

**CEDAR RAPIDS COMMUNITY SCHOOL DISTRICT
REGULAR BOARD OF EDUCATION MEETING**

<https://www.youtube.com/EngageCRschools/>

Once in YouTube, click the appropriate LIVE video for audio access to the meeting.

Public Participation for the Public Hearings is available by calling 319/558-2000 beginning at 5:30 PM until the conclusion of the Public Hearings.

The public may also submit their comments prior to and up until 5:00 PM of the scheduled meeting start time to: Lday@crschools.us

Monday, April 13, 2020 @ 5:30 PM

A G E N D A

CALL TO ORDER (President Nancy Humbles)

APPROVAL OF AGENDA (President Nancy Humbles) 3

PUBLIC HEARING

BA-20-290 Public Hearing – FY 2020-21 Budget (David Nicholson) 3
BA-20-291 Public Hearing – New Elementary School Project at Coolidge Site
(David Nicholson/Jon Galbraith) 4

CONSENT AGENDA

BA-20-000/15 Minutes – Regular Meeting/Work Session on March 9, 2020 (Laurel Day) 4
BA-20-001/10 Approval of Claims Report – February 2020 (David Nicholson) 5
BA-20-002/11 Activity Fund Financial Report – February 2020 (David Nicholson) 12
BA-20-003/06 Budget Summary Report – February 2020 (David Nicholson) 22
BA-20-004/10 Statement of Receipts, Disbursements, and Cash Balances Report –
February 2020 (David Nicholson) 31
BA-20-005/10 Investments Report – February 2020 (David Nicholson) 34
BA-20-006/06 Food and Nutrition Fund Statement of Revenues and Expenditures Report –
February 2020 (David Nicholson) 36
BA-20-007/07 Unspent Balance Report – February 2020 (David Nicholson) 39
BA-20-008/16 Open Enrollment - Denial 2019-20 School Year (John Rice) 41
BA-20-008/17 Open Enrollment -Denial 2020-21 School Year (John Rice) 43
BA-20-009/15 Personnel Report (Linda Noggle) 45
BA-20-012/07 Policy Manual – Approval –Policies 408 “Activities Program”, and 604 “Jurisdictional &
Behavioral Expectations” (Noreen Bush/Laurel Day) 52
BA-20-292 Agreement – Top R.A.N.K. LLC (Linda Noggle) 56
BA-20-293 Tabulation – Haas Mini Mill -2019-20 School Year (Tara Troester/Tom Day) 60
BA-20-294 Agreement – GWAEA Mentoring and Induction Consortium –
2020-21 School Year (Ryan Rydstrom) 63
BA-20-295 Iowa Association of School Boards Membership Renewal-
2020-21 School Year (Nancy Humbles) 66
BA-20-296 Award of Contact – New Elementary School Project at Coolidge Site
(David Nicholson/Jon Galbraith) 68
BA-20-297 Agreement – Grant Wood Area Education Agency - Contract Personnel
2020-21 School Year (Rod Dooley) 73
BA-20-298 Addendum to Agreement – ASCD - 2019-2022 School Years (John Rice) 76
BA-20-299 Agreement – Art of Education University (John Rice) 83

ADMNISTRATION

BA-20-300 Approval – FY 2020-21 Certified Budget (David Nicholson) 85
BA-20-301 Resolution– Schedule Public Hearing to Consider a Resolution to Dispose and
Acquire Real Estate pursuant to the Proposed Agreement between the City of
Cedar Rapids and the Cedar Rapids Community School District
(David Nicholson) 104

BOARD PRESIDENT REPORT/ ADJOURNMENT (President Nancy Humbles)



AGENDA

CALL TO ORDER – President Nancy Humbles

APPROVAL OF AGENDA – President Nancy Humbles

“I move that the agenda of Monday, April 13, 2020 Board of Education meeting be approved as set forth, and that each item is considered ready for discussion and/or action.”

MOTION/2ND/ROLL CALL ACTION

PUBLIC HEARING

BA-20-290 Public Hearing – Fiscal Year 2020-2021 Budget (David Nicholson)

Information Item

Pertinent Fact(s):

1. The Board of Education is required by State Code to publish a Fiscal Year 2020-2021 Proposed Budget, hold a Public Hearing, and certify the budget and tax levy rates by April 15, 2020.
2. The Fiscal Year 2021 Proposed Budget is premised on Supplemental Assistance (SSA) growth of 2.3%, and an additional \$10 per pupil inequity increase which was approved by the legislature and signed by the Governor.
3. Total District revenues are estimated at \$297,263,198 and total District expenditures are estimated at \$323,804,306. The construction of the new elementary school on the Coolidge site is the main reason why expenditures exceed revenues. We received the SAVE bonds proceeds in FY 18-19. Please note, as is always the case, these are preliminary numbers and will change when the District’s detailed line item budget is completed in June.
4. The District is proposing a levy rate of \$15.36224 per \$1,000 of taxable valuation, which is an increase of \$.29 compared to FY 2019-2020. Due to the decrease in the state roll-back %, the tax impact on a \$150,000 residential home is a -\$19.
5. On March 9, 2020, the Board of Education approved publication of the proposed Fiscal Year 2021 District budget and scheduled a Public Hearing to occur on Monday April 13, 2020 to allow public comment regarding the Fiscal Year 2020-2021 District budget with a proposed total levy rate of \$15.36224. The publication occurred on April 3, 2020 in the Cedar Rapids Gazette.
6. Following the Public Hearing and considering any objections presented and sustained, the recommended Board action is to give final approval to the Fiscal Year 2020-2021 Budget.

Board Meeting: Monday, April 13, 2020

PUBLIC HEARING

**BA-20-291 Public Hearing - New Elementary School Project at Coolidge Site
(David Nicholson/Jon Galbraith)**

Information Item

Pertinent Fact(s):

Pursuant to notices published in The Cedar Rapids Gazette, a Public Hearing must be held at 5:30 p.m. on April 13, 2020, for the purpose of receiving any objections to the adoption of prepared drawings, specifications, form of contract, and total estimated cost for **New Elementary School Project at Coolidge Site**.

Following the Public Hearing and considering any objections presented and sustained, the recommended Board action is to give final approval to the drawings, specifications, form of contract, and total estimated cost for this project.

CONSENT AGENDA

BA-20-000/15 Minutes - Regular Meeting/Work Session on March 9, 2020 (Laurel Day)

Exhibit: <http://www.cr.k12.ia.us/our-district/board-of-education/>

Action Item

Pertinent Fact(s):

It is the responsibility of the Board Secretary to keep the minutes of Board of Directors meetings as required by Iowa Code §§ 21.3 and Board Regulation 202.10. The minutes will be available for public inspection within two weeks of the Board meeting and forwarded to the appropriate newspaper for publication.

Recommendation:

It is recommended that the Board of Education approve the Minutes from the Regular Meeting/Work Session held on Monday, March 9, 2020.

Board Meeting: Monday, April 13, 2020

CONSENT AGENDA

BA-20-001/10 Approval of Claims Report - February 2020 (David Nicholson)

Exhibit: BA-20-001/10.1-6

Action Item

Pertinent Fact(s):

The Approval of Claims Report is required by Iowa Code sections 279.29 and 279.30 and Board Regulation 704.1. Claims for the period of February 1 - 29, 2020 totaled \$24,207,771.75.

Recommendation:

It is recommended that the Board of Education approve the Claims Report and ratify the list of paid bills and payrolls for the period ending February 29, 2020.

**Cedar Rapids Community School District
Summary of Expenditures and Payroll for Month Ending February 29, 2020**

	<u>General Fund (10)</u>	<u>Management Fund (22)</u>	<u>Schoolhouse Funds (33,36,40,91)</u>	<u>Food and Nutrition Fund (61)</u>	<u>Day Care Fund (62,65)</u>	<u>Total All Funds</u>
Electronic Payments						
Period Ending 2/07	\$ 2,034.18	\$ -	\$ -	\$ 57.90	\$ 41.22	\$ 2,133.30
Period Ending 2/14	3,365.99	99.50	-	22.68	558.97	4,047.14
Period Ending 2/21	4,564.61	-	-	-	505.11	5,069.72
Period Ending 2/28	6,670.04	-	-	17.83	130.28	6,818.15
Period Ending 2/29	7,537,282.53	-	353,768.60	324,017.83	537,966.16	8,753,035.12
Approved Warrants and Voids						
Period Ending 2/07	\$ 1,100,418.28	\$ -	\$ 262,699.92	\$ 66,206.02	\$ 8,390.03	\$ 1,437,714.25
Period Ending 2/14	3,877,897.91	211,468.76	179,555.61	79,716.48	8,807.36	4,357,446.12
Period Ending 2/21	257,319.94	104,061.70	57,662.26	144,105.74	8,324.02	571,473.66
Period Ending 2/28	775,433.36	-	223,231.65	78,081.98	-	1,076,746.99
Period Ending 2/29	(150.00)	-	-	-	-	(150.00)
	\$ 13,564,836.84	\$ 315,629.96	\$ 1,076,918.04	\$ 692,226.46	\$ 564,723.15	\$ 16,214,334.45
Payrolls - Net	<u>7,993,437.30</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>7,993,437.30</u>
Total Expenditures	<u>\$ 21,558,274.14</u>	<u>\$ 315,629.96</u>	<u>\$ 1,076,918.04</u>	<u>\$ 692,226.46</u>	<u>\$ 564,723.15</u>	<u>\$ 24,207,771.75</u>

Note: Individual transactions can be viewed on the Cedar Rapids Community School District website under Board of Education.

**Cedar Rapids Community School District
List of Paid Bills for Period Ending
February 7, 2020**

	<u>General Fund (10)</u>	<u>Management Fund (22)</u>	<u>Schoolhouse Funds (33,36,40,91)</u>	<u>Food and Nutrition Fund (61)</u>	<u>Day Care Fund (62,65)</u>	<u>Total All Funds</u>
Electronic Payments						
EFT FILE	\$ 2,034.18	\$ -	\$ -	\$ 57.90	\$ 41.22	\$ 2,133.30
 Approved Warrants and Voids (Entered By Batch)						
	\$ 1,100,418.28	\$ -	\$ 262,699.92	\$ 66,206.02	\$ 8,390.03	\$ 1,437,714.25
 Total	<u><u>\$ 1,102,452.46</u></u>	<u><u>\$ -</u></u>	<u><u>\$ 262,699.92</u></u>	<u><u>\$ 66,206.02</u></u>	<u><u>\$ 8,431.25</u></u>	<u><u>\$ 1,439,847.55</u></u>

**Cedar Rapids Community School District
List of Paid Bills for Period Ending
February 14, 2020**

	<u>General Fund (10)</u>	<u>Management Fund (22)</u>	<u>Schoolhouse Funds (33,36,40,91)</u>	<u>Food and Nutrition Fund (61)</u>	<u>Day Care Fund (62,65)</u>	<u>Total All Funds</u>
Electronic Payments						
EFT FILE	\$ 3,365.99	\$ 99.50	\$ -	\$ 22.68	\$ 558.97	\$ 4,047.14
 Approved Warrants and Voids (Entered By Batch)						
	\$ 3,877,897.91	\$ 211,468.76	\$ 179,555.61	\$ 79,716.48	\$ 8,807.36	4,357,446.12
 Total	<u><u>\$ 3,881,263.90</u></u>	<u><u>\$ 211,568.26</u></u>	<u><u>\$ 179,555.61</u></u>	<u><u>\$ 79,739.16</u></u>	<u><u>\$ 9,366.33</u></u>	<u><u>\$ 4,361,493.26</u></u>

**Cedar Rapids Community School District
List of Paid Bills for Period Ending
February 21, 2020**

	<u>General Fund (10)</u>	<u>Management Fund (22)</u>	<u>Schoolhouse Funds (33,36,40,91)</u>	<u>Food and Nutrition Fund (61)</u>	<u>Day Care Fund (62,65)</u>	<u>Total All Funds</u>
Electronic Payments						
EFT FILE	\$ 4,564.61	\$ -	\$ -	\$ -	\$ 505.11	\$ 5,069.72
 Approved Warrants and Voids (Entered By Batch)						
	\$ 257,319.94	\$ 104,061.70	\$ 57,662.26	\$ 144,105.74	\$ 8,324.02	571,473.66
 Total	<u><u>\$ 261,884.55</u></u>	<u><u>\$ 104,061.70</u></u>	<u><u>\$ 57,662.26</u></u>	<u><u>\$ 144,105.74</u></u>	<u><u>\$ 8,829.13</u></u>	<u><u>\$ 576,543.38</u></u>

**Cedar Rapids Community School District
List of Paid Bills for Period Ending
February 28, 2020**

	<u>General Fund (10)</u>	<u>Management Fund (22)</u>	<u>Schoolhouse Funds (33,36,40,91)</u>	<u>Food and Nutrition Fund (61)</u>	<u>Day Care Fund (62,65)</u>	<u>Total All Funds</u>
Electronic Payments						
EFT FILE	\$ 6,670.04	\$ -	\$ -	\$ 17.83	\$ 130.28	\$ 6,818.15
Approved Warrants and Voids (Entered By Batch)						
	\$ 775,433.36	\$ -	\$ 223,231.65	\$ 78,081.98	\$ -	\$ 1,076,746.99
Total	<u><u>\$ 782,103.40</u></u>	<u><u>\$ -</u></u>	<u><u>\$ 223,231.65</u></u>	<u><u>\$ 78,099.81</u></u>	<u><u>\$ 130.28</u></u>	<u><u>\$ 1,083,565.14</u></u>

**Cedar Rapids Community School District
List of Paid Bills for Period Ending
February 29, 2020**

	<u>General Fund (10)</u>	<u>Management Fund (22)</u>	<u>Schoolhouse Funds (33,36,40,91)</u>	<u>Food and Nutrition Fund (61)</u>	<u>Day Care Fund (62,65)</u>	<u>Total All Funds</u>
Electronic Payments						
EFT FILE	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
ACH PAYMENTS	7,537,282.53	-	353,768.60	324,017.83	537,966.16	8,753,035.12
Approved Warrants and Voids (Entered By Batch)						
WARRANTS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
VOIDS	\$ (150.00)	\$ -	\$ -	\$ -	\$ -	\$ (150.00)
Total	<u>\$ 7,537,132.53</u>	<u>\$ -</u>	<u>\$ 353,768.60</u>	<u>\$ 324,017.83</u>	<u>\$ 537,966.16</u>	<u>\$ 8,752,885.12</u>

CONSENT AGENDA

BA-20-002/11 Activity Fund Financial Report - February 2020 (David Nicholson)

Exhibit: BA-20-002/11.1-9

Action Item

Pertinent Fact(s):

Board Regulation 703.2 requires the Activity Fund Financial Report. Receipts through the period ended February 29, 2020 were \$2,211,874.85. Disbursements through the period ended February 29, 2020 were \$2,181,732.58. Checks for the period of February 1 - 29, 2020 totaled \$266,134.56; this amount is included within the total disbursements of \$2,181,732.58. The total cash balance of the Activity Funds at February 29, 2020 was \$1,636,781.47.

Recommendation:

It is recommended that the Board of Education approve the Activity Fund Financial Report for the period ended February 29, 2020.

**CEDAR RAPIDS COMMUNITY SCHOOL DISTRICT
SECONDARY SCHOOLS - ACTIVITY FUNDS FINANCIAL SUMMARY
FOR THE MONTH ENDING FEBRUARY 29, 2020**

	Beginning Cash	Receipts	Expenditures	Current Cash	Bank Account Balances 2/29/2020				Total
	6/30/2019			2/29/2020	Cash On Hand	Checking	Savings	Investments	
Franklin	\$ 44,345.54	\$ 101,272.25	\$ 87,434.19	\$ 58,183.60	\$ -	\$ 20,378.14	\$ 12,767.46	\$ 25,038.00	\$ 58,183.60
Harding	150,232.25	51,428.25	27,811.18	173,849.32	-	121,705.79	-	52,143.53	173,849.32
McKinley	143,575.98	32,430.43	29,950.16	146,056.25	125.00	132,720.50	-	13,210.75	146,056.25
Roosevelt	51,621.13	25,640.49	29,272.84	47,988.78	70.00	17,980.89	24,993.38	4,944.51	47,988.78
Taft	138,756.72	86,385.18	71,577.12	153,564.78	100.00	133,943.14	19,521.64	-	153,564.78
Wilson	20,165.65	5,109.40	2,417.82	22,857.23	27.00	22,830.23	-	-	22,857.23
Total Middle Schools	\$ 548,697.27	\$ 302,266.00	\$ 248,463.31	\$ 602,499.96	\$ 322.00	\$ 449,558.69	\$ 57,282.48	\$ 95,336.79	\$ 602,499.96
Jefferson	274,037.72	392,560.42	410,392.15	256,205.99	1,500.00	254,705.99	-	-	256,205.99
Kennedy	416,909.66	652,447.90	653,630.25	415,727.31	1,400.00	365,383.97	14,347.76	34,595.58	415,727.31
Metro	46,482.85	18,469.45	10,565.24	54,387.06	-	54,387.06	-	-	54,387.06
Washington	311,048.96	681,291.20	693,846.30	298,493.86	1,000.00	261,297.95	16,093.45	20,102.46	298,493.86
Total High Schools	\$ 1,048,479.19	\$ 1,744,768.97	\$ 1,768,433.94	\$ 1,024,814.22	\$ 3,900.00	\$ 935,774.97	\$ 30,441.21	\$ 54,698.04	\$ 1,024,814.22
Kingston Stadium	9,462.74	164,839.88	164,835.33	9,467.29	-	9,467.29	-	-	9,467.29
GRAND TOTAL	\$ 1,606,639.20	\$ 2,211,874.85	\$ 2,181,732.58	\$ 1,636,781.47	\$ 4,222.00	\$ 1,394,800.95	\$ 87,723.69	\$ 150,034.83	\$ 1,636,781.47

FRANKLIN MIDDLE SCHOOL
REPORT OF FINANCIAL ACTIVITIES
FOR THE MONTH ENDING FEBRUARY 29, 2020

Activity Umbrella	Balance 6/30/2019	Receipts YTD	Expenditures YTD	Transfers In	Transfers Out	Balance 2/29/2020
Admin & Investments	\$ 513.37	\$ 50,141.28	\$ 50,303.67	\$ 296.00	\$ -	\$ 646.98
Athletics	3,172.64	1,962.00	1,535.64	3,000.00	-	6,599.00
Donations	6,232.33	2,290.00	3,800.42	-	146.84	4,575.07
Fine Arts	18,675.17	22,011.37	16,142.33	2,000.00	-	26,544.21
IMC	775.90	-	-	-	-	775.90
Revolving Fees	-	-	-	-	-	-
Student Activities	14,926.13	15,197.00	5,039.69	6,550.00	12,546.00	19,087.44
Trips & Misc	50.00	9,670.60	10,612.44	846.84	-	(45.00)
Umbrella Totals	\$ 44,345.54	\$ 101,272.25	\$ 87,434.19	\$ 12,692.84	\$ 12,692.84	\$ 58,183.60

HARDING MIDDLE SCHOOL
REPORT OF FINANCIAL ACTIVITIES
FOR THE MONTH ENDING FEBRUARY 29, 2020

Activity Umbrella	Balance 6/30/2019	Receipts YTD	Expenditures YTD	Transfers In	Transfers Out	Balance 2/29/2020
Admin & Investments	\$ 58,779.28	\$ 2,005.21	\$ 1,532.59	\$ -	\$ -	\$ 59,251.90
Athletics	3,832.62	160.00	850.45	-	-	3,142.17
Donations	1,212.57	510.00	315.00	-	-	1,407.57
Fine Arts	14,548.51	3,860.08	3,004.82	-	-	15,403.77
IMC	3,770.46	1,981.25	2,333.10	3,000.00	-	6,418.61
Revolving Fees	11,091.01	100.00	442.24	-	190.35	10,558.42
Student Activities	56,997.80	42,811.71	19,332.98	18,581.36	21,391.01	77,666.88
Trips & Misc	-	-	-	-	\$ -	-
Umbrella Totals	\$ 150,232.25	\$ 51,428.25	\$ 27,811.18	\$ 21,581.36	\$ 21,581.36	\$ 173,849.32

MCKINLEY MIDDLE SCHOOL
REPORT OF FINANCIAL ACTIVITIES
FOR THE MONTH ENDING FEBRUARY 29, 2020

Activity Umbrella	Balance 6/30/2019	Receipts YTD	Expenditures YTD	Transfers In	Transfers Out	Balance 2/29/2020
Admin & Investments	\$ 28,202.55	\$ 10,656.46	\$ 6,370.31	\$ 22.00	\$ 7,189.44	\$ 25,321.26
Athletics	7,307.00	88.00	363.52	1,533.98	-	8,565.46
Donations	29,874.44	3,494.50	5,193.56	-	-	28,175.38
Fine Arts	18,152.19	14,249.67	7,119.90	2,318.71	2,318.71	25,281.96
IMC	624.57	-	-	-	-	624.57
Revolving Fees	22.00	-	-	-	22.00	-
Student Activities	59,393.23	3,941.80	10,902.87	17,722.72	12,067.26	58,087.62
Trips & Misc	-	-	-	-	-	-
Umbrella Totals	\$ 143,575.98	\$ 32,430.43	\$ 29,950.16	\$ 21,597.41	\$ 21,597.41	\$ 146,056.25

ROOSEVELT MIDDLE SCHOOL
REPORT OF FINANCIAL ACTIVITIES
FOR THE MONTH ENDING FEBRUARY 29, 2020

Activity Umbrella	Balance 6/30/2019	Receipts YTD	Expenditures YTD	Transfers In	Transfers Out	Balance 2/29/2020
Admin & Investments	\$ 6,587.40	\$ 170.03	\$ 984.70	\$ 117.24	\$ 3,861.00	\$ 2,028.97
Athletics	2,807.14	843.00	810.00	-	642.77	2,197.37
Donations	4,775.70	40.12	479.05	500.00	-	4,836.77
Fine Arts	3,801.01	15,072.94	13,285.39	717.40	-	6,305.96
IMC	200.33	75.00	-	300.00	-	575.33
Revolving Fees	6,216.67	300.40	172.96	1,120.18	245.00	7,219.29
Student Activities	21,965.34	9,139.00	9,312.74	2,883.00	571.65	24,102.95
Trips & Misc	5,267.54	-	4,228.00	200.00	517.40	722.14
Umbrella Totals	\$ 51,621.13	\$ 25,640.49	\$ 29,272.84	\$ 5,837.82	\$ 5,837.82	\$ 47,988.78

TAFT MIDDLE SCHOOL
REPORT OF FINANCIAL ACTIVITIES
FOR THE MONTH ENDING FEBRUARY 29, 2020

Activity Umbrella	Balance 6/30/2019	Receipts YTD	Expenditures YTD	Transfers In	Transfers Out	Balance 2/29/2020
Admin & Investments	\$ 13,568.49	\$ 18,548.41	\$ 18,596.40	\$ -	\$ -	\$ 13,520.50
Athletics	3,665.62	3,227.00	2,016.42	-	-	4,876.20
Donations	4,648.17	500.00	17.38	-	-	5,130.79
Fine Arts	18,834.44	15,608.81	16,120.27	-	-	18,322.98
IMC	2,098.19	128.00	-	-	-	2,226.19
Revolving Fees	-	-	-	-	-	-
Student Activities	88,753.36	37,777.96	23,783.48	2,102.37	2,102.37	102,747.84
Trips & Misc	7,188.45	10,595.00	11,043.17	-	-	6,740.28
Umbrella Totals	\$ 138,756.72	\$ 86,385.18	\$ 71,577.12	\$ 2,102.37	\$ 2,102.37	\$ 153,564.78

WILSON MIDDLE SCHOOL
REPORT OF FINANCIAL ACTIVITIES
FOR THE MONTH ENDING FEBRUARY 29, 2020

Activity Umbrella	Balance 6/30/2019	Receipts YTD	Expenditures YTD	Transfers In	Transfers Out	Balance 2/29/2020
Admin & Investments	\$ 5,511.37	\$ 2,689.31	\$ 800.55	\$ -	\$ -	\$ 7,400.13
Athletics	776.94	-	-	-	-	776.94
Donations	644.12	267.79	50.00	-	-	861.91
Fine Arts	4,904.96	435.00	203.00	-	-	5,136.96
IMC	68.46	231.48	231.48	-	-	68.46
Revolving Fees	597.16	-	-	-	-	597.16
Student Activities	7,662.64	1,485.82	1,132.79	-	-	8,015.67
Trips & Misc	-	-	-	-	-	-
Umbrella Totals	\$ 20,165.65	\$ 5,109.40	\$ 2,417.82	\$ -	\$ -	\$ 22,857.23

JEFFERSON HIGH SCHOOL
REPORT OF FINANCIAL ACTIVITIES
FOR THE MONTH ENDING FEBRUARY 29, 2020

Activity Umbrella	Balance 6/30/2019	Receipts YTD	Expenditures YTD	Transfers In	Transfers Out	Balance 2/29/2020
Admin & Investments	\$ 14,954.93	\$ 15,478.21	\$ 10,398.73	\$ 1,153.00	\$ 2,153.19	\$ 19,034.22
Athletics	55,420.70	136,742.64	154,770.94	95,000.44	94,553.78	37,839.06
Donations	5,735.19	2,500.00	3,500.00	-	-	4,735.19
Fine Arts	100,638.19	75,485.01	70,021.40	1,231.94	2,878.69	104,455.05
IMC	558.89	48.00	55.11	-	-	551.78
Revolving Fees	4,340.29	487.17	538.43	179.39	-	4,468.42
Student Activities	70,642.24	130,947.17	137,961.33	3,488.90	6,950.63	60,166.35
Trips & Misc	21,747.29	30,872.22	33,146.21	6,219.42	736.80	24,955.92
Umbrella Totals	\$ 274,037.72	\$ 392,560.42	\$ 410,392.15	\$ 107,273.09	\$ 107,273.09	\$ 256,205.99

KENNEDY HIGH SCHOOL
REPORT OF FINANCIAL ACTIVITIES
FOR THE MONTH ENDING FEBRUARY 29, 2020

Activity Umbrella	Balance 6/30/2019	Receipts YTD	Expenditures YTD	Transfers In	Transfers Out	Balance 2/29/2020
Admin & Investments	\$ 41,546.88	\$ 82,165.68	\$ 69,878.80	\$ 26,026.85	\$ 27,090.75	\$ 52,769.86
Athletics	102,903.92	187,417.52	203,123.03	92,142.30	94,625.58	84,715.13
Donations	0.00	-	-	-	-	0.00
Fine Arts	119,131.91	298,058.38	288,491.12	17,931.53	19,994.67	126,636.03
IMC	6,356.57	502.36	897.69	-	-	5,961.24
Revolving Fees	24,752.48	16,669.49	9,961.00	927.04	50.00	32,338.01
Student Activities	105,333.21	60,506.70	73,129.29	11,391.52	6,958.24	97,143.90
Trips & Misc	16,884.69	7,127.77	8,149.32	300.00	-	16,163.14
Umbrella Totals	\$ 416,909.66	\$ 652,447.90	\$ 653,630.25	\$ 148,719.24	\$ 148,719.24	\$ 415,727.31

METRO HIGH SCHOOL
REPORT OF FINANCIAL ACTIVITIES
FOR THE MONTH ENDING FEBRUARY 29, 2020

Activity Umbrella	Balance 6/30/2019	Receipts YTD	Expenditures YTD	Transfers In	Transfers Out	Balance 2/29/2020
Admin & Investments	\$ 557.33	\$ 148.00	\$ 67.76	\$ 75.00	\$ 75.00	\$ 637.57
Athletics	2,494.74	3,696.73	2,346.62	54.00	-	3,898.85
Donations	20,701.98	1,276.00	389.36	-	-	21,588.62
Fine Arts	248.60	83.00	102.90	-	-	228.70
IMC	-	-	-	-	-	-
Revolving Fees	19.25	95.00	95.00	-	-	19.25
Student Activities	21,090.24	11,445.72	5,843.39	65.51	54.00	26,704.08
Trips & Misc	1,370.71	1,725.00	1,720.21	-	65.51	1,309.99
Umbrella Totals	\$ 46,482.85	\$ 18,469.45	\$ 10,565.24	\$ 194.51	\$ 194.51	\$ 54,387.06

