for twelve (12) calendar months.

Applications for exceptions shall be applied for, in writing, to the Activities Director. The applicant will be notified of the Activities Director's decision in a timely fashion.

Approved: 11-10-97
Reviewed: 08-09-99
Revised: 01-14-08
02-09-15

JURISDICTIONAL AND BEHAVIORAL EXPECTATIONS

~~The Board believes that appropriate classroom behavior allows teachers to communicate more effectively with students. Inappropriate student conduct causes material and substantial disruption to the school environment, disrupts the rights of other students to participate in or obtain their education, is violent or destructive, and/or presents a threat to the health and safety of students, employees, and visitors on school premises.~~

~~Students will conduct themselves in a manner fitting to their age level and maturity and with respect and consideration for the rights of others while on District property or on property within the jurisdiction of the District; while on school owned and/or operated school or chartered vehicles; while attending or engaged in school activities; and while away from school grounds if misconduct will directly affect the good order, efficient management and welfare of the District. Students, teachers, employees, and visitors are expected to treat each other with respect and courtesy so that all may be safe within the school environment.~~

~~Students who fail to abide by the District's policies, regulations, procedures and student handbook will be disciplined. Disciplinary measures include but are not limited to: removal from the classroom, detention, suspension, and expulsion. Discipline can also include prohibition from participating in extracurricular activities, including athletics. The discipline imposed is based upon the facts and circumstances surrounding the incident and the student's record. A violation of a District policy, regulation, procedure or student handbook may result in disciplinary action and may affect a student's eligibility to participate in extracurricular activities whether the violation occurred while school was in session or while school was not in session. Consequences for the misconduct will be fair and developmentally appropriate in light of the circumstances.~~

~~A teacher may refer a student who is disruptive or demonstrates inappropriate behavior to the building administrator or designee for appropriate action. In the event the student refuses to comply with the teacher's directive to report to the office, the teacher may request the assistance of the building administrator or representative. When a student is referred from a class, the administrator/designee will determine the course of action and communicate with the appropriate staff members in a timely manner.~~

~~The District reserves and retains the right to modify, eliminate or establish District policies, regulations, procedures and student handbook provisions as circumstances warrant, including those contained in the handbook. Students are expected to know and comply with the contents of the handbook. Students or parents with questions or concerns may contact the school's main office for information about the enforcement of the policies, regulations, procedures or student handbook of the school.~~

The Board believes inappropriate student conduct causes material and substantial disruption to the school environment, interferes with the rights of others, and/or presents a threat to the health and safety of students, employees, and visitors on school premises. Appropriate classroom behavior allows teachers to communicate more effectively with students.

Students will conduct themselves in a manner fitting to their age and maturity and with respect and consideration for the rights of others while on District property or on property within the jurisdiction of the District; while on school owned and/or operated school or chartered vehicles; while attending or engaged in school activities; and while away from school grounds if misconduct will directly affect the good order, efficient management, and welfare of the District.

Students who fail to abide by the District's policies, regulations, and procedures and the applicable student handbook will be disciplined for conduct which disrupts or interferes with the education program; conduct which disrupts the orderly and efficient operation of the District or school activity; conduct which disrupts the rights of other students to participate in or obtain their education; conduct that is violent or destructive; or conduct which interrupts the maintenance of a disciplined atmosphere.

The District may impose a range of disciplinary measures for acts of misconduct. Disciplinary measures include, but are not limited to, removal from the classroom, detention, suspension from school, suspension from participation in extracurricular activities, and expulsion. The discipline imposed will be based upon the facts and circumstances surrounding the incident and the student's record. Consequences for the misconduct will be fair and developmentally appropriate in light of the circumstances. The imposition of discipline will be within the discretion of the individual responsible for imposing the discipline. In instances where there has been a violation of the law, as well as school rules, appropriate law enforcement officials will be contacted and may become involved in the District's administration of discipline. The District reserves the right to seek restitution from the parents/guardians of a student or the student for damage caused by the student.

Teachers and/or others who are in charge of a classroom must be the administrators of classroom discipline. Therefore, minor disciplinary offenses are the responsibility and obligation of the classroom teacher. When a situation arises wherein the educational process is substantially interfered with, it then becomes the responsibility of the administration to assist in the disposition of the discipline problem.

Removal from the classroom means a student is sent to the building principal's office. It is within the discretion of the person in charge of the classroom to remove the student.

Detention means the student's presence is required during non-school hours for disciplinary purposes. The student can be required to appear prior to the beginning of the school day, after school has been dismissed for the day, or on a non-school day. Whether a student will serve detention, and the length of the detention, is within the discretion of the licensed employee or the building principal, disciplining the student.

Suspension means either an in-school suspension, an out-of-school suspension, a restriction from activities or loss of eligibility. As in-school suspension means the student will attend school but will be temporarily isolated from one or more class while under supervision. An out-of-school suspension means the student is removed from the school environment, which includes school classes and activities. A restriction from school activities means a student will attend school and classes and practice but will not participate in school activities.

Expulsion means an action by the Board to remove a student from the school environment, which includes, but is not limited to, classes and activities, for a period of time set by the Board.

Following the suspension of a special education student, an informal evaluation of the student's placement will take place. The individual Education Program (IEP) is evaluated to determine whether it needs to be changed or modified in response to the behavior that led to the suspension. If a special education student's suspension, either in or out of school, equal ten days on a cumulative basis, a staffing team will meet to determine whether the IEP is appropriate.

Legal Reference: Goss v. Lopez, 419 U.S. 565 (1975).
Brands v. Sheldon Community School District, 671 F. Supp. 627 (N.D. Iowa 1987).
Sims v. Colfax Comm. School Dist., 307 F. Supp. 485 (Iowa 1970).
Bunger v. Iowa High School Athletic Assn., 197 N.W.2d 555 (Iowa 1972).
Board of Directors of Ind. School Dist. of Waterloo v. Green, 259 Iowa 1260, 147 N.W.2d 854 (1967).
Iowa Code §§ 279.8; 282.3, 282.4, 282.5; 708.1.
281 I.A.C. 12.3(6)

Approved: 02-27-89
Reviewed: 03-12-90
Revised: 03-26-90
Reviewed: 06-10-93
07-15-96
11-09-98
Revised: 03-24-08
11-12-12
12-12-16
02-14-19

Suspension—Regular Education Students-Student Suspension

The District strives to teach students appropriate behavior, to protect the rights of students and school personnel, and to provide a positive learning environment for all students. A variety of disciplinary strategies may be employed to attempt to modify student behavior. In some situations, suspension may be necessary to provide time for corrective measures to be implemented.

Suspensions may be in school or out of school depending on the availability of resources and the length of time needed to put corrective measures in place.

- In school suspension is the temporary removal of a student from one or more classes while under appropriate supervision. In school suspensions may be imposed by the administration for infractions of school expectations which are serious, but which do not warrant the necessity of removal from school.
- Out of school suspension is the removal of a student from the school environment. Out of school suspension is used when other available school resources are unable to constructively remedy student misconduct.

Suspensions may be invoked for, but not limited to such actions as:

- a) Verbal threat to or assault on any school employee;
- b) Verbal threat to or assault on another student;
- c) Theft and/or damage of school property;
- d) Possession of a look alike and/or dangerous weapon;
- e) Use, sale, and/or possession of narcotics, intoxicating beverages, nicotine products, look alike drugs, or other harmful substances;
- f) persistent defiance of authority and/or school rules and regulations;

Suspension procedures shall provide the student the right to procedural due process. Suspensions will generally not exceed 10 days for each individual incident. Written notice of the circumstances that led to the suspension, reasons for the suspension, corrective measures to be taken, and a copy of the Board policy, regulations and procedures pertaining to suspensions will be sent to the student's parents/guardian. Suspensions should include or be followed by a re-entry meeting to review the incident, to have a discussion about who was harmed by the behavior, and to determine how the student can repair that harm.

In-school suspension is the temporary isolation of a student from one or more classes while under administrative supervision. In-school suspensions may be imposed by the building administrator for infractions of school rules which are serious but which do not warrant the necessity of removal from school. Credit for work made up while under suspension will be determined by the building administrator. Out-of-school suspension is the removal of a student from the school environment and is to be used when other available school resources are unable to constructively remedy student misconduct.

A student may be suspended for commission of gross or repeated infractions of school rules or when the presence of the student will cause substantial interference with the maintenance of the educational environment or the operation of the school. The building administrator may suspend students after conducting an informal investigation of the charges against the student, giving the student:

1. *Oral or written notice of the allegations against the student.*
2. *The basis in fact for the charges, and*
3. *The opportunity to respond to those charges.*

Should the building administrator find it advisable, the student may be allowed to confront witnesses against the student or hear witnesses on behalf of the student.

The notice to the student, investigation, and informal hearing must precede removal of the student from school. However, nothing should prevent the immediate suspension of a student when the student's continued presence on the school grounds endangers the student's safety or well-being, the safety or well-being of other members of the school community or substantially interferes with the proper functioning of the school.

Notice of the suspension will be provided to the student's parents or legal guardians and entered in the student information system within five (5) school days following the day of determination of misconduct. Notification will also be provided to the Superintendent/designee and Board President. A reasonable effort shall also be made to notify the student's parents by telephone or personal contact and such effort shall be documented by the person making or attempting to make the contact. Written notice to the parents will include the circumstances which led to the suspension and a copy of the board policy and rules pertaining to the suspension.

Following the suspension of a special education student, an informal evaluation of the student's placement shall take place. The student's Individual Education Program (IEP) shall be evaluated to determine whether it needs to be changed or modified in response to the behavior that led to the suspension. If a special education student's suspensions, either in-school or out-of-school, equal ten (10) days on a cumulative basis, a staffing team shall meet to determine whether the student's IEP is appropriate. Students who have not been identified as special education students may be referred for evaluation after the student's suspension to determine whether the student has a disability and is in need of special education.

Code of Iowa: Chapter 282

Reference: Regulation 603.4

Approved: 02-14-78

Reviewed: 02-12-90

Revised: 03-12-90

10-11-93

Reviewed: 07-15-96

Revised: 11-09-98

12-08-03

11-12-12

10-26-15

01-14-19

Expulsion—Regular Education Students *Student Expulsion*

Only the Board may take action to expel a student and to readmit the student. A student may be expelled for:

- conduct which disrupts the orderly and efficient operation of the District or school activity
- conduct which disrupts the rights of other students to participate in or obtain their education
- conduct which is violent or destructive
- conduct which interrupts the maintenance of a disciplined atmosphere
- conduct which presents a threat to the health and safety of students, employees, and visitors

Consideration of expulsion will be based on the individual facts of each case.

The Superintendent/designee shall conduct a fact-finding conference. The student and parent(s)/legal guardian(s) shall have the right to be present. The school administrator or designee and the student will be given an opportunity to present evidence concerning the alleged violation. All proceedings of the fact-finding conference shall be recorded and filed in the Superintendent/designee office. The recommendation for expulsion shall come from the Superintendent/designee. If, as a result of the fact-finding conference, the Superintendent determines that expulsion is justified, the recommendation to expel shall be forwarded to the Board of Directors for action.

If in the judgment of the Superintendent the expulsion is merited, the Superintendent/designee shall notify by certified mail the student and/or parent(s)/legal guardian(s). Included in the notice shall be:

- the nature of the charges,
- the reasons for the proposed expulsion, names of the witnesses and an oral or written report on the facts to which each witness testifies (unless the witnesses are students whose names may be released at the discretion of the superintendent),
- opportunity to present a defense against the charges and provide either oral testimony or written affidavits of witnesses on the student's behalf,
- right to be represented by counsel, and
- a statement of the time, date and place of hearing before the Board of Directors.

The Board of Directors shall hold a hearing on the matter, which will be held in closed session, unless the student or his/her parent(s)/legal guardian(s) request an open session. The student, parent(s)/legal guardian(s), and their representatives may be present at the hearing. A vote taken on the expulsion recommendation shall be in an open meeting, and shall be by a roll call vote. The results and findings of the Board in writing are open to the student's inspection.

Within 10 days after the decision of the Board of Directors, the student and/or parent(s)/legal guardian(s) shall be notified by certified mail.

Requests for reinstatement shall be submitted to the Superintendent/designee who shall consult with the school administration. Reinstatement from expulsion shall require a recommendation from the Superintendent and approval of the Board of Directors.

Students may be expelled for violations of Board policy, school rules or the law. The long-term removal of a student from the school environment, which includes, but is not limited to, classes and activities, is an expulsion from school. It is within the discretion of the Board to discipline a student by using an expulsion for a single offense or for a series of offenses depending on the nature of the offense and the circumstances surrounding the offense.

It is within the discretion of the superintendent to recommend to the Board the expulsion of a student for disciplinary purposes. Only the Board may take action to expel a student and to readmit the student. The building administrator will keep records of expulsions in addition to the Board's records.

When a student is recommended for expulsion, the student will be provided with:

1. *Notice of the reasons for the proposed expulsion written with sufficient specificity to enable the student to prepare a defense;*
2. *Notice of the date, time, and place of the expulsion hearing sufficiently in advance of the hearing to enable the student to obtain the assistance of counsel and to prepare a defense;*
3. *Notice that the student is entitled to a closed hearing unless an open hearing is specifically requested;*
4. *The names of the witnesses the superintendent will present, if available and a statement of the facts to which each witness will testify;*
5. *Notice that the student will be given an opportunity to present a defense against the charges; to provide either oral testimony or written affidavits of witnesses; to present documents; to be given copies of documents which will be introduced by the administration, and to cross-examine adverse witnesses, if available and if appropriate; and*
6. *Notice that the student has the right to be represented by counsel.*

At the hearing, the student will have all of the rights given in the notice and may give an opening and closing statement in addition to calling witnesses and cross-examining adverse witnesses. The Board hearing the expulsion matter must be impartial, have no prior involvement in the situation, have no stake in the outcome, and have no personal bias or prejudice.

After the Board has heard the expulsion matter, it shall go into deliberations. No one who advocated a position at the hearing of the matter should be present during the Board's deliberations unless the other party or parties are also permitted to attend deliberations. The student has a right to a decision based solely on the evidence presented at hearing. There must be an adequate factual basis for the Board's decision. A preponderance of the evidence standard is sufficient to find the student violated the rule or policy at issue. Following the Board's deliberations, the Board shall reconvene in open session and render its decision on the superintendent's recommendation for expulsion. The student is entitled to a written decision setting out the Board's findings and conclusions as to the charges and the penalty.

In addition to these procedures, a special education student must be provided with additional procedures. A determination should be made of whether the student has actually participated in the misconduct. A staffing team should determine whether the student's behavior is caused by the student's disability and whether the conduct is the result of inappropriate placement.

If the special education student's conduct is not caused by the disability, the student may be expelled or suspended for a long-term period following written notice to the parent and pursuant to the District's expulsion hearing procedures. If the misconduct is caused by the disability and a change in placement is recommended, the change must be made pursuant to the placement procedures used by the District. If a change in placement is not recommended, a determination shall be made within the student's IEP and the law as to how to manage the student's behavior to prevent the student's possible future misconduct.

Legal Reference: Goss v. Lopez, 419 U.S. 565 (1975).
Wood v. Strickland, 420 U.S. 308 (1975).
Southeast Warren Comm. School District v. Dept. of Public Instruction, 285 N.W.2d 173 (Iowa 1979).

Iowa Code §§ 21.5; 282.3, .4, .5
281 I.A.C. 12.3(8)

Approved: 02-27-78
Reviewed: 02-12-90
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10-11-93
Reviewed: 07-15-96
Revised: 11-09-98
09-22-03
11-12-12
01-14-19

Recommending elimination from Policy Manual:
Policy Review Committee combine content from existing 604.5 into Proposed Regulations 604.3 and 604.4

Regulation 604.5

Suspension and Expulsion of Special Education Students

~~Special Education students shall follow the rules and regulations of the schools in which they attend and shall generally be subject to standard disciplinary actions as referenced in Regulations 604.3 and 604.4.~~

~~Special education student suspensions of ten (10) days cumulative or less during the academic school year shall be subject to standard disciplinary procedures. Removals for more than ten days in a row or a series of removals that constitute a pattern and result in a total of more than ten days of removal shall be considered a change of placement.~~

~~When a suspension results in a change of placement, the Individualized Education Program (IEP) team shall conduct a Manifestation Determination to determine if the misconduct in question is a manifestation of the student's disability and if the student's current educational placement is appropriate. The Manifestation Determination process is part of an IEP meeting.~~

~~Should the results of the Manifestation Determination indicate that the misconduct is not caused by the child's disability, the child may be excluded from school in the same manner as similarly situated non-disabled children are excluded.~~

~~Expulsion of special education students shall be considered a change of placement and subject to state and federal due process safeguards.~~

~~The Executive Director of Special Services/designee shall be contacted when the length of a suspension for a student with a disability reaches ten consecutive days during an academic school year, when there is a series of removals that constitute a pattern and result in a total of more than ten days during an academic school year, or when a student with a disability is being considered for expulsion.~~

Public Law 108-446
Iowa Administrative Code: 281.41

Approved: ~~10-11-93~~
Reviewed: ~~07-15-96~~
Revised: ~~12-14-98~~
12-10-12

Gifts and Donations

Purpose

This regulation is for guidance in *soliciting and* accepting ~~gifts and~~ donations. The District will make every effort to honor the intent of the donor in its use of the ~~gift~~ *donation* but reserves the right to utilize any ~~gift~~ *donation* it accepts in the best interest of the educational program. All ~~gifts~~ *donations* shall become the property of the District, ~~unless otherwise stated,~~ and may not be returned without the approval of the superintendent/designee and are subject to the same controls and regulations as are other properties of the District. The District shall be responsible for the maintenance of any ~~gift~~ *donation*. In no case shall acceptance of a ~~gift~~ *donation* be considered to be an endorsement by the District of a commercial product, ~~or~~ business enterprise, or institution of learning.

Approval Process and Guidelines

Requests for donations shall be submitted in writing to the appropriate building and/or district administrator.

Approval in writing must be received from the appropriate building and/or district administrator prior to soliciting and accepting any donations. Consideration shall be given to the following criteria. The donation:

- *will not add unreasonable maintenance or operation costs;*
- *will conform to present site use and future development; and*
- *will not result in an inequitable distribution of supplies, facilities, or equipment.*

When an organization or individual wishes to ~~donate a gift~~ *provide a donation* to a District school or department, the ~~donor or organization representative(s) shall discuss with~~ *donation must be approved by the appropriate* school or department administrator *based on the need, costs, and educational merit of the proposed donation.* If the ~~gift/donation is an item, it will be considered for approval~~ *must be approved* by the appropriate district-level administrator(s) to ensure that standards of quality and compatibility are met. Consideration shall be given to the following criteria: *The gift/donation:*

- *will not add unreasonable maintenance or operation costs;*
- *will conform to present site use and future development; and*
- *will not result in an inequitable distribution of supplies, facilities, or equipment.*

If the gift/donation requires construction, installation, or maintenance by the District, the appropriate district-level administrator shall be consulted. After receipt of the donated items, a report describing the items, including monetary value and any identification numbers, shall be submitted to the Accounting Manager.

Following the appropriate approval process, the district/school/department administrator and specific committees may accept, on behalf of the Board, any request or gift or money, property, or goods of less than five thousand dollars (\$5000.00) in value. When the estimated value of the item(s) exceeds five thousand dollars (\$5000.00), or if the donation is of an unusual nature, a written explanation of the proposed donation shall be forwarded by the school/department administrator to the appropriate District-level administrator, who shall submit it to the Superintendent's Cabinet for review and consideration. When the estimated value of the item(s) exceeds twenty-five thousand dollars (\$25,000), the Superintendent shall submit the proposed ~~gift or~~ donation, to the Board of Education for review and consideration.

The Board of Education reserves the right to refuse any ~~gift or~~ donation which does not contribute to the District's goals or the ownership or acquisition of which may pose an undue burden on the District. An equitable distribution of public ~~gifts/donations~~ should be maintained throughout the District to ensure that each elementary and secondary school is able to provide comparable programming and activities with comparable facilities and equipment.

Approved: 04-09-79
 Reviewed: 08-28-89
 Revised: 09-11-89
 Revised: 11-23-92
 Reviewed: 06-09-97
 Revised: 09-27-99
 04-25-05
 Revised: 10-10-05
 04-11-11
 08-27-18

Fundraising

For purposes of this regulation, a fundraising activity is defined as any activity conducted by the District or its representatives (students or employees) which is intended or designed to generate funds for the District, ***an individual school's activity account***, or a civic or charitable ~~project/cause~~ activity. ***This regulation only covers monetary fund raising and does not cover donations.***

Approval Process

Requests to conduct ~~annual fund raising~~ fundraising activities ***for any purposes*** shall be submitted in writing to ***building*** administration for approval. Prior to the initiation of the fundraiser, permission to conduct special, one-time, ***fundraising*** activities, intended to exceed twenty-five thousand (\$25,000.00), shall be obtained from ***building*** administration and the Superintendent/designee.

