

**CEDAR RAPIDS COMMUNITY SCHOOL DISTRICT
REGULAR BOARD OF EDUCATION MEETING**

<https://www.youtube.com/EngageCRschools/>

Once in YouTube, click the appropriate LIVE video for audio access to the meeting.
Public Participation for the Public Hearings is available by calling 319/558-2000 beginning at 5:30 PM until the conclusion of the Public Hearings.

The public **may also submit their comments regarding the Public Hearing**
to: Lday@crschools.us
prior to and up until 5:00 PM of the scheduled meeting start time

Monday, June 8, 2020 @ 5:30 PM

A G E N D A

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AGENDA

CALL TO ORDER – President Nancy Humbles

APPROVAL OF AGENDA – President Nancy Humbles

“I move that the agenda of Monday, June 8, 2020 Board of Education meeting be approved as set forth, and that each item is considered ready for discussion and/or action.”

MOTION/2ND/ROLL CALL

PUBLIC HEARING

**BA-20-329 Public Hearing - Permanent Easements at Jefferson High School with
City of Cedar Rapids (Jon Galbraith)**

Information Item

Pertinent Fact(s):

Pursuant to notices published in The Cedar Rapids Gazette, a Public Hearing must be held at 5:30 p.m. on June 8, 2020 for the purpose of receiving any objections to granting the conveying of the identified portion of property with the City of Cedar Rapids, IA.

If no objections are presented and sustained, the recommended Board action is to give final approval to the acquisition.

CONSENT AGENDA

BA-20-000/18 Minutes - Regular Meeting on Monday, May 11, 2020 and Special Meeting on Tuesday, May 26, 2020 (Laurel Day)

Exhibit: <http://www.cr.k12.ia.us/our-district/board-of-education/>

Action Item

Pertinent Fact(s):

It is the responsibility of the Board Secretary to keep the minutes of Board of Directors meetings as required by Iowa Code §§ 21.3 and Board Regulation 202.10. The minutes will be available for public inspection within two weeks of the Board meeting and forwarded to the appropriate newspaper for publication.

Recommendation:

It is recommended that the Board of Education approve the Minutes from the Regular Meeting held on Monday, May 11, 2020 and Special Meeting held on Tuesday, May 26, 2020.

CONSENT AGENDA

BA-20-001/12 Approval of Claims Report - April 2020 (David Nicholson)

Exhibit: BA-20-001/12.1-6

Action Item

Pertinent Fact(s):

The Approval of Claims Report is required by Iowa Code sections 279.29 and 279.30 and Board Regulation 704.1. Claims for the period of April 1 - 30, 2020 totaled \$18,283,343.33.

Recommendation:

It is recommended that the Board of Education approve the Claims Report and ratify the list of paid bills and payrolls for the period ending April 30, 2020.

Board Meeting: Monday, June 8, 2020

Cedar Rapids Community School District
Summary of Expenditures and Payroll for Month Ending April 30, 2020

	<u>General Fund (10)</u>	<u>Management Fund (22)</u>	<u>Schoolhouse Funds (33,36,40,91)</u>	<u>Food and Nutrition Fund (61)</u>	<u>Day Care Fund (62,65)</u>	<u>Total All Funds</u>
Electronic Payments						
Period Ending 4/03	\$ 1,753.60	\$ -	\$ -	\$ -	\$ 15.00	\$ 1,768.60
Period Ending 4/10	1,059.87	-	-	45.90	10.00	1,115.77
Period Ending 4/17	885.38	-	-	-	10.00	895.38
Period Ending 4/24	1,304.14	-	-	-	51.89	1,356.03
Period Ending 4/30	6,546,289.96	-	6,177.65	464,230.63	314,370.50	7,331,068.74
Approved Warrants and Voids						
Period Ending 4/03	\$ 206,975.98	\$ -	\$ 8,139.25	\$ 86,612.93	\$ 3,739.87	\$ 305,468.03
Period Ending 4/10	149,330.02	264,668.17	1,115,570.16	15,137.02	2,934.17	1,547,639.54
Period Ending 4/17	227,243.41	156,825.35	321,693.65	62,815.18	1,781.82	770,359.41
Period Ending 4/24	510,679.78	7,008.00	99,873.48	8,493.06	4,107.31	630,161.63
Period Ending 4/30	(1,066.00)	-	-	-	-	(1,066.00)
	<u>\$ 7,644,456.14</u>	<u>\$ 428,501.52</u>	<u>\$ 1,551,454.19</u>	<u>\$ 637,334.72</u>	<u>\$ 327,020.56</u>	<u>\$ 10,588,767.13</u>
Payrolls - Net	<u>7,694,576.20</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>7,694,576.20</u>
Total Expenditures	<u>\$ 15,339,032.34</u>	<u>\$ 428,501.52</u>	<u>\$ 1,551,454.19</u>	<u>\$ 637,334.72</u>	<u>\$ 327,020.56</u>	<u>\$ 18,283,343.33</u>

Note: Individual transactions can be viewed on the Cedar Rapids Community School District website under Board of Education.

**Cedar Rapids Community School District
List of Paid Bills for Period Ending
April 3, 2020**

	<u>General Fund (10)</u>	<u>Management Fund (22)</u>	<u>Schoolhouse Funds (33,36,40,91)</u>	<u>Food and Nutrition Fund (61)</u>	<u>Day Care Fund (62,65)</u>	<u>Total All Funds</u>
Electronic Payments						
EFT FILE	\$ 1,753.60	\$ -	\$ -	\$ -	\$ 15.00	\$ 1,768.60
 Approved Warrants and Voids (Entered By Batch)						
	\$ 206,975.98	\$ -	\$ 8,139.25	\$ 86,612.93	\$ 3,739.87	\$ 305,468.03
 Total	<u><u>\$ 208,729.58</u></u>	<u><u>\$ -</u></u>	<u><u>\$ 8,139.25</u></u>	<u><u>\$ 86,612.93</u></u>	<u><u>\$ 3,754.87</u></u>	<u><u>\$ 307,236.63</u></u>

**Cedar Rapids Community School District
List of Paid Bills for Period Ending
April 10, 2020**

	<u>General Fund (10)</u>	<u>Management Fund (22)</u>	<u>Schoolhouse Funds (33,36,40,91)</u>	<u>Food and Nutrition Fund (61)</u>	<u>Day Care Fund (62,65)</u>	<u>Total All Funds</u>
Electronic Payments						
EFT FILE	\$ 1,059.87	\$ -	\$ -	\$ 45.90	\$ 10.00	\$ 1,115.77
 Approved Warrants and Voids (Entered By Batch)						
	\$ 149,330.02	\$ 264,668.17	\$ 1,115,570.16	\$ 15,137.02	\$ 2,934.17	1,547,639.54
 Total	<u><u>\$ 150,389.89</u></u>	<u><u>\$ 264,668.17</u></u>	<u><u>\$ 1,115,570.16</u></u>	<u><u>\$ 15,182.92</u></u>	<u><u>\$ 2,944.17</u></u>	<u><u>\$ 1,548,755.31</u></u>

Cedar Rapids Community School District
List of Paid Bills for Period Ending
April 17, 2020

	<u>General Fund (10)</u>	<u>Management Fund (22)</u>	<u>Schoolhouse Funds (33,36,40,91)</u>	<u>Food and Nutrition Fund (61)</u>	<u>Day Care Fund (62,65)</u>	<u>Total All Funds</u>
Electronic Payments						
EFT FILE	\$ 885.38	\$ -	\$ -	\$ -	\$ 10.00	\$ 895.38
 Approved Warrants and Voids (Entered By Batch)						
	\$ 227,243.41	\$ 156,825.35	\$ 321,693.65	\$ 62,815.18	\$ 1,781.82	770,359.41
 Total	<u><u>\$ 228,128.79</u></u>	<u><u>\$ 156,825.35</u></u>	<u><u>\$ 321,693.65</u></u>	<u><u>\$ 62,815.18</u></u>	<u><u>\$ 1,791.82</u></u>	<u><u>\$ 771,254.79</u></u>

**Cedar Rapids Community School District
List of Paid Bills for Period Ending
April 24, 2020**

	<u>General Fund (10)</u>	<u>Management Fund (22)</u>	<u>Schoolhouse Funds (33,36,40,91)</u>	<u>Food and Nutrition Fund (61)</u>	<u>Day Care Fund (62,65)</u>	<u>Total All Funds</u>
Electronic Payments						
EFT FILE	\$ 1,304.14	\$ -	\$ -	\$ -	\$ 51.89	\$ 1,356.03
 Approved Warrants and Voids (Entered By Batch)						
	\$ 510,679.78	\$ 7,008.00	\$ 99,873.48	\$ 8,493.06	\$ 4,107.31	\$ 630,161.63
 Total	<u><u>\$ 511,983.92</u></u>	<u><u>\$ 7,008.00</u></u>	<u><u>\$ 99,873.48</u></u>	<u><u>\$ 8,493.06</u></u>	<u><u>\$ 4,159.20</u></u>	<u><u>\$ 631,517.66</u></u>

**Cedar Rapids Community School District
List of Paid Bills for Period Ending
April 30, 2020**

	<u>General Fund (10)</u>	<u>Management Fund (22)</u>	<u>Schoolhouse Funds (33,36,40,91)</u>	<u>Food and Nutrition Fund (61)</u>	<u>Day Care Fund (62,65)</u>	<u>Total All Funds</u>
Electronic Payments						
EFT FILE	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
ACH PAYMENTS	6,546,289.96	-	6,177.65	464,230.63	314,370.50	7,331,068.74
Approved Warrants and Voids (Entered By Batch)						
WARRANTS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
VOIDS	\$ (1,066.00)	\$ -	\$ -	\$ -	\$ -	\$ (1,066.00)
Total	<u><u>\$ 6,545,223.96</u></u>	<u><u>\$ -</u></u>	<u><u>\$ 6,177.65</u></u>	<u><u>\$ 464,230.63</u></u>	<u><u>\$ 314,370.50</u></u>	<u><u>\$ 7,330,002.74</u></u>

CONSENT AGENDA

BA-20-002/13 Activity Fund Financial Report – April 2020 (David Nicholson)

Exhibit: BA-20-002/13.1-6

Action Item

Pertinent Fact(s):

Board Regulation 703.2 requires the Activity Fund Financial Report. Receipts through the period ended April 30, 2020 were \$2,628,542.73. Disbursements through the period ended April 30, 2020 were \$2,512,425.79. Checks for the period of April 1 - 30, 2020 totaled \$101,649.96; this amount is included within the total disbursements of \$2,512,425.79. The total cash balance of the Activity Funds on April 30, 2020 was \$1,722,756.14.

Recommendation:

It is recommended that the Board of Education approve the Activity Fund Financial Report for the period ended April 30, 2020.

**CEDAR RAPIDS COMMUNITY SCHOOL DISTRICT
SECONDARY SCHOOLS - ACTIVITY FUNDS FINANCIAL SUMMARY
FOR THE MONTH ENDING APRIL 30, 2020**

	Beginning Cash	Receipts	Expenditures	Current Cash	Bank Account Balances 4/30/2020				Total
	6/30/2019			4/30/2020	Cash On Hand	Checking	Savings	Investments	
Franklin	\$ 44,345.54	\$ 104,223.66	\$ 97,893.62	\$ 50,675.58	\$ -	\$ 12,835.75	\$ 12,768.40	\$ 25,071.43	\$ 50,675.58
Harding	150,232.25	55,924.45	37,527.19	168,629.51	-	116,485.98	-	52,143.53	168,629.51
McKinley	143,575.98	33,103.43	31,860.81	144,818.60	125.00	131,482.85	-	13,210.75	144,818.60
Roosevelt	51,621.13	27,971.44	31,844.14	47,748.43	70.00	17,728.09	24,995.38	4,954.96	47,748.43
Taft	138,756.72	89,518.60	77,140.15	151,135.17	100.00	131,507.94	19,527.23	-	151,135.17
Wilson	20,165.65	5,691.94	2,924.46	22,933.13	27.00	22,906.13	-	-	22,933.13
Total Middle Schools	\$ 548,697.27	\$ 316,433.52	\$ 279,190.37	\$ 585,940.42	\$ 322.00	\$ 432,946.74	\$ 57,291.01	\$ 95,380.67	\$ 585,940.42
Jefferson	274,037.72	460,724.04	452,146.53	282,615.23	1,500.00	281,115.23	-	-	282,615.23
Kennedy	416,909.66	861,771.10	816,564.73	462,116.03	1,400.00	429,981.72	14,351.36	16,382.95	462,116.03
Metro	46,482.85	19,771.51	15,114.03	51,140.33	-	51,140.33	-	-	51,140.33
Washington	311,048.96	805,002.64	784,574.80	331,476.80	1,000.00	294,270.61	20,102.46	16,103.73	331,476.80
Total High Schools	\$ 1,048,479.19	\$ 2,147,269.29	\$ 2,068,400.09	\$ 1,127,348.39	\$ 3,900.00	\$ 1,056,507.89	\$ 34,453.82	\$ 32,486.68	\$ 1,127,348.39
Kingston Stadium	9,462.74	164,839.92	164,835.33	9,467.33	-	9,467.33	-	-	9,467.33
GRAND TOTAL	\$ 1,606,639.20	\$ 2,628,542.73	\$ 2,512,425.79	\$ 1,722,756.14	\$ 4,222.00	\$ 1,498,921.96	\$ 91,744.83	\$ 127,867.35	\$ 1,722,756.14

**FRANKLIN MIDDLE SCHOOL
REPORT OF FINANCIAL ACTIVITIES
FOR THE MONTH ENDING APRIL 30, 2020**

Activity Umbrella	Balance 6/30/2019	Receipts YTD	Expenditures YTD	Transfers In	Transfers Out	Balance 4/30/2020
Admin & Investments	\$ 513.37	\$ 50,175.65	\$ 50,615.19	\$ 296.00	\$ -	\$ 369.83
Athletics	3,172.64	1,995.60	1,559.01	3,000.00	-	6,609.23
Donations	6,232.33	2,290.00	3,800.42	-	146.84	4,575.07
Fine Arts	18,675.17	23,984.81	24,609.56	2,000.00	-	20,050.42
IMC	775.90	-	-	-	-	775.90
Revolving Fees	-	-	-	-	-	-
Student Activities	14,926.13	16,007.00	6,697.00	8,239.91	14,280.91	18,195.13
Trips & Misc	50.00	9,770.60	10,612.44	891.84	-	100.00
Umbrella Totals	\$ 44,345.54	\$ 104,223.66	\$ 97,893.62	\$ 14,427.75	\$ 14,427.75	\$ 50,675.58

**HARDING MIDDLE SCHOOL
REPORT OF FINANCIAL ACTIVITIES
FOR THE MONTH ENDING APRIL 30, 2020**

Activity Umbrella	Balance 6/30/2019	Receipts YTD	Expenditures YTD	Transfers In	Transfers Out	Balance 4/30/2020
Admin & Investments	\$ 58,779.28	\$ 2,408.40	\$ 1,995.49	\$ -	\$ -	\$ 59,192.19
Athletics	3,832.62	160.00	1,294.83	-	-	2,697.79
Donations	1,212.57	510.00	424.35	-	-	1,298.22
Fine Arts	14,548.51	4,764.58	5,430.55	-	-	13,882.54
IMC	3,770.46	1,981.25	2,333.10	3,000.00	-	6,418.61
Revolving Fees	11,091.01	100.00	442.24	-	190.35	10,558.42
Student Activities	56,997.80	46,000.22	25,606.63	19,042.01	21,851.66	74,581.74
Trips & Misc	-	-	-	-	-	-
Umbrella Totals	\$ 150,232.25	\$ 55,924.45	\$ 37,527.19	\$ 22,042.01	\$ 22,042.01	\$ 168,629.51

**MCKINLEY MIDDLE SCHOOL
REPORT OF FINANCIAL ACTIVITIES
FOR THE MONTH ENDING APRIL 30, 2020**

Activity Umbrella	Balance 6/30/2019	Receipts YTD	Expenditures YTD	Transfers In	Transfers Out	Balance 4/30/2020
Admin & Investments	\$ 28,202.55	\$ 10,656.46	\$ 6,370.31	\$ 22.00	\$ 7,189.44	\$ 25,321.26
Athletics	7,307.00	88.00	363.52	1,533.98	-	8,565.46
Donations	29,874.44	3,494.50	5,285.39	-	-	28,083.55
Fine Arts	18,152.19	14,922.67	7,781.26	2,318.71	2,318.71	25,293.60
IMC	624.57	-	624.57	-	-	(0.00)
Revolving Fees	22.00	-	-	-	22.00	-
Student Activities	59,393.23	3,941.80	11,435.76	17,722.72	12,067.26	57,554.73
Trips & Misc	-	-	-	-	-	-
Umbrella Totals	\$ 143,575.98	\$ 33,103.43	\$ 31,860.81	\$ 21,597.41	\$ 21,597.41	\$ 144,818.60

**ROOSEVELT MIDDLE SCHOOL
REPORT OF FINANCIAL ACTIVITIES
FOR THE MONTH ENDING APRIL 30, 2020**

Activity Umbrella	Balance 6/30/2019	Receipts YTD	Expenditures YTD	Transfers In	Transfers Out	Balance 4/30/2020
Admin & Investments	\$ 6,587.40	\$ 182.48	\$ 1,004.43	\$ 117.24	\$ 3,861.00	\$ 2,021.69
Athletics	2,807.14	843.00	810.00	-	642.77	2,197.37
Donations	4,775.70	40.12	479.05	500.00	-	4,836.77
Fine Arts	3,801.01	15,872.94	14,519.33	717.40	-	5,872.02
IMC	200.33	75.00	-	300.00	-	575.33
Revolving Fees	6,216.67	303.90	172.96	1,120.18	245.00	7,222.79
Student Activities	21,965.34	10,654.00	10,630.37	2,883.00	571.65	24,300.32
Trips & Misc	5,267.54	-	4,228.00	200.00	517.40	722.14
Umbrella Totals	\$ 51,621.13	\$ 27,971.44	\$ 31,844.14	\$ 5,837.82	\$ 5,837.82	\$ 47,748.43

**TAFT MIDDLE SCHOOL
REPORT OF FINANCIAL ACTIVITIES
FOR THE MONTH ENDING APRIL 30, 2020**

Activity Umbrella	Balance 6/30/2019	Receipts YTD	Expenditures YTD	Transfers In	Transfers Out	Balance 4/30/2020
Admin & Investments	\$ 13,568.49	\$ 18,554.00	\$ 18,646.26	\$ -	\$ -	\$ 13,476.23
Athletics	3,665.62	3,227.00	2,932.52	-	-	3,960.10
Donations	4,648.17	500.00	17.38	368.18	368.18	5,130.79
Fine Arts	18,834.44	17,990.14	19,953.82	-	-	16,870.76
IMC	2,098.19	128.00	-	-	-	2,226.19
Revolving Fees	-	-	-	-	-	-
Student Activities	88,753.36	38,524.46	24,415.81	2,468.87	2,468.87	102,862.01
Trips & Misc	7,188.45	10,595.00	11,174.36	-	-	6,609.09
Umbrella Totals	\$ 138,756.72	\$ 89,518.60	\$ 77,140.15	\$ 2,837.05	\$ 2,837.05	\$ 151,135.17

**WILSON MIDDLE SCHOOL
REPORT OF FINANCIAL ACTIVITIES
FOR THE MONTH ENDING APRIL 30, 2020**

Activity Umbrella	Balance 6/30/2019	Receipts YTD	Expenditures YTD	Transfers In	Transfers Out	Balance 4/30/2020
Admin & Investments	\$ 5,511.37	\$ 2,896.35	\$ 875.65	\$ -	\$ -	\$ 7,532.07
Athletics	776.94	-	-	-	-	776.94
Donations	644.12	267.79	50.00	-	-	861.91
Fine Arts	4,904.96	660.00	413.00	-	-	5,151.96
IMC	68.46	231.48	231.48	-	-	68.46
Revolving Fees	597.16	-	-	-	-	597.16
Student Activities	7,662.64	1,636.32	1,354.33	-	-	7,944.63
Trips & Misc	-	-	-	-	-	-
Umbrella Totals	\$ 20,165.65	\$ 5,691.94	\$ 2,924.46	\$ -	\$ -	\$ 22,933.13

**JEFFERSON HIGH SCHOOL
REPORT OF FINANCIAL ACTIVITIES
FOR THE MONTH ENDING APRIL 30, 2020**

Activity Umbrella	Balance 6/30/2019	Receipts YTD	Expenditures YTD	Transfers In	Transfers Out	Balance 4/30/2020
Admin & Investments	\$ 14,954.93	\$ 15,916.84	\$ 12,556.21	\$ 1,153.00	\$ 2,153.19	\$ 17,315.37
Athletics	55,420.70	148,329.39	166,098.68	95,000.44	94,553.78	38,098.07
Donations	5,735.19	2,500.00	3,500.00	-	-	4,735.19
Fine Arts	100,638.19	81,340.33	71,943.40	1,231.94	2,878.69	108,388.37
IMC	558.89	58.00	55.11	-	-	561.78
Revolving Fees	4,340.29	562.17	538.43	179.39	-	4,543.42
Student Activities	70,642.24	134,912.27	139,707.07	3,488.90	6,950.63	62,385.71
Trips & Misc	21,747.29	77,105.04	57,747.63	6,219.42	736.80	46,587.32
Umbrella Totals	\$ 274,037.72	\$ 460,724.04	\$ 452,146.53	\$ 107,273.09	\$ 107,273.09	\$ 282,615.23

**KENNEDY HIGH SCHOOL
REPORT OF FINANCIAL ACTIVITIES
FOR THE MONTH ENDING APRIL 30, 2020**

Activity Umbrella	Balance 6/30/2019	Receipts YTD	Expenditures YTD	Transfers In	Transfers Out	Balance 4/30/2020
Admin & Investments	\$ 41,546.88	\$ 104,953.98	\$ 88,215.74	\$ 26,026.85	\$ 27,090.75	\$ 57,221.22
Athletics	102,903.92	231,450.66	219,445.31	92,142.30	94,625.58	112,425.99
Donations	0.00	-	-	-	-	0.00
Fine Arts	119,131.91	424,486.87	403,146.97	22,092.86	24,156.00	138,408.67
IMC	6,356.57	584.98	3,146.29	-	-	3,795.26
Revolving Fees	24,752.48	16,981.86	13,646.23	927.04	50.00	28,965.15
Student Activities	105,333.21	75,694.98	80,245.12	11,391.52	6,958.24	105,216.35
Trips & Misc	16,884.69	7,617.77	8,719.07	300.00	-	16,083.39
Umbrella Totals	\$ 416,909.66	\$ 861,771.10	\$ 816,564.73	\$ 152,880.57	\$ 152,880.57	\$ 462,116.03

**METRO HIGH SCHOOL
REPORT OF FINANCIAL ACTIVITIES
FOR THE MONTH ENDING APRIL 30, 2020**

Activity Umbrella	Balance 6/30/2019	Receipts YTD	Expenditures YTD	Transfers In	Transfers Out	Balance 4/30/2020
Admin & Investments	\$ 557.33	\$ 148.00	\$ 108.07	\$ 75.00	\$ 75.00	\$ 597.26
Athletics	2,494.74	3,696.73	3,121.63	54.00	-	3,123.84
Donations	20,701.98	1,276.00	389.36	-	-	21,588.62
Fine Arts	248.60	83.00	106.26	-	-	225.34
IMC	-	-	-	-	-	-
Revolving Fees	19.25	95.00	95.00	-	-	19.25
Student Activities	21,090.24	12,747.78	9,573.50	65.51	54.00	24,276.03
Trips & Misc	1,370.71	1,725.00	1,720.21	-	65.51	1,309.99
Umbrella Totals	\$ 46,482.85	\$ 19,771.51	\$ 15,114.03	\$ 194.51	\$ 194.51	\$ 51,140.33

**WASHINGTON HIGH SCHOOL
REPORT OF FINANCIAL ACTIVITIES
FOR THE MONTH ENDING APRIL 30, 2020**

Activity Umbrella	Balance 6/30/2019	Receipts YTD	Expenditures YTD	Transfers In	Transfers Out	Balance 4/30/2020
Admin & Investments	\$ 10,587.97	\$ 378,863.28	\$ 370,472.08	\$ 5,909.46	\$ 10,383.74	\$ 14,504.89
Athletics	127,289.89	157,301.10	131,486.75	95,447.85	89,480.60	159,071.49
Donations	19,744.37	5,020.00	5,300.00	-	-	19,464.37
Fine Arts	61,958.20	185,654.02	208,962.28	2,500.40	1,437.64	39,712.70
IMC	(0.00)	-	-	-	-	(0.00)
Revolving Fees	(0.00)	86.00	86.00	-	-	(0.00)
Student Activities	75,092.80	70,211.43	61,093.53	8,777.81	6,225.23	86,763.28
Trips & Misc	16,375.73	7,866.81	7,174.16	133.38	5,241.69	11,960.07
Umbrella Totals	\$ 311,048.96	\$ 805,002.64	\$ 784,574.80	\$ 112,768.90	\$ 112,768.90	\$ 331,476.80

**KINGSTON STADIUM
REPORT OF FINANCIAL ACTIVITIES
FOR THE MONTH ENDING APRIL 30, 2020**

Activity Umbrella	Balance 6/30/2019	Receipts YTD	Expenditures YTD	Transfers In	Transfers Out	Balance 4/30/2020
Admin & Investments	\$ 859.91	\$ 2.31	\$ 953.32	\$ 953.32	\$ -	\$ 862.22
Athletics	-	164,837.61	163,882.01	57,332.01	58,287.61	-
Donations	-	-	-	-	-	-
Fine Arts	-	-	-	-	-	-
IMC	-	-	-	-	-	-
Revolving Fees	-	-	-	-	-	-
Student Activities	-	-	-	-	-	-
Trips & Misc	8,602.83	-	-	2.28	-	8,605.11
Umbrella Totals	\$ 9,462.74	\$ 164,839.92	\$ 164,835.33	\$ 58,287.61	\$ 58,287.61	\$ 9,467.33

**ALL ACTIVITY FUNDS
REPORT OF FINANCIAL ACTIVITIES
FOR THE MONTH ENDING APRIL 30, 2020**

Activity Umbrella	Balance 6/30/2019	Receipts YTD	Expenditures YTD	Transfers In	Transfers Out	Balance 4/30/2020
Admin & Investments	\$ 181,669.48	\$ 584,757.75	\$ 551,812.75	\$ 34,552.87	\$ 50,753.12	\$ 198,414.23
Athletics	309,671.21	711,929.09	690,994.26	344,510.58	337,590.34	337,526.28
Donations	93,568.87	15,898.41	19,245.95	868.18	515.02	90,574.49
Fine Arts	360,893.18	769,759.36	756,866.43	30,861.31	30,791.04	373,856.38
IMC	14,453.37	3,058.71	6,390.55	3,300.00	-	14,421.53
Revolving Fees	47,038.86	18,128.93	14,980.86	2,226.61	507.35	51,906.19
Student Activities	521,856.99	410,330.26	370,759.12	74,080.25	71,428.45	564,079.93
Trips & Misc	77,487.24	114,680.22	101,375.87	7,746.92	6,561.40	91,977.11
Umbrella Totals	\$ 1,606,639.20	\$ 2,628,542.73	\$ 2,512,425.79	\$ 498,146.72	\$ 498,146.72	\$ 1,722,756.14

**CEDAR RAPIDS COMMUNITY SCHOOL DISTRICT
SECONDARY ACTIVITY FUNDS - LIST OF CLAIMS PAID
FOR THE MONTH ENDING APRIL 30, 2020**

VENDOR	DESCRIPTION	AMOUNT	VENDOR	DESCRIPTION	AMOUNT
ANDERSEN, TROY OR RANAE	SERV & SUPP	\$574.88	HAMPTON INN	SERV & SUPP	\$ 2,802.24
ANDERSON, JENNIFER	SERV & SUPP	\$574.88	HAND, SUSAN	SERV & SUPP	\$ 574.88
ANDERSON, JILL & SCOTT	SERV & SUPP	\$23.64	HANRAHAN, ADAM	SERV & SUPP	\$ 574.88
BAILEY, TERESA	SERV & SUPP	\$574.88	HANSEN, JACK	SERV & SUPP	\$ 750.00
BARRON MOTOR SUPPLY	SERV & SUPP	\$175.91	HARDIN JR, RONALD	SERV & SUPP	\$ 2,250.00
BELL, KASEY	SERV & SUPP	\$2,190.40	HARGRAFEN, JOSHUA	SERV & SUPP	\$ 1,905.05
BISCUPSKI, JILL	SERV & SUPP	\$96.71	HEAD, JENNIFER	SERV & SUPP	\$ 1,637.26
BISSON, DANA	SERV & SUPP	\$1,637.26	HIEMSTRA, JULIE	SERV & SUPP	\$ 1,637.26
BLACK, MICHELE	SERV & SUPP	\$1,637.26	HILL, LISA	SERV & SUPP	\$ 1,637.26
BOLSINGER, DEB	SERV & SUPP	\$23.64	HOFFERBER, CARLI	SERV & SUPP	\$ 1,637.26
BRADEN, TERRI	SERV & SUPP	\$15.76	HOYER, ANGELIA	SERV & SUPP	\$ 1,637.26
BROWN, JULIE	SERV & SUPP	\$154.88	IMS BRANDED SOLUTIONS	SERV & SUPP	\$ 299.40
BSN SPORTS	SERV & SUPP	\$425.74	IPROMOTEU	SERV & SUPP	\$ 2,323.65
BUCK, TRACI	SERV & SUPP	\$1,637.26	JW PEPPER & SON	SERV & SUPP	\$ 306.35
BUNGE, JANICE	SERV & SUPP	\$574.88	JENNETT, CINDY	SERV & SUPP	\$ 574.88
CAMPBELL, ROBERT	SERV & SUPP	\$22.00	JOENS, CRAIG	SERV & SUPP	\$ 574.88
CEDAR FALLS HS	SERV & SUPP	\$200.00	JOYNER, DAN	SERV & SUPP	\$ 31.52
CEDAR RAPIDS CSD	SERV & SUPP	\$14,338.62	KACH, DANIEL & CHERI	SERV & SUPP	\$ 1,367.26
CR SPECIAL DUTY POLICE	SERV & SUPP	\$486.00	KELSO, TINA	SERV & SUPP	\$ 1,637.26
CRAFT-COCHRAN	SERV & SUPP	\$369.75	KENNEDY HS	SERV & SUPP	\$ 80.00
CUMMINS, JAMIE	SERV & SUPP	\$1,286.06	KRUGER, AIMEE OR KRAIG	SERV & SUPP	\$ 249.88
DAVIS, AMY	SERV & SUPP	\$1,637.26	LEVEL 10/INSYNC	SERV & SUPP	\$ 933.00
DEBROWER, TRESA	SERV & SUPP	\$2,699.64	LOEHR, ED	SERV & SUPP	\$ 574.88
DECKER SPORTING GOODS	SERV & SUPP	\$1,329.00	LONG, LISA	SERV & SUPP	\$ 574.88
EARL, CHRIS & ERICA	SERV & SUPP	\$598.52	M&T ENTERPRISES	SERV & SUPP	\$ 465.40
ETHIER, BEN	SERV & SUPP	\$68.79	MACKEY, TOM	SERV & SUPP	\$ 574.88
FREYTAG, SANDRA	SERV & SUPP	\$574.88	MANGRICH, STACI	SERV & SUPP	\$ 86.68
GAVIN, JENNIFER	SERV & SUPP	\$574.88	MANUEL, CRAIG	SERV & SUPP	\$ 2,081.76
GIFT, LORI	SERV & SUPP	\$574.88	MARLOW, THERESA OR PAUL	SERV & SUPP	\$ 1,637.26
GOLF TEAM PRODUCTS	SERV & SUPP	\$417.00	MARTIN, DIANA	SERV & SUPP	\$ 70.94
GRAYBILL COMMUNICATIONS	SERV & SUPP	\$240.00	MORRISON SCREEN PRINTING	SERV & SUPP	\$ 154.35
GREEN, TONY OR JULIA	SERV & SUPP	\$1,637.26	MUSKWE, JOSSELYN	SERV & SUPP	\$ 574.88
GRIFFIN, DAVID	SERV & SUPP	\$290.28	OBRIEN, MATTHEW	SERV & SUPP	\$ 574.88