WASHINGTON HIGH SCHOOL
REPORT OF FINANCIAL ACTIVITIES
FOR THE MONTH ENDING FEBRUARY 29, 2020

Activity Umbrella	Balance 6/30/2019	Receipts YTD	Expenditures YTD	Transfers In	Transfers Out	Balance 2/29/2020
Admin & Investments	\$ 10,587.97	\$ 294,134.42	\$ 285,404.28	\$ 1,903.50	\$ 10,156.74	\$ 11,064.87
Athletics	127,289.89	138,431.97	130,938.89	94,668.35	88,701.10	140,750.22
Donations	19,744.37	3,020.00	5,300.00	-	-	17,464.37
Fine Arts	61,958.20	177,184.02	205,774.30	2,080.40	1,017.64	34,430.68
IMC	(0.00)	-	-	-	-	(0.00)
Revolving Fees	(0.00)	86.00	86.00	-	-	(0.00)
Student Activities	75,092.80	60,992.98	59,168.67	4,683.66	322.12	81,278.65
Trips & Misc	16,375.73	7,441.81	7,174.16	-	3,138.31	13,505.07
Umbrella Totals	\$ 311,048.96	\$ 681,291.20	\$ 693,846.30	\$ 103,335.91	\$ 103,335.91	\$ 298,493.86

KINGSTON STADIUM
REPORT OF FINANCIAL ACTIVITIES
FOR THE MONTH ENDING FEBRUARY 29, 2020

Activity Umbrella	Balance 6/30/2019	Receipts YTD	Expenditures YTD	Transfers In	Transfers Out	Balance 2/29/2020
Admin & Investments	\$ 859.91	\$ 2.27	\$ 953.32	\$ 953.32	\$ -	\$ 862.18
Athletics	-	164,837.61	163,882.01	57,332.01	58,287.61	-
Donations	-	-	-	-	-	-
Fine Arts	-	-	-	-	-	-
IMC	-	-	-	-	-	-
Revolving Fees	-	-	-	-	-	-
Student Activities	-	-	-	-	-	-
Trips & Misc	8,602.83	-	-	2.28	-	8,605.11
Umbrella Totals	\$ 9,462.74	\$ 164,839.88	\$ 164,835.33	\$ 58,287.61	\$ 58,287.61	\$ 9,467.29

ALL ACTIVITY FUNDS
REPORT OF FINANCIAL ACTIVITIES
FOR THE MONTH ENDING FEBRUARY 29, 2020

Activity Umbrella	Balance 6/30/2019	Receipts YTD	Expenditures YTD	Transfers In	Transfers Out	Balance 2/29/2020
Admin & Investments	\$ 181,669.48	\$ 476,139.28	\$ 445,291.11	\$ 30,546.91	\$ 50,526.12	\$ 192,538.44
Athletics	309,671.21	637,406.47	660,637.52	343,731.08	336,810.84	293,360.40
Donations	93,568.87	13,898.41	19,044.77	500.00	146.84	88,775.67
Fine Arts	360,893.18	622,048.28	620,265.43	26,279.98	26,209.71	362,746.30
IMC	14,453.37	2,966.09	3,517.38	3,300.00	-	17,202.08
Revolving Fees	47,038.86	17,738.06	11,295.63	2,226.61	507.35	55,200.55
Student Activities	521,856.99	374,245.86	345,607.23	67,469.04	62,963.28	555,001.38
Trips & Misc	77,487.24	67,432.40	76,073.51	7,568.54	4,458.02	71,956.65
Umbrella Totals	\$ 1,606,639.20	\$ 2,211,874.85	\$ 2,181,732.58	\$ 481,622.16	\$ 481,622.16	\$ 1,636,781.47

**CEDAR RAPIDS COMMUNITY SCHOOL DISTRICT
SECONDARY ACTIVITY FUNDS - LIST OF CLAIMS PAID
FOR THE MONTH ENDING FEBRUARY 29, 2020**

VENDOR	DESCRIPTION	AMOUNT	VENDOR	DESCRIPTION	AMOUNT
ACE FUNDRAISING	SEV & SUPP	\$300.00	CEDAR RAPIDS CSD	SEV & SUPP	\$ 86,007.18
ACME TOOLS	SEV & SUPP	\$9.60	CR ICE ARENA	SEV & SUPP	\$ 1,082.00
AIMING FOR A CURE FOUNDATION	SEV & SUPP	\$500.00	CEDAR VALLEY WORLD TRAVEL	SEV & SUPP	\$ 2,100.00
AKERS, KYLE	SEV & SUPP	\$57.50	CHALLENGE USA	SEV & SUPP	\$ 1,200.00
ALL AMERICAN SPORTS	SEV & SUPP	\$747.05	CHARIPAR, DONNA	SEV & SUPP	\$ 51.66
ALLEGRA PRINT & IMAGING	SEV & SUPP	\$106.35	CHASE, KEVIN	SEV & SUPP	\$ 469.99
AMBROSY, TODD	SEV & SUPP	\$52.50	CHESTNUT MOUNTAIN RESORT	SEV & SUPP	\$ 8,050.00
AMERICAN BOTTLING CO	SEV & SUPP	\$484.40	CICHOSKI, VICKY	SEV & SUPP	\$ 725.34
ANDERSON, ROBERT	SEV & SUPP	\$250.00	CLARK, ROBERT	SEV & SUPP	\$ 57.50
ARENDS, MIRANDA	SEV & SUPP	\$37.16	COE COLLEGE	SEV & SUPP	\$ 600.00
BADER, SCOTT	SEV & SUPP	\$108.00	CONNOLLY, WILLIAM	SEV & SUPP	\$ 225.00
BANDANAS	SEV & SUPP	\$464.68	COTTON GALLERY	SEV & SUPP	\$ 239.50
BARRON MOTOR SUPPLY	SEV & SUPP	\$16.56	COTTON, MARSHALL	SEV & SUPP	\$ 129.04
BARTA, ROBERT	SEV & SUPP	\$85.00	COTTRELL, PHIL	SEV & SUPP	\$ 57.50
BEALL, JENNIFER	SEV & SUPP	\$504.00	CRAIG, DEAN	SEV & SUPP	\$ 95.00
BEGEY, MARK JR	SEV & SUPP	\$95.00	CUSICK, DAVID	SEV & SUPP	\$ 108.34
BEST BUDDIES OF IA	SEV & SUPP	\$350.00	DAVENPORT WEST HS	SEV & SUPP	\$ 900.00
BLUE SKY PRODUCTIONS	SEV & SUPP	\$1,930.00	DAVIES, BETH	SEV & SUPP	\$ 99.98
BOGS, PAUL	SEV & SUPP	\$45.00	DAVIES, MICHAEL	SEV & SUPP	\$ 75.00
BRANDT, BLAKE	SEV & SUPP	\$60.00	DEWOLF, BROOKE	SEV & SUPP	\$ 237.60
BRYANT, DEMETRUS	SEV & SUPP	\$167.50	DONELS, TROY	SEV & SUPP	\$ 280.00
BSN SPORTS	SEV & SUPP	\$10,986.27	DONUTLAND	SEV & SUPP	\$ 190.00
BUCHHEIT, SEAN	SEV & SUPP	\$104.20	DOWNING, JEFFRY	SEV & SUPP	\$ 60.00
BURKEN, JAYSON	SEV & SUPP	\$90.00	DUMOLIEN, JORDAN	SEV & SUPP	\$ 60.00
BUXTON, JAMES	SEV & SUPP	\$142.42	DUNBAR, STACEY	SEV & SUPP	\$ 129.50
CALLAHAN, JOSEPH	SEV & SUPP	\$190.00	DUPREE, BRETT	SEV & SUPP	\$ 75.00
CAMP COURAGEOUS OF IA	SEV & SUPP	\$135.05	DVORAK, JOHN	SEV & SUPP	\$ 60.00
CAMPBELL, CAM	SEV & SUPP	\$95.00	EAST CENTRAL IA SOCCER OFFICIALS	SEV & SUPP	\$ 580.00
CARTER, DANIELLE	SEV & SUPP	\$340.00	ECKERT, ROSANA	SEV & SUPP	\$ 65.00
CARTER, JANNA	SEV & SUPP	\$35.00	ELITE HOLDING CO	SEV & SUPP	\$ 20.00
CARTER, STEVEN	SEV & SUPP	\$340.00	ELLENZ, CAMILLE	SEV & SUPP	\$ 367.88
CASEY, JENNIFER	SEV & SUPP	\$66.00	ELSMORE SWIM SHOP	SEV & SUPP	\$ 2,384.76
CEDAR GRAPHICS	SEV & SUPP	\$257.00	ENCORE ENTERTAINMENT	SEV & SUPP	\$ 200.00

**CEDAR RAPIDS COMMUNITY SCHOOL DISTRICT
SECONDARY ACTIVITY FUNDS - LIST OF CLAIMS PAID
FOR THE MONTH ENDING FEBRUARY 29, 2020**

VENDOR	DESCRIPTION	AMOUNT	VENDOR	DESCRIPTION	AMOUNT
ENJOY THE CITY NORTH	SEV & SUPP	\$1,150.00	HANZELKA, CLARA	SEV & SUPP	\$ 24.00
ENNEN, BRUCE	SEV & SUPP	\$142.42	HARTL, JEFF	SEV & SUPP	\$ 95.00
ENSMINGER, PATRICK	SEV & SUPP	\$129.50	HARTWIG, RON	SEV & SUPP	\$ 57.50
ESTORES, CLIFORD	SEV & SUPP	\$500.00	HATCHER, MICHAEL	SEV & SUPP	\$ 225.00
FARLEY, AMY	SEV & SUPP	\$84.04	HEARTLAND SUBS	SEV & SUPP	\$ 384.93
FAULKNER, WILLIAM	SEV & SUPP	\$250.00	HEBDON, MARK	SEV & SUPP	\$ 134.56
FEILMEIER-MARZEN, MELISSA	SEV & SUPP	\$525.16	HEITKAMP, MARK	SEV & SUPP	\$ 95.00
FELLENZER, JEFFREY	SEV & SUPP	\$136.40	HEMANN, JAKE	SEV & SUPP	\$ 44.35
FICKEN, ZACK	SEV & SUPP	\$83.00	HESS, TYERA	SEV & SUPP	\$ 156.00
FLOOD, KEVIN	SEV & SUPP	\$232.50	HESTER, SUSAN	SEV & SUPP	\$ 70.66
FORNEY, MARK	SEV & SUPP	\$132.72	HEYING, KENNETH	SEV & SUPP	\$ 160.00
FORT MADISON HS	SEV & SUPP	\$150.00	HILL, JORDAN	SEV & SUPP	\$ 48.00
FRESE, JEFFREY	SEV & SUPP	\$95.00	HILL, MACKENZIE	SEV & SUPP	\$ 1,050.00
FRESE, WENDY	SEV & SUPP	\$26.00	HINTON, CLIFFORD	SEV & SUPP	\$ 129.50
FRIDAY, MATTHEW	SEV & SUPP	\$95.00	HOLLENSBE, JIM	SEV & SUPP	\$ 95.00
FRIEDA COONROD EMBROIDERY	SEV & SUPP	\$752.00	HR IMAGING PARTNERS	SEV & SUPP	\$ 8,000.00
FUTURE BUSINESS LEADERS	SEV & SUPP	\$1,290.00	HUNT, TODD	SEV & SUPP	\$ 1,000.00
GARDNER, AMY	SEV & SUPP	\$121.72	HUSTON, SHERREN	SEV & SUPP	\$ 250.00
GARMENT DESIGNS	SEV & SUPP	\$2,285.40	HY VEE	SEV & SUPP	\$ 48.45
GASSMAN, MARK	SEV & SUPP	\$95.00	HYNEK, DENNIS	SEV & SUPP	\$ 705.00
GATTO, JOE	SEV & SUPP	\$95.00	IMPACT PHOTOGRAPHY	SEV & SUPP	\$ 550.00
GENESE0 HS	SEV & SUPP	\$300.00	IMS BRANDED SOLUTIONS	SEV & SUPP	\$ 168.00
GIANFORTE, JOHN	SEV & SUPP	\$15.92	IA ACADEMIC DECATHLON ASSN	SEV & SUPP	\$ 200.00
GRAHAM, JOHN	SEV & SUPP	\$105.00	IA CITY WEST HS	SEV & SUPP	\$ 270.00
GRAMS, LAURA	SEV & SUPP	\$119.60	IA GIRLS COACHES ASSN	SEV & SUPP	\$ 115.00
GRAWE, DANIEL	SEV & SUPP	\$147.50	IA HS ATHLETIC ASSN	SEV & SUPP	\$ 3,394.00
GREAT RIVER	SEV & SUPP	\$250.00	IA HS SPEECH ASSN	SEV & SUPP	\$ 483.00
GRIFFITHS, FRED	SEV & SUPP	\$55.00	IA HS SWIM COACHES ASSN	SEV & SUPP	\$ 2,575.00
GT PIZZA	SEV & SUPP	\$187.93	IA SAFE SCHOOLS	SEV & SUPP	\$ 370.00
GUNTER, PAULA	SEV & SUPP	\$11.18	IPROMOTEU	SEV & SUPP	\$ 530.43
GUTSY	SEV & SUPP	\$1,443.67	IRONSIDE APPAREL	SEV & SUPP	\$ 150.00
H&H FUN RIDES	SEV & SUPP	\$600.00	JW PEPPER & SON	SEV & SUPP	\$ 713.48
HAGEMAN, PAUL	SEV & SUPP	\$120.00	JEFFERSON HS	SEV & SUPP	\$ 4,525.00

**CEDAR RAPIDS COMMUNITY SCHOOL DISTRICT
SECONDARY ACTIVITY FUNDS - LIST OF CLAIMS PAID
FOR THE MONTH ENDING FEBRUARY 29, 2020**

VENDOR	DESCRIPTION	AMOUNT	VENDOR	DESCRIPTION	AMOUNT
JENSEN, JENNIFER	SEV & SUPP	\$45.00	MC MASTER-CARR	SEV & SUPP	\$ 218.35
JOHNSON, BRADLEY	SEV & SUPP	\$60.00	MCKINLEY PTA	SEV & SUPP	\$ 155.50
KALVIG, MICHAEL	SEV & SUPP	\$135.94	MCQUILLEN, TOM	SEV & SUPP	\$ 95.00
KATHYS PIES	SEV & SUPP	\$3,420.00	MEAD, MACKENZIE	SEV & SUPP	\$ 295.35
KEEL, JOHN	SEV & SUPP	\$60.00	MEDCO SUPPLY COMPANY	SEV & SUPP	\$ 410.41
KEITEL, PAUL	SEV & SUPP	\$126.28	MEDIEVAL TIMES	SEV & SUPP	\$ 1,187.94
KIP CRAFT	SEV & SUPP	\$52.20	MENARDS	SEV & SUPP	\$ 2,215.72
KLOSTERMANN, KEVIN	SEV & SUPP	\$60.00	MILTON, ANDY	SEV & SUPP	\$ 129.50
KOOLBECK, JEFFREY	SEV & SUPP	\$115.00	MORRISON SCREEN PRINTING	SEV & SUPP	\$ 362.50
KOSIBA, SARAH	SEV & SUPP	\$70.00	MORROW, JONATHAN	SEV & SUPP	\$ 52.50
KROEMER, KAREN	SEV & SUPP	\$20.00	MURPHY, MARK	SEV & SUPP	\$ 150.00
KRUGER, AIMEE OR KRAIG	SEV & SUPP	\$491.68	NATURES WAY CLEANERS	SEV & SUPP	\$ 168.00
LANCER LANES	SEV & SUPP	\$1,109.50	NEKVINDA, HILARY	SEV & SUPP	\$ 29.31
LANDIG, JEREMT	SEV & SUPP	\$455.00	NEWPORT FLOWER	SEV & SUPP	\$ 54.00
LEVEL 10/INSYNC	SEV & SUPP	\$855.50	NILLES, BRIAN	SEV & SUPP	\$ 128.58
LIBERTY HARDWOODS	SEV & SUPP	\$426.40	NORCOSTCO	SEV & SUPP	\$ 241.33
LIFETOUGH NATL SCHOOL STUDIOS	SEV & SUPP	\$120.94	OAKES, CODY	SEV & SUPP	\$ 52.50
LINN MAR HS	SEV & SUPP	\$3,625.00	OBERBROECKLING, CHRIS	SEV & SUPP	\$ 200.00
LONG, RANDY	SEV & SUPP	\$57.50	OLSON, JOSHUA	SEV & SUPP	\$ 111.50
LOOMIS, AMANDA	SEV & SUPP	\$700.00	ORCHESTRA IA	SEV & SUPP	\$ 924.00
LOUISA-MUSCATINE CSD	SEV & SUPP	\$80.00	OSMAN, FARIDA	SEV & SUPP	\$ 23.88
LUENSE, BRET	SEV & SUPP	\$57.50	OTTER CREEK SPORTSMANS CLUB	SEV & SUPP	\$ 1,248.10
LUST, TONY	SEV & SUPP	\$113.86	PACKINGHAM, JAMES	SEV & SUPP	\$ 217.50
LYNCH, CASSIE	SEV & SUPP	\$24.70	PAPAKEE, AMANDA	SEV & SUPP	\$ 45.00
M&T ENTERPRISES	SEV & SUPP	\$971.73	PAR GOLF SUPPLY	SEV & SUPP	\$ 122.85
MAJOR, COURTNEY	SEV & SUPP	\$95.00	PARK, KIRK	SEV & SUPP	\$ 95.00
MAJOR, RON	SEV & SUPP	\$110.00	PATHWAY CHRISTIAN SCHOOL	SEV & SUPP	\$ 167.00
MARION HS	SEV & SUPP	\$4,225.00	PATIK, KIM	SEV & SUPP	\$ 85.00
MARNER, CALEB	SEV & SUPP	\$795.39	PATRONS OF PERFORMING ARTS WHS	SEV & SUPP	\$ 6,295.00
MARZEN, VINCENT	SEV & SUPP	\$2,179.52	PATTERSON, SHELBY	SEV & SUPP	\$ 317.00
MATHIAS, JOHN	SEV & SUPP	\$95.00	PAUL REVERES PIZZA	SEV & SUPP	\$ 231.75
MATTHEWS, CARROLL	SEV & SUPP	\$95.00	PEIFFER, RON	SEV & SUPP	\$ 57.50
MAY CITY BOWLING CTR	SEV & SUPP	\$475.00	PEPSI COLA	SEV & SUPP	\$ 231.05

**CEDAR RAPIDS COMMUNITY SCHOOL DISTRICT
SECONDARY ACTIVITY FUNDS - LIST OF CLAIMS PAID
FOR THE MONTH ENDING FEBRUARY 29, 2020**

VENDOR	DESCRIPTION	AMOUNT	VENDOR	DESCRIPTION	AMOUNT
PHILLIPS, RYAN	SEV & SUPP	\$ 700.00	SHULL, MATT	SEV & SUPP	\$ 95.00
PICTON, CARA	SEV & SUPP	\$ 45.00	SIMPLIFASTER	SEV & SUPP	\$ 4,848.00
PIERSON FLOWER SHOP	SEV & SUPP	\$ 373.94	SMITH, ROBERT JR	SEV & SUPP	\$ 121.68
PRAIRIE HS	SEV & SUPP	\$ 3,625.00	SOLBERGS	SEV & SUPP	\$ 580.40
RABEY, TODD	SEV & SUPP	\$ 397.50	SOLON HS	SEV & SUPP	\$ 60.00
READ PHOTOGRAPHY	SEV & SUPP	\$ 304.00	SOUTHEASTERN PERFORMANCE	SEV & SUPP	\$ 3,014.19
RECKER, CHAD	SEV & SUPP	\$ 112.50	SPIRALEDGE	SEV & SUPP	\$ 841.19
REMINGTON, SHANE	SEV & SUPP	\$ 95.00	SQUIERS, ROBERT	SEV & SUPP	\$ 313.06
REYSACK, LINDA	SEV & SUPP	\$ 25.97	STAHL, RICK	SEV & SUPP	\$ 110.00
RICHARDSON, ABIGAIL	SEV & SUPP	\$ 110.00	STANDEFER, ELIZABETH	SEV & SUPP	\$ 104.00
RIDDELL	SEV & SUPP	\$ 541.45	STEITZER, MATTHEW	SEV & SUPP	\$ 180.00
RIMA, DENNIS	SEV & SUPP	\$ 95.00	STEKL, ALLEN	SEV & SUPP	\$ 95.00
RIPLEY, RICH	SEV & SUPP	\$ 60.00	STEKL, CHRISTIAN	SEV & SUPP	\$ 52.50
ROGERS, GINA	SEV & SUPP	\$ 40.00	STOLLEY, DAVE	SEV & SUPP	\$ 56.06
ROMER, CLAY	SEV & SUPP	\$ 95.00	STONE, TRACY	SEV & SUPP	\$ 60.00
ROSENBERG, TONY	SEV & SUPP	\$ 300.00	SULLIVAN, EMILY	SEV & SUPP	\$ 45.00
ROUSE, RAYCE	SEV & SUPP	\$ 330.00	SUNDOWN MOUNTAIN RESORT	SEV & SUPP	\$ 4,229.00
RSCHOOL TODAY	SEV & SUPP	\$ 450.00	SWEHLA, KELLI	SEV & SUPP	\$ 75.00
SAMS CLUB	SEV & SUPP	\$ 1,368.88	TEAM CONNECTION	SEV & SUPP	\$ 60.00
SANDERSON, BRIANI	SEV & SUPP	\$ 120.00	TELSROW, RODNEY	SEV & SUPP	\$ 95.00
SARTORIUS, RICK	SEV & SUPP	\$ 95.00	THE ACADEMY FOR SCHOLASTIC	SEV & SUPP	\$ 350.00
SCHOOL HEALTH	SEV & SUPP	\$ 1,851.71	THOMA, DAVID	SEV & SUPP	\$ 105.00
SCHOOLPRIDE.COM	SEV & SUPP	\$ 1,835.00	THOMAS, DANIEL	SEV & SUPP	\$ 110.00
SCHROEDER, DENNIS	SEV & SUPP	\$ 130.88	TOLLY, STEVEN	SEV & SUPP	\$ 191.20
SCHROEDER, RON	SEV & SUPP	\$ 95.00	TURNER, TERRY	SEV & SUPP	\$ 157.50
SCHUELLER, ROGER	SEV & SUPP	\$ 95.00	UNIV OF IA	SEV & SUPP	\$ 15.00
SERTTERH, MARK	SEV & SUPP	\$ 95.00	UNIV OF NORTHERN IA	SEV & SUPP	\$ 3,935.00
SEVERNS, JANICE	SEV & SUPP	\$ 112.48	US AWARDS	SEV & SUPP	\$ 85.92
SHANLEY, STEVE	SEV & SUPP	\$ 500.00	VAN ARSDALE, STACEY	SEV & SUPP	\$ 95.00
SHARFF, BRENT	SEV & SUPP	\$ 123.52	VAN HOECK, RON	SEV & SUPP	\$ 220.00
SHARON BOYLE PROMOTIONS	SEV & SUPP	\$ 1,683.00	VASKE, MICHAEL	SEV & SUPP	\$ 112.50
SHEDD AQUARIUM SOCIETY	SEV & SUPP	\$ 968.55	VERIZON	SEV & SUPP	\$ 45.08
SHOW CHOIR NATIONALS	SEV & SUPP	\$ 16,320.00	KARR, KAREN	SEV & SUPP	\$ (35.00)

**CEDAR RAPIDS COMMUNITY SCHOOL DISTRICT
 SECONDARY ACTIVITY FUNDS - LIST OF CLAIMS PAID
 FOR THE MONTH ENDING FEBRUARY 29, 2020**

VENDOR	DESCRIPTION	AMOUNT	VENDOR	DESCRIPTION	AMOUNT
NORTHERN IL UNIV	SEV & SUPP	\$ (310.00)			
VON PRESLEY, ALISABETH	SEV & SUPP	\$ 500.00			
WAGNER, STEVE	SEV & SUPP	\$ 69.92			
WALDREP, STORMY	SEV & SUPP	\$ 20.42			
WARTH, MARK	SEV & SUPP	\$ 95.00			
WASHINGTON HS	SEV & SUPP	\$ 3,725.00			
WELLS, LASHONDA	SEV & SUPP	\$ 70.00			
WELTER, KEN	SEV & SUPP	\$ 133.18			
WERNKE, ERIC	SEV & SUPP	\$ 95.00			
WEST MUSIC	SEV & SUPP	\$ 418.25			
WHITE, JANET	SEV & SUPP	\$ 45.00			
WILLIAMS, AMY	SEV & SUPP	\$ 65.99			
WILSON, WILLIAM	SEV & SUPP	\$ 55.00			
WISE, STEVE	SEV & SUPP	\$ 60.00			
WOERNER, JANICE	SEV & SUPP	\$ 560.00			
WOOD, LOREN	SEV & SUPP	\$ 165.00			
WOODHOUSE, CYNTHIA	SEV & SUPP	\$ 185.35			
XAVIER HS	SEV & SUPP	\$ 4,025.00			
YANECEK, DOUGLAS	SEV & SUPP	\$ 60.00			
YAUSLIN, JILL	SEV & SUPP	\$ 100.00			
ZINGULA, LONNIE	SEV & SUPP	\$ 160.00			
TOTAL OF BILLS PAID		\$266,134.56			

BOARD SECRETARY _____

DATE _____

CONSENT AGENDA

BA-20-003/06 Budget Summary Report – February 2020 (David Nicholson)

Exhibit: BA-20-003/06.1-8

Action Item

Pertinent Fact(s):

The Budget Summary Reports are provided for the Board’s approval as required by Board Regulation 703.2.

Recommendation:

It is recommended that the Board of Education approve the Budget Summary Report for the month ended February 29, 2020.