~~Fund raising activities involving students and/or employees may be conducted to support charitable or civic projects. Prior to fund raising for, or purchase of, goods or services for the project, any individual or group shall secure written approval from the building administration. Fund raising intended to exceed five thousand dollars (\$5,000.00) for charitable or civic projects shall also have the prior written approval of the Superintendent/designee.~~

Guidelines

Fundraising activities must be aligned with and contribute toward the achievement of the vision and goals of the District.

School facilities may be used for, and students and/or employees may participate in, ***fundraising*** activities to support school activities as long as they are in direct support of programs sponsored by the District. Use of school facilities shall follow guidelines identified in Board Regulation 800 series "Community Use of School Facilities."

Students will generally not be excused from ~~a regular class~~ ***school*** to participate in a fundraising activity. No student grades will be affected by a student's participation or lack of participation in a fundraising activity. No quotas will be imposed on students involved and their efforts will be voluntary. ~~Students who do not participate in fundraising activities will not be disciplined or discriminated against in any way.~~ ***Students may choose not to participate in fundraising, and those who choose not to participate will be treated equitably and will not be discriminated against in any way.***

~~District employees who knowingly authorize unapproved fundraising activities are subject to disciplinary actions up to and including termination of employment. No employee shall personally benefit from any fundraising activity.~~

All ~~gifts~~ ***goods and services*** obtained through funds received through fundraising activity shall become the property of the District, unless otherwise stated and may not be returned without the approval of the Superintendent /designee and are subject to the same controls and regulations as are other properties of the District. The District shall be responsible for the maintenance of any ~~gift~~ ***goods*** obtained through fundraising activities. ***Refer to board policy for more information about donations.***

The District will make every effort to honor ~~the intent~~ of the intended use of the funds received through funding raising activity but reserves the right to utilize any ~~gift~~ ***funds*** it accepts in the best interest of the educational program of the District.

In no case shall fundraising be an endorsement by the District of a commercial product, business enterprise or institution of learning.

District employees who knowingly authorize unapproved fundraising activities are subject to disciplinary actions up to and including termination of employment and may be required to provide restitution. No employee shall personally benefit from any fundraising activity.

Regulation 1004.1

Page 2

Approved: 04-09-79

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Reviewed: 06-09-97

Revised: 09-27-97

05-10-04

10-10-05

Reviewed: 04-08-13

Revised: 08-27-18

CONSENT AGENDA

BA-20-275 Resolution – U.S. 2020 Census Complete Count (Noreen Bush)

Exhibit: BA-20-275.1

Action Item

Pertinent Fact(s):

1. The 2020 U.S. Census, which is conducted every 10 years, determines the level of federal funding for programs that impact schools, students, and families in Iowa. The Census results directly impacts federal funding every year for schools and communities in Iowa. This funding impacts special education, teacher training, technology, school lunch assistance, Head Start and after school programs.
2. According to the “Count All Kids Campaign”, more than 2 million young children nationally were missed in the 2010 census. The Cedar Rapids Community School District would like to help ensure that every child in Iowa is counted by promoting awareness of the census with our families and communities.
3. Iowa State Education Association is partnering with Iowa Association of School Boards in the effort to raise awareness of the 2020 census, encouraging local teachers’ unions to lend support in this effort.

Recommendation:

It is recommended that the Board of Education approve the Resolution - U.S. 2020 Census Complete Count to help ensure that every child in Iowa is counted.

Cedar Rapids Community School District
Resolution - Support of a Complete Count
in the Decennial U.S. 2020 Census

WHEREAS, The United States Census, which is mandated by the U.S. Constitution, enumerates every person in the country, regardless of citizenship status, and is fundamental to fair and representative government;

WHEREAS, The 2020 decennial census has critical implications for the state of Iowa, and determines its allocation of seats in the House of Representatives and billions of dollars in federal funding;

WHEREAS, A fair and accurate count on the 2020 U.S. Census will help ensure that Iowa’s communities, families and students are represented in our democracy and receive critical services and supports for education, healthcare, transportation and infrastructure, including rural utilities and broadband;

WHEREAS, Census counts of school-aged children and children in poverty at the state and school district levels are used to determine funding for the U.S. Department of Education’s two biggest elementary and secondary programs, Title I (compensatory education) and the Individuals with Disabilities Education Act (special education), as well as the National School Lunch Program; and

WHEREAS, Census data are used to calculate the rate at which federal funds match state spending on programs that support the health and well-being of Iowa students, including Temporary Assistance to Needy Families (TANF) and the Children’s Health Insurance Program (CHIP).

NOW THEREFORE, BE IT RESOLVED, that the Cedar Rapids Community School District Board of Education pledges to:

- Inform its families, staff and other leaders within the community about the critical importance of a complete count and participation in the 2020 U.S. Census through the passage of this Resolution.
- Provide appropriate support to assist in securing a complete count;
- Work in partnership with the U.S. Census Bureau, as well as organizations focused on traditionally undercounted communities to maximize opportunities to ensure a complete count;
- And, further, recognizes that every Iowa child and adult counts.

ADOPTED by ACTION of the BOARD this 9th day of March 2020.

Signed: Board President: _____

Attest: Board Secretary: _____

CONSENT AGENDA

BA-20-276 Board Meeting/Work Session Schedule – 2020-2021 School Year (Laurel Day)

Exhibit: BA-20-276.1

Information Item

Pertinent Fact(s):

The Board of Education schedules one Board Meeting in the months of November, December, March, May, June, and July due to holiday/break schedules. For the 2020-2021 School Year, the Board of Education will continue to hold their regular business meetings on the second Monday of November, December, March, May, June, and July: November 9, December 14, March 8, May 10, June 14, and July 12.

BOARD MEETING SCHEDULE

CEDAR RAPIDS COMMUNITY SCHOOL DISTRICT BOARD OF EDUCATION

The Board of Education generally meets in the Board Room - Educational Leadership and Support Center.
Regular Meetings and Work Sessions generally begin at 5:30 P.M.
Please contact the Board Secretary @ 319/558-2216 for additional information
and to confirm the meeting schedule.

May 11, 2020 – Board Meeting

June 8, 2020 – Board Meeting

July 13, 2020 – Board Meeting

August 10, 2020 – Board Meeting
August 24, 2020 – Board Meeting/Work Session

September 14, 2020 – Board Meeting/Work Session
September 28, 2020 – Board Meeting

October 12, 2020 – Board Meeting
October 26, 2020 – Board Meeting/Work Session

November 9, 2020 – Annual Board Meeting

December 14, 2020 – Board Meeting

January 11, 2021 – Board Meeting
January 25, 2021 – Board Meeting/Work Session

February 8, 2021 – Board Meeting
February 22, 2021 – Board Meeting/Work Session

March 8, 2021 – Board Meeting

April 12, 2021 – Board Meeting
April 26, 2021 – Board Meeting/Work Session

May 10, 2021 – Board Meeting

June 14, 2021 – Board Meeting

July 12, 2021 – Board Meeting



CONSENT AGENDA

BA-20-277 School Fees - 2020-2021 School Year (Rod Dooley)

Exhibit: BA-20-277.1

Action Item

Pertinent Fact(s):

1. School districts are allowed to charge book fees for textbooks, electronic textbooks, supplementary instructional materials, and consumable materials which convey information to the student or otherwise contribute to the learning process. (Cedar Rapids Community School District Board Regulation 701.3 and the Code of Iowa 301.1).
2. The administration is recommending an increase to the school fees for the 2020-2021 School Year using the Consumer Price Index-Urban standard (1.55%).

Recommendation:

It is recommended that the Board of Education approve the School Fees for the 2020-2021 School Year as recommended by the administration.

BOARD APPROVED: 

CEDAR RAPIDS COMMUNITY SCHOOL DISTRICT 2020-21 FEE SCHEDULE
--

I Elementary School (Pre-School/Special Ed/AK- GR 5 - Book Fees * ** ***)	2019-20 FEE	2020-21 FEE		2020-21 REFUND	
	Full	Full	Reduced Lunch	Full	Reduced Lunch
A. Full-Day					
(Enrolling First Quarter) 8/24/2020	\$31.00	\$31.00	\$19.00	\$16.00	\$9.00
(Enrolling Second Quarter) 10/26/2020	\$23.00	\$23.00	\$14.00	\$0.00	\$0.00
(Enrolling Third Quarter) 1/11/2021	\$16.00	\$16.00	\$10.00	\$0.00	\$0.00
(Enrolling Fourth Quarter) 3/22/2021	\$8.00	\$8.00	\$5.00	\$0.00	\$0.00
B. Pre-School (Early Learning) 9/8/2020	\$17.00	\$17.00	\$10.00	\$8.00	\$0.00

II Middle School - Book Fees * ** ***)	2019-20 FEE	2020-21 FEE		2020-21 REFUND	
	Full	Full	Reduced Lunch	Full	Reduced Lunch
(Enrolling First Quarter) 8/24/2020	\$56.00	\$57.00	\$36.00	\$29.00	\$19.00
(Enrolling Second Quarter) 10/26/2020	\$42.00	\$43.00	\$27.00	\$0.00	\$0.00
(Enrolling Third Quarter) 1/11/2021	\$28.00	\$29.00	\$18.00	\$0.00	\$0.00
(Enrolling Fourth Quarter) 3/23/2021	\$14.00	\$14.00	\$9.00	\$0.00	\$0.00

All students will pay for lost items as follows: Towels / Locks - Per Building

III High School - Books Fees * ** ***)	2019-20 FEE	2020-21 FEE		2020-21 REFUND	
	Full	Full	Reduced Lunch	Full	Reduced Lunch
(Enrolling First Quarter) 8/24/2020	\$95.00	\$96.00	\$59.00	\$48.00	\$30.00
(Enrolling Second Quarter) 10/26/2020	\$71.00	\$72.00	\$44.00	\$0.00	\$0.00
(Enrolling Third Quarter) 1/11/2021	\$48.00	\$48.00	\$30.00	\$0.00	\$0.00
(Enrolling Fourth Quarter) 3/22/2021	\$24.00	\$24.00	\$15.00	\$0.00	\$0.00

All students will pay for lost items as follows: Towels / Locks - Per Building

IV Driver's Education ++++	2019-20 FEE	2020-21 FEE	
	Full	Full	Reduced Lunch
Driver's Education - see legend below for detail	\$400.00	++++	++++

V Middle and High School - Athletics
Schools may charge a minimal fee for towels and locks used or issued for athletic participation

VI Instrumental Rental	2019-20 FEE	2020-21 FEE		
	Full	Full	Reduced Lunch	Free Lunch
Each instrument - 12 months	\$75.00	\$75.00	\$45.00	\$25.00
Second instrument (special cases only)	\$30.00	\$30.00	\$25.00	\$20.00
Each instrument (3 summer months)	\$30.00	\$30.00	\$25.00	\$20.00
Percussion (players pay one fee)	\$30.00	\$30.00	\$15.00	\$5.00

* Book Fees include: textbooks, electronic textbooks, supplementary instructional materials, and consumable materials which convey information to the student or otherwise contribute to the learning process

** Fees under Items I, II, and III also apply to students with disabilities in special education classes

*** Shared-time, Dual enrolled, Foreign exchange and I-20 students are not included when collecting fees

++++ Subject to fee that is set by the vendor - Kirkwood Community College

CONSENT AGENDA

BA-20-278 **Agreement – Cedar Rapids Community School District and Junior Achievement of Eastern Iowa – 2020-2021 School Year (John Rice)**

Exhibit: BA-20-278.1-8

Action Item

Pertinent Fact(s):

This is an on-going Agreement with Junior Achievement of Eastern Iowa for the purpose of enriching the CRCSD curriculum. Junior Achievement volunteers provide *JA Our Community* to 2nd grade students, *JA Economics for Success* in 8th grade, and *JA Economics* to 12th grade.

Recommendation:

It is recommended that the Board of Education approve the on-going Agreement between the Cedar Rapids Community School District and Junior Achievement of Eastern Iowa for the 2020-2021 School Year.

**AGREEMENT BETWEEN
THE CEDAR RAPIDS COMMUNITY SCHOOL DISTRICT
AND
FOR ONSITE SERVICES PROVIDED AT DISTRICT BUILDINGS**

THIS AGREEMENT is made and entered into on the **9th day of March 2020**, by and between the Cedar Rapids Community School District (the “District”) and **Junior Achievement of Eastern Iowa**. The parties agree as follows:

1. PURPOSE

The purpose of this Agreement is to provide **economic enrichment activities** through the coordination of resources and other joint and cooperative action between the District and **Junior Achievement of Eastern Iowa** to support student welfare and academic achievement.

2. TERM

The term of this Agreement shall be from **July 1, 2020 to June 30, 2021**. The parties hereto agree this Agreement shall be effective upon its execution by both parties following official action of the Board of Education and approval signature from a representative of the organization approved to authorize such agreements.

3. RESPONSIBILITIES OF THE PARTIES

Junior Achievement of Eastern Iowa agrees to the following:

- A. Will provide all student materials, student study guides, teacher manuals, classroom volunteer manuals, test-generating software and other software licensing, shipping charges, classroom insurance, staff time for recruitment, placement, training and oversight of classroom volunteers and teachers, as well as other materials fees due to economic module participation (varies by class).
 - Classroom materials will be ordered and delivered directly to each participating classroom/grade level at least two weeks prior to the start of the program.

Will prospect, recruit, place, schedule, and train each volunteer as well as facilitate evaluation tools and recognition of each volunteer. Junior Achievement will serve as a liaison between the volunteer and teacher if any concerns arise during the Junior Achievement partnership. Will facilitate a joint District/Junior Achievement volunteer recognition program for all participating volunteers as desired by District.

Will provide an itemized cost statement of services based on current year’s certified enrollment to District’s Partnership Coordinator no later than October 31, 2020 for agreed upon 2020-2021 program service.

Will compile all District community volunteer hours and report them to Director of Communication by June 30, 2021.

Will compile all program evaluation data and report impact and outcomes to Executive Director, Teaching and Learning no later than June 30, 2021.

Will be available to present partnership overview including volunteer, evaluation and impact details to District School Board at an agreed upon date each year.

Junior Achievement will provide at no cost to the District:

- All fees associated with facilitating the JA Ourselves® program in kindergarten classrooms.
- All fees associated with facilitating the JA Finance Park® program.
- All fees associated with the high school JA Financial Literacy curriculum.
- All costs associated with facilitating elementary, middle & high school career fairs, JA Launch Lesson, career speaker series and/or financial literacy fairs. Curriculum is available for student experiences, and upon request, is emailed to the district.

Junior Achievement of Eastern Iowa will not provide services to buildings other than those identified in a formal agreement without prior written approval of a District Administrator.

- B. Contribute to ongoing evaluation of program impact, including monitoring and reporting outcomes as requested by the District that demonstrate student learning, student ownership and equity (i.e. engagement/connectedness, attendance, behavior).
- C. Participate in regular meetings to review data and ensure coordination/alignment of services to achieve District academic outcomes.
- D. Submit bi-annual invoices in conjunction with outcomes reports payable in January 2021 and June 2021.

The DISTRICT agrees to the following:

- A. Ensure each Building Administrator works collaboratively with **Junior Achievement of Eastern Iowa** staff to identify and provide access to interior designated spaces that provide adequate privacy and freedom from distractions based on the services provided to meet student needs.
- B. Execute a Data Sharing Agreement, identifying required output and outcome measures, and develop a reporting mechanism for monthly and bi-annual data reports.
- C. Facilitate a regular meeting to review data, identify and address trends, and coordinate direction and alignment between District goals and agency practices.

- D. *Disburse funding payments within 30 days of receipt of bi-annual invoice.* Will pay Junior Achievement annually for services provided at the rate of \$10.99 per current year's certified enrollment for students participating in the following grades:
- a. **Second Grade***
 - b. **Eighth Grade****
 - c. **Twelfth Grade*****

All elementary school programs are designed to be taught down a grade-level or up a grade-level depending on the preference of the school district.

**Implementation of Junior Achievement's middle school and high school programs are flexible and are designed to be taught within a 6-9 or 8-12 grade level band depending on the district's preference.

For this reason, the district may select from the following programs to implement as part of the MOA:

Elementary Programs*	Middle School Programs**	High School Programs***
JA Our Families®	JA Economics for Success®	JA Be Entrepreneurial®
JA Our Community®	JA Finance Park® Virtual	JA Career Success®
JA Our City®	JA Global Marketplace®	JA Company Program®
JA Our Region®	JA It's My Business! ®	JA Economics®
JA More Than Money®	JA It's My Future®	JA Exploring Economics
JA Our Nation®		JA Personal Finance®
		JA Titan®
		JA High School Courses

- E. Will provide a list of participating classes to Junior Achievement by July 2020 for the 2020-2021 school year. All lists will be by school, grade, time period (if applicable), teacher's name and how many students will be participating in each classroom. Updates to this schedule should be received by Junior Achievement no later than September 18, 2020.
- F. Will allow Junior Achievement to provide a 1-hour group teacher training to all teachers new to Junior Achievement during the school year. All training will be facilitated prior to the Junior Achievement partnership experience. Junior Achievement Education staff will provide the teacher training at a designated in-service or professional development workshop coordinated by the District.
- G. All District teachers will facilitate a pre-program as well as a post-program evaluation instrument for each participating student in the Junior Achievement program. All program evaluation can be accessed on the Junior Achievement website:
<http://bit.ly/2GDjp7N>

4. INSURANCE AND INDEMNIFICATION

A. During the duration of this Agreement, **Junior Achievement of Eastern Iowa** will provide a certificate of insurance (or equivalent insurance document) naming the District as additional insured with liability insurance limits as follows:

1. **Commercial General Liability (Occurrence Form) – Covering Bodily Injury, Property Damage and Personal Injury:**

General Aggregate (other than Prod/Comp Ops Liability)	\$2,000,000
Products/Completed Operations Aggregate	\$2,000,000
Personal & Advertising Injury Liability	\$1,000,000
Each Occurrence	\$1,000,000

- Please list the Cedar Rapids Community School District as an Additional Insured on a primary and noncontributory basis.
- Please also include a Waiver of Subrogation in favor of the Cedar Rapids Community School District
- Governmental Immunities Endorsement should also be included covering:
 - a) Non-waiver of Government Immunity
The insurance carrier expressly agrees and states that the purchase of this policy, including the Cedar Rapids Community School District as an Additional Insured, does not waive any of the defenses of governmental immunity available to the Cedar Rapids Community School District under Iowa Code as it now exists and as it may be amended.
 - b) Claims Coverage
The insurance carrier further agrees that this insurance policy shall cover only those claims not subject to the defense of governmental immunity under the Iowa Code as it now exists and as it may be amended.
 - c) Assertion of Government Immunity
The Cedar Rapids Community School District shall be responsible for asserting any defense of governmental immunity and may do so at any time and shall do so upon the timely written request of the insurance carrier.
 - d) Non-Denial of Coverage
The insurance carrier shall not deny coverage under this policy or any of the rights and benefits accruing the Cedar Rapids Community School District under this policy for reasons of governmental immunity unless and until a court of competent jurisdiction has ruled in favor of the defense(s) of governmental immunity asserted by the Cedar Rapids Community School District.
 - e) No Other Change in Policy
The insurance carrier and the Cedar Rapids Community School District agree that the above preservation of governmental immunities shall not otherwise change or alter the coverage available under the policy.

2. **Automobile Liability – Covering All Owned, Non-Owned, Hired & Leased Vehicles:**

Combined Single Limit for Bodily Injury and Property Damage \$1,000,000 per accident

- Please list the Cedar Rapids Community School District as an Additional Insured
- Please also include a Waiver of Subrogation in favor of the Cedar Rapids Community School District

3. **Workers Compensation and Employer’s Liability**

Workers' Compensation	State Statutory Limits
Employer's Liability – Bodily Injury by Accident	\$100,000 each accident
Employer's Liability – Bodily Injury by Disease	\$500,000 policy limit
Employer's Liability – Bodily Injury by Disease	\$100,000 each employee

- Please also include a Waiver of Subrogation in favor of the Cedar Rapids Community School District

4. **Umbrella Liability:**

Per Occurrence	\$1,000,000
Aggregate	\$1,000,000

- Please list the Cedar Rapids Community School District as an Additional Insured on a primary and noncontributory basis.
- Please also include a Waiver of Subrogation in favor of the Cedar Rapids Community School District
- Higher Umbrella Limits may be required based on your contract with the Cedar Rapids Community School District.