**CEDAR RAPIDS COMMUNITY SCHOOL DISTRICT
SECONDARY ACTIVITY FUNDS - LIST OF CLAIMS PAID
FOR THE MONTH ENDING APRIL 30, 2020**

VENDOR	DESCRIPTION	AMOUNT	VENDOR	DESCRIPTION	AMOUNT
OLSON, JAY & BRENDA	SERV & SUPP	\$1,637.26	VALLEY BAND BOOSTERS	SERV & SUPP	\$ 125.00
PARDUBSKY, KRISTIN	SERV & SUPP	\$574.88	VERCANDE, JANE	SERV & SUPP	\$ 15.76
PARTNERS FOR PROFIT FUND	SERV & SUPP	\$3,365.40	VERNEDIA, LEA	SERV & SUPP	\$ 31.52
PERRY, BRENDA	SERV & SUPP	\$1,637.26	COE COLLEGE	SERV & SUPP	\$ (175.00)
PHUC, LE	SERV & SUPP	\$574.88	LINN COUNTY CONSERVATION	SERV & SUPP	\$ (100.00)
PEPELAR, RENAE	SERV & SUPP	\$386.03	MARLOW JR, JOHN ROBERT	SERV & SUPP	\$ (2,850.00)
POPENHAGEN, CARRIE	SERV & SUPP	\$598.52	VOLDEN, SARA	SERV & SUPP	\$ 574.88
PRESLEY, CHERI & SCOTT	SERV & SUPP	\$23.64	WELLS, TROY	SERV & SUPP	\$ 150.00
RAMKI, POTHEPALLI	SERV & SUPP	\$1,637.26	WENZEL, ROB & AMY	SERV & SUPP	\$ 574.88
REINERT, MARLA	SERV & SUPP	\$23.64	WEST DUBUQUE HS	SERV & SUPP	\$ 100.00
REMINDERBAND	SERV & SUPP	\$297.00	WEST MUSIC	SERV & SUPP	\$ 191.18
RENSHAW, EMMALY	SERV & SUPP	\$200.00	WHITE, SHARON	SERV & SUPP	\$ 15.76
REYHONS, AMY	SERV & SUPP	\$249.88	WIELAND, JULIE	SERV & SUPP	\$ 1,414.16
SCHRADER, KARLA	SERV & SUPP	\$23.64	WILSON, KAREN	SERV & SUPP	\$ 574.88
SCHROEDER, JAKE	SERV & SUPP	\$180.00	WOLF, STEVEN	SERV & SUPP	\$ 574.88
SCHULTE, NIA	SERV & SUPP	\$590.64	YAUSLIN, JILL	SERV & SUPP	\$ 574.88
SE POLK HS	SERV & SUPP	\$200.00	YOUNG, ANITA	SERV & SUPP	\$ 2,081.76
SIEGEL, MARISSA	SERV & SUPP	\$574.88	YOUNG, TRISHA	SERV & SUPP	\$ 622.96
SIMS, ANDREA	SERV & SUPP	\$574.88	ZACHMAN, MELISSA	SERV & SUPP	\$1,240.52
SINES, TIM OR SARAH	SERV & SUPP	\$324.88			
SLINGER, JULIE	SERV & SUPP	\$574.88	TOTAL OF BILLS PAID		\$101,649.96
SMEED, BILL & CHRISTI	SERV & SUPP	\$7.88			
SONG, HELEN	SERV & SUPP	\$574.88			
SPODEN, ANGELA	SERV & SUPP	\$574.88			
STANGL, TARRA	SERV & SUPP	\$1,240.52			
STONE, LILY	SERV & SUPP	\$1,240.52			
SUTHERS, ERIC	SERV & SUPP	\$50.44	BOARD SECRETARY _____		
SVATEK, MARIE	SERV & SUPP	\$2,212.14			
SWESTKA, TRISHA	SERV & SUPP	\$65.00	DATE _____	June 8, 2020	
TAYLOR, MIRELA	SERV & SUPP	\$1,637.26			
TEAM CONNECTION	SERV & SUPP	\$1,408.75			
TONE, SHAWN	SERV & SUPP	\$574.88			
UTHE, NICOLE	SERV & SUPP	\$1,620.32			

CONSENT AGENDA

BA-20-003/08 Budget Summary Report – April 2020 (David Nicholson)

Exhibit: BA-20-003/08.1-8

Action Item

Pertinent Fact(s):

The Budget Summary Report is provided as an exhibit and as required by Board Regulation 703.2.

Recommendation:

It is recommended that the Board of Education approve the Budget Summary Report for the month ended April 30, 2020.

Statement of Revenues, Expenditures, Other Financing Sources (Uses) And Changes In Fund Balance

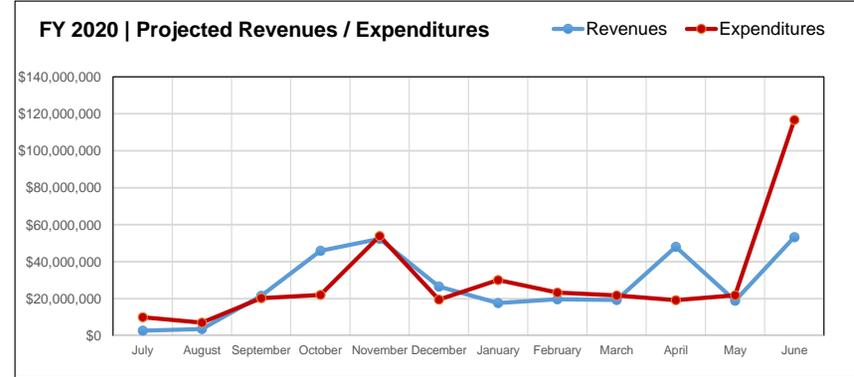
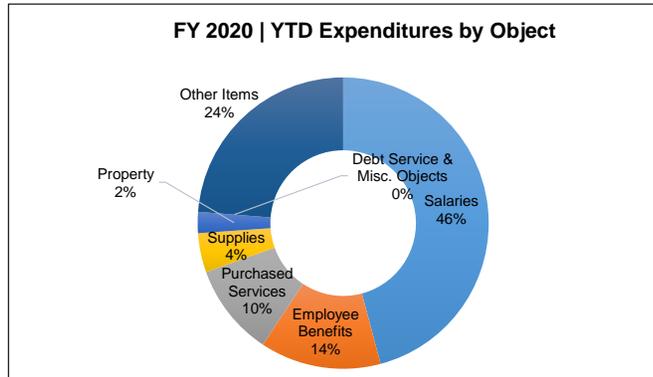
For the Period Ending April 30, 2020

All Funds Summary Breakdown

(With Comparative Totals For the Period Ended July, 2018 - April, 2019)

	All Funds FY2019	All Funds FY2020	% Incr/(Decr)
REVENUES			
Local	\$95,525,107	\$99,490,533	4.15%
Intermediate	\$0	\$0	
State	\$100,821,093	\$102,102,845	1.27%
Federal	\$11,127,111	\$12,256,990	10.15%
Other Financing Sources/Income Items	\$7,591,196	\$43,551,476	473.71%
TOTAL REVENUE	\$215,064,506	\$257,401,844	19.69%
EXPENDITURES			
Salaries	\$101,618,246	\$104,195,609	2.54%
Employee Benefits	\$26,567,485	\$30,557,885	15.02%
Purchased Services	\$19,950,690	\$23,281,977	16.70%
Supplies	\$11,041,853	\$9,867,370	(10.64%)
Property	\$3,808,695	\$5,326,775	39.86%
Debt Service & Misc. Objects	\$0	\$0	
Other Items	\$10,965,189	\$53,987,732	392.36%
TOTAL EXPENDITURES	\$173,952,158	\$227,217,347	30.62%
SURPLUS / (DEFICIT)	\$41,112,349	\$30,184,497	(26.58%)
FUND BALANCE			
Beginning of Period			
End of Period			

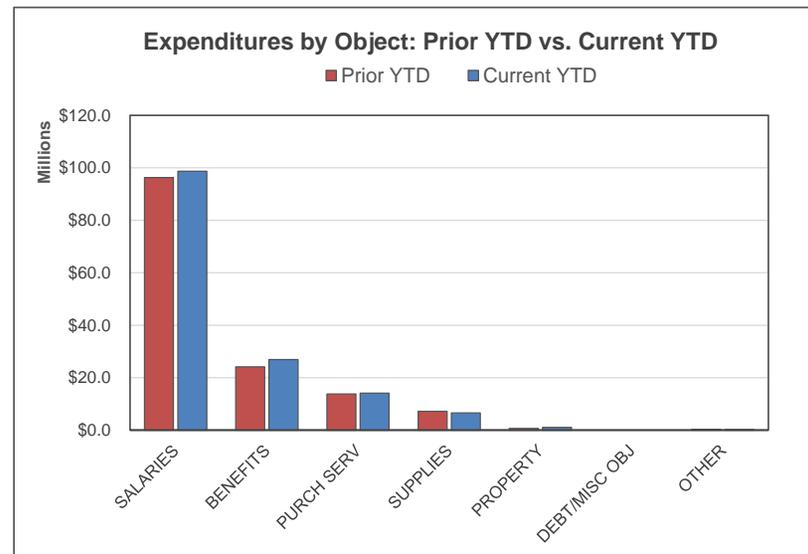
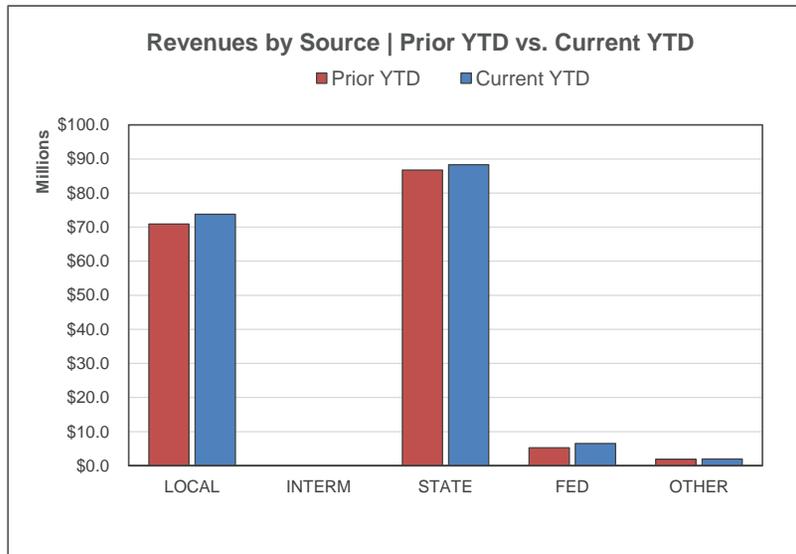
	General Fund	Management Fund	Sales Tax Fund	PPEL	Debt Service	School Nutrition	Other 60 Funds
Local	\$73,787,969	\$7,126,798	\$632,136	\$9,385,174	\$3,396,211	\$1,684,566	\$3,477,680
Intermediate	0	0	0	0	0	0	0
State	88,295,745	231,860	13,140,998	288,986	95,917	49,338	0
Federal	6,534,791	0	0	0	583,002	5,117,987	21,209
Other Financing Sources/Income Items	1,987,135	0	2,336,767	28,978	39,115,514	0	83,082
TOTAL REVENUE	\$170,605,640	\$7,358,658	\$16,109,901	\$9,703,139	\$43,190,644	\$6,851,891	\$3,581,971
Salaries	\$98,677,069	\$81,794	\$0	\$0	\$0	\$2,879,218	\$2,557,528
Employee Benefits	26,931,393	2,176,091	0	0	0	753,746	696,656
Purchased Services	14,130,264	2,834,198	2,729,498	3,522,947	0	20,323	44,748
Supplies	6,540,643	0	336	12,531	0	2,828,700	485,160
Property	1,028,364	632	2,770,176	1,389,908	0	135,684	2,011
Debt Service & Misc. Objects	0	0	0	0	0	0	0
Other Items	211,527	253,649	13,105,505	1,719,322	38,679,830	946	16,955
TOTAL EXPENDITURES	\$147,519,259	\$5,346,363	\$18,605,515	\$6,644,707	\$38,679,830	\$6,618,616	\$3,803,057
SURPLUS / (DEFICIT)	\$23,086,381	\$2,012,295	(\$2,495,614)	\$3,058,431	\$4,510,814	\$233,275	(\$221,086)
Beginning of Period	\$32,666,259	\$6,749,014	\$39,779,731	\$9,735,608	\$15,701,411	\$1,680,630	(\$949,024)
End of Period	\$55,752,640	\$8,761,309	\$37,284,116	\$12,794,039	\$20,212,225	\$1,913,905	(\$1,170,110)



General Fund | Financial Summary

For the Period Ending April 30, 2020

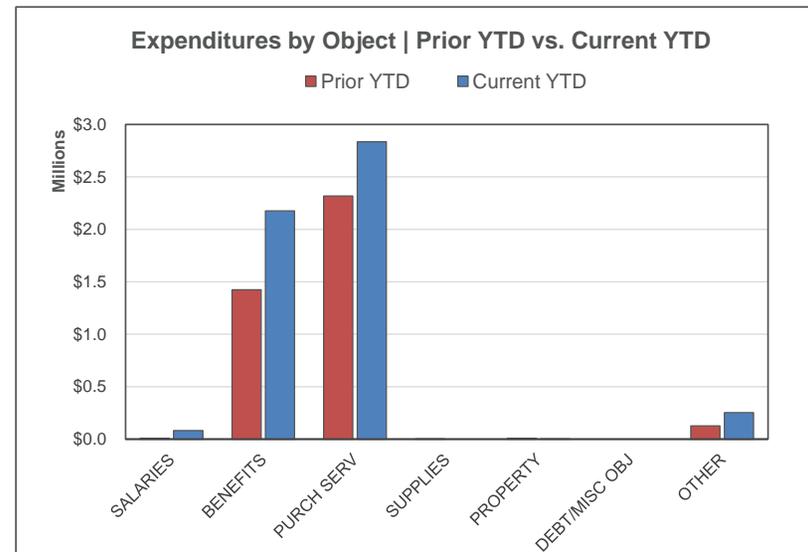
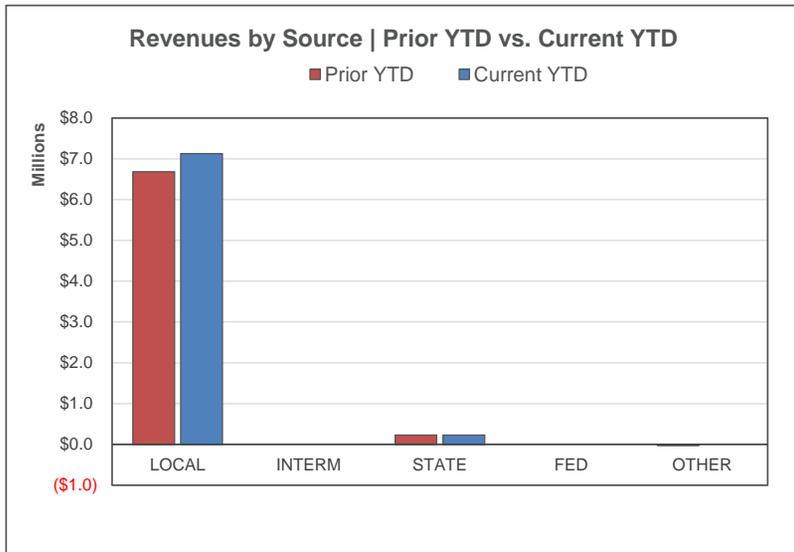
	YTD % of PY			YTD % of Budget		
	Prior YTD	Prior Year Actual	Actual	Current YTD	Annual Budget	Budget
REVENUES						
Local	\$70,897,290	\$81,124,050	87.39%	\$73,787,969	\$82,962,050	88.94%
Intermediate	0	0		0	0	
State	86,770,828	116,587,278	74.43%	88,295,745	116,801,372	75.59%
Federal	5,242,884	11,028,478	47.54%	6,534,791	12,168,958	53.70%
Other Financing Sources/Income Items	1,882,220	2,874,427	65.48%	1,987,135	2,912,355	68.23%
TOTAL REVENUE	\$164,793,221	\$211,614,234	77.87%	\$170,605,640	\$214,844,735	79.41%
EXPENDITURES						
Salaries	\$96,267,586	\$137,846,106	69.84%	\$98,677,069	\$142,862,051	69.07%
Employee Benefits	24,143,490	32,699,468	73.83%	26,931,393	37,372,451	72.06%
Purchased Services	13,750,049	23,882,264	57.57%	14,130,264	24,406,376	57.90%
Supplies	7,200,134	9,431,411	76.34%	6,540,643	14,351,538	45.57%
Property	630,170	803,266	78.45%	1,028,364	965,983	106.46%
Debt Service & Misc. Objects	0	0		0	0	
Other Items	233,897	8,047,108	2.91%	211,527	10,339,683	2.05%
TOTAL EXPENDITURES	\$142,225,326	\$212,709,624	66.86%	\$147,519,259	\$230,298,082	64.06%
SURPLUS / (DEFICIT)	\$22,567,895	(\$1,095,390)		\$23,086,381	(\$15,453,347)	
ENDING FUND BALANCE	\$56,329,544			\$55,752,640		



Management Fund | Financial Summary

For the Period Ending April 30, 2020

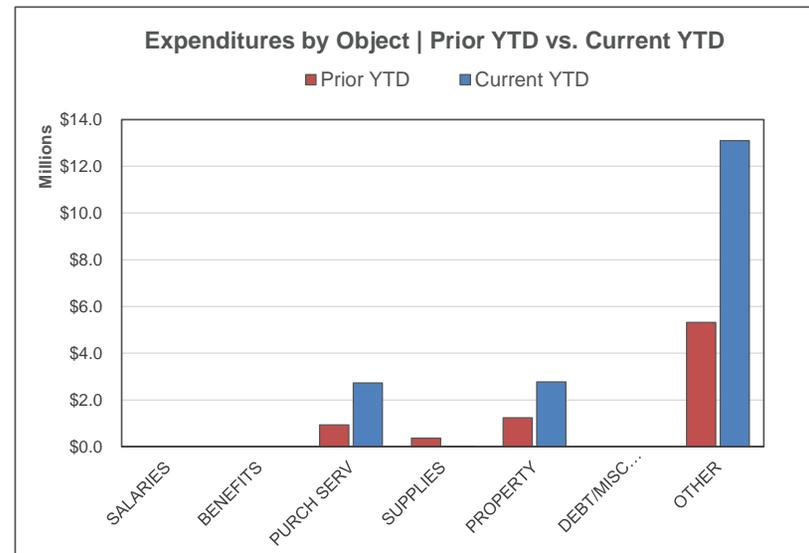
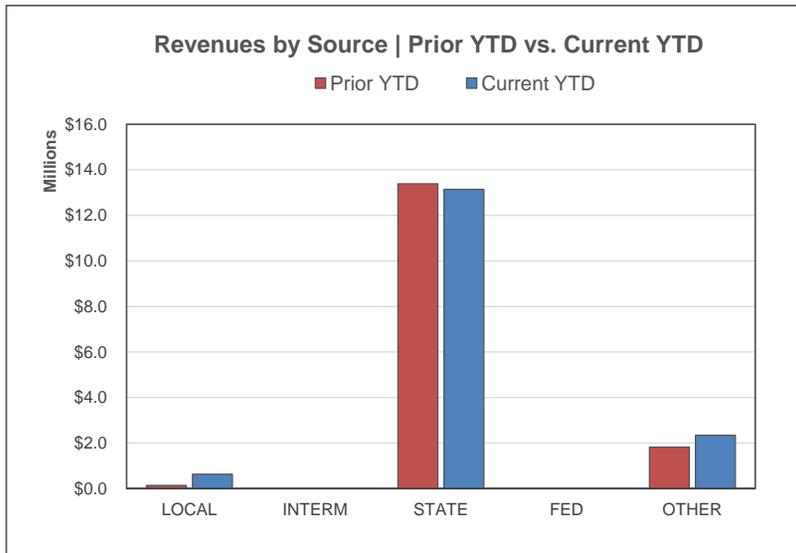
	Prior YTD	Prior Year Actual	YTD % of PY Actual	Current YTD	Annual Budget	YTD % of Budget
REVENUES						
Local	\$6,683,714	\$7,414,667	90.14%	\$7,126,798	\$7,780,526	91.60%
Intermediate	0	0		0	0	
State	228,897	228,897	100.00%	231,860	234,413	98.91%
Federal	0	0		0	0	
Other Financing Sources/Income Items	(31,742)	0		0	0	
TOTAL REVENUE	\$6,880,868	\$7,643,564	90.02%	\$7,358,658	\$8,014,939	91.81%
EXPENDITURES						
Salaries	\$7,239	\$26,276	27.55%	\$81,794	\$0	
Employee Benefits	1,424,181	4,590,499	31.02%	2,176,091	4,596,393	47.34%
Purchased Services	2,317,740	2,564,733	90.37%	2,834,198	2,771,503	102.26%
Supplies	323	323	100.00%	0	2,000	0.00%
Property	8,669	9,313	93.08%	632	0	
Debt Service & Misc. Objects	0	0		0	0	
Other Items	126,293	268,901	46.97%	253,649	394,062	64.37%
TOTAL EXPENDITURES	\$3,884,445	\$7,460,045	52.07%	\$5,346,363	\$7,763,958	68.86%
SURPLUS / (DEFICIT)	\$2,996,423	\$183,519		\$2,012,295	\$250,981	
ENDING FUND BALANCE	\$9,561,918			\$8,761,309		



Sales Tax Fund | Financial Summary

For the Period Ending April 30, 2020

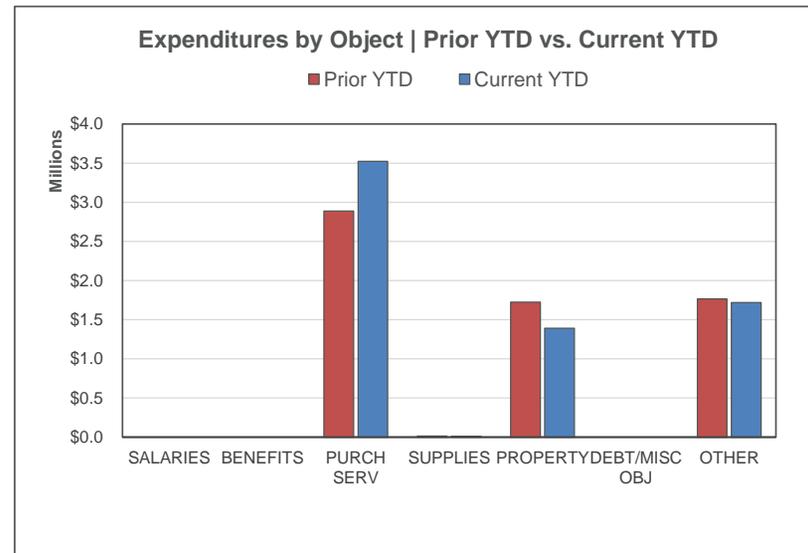
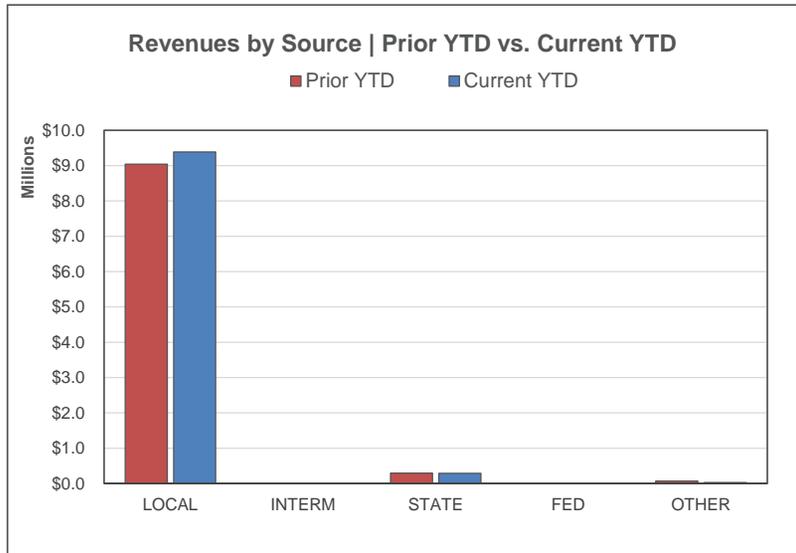
	Prior YTD	Prior Year Actual	YTD % of PY Actual	Current YTD	Annual Budget	YTD % of Budget
REVENUES						
Local	\$141,191	\$228,981	61.66%	\$632,136	\$761,970	82.96%
Intermediate	0	0		0	0	
State	13,381,495	17,564,112	76.19%	13,140,998	17,443,055	75.34%
Federal	0	0		0	0	
Other Financing Sources/Income Items	1,822,845	27,228,755	6.69%	2,336,767	2,600,806	89.85%
TOTAL REVENUE	\$15,345,531	\$45,021,848	34.08%	\$16,109,901	\$20,805,831	77.43%
EXPENDITURES						
Salaries	\$0	\$0		\$0	\$0	
Employee Benefits	0	0		0	0	
Purchased Services	934,404	3,200,650	29.19%	2,729,498	6,654,030	41.02%
Supplies	363,711	7,989	4552.90%	336	0	
Property	1,240,351	3,003,024	41.30%	2,770,176	4,144,236	66.84%
Debt Service & Misc. Objects	0	0		0	0	
Other Items	5,322,470	6,418,081	82.93%	13,105,505	15,657,939	83.70%
TOTAL EXPENDITURES	\$7,860,935	\$12,629,744	62.24%	\$18,605,515	\$26,456,205	70.33%
SURPLUS / (DEFICIT)	\$7,484,596	\$32,392,104		(\$2,495,614)	(\$5,650,374)	
ENDING FUND BALANCE	\$14,872,223			\$37,284,116		



PPEL | Financial Summary

For the Period Ending April 30, 2020

	Prior YTD	Prior Year Actual	YTD % of PY Actual	Current YTD	Annual Budget	YTD % of Budget
REVENUES						
Local	\$9,043,162	\$10,080,858	89.71%	\$9,385,174	\$10,107,678	92.85%
Intermediate	0	0		0	0	
State	292,016	292,016	100.00%	288,986	289,936	99.67%
Federal	0	0		0	0	
Other Financing Sources/Income Items	68,773	671,528	10.24%	28,978	0	
TOTAL REVENUE	\$9,403,951	\$11,044,402	85.15%	\$9,703,139	\$10,397,614	93.32%
EXPENDITURES						
Salaries	\$0	\$0		\$0	\$0	
Employee Benefits	0	0		0	0	
Purchased Services	2,888,569	4,429,659	65.21%	3,522,947	5,080,500	69.34%
Supplies	14,411	14,411	100.00%	12,531	0	
Property	1,725,146	2,050,009	84.15%	1,389,908	1,000,000	138.99%
Debt Service & Misc. Objects	0	0		0	0	
Other Items	1,765,957	1,998,728	88.35%	1,719,322	1,977,553	86.94%
TOTAL EXPENDITURES	\$6,394,084	\$8,492,807	75.29%	\$6,644,707	\$8,058,053	82.46%
SURPLUS / (DEFICIT)	\$3,009,868	\$2,551,595		\$3,058,431	\$2,339,561	
ENDING FUND BALANCE	\$10,193,881			\$12,794,039		