Statement of Revenues, Expenditures, Other Financing Sources (Uses) And Changes In Fund Balance

For the Period Ending February 29, 2020

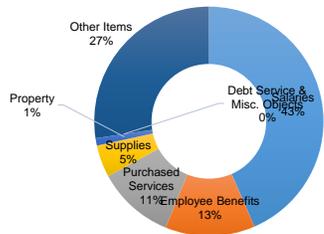
All Funds Summary Breakdown

(With Comparative Totals For the Period Ended July, 2018 - February, 2019)

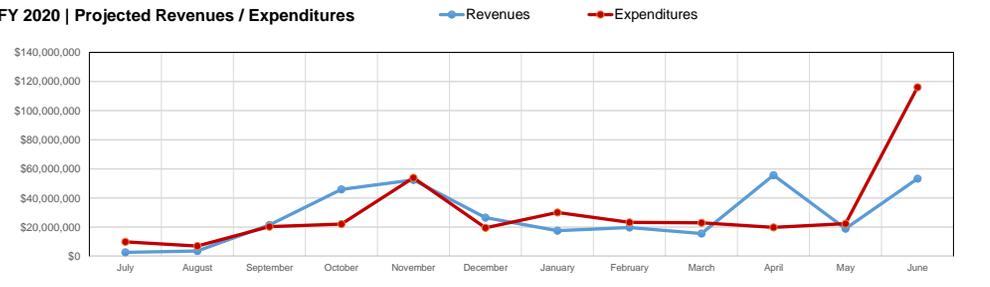
	All Funds FY2019	All Funds FY2020	% Incr/(Decr)
REVENUES			
Local	\$61,559,593	\$64,518,132	4.81%
Intermediate	\$0	\$0	
State	\$75,693,593	\$76,795,631	1.46%
Federal	\$7,255,411	\$8,075,844	11.31%
Other Financing Sources/Income Items	\$6,139,200	\$40,622,408	561.69%
TOTAL REVENUE	\$150,647,797	\$190,012,015	26.13%
EXPENDITURES			
Salaries	\$75,153,957	\$81,019,857	7.81%
Employee Benefits	\$19,917,722	\$23,564,470	18.31%
Purchased Services	\$15,954,268	\$20,366,061	27.65%
Supplies	\$8,422,264	\$8,419,129	(0.04%)
Property	\$2,651,720	\$1,925,290	(27.39%)
Debt Service & Misc. Objects	\$0	\$0	
Other Items	\$9,432,597	\$50,960,909	440.26%
TOTAL EXPENDITURES	\$131,532,530	\$186,255,717	41.60%
SURPLUS / (DEFICIT)	\$19,115,268	\$3,756,299	(80.35%)
FUND BALANCE			
Beginning of Period			
End of Period			

General Fund	Activity Fund	Management					Debt Service	School Nutrition	Other 60 Funds	Internal Service Funds	Trust Funds
		Fund	Sales Tax Fund	PEEL	Other 30 Funds						
\$47,669,938	\$0	\$4,159,191	\$611,356	\$5,530,764	\$0	\$2,106,811	\$1,525,580	\$2,914,493	\$0	\$0	
0	0	0	0	0	0	0	0	0	0	0	
65,827,602	0	117,154	10,620,087	146,019	0	48,465	36,305	0	0	0	
2,869,513	0	0	0	0	0	583,002	4,605,796	17,533	0	0	
1,637,753	0	0	2,071,049	26,478	0	36,824,815	0	62,312	0	0	
\$118,004,806	\$0	\$4,276,345	\$13,302,492	\$5,703,260	\$0	\$39,563,094	\$6,167,681	\$2,994,337	\$0	\$0	
\$76,662,545	\$0	\$78,615	\$0	\$0	\$0	\$0	\$2,218,285	\$2,060,412	\$0	\$0	
21,084,182	0	1,339,193	0	0	0	0	578,357	562,738	0	0	
11,897,081	0	2,552,346	2,427,763	3,442,029	0	0	5,787	41,055	0	0	
5,549,889	0	0	336	12,531	0	0	2,447,382	408,991	0	0	
952,766	0	632	556,849	302,542	0	0	110,689	1,812	0	0	
0	0	0	0	0	0	0	0	0	0	0	
176,224	0	220,202	10,515,637	1,438,832	0	38,592,277	946	16,791	0	0	
\$116,322,687	\$0	\$4,190,988	\$13,500,585	\$5,195,934	\$0	\$38,592,277	\$5,361,446	\$3,091,800	\$0	\$0	
\$1,682,118	\$0	\$85,358	(\$198,093)	\$507,326	\$0	\$970,816	\$806,236	(\$97,463)	\$0	\$0	
\$32,666,259	\$1,496,936	\$6,749,014	\$39,779,731	\$9,735,608	\$0	\$15,701,411	\$1,680,630	(\$949,024)	\$0	\$0	
\$34,348,378	\$1,496,936	\$6,834,371	\$39,581,638	\$10,242,935	\$0	\$16,672,227	\$2,486,866	(\$1,046,487)	\$0	\$0	

FY 2020 | YTD Expenditures by Object



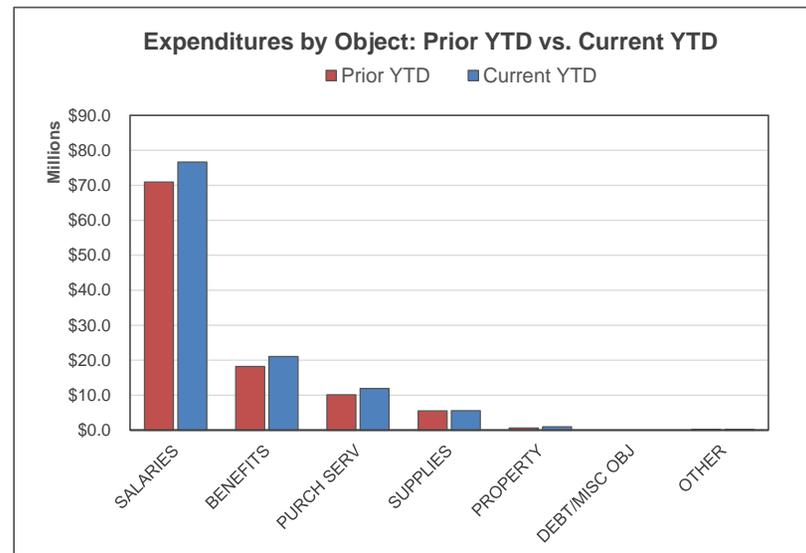
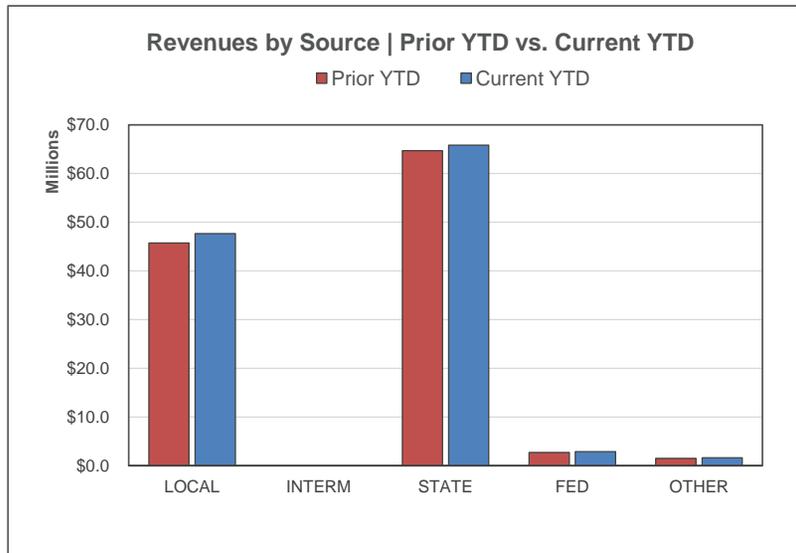
FY 2020 | Projected Revenues / Expenditures



General Fund | Financial Summary

For the Period Ending February 29, 2020

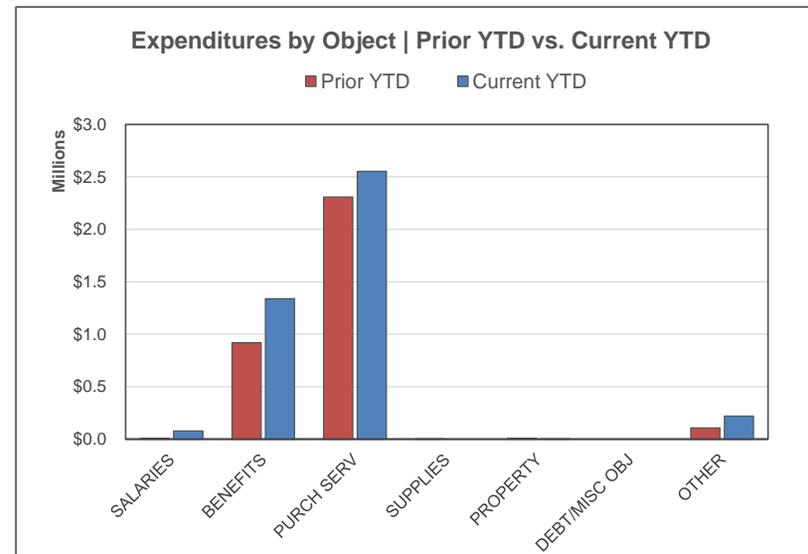
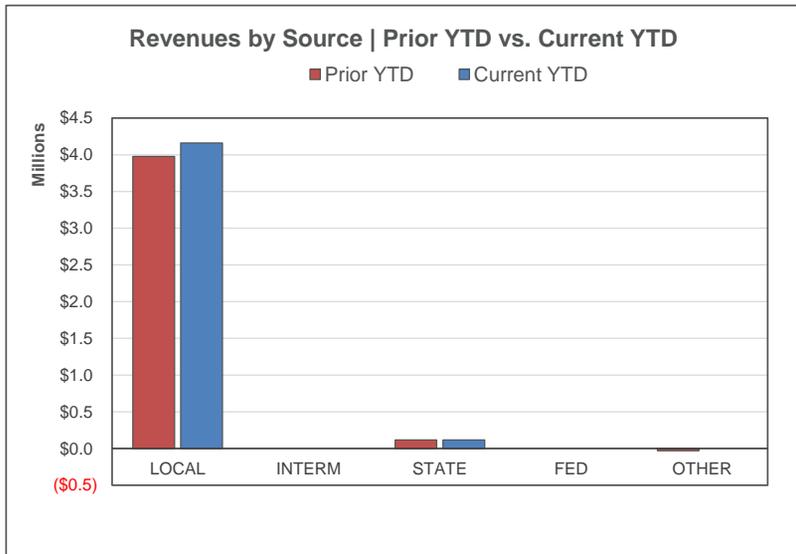
	YTD % of PY			YTD % of Budget		
	Prior YTD	Prior Year Actual	Actual	Current YTD	Annual Budget	Budget
REVENUES						
Local	\$45,736,403	\$81,124,050	56.38%	\$47,669,938	\$82,925,771	57.49%
Intermediate	0	0		0	0	
State	64,701,754	116,587,278	55.50%	65,827,602	116,801,372	56.36%
Federal	2,694,969	11,028,478	24.44%	2,869,513	12,169,342	23.58%
Other Financing Sources/Income Items	1,500,209	2,874,427	52.19%	1,637,753	2,912,355	56.23%
TOTAL REVENUE	\$114,633,335	\$211,614,234	54.17%	\$118,004,806	\$214,808,840	54.93%
EXPENDITURES						
Salaries	\$70,916,346	\$137,846,106	51.45%	\$76,662,545	\$144,171,557	53.17%
Employee Benefits	18,205,454	32,699,468	55.68%	21,084,182	37,882,761	55.66%
Purchased Services	10,108,229	23,882,264	42.33%	11,897,081	24,450,785	48.66%
Supplies	5,519,233	9,431,411	58.52%	5,549,889	14,084,298	39.40%
Property	578,139	803,266	71.97%	952,766	965,983	98.63%
Debt Service & Misc. Objects	0	0		0	0	
Other Items	198,003	8,047,108	2.46%	176,224	10,264,554	1.72%
TOTAL EXPENDITURES	\$105,525,404	\$212,709,624	49.61%	\$116,322,687	\$231,819,938	50.18%
SURPLUS / (DEFICIT)	\$9,107,931	(\$1,095,390)		\$1,682,118	(\$17,011,098)	
ENDING FUND BALANCE	\$42,869,581			\$34,338,378		



Management Fund | Financial Summary

For the Period Ending February 29, 2020

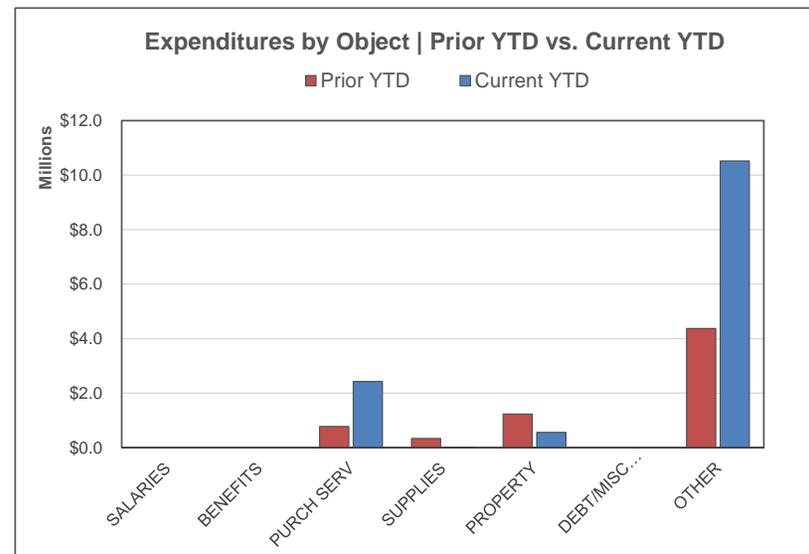
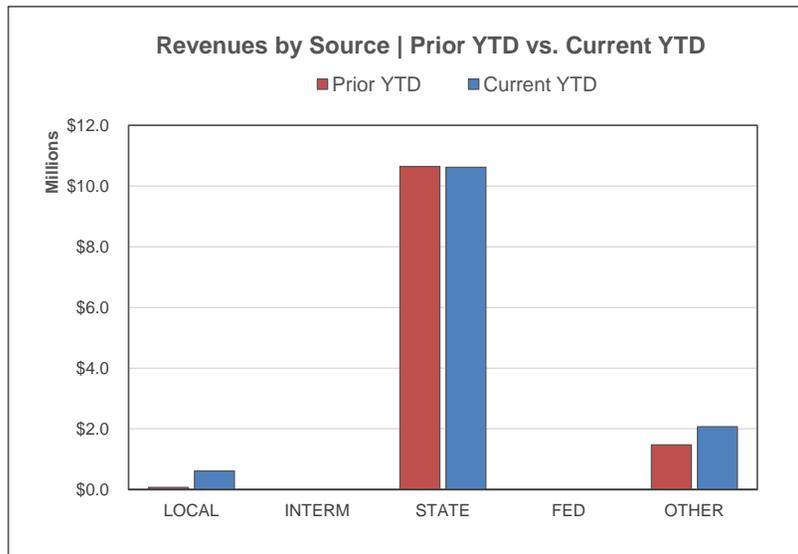
	Prior YTD	Prior Year Actual	YTD % of PY Actual	Current YTD	Annual Budget	YTD % of Budget
REVENUES						
Local	\$3,977,256	\$7,414,667	53.64%	\$4,159,191	\$7,780,526	53.46%
Intermediate	0	0		0	0	
State	115,686	228,897	50.54%	117,154	234,413	49.98%
Federal	0	0		0	0	
Other Financing Sources/Income Items	(31,742)	0		0	0	
TOTAL REVENUE	\$4,061,200	\$7,643,564	53.13%	\$4,276,345	\$8,014,939	53.35%
EXPENDITURES						
Salaries	\$7,239	\$26,276	27.55%	\$78,615	\$0	
Employee Benefits	919,793	4,590,499	20.04%	1,339,193	4,596,393	29.14%
Purchased Services	2,308,985	2,564,733	90.03%	2,552,346	2,771,503	92.09%
Supplies	124	323	38.35%	0	2,000	0.00%
Property	7,137	9,313	76.63%	632	0	
Debt Service & Misc. Objects	0	0		0	0	
Other Items	107,087	268,901	39.82%	220,202	394,062	55.88%
TOTAL EXPENDITURES	\$3,350,364	\$7,460,045	44.91%	\$4,190,988	\$7,763,958	53.98%
SURPLUS / (DEFICIT)	\$710,836	\$183,519		\$85,358	\$250,981	
ENDING FUND BALANCE	\$7,276,330			\$6,834,371		



Sales Tax Fund | Financial Summary

For the Period Ending February 29, 2020

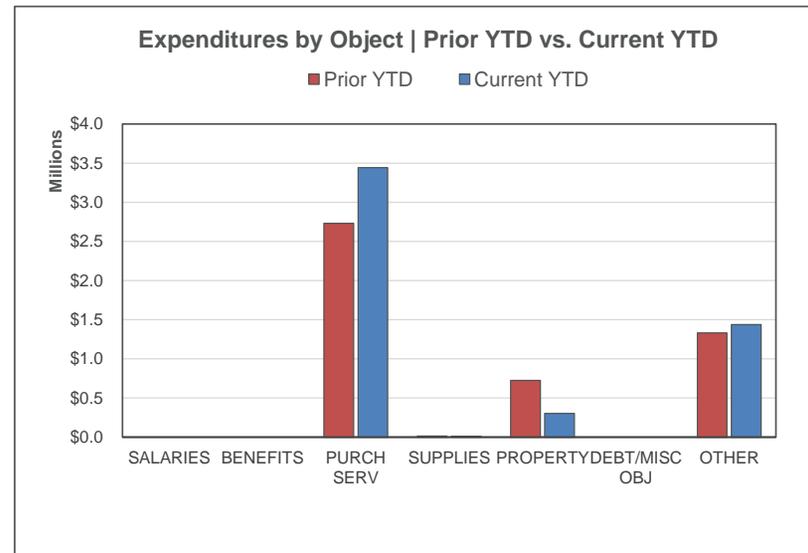
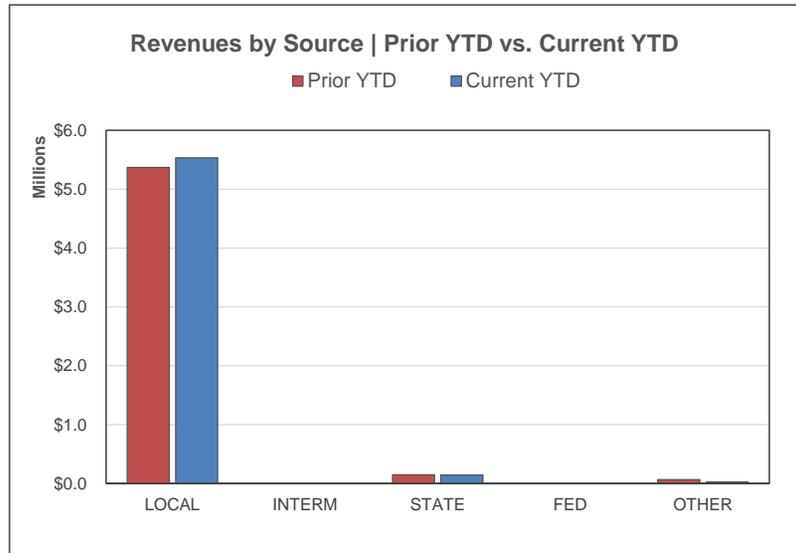
	Prior YTD	Prior Year Actual	YTD % of PY Actual	Current YTD	Annual Budget	YTD % of Budget
REVENUES						
Local	\$71,807	\$228,981	31.36%	\$611,356	\$761,970	80.23%
Intermediate	0	0		0	0	
State	10,643,522	17,564,112	60.60%	10,620,087	17,443,055	60.88%
Federal	0	0		0	0	
Other Financing Sources/Income Items	1,474,771	27,228,755	5.42%	2,071,049	2,600,806	79.63%
TOTAL REVENUE	\$12,190,100	\$45,021,848	27.08%	\$13,302,492	\$20,805,831	63.94%
EXPENDITURES						
Salaries	\$0	\$0		\$0	\$0	
Employee Benefits	0	0		0	0	
Purchased Services	772,828	3,200,650	24.15%	2,427,763	6,533,375	37.16%
Supplies	335,270	7,989	4196.88%	336	0	
Property	1,234,463	3,003,024	41.11%	556,849	4,264,891	13.06%
Debt Service & Misc. Objects	0	0		0	0	
Other Items	4,369,638	6,418,081	68.08%	10,515,637	15,657,939	67.16%
TOTAL EXPENDITURES	\$6,712,199	\$12,629,744	53.15%	\$13,500,585	\$26,456,205	51.03%
SURPLUS / (DEFICIT)	\$5,477,901	\$32,392,104		(\$198,093)	(\$5,650,374)	
ENDING FUND BALANCE	\$12,865,528			\$39,581,638		



PPEL | Financial Summary

For the Period Ending February 29, 2020

	Prior YTD	Prior Year Actual	YTD % of PY Actual	Current YTD	Annual Budget	YTD % of Budget
REVENUES						
Local	\$5,367,933	\$10,080,858	53.25%	\$5,530,764	\$10,107,678	54.72%
Intermediate	0	0		0	0	
State	147,587	292,016	50.54%	146,019	289,936	50.36%
Federal	0	0		0	0	
Other Financing Sources/Income Items	66,273	671,528	9.87%	26,478	0	
TOTAL REVENUE	\$5,581,794	\$11,044,402	50.54%	\$5,703,260	\$10,397,614	54.85%
EXPENDITURES						
Salaries	\$0	\$0		\$0	\$0	
Employee Benefits	0	0		0	0	
Purchased Services	2,730,820	4,429,659	61.65%	3,442,029	4,964,000	69.34%
Supplies	14,411	14,411	100.00%	12,531	0	
Property	724,975	2,050,009	35.36%	302,542	1,000,000	30.25%
Debt Service & Misc. Objects	0	0		0	0	
Other Items	1,332,507	1,998,728	66.67%	1,438,832	1,977,553	72.76%
TOTAL EXPENDITURES	\$4,802,712	\$8,492,807	56.55%	\$5,195,934	\$7,941,553	65.43%
SURPLUS / (DEFICIT)	\$779,082	\$2,551,595		\$507,326	\$2,456,061	
ENDING FUND BALANCE	\$7,963,095			\$10,242,935		

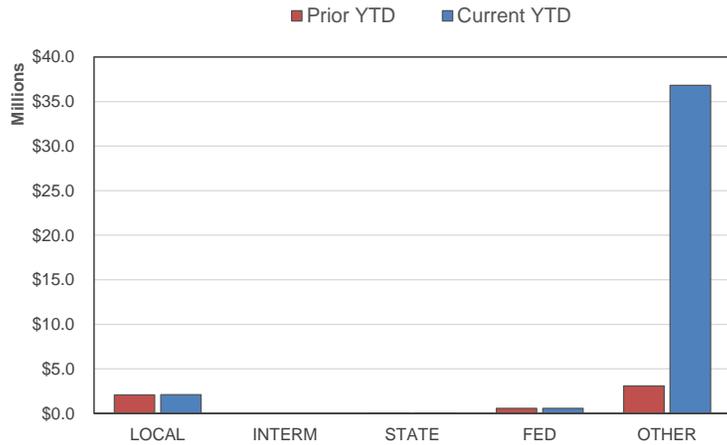


Debt Service | Financial Summary

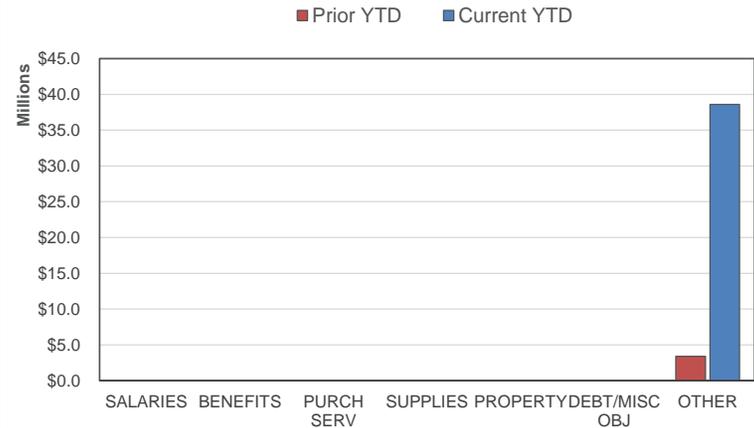
For the Period Ending February 29, 2020

	Prior YTD	Prior Year Actual	YTD % of PY Actual	Current YTD	Annual Budget	YTD % of Budget
REVENUES						
Local	\$2,081,198	\$3,723,545	55.89%	\$2,106,811	\$3,707,176	56.83%
Intermediate	0	0		0	0	
State	50,775	100,464	50.54%	48,465	94,905	51.07%
Federal	580,830	580,830	100.00%	583,002	583,002	100.00%
Other Financing Sources/Income Items	3,077,044	4,393,228	70.04%	36,824,815	41,515,513	88.70%
TOTAL REVENUE	\$5,789,847	\$8,798,067	65.81%	\$39,563,094	\$45,900,596	86.19%
EXPENDITURES						
Salaries	\$0	\$0		\$0	\$0	
Employee Benefits	0	0		0	0	
Purchased Services	0	0		0	0	
Supplies	0	0		0	0	
Property	0	0		0	0	
Debt Service & Misc. Objects	0	0		0	0	
Other Items	3,407,325	7,836,081	43.48%	38,592,277	48,897,059	78.93%
TOTAL EXPENDITURES	\$3,407,325	\$7,836,081	43.48%	\$38,592,277	\$48,897,059	78.93%
SURPLUS / (DEFICIT)	\$2,382,522	\$961,987		\$970,816	(\$2,996,463)	
ENDING FUND BALANCE	\$17,121,946			\$16,672,227		

Revenues by Source | Prior YTD vs. Current YTD



Expenditures by Object | Prior YTD vs. Current YTD

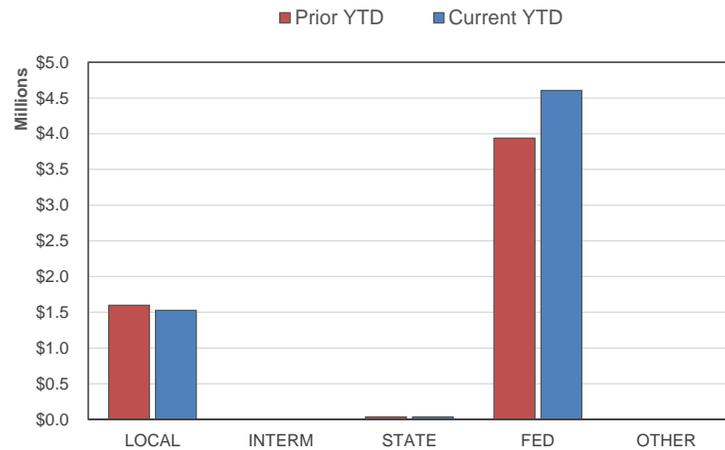


School Nutrition | Financial Summary

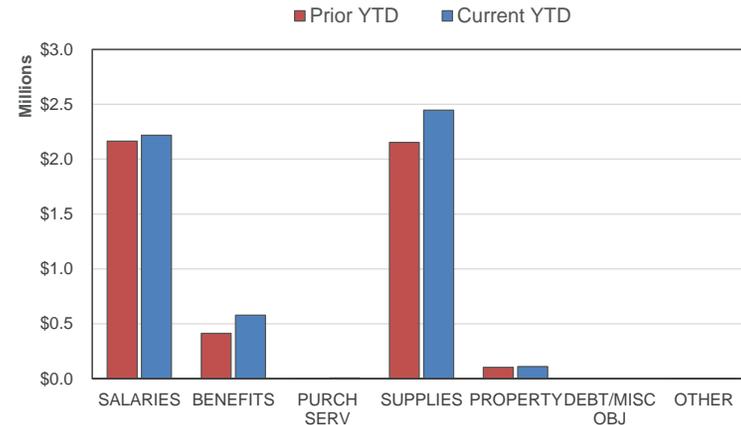
For the Period Ending February 29, 2020

	Prior YTD	Prior Year Actual	YTD % of PY Actual	Current YTD	Annual Budget	YTD % of Budget
REVENUES						
Local	\$1,599,621	\$2,522,454	63.42%	\$1,525,580	\$2,686,850	56.78%
Intermediate	0	0		0	0	
State	34,267	71,537	47.90%	36,305	66,650	54.47%
Federal	3,938,770	6,806,784	57.87%	4,605,796	6,753,000	68.20%
Other Financing Sources/Income Items	0	0		0	0	
TOTAL REVENUE	\$5,572,658	\$9,400,775	59.28%	\$6,167,681	\$9,506,500	64.88%
EXPENDITURES						
Salaries	\$2,164,499	\$3,529,854	61.32%	\$2,218,285	\$3,352,036	66.18%
Employee Benefits	412,051	610,992	67.44%	578,357	889,304	65.03%
Purchased Services	369	16,112	2.29%	5,787	24,000	24.11%
Supplies	2,152,733	4,166,712	51.67%	2,447,382	3,869,500	63.25%
Property	102,633	112,478	91.25%	110,689	237,500	46.61%
Debt Service & Misc. Objects	0	0		0	0	
Other Items	1,108	574,945	0.19%	946	596,200	0.16%
TOTAL EXPENDITURES	\$4,833,392	\$9,011,093	53.64%	\$5,361,446	\$8,968,540	59.78%
SURPLUS / (DEFICIT)	\$739,265	\$389,682		\$806,236	\$537,960	
ENDING FUND BALANCE	\$2,030,214			\$2,486,866		