5. **Professional Liability:**

Per Occurrence	\$1,000,000
Aggregate	\$1,000,000

- B. The District will indemnify and hold harmless **Junior Achievement of Eastern Iowa** from and against any and all losses, costs, damages and expenses, including reasonable attorneys' fees and expenses, occasioned by, or arising out of, the District's negligence or willful misconduct in the performance of its duties under this Agreement.
- C. **Junior Achievement of Eastern Iowa** will indemnify and hold harmless the District from and against any and all losses, costs, damages and expenses, including reasonable attorneys' fees and expenses, occasioned by, or arising out of, **Junior Achievement of Eastern Iowa** negligence or willful misconduct in the performance of its duties under this Agreement.

5. ADMINISTRATION

- A. No separate legal or administrative entity shall be created by this Agreement. The **Executive Director, Teaching and Learning** shall be designated as the administrator of the Agreement.
- B. The site advisory group shall exist in the spirit of cooperation whose purpose is to meet on an as needed basis to proactively address any issues or concerns that may exist from time to time. The site advisory group shall consist of a representative from the parties defined within this Agreement and other parties as mutually agreed.
- C. No separate budget shall be established in connection with this Agreement.

6. ACKNOWLEDGEMENT AND CERTIFICATION OF BACKGROUND CHECK

- A. (“Company”) is providing services to the District as a contractor or is operating or managing the operations of a contractor. The services provided by **Junior Achievement of Eastern Iowa** may involve the presence of the **Junior Achievement of Eastern Iowa** employees or volunteers upon the real property of the schools of the District.
- B. The Company acknowledges that the law prohibits a sex offender who has been convicted of a sex offense against a minor from being present upon the real property of the schools of the District. **Junior Achievement of Eastern Iowa** further acknowledges that, pursuant to law, a sex offender who has been convicted of a sex offense against a minor may not operate, manage, be employed by, or act as a contractor or volunteer at the schools of the District.
- C. **Junior Achievement of Eastern Iowa** hereby certifies that no one who is an owner, operator or manager of **Junior Achievement of Eastern Iowa** has been convicted of a sex offense against a minor. **Junior Achievement of Eastern Iowa** further agrees that it shall not permit any person who is a sex offender convicted of a sex offense against a minor to provide any services to the District in accordance with the prohibitions set forth above.
- D. This Acknowledgment and Certification is to be construed under the laws of the State of Iowa section 692A.113. If any portion hereof is held invalid, the balance of the document shall, notwithstanding, continue in full legal force and effect.
- E. In signing this Acknowledgment and Certification, the person signing on behalf of the Company hereby acknowledges that he/she has read this entire document that he/she understands its terms, and that he/she has signed it knowingly and voluntarily.

7. NON-DISCRIMINATION ASSURANCE

- A. **Junior Achievement of Eastern Iowa** will take steps to assure that discrimination on the basis of race, color, national origin, sex, religion, creed, marital status, sexual orientation, gender identity, socioeconomic status or English language skills per Cedar Rapids Community School District Board Policy 102.

8. TERMINATION

- A. Termination for Cause. The occurrence of any one or more of the following events shall constitute cause for either party to declare the other party in default of its obligations under the Agreement:
 - a. Failure to make substantial and timely progress toward performance of the Agreement.
 - b. Failure of the party's work product and services to conform with any specifications noted herein.
 - c. Any other breach of the terms of this agreement.

- B. Notice of Default. If there occurs a default event under Section 8A, the non-defaulting party shall provide written notice to the defaulting party requesting that the breach or noncompliance be immediately remedied. In the event that the breach or noncompliance continues to be evidenced ten days beyond the date specified in the written notice, the non-defaulting party may either:
 - a. Immediately terminate the Agreement without additional written notice; or,
 - b. Enforce the terms and conditions of the Agreement and seek any available legal or equitable remedies.

- C. In either event, the non-defaulting party may seek damages as a result of the breach or failure to comply with the terms of the Agreement.

- D. Disposition of Property. Upon the expiration or earlier termination of this Agreement, each party shall have sole custody and use of its respective property.

9. CONTACT PERSON

The Contact Persons shall serve until the expiration of the Agreement or the designation of a substitute Contact Person. During the term of this Agreement, each Contact Person shall be available to meet, as otherwise mutually agreed, to plan the services being provided under the Agreement. Any amendments to the Agreement will be in writing, signed and dated by the Contact Persons or authorized representative. The Contact Persons are as follows:

<p><u>John Rice</u> Executive Director, Teaching and Learning Cedar Rapids Community School District 2500 Edgewood Rd NW Cedar Rapids, IA 52405 (319) 558- 1228 JRice@crschools.us</p>	<p><u>Carrie Pontzius</u> Vice President, Programs Junior Achievement of Eastern Iowa Cedar Rapids, IA 319-274-0760 cpontzius@jaeasterniowa.org</p>
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Cedar Rapids Community School District

By: _____
 Board Secretary

Date: March 9, 2020

[Junior Achievement of Eastern Iowa]By: _____
Area PresidentBy: _____
Regional Executive Board Chairperson

Date: _____

It is the policy of the Cedar Rapids Community School District not to discriminate in educational programs on the basis of race, creed, color, gender, sexual orientation, marital status, gender identity, socioeconomic status, national origin, religion, disability, age (except for permitting/prohibiting students to engage in certain activities) or genetic information and in employment opportunities on the basis of age, race, creed, color, gender, sexual orientation, gender identity, national origin, religion, disability or genetic information. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy, please contact Rod Dooley, Executive Director of Equity, (RDooley@cr.k12.ia.us), and/or Linda Noggle, Executive Director of Talent Management, (LNoggle@cr.k12.ia.us), Educational Leadership and Support Center, 2500 Edgewood Rd NW, Cedar Rapids, IA, (319) 558-2000.

CONSENT AGENDA

**BA-20-279 Purchasing Register - Haas Mini Mill - Washington High School -
2019-2020 School Year (Tara Troester/Tom Day)**

Exhibit: BA-20-279.1

Action Item

Pertinent Fact(s):

1. Through selection for a STEM BEST (Business Engaging Students and Teachers) grant, Washington High School will begin a Computer Integrated Manufacturing program as well as deepen the Advanced Manufacturing and Entrepreneurship program.
2. The STEM BEST Grant will support \$25,000.00 of the equipment purchase, with Perkins Funds supporting the remaining \$10-15,000.00 of the purchase and non-capital improvements installation costs.
3. The Advanced Manufacturing Sector Board partners including Barnes Manufacturing, New Leader Manufacturing, PMX Industries, Midwest Metal Products, and MSI Mold Builders have agreed to collaborate with Washington High School to develop high quality programming, advisory support, and alignment with industry expectations.

Recommendation:

It is recommended that the Board of Education approve the Purchasing Register - Haas Mini Mill for Washington High School for the 2019-2020 School Year.

CEDAR RAPIDS COMMUNITY SCHOOL DISTRICT

Purchasing Department
2500 Edgewood Rd NW
Cedar Rapids, IA 52405

PURCHASING REGISTER

Purchases for approval or ratification

Description:	Haas Mini Mill
School:	Washington High School
Budget Year:	2019 - 2020
First Notice Date:	March 3, 2020
Second Notice Date:	March 10, 2020
Bid Due Date:	March 17, 2020
Estimated Cost:	Approximately \$38,000.00

CONSENT AGENDA

BA-20-280 **Final Approval - Metro High School - Window and Door Replacement Project - Certificate of Substantial Completion (Rich Reysack)**

Exhibit: BA-20-280.1-3

Action Item

Pertinent Fact(s):

The project was completed for the contract price of \$329,000.00, plus net change orders in the amount of \$11,338.64, for a final contract price of \$340,338.64. The funding was provided by the Physical Plant and Equipment Levy Fund (PPEL) and the project was substantially completed on September 5, 2019.

Recommendation:

It is recommended that the Board of Education approve the Certificate of Substantial Completion and approve payment of the retainage pay application for the Cedar Rapids Community School District - Metro High School - Window and Door Replacement Project.

 **AIA** Document G704™ – 2017

Certificate of Substantial Completion

PROJECT: <i>(name and address)</i> CRCSD 2019-20 Window and Door Replacement - Metro High School 1217 7 th Street SE, Cedar Rapids, Iowa 52401	CONTRACT INFORMATION: Contract For: General Construction Date: 03.13.2019	CERTIFICATE INFORMATION: Certificate Number: 01 Date: 09.09.2019
OWNER: <i>(name and address)</i> Cedar Rapids Community School District Education Leadership Support Center 2500 Edgewood Road NE Cedar Rapids, IA 52405	ARCHITECT: <i>(name and address)</i> Solum Lang Architects 1101 Old Marion Road NE Cedar Rapids, IA 52402	CONTRACTOR: <i>(name and address)</i> Peak Construction Group Inc. 660 Liberty Way, Unit C North Liberty, Iowa 52317

The Work identified below has been reviewed and found, to the Architect's best knowledge, information, and belief, to be substantially complete. Substantial Completion is the stage in the progress of the Work when the Work or designated portion is sufficiently complete in accordance with the Contract Documents so that the Owner can occupy or utilize the Work for its intended use. The date of Substantial Completion of the Project or portion designated below is the date established by this Certificate.
(Identify the Work, or portion thereof, that is substantially complete.)
Complete Project

<u>Solum Lang Architects</u> ARCHITECT <i>(Firm Name)</i>	 SIGNATURE	Jeffrey J Portman - Architect PRINTED NAME AND TITLE	<u>09.05.2019</u> DATE OF SUBSTANTIAL COMPLETION
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WARRANTIES

The date of Substantial Completion of the Project or portion designated above is also the date of commencement of applicable warranties required by the Contract Documents, except as stated below:
(Identify warranties that do not commence on the date of Substantial Completion, if any, and indicate their date of commencement.)

WORK TO BE COMPLETED OR CORRECTED

A list of items to be completed or corrected is attached hereto, or transmitted as agreed upon by the parties, and identified as follows:
(Identify the list of Work to be completed or corrected.)
See Attached Punchlists

The failure to include any items on such list does not alter the responsibility of the Contractor to complete all Work in accordance with the Contract Documents. Unless otherwise agreed to in writing, the date of commencement of warranties for items on the attached list will be the date of issuance of the final Certificate of Payment or the date of final payment, whichever occurs first. The Contractor will complete or correct the Work on the list of items attached hereto within ten (10) days from the above date of Substantial Completion.

Cost estimate of Work to be completed or corrected: \$2000

The responsibilities of the Owner and Contractor for security, maintenance, heat, utilities, damage to the Work, insurance, and other items identified below shall be as follows:
(Note: Owner's and Contractor's legal and insurance counsel should review insurance requirements and coverage.)

The Owner and Contractor hereby accept the responsibilities assigned to them in this Certificate of Substantial Completion:

<u>Peak Construction Group Inc</u> CONTRACTOR <i>(Firm Name)</i>	 SIGNATURE	Steve Oyer Vice Presdt PRINTED NAME AND TITLE	<u>12-3-2019</u> DATE
<u>Cedar Rapids Community School District</u> OWNER <i>(Firm Name)</i>	_____ SIGNATURE	Laurel A. Day, Board Secretary PRINTED NAME AND TITLE	<u>March 9, 2020</u> DATE

APPLICATION AND CERTIFICATE FOR PAYMENT

TO OWNER:
Cedar Rapids Community Schools
2500 Edgewood Road NW
Cedar Rapids, IA 52405

FROM CONTRACTOR:
Peak Construction Group Inc.
660 Liberty Way Unit C
North Liberty, IA 52317

PROJECT:
CRCSD 2019-20 Window and Door Replacement
Metro High School

VIA ARCHITECT:
Solum Lang Architects, LLC
1101 Old Marion Road NE
Cedar Rapids, IA 52402

APPLICATION #: 8
PERIOD TO: 10/31/19
PROJECT NOS: #18029

CONTRACT DATE: 03/13/19

CRCSD PO# 0024755

Distribution to:

<input checked="" type="checkbox"/>	Owner
<input type="checkbox"/>	Const. Mgr
<input checked="" type="checkbox"/>	Architect
<input type="checkbox"/>	Contractor

CONTRACT FOR: General Contractor

CONTRACTOR'S APPLICATION FOR PAYMENT

Application is made for payment, as shown below, in connection with the Contract.
Continuation Sheet is attached.

1. ORIGINAL CONTRACT SUM-----	\$	329,000.00
2. Net change by Change Orders-----	\$	11,338.64
3. CONTRACT SUM TO DATE (Line 1 +/- 2)	\$	340,338.64
4. TOTAL COMPLETED & STORED TO DATE-\$ (Column G on Continuation Sheet)	\$	340,338.64

5. RETAINAGE:

a. _____ of Completed Work
(Columns D+E on Continuation Sheet) \$ _____

b. _____ of Stored Material \$ _____

Total Retainage (Line 5a + 5b or

Total in Column 1 of Continuation Sheet----- \$ _____

6. TOTAL EARNED LESS RETAINAGE----- \$ 340,338.64
(Line 4 less Line 5 Total)

7. LESS PREVIOUS CERTIFICATES FOR PAYMENT

(Line 6 from prior Certificate)----- \$ 323,321.71

8. CURRENT PAYMENT DUE----- \$ 17,016.93

9. BALANCE TO FINISH, INCLUDING RETAINAGE
(Line 3 less Line 6) \$ _____

CHANGE ORDER SUMMARY	ADDITIONS	DEDUCTIONS
Total changes approved in previous months by Owner	\$11,338.64	
Total approved this Month		
TOTALS	\$11,338.64	
NET CHANGES by Change Order	\$11,338.64	

The undersigned Contractor certifies that to the best of the Contractor's knowledge, information and belief the Work covered by this Application for Payment has been completed in accordance with the Contract Documents, that all amounts have been paid by the Contractor for Work for which previous Certificates for Payment were issued and payments received from the Owner, and that current payment shown therein is now due.

CONTRACTOR:

By: [Signature] Date: 10/24/19

State of: Iowa
County of: Johnson

Subscribed and sworn to before me this 24th day of October

Notary Public: [Signature]
My Commission expires: _____



CERTIFICATE FOR PAYMENT

In accordance with Contract Documents, based on on-site observations and the data comprising application, the Architect certifies to the Owner that to the best of the Architect's knowledge, information and belief the Work has progressed as indicated, the quality of the Work is in accordance with the Contract Documents, and the Contractor is entitled to payment of the AMOUNT CERTIFIED.

AMOUNT CERTIFIED ----- \$ 17,016.93

(Attach explanation if amount certified differs from the amount applied for. Initial all figures on this application and on the Continuation Sheet that are changed to conform to the amount certified.)

ARCHITECT: Solum Lang Architects

By: [Signature] Date: 2019.12.05

This Certificate is not negotiable. The AMOUNT CERTIFIED is payable only to the Contractor named herein. Issuance, payment and acceptance of payment are without prejudice to any rights of the Owner of Contractor under this Contract.

OK to Pay [Signature] [Signature] Dec-12-2019

CONSENT AGENDA

BA-20-281 Agreement – Cedar Rapids Community School District and Delta Dental of Iowa for DeltaVision (Linda Noggle)

Exhibit: BA-20-281.1-5

Action Item

Pertinent Fact(s):

1. The District seeks to implement voluntary, employee paid, Vision insurance effective July 1, 2020. The proposed 3-Year Agreement would provide for Vision insurance which will cover standard vision provisions to include coverage for contact lenses, exams, and eyeglass frames. Initial rates are guaranteed through June 30, 2024.
2. As part of the Agreement, the District will assign Jim Willis of Group Benefit Partners, LLC as the Agent of Record.

Recommendation:

It is recommended that the Board of Education approve the Agreement between the Cedar Rapids Community School District and Delta Dental of Iowa to provide the offer of DeltaVision insurance to all eligible employees through its Section 125 Benefit Program effective July 1, 2020.



**Insured Vision Financial Exhibit
CEDAR RAPIDS CSD**

\$10 lens, \$130 allowance - FFU discount - Insight Network

BENEFIT FREQUENCY		
Contact Lenses or Lens	Once every calendar year.	
Exam	Once every calendar year.	
Frame	Once every calendar year.	
Vision Care Services	In-Network Member Cost	Out of Network
EXAM		
Exam	\$10 Copay	Up to \$35
Dilation	\$0	N/A
Eye Exam Refraction	\$0	N/A
LENS		
Single Vision	\$10 Copay	Up to \$25
Bi-focal	\$10 Copay	Up to \$40
Tri-focal	\$10 Copay	Up to \$55
Standard Progressive Lens	\$75 Copay	Up to \$40
Premium Progressive Lens	Premium Progressive as follows:	Up to \$40
- Tier 1	\$95	N/A
- Tier 2	\$105	N/A
- Tier 3	\$120	N/A
- Tier 4	80% of Balance less \$120, plus \$75 Copay	N/A
Lenticular	\$10 Copay	Up to \$55
Other Lens Type	80% of Charge	N/A
FRAME		
Frame	80% of Balance over \$130	Up to \$65
LENS OPTIONS:		
Standard Polycarbonate	\$40 Copay	N/A
Standard Plastic Scratch Coating	\$15 Copay	N/A
Tint (Solid and Gradient)	\$15 Copay	N/A
UV Treatment	\$15 Copay	N/A
Standard Anti-reflective Coating	\$45 Copay	N/A
Premium Anti-reflective (a/r) Coating	Premium Anti-Reflective Coating as follows:	N/A
- Tier 1	\$57	N/A
- Tier 2	\$68	N/A
- Tier 3	80% of Retail	N/A
Photochromatic/Transitions	\$75	N/A
Other Lens Options	80% of Charge	N/A
CONTACT LENSES		
Conventional Lens - Conventional	85% of Balance over \$130	Up to \$104
Contact Lens - Disposable	Balance over \$130	Up to \$104
Standard Fit And Follow Up Exam	\$40	N/A
Premium Fit And Follow Up Exam	10% of retail price	N/A
Medically Necessary	\$0	Up to \$200
NON-SCHEDULED ITEMS		
Doctor Misc. Materials	80% of Charge	N/A
LASIK or PRK Vision Correction		
	85% of Retail Price or 95% of Promotional Price	N/A
Insured Rates* (Monthly Premium)		
Single	\$6.80	
Employee / Spouse	\$12.96	
Employee / Child(ren)	\$14.70	
Family	\$19.38	
Employer Contribution %		

Signature Karla Idogan

Date 01/18/20

Rates Guaranteed From: 07/01/2020 through 06/30/2024

Plan ID: Custom Plan

*Four-tier rates are not available to groups with less than ten eligible employees. This proposal assumes the use of electronic enrollment and plan documents, and monthly online billing. Participation must be at least 20% of eligible employees. Insured rates do not include broker commissions

DeltaVision is underwritten by Veratus Benefit Solutions, Inc., a wholly-owned subsidiary of Delta Dental of Iowa, utilizing the EyeMed Vision Care Insight network. The information on this page summarizes your benefits and payment obligations. For a detailed description of specific benefits and benefit limitations, see the IMPORTANT INFORMATION and BENEFITS sections of your Certificate.

1 PLAN AND RATE INFORMATION

Plan Effective Date: 07/01/2020 Currently have Delta Dental of Iowa dental coverage

Plan Options

Choose one option from each of the sections below.

Lens Copay: <input type="checkbox"/> \$10 <input type="checkbox"/> \$25	Frame Allowance: <input checked="" type="checkbox"/> \$130 <input type="checkbox"/> \$150 <input type="checkbox"/> \$200	Fit and Follow-Up Exam: <input type="checkbox"/> Included <input type="checkbox"/> Discounted	OR	Materials Only: Frame Allowance <input checked="" type="checkbox"/> \$130 <input type="checkbox"/> \$150 <input type="checkbox"/> \$200
--	--	--	----	--

Other: See signed option

Rate Options:

Rate Structure: 2-Tier 3-Tier 4-Tier

Contributory
 Employer Contributions:
 _____ % of Single _____ % of Total Premium

OR

Voluntary

2 GROUP INFORMATION

Company Name CEDAR RAPIDS COMMUNITY SCHOOLS Phone (319) 558-2102

Address 2500 EDGEWOOD RD NW, CEDAR RAPIDS IA 52405
Street (PO Box) City State Zip

Industry PUBLIC SCHOOL Years in Business _____ NAICS (SIC)# _____

Decision Maker Contact KARLA HOGAN, PAYROLL MANAGER Phone (319) 558-2102
Name Title

Email Address KHOGAN@CRSCHOOLS.US Fax # 319-558-2126

Group Billing Contact TRACY WELLMAN, BENEFITS SPECIALIST Phone (319) 558-1127
Name Title

Email Address TWELLMAN@CRSCHOOLS.US Fax # 319-558-2126

Payment Options: ACH (authorization on 2nd page of application) OR Pay by Check ACH INITIATED BY DISTRICT

(Email notification will be sent to billing contact named above when monthly invoice is available to view.)