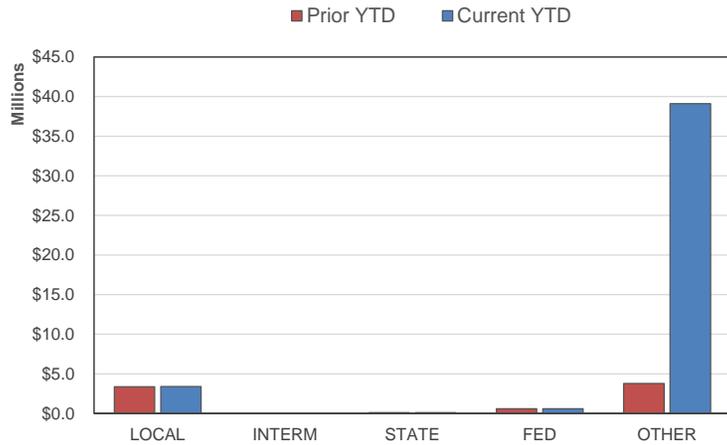


Debt Service | Financial Summary

For the Period Ending April 30, 2020

	Prior YTD	Prior Year Actual	YTD % of PY Actual	Current YTD	Annual Budget	YTD % of Budget
REVENUES						
Local	\$3,362,344	\$3,723,545	90.30%	\$3,396,211	\$3,707,176	91.61%
Intermediate	0	0		0	0	
State	100,464	100,464	100.00%	95,917	94,905	101.07%
Federal	580,830	580,830	100.00%	583,002	583,002	100.00%
Other Financing Sources/Income Items	3,778,912	4,393,228	86.02%	39,115,514	41,515,513	94.22%
TOTAL REVENUE	\$7,822,550	\$8,798,067	88.91%	\$43,190,644	\$45,900,596	94.10%
EXPENDITURES						
Salaries	\$0	\$0		\$0	\$0	
Employee Benefits	0	0		0	0	
Purchased Services	0	0		0	0	
Supplies	0	0		0	0	
Property	0	0		0	0	
Debt Service & Misc. Objects	0	0		0	0	
Other Items	3,494,878	7,836,081	44.60%	38,679,830	48,897,059	79.10%
TOTAL EXPENDITURES	\$3,494,878	\$7,836,081	44.60%	\$38,679,830	\$48,897,059	79.10%
SURPLUS / (DEFICIT)	\$4,327,673	\$961,987		\$4,510,814	(\$2,996,463)	
ENDING FUND BALANCE	\$19,067,097			\$20,212,225		

Revenues by Source | Prior YTD vs. Current YTD



Expenditures by Object | Prior YTD vs. Current YTD

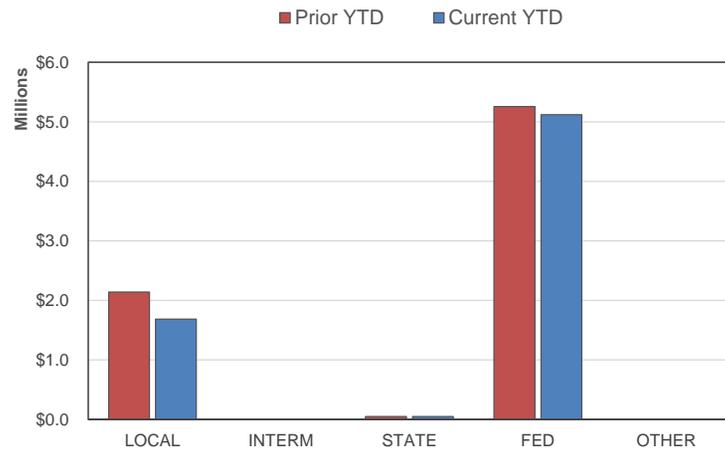


School Nutrition | Financial Summary

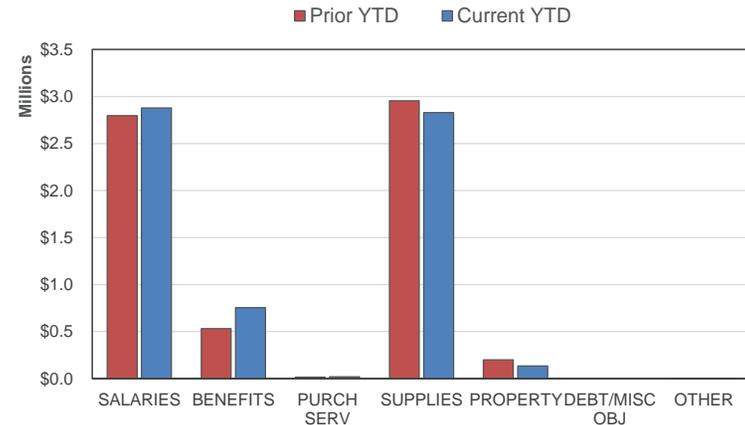
For the Period Ending April 30, 2020

	Prior YTD	Prior Year Actual	YTD % of PY Actual	Current YTD	Annual Budget	YTD % of Budget
REVENUES						
Local	\$2,141,264	\$2,522,454	84.89%	\$1,684,566	\$2,686,850	62.70%
Intermediate	0	0		0	0	
State	47,394	71,537	66.25%	49,338	66,650	74.03%
Federal	5,256,249	6,806,784	77.22%	5,117,987	6,753,000	75.79%
Other Financing Sources/Income Items	0	0		0	0	
TOTAL REVENUE	\$7,444,907	\$9,400,775	79.19%	\$6,851,891	\$9,506,500	72.08%
EXPENDITURES						
Salaries	\$2,795,880	\$3,529,854	79.21%	\$2,879,218	\$3,372,937	85.36%
Employee Benefits	531,359	610,992	86.97%	753,746	898,011	83.94%
Purchased Services	15,165	16,112	94.12%	20,323	24,000	84.68%
Supplies	2,954,112	4,166,712	70.90%	2,828,700	3,869,500	73.10%
Property	199,985	112,478	177.80%	135,684	237,500	57.13%
Debt Service & Misc. Objects	0	0		0	0	
Other Items	1,739	574,945	0.30%	946	596,200	0.16%
TOTAL EXPENDITURES	\$6,498,239	\$9,011,093	72.11%	\$6,618,616	\$8,998,148	73.56%
SURPLUS / (DEFICIT)	\$946,668	\$389,682		\$233,275	\$508,352	
ENDING FUND BALANCE	\$2,237,617			\$1,913,905		

Revenues by Source | Prior YTD vs. Current YTD



Expenditures by Object | Prior YTD vs. Current YTD

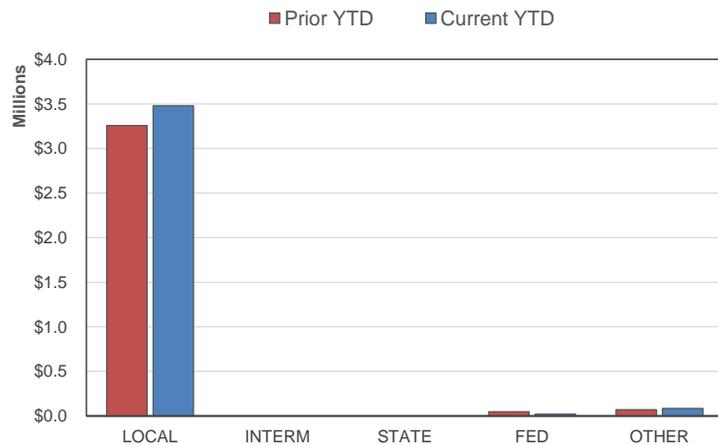


Other 60 Funds | Financial Summary

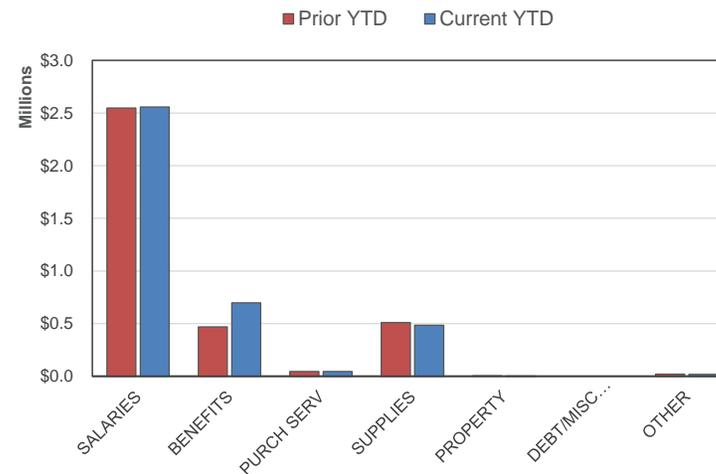
For the Period Ending April 30, 2020

	Prior YTD	Prior Year Actual	YTD % of PY Actual	Current YTD	Annual Budget	YTD % of Budget
REVENUES						
Local	\$3,256,141	\$4,492,547	72.48%	\$3,477,680	\$4,645,154	74.87%
Intermediate	0	0		0	0	
State	0	0		0	0	
Federal	47,148	56,509	83.44%	21,209	100,332	21.14%
Other Financing Sources/Income Items	70,188	78,959	88.89%	83,082	93,468	88.89%
TOTAL REVENUE	\$3,373,477	\$4,628,015	72.89%	\$3,581,971	\$4,838,954	74.02%
EXPENDITURES						
Salaries	\$2,547,541	\$3,217,034	79.19%	\$2,557,528	\$3,402,273	75.17%
Employee Benefits	468,456	564,798	82.94%	696,656	920,700	75.67%
Purchased Services	44,763	58,623	76.36%	44,748	100,796	44.39%
Supplies	509,162	666,277	76.42%	485,160	711,866	68.15%
Property	4,374	1,747	250.44%	2,011	1,000	201.09%
Debt Service & Misc. Objects	0	0		0	0	
Other Items	19,955	29,346	68.00%	16,955	38,376	44.18%
TOTAL EXPENDITURES	\$3,594,251	\$4,537,825	79.21%	\$3,803,057	\$5,175,011	73.49%
SURPLUS / (DEFICIT)	(\$220,774)	\$90,190		(\$221,086)	(\$336,057)	
ENDING FUND BALANCE	(\$1,259,988)			(\$1,170,110)		

Revenues by Source | Prior YTD vs. Current YTD



Expenditures by Object | Prior YTD vs. Current YTD



CONSENT AGENDA

BA-20-004/12 Statement of Receipts, Disbursements, and Cash Balances Report - April 2020 (David Nicholson)

Exhibit: BA-20-004/12.1-2

Action Item

Pertinent Fact(s):

The Statement of Receipts, Disbursements, and Cash Balances Report is required by Chapter 291 of the Code of Iowa and by Board Regulation 703.2. Cash receipts for the month ended April 30, 2020 were \$55,678,465.18 and cash disbursements were \$51,827,366.68. The investment balance on April 30, 2020 was \$110,630,048.40. Interfund transfers for the month ended April 30, 2020 were \$1,766,674.19. Year to date interfund transfers were \$15,635,402.11.

Recommendation:

It is recommended that the Board of Education approve the Statement of Receipts, Disbursements, and Cash Balances Report for the month of April 2020.

CEDAR RAPIDS COMMUNITY SCHOOL DISTRICT
STATEMENT OF RECEIPTS, DISBURSEMENTS, AND CASH BALANCES
MONTH ENDED APRIL 30, 2020

<u>CASH</u>	<u>BALANCE</u> <u>3/31/2020</u>	<u>RECEIPTS</u>	<u>DISBURSEMENTS</u>	<u>BALANCE</u> <u>4/30/2020</u>	
<u>General and Management Funds</u>					
10-General Fund	\$ 1,061,641.40	\$ 43,804,927.82	\$ 40,349,406.68	\$ 4,517,162.54	
22-Management Fund	927,775.66	2,790,312.06	2,469,872.18	1,248,215.54	
Total - General and Management Funds	<u>1,989,417.06</u>	<u>46,595,239.88</u>	<u>42,819,278.86</u>	<u>5,765,378.08</u>	
<u>Food & Nutrition</u>					
61-Food & Nutrition Fund	1,711,593.79	510,720.47	638,760.72	1,583,553.54	
61-Petty Cash	3,100.00	-	-	3,100.00	
Total - Food & Nutrition Fund	<u>1,714,693.79</u>	<u>510,720.47</u>	<u>638,760.72</u>	<u>1,586,653.54</u>	
<u>Daycare Fund</u>					
62-Five Seasons Daycare Fund	1,235,381.35	49,163.65	117,387.22	1,167,157.78	
65-Rockwell Daycare Fund	289,492.88	215,068.39	209,786.81	294,774.46	
65-Rockwell Daycare Petty Cash	200.00	-	-	200.00	
Total - Daycare Fund	<u>1,525,074.23</u>	<u>264,232.04</u>	<u>327,174.03</u>	<u>1,462,132.24</u>	
<u>Schoolhouse Funds</u>					
33-Secure Adv. Vision for Educ. (SAVE) Fund	1,398,216.89	1,264,020.06	1,482,079.60	1,180,157.35	
36-Physical Plant & Equip (PPEL) Fund	526,838.78	4,678,066.07	4,127,171.46	1,077,733.39	
40-Debt Service Fund	339,782.38	2,366,186.66	2,432,902.01	273,067.03	
Total - Schoolhouse Funds	<u>2,264,838.05</u>	<u>8,308,272.79</u>	<u>8,042,153.07</u>	<u>2,530,957.77</u>	
TOTAL CASH - ALL FUNDS	<u><u>\$ 7,494,023.13</u></u>	<u><u>\$ 55,678,465.18</u></u>	<u><u>\$ 51,827,366.68</u></u>	<u><u>\$ 11,345,121.63</u></u>	
<u>INVESTMENTS</u>					
<u>RESTRICTED INVESTMENT FUNDS</u>					
<u>Schoolhouse Fund-Held for Bond Payments</u>					
40-Debt Service Fund - Sinking Funds/BT+Reg	\$ 15,097,625.76	\$ 1,149,146.54	\$ -	\$ 16,246,772.30	
40-Debt Service Fund - Sinking Funds/USB	2,391,253.00	280,417.00	-	2,671,670.00	
TOTAL RESTRICTED INVESTMENTS	<u><u>\$ 17,488,878.76</u></u>	<u><u>\$ 1,429,563.54</u></u>	<u><u>\$ -</u></u>	<u><u>\$ 18,918,442.30</u></u>	
<u>UNRESTRICTED INVESTMENT FUNDS</u>					
	<u><u>BALANCE</u></u> <u><u>3/31/2020</u></u>	<u><u>PURCHASES</u></u>	<u><u>MATURITIES</u></u>	<u><u>BALANCE</u></u> <u><u>4/30/2020</u></u>	
<u>General and Management Funds</u>					
10-General Fund	\$ 19,000,000.00	\$ 25,000,000.00	\$ 6,000,000.00	\$ 38,000,000.00	
10-General Fund CD's ISJIT	13,467,494.78	4,427.70	-	13,471,922.48	
22-Management Fund	6,000,000.00	2,000,000.00	-	8,000,000.00	
Total - General and Management Funds	<u>38,467,494.78</u>	<u>27,004,427.70</u>	<u>6,000,000.00</u>	<u>59,471,922.48</u>	
<u>Food & Nutrition</u>					
61-Food & Nutrition Fund	2,000,000.00	-	-	2,000,000.00	
<u>Schoolhouse Funds</u>					
33-Secure Adv. Vision for Educ. (SAVE) Fund	36,137,410.46			36,137,410.46	
36-Physical Plant & Equip (PPEL) Fund	10,000,000.00	3,000,000.00	1,000,000.00	12,000,000.00	
40-Debt Service Fund	101,132.46	1,200,000.00	280,417.00	1,020,715.46	
Total - Schoolhouse Funds	<u>46,238,542.92</u>	<u>4,200,000.00</u>	<u>1,280,417.00</u>	<u>49,158,125.92</u>	
TOTAL UNRESTRICTED INVESTMENTS	<u><u>\$ 86,706,037.70</u></u>	<u><u>\$ 31,204,427.70</u></u>	<u><u>\$ 7,280,417.00</u></u>	<u><u>\$ 110,630,048.40</u></u>	
<hr/>					
<u>BALANCES</u>	<u>GENERAL</u> <u>FUND</u>	<u>FOOD &</u> <u>NUTRITION FUND</u>	<u>DAYCARE</u> <u>FUND</u>	<u>SCHOOLHOUSE</u> <u>FUND</u>	<u>ALL</u> <u>FUNDS</u>
Cash	\$ 5,765,378.08	\$ 1,586,653.54	\$ 1,462,132.24	\$ 2,530,957.77	\$ 11,345,121.63
Restricted Funds	-	-	-	18,918,442.30	18,918,442.30
Investments	59,471,922.48	2,000,000.00	-	49,158,125.92	110,630,048.40
TOTAL - ALL FUNDS	<u><u>\$ 65,237,300.56</u></u>	<u><u>\$ 3,586,653.54</u></u>	<u><u>\$ 1,462,132.24</u></u>	<u><u>\$ 70,607,525.99</u></u>	<u><u>\$ 140,893,612.33</u></u>

Signed this 8th day of June 2020

BOARD SECRETARY

**Interfund Transfers
For the Month Ended April 30, 2020
and Year to Date**

		Summary			
		Month of April		Year to Date	
		Transfers In	Transfers Out	Transfers In	Transfers Out
Fund 10	General Fund	\$ 345,221.82	\$ 10,385.31	\$ 1,976,257.73	\$ 83,082.48
Fund 22	Management Fund	-	33,096.38	-	149,586.82
Fund 33	SAVE Fund	265,717.62	1,444,518.38	2,199,547.74	13,105,504.50
Fund 36	PPEL Fund	-	278,674.12	-	1,719,321.83
Fund 40	Debt Fund	1,145,349.44	-	11,376,514.16	560,805.96
Fund 61	Food & Nutrition Fund	-	-	-	373.00
Fund 62	Day Care - 5 Seasons	10,385.31	-	83,082.48	6,294.57
Fund 65	Day Care - Rockwell	-	-	-	10,432.95
	Total	\$ 1,766,674.19	\$ 1,766,674.19	\$ 15,635,402.11	\$ 15,635,402.11

CONSENT AGENDA

BA-20-005/12 Investments Report - April 2020 (David Nicholson)

Exhibit: BA-20-005/12.1

Information Item

Pertinent Fact(s):

The Investments Report summarizes investment transactions for the month of April 2020. Investments purchased during the month totaled \$31,204,427.70, and investments redeemed during the month totaled \$7,280,417.00. The current interest rate for US Bank is 0.12%, in comparison to 2.17 % at US Bank in April 2019. The interest rate for Iowa Schools Joint Investment Trust (ISJIT) for April 2020 was 0.40%, in comparison to 2.31% in April 2019.

INVESTMENTS - APRIL 2020

BA-20-005/12.1

				<u>TOTAL INVEST</u> (Purchases)	<u>TOTAL REDEEM</u> (Maturities)	
<u>General fund</u>						
Redeem	April 2, 2020	\$	2,000,000.00	US Bank	-	2,000,000.00
Redeem	April 9, 2020	\$	4,000,000.00	US Bank	-	4,000,000.00
Invest	April 24, 2020	\$	25,000,000.00	US Bank	25,000,000.00	-
Interest	April 30, 2020	\$	4,427.70	US Bank~ISJIT Apr'20 Int	4,427.70	-
Fund Total				<u>25,004,427.70</u>	<u>6,000,000.00</u>	
<u>Management Fund</u>						
Invest	April 24, 2020	\$	2,000,000.00	US Bank	2,000,000.00	-
Fund Total				<u>2,000,000.00</u>	<u>-</u>	
<u>Food & Nutrition Fund</u>						
N/A				-	-	
Fund Total				<u>-</u>	<u>-</u>	
<u>Secure an Advanced Vision for Education Fund (SAVE)</u>						
N/A				-	-	
Fund Total				<u>-</u>	<u>-</u>	
<u>Physical Plant & Equipment Fund (PPEL)</u>						
Redeem	April 9, 2020	\$	1,000,000.00	US Bank	-	1,000,000.00
Invest	April 24, 2020	\$	3,000,000.00	US Bank	3,000,000.00	-
Fund Total				<u>3,000,000.00</u>	<u>1,000,000.00</u>	
<u>Debt Services Fund</u>						
Redeem	April 1, 2020	\$	280,417.00	US Bank	-	280,417.00
Invest	April 2, 2020	\$	200,000.00	US Bank	200,000.00	-
Invest	April 24, 2020	\$	1,000,000.00	US Bank	1,000,000.00	-
Fund Total				<u>1,200,000.00</u>	<u>280,417.00</u>	
<u>GRAND TOTAL</u>				<u>\$ 31,204,427.70</u>	<u>\$ 7,280,417.00</u>	

CONSENT AGENDA

**BA-20-006/08 Food and Nutrition Fund Statement of Revenues and Expenditures – April 2020
(Suzy Ketelsen)**

Exhibit: BA-20-006/08.1-2

Action Item

Pertinent Fact(s):

The Food and Nutrition Fund Statements are for the month ending April 30, 2020

Recommendation:

It is recommended that the Board of Education approve the Food and Nutrition Fund – Statement of Revenues and Expenditures for the month ending April 30, 2020.

Cedar Rapids Community School District

School Nutrition Fund

For the Period Ending April 30, 2020

83% of Budget Year Elapsed

	School Nutrition Programs						YTD Total	Current Year Budget		
	Breakfast Program	Lunch Program	Summer Program	USDA Team Nutrition Fruit/Veg Grant	Non-Program	All Programs		Annual Budget	Current YTD % of Budget	Remaining Budget
Operating Revenue										
State and Federal Reimbursement	\$1,143,261	\$3,721,540	\$213,071	\$89,453	\$0	\$0	\$5,167,325	\$6,216,650	83.12%	\$1,049,325
Sale of Student Meals	71,551	903,309	0	0	0	0	974,860	1,627,750	59.89%	652,890
Sale of Adult Meals	0	0	0	0	46,578	0	46,578	76,600	60.81%	30,022
Ala Carte Sales	0	0	0	0	407,281	0	407,281	600,000	67.88%	192,719
Special Program Sales	0	0	0	0	202,799	0	202,799	300,000	67.60%	97,201
Federal Commodities Received	0	0	0	0	0	0	0	0		0
Food Rebates	0	0	0	0	0	4,480	4,480	15,000	29.87%	10,520
Other	0	0	0	0	0	1,000	1,000	1,000	100.00%	0
Total Operating Revenue	\$1,214,812	\$4,624,849	\$213,071	\$89,453	\$656,658	\$5,480	\$6,804,324	\$8,837,000	77.00%	\$2,032,676
Operating Expense										
Labor and Fringe Benefits	\$357,837	\$2,499,254	\$32,876	\$4,213	\$16,887	\$203,597	\$3,114,664	\$4,270,948	72.93%	\$1,156,284
Food	450,125	1,970,275	71,987	78,899	108,357	0	2,679,643	3,100,000	86.44%	420,357
Other Supplies	24,601	131,218	3,840	1,083	0	3,489	164,230	180,500	90.99%	16,270
Federal Commodities Consumed	0	0	0	0	0	0	0	0		0
Equipment Repair and Materials	0	0	0	0	0	18,327	18,327	100,000	18.33%	81,673
Custodial Services	0	0	0	0	0	0	0	0		0
Utilities	0	0	0	0	0	0	0	0		0
Indirect Costs	0	0	0	0	0	0	0	0		0
Courier Services	0	0	0	0	0	0	0	595,000	0.00%	595,000
Computer Equipment	0	0	0	0	0	373	373	0		0
Other	0	0	0	0	0	3,052	3,052	0		(373)
Total Operating Expense	\$832,563	\$4,600,747	\$108,703	\$84,194	\$125,245	\$228,836	\$5,980,289	\$8,257,148	72.43%	\$2,276,859
Non-Operating Revenue (Expense)										
Administration Expense	\$0	\$0	\$0	\$0	\$0	(\$20,183)	(\$20,183)	(\$23,000)	87.75%	(\$2,817)
Interest Income	0	0	0	0	0	24,305	24,305	30,000	81.02%	5,695
POS Convenience Fees	0	0	0	0	0	23,262	23,262	36,500	63.73%	13,238
POS On-line Fees	0	0	0	0	0	0	0	0		0
Depreciation Expense	0	0	0	0	0	(99,980)	(99,980)	(115,000)	86.94%	(15,020)
Total Non-Operating Revenue (Expense)	\$0	\$0	\$0	\$0	\$0	(\$72,596)	(\$72,596)	(\$71,500)	101.53%	\$1,096
Unallocated Expenses	\$0	\$0	\$0	\$0	\$0	(\$518,164)	(\$518,164)	\$0		\$518,164
Income (Loss) before Contributions & Transfers	\$382,249	\$24,102	\$104,368	\$5,258	\$531,414	(\$814,116)	\$233,275	\$508,352	45.89%	\$275,077
Capital Contributions										
Transfers In	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0
Transfers Out	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0		\$0
Change in Net Position	\$382,249	\$24,102	\$104,368	\$5,258	\$531,414	(\$814,116)	\$233,275	\$508,352	45.89%	\$275,077

BA-20-006/8.1

CEDAR RAPIDS COMMUNITY SCHOOL DISTRICT
 FOOD AND NUTRITION FUND
 PARTICIPATION April 30, 2020

BA-20-006/8.2

Breakfast and Lunch	Combined Totals					
Feeding Site	Week of 4/1-4/3	Week of 4/6-4/10	Week of 4/13-4/17	Week of 4/20-4/24	Week of 4/27-4/30	Totals for April
Arthur	1760	2556	2426	2624	2150	11516
Grant	2058	3502	3386	3858	3376	16180
Grant Wood	1514	2766	2954	3504	3166	13904
Hoover	2762	5156	5542	6366	5274	25100
Johnson	2014	3210	2838	3214	2654	13930
Nixon	1563	2922	2762	3246	2704	13197
Roosevelt	2598	4323	4701	5188	4470	21280
Taylor	1402	2636	2746	3188	2618	12590
Wright	1918	3204	3534	3386	3036	15078
	17589	30275	30889	34574	29448	142775

Compared to regular school breakfast and lunch in April 2019

Breakfasts	96900
Lunches	232883
Total Breakfast and lunches	329783

Updates & Highlights for April 2020

- 9 COVID Feeding sites open with 35 employees
- Total breakfasts and lunches served in April 2020 is 142,775
- Worked in April to clean inventory out of buildings not operating to use in the COVID feeding program.
- COVID Open Site is defined as - any child age 18 or under can have a breakfast or lunch at no charge at that building.

Open COVID Sites - Arthur, Grant, Grant Wood, Hoover, Johnson, Nixon, Taylor, Wright, Roosevelt

Currently the CRCSD has 20 CEP schools. (Community Eligibility schools) All students each at no charge.

High Schools - Metro

Middle Schools - McKinley, Roosevelt, Wilson, Franklin

Elementary Schools - Arthur, Cleveland, Garfield, Grant, Grant Wood, Harrison, Hiawatha, Hoover, Johnson, Kenwood, Taylor, Wright
 Van Buren, Wright, Polk Alternative

CONSENT AGENDA

BA-20-007/09 Unspent Balance Report - April 2020 (David Nicholson)

Exhibit: BA-20-007/09.1

Information Item

Pertinent Fact(s):

The Unspent Balance Report is designed to inform the Board of Education on the status of the District's General Fund authorized reserves- the Unspent Balance. An analysis of staffing and all other budgetary changes that impact the Unspent Balance as of month ended April 2020 is summarized for your review.

**Cedar Rapids Community School District
General Fund Unspent Balance
April 30, 2020**

BA-20-007/09.1

	September 30, 2019	April 30, 2020
	BASE MONTH	
	Budget	Budget
	FY2020	FY2020
	Actual	
	FY2019	
Regular Program District Cost	115,383,638	\$116,706,816
+ Regular Program Budget Adjustment	0	\$0
+ Supplementary Weighting District Cost	2,089,224	\$2,343,693
+ Special Ed District Cost	16,704,674	\$17,347,576
+ Teacher Salary Supplement District Cost	9,745,943	\$9,854,093
+ Professional Development Suppl District Cost	1,149,725	\$1,161,470
+ Early Intervention Supplement District Cost	1,254,729	\$1,267,490
Teacher Leadership Supplement District Cost (Line 4.46)	5,592,749	\$5,652,647
+ AEA Special Ed Support	5,783,178	\$5,865,074
+ AEA Special Ed Support Adjustment	0	\$0
+ AEA Media Services	1,054,701	\$1,064,674
+ AEA Educational Services	1,158,696	\$1,169,607
+ AEA Sharing District Cost	0	\$0
+ AEA Teacher Salary Suppl District Cost	541,413	\$550,247
+ AEA Professional Dev Suppl District Cost	63,142	\$64,104
+ SBRC Modified Suppl Amt Dropout Prev	5,707,516	\$5,713,206
+ SBRC Allowable Growth Other #1	1,500,257	\$1,700,000
+ SBRC Allowable Growth Other #2	2,393,817	\$2,430,000
+ Special Ed Deficit Modified Suppl Amt	9,268,676	\$11,495,176
- Special Ed Positive Balance Reduction		\$0
- AEA Special Ed Positive Balance		\$0
+ Allowance for Construction Projects		\$0
- Unspent Allowance for Construction		\$0
+ Enrollment Audit Adjustment	3,732	-\$24,654
- AEA Prorata Reduction	846,317	\$846,317
= Maximum District Cost	178,549,493	\$183,514,902
+ Preschool Foundation Aid	2,189,200	\$2,189,200
+ Instructional Support Authority	8,458,775	\$8,963,053
+ Ed Improvement Authority		\$0
+ Other Miscellaneous Income	25,617,008	\$26,096,606
+ Unspent Auth Budget - Previous Year	15,007,323	\$17,112,174
+ GAAP Conversion Hold Harmless	\$0	\$0
= Maximum Authorized Budget	229,821,798	\$237,875,935
- Expenditures	212,709,624	\$227,270,944
= Unspent Authorized Budget (UAB)	17,112,174	\$8,029,562
+ Estimated Unspent Program Reserves	\$0	\$7,500,000
= "Revised" Unspent Authorized Budget (UAB)	\$17,112,174	\$15,529,562

OPERATING DAYS RESERVES: 29.36 27.47 24.61

General Fund: Employee Full Time Equivalent Status

Employee Category	Original Budgeted FTE's	Base FTE's	FTE's
	FY2019-20	April 30, 2020	Difference
Object 101-Paraprofessional Employees	457.18	433.19	-23.99
Object 111-Officials/Administrative Personnel	45.75	44.75	-1.00
Object 115-Administrative Assistant Personnel	19.00	19.00	0.00
Object 121-Educational Professional Employees	1,318.96	1,332.07	13.11
Object 131-Other Professional Employees	134.63	135.38	0.75
Object 138-Nurse Employees	20.10	19.90	-0.20
Object 141-Technical Employees	78.90	75.58	-3.33
Object 151-Office & Clerical Employees	152.91	149.94	-2.97
Object 161-Crafts & Trade Employees	34.75	33.80	-0.95
Object 165-Specialist/Supervisor Crafts & Trade Employees	6.00	6.00	0.00
Object 171-Transportation Driver Employees	82.51	83.91	1.40
Object 181-Groundkeeper Employees	5.00	4.00	-1.00
Object 191-Custodial Engineer/Service Worker Employees	47.00	45.50	-1.50
Object 195-Custodial/Service/Guard/Bus Monitor Employees	153.28	148.60	-4.68
Total FTE's	2,555.96	2,531.61	-24.35

CONSENT AGENDA

BA-20-008/20 Open Enrollment - Denial 2020-2021 School Year (John Rice)

Exhibit: BA-20-008/20.1-2

Action Item

Pertinent Fact(s):

1. Section 256.7(5), Chapter 17, of the Iowa Code "Open Enrollment," allows parents/guardian to enroll their children/child in a school district other than the resident district of the custodial parent/guardian. In order for parents/guardians to exercise this option, their request must be submitted by March 1 of the year preceding open enrollment. For kindergarten children the deadline for submitting an application for open enrollment is September 1 of the current school year.
2. Applications filed after the deadline will not be approved unless the reason for late filing qualifies for "good cause"; "good cause" means a change in the status of a child's resident district for any of the following reasons:
 - A. Family moved to a new district of residence
 - B. Change in the marital status of the student's parents resulting in new resident district
 - C. Placement of the student into foster care resulting in new resident district
 - D. Adoption resulting in new resident district
 - E. Participation in a foreign exchange program
 - F. Participation in a substance abuse or mental health treatment program resulting in new resident district
 - G. Failure of negotiations for reorganization or rejection of proposed reorganization plan*
 - H. Failure of negotiations for whole grade sharing or rejection of whole grade sharing agreement*
 - I. Loss of accreditation or revocation of a charter school contract*

*If "good cause" is related to change in status of child's resident district, the open enrollment request must be filed within **45** days of last board action or within **30** days of certification of an election, whichever is applicable.