Revenues by Source | Prior YTD vs. Current YTD



Expenditures by Object | Prior YTD vs. Current YTD

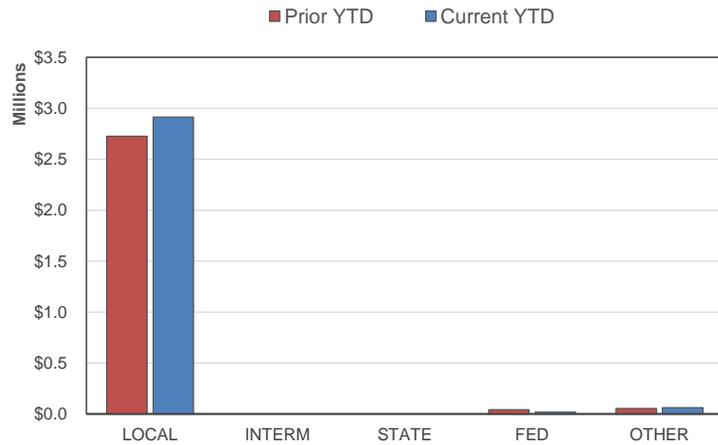


Other 60 Funds | Financial Summary

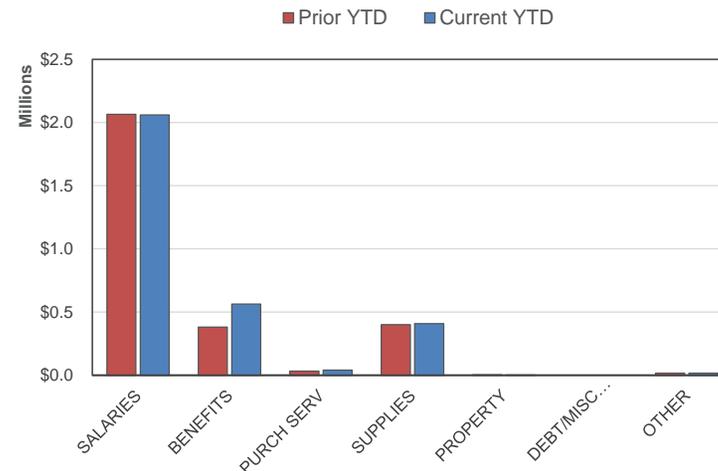
For the Period Ending February 29, 2020

	Prior YTD	Prior Year Actual	YTD % of PY Actual	Current YTD	Annual Budget	YTD % of Budget
REVENUES						
Local	\$2,725,376	\$4,492,547	60.66%	\$2,914,493	\$4,645,154	62.74%
Intermediate	0	0		0	0	
State	0	0		0	0	
Federal	40,842	56,509	72.28%	17,533	100,332	17.47%
Other Financing Sources/Income Items	52,646	78,959	66.68%	62,312	93,468	66.67%
TOTAL REVENUE	\$2,818,864	\$4,628,015	60.91%	\$2,994,337	\$4,838,954	61.88%
EXPENDITURES						
Salaries	\$2,065,873	\$3,217,034	64.22%	\$2,060,412	\$3,512,113	58.67%
Employee Benefits	380,425	564,798	67.36%	562,738	962,984	58.44%
Purchased Services	33,038	58,623	56.36%	41,055	100,796	40.73%
Supplies	400,493	666,277	60.11%	408,991	711,866	57.45%
Property	4,374	1,747	250.44%	1,812	1,000	181.19%
Debt Service & Misc. Objects	0	0		0	0	
Other Items	16,930	29,346	57.69%	16,791	38,376	43.75%
TOTAL EXPENDITURES	\$2,901,133	\$4,537,825	63.93%	\$3,091,800	\$5,327,135	58.04%
SURPLUS / (DEFICIT)	(\$82,269)	\$90,190		(\$97,463)	(\$488,181)	
ENDING FUND BALANCE	(\$1,121,483)			(\$1,046,487)		

Revenues by Source | Prior YTD vs. Current YTD



Expenditures by Object | Prior YTD vs. Current YTD



CONSENT AGENDA

BA-20-004/10 Statement of Receipts, Disbursements, and Cash Balances Report - February 2020 (David Nicholson)

Exhibit: BA-20-004/10.1-2

Action Item

Pertinent Fact(s):

The Statement of Receipts, Disbursements, and Cash Balances Report is required by Chapter 291 of the Code of Iowa and by Board Regulation 703.2. Cash receipts for the month ended February 29, 2020 were \$30,976,792.45 and cash disbursements were \$27,081,849.18. The investment balance on February 29, 2020 was \$83,978,950.36. Interfund transfers for the month ended February 29, 2020 were \$2,917,608.01. Year to date interfund transfers were \$12,710,664.20.

Recommendation:

It is recommended that the Board of Education approve the Statement of Receipts, Disbursements, and Cash Balances Report for the month of February 2020.

**CEDAR RAPIDS COMMUNITY SCHOOL DISTRICT
STATEMENT OF RECEIPTS, DISBURSEMENTS, AND CASH BALANCES
MONTH ENDED FEBRUARY 29, 2020**

<u>CASH</u>	<u>BALANCE</u> <u>1/31/2020</u>	<u>RECEIPTS</u>	<u>DISBURSEMENTS</u>	<u>BALANCE</u> <u>2/29/2020</u>
<u>General and Management Funds</u>				
10-General Fund	\$ 2,953,622.22	\$ 26,716,813.58	\$ 21,579,532.40	\$ 8,090,903.40
22-Management Fund	1,168,429.05	52,283.62	373,802.62	846,910.05
Total - General and Management Funds	<u>4,122,051.27</u>	<u>26,769,097.20</u>	<u>21,953,335.02</u>	<u>8,937,813.45</u>
<u>Food & Nutrition</u>				
61-Food & Nutrition Fund	1,278,019.76	877,190.98	694,943.13	1,460,267.61
61-Petty Cash	3,075.00	25.00	-	3,100.00
Total - Food & Nutrition Fund	<u>1,281,094.76</u>	<u>877,215.98</u>	<u>694,943.13</u>	<u>1,463,367.61</u>
<u>Daycare Fund</u>				
62-Five Seasons Daycare Fund	1,240,037.09	135,447.58	130,288.09	1,245,196.58
65-Rockwell Daycare Fund	326,552.59	421,687.96	435,666.02	312,574.53
65-Rockwell Daycare Petty Cash	200.00	-	-	200.00
Total - Daycare Fund	<u>1,566,789.68</u>	<u>557,135.54</u>	<u>565,954.11</u>	<u>1,557,971.11</u>
<u>Schoolhouse Funds</u>				
33-Secure Adv. Vision for Educ. (SAVE) Fund	1,777,568.19	1,535,101.81	1,751,891.89	1,560,778.11
36-Physical Plant & Equip (PPEL) Fund	780,715.80	70,744.80	470,375.59	381,085.01
40-Debt Service Fund	711,914.70	1,167,497.12	1,645,349.44	234,062.38
Total - Schoolhouse Funds	<u>3,270,198.69</u>	<u>2,773,343.73</u>	<u>3,867,616.92</u>	<u>2,175,925.50</u>
TOTAL CASH - ALL FUNDS	<u>\$ 10,240,134.40</u>	<u>\$ 30,976,792.45</u>	<u>\$ 27,081,849.18</u>	<u>\$ 14,135,077.67</u>

INVESTMENTS

RESTRICTED INVESTMENT FUNDS

<u>Schoolhouse Fund-Held for Bond Payments</u>				
40-Debt Service Fund - Sinking Funds/BT+Reg	\$ 12,794,368.89	\$ 1,151,409.94	\$ -	\$ 13,945,778.83
40-Debt Service Fund - Sinking Funds/USB	1,830,419.00	280,417.00	-	2,110,836.00
TOTAL RESTRICTED INVESTMENTS	<u>\$ 14,624,787.89</u>	<u>\$ 1,431,826.94</u>	<u>\$ -</u>	<u>\$ 16,056,614.83</u>

UNRESTRICTED INVESTMENT FUNDS

	<u>BALANCE</u> <u>1/31/2020</u>	<u>PURCHASES</u>	<u>MATURITIES</u>	<u>BALANCE</u> <u>2/29/2020</u>
<u>General and Management Funds</u>				
10-General Fund	\$ 24,000,000.00	\$ -	\$ 10,000,000.00	\$ 14,000,000.00
10-General Fund CD's ISJIT	13,445,568.74	14,421.70	-	13,459,990.44
22-Management Fund	6,000,000.00	-	-	6,000,000.00
Total - General and Management Funds	<u>43,445,568.74</u>	<u>14,421.70</u>	<u>10,000,000.00</u>	<u>33,459,990.44</u>
<u>Food & Nutrition</u>				
61-Food & Nutrition Fund	2,000,000.00	-	-	2,000,000.00
<u>Schoolhouse Funds</u>				
33-Secure Adv. Vision for Educ. (SAVE) Fund	38,137,410.46	-	-	38,137,410.46
36-Physical Plant & Equip (PPEL) Fund	10,000,000.00	-	-	10,000,000.00
40-Debt Service Fund	161,966.46	500,000.00	280,417.00	381,549.46
Total - Schoolhouse Funds	<u>48,299,376.92</u>	<u>500,000.00</u>	<u>280,417.00</u>	<u>48,518,959.92</u>
TOTAL UNRESTRICTED INVESTMENTS	<u>\$ 93,744,945.66</u>	<u>\$ 514,421.70</u>	<u>\$ 10,280,417.00</u>	<u>\$ 83,978,950.36</u>

<u>BALANCES</u>	<u>GENERAL</u> <u>FUND</u>	<u>FOOD &</u> <u>NUTRITION FUND</u>	<u>DAYCARE</u> <u>FUND</u>	<u>SCHOOLHOUSE</u> <u>FUND</u>	<u>ALL</u> <u>FUNDS</u>
Cash	\$ 8,937,813.45	\$ 1,463,367.61	\$ 1,557,971.11	\$ 2,175,925.50	\$ 14,135,077.67
Restricted Funds	-	-	-	16,056,614.83	16,056,614.83
Investments	33,459,990.44	2,000,000.00	-	48,518,959.92	83,978,950.36
TOTAL - ALL FUNDS	<u>\$ 42,397,803.89</u>	<u>\$ 3,463,367.61</u>	<u>\$ 1,557,971.11</u>	<u>\$ 66,751,500.25</u>	<u>\$ 114,170,642.86</u>

**Interfund Transfers
For the Month Ended February 29, 2020
and Year to Date**

		Summary			
		Month of February		Year to Date	
		Transfers In	Transfers Out	Transfers In	Transfers Out
Fund 10	General Fund	\$ 344,066.58	\$ 8,414.00	\$ 1,628,706.94	\$ 62,311.86
Fund 22	Management Fund	-	28,273.91	-	116,140.46
Fund 33	SAVE Fund	274,428.55	2,586,147.11	1,933,830.12	10,515,636.68
Fund 36	PPEL Fund	-	290,866.39	-	1,438,832.05
Fund 40	Debt Fund	2,290,698.88	-	9,085,815.28	560,805.96
Fund 61	Food & Nutrition Fund	-	353.00	-	373.00
Fund 62	Day Care - 5 Seasons	8,414.00	414.28	62,311.86	6,231.65
Fund 65	Day Care - Rockwell	-	3,139.32	-	10,332.54
	Total	<u>\$ 2,917,608.01</u>	<u>\$ 2,917,608.01</u>	<u>\$ 12,710,664.20</u>	<u>\$ 12,710,664.20</u>

CONSENT AGENDA

BA-20-005/10 Investments Report - February 2020 (David Nicholson)

Exhibit: BA-20-005/10.1

Information Item

Pertinent Fact(s):

The Investments Report summarizes investment transactions for the month of February 2020. Investments purchased during the month totaled \$500,000.00, and investments redeemed during the month totaled \$10,280,417.00. The current interest rate for US Bank is 1.48%, in comparison to 2.17 % at US Bank in February 2019. The interest rate for Iowa Schools Joint Investment Trust (ISJIT) for February 2020 was 1.35%, in comparison to 2.30% in February 2019.

INVESTMENTS - FEBRUARY 2020

BA-20-005/10.1

				<u>TOTAL INVEST</u> (Purchases)	<u>TOTAL REDEEM</u> (Maturities)
<u>General fund</u>					
Redeem	February 13, 2020	\$10,000,000.00	US Bank	-	10,000,000.00
Interest	February 29, 2020	\$ 14,421.70	US Bank~ISJIT Feb'20 Int	14,421.70	-
Fund Total				<u>14,421.70</u>	<u>10,000,000.00</u>
<u>Management Fund</u>					
N/A				-	-
Fund Total				-	-
<u>Food & Nutrition Fund</u>					
N/A				-	-
Fund Total				-	-
<u>Secure an Advanced Vision for Education Fund (SAVE)</u>					
N/A				-	-
Fund Total				-	-
<u>Physical Plant & Equipment Fund (PEEL)</u>					
N/A				-	-
Fund Total				-	-
<u>Debt Services Fund</u>					
Redeem	February 1, 2020	\$ 280,417.00	US Bank	-	280,417.00
Invest	February 21, 2020	\$ 500,000.00	US Bank	500,000.00	-
Fund Total				<u>500,000.00</u>	<u>280,417.00</u>
<u>GRAND TOTAL</u>				<u>\$ 514,421.70</u>	<u>\$ 10,280,417.00</u>

CONSENT AGENDA

**BA-20-006/06 Food and Nutrition Fund Statement of Revenues and Expenditures Report-
February 2020 (David Nicholson)**

Exhibit: BA-20-006/06.1-2

Action Item

Pertinent Fact(s):

The Food & Nutrition Fund Statement is provided for the Board's approval for the month ending February 29, 2020.

Recommendation:

It is recommended that the Board of Education approve the Food and Nutrition Fund – Statement of Revenues and Expenditures Report for the month ending February 29th, 2020.

Cedar Rapids Community School District
School Nutrition Fund
For the Period Ending February 29, 2020

67% of Budget Year Elapsed

	School Nutrition Programs						Current Year Budget			
	Breakfast Program	Lunch Program	Summer Program	USDA Team Nutrition Fruit/Veg Grant	Non-Program	All Programs	YTD Total	Annual Budget	Current YTD % of Budget	Remaining Budget
Operating Revenue										
State and Federal Reimbursement	\$1,049,577	\$3,425,077	\$98,084	\$69,364	\$0	\$0	\$4,642,101	\$6,216,650	74.67%	\$1,574,549
Sale of Student Meals	66,016	832,261	0	0	0	0	898,277	1,627,750	55.19%	729,473
Sale of Adult Meals	0	0	0	0	42,472	0	42,472	76,600	55.45%	34,128
Ala Carte Sales	0	0	0	0	374,655	0	374,655	600,000	62.44%	225,345
Special Program Sales	0	0	0	0	159,900	0	159,900	300,000	53.30%	140,100
Federal Commodities Received	0	0	0	0	0	0	0	0		0
Food Rebates	0	0	0	0	0	4,480	4,480	15,000	29.87%	10,520
Other	0	0	0	0	0	1,000	1,000	1,000	100.00%	0
Total Operating Revenue	\$1,115,593	\$4,257,338	\$98,084	\$69,364	\$577,027	\$5,480	\$6,122,886	\$8,837,000	69.29%	\$2,714,114
Operating Expense										
Labor and Fringe Benefits	\$303,734	\$1,931,688	\$32,876	\$3,428	\$14,570	\$167,780	\$2,454,075	\$4,241,340	57.86%	\$1,787,265
Food	409,768	1,712,988	23,097	66,117	99,209	0	2,311,179	3,100,000	74.55%	788,821
Other Supplies	22,498	116,776	704	1,017	0	10,383	151,378	180,500	83.87%	29,122
Federal Commodities Consumed	0	0	0	0	0	0	0	0		0
Equipment Repair and Materials	0	0	0	0	0	18,327	18,327	100,000	18.33%	81,673
Custodial Services	0	0	0	0	0	0	0	0		0
Utilities	0	0	0	0	0	0	0	0		0
Indirect Costs	0	0	0	0	0	0	0	595,000	0.00%	595,000
Courier Services	0	0	0	0	0	0	0	0		0
Computer Equipment	0	0	0	0	0	373	373	0		(373)
Other	0	0	0	0	0	2,890	2,890	10,700	27.01%	7,810
Total Operating Expense	\$736,000	\$3,761,452	\$56,677	\$70,562	\$113,778	\$199,752	\$4,938,222	\$8,227,540	60.02%	\$3,289,318
Non-Operating Revenue (Expense)										
Administration Expense	\$0	\$0	\$0	\$0	\$0	(\$5,808)	(\$5,808)	(\$23,000)	25.25%	(\$17,192)
Interest Income	0	0	0	0	0	23,173	23,173	30,000	77.24%	6,827
POS Convenience Fees	0	0	0	0	0	21,623	21,623	36,500	59.24%	14,878
POS On-line Fees	0	0	0	0	0	0	0	0		0
Depreciation Expense	0	0	0	0	0	(74,985)	(74,985)	(115,000)	65.20%	(40,015)
Total Non-Operating Revenue (Expense)	\$0	\$0	\$0	\$0	\$0	(\$35,997)	(\$35,997)	(\$71,500)	50.35%	(\$35,503)
Unallocated Expenses	\$0	\$0	\$0	\$0	\$0	(\$342,431)	(\$342,431)	\$0		\$342,431
Income (Loss) before Contributions & Transfers	\$379,593	\$495,885	\$41,407	(\$1,198)	\$463,248	(\$572,700)	\$806,236	\$537,960	149.87%	(\$268,276)
Capital Contributions										
Transfers In	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0
Transfers Out	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0
Change in Net Position	\$379,593	\$495,885	\$41,407	(\$1,198)	\$463,248	(\$572,700)	\$806,236	\$537,960	149.87%	(\$268,276)

BA20-006/06.1

CEDAR RAPIDS COMMUNITY SCHOOL DISTRICT
 FOOD AND NUTRITION FUND
 PARTICIPATION February 29, 2020

BA-20-006/06.2

Breakfast - Month of February							
Students by level	Breakfast Served						
	2018-19 Total Brkft	*ADP Brkft 2018-19	% Participation 2018-19		2019-20 Total Brkft	*ADP Brkft 2019-20	% Participation 2019-20
Elementary	37,418	2,339	28%		58,407	3,074	37%
Middle	9,240	578	17%		17,956	945	27%
High	7,689	481	10%		9,755	513	10%
Totals	54,347	3,397	20%		86,118	4,533	27%

Lunch - Month of February							
Students by level	Lunch Served						
	2018-19 Total Lunches	*ADP Lunch 2018-19	% Participation 2018-19		2019-20 Total Lunches	*ADP Lunch 2019-20	% Participation 2019-20
Elementary	93,443	5,840	69%		112,164	5,903	72%
Middle	40,543	2,534	74%		50,700	2,668	77%
High	33,374	2,086	42%		40,930	2,154	43%
Totals	167,360	10,460	62%		203,794	10,726	64%

*Average Daily Participation

Updates & Highlights for February 2020

- Increased ADP breakfast participation due to late starts last year
- F&N employees worked with volunteers to prepare and sell food for HS Show Choir events
- Wright & Kenwood Elementary schools had the opportunity to pilot Flavor Bars as part of a project with FoodCorp
 Flavor Bars allow students to add spices or toppings to food items to personalize and enhance taste experience
- Wilson Middle School administration and staff members partnered with F&N to research the concept of Breakfast in the Classroom. The discussion will continue when school resumes
- F&N submitted an application for a USDA Grant for kitchen equipment for qualifying schools.
- Participated in meetings for accounting system conversion

Currently the CRCS has 20 CEP schools. (Community Eligibility schools) All students eat at no charge.

High Schools - Metro

Middle Schools - Franklin, McKinley, Roosevelt, Wilson

Elementary Schools - Arthur, Cleveland, Garfield, Grant, Grant Wood, Harrison, Hiawatha, Hoover, Johnson, Kenwood, Nixon, Taylor
 Van Buren, Wright, Polk Alternative

CONSENT AGENDA

BA-20-007/07 Unspent Balance Report - February 2020 (David Nicholson)

Exhibit: BA-20-007/07.1

Information Item

Pertinent Fact(s):

The Unspent Balance Report is designed to inform the Board of Education on a monthly basis the status of the District's General Fund authorized reserves (Unspent Balance). An analysis of staffing and all other budgetary changes that impact the Unspent Balance as of month ended February 2020 is summarized for the Board's review.

**Cedar Rapids Community School District
General Fund Unspent Balance
February 29, 2020**

BA-20-007/06.1

	September 30, 2019	February 29, 2020
	BASE MONTH	
	Budget	Budget
	FY2020	FY2020
	Actual	
	FY2019	
Regular Program District Cost	115,383,638	\$116,706,816
+ Regular Program Budget Adjustment	0	\$0
+ Supplementary Weighting District Cost	2,089,224	\$2,343,693
+ Special Ed District Cost	16,704,674	\$17,347,576
+ Teacher Salary Supplement District Cost	9,745,943	\$9,854,093
+ Professional Development Suppl District Cost	1,149,725	\$1,161,470
+ Early Intervention Supplement District Cost	1,254,729	\$1,267,490
Teacher Leadership Supplement District Cost (Line 4.46)	5,592,749	\$5,652,647
+ AEA Special Ed Support	5,783,178	\$5,865,074
+ AEA Special Ed Support Adjustment	0	\$0
+ AEA Media Services	1,054,701	\$1,064,674
+ AEA Educational Services	1,158,696	\$1,169,607
+ AEA Sharing District Cost	0	\$0
+ AEA Teacher Salary Suppl District Cost	541,413	\$550,247
+ AEA Professional Dev Suppl District Cost	63,142	\$64,104
+ SBRC Modified Suppl Amt Dropout Prev	5,707,516	\$5,713,206
+ SBRC Allowable Growth Other #1	1,500,257	\$1,700,000
+ SBRC Allowable Growth Other #2	2,393,817	\$2,430,000
+ Special Ed Deficit Modified Suppl Amt	9,268,676	\$11,495,176
- Special Ed Positive Balance Reduction		\$0
- AEA Special Ed Positive Balance		\$0
+ Allowance for Construction Projects		\$0
- Unspent Allowance for Construction		\$0
+ Enrollment Audit Adjustment	3,732	-\$24,654
- AEA Prorata Reduction	846,317	\$846,317
= Maximum District Cost	178,549,493	\$183,514,902
+ Preschool Foundation Aid	2,189,200	\$2,189,200
+ Instructional Support Authority	8,458,775	\$8,963,053
+ Ed Improvement Authority		\$0
+ Other Miscellaneous Income	25,617,008	\$26,096,606
+ Unspent Auth Budget - Previous Year	15,007,323	\$17,112,174
+ GAAP Conversion Hold Harmless	\$0	\$0
= Maximum Authorized Budget	229,821,798	\$237,875,935
- Expenditures	212,709,624	\$227,270,944
= Unspent Authorized Budget (UAB)	17,112,174	\$6,791,680
+ Estimated Unspent Program Reserves	\$0	\$7,500,000
= "Revised" Unspent Authorized Budget (UAB)	\$17,112,174	\$14,291,680

OPERATING DAYS RESERVES: 29.36 27.47 22.50

General Fund: Employee Full Time Equivalent Status

Employee Category	Original Budgeted FTE's	Base FTE's	FTE's
	FY2019-20	February 29, 2020	Difference
Object 101-Paraprofessional Employees	457.18	443.58	-13.60
Object 111-Officials/Administrative Personnel	45.75	45.75	0.00
Object 115-Administrative Assistant Personnel	19.00	19.00	0.00
Object 121-Educational Professional Employees	1,318.96	1,330.07	11.12
Object 131-Other Professional Employees	134.63	137.38	2.75
Object 138-Nurse Employees	20.10	19.90	-0.20
Object 141-Technical Employees	78.90	75.78	-3.12
Object 151-Office & Clerical Employees	152.91	151.69	-1.22
Object 161-Crafts & Trade Employees	34.75	32.75	-2.00
Object 165-Specialist/Supervisor Crafts & Trade Employees	6.00	6.00	0.00
Object 171-Transportation Driver Employees	82.51	84.26	1.75
Object 181-Groundkeeper Employees	5.00	5.00	0.00
Object 191-Custodial Engineer/Service Worker Employees	47.00	45.50	-1.50
Object 195-Custodial/Service/Guard/Bus Monitor Employees	153.28	156.95	3.67
Total FTE's	2,555.96	2,553.60	-2.35

CONSENT AGENDA

BA-20-008/16 Open Enrollment - Denial - 2019-2020 School Year (John Rice)

Exhibit: BA-20-008/16.1

Action Item

Pertinent Fact(s):

1. Section 256.7(5), Chapter 17, of the Iowa Code "Open Enrollment," allows parents/guardian to enroll their children/child in a school district other than the resident district of the custodial parent/guardian. In order for parents/guardians to exercise this option, their request must be submitted by March 1 of the year preceding open enrollment. For kindergarten children the deadline for submitting an application for open enrollment is September 1 of the current school year.
2. Applications filed after the deadline will not be approved unless the reason for late filing qualifies for "good cause"; "good cause" means a change in the status of a child's resident district for any of the following reasons:
 - A. Family moved to a new district of residence
 - B. Change in the marital status of the student's parents resulting in new resident district
 - C. Placement of the student into foster care resulting in new resident district
 - D. Adoption resulting in new resident district
 - E. Participation in a foreign exchange program
 - F. Participation in a substance abuse or mental health treatment program resulting in new resident district
 - G. Failure of negotiations for reorganization or rejection of proposed reorganization plan*
 - H. Failure of negotiations for whole grade sharing or rejection of whole grade sharing agreement*
 - I. Loss of accreditation or revocation of a charter school contract*

*If "good cause" is related to change in status of child's resident district, the open enrollment request must be filed within **45** days of last board action or within **30** days of certification of an election, whichever is applicable.

3. Request may be denied if:
 - A. The student has been suspended or expelled by a district and has not been reinstated as a student in that district
 - B. Insufficient classroom space exists
 - C. Minority/non-minority pupil ratios would be adversely affected
 - D. An appropriate instructional program is not available
 - E. The applicant missed the prescribed deadline and the request does not qualify for "good cause"
4. If the denial is based on a desegregation plan and/or any other reasons, it may be appealed to the Linn County District Court and cannot be appealed to the State Board of Education. An appeal must be postmarked within 30 days of the Board decision.

Recommendation:

It is recommended that the Board of Education approve the Open Enrollment-Denial of these student(s) commencing with the 2019-2020 School Year.

Board Meeting: Monday, April 13, 2020

**OPEN ENROLLMENT DENIALS
2019-2020 SCHOOL YEAR**

EXIT Denial

<u>Parent</u>	<u>Student</u>	<u>Grade</u>	<u>Resident District</u>	<u>Requested District</u>
S. & J. Judd	A. Judd	8	Cedar Rapids Community School District	Marion Independent School District

Reason: Does not meet criteria for pervasive harassment

TOTALS: 1 Marion Independent

CONSENT AGENDA

BA-20-008/17 Open Enrollment - Denial - 2020-2021 School Year (John Rice)

Exhibit: BA-20-008/17.1

Action Item

Pertinent Fact(s):

1. Section 256.7(5), Chapter 17, of the Iowa Code "Open Enrollment," allows parents/guardian to enroll their children/child in a school district other than the resident district of the custodial parent/guardian. In order for parents/guardians to exercise this option, their request must be submitted by March 1 of the year preceding open enrollment. For kindergarten children the deadline for submitting an application for open enrollment is September 1 of the current school year.
2. Applications filed after the deadline will not be approved unless the reason for late filing qualifies for "good cause"; "good cause" means a change in the status of a child's resident district for any of the following reasons:
 - A. Family moved to a new district of residence
 - B. Change in the marital status of the student's parents resulting in new resident district
 - C. Placement of the student into foster care resulting in new resident district
 - D. Adoption resulting in new resident district
 - E. Participation in a foreign exchange program
 - F. Participation in a substance abuse or mental health treatment program resulting in new resident district
 - G. Failure of negotiations for reorganization or rejection of proposed reorganization plan*
 - H. Failure of negotiations for whole grade sharing or rejection of whole grade sharing agreement*
 - I. Loss of accreditation or revocation of a charter school contract*

*If "good cause" is related to change in status of child's resident district, the open enrollment request must be filed within **45** days of last board action or within **30** days of certification of an election, whichever is applicable.