New Hire Effective 1st of the month following: Date of Hire 30 Days 60 Days Other _____

Number of Eligible Employees 2500 Number of Employees Enrolling with DeltaVision _____

Number of Employees Not Enrolling _____ Number of Employees with other Coverage _____

Previous Vision Carrier NONE

3 AGREEMENT AND SIGNATURE

Employer Agreement

In making this application to Veratrus Benefit Solutions, Inc. for group vision coverage, I agree and understand this application will become part of the contract executed by an authorized officer of Veratrus Benefit Solutions, Inc. It is agreed that the coverage requested is subject to the approval of Veratrus Benefit Solutions, Inc. and that no agent or representative has authority to bind coverage. Misrepresentation of submitted information will cause this application and subsequent contract to be null and void.

Signed Karla Hogan Title Payroll Supervisor
 Printed Name Karla Hogan Date 2/18/20

4 PAYMENT INFORMATION

BA-20-281.1-5

Group Account Withdrawal Authorization *(Premiums are withdrawn on the first business day of each month)*

Name of Financial Institution _____ Branch (if applicable) _____
 Address of Financial Institution (Street, City, State, Zip) _____
 Bank Routing Number _____ Account Number _____

As an officer having authority to withdraw corporate funds on behalf of _____ I hereby authorize Delta Dental of Iowa and the financial institution named to withdraw monthly premium payments from the checking or savings account that I selected. I further authorize Delta Dental of Iowa to initiate adjustment entries to this account when necessary.

I understand the first month's premium will be withdrawn from the listed account starting on the 1st business day of the month of the policy effective date, and thereafter will be deducted on the 1st business day of each month. This authorization is for the purpose of paying monthly premiums for group vision coverage. This authority to withdraw payments is to remain in full force and effect until Delta Dental of Iowa has received written notification from an officer of the above named organization of its withdrawal.

I understand in order to revoke my authorization provided or make changes to my payment information, an officer of the above named organization or I must contact Delta Dental of Iowa at TeamService@deltadentalia.com or send a written request to Delta Dental of Iowa P.O. Box 9010, Johnston, Iowa 50131-9010.

Delta Dental of Iowa and Vertrus Benefit Solutions, Inc. SHALL BEAR NO LIABILITY OR RESPONSIBILITY FOR ANY LOSSES OF ANY KIND THAT YOU MAY INCUR AS A RESULT OF AN ERRONEOUS STATEMENT, ANY DELAY IN THE ACTUAL DATE ON WHICH YOUR ACCOUNT IS DEBITED, OR YOUR FAILURE TO PROVIDE ACCURATE AND/OR VALID PAYMENT INFORMATION.

I certify to the best of my knowledge that the banking information given is not that of a foreign banking institution (located outside of the United States).*

X _____ **X** _____
 Signature and Title of Officer authorized to withdraw funds Date Signed

*If your banking institution is a foreign bank, please contact Delta Dental of Iowa at 515-261-5515 for further instructions.

5 AGENT INFORMATION

Agent Name _____ Phone (____) _____
 Agency Name _____ Email _____

Agent's Statement: *As the acting representative for this group, to the best of my knowledge and ability, I have complied with the underwriting rules as set forth by Vertrus Benefit Solutions, Inc.*

Agent's Signature **X** _____ Date **X** _____

ENROLLMENT REQUIREMENTS

	Participation	Contribution
Contributory	<ul style="list-style-type: none"> • Minimum of 50% of total eligible employees must enroll. • To be an eligible group, a minimum of 2 employees must enroll. 	<ul style="list-style-type: none"> • Recommended employer contribution is 100% of single rate or 50% of the total premium.
Voluntary*	<ul style="list-style-type: none"> • Minimum of 20% of total eligible employees must enroll. • To be an eligible group, a minimum of 2 employees must enroll. 	<ul style="list-style-type: none"> • Employer contributes less than 50% of total premium.

All enrollment materials should be sent to Delta Dental at least 30 days prior to the effective date of coverage to ensure delivery of identification cards and benefits documents by the effective date. The following employee enrollment forms must be completed and sent in with your group application:

1. Enrollment forms are **required for all eligible employees**. Employees waiving coverage must sign the waiver portion of the form. If enrollment information will be submitted via Excel spreadsheet, please contact Delta Dental of Iowa for the file format.
2. For vision only groups (group does not have dental coverage through Delta Dental), please provide a list of benefit eligible employees. Exclude or indicate any employee that is not eligible to elect vision coverage.

Materials should be sent to:



TeamReNEW@deltadentalia.com



DeltaVision
 Team ReNEW
 PO BOX 9010
 Johnston, IA 50131-9010

*All voluntary plans require enrollment maintenance and payroll deduction by the employer.

Delta Dental of Iowa complies with applicable Federal civil rights laws and does not discriminate on the basis of race, color, national origin, age, disability or sex. To review our full non-discrimination notice, please go to www.deltadentalia.com/nondiscrimination.

DeltaVision is underwritten by Vertrus Benefit Solutions, Inc., a wholly-owned subsidiary of Delta Dental of Iowa.



Required Federal Notice-Nondiscrimination and Accessibility

Delta Dental of Iowa complies with applicable Federal civil rights laws and does not discriminate on the basis of race, color, national origin, age, disability or sex. To review our full nondiscrimination notice go to www.deltadentalia.com/nondiscrimination.

Delta Dental of Iowa provides free language services to people whose primary language is not English. In addition, Delta Dental provides free services for people with disabilities such as auxiliary aids, written communication in other formats such as large print, audio or other formats. If you need these services, call 1-877-983-3582, hearing impaired (TYY) call 1-888-287-7312.

Language Access Service

If you, or someone you're helping, has questions about Delta Dental of Iowa, you have the right to get help and information in your language at no cost. To talk to an interpreter, call 1-877-983-3582.

Arabic –

إن كان لديك أو لدى شخص تساعدته أسئلة بخصوص Delta Dental of Iowa فليدك الحق في الحصول على المساعدة والمعلومات الضرورية بلغتك من دون أية تكلفة. للتحدث مع مترجم اتصل بـ 1-877-983-3582.

Chinese – 如果您，或是您正在協助的對象，有關於 Delta Dental of Iowa 方面的問題，您有權利免費以您的母語得到幫助和訊息。洽詢一位翻譯員，請致電 1-877-983-3582

French – Si vous, ou quelqu'un que vous êtes en train d'aider, a des questions à propos de Delta Dental of Iowa, vous avez le droit d'obtenir de l'aide et l'information dans votre langue à aucun coût. Pour parler à un interprète, appelez 1-877-983-3582.

German – Falls Sie oder jemand, dem Sie helfen, Fragen zum Delta Dental of Iowa haben, haben Sie das Recht, kostenlose Hilfe und Informationen in Ihrer Sprache zu erhalten. Um mit einem Dolmetscher zu sprechen, rufen Sie bitte die Nummer 1-877-983-3582 an.

Hindi – यदि आपके, या आप द्वारा सहायता किए जा रहे किसी व्यक्ति के Delta Dental of Iowa के बारे में प्रश्न हैं, तो आपके पास अपनी भाषा में मुफ्त में सहायता और सूचना प्राप्त करने का अधिकार है। किसी दुभाषिण से बात करने के लिए 1-877-983-3582 पर कॉल करें।

Karen – နၢ, မ့တမ့ၢ် ပုၤတၢ်ဂၤလၢန့ၢ်မၤတၢ်အိၣ်, မ့ၢ်အိၣ်ဒီး တၢ်သံကွၢ်တဖၣ်ဘၣ်လးဒီး: Delta Dental of Iowa န့ၣ်,န့ၣ်အိၣ်ဒီး တၢ်ခွဲးတၢ်ယၢ်လၢနကဒီးန့ၢ်ဘၣ်တၢ်မၤတၢ်ဒီး တၢ်ဂ့ၢ်တၢ်ဂျိၤလၢ န့ၣ်ဂျိၣ်ဒၣ် နဲလၢ တလိၣ်ဟ့ၣ်အပူၤဘၣ်န့ၣ်လီၤ. လၢနက တတိၢ်တၢ်ဒီး ပုၤကတိၢ်ဂျိၣ်ထံတၢ်အဂီၢ်, ကိး:1-877-983-3582တက့ၢ်.

Korean – 만약 귀하 또는 귀하가 돕고 있는 어떤 사람이 Delta Dental of Iowa에 관해서 질문이 있다면 귀하는 그러한 도움과 정보를 귀하의 언어로 비용 부담 없이 얻을 수 있는 권리가 있습니다. 그렇게 통역사와 얘기하기 위해서는 1-877-983-3582로 전화하십시오.

Laotian – ຖ້າທ່ານ ຫຼືຄົນທີ່ທ່ານກຳລັງຊ່ວຍເຫຼືອ ມີຄຳຖາມກ່ຽວກັບ Delta Dental of Iowa, ທ່ານມີສິດທີ່ຈະໄດ້ຮັບການຊ່ວຍເຫຼືອແລະຂໍ້ມູນຂ່າວສານທີ່ເປັນພາສາຂອງທ່ານບໍ່ມີຄ່າໃຊ້ຈ່າຍ. ເພື່ອໂອ້ລົມກັບນາຍພາສາ, ໃຫ້ໂທຫາ 1-877-983-3582.

Pennsylvania Dutch: Wann du hoscht en Froog, odder ebber, wu du helpscht, hot en Froog baut Delta Dental of Iowa, hoscht du es Recht fer Hilf un Information in deinre eegne Schprooch grieg, un die Hilf koschtet nix. Wann du mit me Interpreter schwetze witt, kannscht du 1-877-983-3582 uffrufe.

Russian – Если у вас или лица, которому вы помогаете, имеются вопросы по поводу Delta Dental of Iowa, то вы имеете право на бесплатное получение помощи и информации на вашем языке. Для разговора с переводчиком позвоните по телефону 1-877-983-3582.

Serbo-Croatian – Ukoliko Vi ili neko kome Vi pomažete ima pitanje o Delta Dental of Iowa, imate pravo da besplatno dobijete pomoć i informacije na Vašem jeziku. Da biste razgovarali sa prevodiocem, nazovite 1-877-983-3582.

Spanish – Si usted, o alguien a quien usted está ayudando, tiene preguntas acerca de Delta Dental of Iowa, tiene derecho a obtener ayuda e información en su idioma sin costo alguno. Para hablar con un intérprete, llame al 1-877-983-3582.

Tagalog – Kung ikaw, o ang iyong tinutulungan, ay may mga katanungan tungkol sa Delta Dental of Iowa, may karapatan ka na makakuha ng tulong at impormasyon sa iyong wika ng walang gastos. Upang makausap ang isang tagasalin, tumawag sa 1-877-983-3582.

Thai – หากคุณ หรือคนที่คุณกำลังช่วยเหลือมีคำถามเกี่ยวกับ Delta Dental of Iowa คุณมีสิทธิที่จะได้รับความช่วยเหลือและข้อมูลในภาษาของคุณได้โดยไม่มีค่าใช้จ่าย พูดคุยกับล่าม โทร 1-877-983-3582

Vietnamese – Nếu quý vị, hay người mà quý vị đang giúp đỡ, có câu hỏi về Delta Dental of Iowa, quý vị sẽ có quyền được giúp và có thêm thông tin bằng ngôn ngữ của mình miễn phí. Để nói chuyện với một thông dịch viên, xin gọi 1-877-983-3582.



Cedar Rapids Community School District

Every Learner: Future Ready

Cedar Rapids Community School District
2500 Edgewood Rd NW
Cedar Rapids, Iowa 52405
Phone- (319) 558-2747
Fax- (319) 558-2126

February 26, 2020

Delta Dental of Iowa
PO Box 9010
Johnston, IA 50131

RE: Cedar Rapids Community School District

Group#: 33617

Dear Delta of Iowa:

Please accept this letter as our request to name Jim Willis of Group Benefit Partners, LLC, PO Box 133, Fort Madison IA 52627 (FEIN: 27-4689597) as the Agent of Record and allow them access to all of the information for our group effective July 1, 2020.

Thank you,

March 9, 2020

Cedar Rapids Community School District

Date

Cc: Jim Willis/Group Benefit Partners

CONSENT AGENDA

BA-20-282 **Agreement – Cedar Rapids Community School District and National Insurance Services (Linda Noggle)**

Exhibit: BA-20-282.1

Action Item

Pertinent Fact(s):

The District seeks to include our staff classified as Day Care Assistants under the Long-Term Disability plan coverage with no premium increase. As part of the Agreement, the District will assign Jim Willis of Group Benefit Partners, LLC as the Agent of Record.

Recommendation:

It is recommended that the Board of Education approve the Agreement between the Cedar Rapids Community School District and National Insurance Services to add Long-Term Disability coverage for CRCSD Day Care Assistants.



**Cedar Rapids
Community School District**

Every Learner: Future Ready

Cedar Rapids Community School District
2500 Edgewood Rd NW
Cedar Rapids, Iowa 52405
Phone- (319) 558-1127
Fax- (319) 558-2126

February 27, 2020

Mr. Steve Ott, Regional Vice President
National Insurance Services
9202 West Dodge Road, Ste. 202
Omaha NE 68114

Re: Long Term Disability Plan Number 6128

Dr. Steve,

Please amend the Cedar Rapids Community School District Long Term Disability plan effective 7/1/2020 with the following:

1. No longer exclude Day Care Assistants under Class 02. They shall be considered part of the eligible classification of covered employees
2. Change the Agent of Record to be Jim Willis of Group Benefit Partners, LLC, PO Box 133, Fort Madison IA 52627 (FEIN: 27-4689597)

Authorized signature of Employer

Laurel A. Day, Board Secretary

Printed name and title of Employer

March 9, 2020

Date

CONSENT AGENDA

BA-20-283 Agreement – Cedar Rapids Community School District and Reliance Standard Life Insurance Company (Linda Noggle)

Exhibit: BA-20-283.1-10

Action Item

Pertinent Fact(s):

1. The District seeks to contract with Reliance Standard Life Insurance Company for Group Term Life and Accidental Death and Dismemberment (AD&D) and Voluntary Life Insurance coverage effective July 1, 2020.
2. The Agreement standardizes the amount of life insurance offered to employee groups across the District with no premium increase.
3. As part of the Agreement, the District will assign Jim Willis of Group Benefit Partners, LLC as the Agent of Record.

Recommendation:

It is recommended that the Board of Education approve the Agreement between the Cedar Rapids Community School District and Reliance Standard Life Insurance Company to provide Group Term Life, AD&D and Voluntary Life Insurance coverage through the District's Benefit Program.

GENERAL SERVICE AGREEMENT

THIS GENERAL SERVICE AGREEMENT (the "Agreement") dated this 9th day of March, 2020

BETWEEN:

Cedar Rapids Community School District
(the "Client")

- AND -

Reliance Standard Life Insurance Company, 7300 West 110th St., Suite 500, Overland Park, KS 66210
(the "Contractor").

BACKGROUND:

- A. The Client is of the opinion that the Contractor has the necessary qualifications, experience and abilities to provide services to the Client.

- B. The Contractor is agreeable to providing such services to the Client on the terms and conditions set out in this Agreement.

IN CONSIDERATION OF the matters described above and of the mutual benefits and obligations set forth in this Agreement, the receipt and sufficiency of which consideration is hereby acknowledged, the Client and the Contractor (individually the "Party" and collectively the "Parties" to this Agreement) agree as follows:

Services Provided

1. The Client hereby agrees to engage the Contractor to provide the Client with services (the "Services") consisting of:
 - The client's choice of benefits products (the choice may include some or all of the products mentioned) in the response given to the formal request for proposal (RFP) process coordinated by Group Benefit Partners in December of 2019 and January of 2020. Such products include: life insurance with accidental death and dismemberment benefits, and supplemental life insurance.

2. The Services will also include any other tasks which the Parties may agree on. The Contractor hereby agrees to provide such Services to the Client.

Term of Agreement

3. The term of this Agreement (the "Term") will begin on the date of this Agreement and will remain in full force and effect indefinitely until terminated as provided in this Agreement.
4. In the event that either Party wishes to terminate this Agreement, that Party will be required to provide at least 30 days' notice to the other Party.
5. In the event that either Party breaches a material provision under this Agreement, the non-defaulting Party may terminate this Agreement and require the defaulting Party to indemnify the non-defaulting Party against all reasonable damages.
6. This Agreement may be terminated at any time by mutual agreement of the Parties.
7. Except as otherwise provided in this Agreement, the obligations of the Contractor will end upon the termination of this Agreement.

Performance

8. The Parties agree to do everything necessary to ensure that the terms of this Agreement take effect.

Currency

9. Except as otherwise provided in this Agreement, all monetary amounts referred to in this Agreement are in US Dollars.

Compensation

10. For the services rendered by the Contractor as required by this Agreement, the Client will provide compensation (the "Compensation") to the Contractor as follows:
 - The client agrees to the rates and stipulations negotiated throughout the RFP process (see addendum – RSLI). In the future, the two parties agree to negotiate rates at usual and customary times.

11. The Compensation as stated in this Agreement does not include sales tax, or other applicable duties as may be required by law. Any sales tax and duties required by law will be charged to the Client in addition to the Compensation.

Reimbursement of Expenses

12. The Contractor will not be reimbursed for expenses incurred by the Contractor in connection with providing the Services of this Agreement.

Confidentiality

13. Confidential information (the "Confidential Information") refers to any data or information relating to the business of the Client which would reasonably be considered to be proprietary to the Client including, but not limited to, accounting records, business processes, and client records and that is not generally known in the industry of the Client and where the release of that Confidential Information could reasonably be expected to cause harm to the Client.
14. The Contractor agrees that it will not disclose, divulge, reveal, report or use, for any purpose, any Confidential Information which the Contractor has obtained, except as authorized by the Client. This obligation will survive the expiration or termination of this Agreement and will continue indefinitely.
15. All written and oral information and materials disclosed or provided by the Client to the Contractor under this Agreement is Confidential Information regardless of whether it was provided before or after the date of this Agreement or how it was provided to the Contractor.

Ownership of Materials and Intellectual Property

16. All intellectual property and related materials (the "Intellectual Property") including any related work in progress that is developed or produced under this Agreement, will be the property of the Contractor. The Client is granted a non-exclusive limited-use license of this Intellectual Property.
17. Title, copyright, intellectual property rights and distribution rights of the Intellectual Property remain exclusively with the Contractor.

Return of Property

18. Upon the expiry or termination of this Agreement, the Contractor will return to the Client any property, documentation, records, or Confidential Information which is the property of the Client.

Capacity/Independent Contractor

19. In providing the Services under this Agreement it is expressly agreed that the Contractor is acting as an independent contractor and not as an employee. The Contractor and the Client acknowledge that this Agreement does not create a partnership or joint venture between them, and is exclusively a contract for service.

Notice

20. All notices, requests, demands or other communications required or permitted by the terms of this Agreement will be given in writing and delivered to the Parties of this Agreement as follows:

- a. Cedar Rapids Community School District
2500 Edgewood Rd NW, Cedar Rapids, IA 52405
- b. Reliance Standard Life Insurance Company
Commerce Plaza 1, 7300 West 110th St, Ste. 500, Overland Park, KS 66210

or to such other address as any Party may from time to time notify the other.

Indemnification

21. Except to the extent paid in settlement from any applicable insurance policies, and to the extent permitted by applicable law, each Party agrees to indemnify and hold harmless the other Party, and its respective affiliates, officers, agents, employees, and permitted successors and assigns against any and all claims, losses, damages, liabilities, penalties, punitive damages, expenses, reasonable legal fees and costs of any kind or amount whatsoever, which result from or arise out of any act or omission of the indemnifying party, its respective affiliates, officers, agents, employees, and permitted successors and assigns that occurs in connection with this Agreement. This indemnification will survive the termination of this Agreement.

Insurance

22. The Contractor will be required to maintain general liability insurance including coverage for bodily injury and property damage at a level that would be considered reasonable in the industry of

the Contractor based on the risk associated with the characteristics of this Agreement and only to the extent permitted by law. All insurance policies will remain materially unchanged for the duration of this Agreement.

Legal Expenses

23. In the event that legal action is brought to enforce or interpret any term of this Agreement, the prevailing Party will be entitled to recover, in addition to any other damages or award, all reasonable legal costs and fees associated with the action.

Modification of Agreement

24. Any amendment or modification of this Agreement or additional obligation assumed by either Party in connection with this Agreement will only be binding if evidenced in writing signed by each Party or an authorized representative of each Party.