3. Request may be denied if:
 - A. The student has been suspended or expelled by a district and has not been reinstated as a student in that district
 - B. Insufficient classroom space exists
 - C. Minority/non-minority pupil ratios would be adversely affected
 - D. An appropriate instructional program is not available
 - E. The applicant missed the prescribed deadline and the request does not qualify for "good cause"
4. If the denial is based on a desegregation plan and/or any other reasons, it may be appealed to the Linn County District Court and cannot be appealed to the State Board of Education. An appeal must be postmarked within 30 days of the Board decision.

Recommendation:

It is recommended that the Board of Education approve the Open Enrollment-Denial of the identified student(s) commencing with the 2020-2021 School Year.

Board Meeting: Monday, June 8, 2020

**OPEN ENROLLMENT DENIALS
2020-2021 SCHOOL YEAR**

EXIT Denial

<u>Parent</u>	<u>Student</u>	<u>Grade</u>	<u>Resident District</u>	<u>Requested District</u>
B. Gearheart	F. Gearheart	11	Cedar Rapids Community School District	Clayton Ridge School District
Reason: Does not meet criteria for pervasive harassment				
J. Ryan	L. Ryan	5	Cedar Rapids Community School District	Clayton Ridge School District
Reason: Application filed late				
J. Ryan	N. Ryan	5	Cedar Rapids Community School District	Clayton Ridge School District
Reason: Application filed late				
J. Karg	S. Karg	11	Cedar Rapids Community School District	Clayton Ridge School District
Reason: Application filed late				
S. Ehrle	H. Ehrle	11	Cedar Rapids Community School District	Clayton Ridge School District
Reason: Does not meet criteria for pervasive harassment				
A. Garrels	A. Garrels	1	Cedar Rapids Community School District	Marion Ind. School District
Reason: Application filed late				

**OPEN ENROLLMENT DENIALS
2020-2021 SCHOOL YEAR**

K. & M. Rude	E. Rude	12	Cedar Rapids Community School District	Marion Ind. School District
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Reason: Application filed late

A. Miller	T. Miller-Grundy	6	Cedar Rapids Community School District	Linn Mar Community School District
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Reason: Application filed late

N. Gordon	M. Ross	4	Cedar Rapids Community School District	Clayton Ridge School District
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Reason: Application filed late

N. Gordon & M. Ross	Z. Gordon	4	Cedar Rapids Community School District	Clayton Ridge School District
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Reason: Application filed late

**TOTALS: 7 Clayton Ridge
2 Marion Ind.
1 Linn Mar**

CONSENT AGENDA

BA-20-009/19 Personnel Report (Linda Noggle)

Exhibit: BA-20-009/19.1-10

Action Item Roll Call

Recommendation:

It is recommended that the Board of Education approve the Personnel Report.

BA-20-009/19 Personnel Report (Linda Noggle)**APPOINTMENTS - SALARIED STAFF**

<u>Name</u>	<u>Salary Placement</u>	<u>Assignment</u>	<u>Effective Date</u>
Ashby, Devon	\$59,900.00	Multicategorical Kennedy	2020-2021 School Year
Balde, Brittany	\$49,900.00	Jefferson ELL	2020-2021 School Year
Bayuk, Kelly	\$59,900.00	Art Grant/Harrison	2020-2021 School Year
Brunson, Ann	\$28,625.00	Voc. Music (0.5 FTE) Kennedy	2020-2021 School Year
Buck, Makayla	\$52,300.00	Science Roosevelt	2020-2021 School Year
Christensen, Drew	\$5,300.74	Baseball Asst Washington	5/4/2020
Claus, Caleb	\$50,900.00	Math Jefferson	2020-2021 School Year
Constable, Taylor	\$45,450.00	2nd Grade Van Buren	2020-2021 School Year
Cornejo, Abigail	\$45,450.00	ELL Van Buren	2020-2021 School Year
Covington, Jodi	\$45,450.00	3rd-5th Grade Erskine	2020-2021 School Year
Dailey, Kira	\$45,450.00	Physical Education Harrison/Hoover	2020-2021 School Year
D'Ambrosio, Kara	\$47,550.00	Math/Language Arts Franklin	2020-2021 School Year
Dixon, Derek	\$54,800.00	Social Studies Jefferson	2020-2021 School Year

Dunlay, Lauren	\$45,450.00	Fam & Cons Science Kennedy	2020-2021 School Year
Ely, Megan	\$45,450.00	Strat I (Multicat) Erskine	2020-2021 School Year
Erickson, Olivia	\$1,325.18	Softball Asst Jefferson	4/6/2020
Farnum, Randy	\$62,400.00	Science Jefferson	2020-2021 School Year
Frederick, Morgan	\$45,450.00	Multicategorical McKinley	2020-2021 School Year
Fritz, Lauren	\$45,450.00	Language Arts Roosevelt	2020-2021 School Year
Grinstead, Aaron	\$45,450.00	3rd Grade Garfield	2020-2021 School Year
Guy, Avery	\$1,325.18	Softball Asst Jefferson	4/6/2020
Hargis, Amanda	\$38,178.00	Lang Arts (0.84 FTE) Washington	2020-2021 School Year
Harrington, LaToya	\$65,000.00	Diversity Recruiter ELSC	7/12020
Hartwig, Allison	\$50,900.00	Math Washington	2020-2021 School Year
Jenkins, Matthew	\$117,931.00	Associate Principal Wilson	7/12020
Kennedy, Paige	\$45,450.00 (prorated)	Voc. Music (0.5 FTE) Madison/Truman	2020-2021 School Year
Konzen, Jacob	\$45,450.00	Exploratory McKinley	2020-2021 School Year

Kroymann, Taryn	\$45,450.00 (prorated)	Orchestra Harding	2020-2021 School Year
Kuba, Erin	\$5,300.74	Softball Asst Jefferson	5/20/2020
Leytem, Alison	\$53,000.00	Language Arts Washington	2020-2021 School Year
Logeman, Isacc	\$45,450.00	Math Washington	2020-2021 School Year
Lowe, Sarah	\$57,400.00	Multicategorical McKinley	2020-2021 School Year
Mikkelsen, Maddie	\$45,450.00	ELL Roosevelt	2020-2021 School Year
Murphy, Ashley	\$50,900.00	Language Arts McKinley	2020-2021 School Year
O'Brien, Ashley	\$45,450.00	Art Nixon/Wright	2020-2021 School Year
Peppmeier, Ayla	\$54,800.00	ELL Roosevelt	2020-2021 School Year
Reynolds, Ellen	\$45,450.00	ELL Hoover	2020-2021 School Year
Rowan, Jessica	\$50,900.00	Math Roosevelt	2020-2021 School Year
Salmon, Stephanie	\$56,850.00	Kindergarten Pierce	2020-2021 School Year
Shiek, Jennifer	\$64,500.00	Language Arts Washington	2020-2021 School Year
Sheetz, Layne	\$45,450.00	Language Arts Washington	2020-2021 School Year

Sizemore, Jeni	\$31,075.00	Earth Sci. (0.5 FTE) Washington	2020-2021 School Year
Smith, Rebecca	\$47,550.00	Math Roosevelt	2020-2021 School Year
Stauffacher, Kinsey	\$45,450.00	1st Grade Hoover	2020-2021 School Year
Stoll, Sharon	\$40,297.50	German (0.675 FTE) Washington	2020-2021 School Year
Thorp, Nicolas	\$57,400.00	Behavior Focus Polk	2020-2021 School Year
Turley, Abby	\$47,550.00	Social Studies Roosevelt	2020-2021 School Year
Vint, Caitlin	\$45,450.00	Altern. Kindergarten Viola Gibson	2020-2021 School Year
Watts, Christina	\$64,900.00	1st Grade Van Buren	2020-2021 School Year
Weddle, Anna	\$45,450.00	3rd-5th Grade Erskine	2020-2021 School Year
Wills, Mallory	\$45,450.00	Science Washington	2020-2021 School Year

GRANTING LEAVE OF ABSENCE - SALARIED STAFF

<u>Name</u>	<u>Type of Leave</u>	<u>Assignment</u>	<u>Effective Date</u>
Ottemoeller, Dan	Personal	Strat II (BD) Jefferson	2020-2021 School Year
Weaver, Ashley	Personal	Social Studies Jefferson	2020-2021 School Year
Witte, Adam	Personal	Language Arts Washington	2020-2021 School Year

CHANGE EXTENSION OF LEAVE OF ABSENCE - SALARIED STAFF

<u>Name</u>	<u>Type of Leave</u>	<u>Assignment</u>	<u>Effective Date</u>
Hettinger, Ashley	Personal	2nd Grade Grant	2020-2021 School Year

CHANGE OF GRADE/POSITION - SALARIED STAFF

<u>Name</u>	<u>Salary Placement</u>	<u>Assignment</u>	<u>Effective Date</u>
Cain, Julie	\$127,214.00	Associate Principal Washington	7/1 2020
Hanna, Joslin	\$117,931.00	Associate Principal McKinley	7/12020

RESIGNATIONS - SALARIED STAFF

<u>Name</u>	<u>Reason</u>	<u>Assignment</u>	<u>Effective Date</u>
Ali, Asma	Personal	World Language Washington	End 2019-2020 School Year
Brown, Adam	Personal	MN Basketball Asst Jefferson	5/20/2020
Bouchard, Claire	Personal	5th Grade Kenwood	End 2019-2020 School Year
Brown, Justin	Personal	4th/5th Grade Taylor	End 2019-2020 School Year
Colbeck, Stace	Personal	3rd Grade Kenwood	End 2019-2020 School Year
Cushman, Rick	Personal	Student Government Harding	End 2019-2020 School Year
Frazier, Maurice	Personal	Volleyball Asst Kennedy Wm Basketball Asst Washington	5/16/2020
Gerdes, Katharine	Personal	4th/5th Grade Garfield	End 2019-2020 School Year

Gilchrist, Jessiah	Personal	WM Tennis Taft	5/14/2020
Johnston, Jarred	Personal	MN Basketball Asst. Jefferson	5/13/2020
Lehmann, Sophia	Personal	Instrumental Music Orchestra Harding	End 2019-2020 School Year
Long, Rebecca	Personal	Altern. Kindergarten Viola Gibson	End 2019-2020 School Year
Mauren, Sherrie	Personal	Language Arts Washington	End 2019-2020 School Year
McDonald, Amanda	Personal	Language Arts McKinley	End 2019-2020 School Year
Norton, Wilbert	Personal	MN Basketball Asst Jefferson	5/20/2020
Nuhanovic, Ferida	Personal	Language Arts McKinley	End 2019-2020 School Year
Panther, Cassandra	Personal	3rd and 4th Grade Taylor	End 2019-2020 School Year
Paternostro, Alexander	Personal	District Teacher Bertram/Four Oaks	End 2019-2020 School Year
Penney, Steven	Personal	WM & MN Golf Asst Washington	5/15/2020
Peters, Kristine	Personal	1st Grade Grant	End 2019-2020 School Year
Phillips, Karen	Personal	Induction Coach ELSC	End 2019-2020 School Year
Saunders, Amanda	Personal	Strat II BD Wilson	End 2019-2020 School Year

Schreckengast, Dennis	Personal	Baseball Asst Jefferson	5/20/2020
Smith, Danielle	Personal	ELL Garfield	End 2019-2020 School Year
Staton, Adrienne	Non-renewal	Softball Asst Washington	5/19/2020
Stevens, Mark	Personal	Strat II (Autism) Taylor	End 2019-2020 School Year
Van Buren, Allison	Personal	Language Arts Roosevelt	End 2019-2020 School Year
Verdi, Colleen	Personal	Art McKinley	End 2019-2020 School Year
Wieland, Kaitlyn	Personal	Strat II (BD) Grant Wood	End 2019-2020 School Year
Yager, Aubrey	Personal	5th Grade Johnson	End 2019-2020 School Year

RETIREMENT - SALARIED STAFF

<u>Name</u>		<u>Assignment</u>	<u>Effective Date</u>
Buckley, Nancy		3rd Grade Grant	End 2019-2020 School Year
Northern, Freddie		Football Asst Jefferson	5/4/2020
Ripley, Constance		Induction Coach ELSC	End 2019-2020 School Year

APPOINTMENTS - HOURLY STAFF

<u>Name</u>	<u>Salary Placement</u>	<u>Assignment</u>	<u>Effective Date</u>
Becicka, Rilea	\$14.88	Counselor Secretary Wilson	6/1/2020

CHANGE OF GRADE / POSITION - HOURLY STAFF

<u>Name</u>	<u>Salary Placement</u>	<u>Assignment</u>	<u>Effective Date</u>
Ehm, Krista	\$25.85	SS Student Specific RN Kennedy	7/1/2020

RESIGNATIONS - HOURLY STAFF

<u>Name</u>	<u>Reason</u>	<u>Assignment</u>	<u>Effective Date</u>
Canty, Stephen	Personal	Paraprofessional Coolidge	6/1/2020
Contreras, Natalia	Personal	Health Secretary Wright	6/1/2020
Heckman, Mikayla	Personal	Childcare Professional Collins Aerospace	4/30/2020
Johnston, Jarred	Personal	Paraprofessional McKinley	5/13/2020
Kirby, Kathryn	Personal	Paraprofessional Jackson	6/1/2020
Madison, Chris	Personal	Network Specialist ELSC	5/29/2020
Smith, Mark	Personal	Custodian II Floater ELSC	5/20/2020
Urbi, Kimberly	Personal	Paraprofessional Hiawatha	6/1/2020

RETIREMENTS - HOURLY STAFF

<u>Name</u>	<u>Assignment</u>	<u>Effective Date</u>
Feddersen, Patricia	Paraprofessional Wright	6/1/2020
Hunt, Diane	Health Secretary Nixon	6/2/2020

Kramer, Stephancee	Paraprofessional Garfield	6/1/2020
Rose, Jacqueline	Food Service Asst Harding	6/1/2020
Running Hawk, Robin	Bookkeeper Metro	6/30/2020

DEATH - HOURLY STAFF

<u>Name</u>	<u>Assignment</u>	<u>Effective Date</u>
Nylund, Lori	Paraprofessional Van Buren	5/9/2020

SHORT TERM CONTRACTS

<u>Name</u>	<u>Salary Placement</u>	<u>Assignment</u>	<u>Effective Date</u>
Anderson, Melissa	\$8,500.00	KCU Site Leader Nixon	5/28/2020
Beach, Nicholas	\$8,500.00	KCU Site Leader Roosevelt	5/28/2020
Calcara, Brett	\$8,500.00	KCU Site Leader Taylor	5/29/2020
Eggert, Holland	\$8,500.00	KCU Site Leader Arthur	5/26/2020
Meyer, Brian	\$8,500.00	KCU Site Leader Hiawatha	3/20/2020
Russman, Andrea	\$8,500.00	KCU Site Leader Hoover	4/15/2020
Schrader, Katelyn	\$8,500.00	KCU Site Leader Wright	6/2/2020

Shaw, Caleb	\$8,500.00	KCU Site Leader Grant	5/29/2020
Stulken, Stephanie	\$14,000.00	KCU Prog. Director ELSC	2/20/2020
Walsh, Ashley	\$8,500.00	KCU Site Leader Grant Wood	5/28/2020

CONSENT AGENDA

BA-20-330 **Approval – Urban Education Network (UEN) of Iowa Membership Renewal-2020-2021 School Year (Noreen Bush)**

Exhibit: BA-20-330.1

Action Item

Pertinent Fact(s):

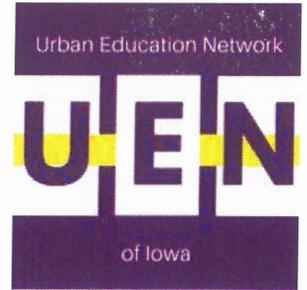
1. The Urban Education Network of Iowa (UEN) is an association composed of Iowa's eight largest school districts and Associate member districts in the state of Iowa. The UEN brings school boards and school districts together to work for quality education in Iowa.
2. The UEN presents a strong, united voice at the legislature on behalf of the needs of public education and Iowa students. The UEN membership dues are the principal source of revenue supporting member programs and services.

Recommendation:

It is recommended that the Board of Education approve the Urban Education Network of Iowa Membership Renewal for the 2020-2021 School Year.

Urban Education Network of Iowa

c/o ISFIS, 1201 63rd Street
 Des Moines, IA 50311 US
 jen@iowaschoolfinance.com
 https://www.uen-ia.org

**INVOICE**

BILL TO
 Cedar Rapids CSD
 2500 Edgewood Rd NW
 Cedar Rapids, IA 52405

INVOICE 1002
DATE 05/15/2020
TERMS Net 60
DUE DATE 07/14/2020

DATE	ACTIVITY	DESCRIPTION	QTY	RATE	AMOUNT
05/15/2020	Membership 2020-21 - Charter	UEN Membership July 1, 2020 - June 30, 2021	1	10,000.00	10,000.00

BALANCE DUE

\$10,000.00

CONSENT AGENDA

BA-20-331 Agreement – Cedar Rapids Community School District and PRK Williams Inc., dba To The Rescue – 2020-2021 School Year (Wendy Parker)

Exhibit: BA-20- 331.1-2

Action Item

Pertinent Fact(s):

1. According to IDEA, public schools must provide private duty nursing services during the school day for students with specific medical needs which are indicated in the student's Individualized Healthcare Plan (IHP).
2. Currently there are three medically fragile special education students attending Cedar Rapids Schools that require one-on-one skilled nursing.
3. The quantity and frequency of one-on-one skilled nursing services provided to the students are determined by the school nurse and will be mutually agreed upon between CRCSD and To The Rescue.
4. To The Rescue will provide registered nurses (LPNs when an RN is not available) to serve the students as needed.

Recommendation:

It is recommended that the Board of Education approve the on-going Agreement between the Cedar Rapids Community School District and PRK Williams Inc., dba To The Rescue for skilled nursing services during the 2020-2021 School Year.

**AGREEMENT BETWEEN
THE CEDAR RAPIDS COMMUNITY SCHOOL DISTRICT AND
PRK WILLIAMS INC., dba TO THE RESCUE**

This AGREEMENT is made and entered into by and between the Cedar Rapids Community School District, an Iowa public school corporation ("District") and PRK Williams Inc., dba To The Rescue ("Contractor").

Services to be provided under this agreement shall begin on June 2, 2020 and continue through the end of the 2020-2021 school year (at this time noted as June 1, 2021) as described.

Contractor RESPONSIBILITIES

- 1) FACE-TO-FACE Interview of all applicants prior to hiring
- 2) Verification of Employee Credentials
- 3) CHILD and DEPENDENT ADULT ABUSE Registry Check
- 4) SEXUAL OFFENDER Registry Check
- 5) CRIMINAL Background Check
- 6) NAME BADGE, UNIFORM, and shoes that comply with your requirements
- 7) 24-Hour ON-CALL Service (Administrative Staff) – There is a PRK Williams Inc., dba To The Rescue Nurse on-call 24- hours per day, 7 days per week; you can call 319-550-1890 for scheduling needs. Typical office hours are 8 am – 4:30 pm Monday – Friday, closed most holidays. All Shifts must be scheduled through administrative staff.
- 8) LPNs may be used on an intermittent basis, only when RN is absent

District RESPONSIBILITIES

- 1) ORIENTATION
The District is to provide an appropriate orientation to newly assigned employees, so they are informed of the job responsibilities and expectations for their assignment.
- 2) NOTIFICATION
The District is to notify Contractor immediately should any employee fail to report for work as assigned. Contractor should also be notified of any problems or concerns that may arise with any employee.
- 3) CANCELLATION NOTICE
The District shall provide a two (2) hour notice of cancellation before the beginning of any shift for any Contractor employee. Contractor will make every attempt possible to avoid canceling a shift. In the event that Contractor is not able to provide a replacement the responsibility will revert back to the District.
- 4) INSTRUCTIONS and PROTECTIVE EQUIPMENT
The District shall provide Contractor employees with adequate Instructions, assistance, and time to perform the services requested. Employees will perform the services under District's direct supervision and control, thus satisfying its obligation under any applicable employment-related laws. The District shall provide a suitable workplace for employees that comply with all applicable safety and health standards. The District shall provide employees with all the necessary site-specific information, training, personal protective equipment and materials regarding hazardous substance at the workplace in addition to the District's exposure control program in accordance with the OSHA Blood borne Pathogens Standard and any other applicable laws.

INSURANCE

- 1) Worker's Compensation and Employer's Liability - Contractor maintains its legal and statutory obligations pursuant to Workers' Compensation laws. Contractor is responsible for submitting appropriate Worker's Compensation forms and paperwork to the State and to Worker's Compensation Commissioner. Such Insurance will be provided in the minimum amount of \$100,000 for each accident.
- 2) Professional Liability and General Liability - Contractor shall maintain throughout the life of this Agreement, comprehensive professional and general liability insurance covering the Company, its agents, and employees for the bodily injury, personal injury, or property damage claims of the public arising out of the premises, products, activities, or operations (including professional operations such as the rendering of medical, nursing or other health care services) of the Company. Minimum limits of \$1Million each incident/\$4Million aggregate for Professional Liability and \$1Million each incident/\$2Million aggregate for General Liability.

PRICING AND PAYMENT TERMS

1) Invoice Schedule

The District will be invoiced monthly for services rendered.

2) Overtime Rates

Overtime rates will be charged for all hours an individual works in excess of 40 hours per week. The District will be informed of the overtime rate prior to the individual working the shift. The overtime rate is 1 1/2 times the regular bill rate for each individual working over 40 hours in a week.

3) Holiday Rates

The holiday rate is 1 1/2 times the regular bill rate for each individual working on the following holidays: New Year's Day, Easter, Memorial Day, Fourth of July, Labor Day, Thanksgiving, Christmas Eve, Christmas Day, and New Year's Eve. Any shift starting on a holiday will be billed at the holiday rate.

4) Payment

Payment is due for all services rendered at the agreed-upon rates within 30 days. If payment is late, Contractor has the right to take their staff out of the home without prior notice and implement finance charges of 2% per month for each month that payment is late. If Contractor has to use legal means for collection, these fees will be the responsibility of the District. Payments will be sent to: PRK Williams Inc., dba To The Rescue, Inc., 139 40th St NE, Cedar Rapids, IA 52402

5) Pricing (Rates are subject to change with prior notification)

Contractor will bill the District for services rendered at the following rates:

RN/LPN \$113/hour for one-on-one services

RN/LPN \$140/hour for two-on-one services

RN/LPN Orientation \$55/hour

LPNs may be used on an intermittent basis, only when RN is absent

6) Covenant Regarding Employees

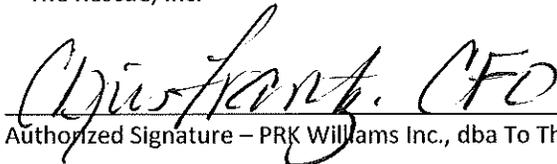
District and Contractor covenant that, during the term of this agreement and for three (3) years after termination of this agreement, they will not offer employment or employ any person who provided services under this Agreement during the terms of this agreement, without prior written consent of PRK Williams Inc., dba To The Rescue. In addition, District and Contractor covenant that, during the term of this agreement and for three (3) years after Termination of this agreement, they will not receive services from any person who provided services under this agreement during the term of this agreement who is then providing services through another entity that provides Nursing services.

If District or Contractor violates any provision of this paragraph 6, Covenant Regarding Employees, District agrees to pay PRK Williams Inc., dba To The Rescue a dollar amount equivalent to one (1) year of full-time billable services.

Travel reimbursement fee is \$25, to reimburse employees who travel more than 60 miles one way to your facility.

EFFECTIVE DATE

This Agreement is to be effective from date of signature and will automatically renew annually as mutually agreed upon by the parties. The person signing below on behalf of the District and Contractor are duly authorized to enter into agreements of this nature on behalf of Cedar Rapids Community School District and PRK Williams Inc., dba To The Rescue, Inc.


Authorized Signature – PRK Williams Inc., dba To The Rescue


Date

Authorized Signature - Cedar Rapids Community School District

Date

Implied contract

When services are rendered and invoiced, the parties agree that in the absence of a written contract there exists a contract in fact. Both parties agree that the applicable standards and practices of the industry would be in place regarding the terms of billing and payment for services.

CONSENT AGENDA

BA-20-332 **Agreement – Cedar Rapids Community Schools and Unity Point St. Luke’s Hospital – Educational Services - 2020-2021 School Year (Wendy Parker)**

Exhibit: BA-20-332.1

Action Item

Pertinent Fact(s):

1. This is an ongoing Agreement between the District and St. Luke’s Hospital that provides educational services to young people while they are in temporary residential care in the psychiatric unit at St. Luke’s Hospital.
2. Two CRCSD teachers and two paraprofessionals work in an elementary child unit and secondary adolescent unit respectively within the locked area at the hospital. Children who are patients in the units attend school for half of each day until they are discharged.
3. St. Luke’s Hospital provides the classroom space and hospital support services as a part of the Agreement.

Recommendation:

It is recommended that the Board of Education approve the ongoing Agreement between the Cedar Rapids Community Schools and Unity Point St. Luke’s Hospital – Educational Services for the 2020-2021 School Year.

**AGREEMENT BETWEEN
THE CEDAR RAPIDS COMMUNITY SCHOOL DISTRICT
AND UNITY POINT ST. LUKE'S HOSPITAL**

This agreement is entered into by and between Cedar Rapids Community School District and Unity Point St. Luke's Hospital pursuant to the provisions of Senate File 2320.

Services to be provided under this agreement shall begin on August 24, 2020 and continue through the end of the 20-21 school year (at this time noted as June 1, 2021) as described.

- I. Cedar Rapids Community School District shall:
- A. provide and supervise appropriately licensed staff for the classrooms within the Child and Adolescent Psychiatric Unit of Unity Point St. Luke's Hospital;
 - B. provide appropriate instructional materials and technology to support student needs;
 - C. maintain appropriate educational and billing data on students served in the educational classes;
 - D. bill districts for educational services provided to non-resident students on a bi-monthly basis;
 - E. apply fees collected on non-resident students served in the unit to the District cost of operating the classes;
 - F. charge a 6% administrative fee for costs associated with billing other districts. The 6% is based on the amounts billed to other districts and does not include any amount paid for Cedar Rapids residents.
 - G. assist Unity Point St. Luke's Hospital in compliance with the federal HIPAA (Health Insurance Portability Accountability Act) regulations.
- II. Unity Point Hospital shall:
- A. provide appropriate educational and billing data to Cedar Rapids Community School District;
 - B. provide space for the classes;
 - C. assume deficit costs for educational expenditures beyond the revenues collected for resident and non-resident students served in the unit during the 2020-21 school year (deficit costs shall be paid to Cedar Rapids Community School District by June 30, 2021).

This agreement may be adjusted or terminated by mutual agreement due to funding or other problematic reasons.

Cedar Rapids Community School District Authorized Representative

Date

Unity Point St. Luke's Hospital Authorized Representative

Date

CONSENT AGENDA

**BA-20-333 Tabulation - Dell Chromebooks for Elementary School 1:1 Grades 1-5
(Craig Barnum/Jeff Lucas/Tom Day)**

Action Item

Pertinent Fact(s):

1. As we work through our current education plans, the decision was made to accelerate our Elementary level 1:1 deployment in the event of a second COVID-19 related closure in the upcoming school year. The Chromebooks will be deployed to our 1st through 5th grade students. The devices will stay at school unless there is another long-term closure.
2. The purchase will include 6100 units of the Dell 3100 model Chromebook. Unit cost is \$265.00 for a total cost of \$1,616,500.00.

Recommendation:

It is recommended that the Board of Education approve the Tabulation - Dell Chromebooks for Elementary Schools 1:1- 2020-2021 School Year.