3. Request may be denied if:
 - A. The student has been suspended or expelled by a district and has not been reinstated as a student in that district
 - B. Insufficient classroom space exists
 - C. Minority/non-minority pupil ratios would be adversely affected
 - D. An appropriate instructional program is not available
 - E. The applicant missed the prescribed deadline and the request does not qualify for "good cause"
4. If the denial is based on a desegregation plan and/or any other reasons, it may be appealed to the Linn County District Court and cannot be appealed to the State Board of Education. An appeal must be postmarked within 30 days of the Board decision.

Recommendation:

It is recommended that the Board of Education approve the Open Enrollment-Denial of these student(s) commencing with the 2020-2021 School Year.

Board Meeting: Monday, April 13, 2020

**OPEN ENROLLMENT DENIALS
2020-2021 SCHOOL YEAR**

EXIT Denial

<u>Parent</u>	<u>Student</u>	<u>Grade</u>	<u>Resident District</u>	<u>Requested District</u>
R. Youngton	J. Youngton	12	Cedar Rapids Community School District	Clayton Ridge School District

Reason: Application filed late

TOTALS: 1 Clayton Ridge

CONSENT AGENDA

BA-20-009/15 Personnel Report (Linda Noggle)

Exhibit: BA-20-009/15.1-6

Action Item Roll Call

Recommendation:

It is recommended that the Board of Education approve the Personnel Report.

BA-20-009/15 PERSONNEL**APPOINTMENTS - SALARIED STAFF**

<u>Name</u>	<u>Salary Placement</u>	<u>Assignment</u>	<u>Effective Date</u>
Pottratz, Payton	\$4,922.11	WM Soccer Asst Washington	3/16/2020

RESCINDED LEAVES OF ABSENCE - SALARIED STAFF

<u>Name</u>	<u>Type of Leave</u>	<u>Assignment</u>	<u>Effective Date</u>
Washburn, Megan		Science Wilson	2020-2021 School Year

RESIGNATIONS - SALARIED STAFF

<u>Name</u>	<u>Reason</u>	<u>Assignment</u>	<u>Effective Date</u>
Allred, Aaron	Personal	4th Grade Harrison	End of 2019-2020 School Year
Boyd, Diamond	Personal	Engagement Specialist Polk	End of 2019-2020 School Year
Brautigam, Allison	Personal	2nd Grade Pierce	End of 2019-2020 School Year
Dummermuth, Kari	Personal	Vocal music & Choreographer Kenendy	6/3/2020
Egan, Alexandra	Personal	ELL Harding	End of 2019-2020 School Year
Forstrom, Cindy	Personal	Multicategorical	End of 2019-2020

		Roosevelt	School Year
Goodlove, Jay	Personal	Wm Swim Roosevelt Co-ed Cross Country McKinley	6/30/20
Jacobsen, Caley	Personal	Art Franklin	End of 2019-2020 School Year
Magnuson, Emily	Replacement Contract	Art Kennedy	End of 2019-2020 School Year
Mammosser, Morgan	Personal	Volleyball Asst Washington	3/16/2020
Mangrich, Kristin	Personal	Gear Up Coord Washington	6/2/2020
Nji, Akwi	District Closure	Communications Director ELSC	End Date Postponed
Peterson, Kendria	Personal	Title I Kenwood	End of 2019-2020 School Year
Rhoades, Cheyenne	Replacement Contract	Kindergarten Cleveland	End of 2019-2020 School Year
Ross, Ryan	Personal	2nd Grade Grant Wood	End of 2019-2020 School Year
Ryan, Madison	Personal	Language Arts Franklin	End of 2019-2020 School Year

Treiber, Lauren	Personal	5th Grade Kenwood	End of 2019-2020 School Year
-----------------	----------	----------------------	---------------------------------

Williams, Larry	Personal	MN Basketball Asst Kennedy	6/3/2020
-----------------	----------	-------------------------------	----------

RETIREMENT - SALARIED STAFF

<u>Name</u>		<u>Assignment</u>	<u>Effective Date</u>
Campbell, Kim		Behavior Disorder St. Lukes	End of 2019-2020 School Year
Gongwer, Ray		Senior Fleet Supervisor ELSC	7/3/2020

APPOINTMENTS - HOURLY STAFF

<u>Name</u>	<u>Salary Placement</u>	<u>Assignment</u>	<u>Effective Date</u>
Adams, Angel	\$12.10	Para Harding	3/9/2020
Andrews, Stephanie	\$13.96	Cashier Arthur	3/9/2020
Huenefeld, Hailie	\$11.41	ChildCare Professional Collins DayCare	3/16/0202
Julson, Angela	\$12.14	Food Service Asst Nixon	4/1/2020
McLean, Melissa	\$19.88	HR Coordinator ELSC	3/30/2020

Ramsey, Michael	\$26.30	Painter ELSC	3/23/2020
Rouse, Donyeal	\$13.93	Bus Attendant ELSC	3/9/2020
Sample, Dale	\$13.93	Bus Attendant ELSC	3/9/2020
Washington, Vanessa	\$12.14	Food Service Asst Washington	3/9/2020
Young, Betty	\$13.60	Para Nixon	3/9/2020

CHANGE OF GRADE/POSITION - HOURLY STAFF

<u>Name</u>	<u>Salary Placement</u>	<u>Assignment</u>	<u>Effective Date</u>
Rivera, Lisa	\$13.55	Para Kenwood	3/9/2020
Sarduy, Betty	\$12.14	Food Service Asst Arthur	3/23/2020

RESIGNATIONS - HOURLY STAFF

<u>Name</u>	<u>Reason</u>	<u>Assignment</u>	<u>Effective Date</u>
Arnold, Michelle	Personal	Food Service Asst Kenwood	3/9/2020
Bostic, Aaliyah	Personal	Bus Attendant ELSC	3/20/2020
Carr, Robert	Personal	Food Service Asst	3/13/2020

		Kennedy	
Cassidy, Christine	Personal	Paraprofessional Truman	3/13/2020
Ellis, Don	Personal	Custodial Kingstom Stadium	3/11/2020
Hill, Andrew	Perosonal	Campus Security Kennedy	3/20/2020
Horn, Susan	Personal	Para Jefferson	3/6/2020
Jossie, Jeremy	Personal	Custodial Grant	3/20/2020
Leggins, Ebonicia	Personal	Cashier Jefferson	3/13/2020
Norby, Emilie	Voluntary Resignation	ChildCare Professional 5 Seasons	3/5/2020
Yeisley, Lydia	Voluntary Resignation	Bus Attendant ELSC	12/13/2019

**RESIGNATIONS - RESCINDED
HOURLY STAFF**

<u>Name</u>		<u>Assignment</u>	<u>Effective Date</u>
Matthews, Damian		Food Service Asst Washington	3/6/2020

RETIREMENTS - HOURLY STAFF

<u>Name</u>		<u>Assignment</u>	<u>Effective Date</u>
-------------	--	-------------------	-----------------------

Dawson, Terry	Bus Driver ELSC	3/31/2020
Doty, Mary	Cashier Truman	6/1/2020
Korsmo, Nancy	Paraprofessional Taylor	End of the 2019- 2020 School Year
Reade, Mary	Bus Driver ELSC	3/10/2020
Smith, Elizabeth	Bus Driver ELSC	3/13/2020

SHORT TERM CONTRACTS

<u>Name</u>	<u>Salary Placement</u>	<u>Assignment</u>	<u>Effective Date</u>
Cruise, Chris	\$12,000.00	Athletics Facilitator Washington	3/4/2020
Ford, Karin	\$8,664.00	Instructional Coach Polk AEC	3/4/2020
Panoch, Michael	\$12,000.00	Athletics Facilitator Jefferson	3/11/2020

CONSENT AGENDA

BA-20-012/07 Policy Manual – Approval - Policies 408 “Activities Program”, and 604 “Jurisdictional & Behavioral Expectations” (Noreen Bush/Laurel Day)

Exhibit: BA-20-012/07.1-3

Action Item

Pertinent Fact(s):

1. The Board of Education reviews all policies, regulations and procedures at least once every five years.
2. Board approval is required for all policies. This agenda item includes policies that were presented to the Board at a prior meeting. Administrative regulations and procedures do not require Board approval.

Recommendation:

It is recommended that the Board of Education approve Policies 408 “Activities Program” and 604 “Jurisdictional & Behavioral Expectations” of the District Policy Manual as recommended by the Superintendent.

ACTIVITIES PROGRAM

A comprehensive and balanced activities program is an essential complement to the basic program of instruction. The activities program should provide opportunities for youth to develop interests and talents and will be a continuation of the classroom so that lifetime values such as citizenship, sportsmanship, and teamwork are taught and reinforced.

The activities program should be available to all students who demonstrate an interest in participating, except when facilities limit the ability to serve an unlimited number of participants. Appropriate skill levels should be established within activities when feasible so that students may participate as fully as possible.

~~Every effort should be made to~~ ***The district will support the activities program with the best facilities, equipment, and with the most qualified staff available.*** Knowledge and skills developed in the classroom should be further applied through participation in the activities program. Coaches, directors, and sponsors should also teach the specific skills necessary for improvement in activities and provide guidance in the development of self-realization, good sportsmanship, cooperation, leadership, ethical behavior, artistic sensitivity, and an appreciation for the importance of practice.

The ultimate goals of the activities program should be to realize the value of participation without overemphasizing the importance of winning and to develop and improve positive citizenship traits among participants.

Approved: 12-08-80
11-10-97
Reviewed: 11-13-89
01-25-93
06-24-96
Revised: 11-10-97
05-24-99
01-14-08
02-23-15

Revised – To align with recently reviewed Student Discipline policy manual documents. The rewrite brings all students under the same policy, reflects updates to language consistent with law and student handbooks, assists with the ease of implementation, uniformity, applicability consistent with current practice.

Policy 604

JURISDICTIONAL AND BEHAVIORAL EXPECTATIONS

~~The Board believes that appropriate classroom behavior allows teachers to communicate more effectively with students. Inappropriate student conduct causes material and substantial disruption to the school environment, disrupts the rights of other students to participate in or obtain their education, is violent or destructive, and/or presents a threat to the health and safety of students, employees, and visitors on school premises.~~

~~Students will conduct themselves in a manner fitting to their age level and maturity and with respect and consideration for the rights of others while on District property or on property within the jurisdiction of the District; while on school owned and/or operated school or chartered vehicles; while attending or engaged in school activities; and while away from school grounds if misconduct will directly affect the good order, efficient management and welfare of the District. Students, teachers, employees, and visitors are expected to treat each other with respect and courtesy so that all may be safe within the school environment.~~

~~Students who fail to abide by the District's policies, regulations, procedures and student handbook will be disciplined. Disciplinary measures include but are not limited to: removal from the classroom, detention, suspension, and expulsion. Discipline can also include prohibition from participating in extracurricular activities, including athletics. The discipline imposed is based upon the facts and circumstances surrounding the incident and the student's record. A violation of a District policy, regulation, procedure or student handbook may result in disciplinary action and may affect a student's eligibility to participate in extracurricular activities whether the violation occurred while school was in session or while school was not in session. Consequences for the misconduct will be fair and developmentally appropriate in light of the circumstances.~~

~~A teacher may refer a student who is disruptive or demonstrates inappropriate behavior to the building administrator or designee for appropriate action. In the event the student refuses to comply with the teacher's directive to report to the office, the teacher may request the assistance of the building administrator or representative. When a student is referred from a class, the administrator/designee will determine the course of action and communicate with the appropriate staff members in a timely manner.~~

~~The District reserves and retains the right to modify, eliminate or establish District policies, regulations, procedures and student handbook provisions as circumstances warrant, including those contained in the handbook. Students are expected to know and comply with the contents of the handbook. Students or parents with questions or concerns may contact the school's main office for information about the enforcement of the policies, regulations, procedures or student handbook of the school.~~

The Board believes inappropriate student conduct causes material and substantial disruption to the school environment, interferes with the rights of others, and/or presents a threat to the health and safety of students, employees, and visitors on school premises. Appropriate classroom behavior allows teachers to communicate more effectively with students.

Students will conduct themselves in a manner fitting to their age and maturity and with respect and consideration for the rights of others while on District property or on property within the jurisdiction of the District; while on school owned and/or operated school or chartered vehicles; while attending or engaged in school activities; and while away from school grounds if misconduct will directly affect the good order, efficient management, and welfare of the District.

Students who fail to abide by the District's policies, regulations, and procedures and the applicable student handbook will be disciplined for conduct which disrupts or interferes with the education program; conduct which disrupts the orderly and efficient operation of the District or school activity; conduct which disrupts the rights of other students to participate in or obtain their education; conduct that is violent or destructive; or conduct which interrupts the maintenance of a disciplined atmosphere.

The District may impose a range of disciplinary measures for acts of misconduct. Disciplinary measures include, but are not limited to, removal from the classroom, detention, suspension from school, suspension from participation in extracurricular activities, and expulsion. The discipline imposed will be based upon the facts and circumstances surrounding the incident and the student's record. Consequences for the misconduct will be fair and developmentally appropriate in light of the circumstances. The imposition of discipline will be within the discretion of the individual responsible for imposing the discipline. In instances where there has been a violation of the law, as well as school rules, appropriate law enforcement officials will be contacted and may become involved in the District's administration of discipline. The District reserves the right to seek restitution from the parents/guardians of a student or the student for damage caused by the student.

Teachers and/or others who are in charge of a classroom must be the administrators of classroom discipline. Therefore, minor disciplinary offenses are the responsibility and obligation of the classroom teacher. When a situation arises wherein the educational process is substantially interfered with, it then becomes the responsibility of the administration to assist in the disposition of the discipline problem.

Removal from the classroom means a student is sent to the building principal's office. It is within the discretion of the person in charge of the classroom to remove the student.

Detention means the student's presence is required during non-school hours for disciplinary purposes. The student can be required to appear prior to the beginning of the school day, after school has been dismissed for the day, or on a non-school day. Whether a student will serve detention, and the length of the detention, is within the discretion of the licensed employee or the building principal, disciplining the student.

Suspension means either an in-school suspension, an out-of-school suspension, a restriction from activities or loss of eligibility. As in-school suspension means the student will attend school but will be temporarily isolated from one or more class while under supervision. An out-of-school suspension means the student is removed from the school environment, which includes school classes and activities. A restriction from school activities means a student will attend school and classes and practice but will not participate in school activities.

Expulsion means an action by the Board to remove a student from the school environment, which includes, but is not limited to, classes and activities, for a period of time set by the Board.

Following the suspension of a special education student, an informal evaluation of the student's placement will take place. The individual Education Program (IEP) is evaluated to determine whether it needs to be changed or modified in response to the behavior that led to the suspension. If a special education student's suspension, either in or out of school, equal ten days on a cumulative basis, a staffing team will meet to determine whether the IEP is appropriate.

Legal Reference: Goss v. Lopez, 419 U.S. 565 (1975).
Brands v. Sheldon Community School District, 671 F. Supp. 627 (N.D. Iowa 1987).
Sims v. Colfax Comm. School Dist., 307 F. Supp. 485 (Iowa 1970).
Bunger v. Iowa High School Athletic Assn., 197 N.W.2d 555 (Iowa 1972).
Board of Directors of Ind. School Dist. of Waterloo v. Green, 259 Iowa 1260, 147 N.W.2d 854 (1967).
Iowa Code §§ 279.8;282.3, 282.4, 282.5; 708.1.
281 I.A.C. 12.3(6)

Approved: 02-27-89
Reviewed: 03-12-90
Revised: 03-26-90
Reviewed: 06-10-93
07-15-96
11-09-98
Revised: 03-24-08
11-12-12
12-12-16
02-14-19

CONSENT AGENDA

**BA-20-292 Agreement – Cedar Rapids Community School District and Top R.A.N.K. LLC
(Linda Noggle)**

Exhibit: BA-20-292.1-3

Action Item

Pertinent Fact(s):

1. Top R.A.N.K partnership is a contingency recruiting firm specializing in filling hard to fill positions. A contingency recruiting firm is connected to the community and has relationships with candidates in specialized areas such as recruiting.
2. The District plans to work with Top R.A.N.K partnership to identify and hire a diversity program recruiter and would pay a service fee equal to 20% of the candidate's first year's annual salary. This fee is only payable if a successful candidate submitted by Top R.A.N.K is hired by the Cedar Rapids Community School District.

Recommendation:

It is recommended that the Board of Education approve the Agreement between the Cedar Rapids Community School District and Top R.A.N.K LLC to provide candidates for the diversity program recruiter.

Top R.A.N.K., LLC
P.O. Box 1241
Cedar Rapids, IA 52406
319-533-2624
www.toprankstaffing.com

CONTINGENCY SEARCH AGREEMENT

Top R.A.N.K., LLC (“Top RANK”) and **Cedar Rapids Community School District (“Client”)**, agree to the terms and conditions established in this Contingency Search Agreement (“Agreement”) for the following position(s):

- All positions as directed by Client

This Agreement is effective as of the latter of the two dates below the signature of Top RANK and Client (“Effective Date”).

Definitions: The following definitions are applicable to this Agreement:

- “Candidate(s)” means a person referred to you by us, directly or indirectly.
- “Refer” means the disclosure by Top RANK of the identity of a candidate by any means, orally or writing.
- “Service relationship” means your engagement of the services of the candidate in any capacity, including as an employee, independent contractor, consultant, or other representative.

Scope of Work: Top RANK will provide the following recruiting services:

1. Comprehensive Discovery Meeting and Position(s) Review- Top RANK will meet onsite with Client’s leadership, and if permitted, the hiring authority for the position. Top RANK will review the job specific description to ensure a clear understanding of the education, skills, and experience required to perform the duties of the job. Additionally, Top RANK will learn about Client’s history, day-to-day operations, and other information deemed necessary for the successful recruitment of the Candidate(s) for the position(s) being filled.
2. Commence with Sourcing Strategy- Top RANK will take the information learned from the discovery meeting and implement a recruiting strategy for Client, and begin to compile qualified Candidates for the position(s). The strategy will include job boards and social media efforts, as well as proactive sourcing efforts by tapping into Top RANK’s professional and personal networks.
3. Recruiting, Presentations, Interviews- Top RANK will begin contacting and conducting detailed phone screens with selected Candidates, and coordinating all phone screens and on-site interviews at Client’s discretion.
4. Assessments and Hiring Support- We will partner with Client as requested to facilitate any assessments, background checks, conduct reference checks, prepare and negotiate offers, assist with relocation logistics, connect Candidates to the community, and other reasonable support to ensure a high-quality hiring experience for all parties.
5. Candidate Placement Follow Up- We will follow up with Client and the Candidate at minimum thirty (30), sixty (60), and ninety (90) days to confirm hire and job satisfaction.

Term: This term of this agreement shall be one (1) year from the Effective Date. This agreement may be renewed upon the prior written consent of the parties.

Termination: This agreement may be terminated at any time by either party upon thirty (30) days’ prior written notice to the other party. If the agreement is terminated, Client shall still liable to Top RANK for all fees and expenses due under this Agreement for any candidate referred to Client, its affiliates, parents or subsidiaries, prior to termination. Top RANK shall submit a final invoice to Client, which is to be paid

Top R.A.N.K., LLC
P.O. Box 1241
Cedar Rapids, IA 52406
319-533-2624
www.toprankstaffing.com

upon receipt.

Fee: Our service fee is equal to **twenty percent (20%)** of the candidate's first year's annual Compensation. Compensation includes base gross salary, guaranteed/projected bonus and/or commission payouts made to the candidate during the first twelve (12) months of the service relationship with the Client.

Our service fees are on a contingency basis and are payable only if a candidate enters into a service relationship with Client or Client's affiliate within one (1) year after Top Rank's most recent referral of the candidate.

Payment Terms: Top RANK's service fee will be invoiced on or after the date that candidate starts the service relationship with Client. Our terms are net due upon the date candidate begins the service relationship with Client. The guarantee is valid only if Top RANK receives payment of the fee in full within fifteen (15) days of the invoice date.

Guarantee: If the candidate's service relationship with Client is terminated for before the 90th calendar day after its start, Top RANK will replace the candidate provided that Client notify Top RANK in writing of all facts relating to the termination of the relationship within five (5) business days after its termination. This guarantee is not applicable if the service relationship is terminated because the position is eliminated or insufficient work for the candidate. This guarantee is to allow Client to ensure satisfaction that the candidate has the requisite experience and qualifications, and that information provided by the candidate and other sources, directly or through Top RANK, is as accurate as possible. THIS GUARANTEE SHALL BE CLIENT'S SOLE REMEDY.

Confidentiality: Candidates are referred to Client in confidence. Should Client refer or identify such a candidate to another third party within twelve (12) months of the referral, and the third party enters into a service relationship with the Candidate, both companies shall be responsible for the payment of the service fee, in accordance with the terms herein.

Disclaimer: Top RANK does not guarantee the performance of any candidate or the accuracy of information provided regarding a candidate, and disclaims any responsibility for claim, loss, or liability as a result of a candidate's acts or omissions. Top RANK urges Client to conduct such investigations, as it deems necessary to verify candidate information or to obtain such other information, as it may deem relevant.

Non-Discrimination: Top RANK does not discriminate in referrals, or consent to discrimination by its clients, against any candidate on the basis of age, race, color, religion, disability, sex, national origin, or veteran status.

Governing Law: This agreement will be governed by and enforced in accordance with the laws of the state of Iowa. The parties agree that state and federal courts within the state of Iowa shall have the exclusive jurisdiction over any litigation brought or arising out of this agreement.

Client's acceptance of referrals from Top RANK, interviewing of candidates referred by Top RANK, or employment of any such candidates shall constitute Client's acceptance of the terms and conditions of this agreement, unless the two parties have signed a written modification. If collection activities are necessary, Client agrees to pay all expenses thereof, including reasonable attorney's fees.

Top R.A.N.K., LLC
P.O. Box 1241
Cedar Rapids, IA 52406
319-533-2624
www.toprankstaffing.com

Top R.A.N.K., LLC	Cedar Rapids Community School District
_____ Signature	_____ Signature
_____ Printed Name / Title	_____ Laurel A. Day / Board Secretary
_____ Address	_____ Printed Name / Title
_____ Date	_____ 2500 Edgewood Rd NW, Cedar Rapids, IA 52405
	_____ Address
	_____ April 13, 2020
	_____ Date

CONSENT AGENDA

BA-20-293 Tabulation – Haas Mini Mill - 2019-2020 School Year (Tara Troester/Tom Day)

Exhibit: BA-20-293.1-2

Action Item

Pertinent Fact(s):

1. Through selection for a STEM BEST (Business Engaging Students and Teachers) grant, Washington High School will begin a Computer Integrated Manufacturing program as well as deepen the Advanced Manufacturing and Entrepreneurship program.
2. The STEM BEST Grant will support \$25,000.00 of the equipment purchase, with Perkin Funds supporting the remaining \$10-15,000.00 of the purchase and non-capital improvements installation costs.
3. The Advanced Manufacturing Sector Board partners including Barnes Manufacturing, New Leader Manufacturing, PMX Industries, Midwest Metal Products, and MSI Mold Builders have agreed to collaborate with Washington High School to develop high quality programming, advisory support, and alignment with industry expectations.

Recommendation:

It is recommended that the Board of Education approve the Tabulation – Haas Mini Mill for Washington High School for the 2019-2020 School Year. The provider, Productivity Inc., is located in Cedar Rapids, IA.



Basic Purchasing

Department Access Internal Administrator

NIGP Code Browse | My Account | Customer Service | About

Current Organization: Cedar Rapids Community School District

April 2, 2020 8:36:47 AM CDT



Home Items Documents

Quick Buy

Kathy Kinley

Bid Tabulation for Bid #00001426

[Quotes](#)
[Revisions](#)
[Items](#)
[Header Questions](#)
[Subcontractors](#)
[Routing](#)
[Attachments](#)
[Score](#)
[Summary](#)
[Back to Bid](#)

Confirmation Messages

- Changes saved successfully.

i Each bid items can only be awarded to one vendor.

of Quotes per page: Sort by:

Total Item Count: 2
 Total Awardable Quote Count: 2
 Bid Status: 2BO - Bid Opened (Quotes received and opened. Ready for tabulation)

i Please make sure that you save your changes before you navigate to another page.

Cancel	Item info/Quote info	(00016468)Concepts & Engineering Inc <Quote: 00006242>	(00016440)Productivity Inc <Quote: 00006241>
<input type="checkbox"/>	Bids are due on Tuesday, March 17, 2020 at 2:00pm CST. * ALL RESPONSES MUST BE ON THIS FORM. * Please FAX your r...View Detail Item #:2 Print Sequence:0.5 Status:2BO - Opened (Narrative Item)		
	Haas Mini Mill Includes the following: 1. Mini Mill 2. Travels: X Axis 406 mm / 16.0 in; Y Axis 305 mm / 12.0 in; Z ...View Detail Item #:1 Print Sequence:1.0 Status:2BO - Opened Quantity:1.0 Uom:EA	<input type="radio"/> \$26,500.00 Discount: 0% Alternate Description: Used Add to Original Description Replace Original Description	<input checked="" type="radio"/> \$32,890.00 Discount: 0%
	Totals: \$Vendor Gross Total: \$ Vendor Discount: \$ Vendor Net Total:	\$26,500.00 \$0.00 \$26,500.00	\$32,890.00 \$0.00 \$32,890.00

	\$ Preference Discount:	\$0.00	\$0.00
	\$ Evaluation Total:	■ ■ \$26,500.00	\$32,890.00
	\$ Vendor Freight:	\$0.00	\$0.00
	\$ Awarded:	\$0.00	\$32,890.00
	Eval Codes:		
	Pref Codes:		
	Award/Unaward All:	<input type="button" value="Award All"/> <input type="button" value="Unaward All"/>	<input type="button" value="Award All"/> <input type="button" value="Unaward All"/>

Evaluation Code Descriptions:

■ ■ = Lowest Item Price or Lowest Evaluation Quote Total

Copyright © 2020 Periscope Holdings, Inc. - All Rights Reserved. default

CONSENT AGENDA

BA-20-294 **Agreement – Cedar Rapids Community School District and Grant Wood Area Education Agency – Mentoring and Induction Consortium – 2020-2021 School Year (Ryan Rydstrom)**

Exhibit: BA-20-294.1-2

Action Item

Pertinent Fact(s):

1. The District has participated in the Grant Wood Area Education Agency (GWAEA) Mentoring and Induction Program since the 2012-2013 School Year. The District plans to continue the participation in the same program for the 2020-2021 School Year.
2. Seven employees from the District will participate as mentors in the Mentoring and Induction Program for the 2020-2021 School Year.
3. Funding to GWAEA for each participating teacher, based on the following fee schedule: \$6,300 per participating teacher.

Recommendation:

It is recommended that the Board of Education approve the on-going Agreement between the Cedar Rapids Community School District and Grant Wood Area Education Agency for the Mentoring and Induction Consortium for the 2020-2021 School Year.



**Mentoring and Induction Consortium Agreement
 between
 Grant Wood Area Education Agency
 and
 Cedar Rapids Community School District
 2020-21**

This Agreement is entered into by and between the Grant Wood Area Education Agency, hereinafter referred to as "GWAEA," and the Cedar Rapids Community School District, hereinafter referred to as "School District."