Time of the Essence

25. Time is of the essence in this Agreement. No extension or variation of this Agreement will operate as a waiver of this provision.

Assignment

26. The Contractor will not voluntarily, or by operation of law, assign or otherwise transfer its obligations under this Agreement without the prior written consent of the Client.

Entire Agreement

27. It is agreed that there is no representation, warranty, collateral agreement or condition affecting this Agreement except as expressly provided in this Agreement.

Enurement

28. This Agreement will enure to the benefit of and be binding on the Parties and their respective heirs, executors, administrators, successors and permitted assigns.

Titles/Headings

29. Headings are inserted for the convenience of the Parties only and are not to be considered when interpreting this Agreement.

Gender

30. Words in the singular mean and include the plural and vice versa. Words in the masculine mean and include the feminine and vice versa.

Governing Law

31. It is the intention of the Parties to this Agreement that this Agreement and the performance under this Agreement, and all suits and special proceedings under this Agreement, be construed in accordance with and governed, to the exclusion of the law of any other forum, by the laws of Iowa, without regard to the jurisdiction in which any action or special proceeding may be instituted.

Severability

32. In the event that any of the provisions of this Agreement are held to be invalid or unenforceable in whole or in part, all other provisions will nevertheless continue to be valid and enforceable with the invalid or unenforceable parts severed from the remainder of this Agreement.

Waiver

33. The waiver by either Party of a breach, default, delay or omission of any of the provisions of this Agreement by the other Party will not be construed as a waiver of any subsequent breach of the same or other provisions.

IN WITNESS WHEREOF the Parties have duly affixed their signatures under hand and seal on this
9th day of March, 2020.

_____ (Client)

Per: _____ (Seal)

Reliance Standard Life Insurance Company
(Contractor)

SCOTT P. KOONS

 _____ (RSLI Rep)

Per: _____ (Seal)



**Cedar Rapids
Community School District**

Every Learner: Future Ready

Cedar Rapids Community School District
2500 Edgewood Rd NW
Cedar Rapids, Iowa 52405
Phone- (319) 558-1127
Fax- (319) 558-2126

February 27, 2020

Reliance Standard Life Insurance Company
7300 West 110th St, Ste. 500
Overland Park KS 66210

Dear Reliance Standard Life Insurance Company:

Please accept this letter as our request to name Jim Willis of Group Benefit Partners, PO Box 133, Fort Madison IA 52627 (FEIN: 27-4689597) as the Agent of Record and allow them access to all of the information for our group effective immediately.

Thank you,

Cedar Rapids Community School District

March 9, 2020
Date

Cc: Jim Willis/Group Benefit Partners

Addendum - RSLI

	Life/AD&D		Vol Life		
	CURRENT	PROPOSED		CURRENT	PROPOSED
	Voya	Reliance Standard		Voya	Reliance Standard
Benefit Schedule	\$500,000 for Superintendent, \$200,000 for Administrators, \$50,000, \$25,000, \$20,000 and \$10,000	Matches Administrators, Retired Admin & Superintendent. Brought all other classes to \$50k and provided coverage for Paras AND childcare workgroup.	Employee Guarantee Issue	\$130,000, no more than 5x annual salary	\$150,000, no more than 5x annual salary
Benefit Reduction Schedule	65% at age 70 and 45% at age 75. Retired Admin terminates at age 65.	Matches Current Reduction Schedule	Employee Maximum	\$500,000	\$500,000
Waiver of Premium	Undefined	Included with the exception of Retired Administrators (Class 3). Disability starts before age 60 and lasts 9 months.	Spouse Guarantee Issue	\$30,000	\$30,000
Accelerated Death Benefit	50% of in-force, or \$100,000, whichever is less	75% to maximum of \$500,000	Spouse Maximum	\$500,000	\$500,000
AD&D	Matches Life Benefit	Matches Life Benefit	Child Guarantee Issue	\$2,000, \$5,000 or \$10,000	\$2,000, \$5,000 or \$10,000
Conversion	Included	Included	Definition of Child	14 days to age 19, up to age 26 if full-time student	Birth to age 19, up to age 26 if full-time student
Portability	Included	Included	Accelerated Death Benefit	50% of amount in-force or \$100,000, whichever is less	75% to maximum of \$500,000
Notes			Conversion	Included	Included
Rate Guarantee	Unknown	36 Months	Portability	Included	Included
Volume	\$105,825,000	\$105,825,000	Age Reduction	35% at age 70 and 55% at age 75	35% at age 70 and 55% at age 75
Life Rate	\$0.090	\$0.090	Notes		Added a class for EEs to purchase Voluntary Life that are not eligible for Basic Life/AD&D.
AD&D Rate	\$0.013	\$0.010	Rate Guarantee	Unknown	36 Months
Monthly Total	\$10,899.98	\$10,582.50	100% Employee Paid (Rates match current)		
Annual Total	\$130,799.70	\$126,990.00			
Monthly Difference		(\$317.48)			
Annual Difference		(\$3,809.70)			
Difference as a Percentage		-3%			

WORK GROUP NAME	GROUP TERM LIFE PAID BY EMPLOYER	
	Current Coverage	Effective 7/1/2020
Superintendent	\$500,000	\$500,000
Administrators	\$200,000	\$200,000
Teachers/Nurses	\$50,000	\$50,000
Day Care Directors	\$50,000	\$50,000
Salary Non-Administrative Meet & Confer	\$50,000	\$50,000
Hourly Non-Administrative Meet & Confer	\$50,000	\$50,000
Hearing Impaired Intepreters	\$50,000	\$50,000
Information Technology Technicians	\$50,000	\$50,000
Child Care Professionals	\$0	\$50,000
Secretarial/Clerical	\$25,000	\$50,000
Food and Nutrition	\$10,000	\$50,000
Custodial/Maintenance/Printing Dept.	\$50,000	\$50,000
Carpenters	\$20,000	\$50,000
Painters	\$20,000	\$50,000
Paras	\$0	\$50,000
Transportation	\$20,000	\$50,000

BA-20-283.1-10

CONSENT AGENDA

BA-20-284 Award of Contract – Harding Middle School - Roofing Improvements Project – Bid Package 2 (Chris Gates)

Exhibit: BA-20-284.1-3

Action Item

Pertinent Fact(s):

1. The project consists of installing new roofing over the existing dome roof at Harding Middle School. The source of funding is the Physical Plant and Equipment Levy (PPEL).
2. The low bid for the Harding Middle School Roofing Improvements Project is \$699,500. This includes Alternate #1B in the amount of \$349,500, and the base bid in the amount of \$350,000. The low bidder was Advance Builders Corporation.

Recommendation:

It is recommended that the Board of Education approve the Award of Contract to the low bidder, Advance Builders Corporation, for the Harding Middle School - Roofing Improvements Project – Bid Package 2. The low bid amount is \$699,500. This includes Alternate #1B in the amount of \$349,500, and the base bid in the amount of \$350,000.



February 4, 2020

Mr. Jon Galbraith
 Construction Projects Supervisor, Building and Grounds
 Cedar Rapids Community School District
 2500 Edgewood Road NW
 Cedar Rapids, IA 52405

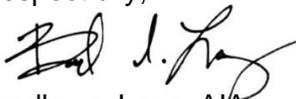
RE: Probable Cost of CRCSD 2020-21 Roof Improvements – Bid Package 2 –
 Harding Middle School

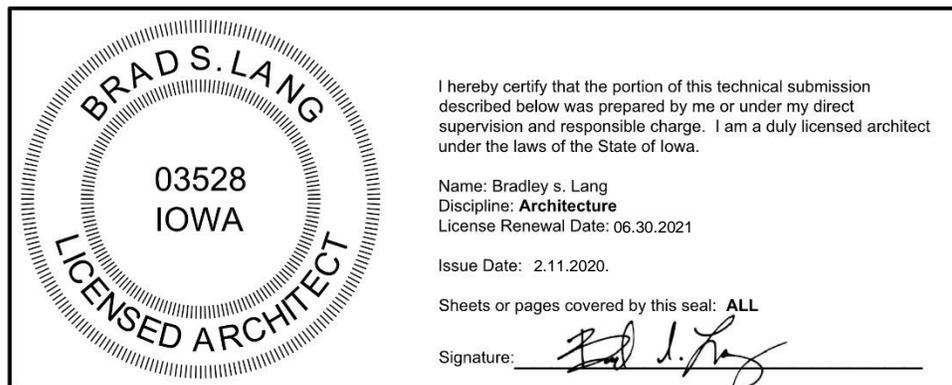
Dear Jon:

In accordance with Iowa Code 38.3(2), the total probable cost of labor, materials, equipment and supplies (excluding architectural & engineering design and construction services) for Base Bid and Alternate 1B for the above-mentioned project is as follows:

Total Estimated Cost of Construction, Base Bid & Alternate 1B: \$825,000.00

Respectfully,


 Bradley s. Lang, AIA
 Solum Lang Architects



Copy: Chris Gates, CRCSD
 Jeff Portman, SLA

*The Architect, as a design professional familiar with the construction industry, has prepared the Opinion of Probable Construction Costs. It is recognized, however, that neither the Architect nor the Owner has control over the cost of labor, materials, or equipment, over the Contractor's method of determining bid prices, or over competitive bidding, market, or negotiation conditions. Accordingly, the Architect cannot and does not warrant or represent that bids or negotiated prices will not vary from the Opinion of Probable Construction Costs.



February 27, 2020

Mr. Jon Galbraith, Buildings and Grounds Manager, Cedar Rapids Community School District, Educational Leadership and Support Center, 2500 Edgewood Road NW, Cedar Rapids, Iowa 52405

RE: CRCSD 2020-21 Roof Improvements Bid Package 2 – Harding Middle School
Cedar Rapids Community School District

JON:

Two (2) bids were received on February 27, 2020, for the above referenced project.

We have reviewed the bids which were provided to us. The apparent low bidder is Advance Builders Corporation located in Cedar Rapids, Iowa. Our initial review did not discover any irregularities with this bid. We recommend that the Cedar Rapids Community School District proceed with your award process on the basis of the lowest bona fide bid as listed below. This award may be subject to submittal of acceptable bonds, insurance and other requirements of the Cedar Rapids Community School District. We are enclosing a copy of the bid tabulation for your use.

Advance Builders Corporation

Base Bid:	Installation of New Insulation and Coverboard	\$350,000.00
Alternate #1B:	Fluid-Applied Membrane "B"	\$349,500.00
	TOTAL	\$699,500.00

Please contact our office of the award decision and we will proceed with obtaining the agreement, bonds and insurance.

Thank you for the opportunity to work with you on this project, and we look forward to continuing to do so throughout the construction process. If you have any questions, do not hesitate to contact us.

Respectfully,

A handwritten signature in black ink, appearing to read "Brad S. Lang".

Brad s. Lang, AIA
Partner
SOLUM LANG ARCHITECTS, LLC

Enclosure: Bid Tabulation Form

CC: Traci Rozek, CRCSD
Chris Gates, CRCSD
Rich Reysack, CRCSD

CONSENT AGENDA

**BA-20-285 Award of Contract – Kennedy High School - ADA Elevator Project
(Chris Gates)**

Exhibit: BA-20-285.1-3

Action Item

Pertinent Fact(s):

1. The project consists of the installation of an ADA elevator at Kennedy High School per the plans/specifications and the source of funding is the Physical Plant and Equipment Levy (PPEL).
2. The low bid for the Kennedy High School - ADA Elevator Project is \$434,360. The low bidder was Kleiman Construction.

Recommendation:

It is recommended that the Board of Education approve the Award of Contract to the low bidder, Kleiman Construction, for the Kennedy High School - ADA Elevator Project. The low bid amount is \$434,360.



January 6, 2020

Mr. Jon Galbraith
 Construction Projects Supervisor, Building and Grounds
 Cedar Rapids Community School District
 2500 Edgewood Road NW
 Cedar Rapids, IA 52405

RE: Probable Cost of CRCSD 2020-21 ADA Elevator – Kennedy High School

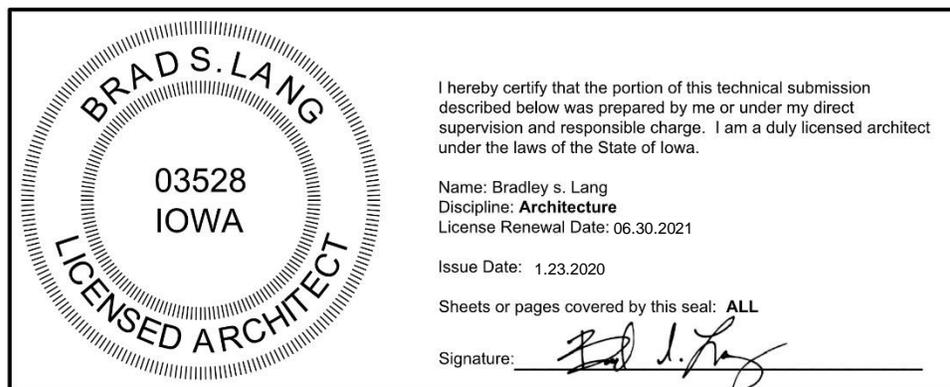
Dear Jon:

In accordance with Iowa Code 38.3(2), the total probable cost of labor, materials, equipment and supplies (excluding architectural & engineering design and construction services) for the above-mentioned project is as follows:

Total Estimated Cost of Construction: \$475,000.00

Respectfully,

Bradley s. Lang, AIA
 Solum Lang Architects



Copy: Chris Gates, CRCSD
 Rich Reysack, CRCSD
 Jeff Portman, SLA

*The Architect, as a design professional familiar with the construction industry, has prepared the Opinion of Probable Construction Costs. It is recognized, however, that neither the Architect nor the Owner has control over the cost of labor, materials, or equipment, over the Contractor's method of determining bid prices, or over competitive bidding, market, or negotiation conditions. Accordingly, the Architect cannot and does not warrant or represent that bids or negotiated prices will not vary from the Opinion of Probable Construction Costs.



February 12, 2020

Mr. Jon Galbraith, Buildings and Grounds Manager, Cedar Rapids Community School District, Educational Leadership and Support Center, 2500 Edgewood Road NW, Cedar Rapids, Iowa 52405

RE: CRCSD 2020-21 ADA Elevator – Kennedy High School
Cedar Rapids Community School District

JON:

Two (2) bids were received on February 12, 2020, for the above referenced project.

We have reviewed the bids which were provided to us. The apparent low bidder is Kleiman Construction located in Cedar Rapids, Iowa. Our initial review did not discover any irregularities with this bid. We recommend that the Cedar Rapids Community School District proceed with your award process on the basis of the lowest bona fide bid as listed below. This award may be subject to submittal of acceptable bonds, insurance and other requirements of the Cedar Rapids Community School District. We are enclosing a copy of the bid tabulation for your use.

Kleiman Construction

Base Bid:	Installation of New Elevator, Demo of Existing Lift	\$434,360.00
	TOTAL	\$434,360.00

Please contact our office of the award decision and we will proceed with obtaining the agreement, bonds and insurance.

Thank you for the opportunity to work with you on this project, and we look forward to continuing to do so throughout the construction process. If you have any questions, do not hesitate to contact us.

Respectfully,

A handwritten signature in black ink, appearing to read 'Brad S. Lang'.

Brad s. Lang, AIA
Partner
SOLUM LANG ARCHITECTS, LLC

Enclosure: Bid Tabulation Form

CC: Traci Rozek, CRCSD
Chris Gates, CRCSD
Rich Reysack, CRCSD

CONSENT AGENDA

BA-20-286 Tabulation – Wireless Access Points, Extreme Network Switches, and SmartZone 100 Controller (Jeff Lucas/Tom Day)

Exhibit: BA-20-286.1-3

Action Item

Pertinent Fact(s):

1. **Wireless Access Points:** The District is procuring additional wireless access points to be installed in our middle schools. The new access points are designed to handle a significantly higher number of device connections per access point.
2. **Extreme Network Switches:** The District is procuring Extreme network switches to add to or replace older switches in various locations to meet network capacity needs.
3. **SmartZone 100 Controller:** The District currently uses SmartZone 100 controllers. The District will add a 4th controller.
4. **Networking equipment is eligible for E-rate Category 2 funding.** E-rate is a federal program that offsets qualifying costs of certain services and equipment for eligible schools and libraries. The Districts costs for eligible Category 2 equipment is currently reduced by 80% through participation in this program.
5. **The procurement request is timed to meet E-rate application parameters and deadlines.**

Recommendation:

It is recommended that the Board of Education approve the Tabulation – Wireless Access Points, Extreme Network Switches, and SmartZone 100 Controller.

Bid # 1421 Access Points

Vendor	Item #1	Unit #1 Price	Item #2	Unit #2 Price	Total
DSN Inc	Ruckus R720	\$650.00	Watchdog Advanced Replacemtn 3 yr	\$145.00	\$252,250.46
McMaster	---	---	---	---	---
Office Express	Zoneflex R720	\$645.70	WatchDog Support P/N: S01-0001-3LSG	\$39.55	\$217,224.25
Networks Inc	Ruckus R720	\$607.86	3 year support	\$31.22	\$202,588.36
Aercor	Ruckus R720	\$530.95	---	---	\$168,311.15
The Horus Group	Ruckus R720	\$631.44	---	---	\$233,633.54
Barcodes	Ruckus R720	\$883.95	Warranty/Support	\$31.75	\$290,276.90
SHI	Ruckus R720	\$608.00	Watchdog AP Support	\$38.00	\$204,782.00

APs will be used at the following locations:

Building	Quantity
Wilson	36
Roosevelt	44
Franklin	47
McKinley	52
Taft	39
Harding	39
Extra/spares	60

Bid # 1422 Switches

Vendor	Mfg	Extras	Notes	Total
shi	Extreme	No Support, but that wasn't on the bid	---	\$473,125.61
DSN Group Inc	Ruckus	No Support or OSPF Licensing	\$3,313.00 / Router or Switch	\$198,780.00
Aecor	Ruckus	Bid 3 yr support Item#2 is for OSPF licensing	We currently use Ruckus APs and these will integrate with our current infrastructure	\$188,370.00
Aecor	Aruba	---	\$2,977.83 / Router & Switch	\$162,967.95
Communication Innovators	Extreme	No Support, but that wasn't on the bid	---	\$337,285.56

Switches will be used at the following locations:

Building	Quantity
Jefferson	18
Kennedy	15
Wahsington	17
Metro	5
Extra/spares	5

Bid # 1423 Wireless Controller

Vendor	Item #1	Item #1 Price	Item #2	Item #2 Price	Extras	Notes	Total
Mvation Worldwide Inc	Ruckus SmartZone Wireless Controller SZ100 Part#: P01-S104-UN00 + S01-S104-3000	\$5,404.44	---	---	---	Bid w/ 2 SKU. The SKU given in Q&A is for hardware & support	\$5,404.44
The Horus Group, LLC	Ruckus SmartZone Wireless Controller SZ100 Part#: PE1-S124-US03	\$6,253.24	---	---	---	Good Quote	\$6,253.24
DSN Group	PE1-S104-US03 eRate Smart Zone 100 w/ 4 GigE ports	\$3,407.00	LE9-0001-SG03 eRate A Mgmt license for SZ-1000/vSZ 3 Yr Warranty For 317 THIS IS NOT NEEDED	\$21,556.00	\$14.89 Freight	Wrong SKU/model & Don't need licenses for Wireless Controller	\$24,977.89
Office Express	Ruckus SmartZone Wireless Controller SZ100 4x1Gige 3 Year Warranty	\$2,497.70	---	---	---	Not the correct device from Q&A	\$2,497.70
Aercor	PE1-S124-US03 Ruckus Wireless E-rate SmartZone 100 with 2x10GigE & 4GigE ports with 3 years Erate Warranty	\$5,709.48	----	----	----	----	\$5,709.48

CONSENT AGENDA

BA-20-287 Preliminary Approval - New Elementary School at Coolidge Elementary School Site Project (David Nicholson/Jon Galbraith)

Exhibit: BA-20-287.1

Action Item

Pertinent Fact(s):

1. The Administration herewith submit specification, and form of contract for Cedar Rapids Community School District -New Elementary School at Coolidge Elementary School Site Project.
2. Schedule leading to award of contract:

Notice to Bidders	Publish	March 10, 2020
Receive Bids	2:30pm	April 2, 2020
Notice of Public Hearing	Publish	April 8, 2020
Hold Public Hearing	5:30pm	April 13, 2020
Award Contract	5:30pm	April 13, 2020
3. The project consists of building an elementary school on the Coolidge ES site.
4. The Architect's estimate for construction is \$21,400,000. The funding source for this project is Secure an Advanced Vision for Education (SAVE).