CONSENT AGENDA

BA-20-314/02 Amended Agreement - Cedar Rapids Community School District and NWEA - Science - 2020-2021 School Year (John Rice)

Exhibit: BA-20-314/02.1

Action Item

Pertinent Fact(s):

1. The District entered into an Agreement with NWEA for growth assessments to be used in High School reading and math. Measures of Academic Progress (MAP) is used by 11 million students across 141 countries and provides accurate, immediate data on student performance.
2. The amendment to the Agreement extends the growth assessments to be used in High School science during the 2020-2021 School Year.

Recommendation:

It is recommended that the Board of Education approve the Amended Agreement between the Cedar Rapids Community School District and NWEA - Science - for the 2020-2021 School Year.



Schedule A

SALES ORDER

Company Address:	121 NW Everett Street Portland, OR 97209	Created Date:	05/07/2020
License Start Date:	07/01/2020	Quote Number:	00032670
License End Date:	06/30/2021	Partner ID:	2706
Prepared By:	Amy Hansen Bhutta	Contact Name:	John Rice
Phone:		Phone:	(319)558-2000
Email:	amy.hansen.bhutta@nwea.org	Email:	jrice@cr.k12.ia.us
Bill To Name:	Cedar Rapids Community Schools	Ship To Name:	Cedar Rapids Community Schools
Bill To Address:	ACCOUNTS PAUABLER 615 G Avenue N.W. Cedar Rapids, IA 52405	Ship To Address:	1500 B Ave. NE Cedar Rapids, IA 52402

Product	Sales Price	Quantity	Total Price
MAP Growth Science (Add-On)	\$2.50	3,850	\$9,625.00

Quote Subtotal	\$9,625.00
Estimated Tax	\$0.00
Grand Total	\$9,625.00

Notes

Please bill on or before June 15, 2020

Terms and Conditions

This Schedule A is subject to NWEA's terms and conditions located at: <https://legal.nwea.org/>. By signing this Schedule A you agree you have read and understood the terms and agree to them.

If this schedule includes virtually delivered professional learning or workshops, then cancellation is subject to the Virtual Workshop Cancellation Policy: at <http://legal.nwea.org/supplementalterms.html>.

Information about NWEA's collection, use, and disclosure of Student Information can be found here: <https://legal.nwea.org/nwea-privacy-and-security-for-pii.html>

NWEA's W9 can be found at: <https://legal.nwea.org/nwea-w-9.html>

Until this Schedule A is signed, the terms identified here are valid for 90 days from the date above. Please confirm the billing address, or specify changes to your account manager.

Signature

Signature: _____ Printed Name: Laurel A. Day

Date: June 8, 2020 Title: Board Secretary

CONSENT AGENDA

BA-20-334 **28E Agreement - Cedar Rapids Community School District, College Community School District, Linn Mar Community School District, and Alburnett Community School District for Iowa BIG Partnership - 2020-2021 School Year (Trace Pickering)**

Exhibit: BA-20-334.1-5

Action Item

Pertinent Fact(s):

Cedar Rapids, College Community, Linn-Mar, and Alburnett Community School Districts desire to share the resources and program called Iowa BIG. The Agreement ensures equitable distribution of students and expenditures and spells out the relationship between the four school districts as it relates to the Iowa BIG partnership.

Recommendation:

It is recommended that the Board of Education approve the 28E Agreement between Cedar Rapids Community School District and the College Community School District, Linn Mar Community School District, and Alburnett Community School District for the Iowa BIG Partnership for 2020-2021 School Year.

28E AGREEMENT BETWEEN THE CEDAR RAPIDS COMMUNITY SCHOOL DISTRICT, THE COLLEGE COMMUNITY SCHOOL DISTRICT, THE LINN MAR COMMUNITY SCHOOL DISTRICT, AND THE ALBURNETT COMMUNITY SCHOOL DISTRICT.

THIS 28E AGREEMENT is made and entered into on the 8th day of June, 2020, by and between the Cedar Rapids Community School District (CRCSD), the College Community School District (CCSD), the Linn Mar Community School District (LMCSD), and the Alburnett Community School District (ACSD) pursuant to Iowa Code Chapter 28E. The parties agree as follows:

1. **PURPOSE:** The purpose of this agreement is to provide a shared secondary school program option called Iowa BIG (BIG) for the students of CRCSD, CCSD, LMCSD, and ACSD and to monitor “franchisees” who take the name Iowa BIG.
2. **TERM:** The term of this Agreement shall be from the 1st day of July, 2020 to June 30, 2021. The parties hereto agree this Agreement shall be effective upon its execution by all parties and the duration shall be coterminous with the provisions contained herein.
3. **RESPONSIBILITIES OF THE PARTIES:**

CRCSD, CCSD, and LMCSD agree to mutually provide the resources to fund BIG in equal 30.9% portions unless otherwise noted. ACSD agrees to provide 7.4% of the resources to fund BIG unless otherwise noted.

- 3.1. 1.0 FTE Executive Director of Iowa BIG, contracted through the CRCSD. Executive Director will conduct employee evaluations per each District’s requirements and processes. Director also serves as the Curriculum Director for Iowa BIG.
- 3.2. 2.0 FTE Strategic Partner Developer/Administrative Assistant, contracted through the Cedar Rapids Metro Economic Alliance.
- 3.3. Lease, equipment, and space costs for the operation of the Iowa BIG program.
- 3.4. Provide District FTE and/or reimburse District providing FTE to BIG to maintain equitable contribution of FTE per District.
- 3.5. 2.7 student spots per percentage of committed resources. Unfilled seats may be filled by partner Districts at no additional cost to those Districts. The student spots funded by each district for 2019-20 shall be:
 - 3.5.1. CRCSD, CCSD, LMCSD shall have the option of enrolling 83 students from their district
 - 3.5.2. ACSD shall have the option of enrolling 20 students
- 3.6. Provide certified staff with a laptop computer.
- 3.7. Allow staff assigned to Iowa BIG to co-develop, co-market, and work with District staff to engage parents, students, and potential strategic business and community partners.
- 3.8. Supervision of the Executive Director by the District Superintendents or their designee.
- 3.9. Actively work together, in conjunction with Iowa BIG staff, to secure the monetary and non-monetary resources, real-world projects, business/community mentors, and other community support for BIG.
- 3.10. To jointly discuss and determine the course of action for future opportunities and costs for BIG that exceeds the budget and allocation provided by each District for Iowa BIG.
- 3.11. Other costs and expenses as mutually agreed upon.

CRCSD, CCSD, LMCSO, and ACSO will individually:

- 3.12. Determine and award appropriate course credit for successful completion by District students in accordance to that District's program of studies, graduation requirements, and discretion.
- 3.13. Determine if and when funding for and access to college credit work completed at BIG for district-enrolled students will be provided. Each District maintains responsibility for any PSEO or Dual-Option college credit costs. Currently "Fundamentals of Project Management" is offered to BIG students through Kirkwood Community College.
- 3.14. Provide other district resources as necessary so long as they do not cause undue burden on the district. (e.g. Communications office stories, HR and tech support, etc.)
- 3.15. Provide periodic (at least once annually, more at the discretion of the individual Board) updates to the respective Board of Directors by the Executive Director and/or BIG staff.

CRCSD agrees to provide the following:

- 3.16. Act as fiscal agent for the agreement and provide accurate and timely billings to partner Districts, including use of the Cedar Rapids School Foundation as secondary fiscal agent for grants/gifts requiring such.
- 3.17. Provide supervision and employ the Executive Director.
- 3.18. Provide 30.9% of the total cost of the program per the attached budget minus 2.0 FTE (Shawn Cornally & Mark Matson)
- 3.19. Provide technology for CRCSD enrolled students and CRCSD employed staff. Technology costs associated with FTE being funded by other Districts will be reimbursed in equal thirds.

CCSD agrees to provide the following:

- 3.20. Pay invoices to CRCSD in two semi-annual payments (July & January).
- 3.21. Provide 30.9% of the total cost of the program per the attached budget minus 2.0 FTE (Dennis Becker & Nate Pruet)
- 3.22. Provide technology for CCSD enrolled students and CCSD staff. Technology costs associated with FTE being funded by other Districts will be reimbursed in equal thirds.

LMCSO agrees to provide the following:

- 3.23. Pay invoices to CRCSD in two semi-annual payments (July & January).
- 3.24. Provide 30.9% of the total cost of the program per the attached budget minus 2.0 FTE (Becky Herman & Dee Wesbrook)
- 3.25. Provide technology for LMCSO enrolled students and LMCSO staff. Technology costs associated with FTE being funded by other Districts will be reimbursed in equal thirds.

ACSO agrees to provide the following:

- 3.26. Pay invoices to CRCSD in two semi-annual payments (July & January).
- 3.27. Provide 7.4% of the total cost of the program.
- 3.28. Provide technology for ACSO enrolled students and ACSO staff. Technology costs associated with FTE being funded by other Districts will be reimbursed in equal thirds.

4. USE OF FUNDS PROVIDED BY OUTSIDE ENTITIES AND/OR PROJECTS

- 4.1. As of this contract date, Iowa BIG has secured funds of \$1,000,000 over a 5-year period beginning January 1, 2017 for the purpose of growing and developing the Iowa BIG model. These funds were awarded and provided by the XQ Super School Project and spending of those funds are done in collaboration and conjunction with the XQ Super School team assigned to Iowa BIG. This will be year three of the grant with an estimated \$84,050 used to offset program costs in the 2020-21 school year.
- 4.2. Use of any funds secured by and for Iowa BIG through gifts and grants will be held in the Cedar Rapids Community School Foundation tagged specifically to Iowa BIG and expressly for the operation and advancement of the Iowa BIG program and all the districts, staff, and students engaged in the program.
- 4.3. XQ funds utilized may be re-evaluated in conjunction with XQ Super Schools during the terms of this agreement. Partner Districts will be responsible, as described above, for these costs if and when outside funding for this work is no longer available.
- 4.4. XQ Funds also provide travel and conference opportunities for staff assigned to Iowa BIG. These expenses will be charged to the Districts employing the staff member and reimbursed by XQ through the Cedar Rapids School Foundation.

5. INSURANCE AND INDEMNIFICATION

- A. During the duration of this Agreement, CCSD, LMCSO, and ASCD will provide a certificate of insurance, (or equivalent insurance document) naming the District as additional insured with general liability insurance limits of \$2,000,000.
- B. To the extent permitted by law, the District will indemnify and hold harmless CCSD, LMCSO, and ASCD from and against any and all losses, costs, damages and expenses, including reasonable attorney's fees and expenses, occasioned by , or arising out of, the District's negligence or willful misconduct in the performance of its duties under this agreement.
- C. CCSD, LMCSO, and ASCD will indemnify and hold harmless the District from and against any and all losses, costs, damages and expenses, including reasonable attorney's fees and expenses, occasioned by, or arising out of the CCSD, LMCSO, or ASCD negligence or willful misconduct in the performance of its duties under this agreement.

6. ADMINISTRATION

- A. No separate legal or administrative entity shall be created by this Agreement. The Associate Superintendent for the District, shall be designated as the administrator of the Agreement for purposes of Iowa Code Chapter 28E.
- B. The site advisory group shall exist in the spirit of cooperation whose purpose is to meet on an as needed basis to proactively address any issues or concerns that may exist from time to time. The site advisory group shall consist of a representative from the parties defined within this agreement and other parties as mutually agreed.
- C. No separate budget shall be established in connection with this Agreement.

7. TERMINATION

- A. Termination for Cause. The occurrence of any one or more of the following events shall constitute cause for any of the parties included within this Agreement to declare another party in default of its obligations under the Agreement:
1. Failure to make substantial and timely progress toward performance of the Agreement.
 2. Failure of another party's work product and services to conform to any specifications noted herein.
 3. Any other breach of the terms of this Agreement.
- B. Notice of Default. If there occurs a default event under Section 6A, the non-defaulting party or parties shall provide written notice to the defaulting party or parties, requesting that the breach or noncompliance be immediately remedied. In the event that the breach or noncompliance continues to be evidenced ten (10) days beyond the date specified in the written notice, the non-defaulting party or parties may either:
1. Immediately terminate the Agreement without additional written notice; or,
 2. Enforce the terms and conditions of the Agreement and seek any available legal or equitable remedies.
- In either event, the non-defaulting party or parties may seek damages as a result of the breach or failure to comply with the terms of the Agreement.
- C. Disposition of Property. Upon the expiration or earlier termination of this Agreement, each party shall have sole custody and use of its respective property.
8. **CONTACT PERSON:** The Contact Persons shall serve until the expiration of the Agreement or the designation of a substitute Contact Person. During the term of this Agreement, each Contact Person shall be available to meet, as otherwise mutually agreed, to plan the services being provided under the Agreement. The Contact Persons are as follows:

Noreen Bush, Superintendent
Cedar Rapids Community School District
2500 Edgewood Rd. NW
Cedar Rapids, IA 52405

Dr. Doug Wheeler, Superintendent
College Community School District
401 76th Ave. SW
Cedar Rapids, IA 52404

Shannon Bisgard, Superintendent
Linn Mar Community School District
999 N. Tenth Street
Marion, IA 52302

Dani Trimble, Superintendent
Alburnett Community School District
131 Roosevelt St
Alburnett, IA 52202

Cedar Rapids Community School District

By: _____ Date: June 8, 2020
Board President

By: _____ Date: June 8, 2020
Board Secretary

College Community School District

By: _____ Date: _____
Board President

By: _____ Date: _____
Board Secretary

Linn Mar Community School District

By: _____ Date: _____
Board President

By: _____ Date: _____
Board Secretary

Alburnett Community School District

By: _____ Date: _____
Board President

By: _____ Date: _____
Board Secretary

CONSENT AGENDA

BA-20-335 **Approval – Master Facility Oversight Committee Membership – 2020-2021 School Year
(Jon Galbraith/David Nicholson)**

Exhibit: BA-20-335.1

Action Item

Pertinent Fact(s):

1. The Master Facility Oversight Committee is a Board-Appointed Committee that oversees the progress of the District's Master Facility Plan. The plan includes both the SAVE and PPEL funding sources.
2. The membership of the Board-Appointed Master Facility Oversight Committee requires Board approval for the 2020-2021 School Year.

Recommendation:

It is recommended that the Board of Education approve the District's Master Facility Oversight Committee Membership for the 2020-2021 School Year.

Master Facility Oversight Committee 2020/21 Membership Listing

Name	Organization	Term Length	Term Ends
Steve Shupp	Alliant Energy	3 years	2021
Sue Shanklin	Collins Aerospace	3 years	2022
Frank Rainbolt	United Fire	3 years	2023
Lindsay Schumacher	Aegon USA	3 years	2023
Dave Dvorak	Community member	3 years	2021
Pat Loeffler*	North Central States Regional Council of Carpenters	3 years	2021
Dain Brunscheen	Business Representative for Laborers Local 43	3 years	2023
Tina Rusbult	District Custodial Rep	ongoing	

CONSENT AGENDA

BA-20-336 Tabulation – Maxx Cases -Chromebook Protective Cases (Jeff Lucas/Tom Day)

Action Item

Pertinent Fact(s):

With our pending purchase of 6100 Dell Chromebooks for our Elementary School students, we also plan to purchase 6100 protective clam shell cases to be installed before they are delivered to students. This case is the same model being deployed on the middle school devices and is produced by Maxx Cases. The unit cost is \$17.19 per unit for a total cost of \$104,859.00

Recommendation:

It is recommended that the Board of Education approve the Tabulation for the purchase of Maxx Cases to be used as protective cases for anticipated Dell Chromebooks.

CONSENT AGENDA

**BA-20-337 Final Approval - Harding Middle School Band/Orchestra Epoxy Floor Project --
Certificate of Substantial Completion (Chris Gates)**

Exhibit: BA-20-337.1-2

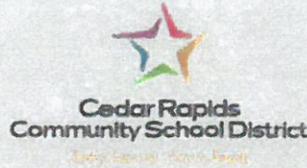
Action Item

Pertinent Fact(s):

The project was completed for the contract price of \$37,390 and the funding was provided by the Physical Plant and Equipment Levy Fund (PEEL). The project was substantially completed on May 14, 2020.

Recommendation:

It is recommended that the Board of Education approve the Certificate of Substantial Completion and approve payment of the retainage pay application for the **Cedar Rapids Community School District -Harding Middle School - Band/Orchestra Epoxy Floor Project.**



CERTIFICATE OF SUBSTANTIAL COMPLETION

PROJECT: : Harding Middle School Band/Orchestra Epoxy Floor Project 2020

CONTRACTOR: SCS Midwest Inc.

TO (OWNER):

Cedar Rapids Community Schools
 District, In the County of Linn,
 State of Iowa
 Educational Leadership & Support Center
 2500 Edgewood Rd NW
 Cedar Rapids, Iowa 52405-1015

CONTRACT FOR: \$37,390
 CHANGE ORDERS: \$ 0.00
 CONTRACT TOTAL \$37,390

CONTRACT DATE: May 13, 2020

PROJECT OR DESIGNATED PORTION SHALL INCLUDE:

Replace the existing flooring in the Band and Orchestra rooms with a Comfort Epoxy Flooring system at Harding Middle School

The work performed under this contract has been reviewed and found to be substantially complete except as stated below.

No Exceptions

The date of substantial completion shall be the date that the Cedar Rapids Community School Board of Education accepts the project by formal Board action.

Contractor

Name

5/14/20

Date

Project Supervisor

Name

5-14-2020

Date

Formal board action taken on June 8, 2020 accepted the project.

Board of Education Secretary _____ Date June 8, 2020

Please Remit To

SCS Midwest Inc.

3314 Highway 6 Trail
Homestead, IA. 52236

PH: 319-622-3049

Fax: 319-622-3069



INVOICE

Date	Invoice #
5/13/2020	3280RB

Bill To
Cedar Rapids Community School District Attention: Accounting Department PO Box 879 Cedar Rapids, IA. 52406-0879

accountspayable@crschools.us
trozek@crschools.us
c gates@crschools.us
kkinley@crschools.us

PO #	Terms	SCS Project
0026131	Net 30 days	41018

Quantity	DESCRIPTION	Rate	Amount
1	Prepare and install flooring syste to Harding Middle School Band/Orchestra Epoxy Floor Project 2020	\$ 37,390.00	
	Percent Completed 100%		
	Amount Previously Invoiced : Invoice 3279RB	\$ 35,520.50	
	Retainage @ 5%	\$ 1,869.50	
	Amount Due This Billing : Retainage	\$ 1,869.50	1,869.50
	Total Amount Invoiced to date	\$ 37,390.00	
	Copy of CRCSD PO attached for reference.		
<i>Thank you for your business</i>		Total	\$ 1,869.50

OK to Pay 
31 Days after Board approval
Chris [Signature]
5-15-2020

CONSENT AGENDA

BA-20-338 **28E Agreement - Cedar Rapids Community School District and City of Cedar Rapids Road Improvements at Jefferson High School (Jon Galbraith)**

Exhibit: BA-20-338.1-6

Action Item

Pertinent Fact(s):

1. The City of Cedar Rapids is requesting an Agreement with the Cedar Rapids Community School District for the purpose of accomplishing roadway construction and resurfacing, grading, storm sewer, water main, sub drain, clearing and grubbing, staking, inspection, and ADA improvements to Chandler Street SW and 20th Street SW – Jefferson High School.
2. The City of Cedar Rapids is estimating the net cost to the District for the portion of improvements related to pedestrian ADA improvements on District property at a total of \$71,840.00.

Recommendation:

It is recommended that the Board of Education approve the 28E Agreement between the Cedar Rapids Community School District and the City of Cedar Rapids for Road Improvements at Jefferson High School.

**CHANDLER STREET SW AND 20TH STREET SW
PAVEMENT AND WATER MAIN IMPROVEMENTS
PROJECT AGREEMENT BETWEEN THE CEDAR RAPIDS
COMMUNITY SCHOOL DISTRICT AND THE CITY OF
CEDAR RAPIDS, IOWA PURSUANT TO IOWA CODE
CHAPTER 28E**

This agreement (“Agreement”) is entered into this 8th day of June 2020, by and between Cedar Rapids Community School District, hereinafter collectively referred to as “the District”, and the City of Cedar Rapids, Iowa hereinafter referred to as “the City.”

WHEREAS, both the District and the City are a public agency as is defined by Section 28E.2 of the Code of Iowa, and

WHEREAS, Section 28E.3 of the Code of Iowa provides that any power or powers, privileges or authority exercised or capable of exercise by a public agency of the State of Iowa may be exercised and enjoyed jointly by a public agency of the State of Iowa having such power or powers, and

WHEREAS, it is proposed, that the City plan, design and construct for the Chandler Street SW and 20th Street SW Pavement and Water Main Improvements (CIP No. 3012089) (hereinafter “the Project”), and

WHEREAS, portions of the improvements to be established as part of the Project are located on District property, and

WHEREAS, the Cedar Rapids City Council and Cedar Rapids Community School District Board of Education have informed themselves as to the Project and has examined the plans thereof.

NOW THEREFORE, the City and the District enter into this Agreement pursuant to Chapter 28E of the Code of Iowa providing for cooperative action in furtherance of the Project as follows:

- 1) SCOPE OF WORK – The Project includes preliminary and final design, letting and construction roadway and associated improvements to Chandler Street SW and 20th Street SW Pavement and Water Main Improvements per plans and specifications. The Project includes the following work:
 - a) Roadway reconstruction and resurfacing, grading, storm sewer, water main, sub drain, clearing and grubbing, staking, inspection, and other items to complete the Project. Work to be done on District property located at 1243 20th Avenue SW includes storm sewer and pedestrian ADA (American Disabilities Act) improvements as described in Exhibits A and 1243 20th St SW Parcel Impact Detail attached hereto and by this reference incorporated herein. Exhibits A and 1243 20th St SW Parcel Impact Detail contain additional details on construction limits and cost breakdowns.
 - b) With the exception of temporary loss of access at the 20th Avenue SW access and a temporary

water shut down for reconnection of the campus water service during the summer of 2021 (or 2022), it is understood and agreed that the project should not interfere with daily school activities during the normal school year. The City will include appropriate completion clauses in the project contract documents to ensure timely completion and restoration of the 20th Street access prior to school starting start in Fall 2021 and/or 2022.

- 2) DURATION - This Agreement shall commence on the date that this Agreement is executed by and on behalf of the City, and shall continue thereafter until the final completion of the Project and settlement of the financial conditions of this Agreement.
- 3) PURPOSE - The purpose of this Agreement is to accomplish the Project as described herein in accordance with the aforesaid scope of work and in agreement with conditions specified in this Agreement. The intent of the agreement is to cover the project responsibilities and financing.
 - a) The City shall be responsible for the administration of the Project.
 - b) The City or its authorized agent shall be responsible for right-of-way plats, appraisals, and negotiations, subject to the approval of the District.
 - c) Construction observation shall be provided by the City or its authorized agent(s).
 - d) The City and District agree to protect, defend, indemnify and hold each other, their employees and agents, wholly harmless from any damages, claims, demands, or suits by any person or persons arising out of any acts or omissions by the City or District, its agents, servants or employees to the extent caused by any activity done in connection with any of the matters set forth in this Agreement.
- 4) MANNER OF FINANCING
 - a) The City shall initially finance the cost of the project. The District shall reimburse the City for the actual cost of construction based on proposed plans and attached project estimate for the portion of the improvements related to pedestrian ADA improvements on District property.
 - b) The District shall make payment within sixty days of receipt of invoice.
- 5) TERMINATION:
 - a) This Agreement shall be considered binding upon the City and the District and shall not be terminated until provisions of paragraph 5b are met after actual work has begun on the project.
 - b) This Agreement will be terminated upon final acceptance of the Project work by the City and final settlement of the financial conditions set forth in paragraph 4 hereinabove.
- 6) ADDITIONAL PROVISIONS (IOWA CODE §28E.6) - In accordance with Iowa Code Chapter 28E, the District and the City further state:
 - a) There shall be no separate legal entity to conduct the joint or cooperative undertaking contemplated by this Agreement. The City, acting through the Cedar Rapids Public Works Department, shall act as administrator for purposes of Iowa Code Chapter 28E.
 - b) No real or personal property shall be acquired or held jointly in the execution of this Agreement or the conduct of the Project.
 - c) Pursuant to Iowa Code Section 28E.8, the City shall file this Agreement with the Iowa Secretary of State, in an electronic format and in a manner specified by the secretary of state.

Executed in triplicate, each of which shall constitute as original, by the District on the 8th day of June, 2020, and by the City on the _____ day of _____, 2020.

CEDAR RAPIDS COMMUNITY SCHOOL DISTRICT

Laurel A. Day –School Board Secretary

June 8, 2020

Date

CITY OF CEDAR RAPIDS, IOWA

CITY MANAGER

Date

ATTEST:

CITY CLERK

Date

CITY ENGINEER

Date

CONTRACTS MANAGER

Date

**JEFFERSON HIGH SCHOOL SCHOOL
PRELIMINARY CONSTRUCTION - COST OPINION - POST BID**

**28E AGREEMENT - EXHIBIT "A"
JHS ADA IMPROVEMENTS**

Item No.	Description	Unit	Quantity	Price	Total
1	MOBILIZATION	LS	0.04	116,000.00	\$ 4,640.00
2	CONSTRUCTION SURVEYS	LS	0.04	9,800.00	\$ 392.00
4	SUBGRADE AND SUBBASE COMPACTION TESTING	LS	1.00	4,900.00	\$ 4,900.00
5	TRAFFIC CONTROL	LS	0.02	7,900.00	\$ 158.00
8	TEMPORARY EROSION AND SEDIMENT CONTROL	LS	0.10	4,100.00	\$ 410.00
9	FILTER SOCKS	LF	500.00	1.75	\$ 875.00
10	TEMPORARY SEEDING AND MULCHING	SQ	28.00	3.80	\$ 106.40
12	REMOVAL OF EXISTING SIDEWALK	SY	45.00	20.00	\$ 900.00
22	UNCLASSIFIED EXCAVATION AND EMBANKMENT	CY	259	30.00	\$ 7,770.00
24	ENGINEERING FABRIC FOR SUBGRADE STABILIZATION (GEOGRID)	SY	9	1.50	\$ 13.50
25	GRANULAR SUBBASE (12-INCH THICK)	SY	9	20.00	\$ 180.00
26	GRANULAR SUBBASE (6-INCH THICK)	SY	533	25.00	\$ 13,325.00
67	PORTLAND CEMENT CONCRETE CURB AND GUTTER, PER PLAN	LF	55	28.00	\$ 1,540.00
69	PORTLAND CEMENT CONCRETE SIDEWALK (6-INCH THICK)	SY	345	50.00	\$ 17,250.00
71	PORTLAND CEMENT CONCRETE SIDEWALK RAMP (6-INCH THICK)	SY	49	58.00	\$ 2,842.00
72	PORTLAND CEMENT CONCRETE STEPS WITH HANDRAIL (SUDAS 9080.101)	EA	2	8,000.00	\$ 16,000.00
77	AGGREGATE SURFACING	TON	50	30.00	\$ 1,500.00
78	SOIL RESTORATION	SQ	56	60.00	\$ 3,360.00
79	WATERING, PER APPLICATION	EA	1	100.00	\$ 100.00
80	SODDING	SQ	56	55.00	\$ 3,080.00
81	TREE PROTECTION	LS	0.05	1,200.00	\$ 60.00
			Subtotal		\$ 79,401.90
			0%		\$ -
		ADA	Total		\$ 79,401.90

REMOVAL AND REPLACEMENT OF EXISTING HMA TRAIL IN KIND (BY CITY)

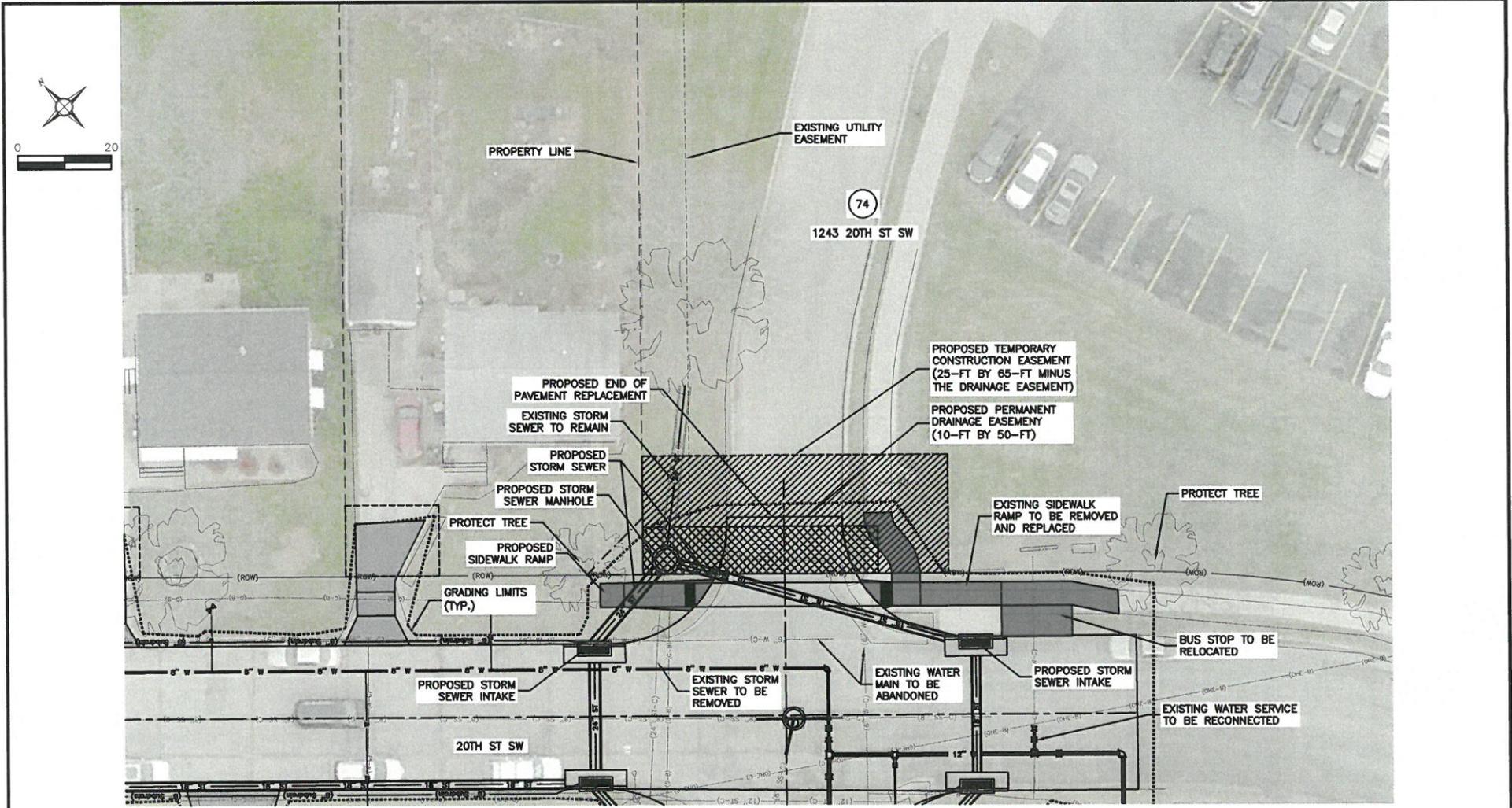
HMA TRAIL COST TO REPAVE 4" HMA PATH	SY	(180)	42	\$ (7,560.00)
--------------------------------------	----	-------	----	---------------