The purpose of this agreement is to implement a comprehensive Mentoring and Induction Consortium Model utilizing full-release instructional mentors (Induction Coaches) and support efforts to improve student learning through the development and retention of highly effective teachers.

Services to be provided under this Agreement shall begin on August 1, 2020 and terminate on June 30, 2021. However, this Agreement may be amended at any time by mutual agreement of GWAEA and School District. Renewal of this agreement is to be determined on or before March 1, 2021, unless extended by mutual agreement. This Agreement may be terminated by either GWAEA or School District with sixty (60) days' notice.

Initial-licensed teachers are first or second year teachers new to the profession granted an initial license by the Iowa Board of Educational Examiners. Districts participating in the Mentoring and Induction Consortium Model receive support for first and second year initial-licensed teachers. Optionally, districts may also choose to have new to profession guidance counselors and/or teachers on a 3rd year initial license receive support.

GWAEA agrees to:

1. Coordinate recruitment, selection, and supervision of Induction Coaches to provide services under the Agreement.
2. Use NTC Induction Program Standards to design and formatively assess and support program implementation.
3. Utilize formative assessment tools and materials aligned with the Iowa Teaching Standards and district goals to promote teacher development.
4. Use NTC Mentor formative assessment system to collaboratively assess Induction coach growth and accountability.
5. Provide training and professional development for Induction Coaches and district administrators.
6. Coordinate collaborative network among participating teachers.
7. Complete program evaluation and collaborate with district program leadership to continuously improve program.
8. Invoice School District for services under this Agreement on or around January 15, 2021, and June 1, 2021.

School District agrees to:

1. Participate in consultation with GWAEA Program Leads in-district at least 1x/semester.
2. Commit and support consortium induction coach (full-release mentor) selection and assignment process involving a cross-representational interview committee.
3. Commit to instructional mentoring (lesson planning, pedagogy, formative classroom observations, analysis of student work, etc.) being solely provided by the assigned induction coach.

- a. Develop clear delineation of roles and responsibilities of in-district supports (i.e. instructional coaches, building-based supports, department chairs, facilitators, etc.) for Initial-licensed teachers with GWAEA Program Leads.
4. Provide an Induction Program Lead to:
 - a. Conduct ongoing communication with GWAEA program leaders.
 - b. Participate in *School Leaders and Mentors: A Partnership for School Success* professional development workshop (registration fee is covered by Consortium funds).
 - c. Create and facilitate meetings with district induction team.
 - d. Attend Induction Program Lead meetings 2x/year (3 hours).
 - e. Collect data aligned with Induction Consortium program evaluation.
 - f. Coordinate communication and aid in registration for consortium professional development for beginning teachers and administrators.
 - g. Collaborate with other district administrators to align induction program with district initiatives.
5. Provide access to relevant data for program evaluation and research.
 - a. Teacher retention information – for all teachers in participating schools, annually identify teachers who return to their schools and districts the following year.
 - b. Student achievement data such as reading and math scores on the Iowa Statewide Assessment of Student Progress (ISASP) and demographic information for students in grades 3 through 8, linked to their teacher, for all students in participating districts.
 - c. Allow participating teachers to receive an annual survey. Endorse the survey and support efforts to ensure a high response rate.
 - d. Allow classroom observations of a sample of teachers. Observation will be approximately the length of one lesson or one class period.
 - e. Individual interviews and focus groups with a sample of teachers and induction coaches, as well as principals and district administrators. Interviews will be approximately 45 minutes in length.
 - i. Every effort will be made to schedule activities during non-school hours or during planning times; however, were conflicts to occur and teachers were needed during class time, substitutes may be required to cover the time they participate in interviews and focus groups.
6. Commit to supporting the beginning teacher inquiry cycle
7. Have adequate technology access for Initial-license teachers to participate in Learning Zone (online database of formative assessment tools)
8. Have initial license teachers attend the Beginning Teacher Network 4x/year at GWAEA or other region location (2 hours after school).
 - a. GWAEA is not responsible for the travel costs and/or any compensation costs for the beginning teachers.
9. Commit to principal involvement through participation in *School Leaders and Mentors: A Partnership for School Success* professional development (registration fee covered by Consortium funds) and triad conversations between principal, beginning teacher and induction coach.
10. Provide funding to GWAEA for each participating teacher, based on the following fee schedule:
 - a) \$6,300 per participating teacher.
11. Provide payment under this agreement within thirty (30) days of receipt of invoices from GWAEA.

Grant Wood Area Education Agency

Cedar Rapids Community School District

4/13/2020

 James C. Green
 Board President

Date

 Nancy J. Humbles
 Board President

Date

Grant Wood Area Education Agency extends equal opportunities in its employment practices, educational programs and services, and does not discriminate on the basis of color, gender, race, national origin, religion, creed, age, sexual orientation, gender identity, marital status, disability, veteran status or as otherwise prohibited by law. If you believe you or your child has been discriminated against or treated unjustly, please contact the Agency's Equity Coordinator, Maria Cashman, at 319-399-6847 or 800-332-8488, Grant Wood AEA, 4401 Sixth St SW, Cedar Rapids, IA 52404

CONSENT AGENDA

BA-20-295 **Iowa Association of School Boards Membership Renewal - 2020-2021 School Year
(Nancy Humbles)**

Exhibit: BA-20.295.1

Action Item

Pertinent Fact(s):

1. Iowa Association of School Boards (IASB) is an association composed of school districts, area education agencies and community colleges that are diverse in location, size and composition. Individual school board members represent many different businesses, professions and vocations. IASB brings school boards together to work for quality education in Iowa.
2. IASB serves as a key resource for school boards, superintendents, and education leaders in a shared goal of improving student learning for all Iowa children. The organization provides leadership and financial training, data analysis, policy guidance, legislative advocacy, analytical tools, and business services.
3. IASB presents a strong, united voice at the legislature on behalf of the needs of public education and Iowa students in every school district.

Recommendation:

It is recommended that the Board of Education approve the on-going Membership Renewal with the Iowa Association of School Boards for the 2020-2021 School Year.



Iowa Association of School Boards
 6000 Grand Ave.
 Des Moines, IA 50312

Customer ID CEDAR RAP55
Invoice # IASBMBR007115
Invoice Date 7/1/2020
Customer PO#

Bill To: Cedar Rapids Community Schools
 2500 Edgewood Rd NW
 Po Box 879
 Cedar Rapids IA 52406-0879

Remit To: Iowa Association of School Boards
 PO Box 4716
 Des Moines, IA 50305-4716

Item	Description	Qty	Unit Price	Ext. Price
01MBRDUES	IASB Membership Dues FY 2020-21	1	\$12,220.00	\$12,220.00

Amount Due \$12,220.00

IASB membership dues provide access for your board/district team to members-only benefits such as education news and information; board development events, resources and workshops; data tools and research; phone consulting from IASB staff experts; policy and other subscription services; and the benefits of IASB affiliated programs. Your membership also supports IASB as a statewide advocacy organization with the legislature, media and public.

Retain Top Portion for your Records
Remittance Copy
 Please return this portion with payment.



Iowa Association of School Boards
 6000 Grand Ave.
 Des Moines, IA 50312

Customer ID	CEDAR RAP55
Invoice #	IASBMBR007115
Invoice Date	7/1/2020
Customer PO#	
Amount Paid	

Bill To: Cedar Rapids Community Schools
 2500 Edgewood Rd NW
 Po Box 879
 Cedar Rapids IA 52406-0879

Remit To: Iowa Association of School Boards
 PO Box 4716
 Des Moines, IA 50305-4716

CONSENT AGENDA

**BA-20-296 Award of Contract – New Elementary School Project at Coolidge Site
(David Nicholson/Jon Galbraith)**

Exhibit: BA-20-296.1-4

Action Item

Pertinent Fact(s):

1. The project consists of building a new elementary school at the Coolidge Elementary School Site and the source of funding is the Secure an Advanced Vision for Education Fund (SAVE).
2. The low bid for the New Elementary at Coolidge Elementary School Site Project is \$21,135,000. The low bidder is Garling Construction.
3. Rapids Food Service was the low bidder for the Kitchen Equipment Package. The low bid amount is \$401,021.
4. The total overall cost for the New Elementary School at Coolidge Elementary School Site Project, in addition to the Kitchen Equipment Package, is \$21,536,021.

Recommendation:

It is recommended that the Board of Education approve the Award of Contract to the low bidder, Garling Construction, for the New Elementary School at Coolidge Elementary School Site Project. The low bid amount is \$21,135,000. It is also recommended that the Board of Education award a contract to the low bidder, Rapids Food Service, for the Kitchen Equipment Package. The low bid amount is \$401,021. The total overall cost for the New Elementary School at Coolidge Elementary School Site Project, in addition to the Kitchen Equipment Package, is \$21,536,021



Cedar Rapids

200 Fifth Avenue SE Ste. 201
Cedar Rapids, Iowa 52401
(319) 363-6018

Des Moines

100 Court Avenue Ste. 100
Des Moines, Iowa 50309
(515) 309-0722

Iowa City

24 1/2 S. Clinton Street Ste. 1
Iowa City, Iowa 52240
(319) 363-6018

Madison

301 N. Broom Street Ste. 100
Madison, Wisconsin 53703
(608) 819-0260

opnarchitects.com

March 3, 2020

Mr. Jon Galbraith
Building and Grounds Manager
Cedar Rapids Community School District
2500 Edgewood Road NW
Cedar Rapids, IA 52405

RE: Probable Cost of New Elementary at the Coolidge Site

Dear Jon:

In accordance with Iowa Code 38.3(2), the total probable cost of labor, materials, equipment and supplies (excluding architectural & engineering design and construction services) for the above-mentioned project is as follows:

Total Estimated Cost of Construction: \$21,400,000.00

Respectfully,

Roger B. Worm, AIA
OPN Architects, Inc.

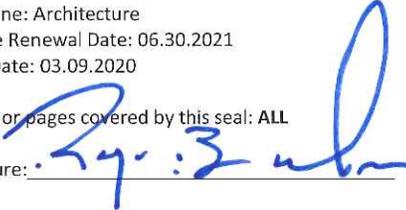


ROGER B.
WORM
03604
IOWA

I hereby certify that the portion of this technical submission described below was prepared by me or under my direct supervision and responsible charge. I am a duly licensed architect under the laws of the State of Iowa.

Name: Roger B. Worm
Discipline: Architecture
License Renewal Date: 06.30.2021
Issue Date: 03.09.2020

Sheets or pages covered by this seal: ALL

Signature: 

Copy: David Nicholson, CRCSD
Joe Tursi, OPN

*The Architect, as a design professional familiar with the construction industry, has prepared the Opinion of Probable Construction Costs. It is recognized, however, that neither the Architect nor the Owner has control over the cost of labor, materials, or equipment, over the Contractor's method of determining bid prices, or over competitive bidding, market, or negotiation conditions. Accordingly, the Architect cannot and does not warrant or represent that bids or negotiated prices will vary from the Opinion of Probable Construction Costs.

NEW ELEMENTARY AT THE COOLIDGE SITE
 6225 FIRST AVENUE NW;
 CEDAR RAPIDS, IA 52404
 PROJECT NO. 19213000

BID TABULATION
 April 2, 2020

BA-20-296.1-4
 OPN ARCHITECTS
 200 FIFTH AVE SE
 SUITE 201
 CEDAR RAPIDS, IOWA

General Contractors	Bidder Status Form	Authorization to Transact Business Worksheet	Non-Collusion Affidavit	Bid Security	Addendum 1	Addendum 2		Base Bid
Conlon Construction Dubuque, IA	X	X	X	X	X	X		\$21,900,000.00
Garling Construction Belle Plaine, IA	X	X	X	X	X	X		\$21,135,000.00
Klieman Construction Cedar Rapids, IA	X	X	X	X	X	X		\$22,028,843.00
Knutson Construction Iowa City, IA	X	X	X	X	X	X		\$21,890,000.00
Larson Construction Independence, IA	X	X	X	X	X	X		\$21,550,000.00
McComas Lacina Construction Iowa City, IA	X		X	X	X	X		\$22,097,000.00
Portzen Construction Dubuque, IA	X		X	X	X	X		\$22,647,000.00
Rinderknecht Construction Cedar Rapids, IA	X	X	X	X	X	X		\$21,973,000.00
Tricon Construction Dubuque, IA	X	X	X	X	X	X		\$21,180,000.00



Cedar Rapids

200 Fifth Avenue SE Ste. 201
Cedar Rapids, Iowa 52401
(319) 363-6018

Des Moines

100 Court Avenue Ste. 100
Des Moines, Iowa 50309
(515) 309-0722

Iowa City

24 1/2 S. Clinton Street
Iowa City, Iowa 52240
(319) 363-6018

Madison

301 N. Broom Street Ste. 100
Madison, Wisconsin 53703
(608) 819-0260

opnarchitects.com

April 2, 2020

Noreen Bush, Cedar Rapids Community School District, 2500 Edgewood Road NW, Cedar Rapids, Iowa 52405

RE: Bid Recommendation for New Elementary at the Coolidge Site (19213000)

Noreen: We are pleased to report the results of bidding for the New Elementary at the Coolidge Site. On Thursday, April 2, we received nine bids for the project. You can review the specifics of the bid results on the attached Bid Tab.

After review of the bids, we recommend that the Board of Education accept the following bid from Garling Construction:

Base Bid..... \$ 21,135,000.00

For further consideration, we also received three bids for the Kitchen Equipment Package. We recommend the Board accept the following bid from Rapids Food Service:

Base Bid..... \$ 401,021.00

Total..... \$ 21,536,021.00

Upon direction from the Cedar Rapids CSD, OPN will prepare letters to proceed for Garling Construction and Rapids Food Service. Upon direction from the Board of Education, OPN will prepare contracts between the School District, Garling Construction and Rapids Food Service.

Thank you for the opportunity to partner with the Cedar Rapids Community School District.

OPN ARCHITECTS

Roger B. Worm, AIA
Principal

Attachments: Bid Tabulation

cc: Dave Nicholson, Executive Director of Business & Board Treasurer
Jon Galbraith, Buildings and Grounds Manager
file

CONSENT AGENDA

BA-20-297 **Agreements - Cedar Rapids Community School District and Grant Wood Area Education Agency for Contract Personnel - 2020-2021 School Year (Rod Dooley)**

Exhibit: BA-20-297.1-2

Action Item

Pertinent Fact(s):

1. This is a continuing Agreement between the CRCSD and Grant Wood Area Education Agency (GWAEA) extended from July 1, 2020 until June 30, 2021.
2. GWAEA agrees to provide \$280,404.00 (salary and benefits) for 2.6 FTE to support the position Executive Director of Instructional Services/Teaching and Learning and curriculum facilitators/content leads.
3. GWAEA agrees to provide \$100,000 (salary and benefits) to support the position of Executive Director of Special Services. This amount is the same as the previous year.
4. The Agreement may be amended at any time by mutual agreement or terminated by either party with a sixty (60) day notice.

Recommendation:

It is recommended that the Board of Education approve the ongoing Agreements between Cedar Rapids Community School District and Grant Wood Area Education Agency for Contract Personnel for the 2020-2021 School Year.



**2020-2021 Agreement
Between the Cedar Rapids Community School District and
Grant Wood Area Education Agency**

This Agreement is entered into by and between the **Cedar Rapids Community School District**, hereinafter referred to as (“School District”) and the Grant Wood Area Education Agency, hereinafter referred to as (“GWAEA”).

The purpose of this Agreement is to facilitate the continuing partnership between GWAEA and the School District in providing resources in a manner that best meets the learning needs of the students we serve. The personnel listed below are to be housed in the School District.

Services to be provided under this Agreement shall begin on July 1, 2020 and terminate on June 30, 2021. However, this Agreement may be amended at any time by mutual agreement of GWAEA and the School District. This Agreement may be terminated by either GWAEA or School District with sixty (60) days’ notice.

GWAEA will provide a total amount of \$280,404 (salary and fringe benefits reimbursement) for 2.0 FTE and an additional .6 FTE of a GWAEA staff member for a total of 2.6 FTE to support the positions of Executive Director of Instructional Services and Curriculum Facilitators. The School District will provide 1.8 FTE for continued curriculum facilitation. The Executive Director of Instructional Services and Curriculum Facilitators will coordinate and facilitate general education curriculum development in conjunction with GWAEA.

It is understood:

1. The positions will be filled through the collaborative efforts of the School District and GWAEA.
2. The School District assumes all employment obligations for the positions.
3. The individuals employed in these positions are at all times an employee of the School District, subject to the School District’s employment terms and conditions, operating procedures and policies and is not an employee of GWAEA.
4. School District shall provide office space, e-mail, voice mail, and other necessary support during the term of this Agreement.
5. GWAEA will make semi-annual payments to the School District in January 2021 and June 2021.

Board President
Grant Wood Area Education Agency

Board Secretary
Cedar Rapids Community School District

Date

Date - 4/13/2020



**2020-2021 Agreement
Between the Cedar Rapids Community School District and
Grant Wood Area Education Agency**

This Agreement is entered into by and between the **Cedar Rapids Community School District**, hereinafter referred to as (“School District”) and the Grant Wood Area Education Agency, hereinafter referred to as (“GWAEA”).

The purpose of this Agreement is to facilitate the continuing partnership between GWAEA and the School District in providing resources in a manner that best meets the learning needs of the students we serve. The personnel listed below are to be housed in the School District.

Services to be provided under this Agreement shall begin on July 1, 2020 and terminate on June 30, 2021. However, this Agreement may be amended at any time by mutual agreement of GWAEA and the School District. This Agreement may be terminated by either GWAEA or School District with sixty (60) days’ notice.

GWAEA will provide a total amount of \$100,000 (salary and fringe benefits reimbursement) to support the position of Executive Director of Special Services. The Executive Director of Special Services will provide leadership and support in planning, organizing, evaluating and improving the School District’s special education instructional programs in conjunction with GWAEA, and functions in a supportive manner to assist the GWAEA Director of Special Education in meeting his/her responsibilities, as per Iowa Rules of Special Education.

It is understood:

1. The position will be filled through the collaborative efforts of the School District and GWAEA.
2. The School District assumes all employment obligations for the position.
3. The individual employed in this position is at all times an employee of the School District, subject to the School District’s employment terms and conditions, operating procedures and policies and is not an employee of GWAEA.
4. School District shall provide office space, e-mail, voice mail, and other necessary support during the term of this Agreement.
5. GWAEA will make semi-annual payments to the School District in January 2021 and June 2021.

Board President
Grant Wood Area Education Agency

Board Secretary
Cedar Rapids Community School District

Date

Date - 4/13/2020

CONSENT AGENDA

BA-20-298 **Addendum to Agreement – Cedar Rapids Community School District and ASCD – 2019-2022 School Year (John Rice)**

Exhibit: BA-20-298.1-6

Action Item

Pertinent Fact(s):

1. The Cedar Rapids Community School District is extending an Agreement with ASCD for the 2019 through 2022 School Years. ASCD is a professional organization for all educators – teachers, principals, superintendents, central office administrators, anyone with a passion for education – designed with one goal: ensuring the success of every child.
2. The Cedar Rapids Community School District will purchase seven (7) additional professional learning training days as part of the Agreement for the purposes of training staff.

Recommendation:

It is recommended that the Board of Education approve the Addendum to Agreement between the Cedar Rapids Community School District and ASCD for the 2019-2020, 2020-2021, and 2021-2022 School Years.

PURCHASE ORDER ADDENDUM

The Agreement effective February 10, 2020 between ASCD, an organization located at 1703 North Beauregard St., Alexandria, VA 22311, and Cedar Rapids Community Schools District, (the “Customer”) to provide educational products and services is hereby amended as follows:

- Section 4(b) (Payment) shall be replaced in its entirety with the following:
 - The Fee for ASCD Professional Learning Services in the amount of \$240,500 shall be due and payable no later than 30 days from the invoice date. For each period of the Term, invoices will be sent at the end of the month for any and all professional development services delivered during the previous month

- Exhibit A (Purchase Order) shall be replaced in its entirety with the following schedule:

All other provisions of the original Agreement, unless revised herein, remain unchanged.

We the undersigned, hereby agree that these terms and conditions of the original agreement, as amended herein, will govern the business relationship between ASCD and the Customer.

ASCD

Cedar Rapids Community School District

By: _____

By: _____

Name: _____

Name: Laurel A. Day

Title: _____

Title: Board Secretary

Dated: _____

Dated: April 13, 2020

Exhibit A
Purchase Order

**ASCD EDUCATION
SERVICES PERIOD 1**

Item	Quantity	Description	Price	Total
Activate – Digital licenses	10 Schools	10 Secondary schools	\$3,600	\$36,000
Professional Learning Services	17 days	Workshops	\$6,500	\$110,500
Total				\$146,500

**ASCD EDUCATION SERVICES
PERIOD 2**

Item	Quantity	Description	Price	Total
Activate – Digital licenses	10 Schools	10 Secondary schools	\$3,600	\$36,000
Professional Learning Services	10 days	Workshops	\$6,500	\$65,000
Total				\$101,000

**ASCD EDUCATION SERVICES
PERIOD 3**

Item	Quantity	Description	Price	Total
Activate – Digital licenses	34 Schools	All Schools	\$3,600	\$122,400
Professional Learning Services	10 days	Workshops	\$6,500	\$65,000
Total				\$187,400

Exhibit C

Standards Based Learning Professional Learning

Event	Date	<u>Session Objective(s)</u> Participants will learn...	<u>Implementation Expectations</u> So they can...	<u>Accountability</u> As evidenced by...	Audience
ASCD Vision Setting Workshop (1 day)	February 20, 2020	<ul style="list-style-type: none"> • Review the rationale for making changes to traditional classroom assessment and grading practices-- “What problems are we trying to fix?” • Offer and consider responses to “push-back arguments” advanced by teachers/parents who are skeptical about the move to standards-based grading and learning. • Evaluate the extent to which the district’s middle and high school teachers subscribe to the beliefs underlying standards-based grading and learning and brainstorm strategies for addressing any “gaps” that exists. • Revisit the district’s standards-based learning model and render a building-by-building status update regarding the work that is in place and the work that remains to be done 	Develop/revise district and building SBL implementation plans to include action steps, a timeline for completion, person(s) responsible, and resources needed.	A documented plan from central office and each represented school	District Leaders Secondary Principals
ASCD School Visits Three hours in each high school for two days (2 Days)	March 2020	<ul style="list-style-type: none"> • Provide the coach (TW) with an understanding of and appreciation for the unique culture of each high school through a campus tour led by the principal • Meet with building 	Make efficient and effective use of the March 31 st high school planning meeting		

		<p>leadership team members to:</p> <ul style="list-style-type: none"> ○ Gather information regarding building implementation needs to maximize the productivity of the March 31st planning meeting ○ Agree on the SBL support systems and structures documents and other building SBL artifacts (examples, plans, etc.) that need to be brought to the March 31st meeting <p>Discuss any additional issues as determined by the leadership team</p>			
ASCD Workshop (1 Day HS Session)	March 31, 2020	<ul style="list-style-type: none"> ● Identify which systems and structures already exist and which systems and structures need to be developed to support SBL, including: <ul style="list-style-type: none"> ○ Priority Standards ○ Unit Plans ○ Scoring Scales ○ Formative Assessments ○ Instruction aligned to the standards ● Assess the extent to which high school teachers are a.) aware of existing SBL support systems and structures and b.) using existing SBL support systems and structures ● Develop a common mental image among members of high school leadership 	<ul style="list-style-type: none"> ● Schedule check-in data sessions to review progress of implementation against the action plan ● Actively advocate for the building level SBL plan ● Translate their knowledge of SBL and transfer what it implicates for their school and the various roles and responsibilities 	<ul style="list-style-type: none"> ● Organizational Support, Change and Building Capacity Surveys ● Communication Plan 	HS Leadership Teams

		<p>teams of what SBL “looks like” in high school classrooms and the unit planning process that must be followed to implement SBL with fidelity</p> <ul style="list-style-type: none"> • Agree on a common SBL language (definitions) • Develop an action plan for the 2020-2021 and 2021-2022 school years • Develop effective communication plans for the school leadership team, instructional coaches, and teachers 			
ASCD Workshop (1 day)	May 2020	<ul style="list-style-type: none"> • Understand and explain the what and why of CRCSD’s SBL plan. • Define the roles and responsibilities of the school leadership teams, instructional coaches, and teachers in implementing the SBL plan. • Build out the alignment of roles to the school building SBL plan 	<ul style="list-style-type: none"> • Further develop a school SBL plan that includes the alignment to the roles of the school leadership team, instructional coaches, and teachers 	<ul style="list-style-type: none"> • Pre and Post Needs Assessments • Self-Assessment 	School Leadership Teams Instructional Coaches Middle /HS
ASCD Teachers/Instructional Coaches Workshops (2 days)	Fall 2020	Observe how instruction aligns to the school building SBL plan	Identify alignment or gaps in instruction based on observation feedback	<ul style="list-style-type: none"> • Implementation Rubrics • Observation Tools 	Instructional Coaches Teacher Leaders
ASCD Classroom Visits (5 Days)	Spring 2021	Observe how instruction aligns to the school building SBL plan	Identify alignment or gaps in instruction based on observation feedback	<ul style="list-style-type: none"> • Implementation Rubrics • Observation Tools 	Instructional Coaches Teachers

<p>ASCD Leadership Meeting w/ Tim (1 Day AM Session)</p>	<p>Spring 2021</p>	<p>Revisit the district's standards-based learning model and render a building-by-building status update regarding the work that is in place and the work that remains to be done</p>	<p>Review and revise district and building SBL implementation plans to include action steps</p>	<ul style="list-style-type: none"> Organizational Support, Change and Building Capacity Surveys 	<p>District Leaders Principals</p>
<p>ASCD Culminating Meeting w/ Teachers (1 Day PM Session)</p>	<p>Spring 2021</p>	<ul style="list-style-type: none"> Revisit the district's standards-based learning model and render school building status update regarding the work that is in place and the work that remains to be done Review instructional implications based on survey and classroom visit summary reports 	<p>Review and revise school building SBL plan that includes the alignment to the roles of the school leadership team, instructional coaches, and teachers</p>	<ul style="list-style-type: none"> Pre and Post Needs Assessments Self-Assessment 	<p>School Leadership Team Instructional Coaches Teachers</p>

CONSENT AGENDA

BA-20-299 **Agreement – Cedar Rapids Community School District and The Art of Education University (John Rice)**

Exhibit: BA-20-299.1

Action Item

Pertinent Facts:

The Agreement with The Art of Education University is for the purpose of providing art teachers access to a digital curriculum for 6 years at a cost of \$65,656.

Recommendation:

It is recommended that the Board of Education approve the Agreement between the Cedar Rapids Community School District and The Art of Education University for digital curriculum.

Invoice #242837

From	Invoice For	Issue Date
The Art of Education University 518 Main Street, Suite A Osage, IA 50461 515.650.3198	Cedar Rapids Community School District ATTN: Kristina Dvorak 2500 Edgewood Rd NW Cedar Rapids, IA 52405 US	2020-04-06

ITEM NAME	ITEM DESCRIPTION	ITEM PRICE
Flex	PO# TBD. District license for 30 teachers. 6 yr subscription - 8/1/20 - 7/31/26.	\$65,656.00
		Total: \$65,656.00

Terms

Payment to The Art of Education University must be made within 30 days of the invoice date. If you are not the person responsible for payment, please forward this invoice to your accounts payable office. Thank you.