Recommendation:

It is recommended that the Board of Education approve the Preliminary Documents and Schedule for the New Elementary School at Coolidge Elementary School site.



Cedar Rapids

200 Fifth Avenue SE Ste. 201
Cedar Rapids, Iowa 52401
(319) 363-6018

Des Moines

100 Court Avenue Ste. 100
Des Moines, Iowa 50309
(515) 309-0722

Iowa City

24 1/2 S. Clinton Street Ste. 1
Iowa City, Iowa 52240
(319) 363-6018

Madison

301 N. Broom Street Ste. 100
Madison, Wisconsin 53703
(608) 819-0260

opnarchitects.com

March 3, 2020

Mr. Jon Galbraith
Building and Grounds Manager
Cedar Rapids Community School District
2500 Edgewood Road NW
Cedar Rapids, IA 52405

RE: Probable Cost of New Elementary at the Coolidge Site

Dear Jon:

In accordance with Iowa Code 38.3(2), the total probable cost of labor, materials, equipment and supplies (excluding architectural & engineering design and construction services) for the above-mentioned project is as follows:

Total Estimated Cost of Construction: \$21,400,000.00

Respectfully,

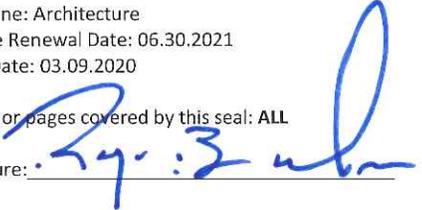
Roger B. Worm, AIA
OPN Architects, Inc.



I hereby certify that the portion of this technical submission described below was prepared by me or under my direct supervision and responsible charge. I am a duly licensed architect under the laws of the State of Iowa.

Name: Roger B. Worm
Discipline: Architecture
License Renewal Date: 06.30.2021
Issue Date: 03.09.2020

Sheets or pages covered by this seal: ALL

Signature: 

Copy: David Nicholson, CRCSD
Joe Tursi, OPN

*The Architect, as a design professional familiar with the construction industry, has prepared the Opinion of Probable Construction Costs. It is recognized, however, that neither the Architect nor the Owner has control over the cost of labor, materials, or equipment, over the Contractor's method of determining bid prices, or over competitive bidding, market, or negotiation conditions. Accordingly, the Architect cannot and does not warrant or represent that bids or negotiated prices will vary from the Opinion of Probable Construction Costs.

ADMINISTRATION

BA-20-288 Approve - Publication and Scheduling of Public Hearing for Fiscal Year 2020-2021 Budget (David Nicholson)

Exhibit: BA-20-288.1-13

Action Item

Strategic Plan/Focus Areas

- Culture
- Student Learning
- Workforce
- Systems and Resources

Pertinent Fact(s):

1. The Board of Education is required by State Code to publish a Fiscal Year 2021 Proposed Budget, hold a Public Hearing, and certify the budget and tax levy rates by April 15, 2020.
2. The Fiscal Year 2021 Proposed Budget is premised on Supplemental Assistance (SSA) growth of 2.3% (approved by the Iowa senate on March 2, 2020).
3. Total District revenues are estimated at \$301,504,538 and total District expenditures are estimated at \$323,488,136. Please note these are preliminary numbers and will change when the District's detailed line item budget is completed in June 2020.
4. The District levy rate proposed for FY2021 is \$15.36225 per \$1,000 of taxable valuation, an increase from the FY2020 rate of \$15.07.

Recommendation:

It is recommended that the Board of Education approve Publication of the proposed Fiscal Year 2021 District Budget and Schedule a Public Hearing on Monday, April 13, 2020 to allow public comment regarding the Fiscal Year 2021 District Budget with a proposed total levy rate of \$15.36225.

Department of Management - Form S-PB-6					
NOTICE OF PUBLIC HEARING					
Proposed Cedar Rapids School Budget Summary					
Fiscal Year 2020-2021					
Location of Public Hearing:		Date of Hearing:		Time of Hearing:	
ELSC		4/13/2020		5:30pm	
2500 Edgewood Rd. NW Cedar Rapids, IA 52405					
The Board of Directors will conduct a public hearing on the proposed 2020/21 school budget at the above-noted location and time. At the hearing, any resident or taxpayer may present objections to, or arguments in favor of, any part of the proposed budget. This notice represents a summary of the supporting detail of revenues and expenditures on file with the district secretary. A copy of the details will be furnished upon request.					
		Budget 2021	Re-est. 2020	Actual 2019	Avg %19-21
Taxes Levied on Property	1	86,372,588	82,900,122	80,942,999	3.3%
Utility Replacement Excise Tax	2	3,604,562	3,373,007	3,201,019	6.1%
Income Surtaxes	3	7,850,992	8,659,064	7,809,208	0.3%
Tuition/Transportation Received	4	5,509,156	5,396,900	4,502,634	
Earnings on Investments	5	1,192,500	1,834,183	1,507,660	
Nutrition Program Sales	6	2,404,350	2,604,350	2,439,783	
Student Activities and Sales	7	4,293,761	4,288,848	3,902,474	
Other Revenues from Local Sources	8	9,013,401	8,630,576	8,633,475	
Revenue from Intermediary Sources	9	0	0	0	
State Foundation Aid	10	117,109,271	114,563,300	112,502,327	
Instructional Support State Aid	11	511,573	0	0	
Other State Sources	12	19,609,289	19,428,358	19,735,311	
Commercial & Industrial State Replacement	13	3,125,216	2,580,376	2,606,667	
Title I Grants	14	4,879,078	4,879,078	4,310,932	
IDEA and Other Federal Sources	15	18,584,936	14,143,596	14,161,670	
Total Revenues	16	284,060,673	273,281,758	266,256,159	
General Long-Term Debt Proceeds	17	0	27,739,000	25,599,635	
Transfers In	18	17,443,865	19,213,142	9,127,846	
Proceeds of Fixed Asset Dispositions	19	0	170,000	519,415	
Special Items/Upward Adjustments	20	0	0	0	
Total Revenues & Other Sources	21	301,504,538	320,403,900	301,503,055	
Beginning Fund Balance	22	93,633,057	106,860,565	71,428,094	
Total Resources	23	395,137,595	427,264,465	372,931,149	
*Instruction	24	147,142,211	144,679,868	141,100,758	2.1%
Student Support Services	25	7,491,599	7,340,645	7,201,138	
Instructional Staff Support Services	26	24,685,490	24,240,127	19,110,247	
General Administration	27	6,740,006	6,541,057	5,861,175	
School Administration	28	15,042,309	13,528,491	13,361,910	
Business & Central Administration	29	6,884,537	7,488,265	6,125,913	
Plant Operation and Maintenance	30	18,698,980	19,592,854	18,473,947	
Student Transportation	31	8,994,914	9,424,302	10,019,214	
This row is intentionally left blank	32	0	0	0	
*Total Support Services (lines 25-32)	32A	88,537,835	88,155,741	80,153,544	5.1%
*Noninstructional Programs	33	13,922,758	13,531,864	13,093,042	3.1%
Facilities Acquisition and Construction	34	32,987,892	11,286,345	6,764,595	
Debt Service (Principal, interest, fiscal charges)	35	14,878,542	48,897,059	8,009,713	
AEA Support - Direct to AEA	36	8,575,033	7,867,389	7,754,813	
*Total Other Expenditures (lines 34-36)	36A	56,441,467	68,050,793	22,529,121	58.3%
Total Expenditures	37	306,044,271	314,418,266	256,876,465	
Transfers Out	38	17,443,865	19,213,142	9,194,119	
Other Uses	39	0	0	0	
Total Expenditures, Transfers Out & Other Uses	40	323,488,136	333,631,408	266,070,584	
Ending Fund Balance	41	71,649,459	93,633,057	106,860,565	
Total Requirements	42	395,137,595	427,264,465	372,931,149	
Proposed Property Tax Rate (per \$1,000 taxable valuation)					
		15.36225			

**ADOPTION OF BUDGET AND TAXES
JULY 1, 2020-JUNE 30, 2021**

Department of Management - Form S-TX

Cedar Rapids

District Number **1053**

Total Special Program Funding

Instructional Support (A&L line 10.27)	9,133,856
Educational Improvement (A&L line 11.3)	0
Voted Physical Plant & Equipment (A&L line 19.3)	8,383,340

Special Program Income Surtax Rates

Instructional Support (A&L line 10.15)	4
Educational Improvement (A&L line 11.4)	0
Voted Physical Plant & Equipment (A&L line 19.4)	0

Utility Replacement and Property Taxes Adopted

		Utility Replacement AND Property Tax Dollars	Levy Rate	Property Taxes Levied	Estimated Utility Replacement Dollars
Levy to Fund Combined District Cost (A&L line 15.3)	1	54,716,225			
+Educational Improvement Levy (A&L line 15.5)	2	0			
+Cash Reserve Levy - SBRC (A&L line 15.9)	3	13,162,750			
+Cash Reserve Levy - Other (A&L line 15.10)	4	600,000			
-Use of Fund Balance to Reduce Levy (A&L line 15.11)	5	0			
=Subtotal General Fund Levy (A&L line 15.14)	6	68,478,975	11.83406	65,702,284	2,776,691
+Instructional Support Levy (A&L line 15.13)	7	1,654,781	.26450	1,592,709	62,072
=Total General Fund Levy (A&L line 15.12)	8	70,133,756	12.09856	67,294,993	2,838,763
	9				
Management	10	7,085,000	1.22438	6,797,715	287,285
Amana Library	11	0	.00000	0	0
Voted Physical Plant & Equipment (Loan Agreement)	12	87,552			
+Voted Physical Plant & Equipment (Capital Project)	13	8,295,788			
=Subtotal Voted Physical Plant & Equipment	14	8,383,340	1.34000	8,068,925	314,415
+Regular Physical Plant & Equipment	15	2,064,554	.33000	1,987,123	77,431
=Total Physical Plant & Equipment	16	10,447,894			
	17				
Reorganization Equalization Levy	18	0	.00000	0	0
Emergency Levy (for Disaster Recovery)	19	0	.00000	0	0
Public Education/Recreation (Playground)	20	0	.00000	0	0
Debt Service	21	2,310,500	.36931	2,223,832	86,668
GRAND TOTAL	22	89,977,150	15.36225	86,372,588	3,604,562

1-1-19 Taxable Valuation WITH Gas & Electric Utilities	5,786,602,705	WITHOUT Gas&Elec	5,551,964,780
1-1-19 Tax Increment Valuation WITH Gas & Electric Utilities	469,621,227	WITHOUT Gas&Elec	469,621,227
1-1-19 Debt Service, PPEL, ISL Valuation WITH Gas & Electric Utilities	6,256,223,932	WITHOUT Gas&Elec	6,021,586,007

I certify this budget is in compliance with the following statements:

- The prescribed Notice of Public Hearing and Proposed Budget Summary (Form S-PB) was lawfully published, with said publication being evidenced by verified and filed proof of publication.
- The budget hearing notice was published not less than 10 days, nor more than 20 days, prior to the budget hearing.
- Adopted property taxes do not exceed published amounts.
- Adopted expenditures do not exceed published amounts for any of the four individual expenditure categories, or in total.
- Adopted property taxes meet the debt service and loan agreement needs identified on Form 703. Debt service levy for GO bond payments only.
- This budget was certified on or before April 15, 2020.

Date Budget Adopted: _____

_____ District Secretary

_____ County Auditor

FY 2021 BUDGET YEAR WORKSHEET - Page 1

Resources:		Special Revenue						This Column is Blank	
		General (10)	Activity (21)	Management (22)	PERL (24)	Entrp(23)Equal(25) Lib(29)SpecRev(27)	Emg Levy (26) / Disaster R (28)		
Taxes Levied on Property	1	67,294,993		6,797,715	0	0	0		1
Utility Replacement Excise Tax	2	2,838,763		287,285	0	0	0		2
Income Surtaxes	3	7,850,992							3
Tuition\Transportation Received	4	5,509,156							4
Earnings on Investments	5	650,000	2,500	110,000					5
Nutrition Program Sales	6								6
Student Activities and Sales	7	496,261	3,797,500						7
Other Revenues from Local Sources	8	3,315,277		75,500					8
Revenue from Intermediary Sources	9								9
State Foundation Aid	10	117,109,271							10
Instructional Support State Aid	11	511,573							11
Other State Sources	12	1,908,653		5,000					12
Commercial & Industrial State Replacement	13	2,461,250		249,079	0	0	0		13
Title I Grants	14	4,879,078							14
IDEA and Other Federal Sources	15	7,290,264							15
Total Revenues	16	222,115,531	3,800,000	7,524,579	0	0	0		16
General Long-Term Debt Proceeds	17								17
Transfers In	18	2,892,355							18
Proceeds of Fixed Asset Dispositions	19								19
Special Items/Upward Adjustments	20								20
Total Revenues & Other Sources	21	225,007,886	3,800,000	7,524,579	0	0	0		21
Beginning Fund Balance	22	26,393,461	1,496,936	6,989,995	0	0	0		22
Total Resources	23	251,401,347	5,296,936	14,514,574	0	0	0		23
Requirements:									
Instruction	24	139,310,274	3,800,000	3,302,937					24
Student Support Services	25	7,417,599							25
Instructional Staff Support Services	26	20,260,377		145,222					26
General Administration	27	6,033,662		267,562					27
School Administration	28	13,366,518		405,791					28
Business & Central Administration	29	6,643,910		194,916					29
Plant Operation and Maintenance	30	16,543,698		1,798,834					30
Student Transportation	31	8,273,718		716,696					31
This row is intentionally left blank	32								32
Noninstructional Programs	33			180,000					33
Facilities Acquisition and Construction	34								34
Debt Service (Principal, interest, fiscal charges)	35								35
AEA Support - Direct to AEA	36	8,575,033							36
Total Expenditures	37	226,424,789	3,800,000	7,011,958	0	0	0		37
Transfers Out	38	93,468		290,000					38
Other Uses	39								39
Total Expenditures, Transfers Out & Other Uses	40	226,518,257	3,800,000	7,301,958	0	0	0		40
Ending Fund Balance	41	24,883,090	1,496,936	7,212,616	0	0	0		41
Total Requirements	42	251,401,347	5,296,936	14,514,574	0	0	0		42

FY 2021 BUDGET YEAR WORKSHEET - Page 2

Resources:	Capital Projects (30-39)			Debt Service (40)	Proprietary		Total	
	Sales Tax (33)	PPEL (36)	Other Cap Proj		Nutrition (61)	Oth Entp (62-69)		
Taxes Levied on Property		10,056,048		2,223,832			86,372,588	1
Utility Replacement Excise Tax		391,846		86,668			3,604,562	2
Income Surtaxes		0					7,850,992	3
Tuition/Transportation Received							5,509,156	4
Earnings on Investments	300,000	100,000			30,000		1,192,500	5
Nutrition Program Sales					2,404,350		2,404,350	6
Student Activities and Sales							4,293,761	7
Other Revenues from Local Sources	161,970	408,000			57,500	4,995,154	9,013,401	8
Revenue from Intermediary Sources							0	9
State Foundation Aid							117,109,271	10
Instructional Support State Aid							511,573	11
Other State Sources	17,617,486	4,000			74,150		19,609,289	12
Commercial & Industrial State Replacement		339,753		75,134			3,125,216	13
Title I Grants							4,879,078	14
IDEA and Other Federal Sources					11,194,340	100,332	18,584,936	15
Total Revenues	18,079,456	11,299,647	0	2,385,634	13,760,340	5,095,486	284,060,673	16
General Long-Term Debt Proceeds							0	17
Transfers In	1,890,000			12,568,042		93,468	17,443,865	18
Proceeds of Fixed Asset Dispositions							0	19
Special Items/Upward Adjustments							0	20
Total Revenues & Other Sources	19,969,456	11,299,647	0	14,953,676	13,760,340	5,188,954	301,504,538	21
Beginning Fund Balance	34,129,355	11,990,261	0	11,567,139	2,218,591	(1,152,681)	93,633,057	22
Total Resources	54,098,811	23,289,908	0	26,520,815	15,978,931	4,036,273	395,137,595	23
Requirements:								
Instruction	725,000					4,000	147,142,211	24
Student Support Services	74,000						7,491,599	25
Instructional Staff Support Services	4,279,891						24,685,490	26
General Administration	338,782	100,000					6,740,006	27
School Administration	20,000	1,250,000					15,042,309	28
Business & Central Administration	19,300				11,931	14,480	6,884,537	29
Plant Operation and Maintenance	250,448					106,000	18,698,980	30
Student Transportation						4,500	8,994,914	31
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Noninstructional Programs	450,000				8,361,609	4,931,149	13,922,758	33
Facilities Acquisition and Construction	24,632,392	8,355,500					32,987,892	34
Debt Service (Principal, interest, fiscal charges)				14,878,542			14,878,542	35
AEA Support - Direct to AEA							8,575,033	36
Total Expenditures	30,789,813	9,705,500	0	14,878,542	8,373,540	5,060,129	306,044,271	37
Transfers Out	14,370,489	2,056,532			595,000	38,376	17,443,865	38
Other Uses							0	39
Total Expenditures, Transfers Out & Other Uses	45,160,302	11,762,032	0	14,878,542	8,968,540	5,098,505	323,488,136	40
Ending Fund Balance	8,938,509	11,527,876	0	11,642,273	7,010,391	(1,062,232)	71,649,459	41
Total Requirements	54,098,811	23,289,908	0	26,520,815	15,978,931	4,036,273	395,137,595	42

Cedar Rapids Long Term Debt Schedule
General Obligation Bonds, Voted PPEL Loan, Lease-Purchase Payments, Revenue Bonds
 Form includes ALL long term debt.