(\$12/SY for pavement removal, \$30/sy for 4" HMA)

ESTIMATED NET COST TO SCHOOL DISTRICT:

\$ 71,840.00

ANS368: \\CAD\216007\Phase 2\Sheet\pds\1231 - 1900.dwg 2-07-20 12:14:00 PM



PARCEL #74
 C R COMMUNITY SCHOOL DISTRICT
 1243 20TH ST SW
 CEDAR RAPIDS, IA 52404
 GPN: 14304-76001-00000

ABES PROJECT NO: 216007
 C.I.P. NO: 3012089-04

DRAWN BY: JMS
 APPROVED BY: TJH
 11/22/19

NO.	REVISION DESCRIPTION	APPROVED	DATE



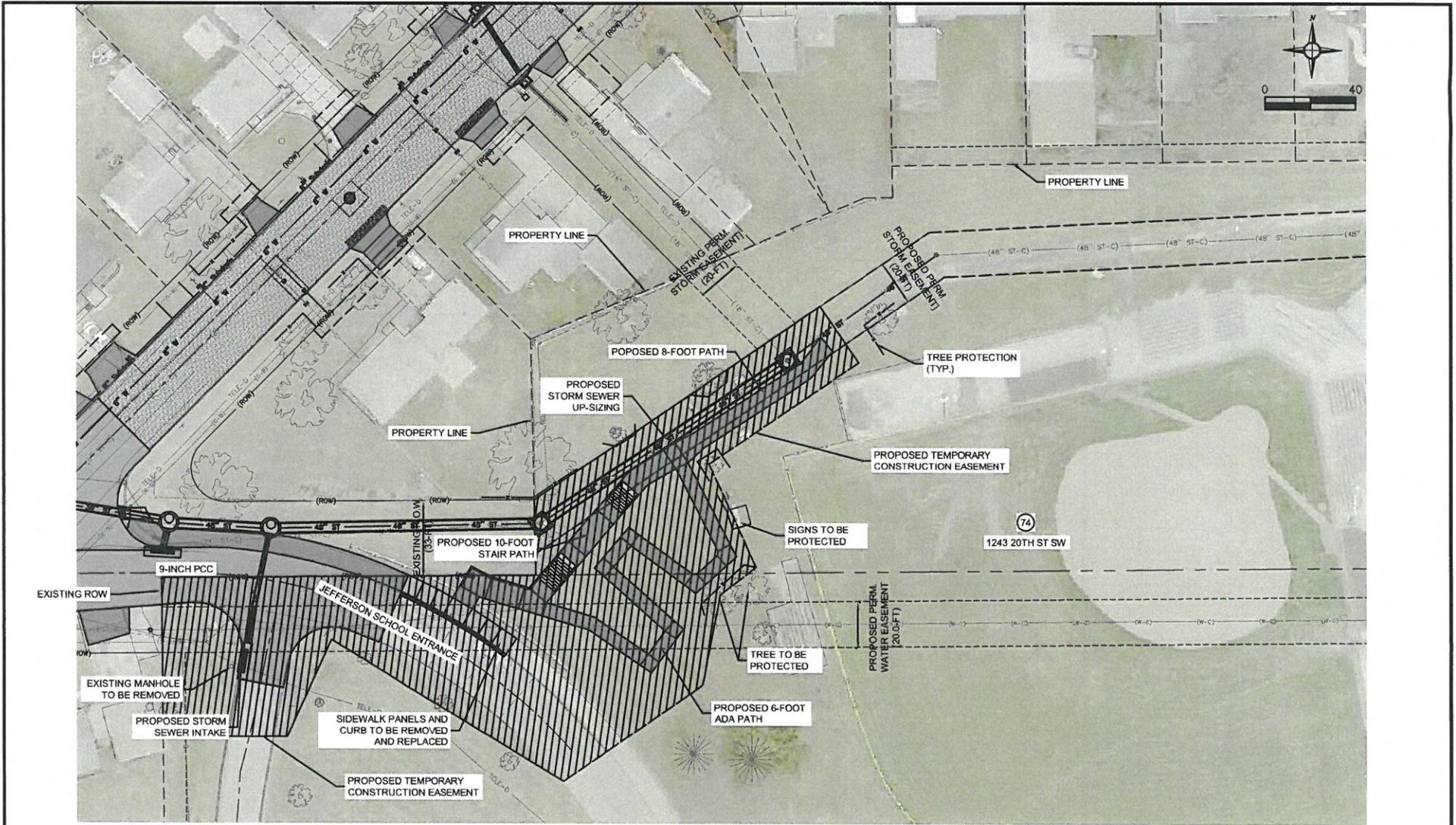
CHANDLER STREET SW AND 20TH STREET SW
 PAVEMENT AND WATER MAIN IMPROVEMENTS -
 PHASE 2

1243 20TH ST SW
 PARCEL IMPACT DETAIL

SHEET 74
 OF 76

BA-20-388-1-6

ANS308 T:\ACAD\216007\Phase 1\Easements\Jefferson high school - Aerial.dwg 2--07--20 12:13:16 PM



NOTES:

1. WORK OF ADA PATH TO BE COMPLETED AFTER HIGH SCHOOL SOFTBALL SEASON IS COMPLETED.
2. CONTRACTOR WILL COORDINATE ANY CHANGES IN SCHEDULE WITH JHS ATHLETICS.
3. CONSTRUCTION WORK REQUIRES CLOSING OF 10TH AVE SW AND CHANDLER ST SW INTERSECTION DURING THE SUMMER MONTHS.
4. TRAFFIC CONTROL AND PATTERNS WILL RESTRICT PARKING UP TO JHS CROSSWALK AND WILL TEMPORARILY INVOLVE A 2-WAY CONVERSION.
5. UPON COMPLETION OF THE 10TH AVE AND CHANDLER ST INTERSECTION, CONTRACTOR WILL CLOSE THE NORTH LANE OF 10TH AVE SW ON THE WESTBOUND EXIT TO FACILITATE ADA PATH IMPROVEMENTS.

PARCEL #74
 CEDAR RAPIDS COMMUNITY SCHOOL DISTRICT
 1243 20TH ST SW
 CEDAR RAPIDS, IA 52404
 GPN: 14304-76001-00000

ABES PROJECT NO: 216007 C.I.P. NO: 3012089	DRAWN BY: JMS APPROVED BY: TJH DATE: 02/25/2020	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 5%;">NO.</th> <th style="width: 15%;">REVISION DESCRIPTION</th> <th style="width: 10%;">APPROVED</th> <th style="width: 10%;">DATE</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>	NO.	REVISION DESCRIPTION	APPROVED	DATE							CHANDLER STREET SW FROM 18TH ST SW TO 10TH AVE SW PAVEMENT AND WATER MAIN IMPROVEMENTS - PHASE 1B	1243 20TH ST SW PARCEL IMPACT DETAIL	SHEET NO: 74 OF -
NO.	REVISION DESCRIPTION	APPROVED	DATE												

DA-20-990-1-0

CONSENT AGENDA

BA-20-339 **2020-2021 Terms and Conditions of Employment for: Child Care, Crossing Guards, and Permanent Building Subs (Linda Noggle)**

Action Item **Roll Call**

Pertinent Fact(s):

The proposed 2020-2021 Terms and Conditions of Employment for the following groups are as follows:

1. Child Care

- a. A .25 cent per hour increase for Child Care Assistants and .35 cent per hour increase for Child Care Directors, this is an estimated new allocation of \$62,736 for 2020-2021.
- b. The total cost of all salaries, FICA and IPERS for Administrative employees in the Cedar Rapids School District will be \$3,371,708 for 2020-2021.

2. Crossing Guards

- a. A .22 cent per hour increase, this is an estimated new allocation of \$1,687.63 for 2020-2021.
- b. The total cost of all salaries, FICA and IPERS for Crossing Guard employees in the Cedar Rapids School District will be \$93,203 for 2020-2021.

3. Permanent Building Subs

- a. A .28 cent per hour increase, this is an estimated new allocation of \$18,674 for 2020-2021.
- b. The estimated total cost of all salaries, FICA and IPERS for Permanent Building Sub employees in the Cedar Rapids School District will be \$1,060,442 for 2020-2021.

Recommendation:

It is recommended that the Board of Education approve the 2020-2021 Terms and Conditions of Employment for: Child Care, Crossing Guards, and Permanent Building Subs.

CONSENT AGENDA

BA-20-340 **Agreement – Cedar Rapids Community School District and Mystery Science – 2020-2021 School Year (John Rice)**

Exhibit: BA-20-340.1

Action Item

Pertinent Fact(s):

The Cedar Rapids Community School District is entering into a one-year Agreement for elementary science digital content for all K-5 teachers and students. Mystery Science provides open-and-go lessons that are aligned with Iowa Core Science Standards and inspire kids to love science.

Recommendation:

It is recommended that the Board of Education approve the Agreement between the Cedar Rapids Community School District and Mystery Science for the 2020-2021 School Year.

QUOTE #85264



Quote Issued: May 22, 2020
 Quote Expires: July 31, 2020

⚠ Important Message for purchaser

Before sending us your PO, visit your online quote here:
<https://mysteryscience.com/order/30fefa>
Then click “Submit Purchase Order” or “Pay by Credit Card”

VENDOR

Mystery Science Inc.
 1887 WHITNEY MESA DR #9350, Area 85264
 HENDERSON, NV 89014
 Fax: follow instructions above for fax #

DISTRICT

Cedar Rapids Community School District
 Hiawatha, IA

Description	Unit Price	Qty.	Amount
District Membership for 2020-2021 with US \$10,500 discount	US \$999.00	21	US \$20,979.00
Regular price	US \$1,499.00		
33% early bird discount	(-US \$500.00)		
Discounted price	US \$999.00		
	Total discount		(-US \$10,500.00)
	Total		US \$20,979.00
	Net Amount Due		US \$20,979.00

 Laurel A. Day
 June 8, 2020

All prices in US Dollars.

Yearly Pricing (per school)

Before May 29th	Regular Price
US \$999	US \$1,499

To download our W-9, visit:

<http://mysteryscience.com/w9>

By submitting a payment or purchase order, you are agreeing to the Mystery Science Terms of Service available at mysteryscience.com/terms, the terms and conditions of which are hereby expressly incorporated herein by reference.

CONSENT AGENDA

**BA-20-341 Approval –Temporary Grading Easement -- Jefferson High School – Phase 1 -
City of Cedar Rapids (Jon Galbraith)**

Exhibit: BA-20-341.1-4

Action Item

Pertinent Fact(s):

1. The City of Cedar Rapids is requesting a temporary grading easement for Phase 1 of pavement and water main improvements. The proposed area for this easement is part of the exhibit.
2. The request for a temporary grading easement will not have an impact on day-to-day activities at Jefferson High School.
3. The District is requesting one dollar in compensation for the temporary easement and is good until 30 days after the acceptance of the pavement and water main improvements – Phase 1.

Recommendation:

It is recommended that the Board of Education approve the Temporary Grading Easement at Jefferson High School – Phase 1 - with the City of Cedar Rapids.

TEMPORARY GRADING EASEMENT FOR CONSTRUCTION

This instrument is made this 8th day of June, 2020, by Cedar Rapids Community School District, in the County of Linn, State of Iowa, OWNER, (hereinafter referred to as GRANTOR) of the following described property:

A part of the SE ¼ of the SE ¼ of Section 30, Township 83 North, Range 7 West of the 5th P.M., Linn County, Iowa

WHEREAS, the OWNER in fee simple of the real property known and described as set out above is the GRANTOR, and

WHEREAS, the City of Cedar Rapids, (hereinafter referred to as GRANTEE) proposes to grade, shape and seed improvements upon a portion of the above real property owned by the GRANTOR, and

WHEREAS, the GRANTOR has agreed to give the GRANTEE, a Temporary Grading Easement for Construction for the purpose of grading, shaping and seeding, if applicable, upon a portion of the real property of the GRANTOR, for consideration of \$1.00 and other valuable consideration duly paid and acknowledged.

See Attached Temporary Construction Easement Exhibit

THEREFORE, for the above consideration the GRANTOR hereby grants unto the GRANTEE the Easement and rights herein described, which Easement and rights shall be binding upon the GRANTOR, and

THEREFORE, the encroachment right will terminate 30 days after acceptance of the Chandler Street SW from 18th Street SW to 10th Avenue SW Pavement and Water Main Improvements – Phase 1 project.

GRANTEE agrees to restore the easement area in a timely manner including, but not limited to, the restoration of lawns by seeding, complete restoration of any driveways, fences or other structures modified as a requirement of the construction, upon completion of the construction or repairs.

Words and phrases herein shall be construed as in the singular or plural number, and as masculine, feminine or neuter gender, according to the context.

Cedar Rapids Community School District, in the County of Linn, State of Iowa:

Board Secretary

Board President

ALL-PURPOSE ACKNOWLEDGMENT

STATE OF Iowa
COUNTY OF Linn } ss:

On this 8th day of June, A.D. 2020, before me, the undersigned, a Notary Public in and for said State, personally Laurel A. Day and Nancy J. Humbles

x To me personally known
Or proved to me on the basis of satisfactory evidence to be the person(s) whose name(s) is/are subscribed to the within instrument and acknowledged to me that he/she/they executed the same in his/her/their authorized capacity(ies), and that by his/her/their signature(s) on the instrument the person(s), or the entity(ies) upon behalf of which the person(s) acted, executed the instrument.

Jean A. McDonough (Sign Name)

Jean A. McDonough (Print Name)
Notary Public in and for the State of Iowa

(SEAL)

CAPACITY CLAIMED BY SIGNER:

 INDIVIDUAL
x CORPORATE
Titles of Corporate Officer(s):
Board Secretary and Board President

 Corporate Seal is affixed
 No Corporate Seal procured
 PARTNERSHIP: Limited Gen'l
 ATTORNEY-IN-FACT
 EXECUTOR(s) or TRUSTEE(s)
 GUARDIAN(s) or
 CONSERVATOR(s)
 OTHER: _____

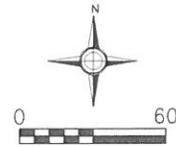
SIGNER IS REPRESENTING:
Names of entity(ies) or person(s)
Cedar Rapids Community School
District

TEMPORARY CONSTRUCTION EASEMENT EXHIBIT

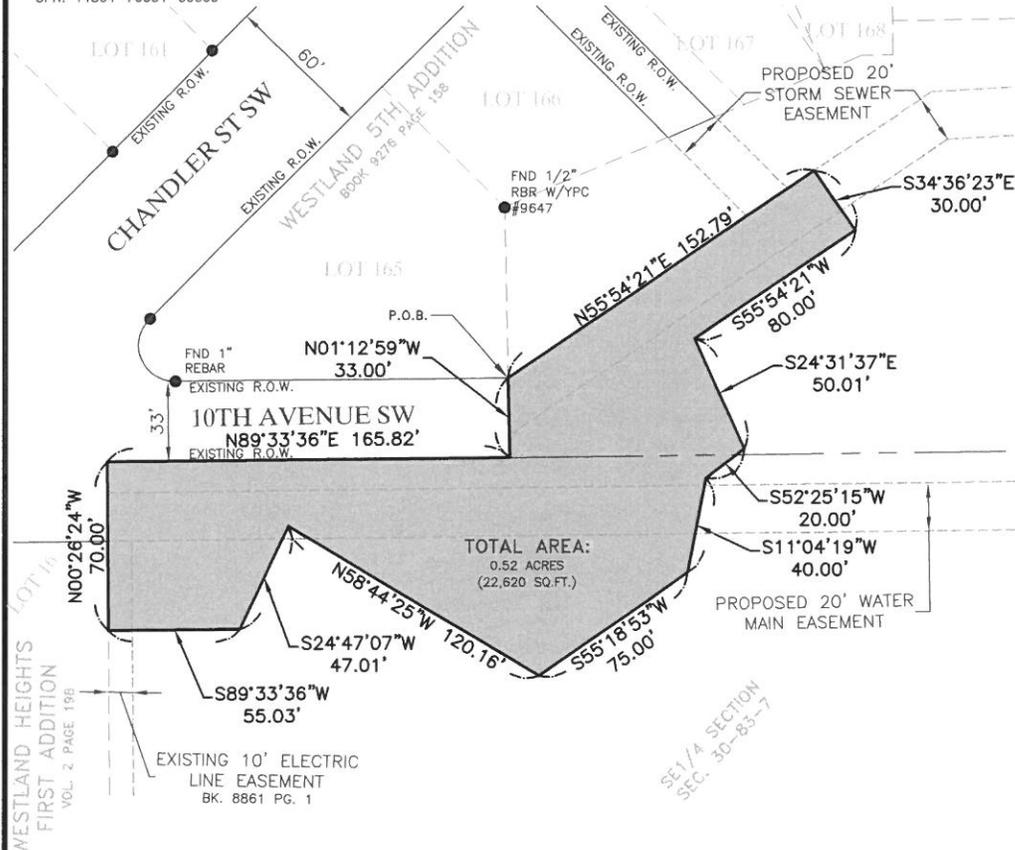
CHANDLER STREET SW FROM 18TH STREET SW TO 10TH AVENUE SW
PAVEMENT AND WATER MAIN IMPROVEMENTS - PHASE I
Prepared by R. Rodney Klien Anderson-Bogert Engineers & Surveyors, Inc.
4001 River Ridge Dr. N.E. Cedar Rapids, Iowa 52402 (319) 377-4629

NOTES:

- DISTANCES ARE IN FEET AND DECIMALS THEREOF.
- BEARINGS HEREON ARE BASED UPON IOWA STATE PLANE NAD 83 NORTH ZONE.
- TEMPORARY EASEMENT WILL EXPIRE UPON COMPLETION OF CONSTRUCTION AND THE ACCEPTANCE OF THE CITY OF CEDAR RAPIDS.
- 0.11 ACRES (4,863 SQ.FT.) OF PROPOSED TEMPORARY CONSTRUCTION EASEMENT PARCEL LIES WITHIN PROPOSED 20' WATER MAIN EASEMENT.
- 0.07 ACRES (3,187 SQ.FT.) OF PROPOSED TEMPORARY CONSTRUCTION EASEMENT PARCEL LIES WITHIN PROPOSED 20' STORM SEWER EASEMENT.
- 0.07 ACRES (370 SQ.FT.) OF PROPOSED TEMPORARY CONSTRUCTION EASEMENT PARCEL LIES WITHIN EXISTING 10' UTILITY EASEMENT FILED IN BOOK 8861, PAGE 1 OF THE COUNTY RECORDER.



PROPRIETOR:
CEDAR RAPIDS COMMUNITY SCHOOL DISTRICT
GPN: 14304-76001-00000



Legend

Boundary Line	—————
Adjoining Lot Line	- - - - -
Section Line	—————
Building Setback Line
Found 1/2" Rebar (Unless Noted)	●
Set 1/2"x30" Rebar w/Orange Cap #18646	○
Set Section/Quarter Corner	△
Found Section/Quarter Corner	▲
Measured	(M)
Recorded	(R)
Temporary Construction	▭

T:\ACAD\216007\Phase 1\Easements\Jefferson High School-TEMP.dwg 5-07-20 08:18:11 AM AWS366

TEMPORARY CONSTRUCTION EASEMENT EXHIBIT
Project Number: 216007

PARCEL 71
1243 20TH STREET SW

Drawn By: AWS
Date: 05/06/20
Field Book #

Approved By: RRK
Scale: 1"=60'

Client:
CEDAR RAPIDS
City of Pine Island

ANDERSON BOGERT

Sheet No.
1
Of
2

TEMPORARY CONSTRUCTION EASEMENT EXHIBIT

CHANDLER STREET SW FROM 18TH STREET SW TO 10TH AVENUE SW
PAVEMENT AND WATER MAIN IMPROVEMENTS - PHASE I
Prepared by R. Rodney Klien Anderson-Bogert Engineers & Surveyors, Inc.
4001 River Ridge Dr. N.E. Cedar Rapids, Iowa 52402 (319) 377-4629

Legal Description

PART OF THE SE1/4 OF SECTION 30, TOWNSHIP-83-NORTH, RANGE-7-WEST OF THE 5TH P.M., CITY OF CEDAR RAPIDS, LINN COUNTY, IOWA FURTHER DESCRIBED AS FOLLOWS:

BEGINNING AT THE SOUTHEAST CORNER OF LOT 165, WESTLAND 5TH ADDITION;

THENCE N55°54'21"E, 152.79 FEET;

THENCE S34°36'23"E, 30.00 FEET;

THENCE S55°54'21"W, 80.00 FEET;

THENCE S24°31'37"E, 50.01 FEET;

THENCE S52°25'15"W, 20.00 FEET;

THENCE S11°04'19"W, 40.00 FEET;

THENCE S55°18'53"W, 75.00 FEET;

THENCE N58°44'25"W, 120.16 FEET;

THENCE S24°47'07"W, 47.01 FEET;

THENCE S89°33'36"W, 55.03 FEET TO THE EAST LINE OF WESTLAND HEIGHTS FIRST ADDITION;

THENCE N00°26'24"W ALONG SAID EAST LINE, 70.00 FEET TO THE SOUTH RIGHT-OF-WAY LINE OF 10TH AVENUE SW;

THENCE N89°33'36"E ALONG SAID SOUTH RIGHT-OF-WAY LINE, 165.82 FEET;

THENCE N01°12'59"W ALONG THE EAST RIGHT-OF-WAY LINE OF SAID 10TH AVENUE SW, 33.00 FEET TO THE POINT OF BEGINNING CONTAINING 0.52 ACRES (22,620 SQ.FT.) MORE OR LESS.

SUBJECT TO EXISTING EASEMENTS AND RESTRICTIONS OF RECORD.

T:\ACAD\216007\Phase 1\Easements\Jefferson High School-TEMP.dwg 5-07-20 08:16:30 AM AWS366

Legend

- Boundary Line
- Adjoining Lot Line
- Section Line
- Building Setback Line
- Found 1/2" Rebar (Unless Noted)
- Set 1/2"x30" Rebar w/Orange Cap #18846
- Set Section/Quarter Corner
- Found Section/Quarter Corner
- Measured (M)
- Recorded (R)
- Temporary Construction

TEMPORARY CONSTRUCTION EASEMENT EXHIBIT Project Number: 216007

PARCEL 71 1243 20TH STREET SW

Drawn By: AWS Approved By: RRK Date: 05/06/20 Scale: Field Book #

Client:

CEDAR RAPIDS
CITY OF PINE BLUFFS

ANDERSON BOGERT

Sheet No. 2
 Of 2

CONSENT AGENDA

**BA-20-342 Approval –Temporary Grading Easement -- Jefferson High School – Phase 2 –
City of Cedar Rapids (Jon Galbraith)**

Exhibit: BA-20-342.1-3

Action Item

Pertinent Fact(s):

1. The City of Cedar Rapids is requesting a temporary grading easement for phase 2 of pavement and water main improvements. The proposed area for this easement is part of the exhibit.
2. The request for a temporary grading easement will not have an impact on day-to-day activities at Jefferson High School.
3. The District is requesting one dollar in compensation for the temporary easement and is good until 30 days after the acceptance of the pavement and water main improvements – phase 2.

Recommendation:

It is recommended that the Board of Education approve the Temporary Grading Easement at Jefferson High School – Phase 2 – with the City of Cedar Rapids.

TEMPORARY GRADING EASEMENT FOR CONSTRUCTION

This instrument is made this 8th day of June, 2020, by Cedar Rapids Community School District, in the County of Linn, State of Iowa, OWNER, (hereinafter referred to as GRANTOR) of the following described property:

A part of the SE ¼ of the SE ¼ of Section 30, Township 83 North, Range 7 West of the 5th P.M., Linn County, Iowa

WHEREAS, the OWNER in fee simple of the real property known and described as set out above is the GRANTOR, and

WHEREAS, the City of Cedar Rapids, (hereinafter referred to as GRANTEE) proposes to grade, shape and seed improvements upon a portion of the above real property owned by the GRANTOR, and

WHEREAS, the GRANTOR has agreed to give the GRANTEE, a Temporary Grading Easement for Construction for the purpose of grading, shaping and seeding, if applicable, upon a portion of the real property of the GRANTOR, for consideration of \$1.00 and other valuable consideration duly paid and acknowledged.

See Attached Temporary Construction Easement Exhibit

THEREFORE, for the above consideration the GRANTOR hereby grants unto the GRANTEE the Easement and rights herein described, which Easement and rights shall be binding upon the GRANTOR, and

THEREFORE, the encroachment right will terminate 30 days after acceptance of the Chandler Street SW and 20th Street SW Pavement and Water Main Improvements – Phase 2 project.

GRANTEE agrees to restore the easement area in a timely manner including, but not limited to, the restoration of lawns by seeding, complete restoration of any driveways, fences or other structures modified as a requirement of the construction, upon completion of the construction or repairs.

Words and phrases herein shall be construed as in the singular or plural number, and as masculine, feminine or neuter gender, according to the context.

Cedar Rapids Community School District, in the County of Linn, State of Iowa:

Board Secretary

Board President

ALL-PURPOSE ACKNOWLEDGMENT

STATE OF Iowa
COUNTY OF Linn } ss:

On this 8th day of June, A.D. 20 20, before me, the undersigned, a Notary Public in and for said State, personally Laurel A. Day and Nancy J. Humbles

x To me personally known
Or proved to me on the basis of satisfactory evidence to be the person(s) whose name(s) is/are subscribed to the within instrument and acknowledged to me that he/she/they executed the same in his/her/their authorized capacity(ies), and that by his/her/their signature(s) on the instrument the person(s), or the entity(ies) upon behalf of which the person(s) acted, executed the instrument.

Jean A. McDonough (Sign Name)
Jean A. McDonough (Print Name)
Notary Public in and for the State of Iowa

(SEAL)

CAPACITY CLAIMED BY SIGNER:

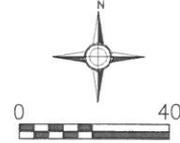
 INDIVIDUAL
x CORPORATE
Titles of Corporate Officer(s):
Board Secretary and Board President
 Corporate Seal is affixed
 No Corporate Seal procured
 PARTNERSHIP: Limited_Gen'l
 ATTORNEY-IN-FACT
 EXECUTOR(s) or TRUSTEE(s)
 GUARDIAN(s) or
 CONSERVATOR(s)
 OTHER:

SIGNER IS REPRESENTING:
Names of entity(ies) or person(s)
Cedar Rapids Community School District

TEMPORARY CONSTRUCTION EASEMENT EXHIBIT

CHANDLER STREET SW AND 20TH STREET SW
PAVEMENT AND WATER MAIN IMPROVEMENTS - PHASE 2
CITY PROJECT NO. 3012089-04

Prepared by R. Rodney Klien Anderson-Bogert Engineers & Surveyors, Inc.
4001 River Ridge Dr. N.E. Cedar Rapids, Iowa 52402 (319) 377-4629



- NOTES:**
1. DISTANCES ARE IN FEET AND DECIMALS THEREOF.
 2. BEARINGS HEREON ARE BASED UPON IOWA STATE PLANE NAD 83 NORTH ZONE.
 3. TEMPORARY EASEMENT WILL EXPIRE UPON COMPLETION OF CONSTRUCTION AND THE ACCEPTANCE OF THE CITY OF CEDAR RAPIDS.
 4. 0.01 ACRES (150 SQ.FT.) OF PROPOSED TEMPORARY CONSTRUCTION EASEMENT LIES WITHIN EXISTING 10.00 FOOT UTILITY EASEMENT FILED IN BOOK 8861, PAGE 1 OF THE COUNTY RECORDER.