Pay this Invoice

PAY INVOICE

Laurel A. Day, Board Secretary



ADMINISTRATION

BA-20-300 Approval – Fiscal Year 2020-2021 Budget (David Nicholson)

Exhibit: BA-20-300.1-18

Action Item

Pertinent Fact(s):

1. The Board of Education is required by State Code to publish a Fiscal Year 2021 Proposed Budget, hold a Public Hearing, and certify the budget and tax levy rates by April 15, 2020.
2. The Fiscal Year 2020 Proposed Budget is based on Supplemental Assistance (SSA) growth of 2.3%, and an additional \$10 per pupil inequity increase which was approved by the legislature and signed by the Governor.
3. Total District revenues are estimated at \$297,263,198 and total District expenditures are estimated at \$323,804,306. The construction of the new elementary school on the Coolidge site is the main reason why expenditures exceed revenues. We received the SAVE bonds proceeds in FY 18-19. Please note, as is always the case, these are preliminary numbers and will change when the District's detailed line item budget is completed in June.
4. The District is proposing a levy rate of \$15.36224 per \$1,000 of taxable valuation, which is an increase of \$.29 compared to FY 2019-2020. Due to the decrease in the state roll-back %, the tax impact on a \$150,000 residential home is a -\$19.
5. On Monday April 13, 2020 the Board held a Public Hearing to allow public comment regarding the Fiscal Year 2020 District budget with a proposed total levy rate of \$15.36224. The publication occurred on April 3, 2020 in the Cedar Rapids Gazette.

Recommendation:

It is recommended that the Board of Education approve the Fiscal Year 2020-2021 District Budget with a proposed total levy rate of \$15.36224.

Fiscal Year 2021 Budget Certification

April 13, 2020

Fiscal Year (FY) 2021 Annual Budget Process

Budget development	June 2019 – March 2020
Schedule public hearing for proposed FY2021 budget	March 9, 2020
Publish proposed FY2021 Certified Budget	March 25, 2020
Public hearing and certification of budget	April 13, 2020
Statutory deadline to submit FY2021 budget to the Linn County auditor for certification	April 15, 2020
Publish proposed Budget Amendment for FY2020 and schedule public hearing	May 11, 2020
Hold public hearing and certify FY2020 Budget Amendment	May 25, 2020
Finalize FY2021 line-item budget	June 30, 2020
On-going review of District budget for adjustment considerations	June 2020 – March 2021

FY 2021 Proposed Budget Highlights

ALL FUNDS

Preliminary Revenues **\$297,263,198**

Preliminary Expenditures **\$323,804,306**

Why are expenditures \$26.5M greater than revenues?

- SAVE expenditures exceed revenues by \$25M due to receipt of bond proceeds received for new Elementary in FY19. Majority of expenditures will occur in FY21.
- General Fund (GF) budgeted expenditures for ELL/SPED costs exceed revenues by \$1.5M.

Tax impact on a \$150,000 residential home		
	FY 2020-21	FY 2019-20
Home Assessed Valuation	\$ 150,000	\$ 150,000
multiply by State Roll-Back %	55.0743%	56.9810%
Taxable Valuation	\$ 82,611	\$ 85,472
multiply by School Levy	\$ 15.3623	\$ 15.0706
School Tax Portion	\$1,269.10	\$1,288.11

\$19 decrease

Published Property Tax Rate = \$15.36

FY 2021 Budget Assumptions

2.30% Supplemental State Assistance (SSA)

Keep solvency ratio greater than 10%

- Additional \$600K cash reserve levy needed to maintain this

Levy 100% of ELL and SPED deficits

- ELL population has grown 78% over the past 6 years
- Addresses increasing needs of SPED population

Includes estimated negotiated settlements

Addresses increased transportation costs for
homeless population

- 30% increase in students served over the last 6 years

FY 2021

Adjustments to Budget after 3-9-20 Public Presentation

The Department of Management adjusted the Budget reporting tool to increase the Inequity Allocation and the Property Tax Replacement per pupil amounts, resulting in a \$215K increase. It also lowered the Property Tax Levy by 6 cents.

This decrease was offset by a \$368K Cash Reserve Levy increase to help offset increased District medical insurance renewal premium rates.

New Levy Rate = \$15.36224

Old Levy Rate = \$15.36225

The financial impact that the COVID-19 Pandemic will have on FY2020-21 is just as unclear as the impact it will have on the current year budget.

Revised 4-13-20 Property Tax Levy Calculation

	FY 2020-2021		FY 2019-2020		Increase (Decrease) Rate/\$1,000
	Rate/\$1,000	Total Dollars	Rate/\$1,000	Total Dollars	
General Fund:					
1- Board Approved Resolution					
At Risk / Dropout Prevention	1.00178	\$5,796,916	1.00923	\$5,713,206	-0.00744
Instructional Support	0.26665	\$1,668,219	0.10973	\$666,272	0.15692
Cash Reserve - Special Ed Deficit	1.60175	\$9,268,676	1.31421	\$7,439,691	0.28754
Cash Reserve - Enrollment Adv/Open	0.41368	\$2,393,817	0.41457	\$2,346,878	-0.00089
Cash Reserve - ELL	0.25926	\$1,500,257	0.18020	\$1,020,124	0.07906
Cash Reserve - Cash Flow	0.16720	\$967,500	0.00000	\$0	0.16720
Budget Guarantee	0.00000	\$0	0.00000	\$0	0.00000
2- State Controlled - Formula	8.38831	\$48,539,798	8.47853	\$47,996,717	-0.09022
GENERAL FUND LEVY	12.09863	\$70,135,183	11.50647	\$65,182,888	0.59216
MANAGEMENT FUND LEVY	1.22438	\$7,085,000	1.33988	\$7,585,000	-0.11550
Physical Plant and Equipment Fund (PEEL)					
Voter Approved	1.34000	\$8,383,340	1.34000	\$8,136,103	0.00000
Board Approved	0.33000	2,064,554	0.33000	2,003,667	0.00000
PPEL FUND LEVY	1.67000	\$10,447,894	1.67000	\$10,139,770	0.00000
DEBT SERVICE LEVY (Voter Approved)	0.36923	\$2,310,000	0.55429	\$3,365,500	-0.18506
Totals	15.36224	\$89,978,077	15.07063	\$86,273,158	0.29161

SAVE Funding is not funded through a Property Tax Levy

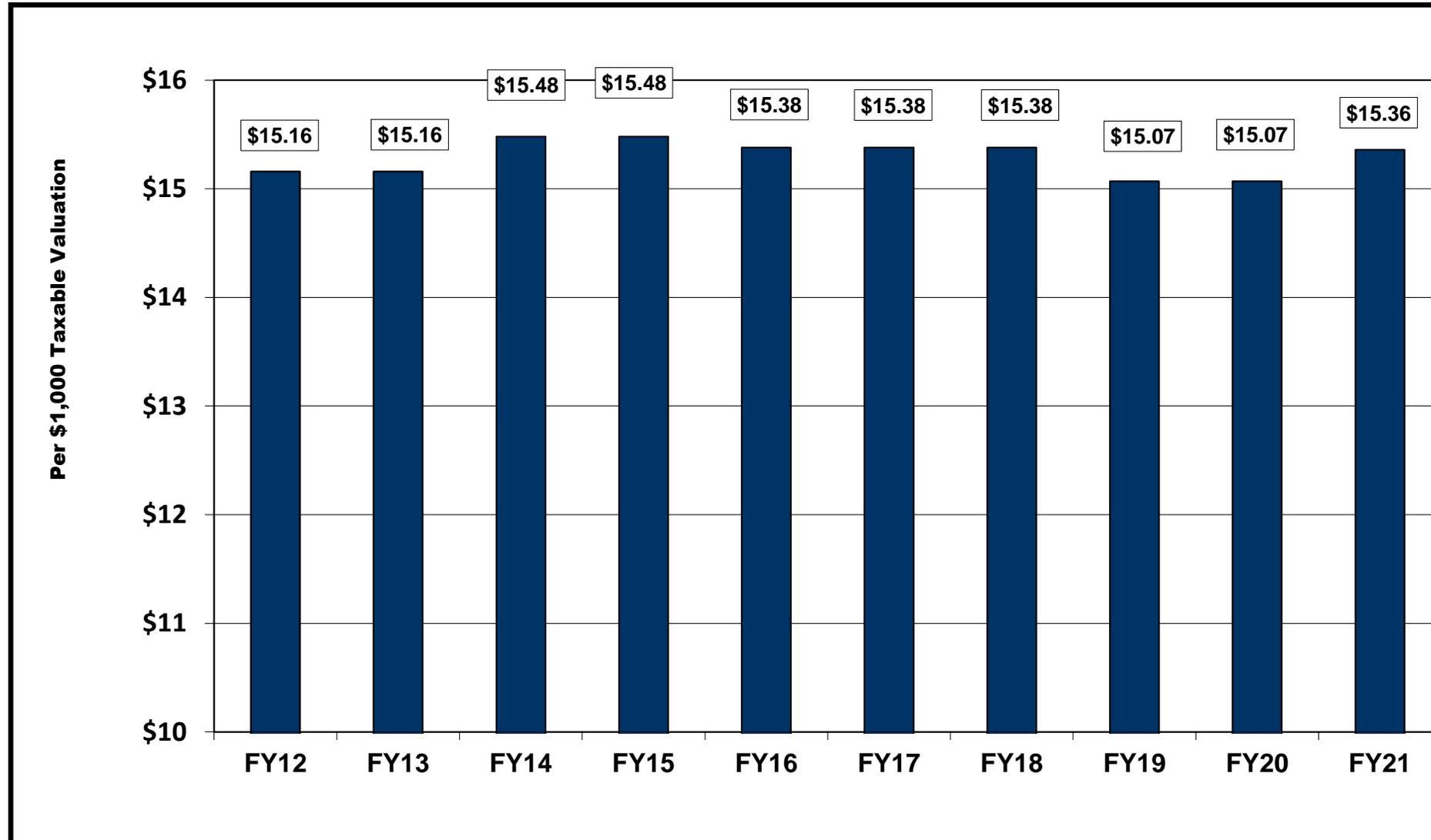
Original 3-9-20 Property Tax Levy Calculation



	FY 2020-2021		FY 2019-2020		Increase (Decrease) Rate/\$1,000
	Rate/\$1,000	Total Dollars	Rate/\$1,000	Total Dollars	
General Fund:					
1- Board Approved Resolution					
At Risk / Dropout Prevention	1.00178	\$5,796,916	1.00923	\$5,713,206	-0.00744
Instructional Support	0.26450	\$1,654,781	0.10973	\$666,272	0.15477
Cash Reserve - Special Ed Deficit	1.60175	\$9,268,676	1.31421	\$7,439,691	0.28754
Cash Reserve - Enrollment Adv/Open	0.41368	\$2,393,817	0.41457	\$2,346,878	-0.00089
Cash Reserve - ELL	0.25926	\$1,500,257	0.18020	\$1,020,124	0.07906
Cash Reserve - Cash Flow	0.10369	\$600,000	0.00000	\$0	0.10369
Budget Guarantee	0.00000	\$0	0.00000	\$0	0.00000
2- State Controlled - Formula	8.45389	\$48,919,309	8.47853	\$47,996,717	-0.02464
GENERAL FUND LEVY	12.09856	\$70,133,756	11.50647	\$65,182,888	0.59209
MANAGEMENT FUND LEVY	1.22438	\$7,085,000	1.33988	\$7,585,000	-0.11550
Physical Plant and Equipment Fund (PPEL)					
Voter Approved	1.34000	\$8,383,340	1.34000	\$8,136,103	0.00000
Board Approved	0.33000	2,064,554	0.33000	2,003,667	0.00000
PPEL FUND LEVY	1.67000	\$10,447,894	1.67000	\$10,139,770	0.00000
DEBT SERVICE LEVY (Voter Approved)	0.36931	\$2,310,500	0.55429	\$3,365,500	-0.18498
Totals	15.36225	\$89,977,150	15.07063	\$86,273,158	0.29161

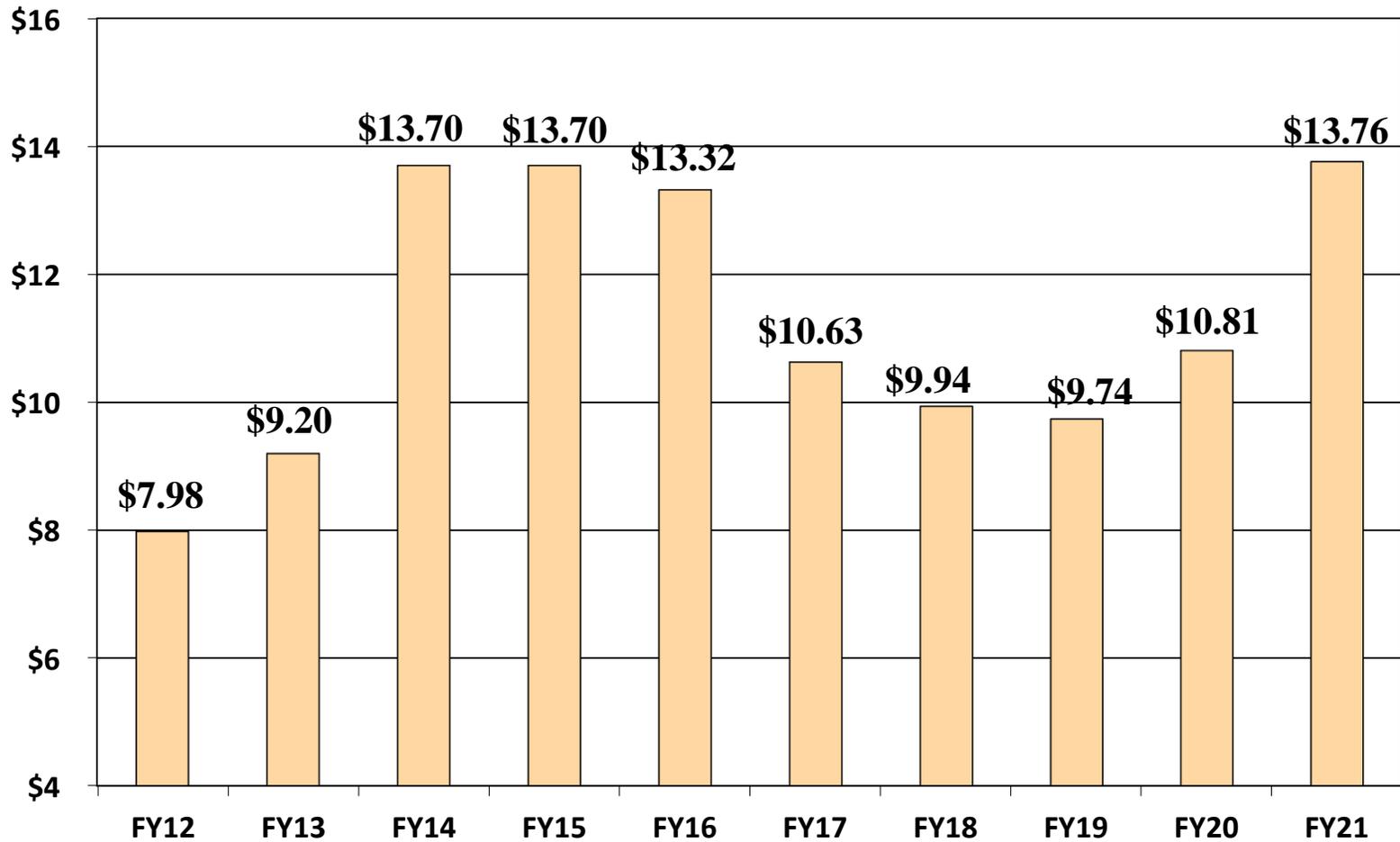
SAVE Funding is not funded through a Property Tax Levy

Property Tax Levy Rate Trend





Cash Reserve Levy Trend



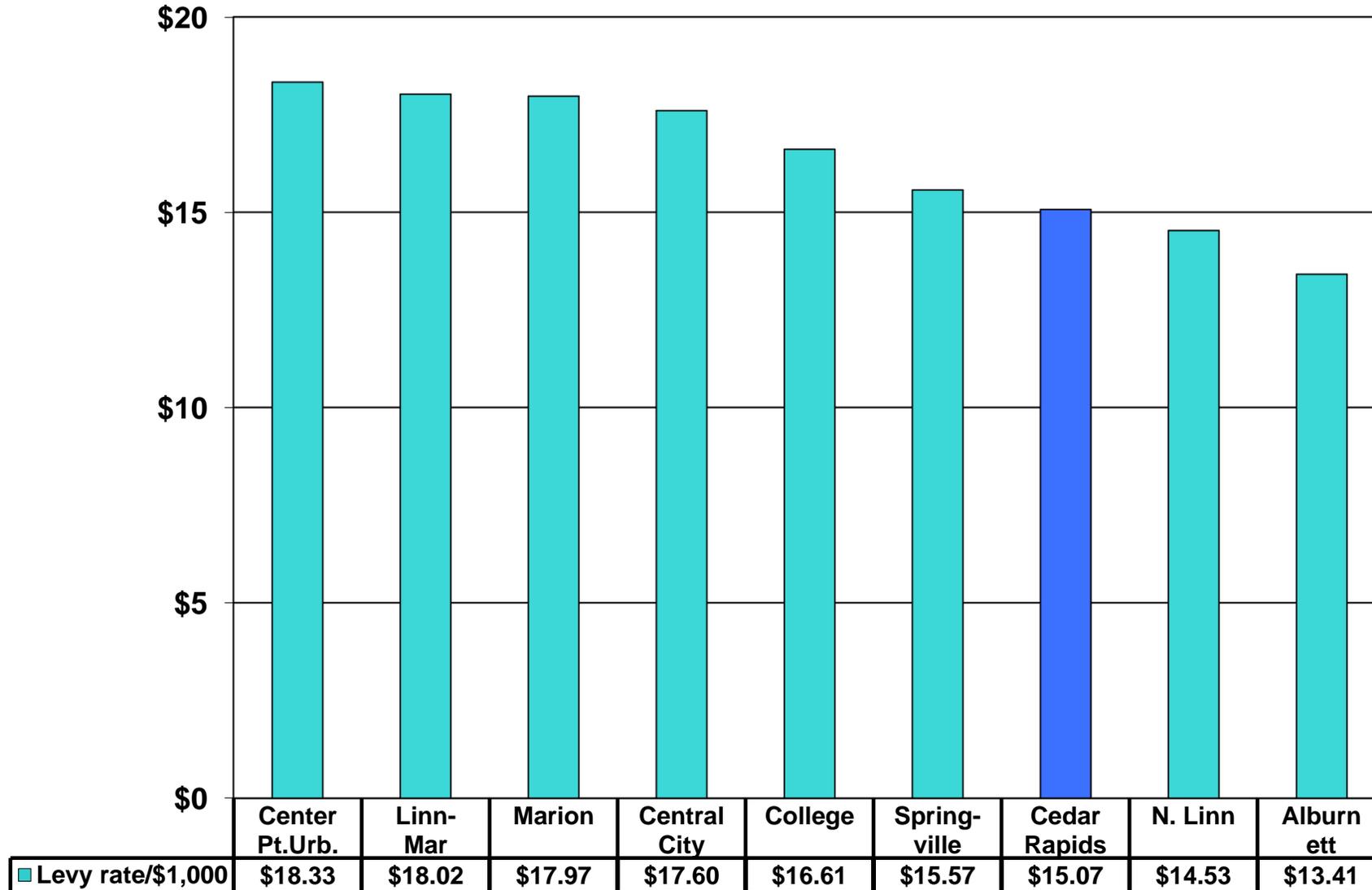


Urban Education Network (UEN) Districts	SPED Balance per Pupil	FY19 SPED Balance	Certified Enrollment Student Count
IOWA CITY	-610.04	(\$8,714,433.65)	14,285.00
DUBUQUE	-574.00	(\$5,986,704.56)	10,429.80
CEDAR RAPIDS	-546.40	(\$9,268,675.52)	16,963.20
COUNCIL BLUFFS	-207.77	(\$1,881,120.31)	9,053.90
DES MOINES	-133.91	(\$4,390,722.81)	32,788.80
WATERLOO	-55.09	(\$593,715.47)	10,776.70
SIOUX CITY	19.34	\$281,732.67	14,569.60
DAVENPORT	36.36	\$547,284.25	15,053.70
MASON CITY	-990.89	(\$3,560,656.97)	3,593.40
SOUTHEAST POLK	-472.68	(\$3,258,815.75)	6,894.40
LINN-MAR	-440.42	(\$3,328,141.53)	7,556.70
MARSHALLTOWN	-325.41	(\$1,745,694.27)	5,364.60
COLLEGE	-249.38	(\$1,281,709.81)	5,139.60
OTTUMWA	-141.98	(\$660,916.94)	4,655.10
CEDAR FALLS	-131.97	(\$691,193.93)	5,237.60
MUSCATINE	6.94	\$33,969.22	4,894.00
FORT DODGE	120.94	\$442,790.89	3,661.30

SPED Balance Comparison

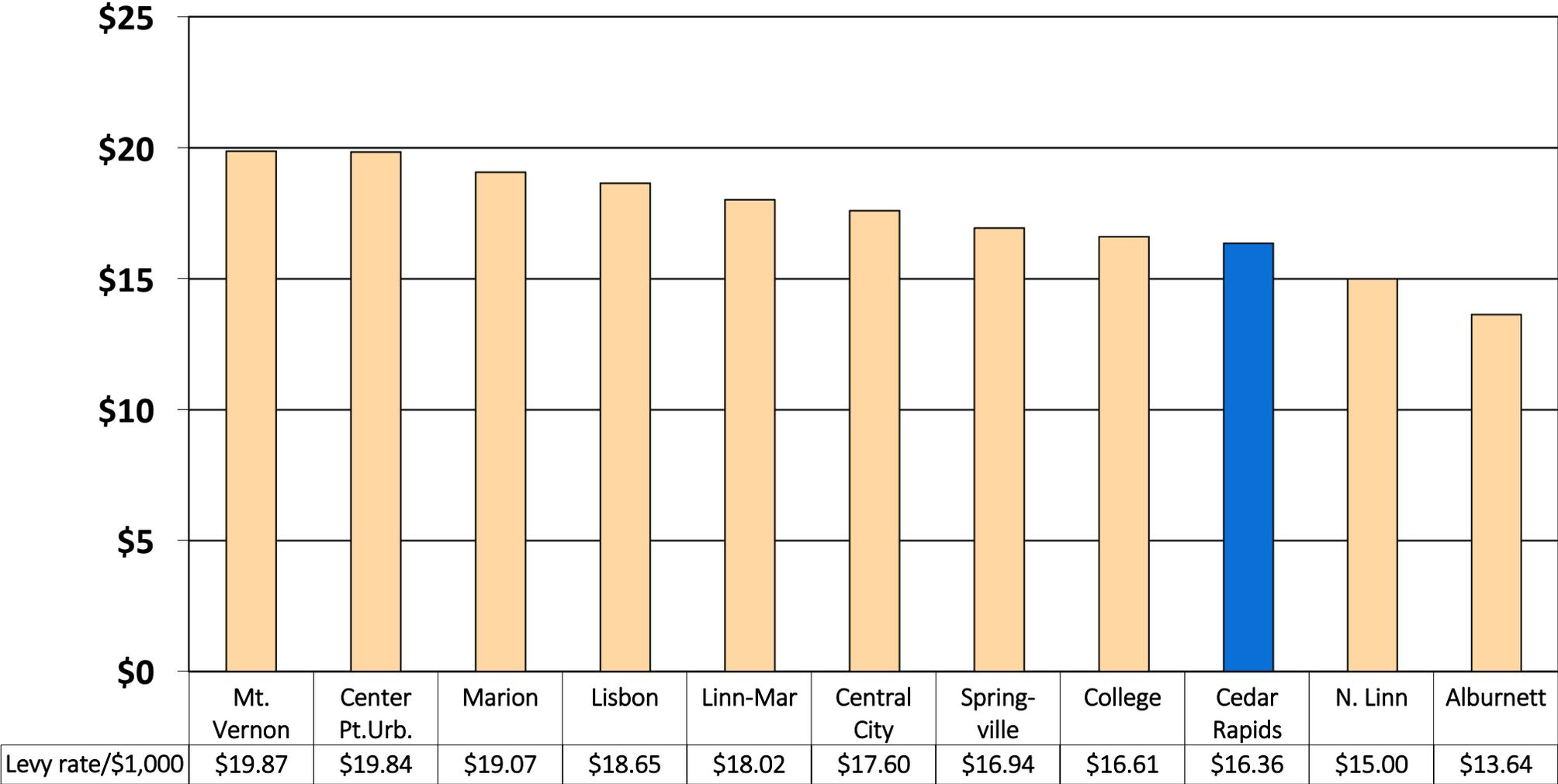
Property Tax Levy Comparison

Linn County School Districts FY 2020

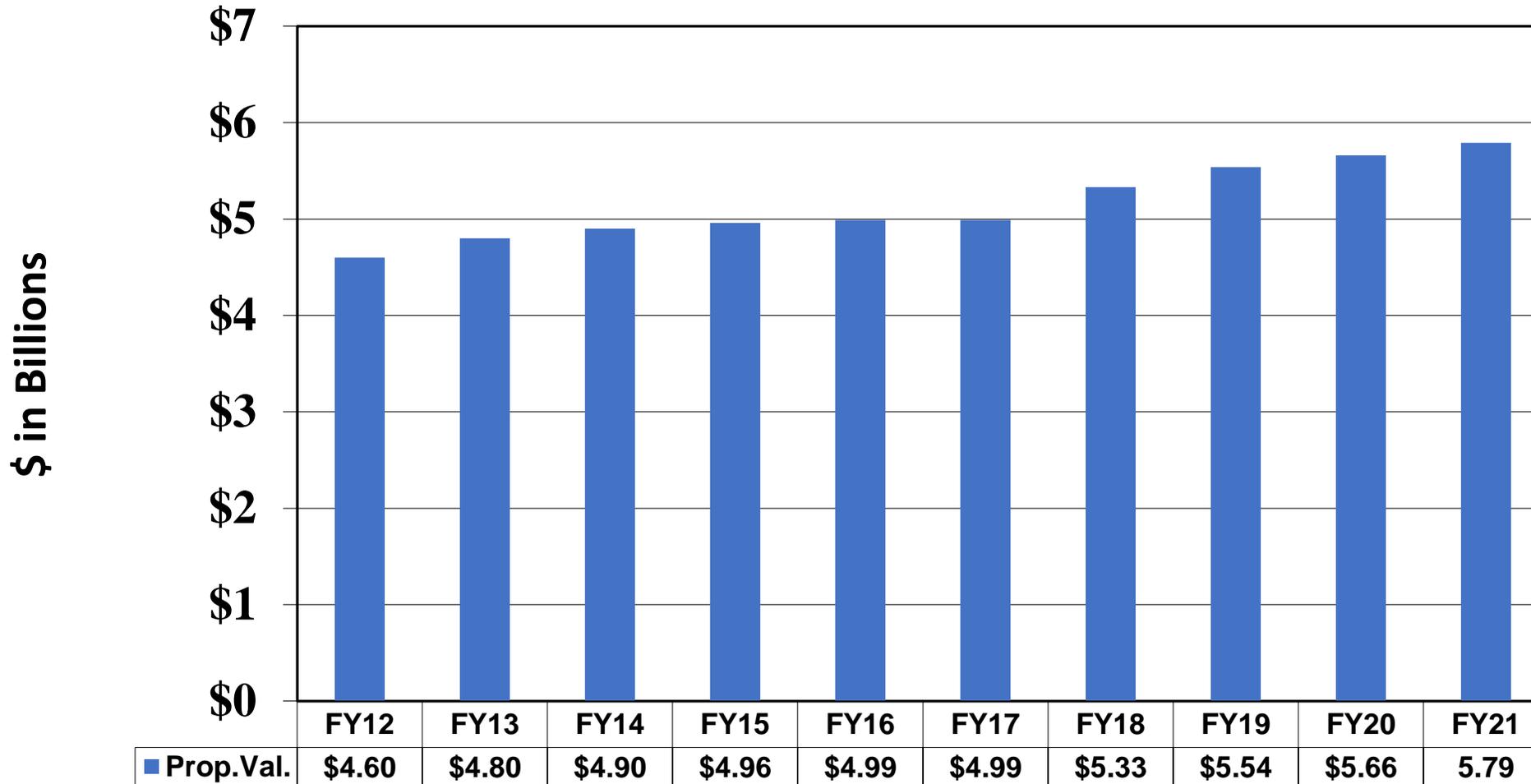


Property Tax Levy Comparison Adjusted for Income Surtax

Linn County School Districts FY 2020



Property Tax Valuation Trend (Excludes TIF Valuations)