	Series Name	Original Amount of Issue	Original Principal Due FY21	Original Interest Due FY21	Subtotal Original Obligation Due FY21	Bond Administration Costs FY21	Reduction due to Principal Surplus Levied in Prior Years	Interest Savings from Surplus Levy	Amount Paid from Other Sources & Fund Balance in Appropriate Fund	Net Amount Levied for this Fiscal Year
	(A)	(B)	(C)	(D)	(C) + (D) = (E)	(F)	(G)	(H)	(I)	(E) + (F) - (G) - (H) - (I) = (J)
Voted GO Bonds										
(1)	GO School Refunding Bonds 2016	13,935,000	2,200,000	110,000	2,310,000	500				2,310,500
(2)					0					0
(3)					0					0
(4)					0					0
(5)					0					0
(6)					0					0
(7)					0					0
(8)					0					0
(9)					0					0
(10)					0					0
(11)					0					0
(12)					0					0
(13)					0					0
(14)					0					0
	Totals	13,935,000	2,200,000	110,000	2,310,000	500	0	0	0	2,310,500
Total General Obligation (GO) Property Taxes Levied for Fiscal Year										2,310,500
Advanced Surplus Levy										
(1)					0					0
(2)					0					0
(3)					0					0
(4)					0					0
	Totals		0		0	0				0
Total Advanced Surplus Levy for Property Taxes to be placed in an escrow account for future Principal and Interest Payment										0
Voted PPEL Loan										
(1)	Equipment Lease Purchase 2019	414,635	80,615	6,937	87,552					87,552
(2)					0					0
(3)					0					0
(4)					0					0
	Totals	414,635	80,615	6,937	87,552	0	0	0	0	87,552
Total Voted PPEL Loan Agreements Paid by VPPEL Taxes										87,552
Sales Tax Revenue Bonds										
(1)	QSCB Sale	11,842,461	673,505	651,335	1,324,840					1,324,840
(2)	SAVE Tax Revenue (advance refunding)	56,603,000	7,549,000	1,013,056	8,562,056					8,562,056
(3)	SAVE Tax Refunding Bonds 2019	27,739,000	200,000	557,398	757,398					757,398
(4)	SAVE Tax Revenue Bonds 2019	25,185,000	1,310,000	526,196	1,836,196					1,836,196
(5)					0					0
(6)					0					0
(7)					0					0
(8)					0					0
(9)					0					0
(10)					0					0
(11)					0					0
(12)					0					0
(13)					0					0
(14)					0					0
	Totals	121,369,461	9,732,505	2,747,985	12,480,490	0	0	0	0	12,480,490
Total Sales Tax Revenue Bonds - Taxes will not be levied for Revenue Bonds										12,480,490

**FY 2021 Aid and Levy Worksheet
Cedar Rapids**

BA-20-288.1-13

AEA/Dist No. 10 1053

BUDGET ENROLLMENT

	16,851.5	*	1.1	Budget Enrollment (Oct 2019 Budget Enrollment)
	6,520	***	1.2	Audited Change in Oct 2018 Certified Enrollment
X	6,880		1.3	FY20 Regular Program District Cost Per Pupil (Line 2.3 - FY20 Aid & Levy)
=	44,857		1.4	Enrollment Audit Adjustment
	6,020		1.5	FY20 Regular Program Foundation Cost Per Pupil
X	6,520	***	1.6	Audited Change in Oct 2018 Certified Enrollment (Line 1.2)
=	39,251		1.7	Enrollment Audit Adjustment - State Aid Portion

COST PER PUPIL AMOUNTS

	6,880		2.1	FY20 Regular Program District Cost Per Pupil (Line 1.3)
+	158		2.2	FY21 Regular Program Supplemental State Aid Amount Per Pupil
=	7,038		2.3	FY21 Regular Program District Cost Per Pupil
	580.91	**	2.4	FY20 Teacher Salary Supplement Cost Per Pupil (Line 2.6 - FY20 Aid & Levy)
+	13.62	**	2.5	FY21 Teacher Salary Supplement Supplemental State Aid Amount Per Pupil
=	594.53	**	2.6	FY21 Teacher Salary Supplement Cost Per Pupil
	68.47	**	2.7	FY20 Professional Dev Suppl Cost Per Pupil (Line 2.9 - FY20 Aid & Levy)
+	1.54	**	2.8	FY21 Professional Development Supplement Supplemental State Aid Amt Per Pupil
=	70.01	**	2.9	FY21 Professional Development Supplement Cost Per Pupil
	74.72	**	2.10	FY20 Early Intervention Suppl Cost Per Pupil (Line 2.12 - FY20 Aid & Levy)
+	1.68	**	2.11	FY21 Early Intervention Supplement Supplemental State Aid Amount Per Pupil
=	76.40	**	2.12	FY21 Early Intervention Supplement Cost Per Pupil
	333.23	**	2.13	FY20 Teacher Leadership Suppl Cost Per Pupil (Line 2.15 - FY20 Aid & Levy)
+	7.66	**	2.14	FY21 Teacher Leadership Supplement Supplemental State Aid Amount Per Pupil
=	340.89	**	2.15	FY21 Teacher Leadership Supplement Cost Per Pupil

WEIGHTED ENROLLMENT

	967.68	**	3.1	0.72 Special Ed Weighting in Addition to 1.0
+	579.61	**	3.2	1.21 Special Ed Weighting in Addition to 1.0
+	965.85	**	3.3	2.74 Special Ed Weighting in Addition to 1.0
=	2,513.14	**	3.4	Total Special Ed Weighting in Addition to 1.0
+	16,851.5	*	3.5	Budget Enrollment (Line 1.1)
=	19,364.64	**	3.6	AEA Weighted Enrollment
+	0.00	**	3.7	AEA Supplementary Weight for Sharing
=	19,364.64	**	3.8	AEA Weighted Enrollment with AEA Supplementary Weight for Sharing
+	23.830	***	3.9	Supplementary Weighting - Sharing
+	99.634	***	3.10	Supplementary Weighting - At-Risk Formula
+	178.86	**	3.11	Supplementary Weighting - ELL
+	0.000	***	3.12	Supplementary Weighting - Reorganization Incentives
=	302.324	***	3.13	Total Supplementary Weighting
+	19,364.64	**	3.14	AEA Weighted Enrollment (Line 3.6)
=	19,666.964	***	3.15	District Weighted Enrollment
-	2,513.14	**	3.16	Total Special Ed Weighting in Addition to 1.0 (Line 3.4)
=	17,153.824	***	3.17	District Weighted Enrollment without Special Ed Weightings

REGULAR PROGRAM DISTRICT COST CALCULATIONS

	7,038		4.1	FY21 Regular Program District Cost Per Pupil (Line 2.3)
X	16,851.5	*	4.2	Budget Enrollment (Line 1.1)
=	118,600,857		4.3	FY21 Regular Program District Cost without Adjustment
	116,706,816		4.4	FY20 Regular Program District Cost (Line 4.3 - FY20 Aid & Levy)
X	1.01	**	4.5	101% Budget Adjustment
=	117,873,884		4.6	101% of FY20 Regular Program District Cost
-	118,600,857		4.7	FY21 Regular Program District Cost without Adjustment (Line 4.3)
=	0		4.8	FY21 Regular Program Budget Adjustment (if negative, enter zero)

OTHER DISTRICT COST CALCULATIONS

	7,038		4.9	FY21 Regular Program District Cost Per Pupil (Line 2.3)
X	302,324	***	4.10	Total Supplementary Weighting (Line 3.13)
=	2,127,756		4.11	District Cost for Supplementary Weighting
	7,038		4.12	FY21 Regular Program District Cost Per Pupil (Line 2.3)
X	2,513.14	**	4.13	Total Special Ed Weighting in Addition to 1.0 (Line 3.4)
=	17,687,479		4.14	Special Education Instruction District Cost
	594.53	**	4.15	FY21 Teacher Salary Supplement District Cost Per Pupil (Line 2.6)
X	16,851.5	*	4.16	Budget Enrollment (Line 1.1)
=	10,018,722		4.17	Unadjusted Teacher Salary Supplement District Cost
	9,854,093		4.18	FY20 Unadj Teacher Salary Suppl District Cost (Line 4.17 - FY20 Aid & Levy)
-	10,018,722		4.19	Unadjusted Teacher Salary Supplement District Cost (Line 4.17)
=	0		4.20	Teacher Salary Supplement Budget Adjustment (if negative, enter zero)
+	10,018,722		4.21	Unadjusted Teacher Salary Supplement District Cost (Line 4.17)
=	10,018,722		4.22	Teacher Salary Supplement District Cost
	70.01	**	4.23	FY21 Professional Development Supplement District Cost Per Pupil (Line 2.9)
X	16,851.5	*	4.24	Budget Enrollment (Line 1.1)
=	1,179,774		4.25	Unadjusted Professional Development Supplement District Cost
	1,161,470		4.26	FY20 Unadjusted Prof Dev Suppl District Cost (Line 4.25 - FY20 Aid & Levy)
-	1,179,774		4.27	Unadjusted Professional Development Supplement District Cost (Line 4.25)
=	0		4.28	Professional Development Supplement Budget Adjustment (if negative, enter zero)
+	1,179,774		4.29	Unadjusted Professional Development Supplement District Cost (Line 4.25)
=	1,179,774		4.30	Professional Development Supplement District Cost
	76.40	**	4.31	FY21 Early Intervention Supplement District Cost Per Pupil (Line 2.12)
X	16,851.5	*	4.32	Budget Enrollment (Line 1.1)
=	1,287,455		4.33	Unadjusted Early Intervention Supplement District Cost
	1,267,490		4.34	FY20 Unadj Early Intervention Suppl District Cost (Line 4.33 - FY20 Aid & Levy)
-	1,287,455		4.35	Unadjusted Early Intervention Supplement District Cost (Line 4.33)
=	0		4.36	Early Intervention Supplement Budget Adjustment (if negative, enter zero)
+	1,287,455		4.37	Unadjusted Early Intervention Supplement District Cost (Line 4.33)
=	1,287,455		4.38	Early Intervention Supplement District Cost
	340.89	**	4.39	FY21 Teacher Leadership Supplement District Cost Per Pupil (Line 2.15)
X	16,851.5	*	4.40	Budget Enrollment (Line 1.1)
=	5,744,508		4.41	Unadjusted Teacher Leadership Supplement District Cost
	5,652,647		4.42	FY20 Unadj Teacher Leadership Suppl District Cost (Line 4.41 - FY20 Aid & Levy)
-	5,744,508		4.43	Unadjusted Teacher Leadership Supplement District Cost (Line 4.41)
=	0		4.44	Teacher Leadership Supplement Budget Adjustment (if negative, enter zero)
+	5,744,508		4.45	Unadjusted Teacher Leadership Supplement District Cost (Line 4.41)
=	5,744,508		4.46	Teacher Leadership Supplement District Cost

AEA DISTRICT COST CALCULATIONS

BA-20-288.1-13

	307.95	**	4.47	AEA Special Ed Support Cost Per Pupil
X	19,364.64	**	4.48	AEA Weighted Enrollment (Line 3.6)
=	5,963,341		4.49	AEA Special Ed Support District Cost without Adjustment
	5,865,074		4.50	FY20 AEA Special Ed Support Dist Cost (Line 4.49 - FY20 Aid & Levy)
+	0		4.51	FY20 AEA Special Ed Support Adjustment (Line 4.54 - FY20 Aid & Levy)
=	5,865,074		4.52	FY20 Total AEA Special Ed Support District Cost
-	5,963,341		4.53	AEA Special Ed Support District Cost without Adjustment (Line 4.49)
=	0		4.54	AEA Special Ed Support Adjustment (If negative, enter zero)
	16,851.5	*	4.55	Budget Enrollment (Line 1.1)
+	1,961		4.56	Resident Accredited Nonpublic Students
-	20.8	*	4.57	Shared-Time Nonpublic Pupils Counted in Line 1.1
=	18,792		4.58	Total Enrollment Served - AEA Media and Ed Services
X	57.50	**	4.59	FY21 AEA Media Cost Per Pupil
=	1,080,540		4.60	AEA Media Services District Cost
	18,792		4.61	Total Enrollment Served - AEA Media and Ed Services (Line 4.58)
X	63.18	**	4.62	FY21 AEA Ed Services Cost Per Pupil
=	1,187,279		4.63	AEA Ed Services District Cost
	0.00	**	4.64	AEA Supplementary Weight for Sharing (Line 3.7)
X	307.95	**	4.65	AEA Special Ed Support Cost Per Pupil (Line 4.47)
=	0		4.66	AEA Sharing District Cost
	28.95	**	4.67	FY21 AEA Teacher Salary Supplement District Cost Per Pupil
X	19,364.64	**	4.68	AEA Weighted Enrollment (Line 3.6)
=	560,606		4.69	Unadjusted AEA Teacher Salary Supplement District Cost
	550,247		4.70	FY20 Unadj AEA Teacher Salary Suppl District Cost (Line 4.69 - FY20 Aid & Levy)
-	560,606		4.71	Unadjusted AEA Teacher Salary Supplement District Cost (Line 4.69)
=	0		4.72	AEA Teacher Salary Supplement Budget Adjustment (if negative, enter zero)
+	560,606		4.73	Unadjusted AEA Teacher Salary Supplement District Cost (Line 4.69)
=	560,606		4.74	AEA Teacher Salary Supplement District Cost
	3.37	**	4.75	FY21 Professional Development Supplement District Cost Per Pupil
X	19,364.64	**	4.76	AEA Weighted Enrollment (Line 3.6)
=	65,259		4.77	Unadjusted AEA Professional Development Supplement District Cost
	64,104		4.78	FY20 Unadj AEA Prof Dev Suppl District Cost (Line 4.77 - FY20 Aid & Levy)
-	65,259		4.79	Unadjusted AEA Professional Development Supplement District Cost (Line 4.77)
=	0		4.80	AEA Professional Development Suppl Budget Adjustment (if negative, enter zero)
+	65,259		4.81	Unadjusted AEA Professional Development Supplement District Cost (Line 4.77)
=	65,259		4.82	AEA Professional Development Supplement District Cost

COMBINED DISTRICT COST SUMMARY

	118,600,857		5.1	Regular Program District Cost without Adjustment (Line 4.3)
+	0		5.2	Regular Program Budget Adjustment Adopted (Line 4.8)
+	2,127,756		5.3	District Cost for Supplementary Weighting (Line 4.11)
+	17,687,479		5.4	Special Education Instruction District Cost (Line 4.14)
+	10,018,722		5.5	Teacher Salary Supplement District Cost (Line 4.22)
+	1,179,774		5.6	Professional Development Supplement District Cost (Line 4.30)
+	1,287,455		5.7	Early Intervention Supplement District Cost (Line 4.38)
+	5,744,508		5.8	Teacher Leadership Supplement District Cost (Line 4.46)
+	5,963,341		5.9	AEA Special Ed Support District Cost without Adjustment (Line 4.49)
+	0		5.10	AEA Special Ed Support Adjustment (Line 4.54)
+	1,080,540		5.11	AEA Media Services District Cost (Line 4.60)
+	1,187,279		5.12	AEA Ed Services District Cost (Line 4.63)
+	0		5.13	AEA Sharing District Cost (Line 4.66)
+	560,606		5.14	AEA Teacher Salary Supplement District Cost (Line 4.74)
+	65,259		5.15	AEA Professional Development Supplement District Cost (Line 4.82)
-	281,992		5.16	AEA Statewide State Aid Reduction
+	5,796,916		5.17	FY21 SBRC Modified Supplemental Amount - Dropout
+	44,857		5.18	Enrollment Audit Adjustment (Line 1.4)
=	171,063,357		5.19	Combined District Cost

UNIFORM LEVY DOLLARS

	5,786,602,705		6.1	2019 Taxable Valuation with Gas & Electric Utilities
X	5.40000		6.2	Uniform Levy Rate
=	31,247,655		6.3	Uniform Levy Dollars

UNIFORM LEVY - UTILITY REPLACEMENT ADJUSTMENT

	1,268,347		6.4	Uniform Levy Utility Replacement Paid FY20
-	1,208,592		6.5	Uniform Levy Utility Replacement Budgeted FY20
=	59,755		6.6	Uniform Levy Utility Replacement Adjustment
+	31,247,655		6.7	Uniform Levy Dollars Before Utility Repl and C&I Adjustments (Line 6.3)
=	31,307,410		6.8	Uniform Levy Dollars Adjusted for Utility Replacement

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UNIFORM LEVY - C&I STATE REPLACEMENT ADJUSTMENT

	1,703,576,945	6.9	2019 Commercial & Industrial 100% Valuation
-	1,500,143,866	6.10	2019 Commercial & Industrial Taxable Valuation (90% Rollback)
=	203,433,079	6.11	2019 Commercial & Industrial Valuation Reduction
X	5.40000	6.12	Uniform Levy Rate (Line 6.2)
=	1,098,539	6.13	Uniform Levy Commercial & Industrial State Replacement Estimate
	924,582	6.14	Previous Year Uniform Levy C&I State Replacement Paid
-	1,061,176	6.15	Previous Year Uniform Levy C&I State Replacement Budgeted (Line 6.13 - FY20 Aid & Levy)
=	(136,594)	6.16	Previous Year Uniform Levy C&I State Replacement Paid Minus Budgeted
+	1,098,539	6.17	Uniform Levy Commercial & Industrial State Replacement Est (Line 6.13)
=	961,945	6.18	Total Uniform Levy C&I State Replacement Adjustment
+	31,307,410	6.19	Uniform Levy Dollars Adjusted for Utility Replacement (Line 6.8)
=	32,269,355	6.20	Uniform Levy Dollars Adjusted for Utility Replacement & C&I Adjustment

STATE FOUNDATION AID

	6,158	7.1	State Regular Program Foundation Cost Per Pupil
X	17,153,824	***	7.2 District Weighted Enrollment without Special Ed Weightings (Line 3.17)
=	105,633,248	7.3	District Foundation Dollars without Special Ed
	6,158	7.4	State Special Ed Program Foundation Cost Per Pupil
X	2,513.14	**	7.5 Total Special Ed Weighting in Addition to 1.0 (Line 3.4)
=	15,475,916	7.6	District Special Ed Foundation Dollars
	244	7.7	State AEA Special Ed Support Foundation Cost Per Pupil
X	19,364.64	**	7.8 AEA Weighted Enrollment with AEA Supplementary Weight for Sharing (Line 3.8)
=	4,724,972	7.9	AEA Foundation Dollars for Special Ed and Sharing
+	560,606	7.10	AEA Teacher Salary Supplement District Cost (Line 4.74)
+	65,259	7.11	AEA Professional Development Supplement District Cost (Line 4.82)
=	5,350,837	7.12	Total AEA Foundation Dollars
+	105,633,248	7.13	District Foundation Dollars without Special Ed (Line 7.3)
+	15,475,916	7.14	District Special Ed Foundation Dollars (Line 7.6)
+	39,251	7.15	Enrollment Audit Adjustment - State Aid Portion (Line 1.7)
+	10,018,722	7.16	Teacher Salary Supplement District Cost (Line 4.22)
+	1,179,774	7.17	Professional Development Supplement District Cost (Line 4.30)
+	1,287,455	7.18	Early Intervention Supplement District Cost (Line 4.38)
+	5,744,508	7.19	Teacher Leadership Supplement District Cost (Line 4.46)
=	144,729,711	7.20	Total Foundation Dollars
-	32,269,355	7.21	Uniform Levy Dollars Adj for Utility Replacement & C&I Adjustment (Line 6.20)
=	112,460,356	7.22	Unadjusted State Foundation Aid
	19,666,964	***	7.23 District Weighted Enrollment (Line 3.15)
X	300	7.24	\$300 Minimum Aid Per Pupil
=	5,900,089	7.25	Minimum Aid
-	112,460,356	7.26	Unadjusted State Foundation Aid (Line 7.22)
=	0	7.27	Minimum Aid Adjustment (If Negative, Enter Zero)

PRESCHOOL FOUNDATION AID

	362.5	*	7.28 Preschool Budget Enrollment (Actual Enrollment X 50%)
X	7,038	7.29	FY21 Regular Program State Cost Per Pupil
=	2,551,275	7.30	Preschool Foundation Aid
	0.0	7.31	Audited Change in October 2018 Preschool Budget Enrollment
X	6,880	7.32	FY20 Regular Program State Cost Per Pupil
=	0	7.33	Preschool Enrollment Audit Adjustment
+	2,551,275	7.34	Preschool Foundation Aid (Line 7.30)
=	2,551,275	7.35	Total Preschool Foundation Aid

ADDITIONAL DOLLAR LEVY

	171,063,357	8.1	Combined District Cost (Line 5.19)
-	144,729,711	8.2	Total Foundation Dollars (Line 7.20)
-	0	8.3	Minimum Aid Adjustment (Line 7.27)
=	26,333,646	8.4	Additional Dollar Levy

PROPERTY TAX ADJUSTMENT AID

	5,786,602,705	8.5	2019 Taxable Valuation with Gas & Electric Utilities (Line 6.1)
-	5,660,973,838	8.6	2018 Taxable Valuation with Gas & Electric Utilities (Line 6.1 - FY20 Aid & Levy)
=	125,628,867	8.7	Dollar Increase in Taxable Valuation (If negative, enter zero)
/	5,660,973,838	8.8	2018 Taxable Valuation with Gas & Electric Utilities (Line 8.6)
=	0.0222	8.9	Increase in Taxable Valuation (to 4 Decimals)
X	221,176	8.10	FY20 Property Tax Adjustment Aid (Line 8.14 - FY20 Aid & Levy)
=	4,910	8.11	Reduction in Property Tax Adjustment Aid
	221,176	8.12	FY20 Property Tax Adjustment Aid (Line 8.10)
-	4,910	8.13	Reduction in Property Tax Adjustment Aid (Line 8.11)
=	216,266	8.14	FY21 Property Tax Adjustment Aid

PROPERTY TAX REPLACEMENT PAYMENT (PTRP)

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	860		8.15	FY20 Property Tax Portion of State Cost Per Pupil
-	750		8.16	Base Property Tax Portion of State Cost Per Pupil
=	110		8.17	Property Tax Replacement Amount Per Pupil
X	19,666,964	***	8.18	District Weighted Enrollment (Line 3.15)
=	2,163,366		8.19	Property Tax Replacement Payment (PTRP)

ADJUSTED ADDITIONAL PROPERTY TAX LEVY AID

	19,666,964	***	8.20	District Weighted Enrollment (Line 3.15)
X	7,038		8.21	FY21 Regular Program State Cost Per Pupil
X	12.50%	**	8.22	Property Tax Portion of State Cost Per Pupil
=	17,306,928		8.23	Adjusted Additional Property Tax Dollar Levy
-	2,163,366		8.24	Property Tax Replacement Payment (PTRP) (Line 8.19)
=	15,143,562		8.25	Adjusted Additional Property Tax Dollar Levy less PTRP
/	5,786,602,705		8.26	2019 Taxable Valuation with Gas & Electric Utilities (Line 6.1)
=	2.61700		8.27	Adjusted Additional Property Tax Levy Rate
-	2.76000		8.28	Statewide Maximum Adjusted Additional Property Tax Levy Rate
=	0.00000		8.29	Adjusted Additional Property Tax Levy Rate Reduction (if negative, enter zero)
X	5,786,602,705		8.30	2019 Taxable Valuation with Gas & Electric Utilities (Line 6.1)
=	0		8.31	FY21 Adjusted Additional Property Tax Levy Aid