PROPRIETOR:
CEDAR RAPIDS COMMUNITY SCHOOL DISTRICT
GPN: 14304-76001-00000

Legal Description

PART OF THE SE1/4 SE1/4 OF SECTION 30, TOWNSHIP-83-NORTH, RANGE-7-WEST OF THE 5TH P.M., LINN COUNTY, IOWA FURTHER DESCRIBED AS FOLLOWS:

COMMENCING AT THE SOUTHERN MOST CORNER OF LOT 6, WESTLAND HEIGHTS THIRD ADDITION TO CEDAR RAPIDS, IOWA;

THENCE N42°45'55"E ALONG THE SOUTHEASTERLY LINE OF SAID LOT 6, 10.00 FEET TO THE POINT OF BEGINNING;

THENCE CONTINUING N42°45'55"E ALONG SAID SOUTHEASTERLY LINE, 15.00 FEET;

THENCE S47°14'05"E, 65.00 FEET;

THENCE S42°45'55"W, 25.00 FEET TO THE NORTHEASTERLY RIGHT-OF-WAY LINE OF 20TH STREET SW;

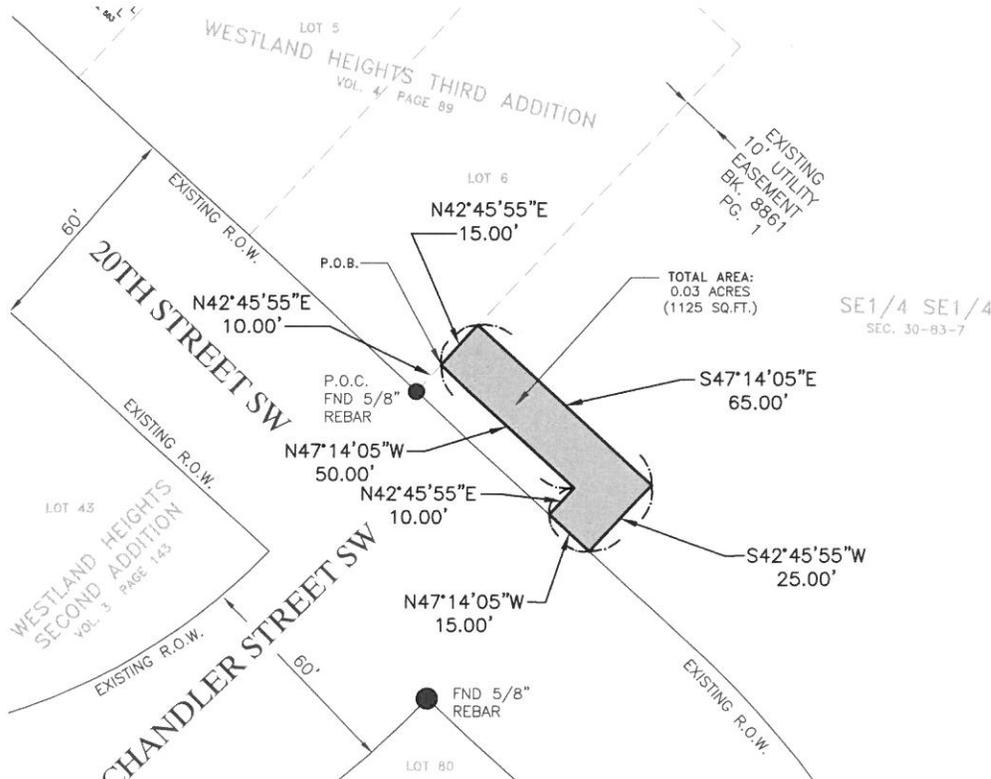
THENCE N47°14'05"W ALONG SAID NORTHEASTERLY RIGHT-OF-WAY LINE, 15.00 FEET;

THENCE N42°45'55"E, 10.00 FEET;

THENCE N47°14'05"W, 50.00 FEET TO THE POINT OF BEGINNING CONTAINING 0.03 ACRES (1,125 SQ.FT.) MORE OR LESS.

SUBJECT TO EXISTING EASEMENTS AND RESTRICTIONS OF RECORD.

T:\ACAD\216007\Phase 2\Easements\Parcel 74 - 1243 20TH ST SW (TEMP).dwg 5-14-20 04:52:08 PM AWS366



Legend

- Boundary Line
- Adjoining Lot Line
- Section Line
- Building Setback Line
- Found 1/2" Rebar
- Set 1/2"x30" Rebar w/Orange Cap #18646
- Set Section/Quarter Corner
- Found Section/Quarter Corner
- Measured (M)
- Record (R)
- Temporary Construction

TEMPORARY CONSTRUCTION
EASEMENT EXHIBIT
Project Number: 216007

PARCEL 74
1243 20TH STREET SW

Drawn By: AWS Approved By: RRK
Date: 05/14/20 Scale: 1"=40'
Field Book # 523



Client:

ANDERSON BOGERT

Sheet No.
1
of
1

CONSENT AGENDA

BA-20-343 Approval – Resolution for Permanent Easements at Jefferson High School with City of Cedar Rapids (Jon Galbraith)

Exhibit: BA-20-343.1-16

Action Item

Pertinent Fact(s):

1. The City of Cedar Rapids is requesting permanent utility easements at Jefferson High School. The areas in question are as follows:
 - a. A 10-foot strip of land at the intersection of 20th Street SW and Chandler Street SW, containing 500 square feet of property.
 - b. A 20-foot strip of land bordering the North Edge of the Jefferson High School property, containing 25,471 square feet (.58 acres) of property.
 - c. A 20-foot strip of land starting at the intersection of 10th Ave SW and Chandler Street SW and ending the intersection of 18th Street SW and 10th Ave SW, containing 24,241 square feet (.56 acres) of property.
2. The District has no intention of building on this property nor should the permanent easement cause any future hardship to the District.
3. After consideration of any objections presented and sustained during the Public Hearing, the recommended Board action is to give final approval of permanent easements with the City of Cedar Rapids.

Recommendation:

It is recommended that the Board of Education approve the Resolution for the Permanent Easements at Jefferson High School with the City of Cedar Rapids.

NOTICE OF PUBLIC HEARING
ON PROPOSED DISPOSITION OF
INTEREST IN REAL ESTATE

Notice is hereby given that the Board of Directors of the Cedar Rapids Community School District will hold a public hearing upon the proposal to sell real estate to the City of Cedar Rapids, Iowa for the purpose of improvements around 20th Street SW. Said real estate is part of the Jefferson High School property located at 1243 20th Street SW, Cedar Rapids, Iowa. The real estate subject to the sale is legally described as follows:

A part of the SE $\frac{1}{4}$ of the SE $\frac{1}{4}$ of Section 30, Township 83 North, Range 7 West of the 5th P.M., Linn County, Iowa; and

A Parcel of land located as follows: Beginning at the southernmost corner of lot 6, Westland heights third addition to Cedar Rapids, Iowa; Thence N42°45'55"E along the southeasterly line of said lot 6, 10.00 feet; Thence S47°14'05"E, 50.00 feet; Thence S42°45'55"W, 10.00 feet to the northeasterly right-of-way line of 20th Street SW; Thence N47°14'05"W along said northeasterly right-of-way line, 50.00 feet to the point of beginning containing 0.01 acres (500 sq. ft.) more or less. Permanent storm sewer easement beginning at the southeast corner of lot 165, Westland 5th addition; Thence N55°54'21" E, 119.30 feet; Thence N45°04"W, 46.19 feet to the southeasterly line of Westland fifth addition; Thence N67°03'34"E along said southeasterly line, 21.59 feet; Thence S45°04'04"E, 41.93 feet; Thence N55°54'21"E, 71.28 feet; Thence N87°01'08"E, 342.58 feet; Thence N88°23'26"E, 521.91 feet; Thence S01°10'35"E, 147.65 feet; Thence S88°41'54"E, 6.77 feet to the west line of Westland seventh addition; Thence S01°29'39"W along said west line, 20.00 feet; Thence N88°41'54"W, 25.85 feet; Thence N01°10'35"W, 146.65 feet; Thence S88°23'26"W, 501.52 feet; Thence S87°01'08"W, 336.77 feet; Thence S55°54'21"W, 218.31 feet to the east line of Westland 5th addition; Thence N01°12'59"W along said east line, 23.81 feet to the point of beginning containing 0.58 acres (25,471 sq. ft.) more or less. Permanent water main easement beginning at the northeast corner of lot 16, Westland heights first addition; Thence N00°26'24"W along the east line of said Westland heights first addition, 20.00 feet; Thence N89°24'22"E, 1212.41 feet to the west line of Westland seventh addition; Thence S01°29'39"W along said west line, 20.01 feet to the northwest corner of lot 1, hillcrest first addition; Thence S89°24'22" W, 1211.73 feet to the point of beginning containing 0.56 acres (24,241 sq. ft.) more or less.

The hearing will be held on June 8, 2020 at 5:30 p.m. in the Cedar Rapids Community School District Board Room located in the Educational Leadership and Support Center located at 2500 Edgewood Blvd. NW, Cedar Rapids, Iowa. <https://www.youtube.com/EngageCRschools/> Once in YouTube, click the appropriate LIVE video for audio access to the meeting. Public Participation for the Public Hearings is available by calling 319/558-2000 beginning at 5:30 PM until the conclusion of the Public Hearings.

At the time and place set for the public hearing, interest individuals will be given the opportunity to express their views, both orally and in writing, on the following proposal to sell the above Property:

Proposal by the District to sell real estate to the City of Cedar Rapids, Iowa for improvements around 20th Street SW.

A copy of the Purchase Agreement, including any plat describing same, to be considered at the public hearing may be reviewed at the office of the Secretary of the Board of the Cedar Rapids Community School District, at 2500 Edgewood Blvd. NW, Cedar Rapids, Iowa.

After the public hearing, the Board may make a final determination to accept or reject the proposal as submitted, or upon conditions that certain terms be changed, or the Board may defer action on the proposal until a subsequent meeting.

CEDAR RAPIDS COMMUNITY SCHOOL
DISTRICT



By: _____
Laurel Day, Board Secretary

RESOLUTION

WHEREAS, the City of Cedar Rapids, Iowa, has presented a proposal for a permanent easement on real estate owned by the Cedar Rapids Community School District ("District"), more particularly, located on the Jefferson High School property located at 1243 20th Street SW, Cedar Rapids, Iowa. and legally described as:

See attached Exhibits. ("Property")

WHEREAS, the purpose of the permanent easement is to allow the City of Cedar Rapids a perpetual and continual easement for the purpose of constructing, reconstructing and maintaining said water man and storm sewer up on a portion of the real property of the Cedar Rapids Community School District.

WHEREAS, the City of Cedar Rapids proposal offers compensation to the District in the amount \$1.00 for the permanency easement of said property.

WHEREAS, the other specific terms of permanent easement are included, attached hereto as Exhibits; and

WHEREAS, it is appropriate pursuant to Iowa Code Section 297.22 to publish Notice of the proposed permanent easement and of the hearing and to receive and consider objections and petitions.

NOW, THEREFORE, be it resolved by the Board of Directors of the Cedar Rapids Community School District:

Section 1. That this Board shall set a public hearing on the conveyance of the easement on the above-described Property for June 8, 2020 at 5:30 p.m. in the Cedar Rapids Community School District Board Room located in the Educational Leadership and Support Center located at 2500 Edgewood Blvd. NW, Cedar Rapids, Iowa.

Section 2. That the Secretary is authorized and directed to prepare, publish and distribute the Notice of Hearing.

PASSED AND APPROVED this 26th day of May 2020.

CEDAR RAPIDS COMMUNITY SCHOOL DISTRICT

By: 
Nancy Humbles, Board President

Attest:

By: 
Laurel Day, Board Secretary

PURCHASE AGREEMENT

FOR AND IN CONSIDERATION OF One Dollar (\$1.00) in hand paid, receipt of which is hereby acknowledged, Cedar Rapids Community School District, in the County of Linn, State of Iowa, OWNER, (hereinafter referred to as GRANTOR) of the following described property:

A part of the SE ¼ of the SE ¼ of Section 30, Township 83 North, Range 7 West of the 5th P.M.,
Linn County, Iowa

hereby agrees to grant to the City of Cedar Rapids, Iowa (hereinafter referred to as CITY), a perpetual and continual easement on a portion of the above described property located at 1243 20th Street SW, more particularly described as follows:

See Attached Permanent Storm Sewer Easement Exhibit

upon the following conditions, to-wit:

1. The area disturbed by the project will be graded, shaped and seeded upon completion of the project by the CITY.
2. The GRANTOR agrees to provide the necessary Easement for Storm Sewer and Temporary Grading Easement for Construction to the CITY for mutual benefit for the Chandler Street SW and 20th Street SW Pavement and Water Main Improvements – Phase 2 project.
3. The compensation and rights herein described shall be binding upon the GRANTOR, its heirs and assigns.
4. That the permission is valid for the area described above.
5. GRANTOR grants and warrants that there is no known burial site(s), well(s), solid waste disposal site(s), hazardous substance(s), nor underground storage tank(s) on the premises described and sought herein.
6. The GRANTOR shall have five-years from the date of said settlement to renegotiate construction or maintenance damages not apparent at the time of the signing of this contract as required by Section 6B.52 of the Code of Iowa.
7. This Agreement may be executed in any number of counterparts as the case may be, each of which shall be deemed a duplicate original and which together shall constitute one and the same instrument. In addition, the parties agree that this Agreement may be executed by electronic, pdf or facsimile signatures by any party and such signature will be deemed binding for all purposes hereof without delivery of an original signature being thereafter required.

Words and phrases herein shall be construed as in the singular or plural number, and as masculine, feminine or neuter gender, according to the context.

Signed this 8th day of June, 2020.

Cedar Rapids Community School District, in the County of Linn, State of Iowa:

Nancy J. Humbles, Board President

Laurel A. Day, Board Secretary

EASEMENT FOR STORM SEWER

This instrument made this 8th day of June 20 20, by Cedar Rapids Community School District, in the County of Linn, State of Iowa, OWNER, (hereinafter referred to as GRANTOR) of the following described property:

A part of the SE ¼ of the SE ¼ of Section 30, Township 83 North, Range 7 West of the 5th P.M., Linn County, Iowa

WHEREAS, the OWNER in fee simple of the real property known and described as set out above is the GRANTOR, and

WHEREAS, the City of Cedar Rapids, Iowa, (hereinafter referred to as GRANTEE) proposes to construct a storm sewer upon and under a portion of the above real property owned by the GRANTOR, and

WHEREAS, the GRANTOR has agreed to give to the GRANTEE, a perpetual and continual easement for the purpose of constructing, reconstructing and maintaining said storm sewer upon a portion of the real property of the GRANTOR, for consideration of \$1.00 and other valuable considerations duly paid and acknowledged.

THEREFORE, for the above consideration the GRANTOR hereby grants unto the GRANTEE and its assigns a perpetual and continual easement for the purpose of constructing, reconstructing and maintaining said storm sewer upon and under the following portions of the above described property:

See Attached Permanent Storm Sewer Easement Exhibit

The GRANTOR further agrees to erect no buildings, obstructions or other improvements upon or under the property covered by this Easement which would interfere with the construction, reconstruction or maintenance of said storm sewer without first obtaining permission from the GRANTEE,

The Easement and rights herein described shall be binding upon the GRANTOR, its heirs and assigns.

Words and phrases herein shall be construed as in the singular or plural number, and as masculine, feminine or neuter gender, according to the context.

Cedar Rapids Community School District, in the County of Linn, State of Iowa:

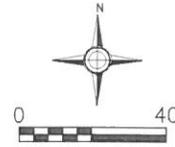
Nancy J. Humbles, Board President

Laurel A. Day, Board Secretary

PERMANENT STORM SEWER EASEMENT EXHIBIT

CHANDLER STREET SW AND 20TH STREET SW
PAVEMENT AND WATER MAIN IMPROVEMENTS - PHASE 2
CITY PROJECT NO. 3012089-04

Prepared by R. Rodney Klien Anderson-Bogert Engineers & Surveyors, Inc.
4001 River Ridge Dr. N.E. Cedar Rapids, Iowa 52402 (319) 377-4629



- NOTES:**
1. DISTANCES ARE IN FEET AND DECIMALS THEREOF.
 2. BEARINGS HEREON ARE BASED UPON IOWA STATE PLANE NAD 83 NORTH ZONE.
 3. 0.01 ACRES (100 SQ.FT.) OF PROPOSED DRAINAGE EASEMENT LIES WITHIN EXISTING 10.00 FOOT UTILITY EASEMENT FILED IN BOOK 8861, PAGE 1 OF THE COUNTY RECORDER.

PROPRIETOR:
CEDAR RAPIDS COMMUNITY SCHOOL DISTRICT
GPN: 14304-76001-00000

Legal Description

PART OF THE SE 1/4 SE 1/4 OF SECTION 30, TOWNSHIP-83-NORTH, RANGE-7-WEST OF THE 5TH P.M., LINN COUNTY, IOWA FURTHER DESCRIBED AS FOLLOWS:

BEGINNING AT THE SOUTHERN MOST CORNER OF LOT 6, WESTLAND HEIGHTS THIRD ADDITION TO CEDAR RAPIDS, IOWA;

THENCE N42°45'55"E ALONG THE SOUTHEASTERLY LINE OF SAID LOT 6, 10.00 FEET;

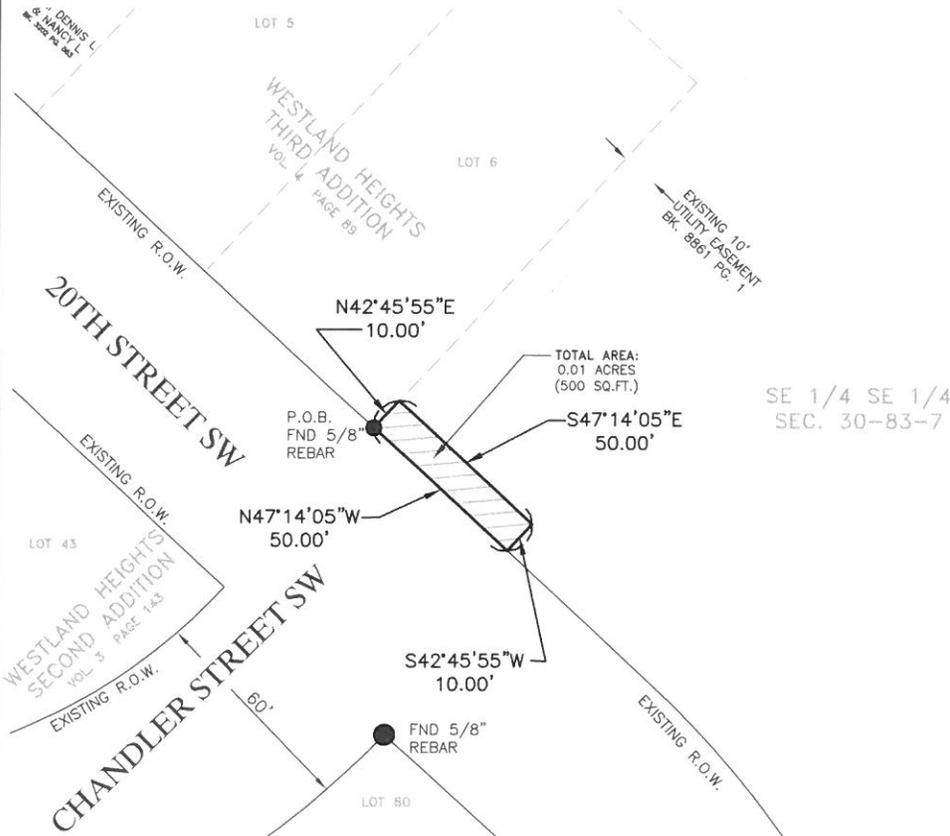
THENCE S47°14'05"E, 50.00 FEET;

THENCE S42°45'55"W, 10.00 FEET TO THE NORTHEASTERLY RIGHT-OF-WAY LINE OF 20TH STREET SW;

THENCE N47°14'05"W ALONG SAID NORTHEASTERLY RIGHT-OF-WAY LINE, 50.00 FEET TO THE POINT OF BEGINNING CONTAINING 0.01 ACRES (500 SQ.FT.) MORE OR LESS.

SUBJECT TO EXISTING EASEMENTS AND RESTRICTIONS OF RECORD.

T:\ACAD\216007\Phase 2\Easements\Parcel 74 - 1243 20TH ST SW (PERM).dwg 5-14-20 04:50:38 PM AWS366



Legend

Boundary Line	—————
Adjoining Lot Line	- - - - -
Section Line	—————
Building Setback Line
Found 1/2" Rebar	●
Set 1/2"x30" Rebar w/Orange Cap #18646	○
Set Section/Quarter Corner	△
Found Section/Quarter Corner	▲
Measured	(M)
Record	(R)
Permanent Storm Sewer	▨

PERMANENT STORM SEWER
EASEMENT EXHIBIT
Project Number: 216007

PARCEL 74
1243 20TH STREET SW

Drawn By: AWS Approved By: RRR
Date: 05/14/20 Scale: 1"=40'
Field Book #323

CEDAR RAPIDS
CITY OF IOWA

Client: **ANDERSON BOGERT**

Sheet No. 1
Of 1

PURCHASE AGREEMENT

FOR AND IN CONSIDERATION OF One Dollar (\$1.00) in hand paid, receipt of which is hereby acknowledged, Cedar Rapids Community School District, in the County of Linn, State of Iowa, OWNER, (hereinafter referred to as GRANTOR) of the following described property:

A part of the SE ¼ of the SE ¼ of Section 30, Township 83 North, Range 7 West of the 5th P.M.,
Linn County, Iowa

hereby agrees to grant to the City of Cedar Rapids, Iowa (hereinafter referred to as CITY), a perpetual and continual easement on a portion of the above described property located at 1243 20th Street SW, more particularly described as follows:

See Attached Permanent Storm Sewer Easement Exhibit
See Attached Permanent Water Main Easement Exhibit

upon the following conditions, to-wit:

1. The area disturbed by the project will be graded, shaped and seeded upon completion of the project by the CITY.
2. The GRANTOR agrees to provide the necessary Easement for Storm Sewer, Easement for Water Main and Temporary Grading Easement for Construction to the CITY for mutual benefit for the Chandler Street SW from 18th Street SW to 10th Avenue SW Pavement and Water Main Improvements – Phase 1 project.
3. Except for emergency repairs, the CITY agrees to contact the GRANTOR to coordinate scheduling of maintenance or improvements to the storm sewer and water main to avoid disruptions of the academic and/or athletic activities at the site.
4. If the CITY is unable to restore the athletic complex to its previous condition before construction and maintenance, the CITY will reimburse the GRANTOR the expense for restoration of the athletic complex completed by a company capable of restoring an athletic complex, hired by the GRANTOR. The GRANTOR shall provide a quote for the necessary restoration work for the athletic complex and upon CITY approval, the work will be completed. The GRANTOR will provide an invoice for the restoration work completed and the CITY will issue payment for that amount.
5. The compensation and rights herein described shall be binding upon the GRANTOR, its heirs and assigns.
6. That the permission is valid for the area described above.
7. GRANTOR grants and warrants that there is no known burial site(s), well(s), solid waste disposal site(s), hazardous substance(s), nor underground storage tank(s) on the premises described and sought herein.
8. The GRANTOR shall have five-years from the date of said settlement to renegotiate construction or maintenance damages not apparent at the time of the signing of this contract as required by Section 6B.52 of the Code of Iowa.
9. This Agreement may be executed in any number of counterparts as the case may be, each of which shall be deemed a duplicate original and which together shall constitute one and the same instrument. In addition, the parties agree that this Agreement may be executed by electronic, pdf or facsimile signatures by any party and such signature will be deemed binding for all purposes hereof without delivery of an original signature being thereafter required.

Words and phrases herein shall be construed as in the singular or plural number, and as masculine, feminine or neuter gender, according to the context.

Signed this 8th day of June, 2020.

Cedar Rapids Community School District, in the County of Linn, State of Iowa:

Nancy J. Humbles, Board President

Laurel A. Day, Board Secretary

EASEMENT FOR STORM SEWER

This instrument made this 8th day of June 2020, by Cedar Rapids Community School District, in the County of Linn, State of Iowa, OWNER, (hereinafter referred to as GRANTOR) of the following described property:

A part of the SE ¼ of the SE ¼ of Section 30, Township 83 North, Range 7 West of the 5th P.M.,
Linn County, Iowa

WHEREAS, the OWNER in fee simple of the real property known and described as set out above is the GRANTOR, and

WHEREAS, the City of Cedar Rapids, Iowa, (hereinafter referred to as GRANTEE) proposes to construct a storm sewer upon and under a portion of the above real property owned by the GRANTOR, and

WHEREAS, the GRANTOR has agreed to give to the GRANTEE, a perpetual and continual easement for the purpose of constructing, reconstructing and maintaining said storm sewer upon a portion of the real property of the GRANTOR, for consideration of \$1.00 and other valuable considerations duly paid and acknowledged.

THEREFORE, for the above consideration the GRANTOR hereby grants unto the GRANTEE and its assigns a perpetual and continual easement for the purpose of constructing, reconstructing and maintaining said storm sewer upon and under the following portions of the above described property:

See Attached Permanent Storm Sewer Easement Exhibit

The GRANTOR further agrees to erect no new buildings, obstructions or other improvements upon or under the property covered by this Easement which would interfere with the construction, reconstruction or maintenance of said storm sewer without first obtaining permission from the GRANTEE, and

The GRANTEE except for emergency repairs, agrees to contact the GRANTOR to coordinate scheduling of maintenance or improvements to the storm sewer to avoid disruptions of the academic and/or athletic activities at the site, and

If the GRANTEE is unable to restore the athletic complex to its previous condition before construction and maintenance, the GRANTEE will reimburse the GRANTOR the expense for restoration of the athletic complex completed by a company capable of restoring an athletic complex, hired by the GRANTOR. The GRANTOR shall provide a quote for the necessary restoration work of the athletic complex and upon the GRANTEE's approval, the work will be completed. The GRANTOR will provide an invoice for the restoration work completed and the GRANTEE will issue payment for that amount, and

The Easement and rights herein described shall be binding upon the GRANTOR, its heirs and assigns.

Words and phrases herein shall be construed as in the singular or plural number, and as masculine, feminine or neuter gender, according to the context.

Cedar Rapids Community School District, in the County of Linn, State of Iowa:

Nancy J. Humbles, Board President

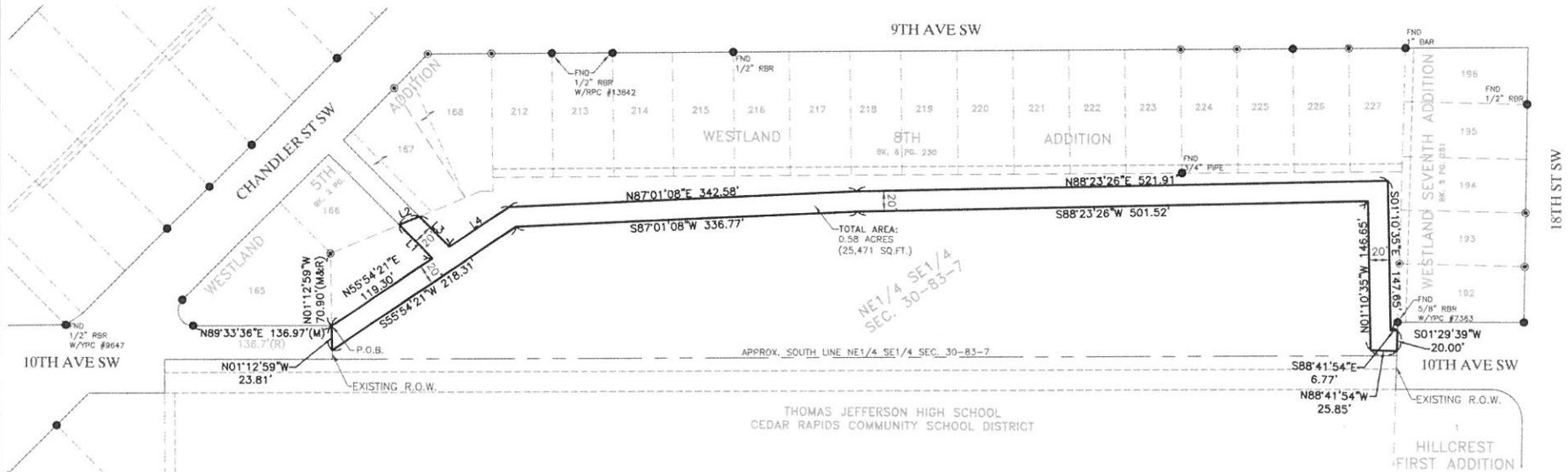
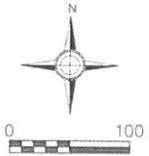
Laurel A. Day, Board Secretary

PERMANENT STORM SEWER EASEMENT EXHIBIT

CHANDLER STREET SW FROM 18TH STREET SW TO 10TH AVENUE SW
PAVEMENT AND WATER MAIN IMPROVEMENTS - PHASE 1-B

CITY PROJECT NO. 3012089

Prepared by R. Rodney Klien Anderson-Bogert Engineers & Surveyors, Inc. 4001 River Ridge Dr. N.E. Cedar Rapids, Iowa 52402 (319) 377-4629



Legal Description
PERMANENT STORM SEWER EASEMENT OVER PART OF THE NE1/4 SE1/4 OF SECTION 30, TOWNSHIP-83-NORTH, RANGE-7-WEST OF THE 5TH P.M., CITY OF CEDAR RAPIDS, LINN COUNTY, IOWA FURTHER DESCRIBED AS FOLLOWS:

BEGINNING AT THE SOUTHEAST CORNER OF LOT 165, WESTLAND 5TH ADDITION;
 THENCE N55°54'21"E, 119.30 FEET;
 THENCE N45°04'04"W, 46.19 FEET TO THE SOUTHEASTERLY LINE OF WESTLAND FIFTH ADDITION;
 THENCE N67°03'34"E ALONG SAID SOUTHEASTERLY LINE, 21.59 FEET;
 THENCE S45°04'04"E, 41.93 FEET;
 THENCE N55°54'21"E, 71.28 FEET;
 THENCE N87°01'08"E, 342.58 FEET;
 THENCE N88°23'26"E, 521.91 FEET;
 THENCE S01°10'35"E, 147.65 FEET;
 THENCE S88°41'54"E, 6.77 FEET TO THE WEST LINE OF WESTLAND SEVENTH ADDITION;
 THENCE S01°29'39"W ALONG SAID WEST LINE, 20.00 FEET;
 THENCE N88°41'54"W, 25.85 FEET;
 THENCE N01°10'35"W, 146.65 FEET;
 THENCE S88°23'26"W, 501.52 FEET;
 THENCE S87°01'08"W, 336.77 FEET;
 THENCE S55°54'21"W, 218.31 FEET TO THE EAST LINE OF WESTLAND 5TH ADDITION;
 THENCE N01°12'59"W ALONG SAID EAST LINE, 23.81 FEET TO THE POINT OF BEGINNING CONTAINING 0.58 ACRES (25,471 SQ.FT.) MORE OR LESS.
 SUBJECT TO EXISTING EASEMENTS AND RESTRICTIONS OF RECORD.