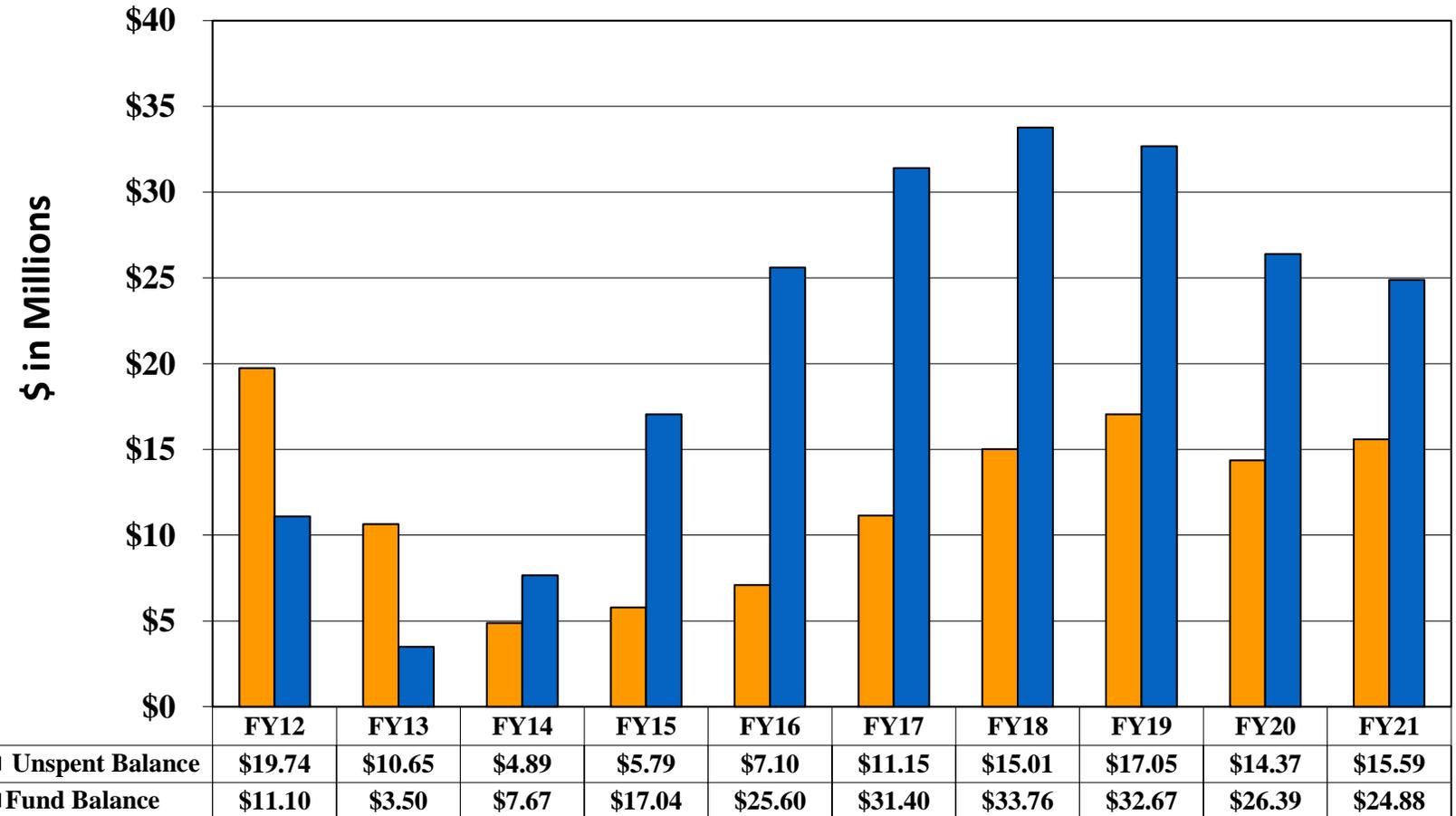
General Fund Reserve Trend

Fund Balance & Unspent Balance

Unspent Budget
 Authority =
 Unspent Balance

Like an unspent credit card balance available up to the credit limit

Fund Balance is the amount of cash left at the end of the year when all funds owed are received and all obligations are paid.



General Fund

Spending Authority

Spending Authority is funded by a combination of State Aid (68%) and Property Taxes (32%)

Spending Authority = Student count multiplied by the per pupil allocation (SSA)

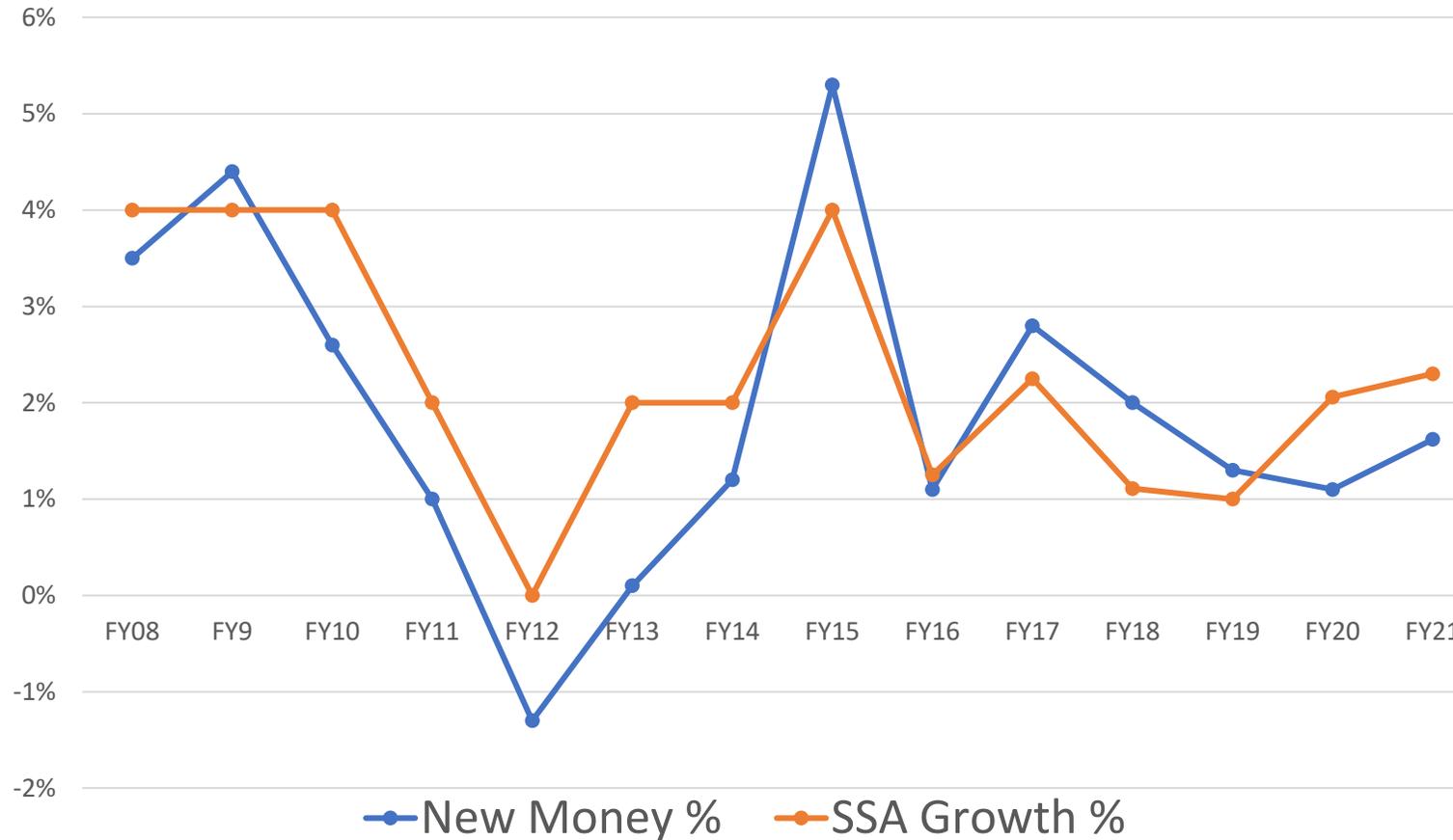
Cost per student set by the Iowa Legislature, called State Supplementary Assistance (SSA) Rate

Student count is a year behind; October prior year count number used for next year's budget

General Fund

SSA Growth vs. New Money

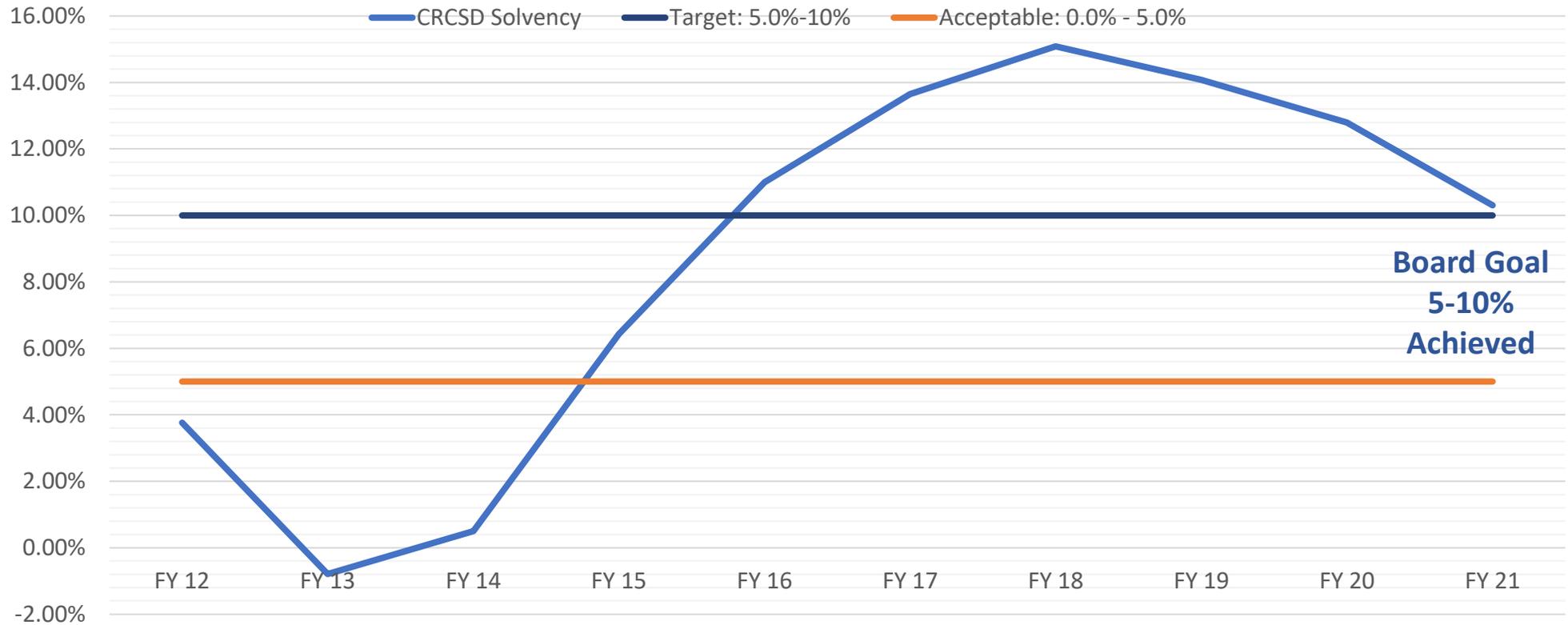
(open enrollment changes not included)



	SSA Growth	Per Pupil Allocation	New Money	Enrollment
FY 2020-21	2.30%	\$7,038	1.62%	16,851.5
FY 2019-20	2.14%	\$6,880	1.10%	16,963.2
FY 2018-19	1.08%	\$6,736	1.30%	17,129.4
FY 2017-18	1.11%	\$6,664	2.00%	17,091.7
FY 2016-17	2.25%	\$6,591	2.80%	16,939.3
FY 2015-16	1.25%	\$6,446	1.10%	16,842.3
FY 2014-15	4%	\$6,366	5.30%	16,864.7
FY 2013-14	2%	\$6,121	1.20%	16,651.1
FY 2012-13	2%	\$6,001	.10%	16,777.6
FY 2011-12	0%	\$5,883	-1.30%	16,810.4

GENERAL FUND (GF) RESERVES

FINANCIAL SOLVENCY RATIO (FSR)



Solvency Ratio Calculation = Unreserved Fund Balance divided by (Total GF Revenue less AEA Flow-through)

QUESTIONS?

ADMINISTRATION

BA-20-301 Resolution – Schedule Public Hearing to Consider a Resolution to Dispose and Acquire Real Estate pursuant to the Proposed Agreement between the City of Cedar Rapids and the Cedar Rapids Community School District (David Nicholson)

Exhibit: BA-20-301.1-8

Action Item Roll Call

Pertinent Fact(s):

1. The City of Cedar Rapids and the Cedar Rapids Community School District Board of Education approved a Resolution and Term Sheet in August of 2019. The Resolution and Term Sheet gave support of the City to the District to move forward with the planning for the construction of a new elementary on the Coolidge site. The site constraints require the use of City's property, which currently houses three ball diamonds. In return, the District would provide temporary ball fields and will construct new fields for the City on the Coolidge property that would be owned by the City.
2. An Agreement has been drafted by both the City and the District's attorney that outlines the land swap. We are required to hold a Public Hearing since we are disposing and acquiring land with this Agreement. All land disposals and land purchases require a Public Hearing to be held.

Recommendation:

It is recommended that the Board of Education approve the Resolution to Schedule Public Hearing to Consider a Resolution to Dispose and Acquire Real Estate pursuant to the Proposed Agreement between the City of Cedar Rapids and the Cedar Rapids Community School District for the April 27, 2020 Board of Education Meeting.

RESOLUTION OF INTENT

Director _____ introduced and caused to be read the Resolution hereinafter set out and moved its adoption; seconded by Director _____; after due consideration by the Board, the President put the question upon the adoption of said Resolution and, the results of the roll call vote were:

Aye _____
DIRECTORS

Nay _____
DIRECTORS

Whereupon the President declared said Resolution duly adopted as follows:

RESOLUTION

WHEREAS, the Board of Directors of the Cedar Rapids Community School District deems it necessary and desirable to dispose of and acquire real estate pursuant to the attached proposed agreement between the City of Cedar Rapids, Iowa and the Cedar Rapids Community School District;

NOW, THEREFORE, be it resolved by the Board of Directors of the Cedar Rapids Community School District, State of Iowa, as follows:

The Board of Directors of the Cedar Rapids Community School District, State of Iowa, intends to convey to the City of Cedar Rapids, Iowa real estate and to have real estate conveyed to the Cedar Rapids Community School District by the City of Cedar Rapids, Iowa pursuant to the attached proposed agreement between the City of Cedar Rapids, Iowa and the Cedar Rapids Community School District.

BE IT FURTHER RESOLVED by the Board of Directors of the Cedar Rapids Community School District, State of Iowa, as follows:

The Board of Directors of the Cedar Rapids Community School District, State of Iowa, shall hold a public hearing to consider its resolution to dispose of and acquire real estate pursuant to the attached proposed agreement between the City of Cedar Rapids, Iowa and the Cedar Rapids Community School District on April 27, 2020. The Board Secretary is hereby directed to cause publication of the time and place of the public hearing at least once not less than ten days but not more than twenty days prior to the date of the hearing in a newspaper of general circulation in the District. After the public hearing, the Board will adopt a resolution to dispose of and acquire real estate pursuant to the attached proposed agreement between the City of Cedar Rapids, Iowa and the Cedar Rapids Community School District.

Passed and approved April 13, 2020.

President, Board of Directors

Attest:

Secretary, Board of Directors

AGREEMENT BY AND BETWEEN THE CITY OF CEDAR RAPIDS, IOWA AND THE CEDAR RAPIDS COMMUNITY SCHOOL DISTRICT REGARDING COOLIDGE ELEMENTARY SCHOOL CONSTRUCTION

This Agreement is made and entered into by and between the City of Cedar Rapids, Iowa (“City”) and the Cedar Rapids Community School District (“District”), hereinafter collectively referred to as the “Parties”.

WHEREAS, the District intends to build a new Coolidge Elementary School on land owned by the District where the current Coolidge Elementary School is located; and

WHEREAS, the plans for the new Coolidge Elementary School expand the footprint of the current Coolidge Elementary School requiring additional land; and

WHEREAS, the City owns land located adjacent to the current Coolidge Elementary School, known as Coolidge Park, which land has baseball/softball diamonds; and

WHEREAS, the District is interested in acquiring Coolidge Park from the City; and

WHEREAS, the City is willing to transfer Coolidge Park land to the District, if the District provides replacement property of approximate equal size to the City with similar amenities to the current Coolidge Park; and

WHEREAS, the District is willing to provide replacement property of approximate equal size to the city with similar amenities to the current Coolidge Park,

NOW, THEREFORE, the City and the District agree as follows:

I. COOLIDGE PARK LAND TRANSFER

- A. The City shall transfer the land known as Coolidge Park (approximately 2.54 acres) located at 211 Atwood Drive S.W., and legally described as:

Lot K, “Cedar Hills Hilltop Unit II” in the City of Cedar Rapids, Iowa
(legal description to be confirmed by the abstract)

- B. The District shall pay all costs associated with the transfer of the land, including but not limited to abstracting, title opinions, document preparation, recording fees, and publication fees for any notices.
- C. At a date mutually agreed upon by the parties, the City shall provide the abstract of title to the land to the District to be continued and delivered to the District attorney for examination. Said abstract shall show marketable title in the City.

- D. At a date mutually agreed upon by the parties, the City shall convey the land to the District by Warranty Deed, free and clear of all liens, restrictions and encumbrances. At which time the District shall take possession of the land.

II. PERMANENT BASEBALL/SOFTBALL DIAMONDS

- A. The District and the City will determine whether new permanent baseball/softball diamonds will be located on the current Coolidge Park site or on a new site.
- B. If the District and City agree that the new permanent baseball/softball diamonds will be located on the current Coolidge Park site the District shall be responsible for the construction costs and coordination of the installation of the baseball/softball diamonds.
- C. If the new permanent baseball/softball diamonds will be located on a new site:
1. The District shall transfer to the City land of approximate equal size as Coolidge Park (“Replacement Property”). The Replacement Property shall have sufficient space for a minimum of two (2) baseball/softball diamonds of equal size. Replacement Property shall provide parking similar to the parking which is currently available at Coolidge Park.
 2. The District shall pay costs associated with the transfer of Replacement Property, including but not limited to abstracting, title opinions, document preparation, recording fees, and publication fees for any notices.
 3. The Replacement Property must be in proximity to Coolidge Park, with a location in the southwest region of Cedar Rapids. The location of Replacement Property shall be agreed upon by the parties.
 4. Construction costs and coordination of the installation of the baseball/softball diamonds shall be controlled by the City. The District shall reimburse the City for the costs associated with the new baseball/softball diamonds, including but not limited to clearing, grading, seeding, fencing, field material, and benches.

III. TEMPORARY BASEBALL/SOFTBALL DIAMONDS

- A. The City Parks and Recreation Department shall provide the District with a list of current users of the Coolidge Park baseball/softball diamonds. Until such time as the new baseball/softball diamonds have been constructed, the District shall provide the current users of the Coolidge Park baseball/softball diamonds an alternative location for the users’ activities.
- B. The City agrees that the current users of the Coolidge Park facilities will have to abide by the rules and regulations associated with any District property which is designated as an alternative location.

IV. MISCELLANEOUS

Any transfer of land contemplated by this Agreement shall be contingent upon the procedural requirements for the transfer of land by an Iowa Municipality and an Iowa School District.

IN WITNESS WHEREOF, in consideration of the mutual covenants set forth above and for other good and valuable consideration, the receipt, adequacy and legal sufficiency of which are hereby acknowledged, the Parties have entered into this Agreement and have caused their duly authorized representative to execute the same.

CEDAR RAPIDS COMMUNITY
SCHOOL DISTRICT

By: _____
Nancy Humbles, President
Board of Directors

Dated: _____

ATTEST:

By: _____
Laurel Day
Board Secretary

Dated: _____

CITY OF CEDAR RAPIDS, IOWA

By: _____
Jeffrey Pomeranz, City Manager

Dated: _____

ATTEST:

By: _____
Amy Stevenson, City Clerk

Dated: _____

**REAL ESTATE EXCHANGE AGREEMENT BY AND BETWEEN THE CITY OF
CEDAR RAPIDS, IOWA AND THE CEDAR RAPIDS COMMUNITY SCHOOL
DISTRICT REGARDING COOLIDGE ELEMENTARY SCHOOL CONSTRUCTION**

This Agreement is made and entered into as of the _____ day of _____, 2020 (the “Effective Date”) by and between the City of Cedar Rapids, Iowa (“City”) and the Cedar Rapids Community School District (“District”), hereinafter collectively referred to as the “Parties”.

WHEREAS, the District intends to build a new Coolidge Elementary School on land owned by the District where the current Coolidge Elementary School is located; and

WHEREAS, the plans for the new Coolidge Elementary School expand the footprint of the current Coolidge Elementary School requiring additional land; and

WHEREAS, the City owns land located adjacent to the current Coolidge Elementary School, known as Coolidge Park, which land has baseball/softball diamonds; and

WHEREAS, the District is interested in acquiring Coolidge Park from the City; and

WHEREAS, the City is willing to transfer Coolidge Park land to the District, in exchange for a replacement property to the City with similar recreational value and amenities to the current Coolidge Park; and

WHEREAS, the District is willing to provide replacement property of similar recreational value to the city with similar amenities to the current Coolidge Park.

NOW THEREFORE, the City and the District agree as follows:

I. COOLIDGE PARK LAND CONVEYANCE

A. Subject to all applicable legal constraints, public hearings, and processes, the City shall convey the land known as Coolidge Park (approximately 2.54 acres) located at 211 Atwood Drive S.W., and legally described as:

Lot K, “Cedar Hills Hilltop Unit II” in the City of Cedar Rapids, Iowa (legal description to be confirmed by the abstract)

to the District in exchange for and in consideration of the terms and condition contained herein, and the conveyance by the District to the City of the District Parcel, described herein below.

B. The District shall pay all costs associated with the transfer of the land, including but not limited to abstracting, title opinions, document preparation, recording fees, publication fees for any notices, and utility relocation.

C. At a date mutually agreed upon by the parties, the City shall provide the abstract of title to the land to the District to be continued and delivered to the District attorney for examination. Said abstract shall show marketable title in the City.

D. At a date mutually agreed upon by the parties, the City shall convey the land to the District by Special Warranty Deed, free and clear of all liens, restrictions and encumbrances, except as may be acceptable to the District, at which time the District shall take possession of the land.

II. DISTRICT PARCEL LAND CONVEYANCE PERMANENT BASEBALL/ SOFTBALL DIAMONDS

A. Subject to all applicable legal constraints, public hearings, and processes, the District shall convey the land described herein below, to be referred to as “the District Parcel” and legally described as:

The North 299 feet of the West 188 feet of Lot “J”, “Cedar Hills Hilltop Unit II” in the City of Cedar Rapids, Iowa subject to restrictions and covenants of record

to the City in exchange for and in consideration of the terms and condition contained herein, and the conveyance by the City to the District of Coolidge park as described hereinabove.

B. The District shall be responsible for the construction costs and coordination of the installation of the baseball/softball diamonds and will upon request by the City reimburse the City for such costs.

C. At a date mutually agreed upon by the parties, the District shall provide the abstract of title to the land to the City to be continued and delivered to the City attorney for examination. Said abstract shall show marketable title in the District.

D. At a date mutually agreed upon by the parties, the District shall convey the District Parcel to the City by Special Warranty Deed, free and clear of all liens, restrictions and encumbrances, except as may be acceptable to the City, at which time the City shall take possession of the land.

E. The District shall pay costs associated with the transfer of District Parcel as requested by the City including but not limited to abstracting, title opinions, document preparation, recording fees, and publication fees for any notices.

F. Construction costs and coordination of the installation of the baseball/softball diamonds shall be determined by the City. The District shall reimburse the City for the costs associated with the new baseball/softball diamonds, including but not limited to, clearing, grading, seeding, fencing, field material, benches, signage and utility relocation

III. TEMPORARY BASEBALL/SOFTBALL DIAMONDS

A. The City Parks and Recreation Department shall provide the District with a list of current users of the Coolidge Park baseball/softball diamonds. Until such time as the new baseball/softball diamonds have been constructed, the District shall provide the current users of the Coolidge Park baseball/softball diamonds with an alternative location, acceptable to the City, for the users’ activities.

B. The alternative location will be made available pursuant to terms and conditions by which other District property is made available for City use. The City agrees that the current users of the Coolidge Park facilities will have to abide by the rules and regulations associated with any District property which is designated as an alternative location.

IV. MISCELLANEOUS

A. Any transfer of land contemplated by this Agreement shall be contingent upon the procedural requirements for the transfer of land by an Iowa Municipality and an Iowa School District.

B. The City and the District agree that each will, at any time and from time to time after the closing date, upon the request of the other party hereto, execute, acknowledge and deliver, or will cause to be done, executed, acknowledged and delivered all further acts, deeds, assignments, transfers, conveyances, powers of attorney and assurances reasonably required for the effective assigning, transferring, granting, conveying, assuring and confirming to the other party in collecting and reducing to possession, any or all of the real estate that is subject to this Agreement.

IN WITNESS WHEREOF, in consideration of the mutual covenants set forth above and for other good and valuable consideration, the receipt, adequacy and legal sufficiency of which are hereby acknowledged, the Parties have entered into this Agreement and have caused their duly authorized representative to execute the same.

CEDAR RAPIDS COMMUNITY SCHOOL DISTRICT

By: _____
Nancy Humbles, President
Board of Directors

Dated: _____

ATTEST:

By: _____
Laurel Day
Board Secretary

Dated: _____

CITY OF CEDAR RAPIDS, IOWA

By: _____
Jeffrey Pomeranz, City Manager

Dated: _____

ATTEST:

By: _____
Amy Stevenson, City Clerk

Dated: _____



SCHOOL BOARD CALENDAR

(**Dates and times are tentative – please consult with the Board Secretary’s Office for more details)

2020 – APRIL

Monday	Apr 13	5:30 pm	Board Regular Meeting	Via YouTube https://www.youtube.com/EngageCRschools/
Monday	Apr 27	5:30 pm	Board Regular Meeting	Via YouTube https://www.youtube.com/EngageCRschools/

2020 - MAY

**Monday	May 11	5:30 pm	Board Regular Meeting	ELSC, Board Room 2500 Edgewood Rd NW
**Thursday	May 21	7:00 PM	Washington HS Graduation	US Cellular Center
**Friday	May 22	7:00 PM	Jefferson HS Graduation	US Cellular Center
**Saturday	May 23	2:00 PM 7:00 PM	Metro HS Graduation Kennedy HS Graduation	US Cellular Center US Cellular Center

2020 - JUNE

Monday	Jun 8	5:30 pm	Board Regular Meeting	ELSC, Board Room 2500 Edgewood Rd NW
--------	-------	---------	-----------------------	---

2020 - JULY

Monday	July 13	5:30 pm	Board Regular Meeting	ELSC, Board Room 2500 Edgewood Rd NW
--------	---------	---------	-----------------------	---

BOARD PRESIDENT REPORT/ ADJOURNMENT – President Nancy Humbles

Board Meeting: Monday, April 13, 2020