PROPERTY TAX EQUITY AND RELIEF (PTER) FUNDING

	7,038		8.32	FY21 Regular Program State Cost Per Pupil
X	0.00%	**	8.33	Increase in State Foundation Cost Per Pupil Percentage
=	0		8.34	Increase in Foundation Cost Per Pupil
X	19,666,964	***	8.35	District Weighted Enrollment (Line 3.15)
=	0		8.36	Additional District Foundation Dollars from Property Tax Equity and Relief Fund

ADDITIONAL LEVY BEFORE UTILITY REPLACEMENT ADJUSTMENT

	26,333,646		8.37	Additional Dollar Levy (Line 8.4)
-	216,266		8.38	Property Tax Adjustment Aid (Line 8.14)
-	0		8.39	FY19 District Special Ed Positive Balance, Property & Utility Repl Tax Portion
-	0		8.40	FY19 AEA Special Ed Reduction, Property & Utility Replacement Tax Portion
+	281,992		8.41	AEA Statewide State Aid Reduction (Line 5.16)
-	2,163,366		8.42	Property Tax Replacement Payment (PTRP) (Line 8.19)
-	0		8.43	Adjusted Additional Property Tax Levy Aid (Line 8.31)
-	0		8.44	Additional District Foundation Dollars from PTER Fund (Line 8.36)
=	24,236,006		8.45	Additional Levy before Utility Replacement Adjustment

FINAL STATE FOUNDATION AID

	112,460,356		9.1	Unadjusted State Foundation Aid (Line 7.22)
+	0		9.2	Minimum Aid Adjustment (Line 7.27)
+	216,266		9.3	Property Tax Adjustment Aid (Line 8.14)
+	0		9.4	FY19 District Special Ed Positive Balance, Property & Util Repl Portion (Line 8.39)
+	0		9.5	FY19 Special Ed Reduction, Property & Utility Repl Tax Portion (Line 8.40)
-	281,992		9.6	AEA Statewide State Aid Reduction (Line 5.16)
+	2,163,366		9.7	Property Tax Replacement Payment (PTRP) (Line 8.19)
+	0		9.8	Adjusted Additional Property Tax Levy Aid (Line 8.31)
+	0		9.9	Additional District Foundation Dollars from PTER Fund (Line 8.36)
+	0		9.10	Adjustment for Property Tax Repayment due to Property Assessment Appeal
+	2,551,275		9.11	Total Preschool Foundation Aid (Line 7.35)
=	117,109,271		9.12	State Foundation Aid

INSTRUCTIONAL SUPPORT PROGRAM

	118,600,857	10.1	FY21 Regular Program District Cost without Adjustment (Line 4.3)
+	0	10.2	Regular Program Budget Adjustment Adopted (Line 4.8)
=	118,600,857	10.3	Total Regular Program District Cost
X	.1000	10.4	Maximum Portion (Can't exceed .1000)
=	11,860,086	10.5	Unadjusted Instructional Support Program Dollars
	5,786,602,705	10.6	2019 Taxable Valuation with Gas & Electric Utilities (Line 6.1)
/	16,851.5*	10.7	Budget Enrollment (Line 1.1)
=	343,388	10.8	District Taxable Valuation Per Pupil
	375,000	10.9	State Taxable Valuation Per Pupil
/	343,388	10.10	District Taxable Valuation Per Pupil (Line 10.8)
X	.25**	10.11	.25
=	.2730	10.12	State Aid Portion of Program Dollars (Round to 4 Decimals)
X	11,860,086	10.13	Unadjusted Instructional Support Program Dollars (Line 10.5)
=	3,237,803	10.14	Unadjusted Instructional Support State Aid
	.04**	10.15	Instructional Support Income Surtax Rate
X	174,187,553	10.16	District Income Tax Paid in 2018
=	6,967,502	10.17	Instructional Support Income Surtax Dollars
	11,860,086	10.18	Unadjusted Instructional Support Program Dollars (Line 10.5)
-	3,237,803	10.19	Unadjusted Instructional Support State Aid (Line 10.14)
-	6,967,502	10.20	Instructional Support Income Surtax Dollars (Line 10.17)
=	1,654,781	10.21	Instructional Support Property & Utility Replacement Tax Dollars
	3,237,803	10.22	Unadjusted Instructional Support State Aid (Line 10.14)
X	0.158	10.23	Prorata Reduction to State Appropriation Amount
=	511,573	10.24	Adjusted Instructional Support State Aid
+	6,967,502	10.25	Instructional Support Income Surtax Dollars (Line 10.17)
+	1,654,781	10.26	Instructional Support Property & Utility Replacement Tax Dollars (Line 10.21)
=	9,133,856	10.27	Adjusted Instructional Support Program Dollars

EDUCATIONAL IMPROVEMENT PROGRAM

	118,600,857	11.1	FY21 Total Regular Program District Cost (Line 10.3)
X	.0000	11.2	Voted Maximum Portion
=	0	11.3	Educational Improvement Program Total Dollars
	.00**	11.4	Ed Improvement Income Surtax Rate
X	174,187,553	11.5	District Income Tax Paid in 2018 (Line 10.16)
=	0	11.6	Ed Improvement Income Surtax Dollars
	0	11.7	Educational Improvement Program Total Dollars (Line 11.3)
-	0	11.8	Ed Improvement Income Surtax Dollars (Line 11.6)
=	0	11.9	Ed Improvement Property & Utility Replacement Tax Dollars

SECTION 12 IS INTENTIONALLY BLANK

ADDITIONAL LEVY - UTILITY REPLACEMENT ADJUSTMENT

	960,127	13.1	Additional Levy Utility Replacement Paid FY20
-	914,893	13.2	Additional Levy Utility Replacement Budgeted FY20
=	45,234	13.3	Additional Levy Utility Replacement Adjustment
	24,236,006	13.4	Additional Levy before Utility Replacement Adjustment (Line 8.45)
-	45,234	13.5	Additional Levy Utility Replacement Adjustment (Line 13.3)
=	24,190,772	13.6	Additional Levy Adjusted for Utility Replacement
	59,755	13.7	Uniform Levy Utility Replacement Adjustment (Line 6.6)
+	45,234	13.8	Additional Levy Utility Replacement Adjustment (Line 13.3)
=	104,989	13.9	Total Utility Replacement Adjustment

ADDITIONAL LEVY - C&I STATE REPLACEMENT ADJUSTMENT

	24,190,772	13.10	Additional Levy Adjusted for Utility Replacement (Line 13.6)
/	5,786,602,705	13.11	2019 Taxable Valuation with Gas & Electric Utilities (Line 6.1)
=	4.18048	13.12	Additional Tax Rate Adjusted for Utility Replacement
X	203,433,079	13.13	2019 Commercial & Industrial Valuation Reduction (Line 6.11)
=	850,448	13.14	Additional Levy Commercial & Industrial State Replacement Estimate
	699,900	13.15	Previous Year Additional Levy C&I State Replacement Paid
-	828,146	13.16	Previous Year Additional Levy C&I State Replacement Budgeted (Line 13.14 - FY20 A
=	(128,246)	13.17	Previous Year Additional Levy C&I State Replacement Paid Minus Budgeted
+	850,448	13.18	Additional Levy Commercial & Industrial State Replacement Est (Line 13.14)
=	722,202	13.19	Total Additional Levy C&I State Replacement Adjustment
	24,190,772	13.20	Additional Levy Adjusted for Utility Replacement (Line 13.6)
-	722,202	13.21	Total Additional Levy C&I State Replacement Adjustment (Line 13.19)
=	23,468,570	13.22	Additional Levy Adjusted for Utility Replacement & C&I State Replacement
	961,945	13.23	Total Uniform Levy C&I State Replacement Adjustment (Line 6.18)
+	722,202	13.24	Total Additional Levy C&I State Replacement Adjustment (Line 13.19)
=	1,684,147	13.25	Total C&I State Replacement Adjustment

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SUMMARY OF GENERAL FUND LEVIES

	31,247,655	15.1	Uniform Levy Dollars before Utility Repl and C&I State Repl Adj (Line 6.3)
+	23,468,570	15.2	Additional Levy Dollars Adjusted for Utility Repl & C&I State Repl (Line 13.22)
=	54,716,225	15.3	Total Levy to Fund Combined District Cost
+	1,654,781	15.4	Instructional Support Levy (Line 10.21)
+	0	15.5	Ed Improvement Levy (Line 11.9)
		15.6	This Line is Intentionally Blank
		15.7	This Line is Intentionally Blank
=	56,371,006	15.8	Levy to Fund Budget Authority
+	13,162,750	15.9	Cash Reserve Levy - SBRC
+	600,000	15.10	Cash Reserve Levy - Other
-	0	15.11	Use of Fund Balance to Reduce Levy
=	70,133,756	15.12	Total General Fund Levy
-	1,654,781	15.13	Instructional Support Levy (Line 10.21)
=	68,478,975	15.14	Subtotal General Fund Levy without Instructional Support
/	5,786,602,705	15.15	2019 Taxable Valuation with Gas & Electric Utilities (Line 6.1)
=	11.83406	15.16	Subtotal General Fund Levy Rate
	1,654,781	15.17	Instructional Support Levy (Line 10.21)
/	6,256,223,932	15.18	2019 Taxable and TIF Valuations with Gas & Electric
=	.26450	15.19	Instructional Support Levy Rate
+	11.83406	15.20	Subtotal General Fund Levy Rate (Line 15.16)
=	12.09856	15.21	Total General Fund Levy Rate

STATE PAYMENTS TO AEA AND DISTRICT

	5,963,341	16.1	AEA Special Ed Support District Cost without Adjustment (Line 4.49)
+	0	16.2	AEA Special Ed Support Adjustment (Line 4.54)
+	1,080,540	16.3	AEA Media Services District Cost (Line 4.60)
+	1,187,279	16.4	AEA Ed Services District Cost (Line 4.63)
+	0	16.5	AEA Sharing District Cost (Line 4.66)
+	560,606	16.6	AEA Teacher Salary Supplement District Cost (Line 4.74)
+	65,259	16.7	AEA Professional Development Supplement District Cost (Line 4.82)
-	281,992	16.8	AEA Statewide State Aid Reduction (Line 5.16)
=	8,575,033	16.9	State Payments to AEA
	117,109,271	16.10	State Foundation Aid (Line 9.12)
-	8,575,033	16.11	State Payments to AEA (Line 16.9)
=	108,534,238	16.12	State Payments to District

SUMMARY OF GENERAL FUND BUDGET AUTHORITY

+	171,063,357	17.1	Combined District Cost (Line 5.19)
+	1,099,891	17.2	Estimated FY20 Unspent Budget Authority
+	0	17.3	Allowance for Construction Project by SBRC
+	9,133,856	17.4	Adjusted Instructional Support Program Dollars (Line 10.27)
+	0	17.5	Ed Improvement Program (Line 11.3)
+	2,551,275	17.6	Total Preschool Foundation Aid (Line 7.35)
		17.7	This Line is Intentionally Blank
+	26,941,044	17.8	Estimated FY21 Other Miscellaneous Income
=	210,789,423	17.9	Estimated Total Maximum General Fund Budget Authority

SUMMARY OF FINANCING FOR GENERAL FUND MAXIMUM BUDGET

	1,099,891	18.1	Estimated FY20 Unspent Budget Authority (Line 17.2)
+	0	18.2	Allowance for Construction Project by SBRC (Line 17.3)
+	56,371,006	18.3	Levy to Fund Budget Authority (Line 15.8)
+	117,109,271	18.4	State Foundation Aid (Line 9.12)
+	511,573	18.5	Adjusted Instructional Support State Aid (Line 10.24)
+	6,967,502	18.6	Instructional Support Income Surtax Dollars (Line 10.25)
+	0	18.7	Ed Improvement Income Surtax Dollars (Line 11.6)
+	1,684,147	18.8	Total C&I State Replacement Adjustment (Line 13.25)
+	104,989	18.9	Total Utility Replacement Adjustment (Line 13.9)
+	26,941,044	18.10	Estimated FY21 Other Miscellaneous Income (Line 17.8)
=	210,789,423	18.11	Estimated Financing for Total General Fund Maximum Budget

VOTED PHYSICAL PLANT & EQUIPMENT (VPPEL)

	6,256,223,932	19.1	2019 Taxable and TIF Valuations with Gas & Electric (Line 15.18)
X	1.34000	19.2	Voted PPEL Rate Limit
=	8,383,340	19.3	Maximum Voted PPEL Dollars
	.00	19.4	Voted PPEL Income Surtax Rate
X	174,187,553	19.5	District Income Tax Paid in 2018 (Line 10.16)
=	0	19.6	Voted PPEL Income Surtax Dollars
	8,383,340	19.7	Maximum Voted PPEL Dollars (Line 19.3)
-	0	19.8	Voted PPEL Income Surtax Dollars (Line 19.6)
=	8,383,340	19.9	Voted PPEL Levy

54-90288-13
ALL INCOME SURTAX RATES & GENERAL FUND SURTAX DOLLARS

	.04	**	20.1	Instructional Support Income Surtax Rate (Line 10.15)
+	.00	**	20.2	Ed Improvement Income Surtax Rate (Line 11.4)
			20.3	This Line is Intentionally Blank
			20.4	This Line is Intentionally Blank
+	.00	**	20.5	Voted PPEL Income Surtax Rate (Line 19.4)
=	.04	**	20.6	Total Income Surtax Rate (cannot exceed .20)
	6,967,502		20.7	Instructional Support Income Surtax Dollars (Line 10.25)
+	0		20.8	Ed Improvement Income Surtax Dollars (Line 11.6)
			20.9	This Line is Intentionally Blank
			20.10	This Line is Intentionally Blank
=	6,967,502		20.11	Total General Fund Income Surtax Dollars
OTHER PROPERTY & UTILITY REPLACEMENT TAXES				
	7,085,000		21.1	Management
	0		21.2	Amana Library
	2,064,554		21.3	Regular Physical Plant & Equipment
	0		21.4	Reorganization Equalization Levy
	0		21.5	Emergency Levy (for Disaster Recovery)
	0		21.6	Public Education and Recreation
	2,310,500		21.7	Debt Service

ADMINISTRATION

BA-20-289 Resolution - Determining to Proceed with the Issuance of not to exceed \$25,945,000 School Infrastructure Sale Services and Use Tax Revenue Bonds, in One or More Series, and Taking Additional Action Thereon (David Nicholson)

Exhibit: BA-20-289.1-5

Action Item

Strategic Plan/Focus Areas

- Culture
- Student Learning
- Workforce
- Systems and Resources

Pertinent Fact(s):

1. At the January 22, 2018 Board meeting, the Board approved the Facility Master Plan (FMP) which outline a projected timeline to complete the first tier of the FMP with the construction of new schools on the Coolidge and Jackson site and the repurpose of Truman Elementary.
2. A Public Hearing will be held at 5:30 pm pursuant to the provision of Chapters 423E and 423F of the Code of Iowa. The approved Resolution will allow the District to move forward with the Issuance of Sales Services and Use Tax Revenue Bonds for a new elementary school. These funds would be used to construct a new elementary of the Jackson elementary school site which is a part of the first tier of the Board approved Facilities Master Plan.

Recommendation:

It is recommended that the Board of Education approve the Resolution Determining to Proceed with the Issuance of Not to Exceed \$25,945,000 School Infrastructure Sale, Services and Use Tax Revenue Bonds, in One or More Series, and Taking Additional Action Thereon.

MINUTES FOR HEARING AND
RESOLUTION ON THE ISSUANCE OF
SCHOOL INFRASTRUCTURE SALES,
SERVICES AND USE TAX REVENUE
BONDS

497698-8

Cedar Rapids, Iowa

March 9, 2020

The Board of Directors of the Cedar Rapids Community School District, Iowa, met on the above date, at _____ o'clock ____ .m., at the _____, Cedar Rapids, Iowa.

The meeting was called to order by the President, and the roll was called showing the following named Directors present and absent:

Present: _____

Absent: _____.

• • Other Business • •

This being the time and place specified for taking action on the proposal to issue not to exceed \$25,945,000 School Infrastructure Sales, Services and Use Tax Revenue Bonds, in one or more series, the President called for any written or oral comments. The following named persons presented written or oral comments:

(Here list all persons presenting written or oral statements and summarize each presentation; if none, insert "none")

There being no further comments, the President announced that the hearing was closed.

After due consideration and discussion, Director _____ introduced the resolution next hereinafter set out and moved its adoption, seconded by Director _____. The President put the question upon the adoption of said resolution, and the roll being called, the following named Directors voted:

Ayes: _____

Nays: _____.

Whereupon, the President declared the resolution duly adopted, as follows.

• • Other Business • •

At the conclusion of the meeting, and upon motion and vote, the Board of Directors adjourned.

President

Attest:

Board Secretary

RESOLUTION NO. _____

Resolution determining to proceed with the issuance of not to exceed \$25,945,000 school infrastructure sales, services and use tax revenue bonds, in one or more series, and taking additional action thereon

WHEREAS, the Cedar Rapids Community School District (the “School District”), in the County of Linn (the “County”), State of Iowa, is entitled to receive proceeds of a statewide sales, services and use tax for school infrastructure (the “School Infrastructure Tax”), the revenue from which is deposited into the State Secure an Advanced Vision for Education Fund and distributed to the School District pursuant to Section 423E.4 of the Iowa Code, as amended, (the “School Infrastructure Tax Revenues”) and which taxes are and will continued to be collected as set forth therein; and

WHEREAS, the School District has adopted a revenue purpose statement setting forth the purposes for which it may use the School Infrastructure Tax Revenues, including but not limited to school infrastructure projects, and such revenue purpose statement was approved by the authorized electors of the School District on November 5, 2019; and

WHEREAS, the School District heretofore proposed to issue not to exceed \$25,945,000 School Infrastructure Sales, Services and Use Tax Revenue Bonds, in one or more series (the “Bonds”), pursuant to the provisions of Chapters 423E and 423F of the Code of Iowa, for the purposes of (1) undertaking various school infrastructure projects, including but not limited to furnishing, equipping, constructing, improving, repairing, and renovating school buildings and improving sites, including one or more new elementary school buildings and related parking and site improvements, and (2) paying related costs of issuance and has published notice of the proposed action and has held a hearing thereon on March 9, 2020; and

WHEREAS, it is in the best interests of the School District to adopt this Resolution for the purpose of determining to proceed with the issuance of the Bonds;

NOW, THEREFORE, Be It Resolved by the Board of Directors of the Cedar Rapids Community School District, Iowa, as follows:

Section 1. The School District hereby determines to proceed with the issuance of the Bonds at its discretion in the future.

Section 2. All resolutions or parts thereof in conflict herewith are hereby repealed to the extent of such conflict.

Section 3. This resolution shall be in full force and effect immediately upon its adoption and approval, as provided by law.

Passed and approved March 9, 2020.

President, Board of Directors

Attest:

Board Secretary

STATE OF IOWA
COUNTY OF LINN
CEDAR RAPIDS COMMUNITY SCHOOL DISTRICT

SS:

I, the undersigned, Board Secretary of the Cedar Rapids Community School District, hereby certify that the above and foregoing is a true and correct copy of the minutes of a meeting of the Board of the School District, held as therein shown with respect to holding a hearing on the issuance of School Infrastructure Sales, Services and Use Tax Revenue Bonds, including a true, correct and complete copy of the resolution referred to in such minutes.

WITNESS MY HAND this _____ day of March, 2020.

Board Secretary



SCHOOL BOARD CALENDAR

(Dates and times are tentative – please consult with the Board Secretary’s Office for more details)

2020 – MARCH

Monday	Mar 9	4:30 pm	Board Regular Meeting/ Work Session	ELSC, Cedar D Conf Rm 2500 Edgewood Rd NW
Mon - Fri	Mar 16-20		CRCSD Spring Break	

2020 – APRIL

Sat - Mon	Apr 4-6		National Schools Board Association Convention	Chicago, IL
Monday	Apr 13	5:30 pm	Board Regular Meeting	ELSC, Board Room 2500 Edgewood Rd NW
Monday	Apr 27	4:15 pm 5:30 pm	Outstanding Building Volunteer Recognition Board Regular Meeting/ Work Session	ELSC, Professional Development Center ELSC, Board Room 2500 Edgewood Rd NW

2020 – MAY

Friday	May 8	12:30 pm	District Retirement Luncheon	
Monday	May 11	5:30 pm	Board Regular Meeting	ELSC, Board Room 2500 Edgewood Rd NW
Thursday	May 21	7:00 PM	Washington HS Graduation	US Cellular Center
Friday	May 22	7:00 PM	Jefferson HS Graduation	US Cellular Center
Saturday	May 23	2:00 PM 7:00 PM	Metro HS Graduation Kennedy HS Graduation	US Cellular Center US Cellular Center

MEETING EVALUATION – President Nancy Humbles

ADJOURNMENT – President Nancy Humbles

Board Meeting: Monday, March 9, 2020