NOTES:
 1. DISTANCES ARE IN FEET AND DECIMALS THEREOF.
 2. BEARINGS HEREON ARE BASED UPON IOWA STATE PLANE NAD 83 NORTH ZONE.
 PROPRIETOR:
 CEDAR RAPIDS COMMUNITY SCHOOL DISTRICT
 2500 EDGEWOOD ROAD NW
 CEDAR RAPIDS, IA 52405
 GPN: 14304-76001-00000

LINE	BEARING	LENGTH
L1	N45°04'04"W	46.19'
L2	N67°03'34"E	21.59'
L3	S45°04'04"E	41.93'
L4	N55°54'21"E	71.28'

Legend
 Boundary Line —————
 Adjoining Lot Line - - - - -
 Section Line - - - - -
 Building Setback Line - - - - -
 Found 5/8" Rebar (Unless Noted) ○
 Found 1" Pipe ○
 Set 1/2"x30" Rebar ○
 w/Orange Cap #18646 ○
 Set Section/Quarter Corner ▲
 Found Section/Quarter Corner (M)
 Measured Record (R)

T:\ACAD\216007\Phase 1\Easements\jefferson high school easement-water_storm.dwg 5-15-20 08:36:29 AM AWS366

PERMANENT STORM SEWER EASEMENT EXHIBIT
 Project Number: 216007
 1243 20TH ST SW
 Drawn By: M.S. Approved By: RBK
 Date: 03/15/20 Scale: 1"=100'
 Field Book #333
 CEDAR RAPIDS
 City of Cedar Rapids
 ANDERSON BOGERT
 Surveyors
 Client:
 Sheet No:
 1
 Of
 1

EASEMENT FOR WATER MAIN

This instrument made this 8th day of June 20_20, by Cedar Rapids Community School District, in the County of Linn, State of Iowa, OWNER, (hereinafter referred to as GRANTOR) of the following described property:

A part of the SE ¼ of the SE ¼ of Section 30, Township 83 North, Range 7 West of the 5th P.M.,
Linn County, Iowa

WHEREAS, the OWNER in fee simple of the real property known and described as set out above is the GRANTOR, and

WHEREAS, the City of Cedar Rapids, Iowa, (hereinafter referred to as GRANTEE) proposes to construct a water main upon and under a portion of the above real property owned by the GRANTOR, and

WHEREAS, the GRANTOR has agreed to give to the GRANTEE, a perpetual and continual easement for the purpose of constructing, reconstructing and maintaining said water main upon a portion of the real property of the GRANTOR, for consideration of \$1.00 and other valuable considerations duly paid and acknowledged.

THEREFORE, for the above consideration the GRANTOR hereby grants unto the GRANTEE and its assigns a perpetual and continual easement for the purpose of constructing, reconstructing and maintaining said water main upon and under the following portions of the above described property:

See Attached Permanent Water Main Easement Exhibit

The GRANTOR further agrees to erect no new buildings, obstructions or other improvements upon or under the property covered by this Easement which would interfere with the construction, reconstruction or maintenance of said water main without first obtaining permission from the GRANTEE, and

The GRANTEE except for emergency repairs, agrees to contact the GRANTOR to coordinate scheduling of maintenance or improvements to the water main to avoid disruptions of the academic and/or athletic activities at the site, and

If the GRANTEE is unable to restore the athletic complex to its previous condition before construction and maintenance, the GRANTEE will reimburse the GRANTOR the expense for restoration of the athletic complex completed by a company capable of restoring an athletic complex, hired by the GRANTOR. The GRANTOR shall provide a quote for the necessary restoration work of the athletic complex and upon the GRANTEE's approval, the work will be completed. The GRANTOR will provide an invoice for the restoration work completed and the GRANTEE will issue payment for that amount, and

The Easement and rights herein described shall be binding upon the GRANTOR, its heirs and assigns.

Words and phrases herein shall be construed as in the singular or plural number, and as masculine, feminine or neuter gender, according to the context.

Cedar Rapids Community School District, in the County of Linn, State of Iowa:

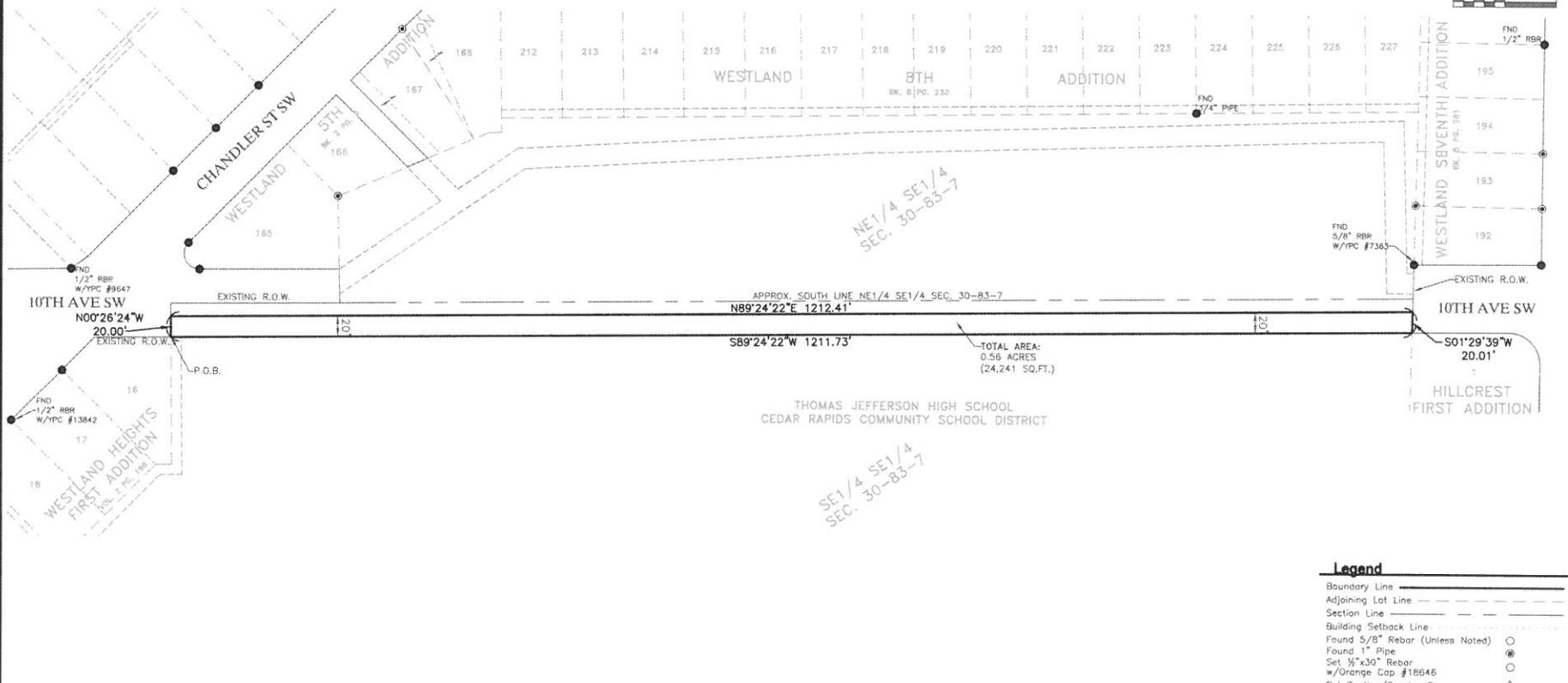
Nancy J. Humbles, Board President

Laurel A. Day, Board Secretary

PERMANENT WATER MAIN EASEMENT EXHIBIT

CHANDLER STREET SW FROM 18TH STREET SW TO 10TH AVENUE SW
PAVEMENT AND WATER MAIN IMPROVEMENTS - PHASE 1-B
CITY PROJECT NO. 3012089

Prepared by R. Rodney Klien Anderson-Bogert Engineers & Surveyors, Inc. 4001 River Ridge Dr. N.E. Cedar Rapids, Iowa 52402 (319) 377-4629



Legal Description

PERMANENT WATER MAIN EASEMENT OVER PART OF THE SE1/4 SE1/4 OF SECTION 30, TOWNSHIP-83-NORTH, RANGE-7-WEST OF THE 5TH P.M., CITY OF CEDAR RAPIDS, LINN COUNTY, IOWA FURTHER DESCRIBED AS FOLLOWS:

BEGINNING AT THE NORTHEAST CORNER OF LOT 16, WESTLAND HEIGHTS FIRST ADDITION;

THENCE N00°26'24"W ALONG THE EAST LINE OF SAID WESTLAND HEIGHTS FIRST ADDITION, 20.00 FEET;

THENCE N89°24'22"E, 1212.41 FEET TO THE WEST LINE OF WESTLAND SEVENTH ADDITION;

THENCE S01°29'39"W ALONG SAID WEST LINE, 20.01 FEET TO THE NORTHWEST CORNER OF LOT 1, HILLCREST FIRST ADDITION;

THENCE S89°24'22"W, 1211.73 FEET TO THE POINT OF BEGINNING CONTAINING 0.56 ACRES (24,241 SQ.FT.) MORE OR LESS.

SUBJECT TO EXISTING EASEMENTS AND RESTRICTIONS OF RECORD.

NOTES:

- DISTANCES ARE IN FEET AND DECIMALS THEREOF.
- BEARINGS HEREDON ARE BASED UPON IOWA STATE PLANE NAD 83 NORTH ZONE.

PROPRIETOR:
CEDAR RAPIDS COMMUNITY SCHOOL DISTRICT
2500 EDGEWOOD ROAD NW
CEDAR RAPIDS, IA 52405
GPN: 14304-76001-00000

Legend

Boundary Line	—————
Adjoining Lot Line	-----
Section Line	- - - - -
Building Setback Line
Found 5/8" Rebar (Unless Noted)	○
Found 1" Pipe	⊗
Set 1/2"x30" Rebar w/Orange Cap #18646	○
Set Section/Quarter Corner	△
Found Section/Quarter Corner	▲
Measured	(M)
Record	(R)

T:\ACAD\216007\Phase 1\Easements\jefferson high school easement-water_storm.dwg 5-15-20 08:37:23 AM AWS366

PERMANENT WATER MAIN EASEMENT EXHIBIT
 Project Number: 216007
 Drawn By: M.S. Approved By: RBK
 Date: 05/15/20 Scale: 1"=100'
 Field Book #323
 CEDAR RAPIDS
 CITY OF CEDAR RAPIDS
 Client:
ANDERSON BOGERT
 Sheet No.
 1
 of
 1

CONSENT AGENDA

BA-20-344 **Memorandum of Understanding – Cedar Rapids Community School District and Iowa Jobs for America’s Graduates (iJAG) 2020-2021 School Year (Rod Dooley)**

Exhibit: BA-20-344.1-16

Action Item

Pertinent Fact(s):

1. CRCSD currently supports iJAG, a nonprofit organization, supported by corporate and foundation contributions, public sector grants, and participating school funds. iJAG creates business, industry, and education partnerships committed to achieving the mission of JAG which is to ensure that youth with multiple challenges remain in school, attain basic employability skills through classroom and transition more successfully from middle to high school.
2. iJAG Specialists will provide an array of counseling, skills development, career association, and experiential learning experiences that will improve their academic performance, school behavior, attendance, confidence, participation, and self-esteem.
3. The Agreement between the District and iJAG provides programming at Jefferson High School and Washington High School in grades 9-12 and Wilson Middle School for the 2020-2021 school year. iJAG provides partial funding for four iJAG Education Specialists that work with 9th – 12th grade students at Jefferson High School and Washington High School and one at Wilson Middle School.
4. Each iJAG specialist will serve about 50 students and focuses on at-risk high school and middle school students to ensure students remain in school, attain basic employability skills, and are able to experience work-based learning experiences.

Recommendation:

It is recommended that the Board of Education approve the on-going Agreement between the Cedar Rapids Community School District and iJAG for the 2020-2021 School Year.



Wilson Middle School and Cedar Rapids Community School District

WHEREAS, this Memorandum of Understanding, entered into between iJAG, Wilson Middle School and the Cedar Rapids Community School District, outlines the elements of a partnership to successfully implement and sustain the Jobs for America's Graduates (JAG) Middle School Program as operated and managed by Iowa Jobs for America's Graduates (iJAG).

WHEREAS, iJAG, is a non-profit organization, supported by corporate and foundation contributions, public sector grants and participating school funds. iJAG creates business, industry and education partnerships committed to achieving the mission of JAG, which is to ensure that youth facing multiple challenges to graduation remain in school, attain basic employability skills through classroom and work-based learning experiences during the senior year, are provided with academic support services, graduate and receive twelve (12) months of follow-up services by the iJAG Education Specialist. Follow-up services help assure iJAG participants are successfully transitioned into a career and/or pursue a post-secondary education to enhance their career entry and advancement.

WHEREAS, the multi-year program is based on the Jobs for America's Graduates Program Model. The multi-year program serves high school students for up to four (4) years in school and for an additional twelve (12) months of follow-up services.

WHEREAS, the five (5) primary performance goals of the iJAG program are: a 90% graduation/GED rate; an 80% overall success rate at the end of twelve (12) months after graduation, with participants either employed in a job leading to a career, in the military, or enrolled in a postsecondary education or training, or a combination of work and postsecondary education; 60% of graduates are employed; 60% of employed graduates are in full-time jobs leading to careers; and 80% of the graduates are employed full-time and/or are combining work and school. The electronic data management system provides tracking of students served, services delivered, and outcomes achieved. Statewide and school performance outcomes are used in JAG's accreditation process. State and local affiliates must receive standard accreditation to become and remain a member of the JAG National Network.

WHEREAS, the partners are totally committed to providing a world-class multi-year program, a process of continuous improvement will be implemented and maintained throughout the existence of the iJAG/JAG accredited program.

WHEREAS, the responsibilities of iJAG include:

1. Establish a Jobs for America's Graduates, Inc. (JAG) accredited multi-year program at the school through a mutually beneficial partnership with iJAG.
2. Maintain an active, involved iJAG Board of Directors to provide oversight to the implementation, operation, and continuous improvement of programs in Iowa, which satisfy the accreditation standards of the National JAG Program Model.
3. Employ a full-time, year-round, mutually acceptable individual with requested certification, to fulfill the responsibilities of the iJAG Education Specialist. The Specialist will maintain a roster of fifty (50) students*, who are facing multiple challenges towards graduation and full-time employment and/or post-secondary education after high school.

**** If the iJAG Specialist and/or the program is in their first year of working with the program, 35 students are required for enrollment, with 50 to be on their roster each year following.***

4. Provide management support to Education Specialist through the leadership of iJAG President/CEO and his/her designated staff.
5. Develop a positive working relationship within local communities, including employers, high schools, postsecondary or technical schools, and community service organizations for the purpose of promoting and establishing local JAG accredited programs in accordance with the National JAG Program Model.
6. Provide technical assistance and training to the iJAG Education Specialist and other key staff of the School on the successful implementation and operation of a JAG accredited program.
7. Provide other program materials, publications, and national communications to the participating school.
8. Provide staff development experiences for all Education Specialists to assure understanding of the JAG Model Program and the multi-year program, to share best practices through planned local/state staff development activities, and attendance at the annual JAG National Training Seminar held in July.
9. Provide staff support and conduct frequent school quality assurance reviews and consulting visits to offer encouragement, support, and feedback as well as a review of documentation which is required of a National JAG accredited program committed to tracking students, services, and outcomes throughout the senior year and 12-month follow-up period. Every 3-4 years, JAG will conduct a site review and prepare an accreditation report for review by the Board of Directors, iJAG administration, school and Education Specialist.
10. Sponsor the annual iJAG Leadership, Career Development Conference, Legislative Day, and iJAG Nation Leadership Conference, utilizing input from students, Education Specialists and members of the Board of Directors.
11. Assure connections are made at the state and local level to existing efforts such as: Comprehensive School Improvement, Career and Technical Education, Building Resiliency, Transition, Career Education Guidance, Workforce Development and Economic Development.

WHEREAS, the responsibilities of the Cedar Rapids Community School District include:

1. Buildings will adhere to an “onboarding checklist” to be compiled by the iJAG program team for all new Education Specialists.
2. Provide appropriate space for the iJAG Education Specialist and contribute as in-kind services the use of appropriate classroom space, office space for the Education Specialist that provides privacy with students as needed, utilities, telephone, computer, copier, internet access, classroom materials and supplies as other school teachers and staff, etc.
3. Add iJAG Education Specialist to electronic notification of school updates and notices.
4. Provide the iJAG program in a regularly scheduled class or classes for credit to fifty (50) students* for the entire school year, and provides an iJAG advantage to students.
**** If the iJAG Specialist and/or program is in their first year of working with the program, 35 students are required for enrollment, with 50 to be on their roster each year following.***
5. Include iJAG in Student Handbook/Course Catalog and assure guidance staff assists with student referral and selection. Class sizes should not exceed 15-17 students per class any class period to provide for the smaller learning community. The iJAG learner centered instructional strategy and model, Project Based Learning (PBL), requires small class sizes to be successful.

6. Support 30-45-day meetings between building administration, Specialists and Program Managers to review data, current projects and events and the impact being made within the school.
7. Support the iJAG Education Specialist in providing JAG services during the school day within and outside the building and into the community as needed.
8. Work with the iJAG Specialist to establish an in-school Advisory Committee to assist the Education Specialist in recruiting, screening and selecting students most in need of services delivered in the multi-year program and provide on-going support for students and the iJAG program. At a minimum, the committee will include one representative from administration, counseling staff, and the faculty, as well as the Education Specialist. The Advisory Committee and Education Specialist are mutually responsible for recruiting, screening, and selecting students who satisfy JAG criteria to receive the in-school and follow-up services of the program. *Note: An existing committee may be used if it will also perform the additional functions of the iJAG Advisory Committee.*
9. District and building administration must support the iJAG Specialist as the final approval of students that are most appropriate (need, want, benefit), for the program. JAG is not a “drop in” program. Students MUST be approved by the iJAG Specialist before being added to the roster. Once the deadlines of the first 20 days of school (first semester) and February 1 (second semester) have passed, no additional students will be added to iJAG classes. Additionally, no 12th grade students can be added at second semester. 12th grade students may only be added during the first 20 days of first semester.
10. Ensure that district personnel will meet with iJAG leadership on a quarterly basis to review data, compare rosters and do any clean up necessary to ensure data is transparent on both sides.
11. School will provide a comparison data pull no later than September 30 of each school year.
 - This report will include students that have similar profiles to those currently in iJAG, including attendance, credits earned, GPA, office referrals, on track to graduate, not proficient in math or English, at end of prior school year.
 - This same report will be run on February 1 and June 15 to show progress and a clear comparison study.
12. Ensure that all iJAG Specialists are trained on school’s data system and any other technology available to the Specialists within the building.
13. iJAG Specialists must be involved in all safety training drills, Mandatory Reporting Training, and all other trainings that are required for all staff as appropriate.
14. Provide scheduled access for the Education Specialist to students and to student cumulative records including grades, free and reduced lunch status, IEP, parent/guardian contact information, etc., for the purpose of identifying, screening, selecting, and enrolling qualified students in the iJAG accredited program. Provide access to student records that will enable the iJAG specialist in their recruitment efforts of specific populations, including foster care, low income, WIOA eligible, etc.
15. Provide for the scheduling of students and adequate class time and support the continuation of students in iJAG throughout their high school career. *Example: If a student comes into iJAG as a junior, they will continue in the program their senior year for credit. JAG tracks retention from year to year, through 12 months of follow up.*

16. Provide for the coordination of the iJAG program and Career Association with other school programs and services where appropriate—including student recognition and fundraising.
17. The district will provide transportation for students to attend statewide events including: Leadership Development Conference, Career Development Conference, Legislative Day events, and iJAG Nation Leadership event. This requires assuring the necessary insurance coverage for students to attend these opportunities as their participation is considered a school sponsored event. When possible, allow other staff to serve as chaperones and activity judges at these events. Education Specialists will present dates of above events to school administration at the beginning of the school year.

Schools will also provide transportation, with prior approval of building administration, to other iJAG program related activities (Career Association events), such as employer tours, quality work-based learning experiences, (WBL) to employers in the community, college visits and community service activities. It is the responsibility of the Education Specialist to assure that travel arrangements have been made no less than two weeks in advance of the event. The school district will make available to the Education Specialist access to smaller district vehicles when available for small group activities related to career association and WBL.

18. Provide academic credit toward graduation to those students who successfully complete the iJAG program, which includes twelve (12) months of follow-up services. This can be an elective credit.
19. Support iJAG's efforts to involve parents, family, employers, and community to meet the needs of iJAG students, which will keep them in school through graduation and ensure full cooperation and participation during the post-graduation follow-up period. This may include support for iJAG's community fund raising efforts for the program.
20. Agree to have Principals/administration provide input on Specialist performance review to iJAG Program Managers. Data will be gathered by conducting walk through evaluations at least once per semester and one-on-one reviews of iJAG data with the Specialist.
21. Provide support for the Education Specialist to perform mandatory off campus employer marketing, job development, and placement responsibilities as per this MOU. Active personal contacts with employers throughout the program year are essential to a successful School-to-Career Program. The school will also support the Specialist's attendance at mandatory iJAG staff meetings and the annual JAG National Training Seminar. (There are approximately three (3) mandatory staff development meetings during the school year.)
22. The district will provide for the cost of substitute teachers for at least 10 school days (eight (8) hours per day) per iJAG Specialist, as necessary and with prior approval. Substitute days are calculated on a half or full day basis, depending on the number of hours the iJAG Specialist is out of the building. Substitute days will include personal sick days, iJAG training and iJAG sponsored statewide events. All other days that a sub is needed (field trips, college visits, etc.) will be covered, with prior approval, by the school district and an iJAG Program Manager. Any days outside of those identified here will be covered by iJAG.
23. Provide adequate regular supervision to ensure that the Education Specialist fulfills the responsibilities of this MOU and achieve the performance standards of the JAG Program Model and requirements of any funding sources. Work closely with the iJAG Program Manager regarding staff performance. The district may choose to have the supervision provided by a certified teacher or guidance counselor, but must assure that iJAG has the contact information for the supervisor.

24. Provide feedback, and coordinate with iJAG administration, which will result in the continuous improvement of the program to maintain accreditation.
25. Provide a representative from the school administration (ideally the Principal or a Vice Principal) to attend the annual principal's meetings, coordinated by iJAG administration.
26. Assign all iJAG Specialists a teacher mentor within their assigned building.

WHEREAS, the responsibilities of the iJAG Education Specialist include:

1. The iJAG Specialist is an employee of iJAG. Their primary role is to deliver the iJAG program with fidelity. iJAG specialists may have one other school-related duty. iJAG specialists are not eligible for paid substitute teaching roles during the school day.

2. Recruit and select fifty (50) qualified students* for the program who satisfy the criteria as set out by iJAG/JAG.

**** If the iJAG Specialist and/or program is in their first year of working with the program, 35 students are required for enrollment, with 50 to be on their roster each year following.***

Targeted students for the program include youth facing multiple challenges prior to graduation or who are not taking advantage of their senior year of high school, most likely to be unemployed after graduation or undecided on a career path with no plans for postsecondary education. Since participation in the iJAG program is limited, students must *need, want, and benefit* from the services available through in-school and follow-up phases of the program.

3. Establish an in-school Advisory Committee to assist the Education Specialist in recruiting, screening and selecting students most in need of services delivered in the multi-year program and provide on-going support for students and the iJAG program. At a minimum, the committee will include one representative from administration, counseling staff, and the faculty as well as the Education Specialist. The Advisory Committee and Education Specialist are mutually responsible for recruiting, screening, and selecting students who satisfy JAG criteria to receive the in-school and follow-up services of the program.
4. Deliver the multi-year learner centered instructional strategy developed by JAG, which is endorsed and based upon the attainment of a minimum of JAG's thirty-seven (37) core competencies. Through the multi-year program, students will receive instruction in a minimum of 37 of the 87 JAG competencies.
5. Organize the establishment of a highly motivational, career-oriented student-led organization. Each student will be a member of the Career Association for purposes of belonging, creating a sense of ownership, building self-esteem, and developing leadership and teamwork skills. Each student will be required to give a minimum of fifteen (15) annual hours of community service, which can be performed individually or within groups. Community service is incorporated into the program to increase student awareness of the needs of the community and develop leadership and teamwork skills.
6. Work with students and other staff/faculty to provide remediation and/or tutoring required for students to improve their basic education skills and graduate with their class. Provide any necessary services required to help students overcome barriers to staying in school, graduating, becoming employed and/or pursuing a postsecondary education, including follow-up with teachers in classes that students are not passing or falling behind in.

7. Provide career guidance and counseling. Provide counseling and refer to school or community-based services as needed to overcome the barriers to graduation, employment, and career entry and advancement.
8. Attend and participate in iJAG staff development experiences, mandatory staff meetings, and student events. Work with iJAG administration to assist with special events or peer-based training as needed.
9. Develop, in conjunction with the administration, work-based learning and/or job shadowing experiences linked to iJAG's learner centered instructional strategy to enhance student learning and occupational specific skills in their interests in a career field. Develop jobs, internships or apprenticeship opportunities for iJAG graduates, and provide transportation. This effort will assist the iJAG administration with fundraising efforts.
10. Coordinate efforts with iJAG administration to develop and provide work-based learning experiences for students throughout the iJAG enrollment and at a minimum during the 12-month follow-up phase of the program.
11. Contact graduates and non-graduates (at least monthly) and employers (six times) during the 12-month follow-up period with goal of moving them to a GED, continued education, or employment; maintain contact with non-seniors during the summer months to increase the probability of their return to school and graduation. (iJAG recommends face-to-face contact.)
12. Provide personal and confidential information for screening in accordance with local and state laws governing those working directly with students in schools.
13. Complete and regularly maintain all paper and electronic documentation as required by iJAG. Submit properly completed written and electronic documentation as directed by iJAG administration.
14. Work with iJAG administration to complete all monitoring and evaluations, agreements and documentation required by funding sources. (Including WIOA, JAG and foundations.)
15. All Education Specialists will be expected to sign this Memorandum of Understanding as part of their contract and evaluation. Participate in a staff evaluation conducted by iJAG administration twice a year to determine that iJAG and JAG standards are being upheld.
16. Assure connections are developed at the school and district level to existing efforts such as: Iowa Core, Comprehensive School Improvement, Career and Technical Education, Learning Supports, Personal Resiliency, Post-Secondary Education, Workforce Development Centers and economic development.
17. Provide quarterly reports on programs, GPA, and attendance with school and iJAG administration three (3) times per year, minimum.
18. Assure students have access and opportunities to participate in dual credit classes during their junior/senior years in conjunction with the local community college.
19. Whenever the iJAG Specialist leaves the building, they will check-out in the school administrative office. iJAG Program Managers will have access to check-out sheets.

WHEREAS, the responsibilities of Jobs for America's Graduates include:

1. Provide on-site assistance for Education Specialists and iJAG administration upon request.
2. Make available its copyrighted model books and materials, operational guides, administrative manuals, electronic data management system, etc. Provide Education Specialists with the opportunity to attend the annual JAG National Training Seminar.
3. Assist iJAG with the full implementation of JAG's electronic data management system designed to track students, services, and outcomes for the purpose of determining the effectiveness of the program based on specific performance standards. State affiliates have access to the National Data Base, which produces management information for decision-making and program/staff evaluation purposes.
4. Conduct accreditation of the iJAG program to ensure conformity with the standards as promulgated by JAG.
5. Make available the protected trademark, "Jobs for America's Graduates," and associated emblem and copyrighted materials directly related to and limited to the periods in which the program is delivered in a manner consistent with the mission and goals of the JAG Program Model and terms of this Memorandum of Understanding.

PARTNERSHIP COMMITMENT

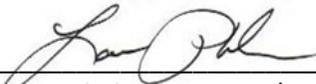
This Memorandum of Understanding begins July 1, 2020 and runs through the 2020-21 school year.

The partners mutually agree that the iJAG program will operate within the principles, policies, procedures and JAG standards as outlined in this document and agreed to by the participating school, iJAG, and Jobs for America's Graduates.

It is a mutually agreed that efforts will be made to continue the iJAG/JAG accredited program in the school the next school year based on the availability of funding, an adequate number of students to make the program cost effective, and mutual satisfaction with the program based on this Memorandum of Understanding.

Should areas of non-compliance with the JAG model arise, and all efforts to reach agreement have failed, either party reserves the right to terminate this contract with thirty (30) days written notice.

In agreement with the provisions of the Memorandum of Understanding, the partners affix their signatures in the spaces provided.



Laurie Phelan, iJAG CEO/President

04/30/2020
Date

iJAG Education Specialist, Wilson Middle School (7-8)

Date

Board Secretary, Cedar Rapids Community School District

June 8, 2020
Date



**Jefferson High School (9-12), Washington High School (9-12) and
Cedar Rapids Community School District**

WHEREAS, this Memorandum of Understanding, entered into between iJAG, Jefferson High School (9-12), Washington High School (9-12) and the Cedar Rapids Community School District, outlines the elements of a partnership to successfully implement and sustain the Jobs for America's Graduates (JAG) Multi-Year Program as operated and managed by Iowa Jobs for America's Graduates (iJAG).

WHEREAS, iJAG, is a non-profit organization, supported by corporate and foundation contributions, public sector grants and participating school funds. iJAG creates business, industry and education partnerships committed to achieving the mission of JAG, which is to ensure that youth facing multiple challenges to graduation remain in school, attain basic employability skills through classroom and work-based learning experiences during the senior year, are provided with academic support services, graduate and receive twelve (12) months of follow-up services by the iJAG Education Specialist. Follow-up services help assure iJAG participants are successfully transitioned into a career and/or pursue a post-secondary education to enhance their career entry and advancement.

WHEREAS, the multi-year program is based on the Jobs for America's Graduates Program Model. The multi-year program serves high school students for up to four (4) years in school and for an additional twelve (12) months of follow-up services.

WHEREAS, the five (5) primary performance goals of the iJAG program are: a 90% graduation/GED rate; an 80% overall success rate at the end of twelve (12) months after graduation, with participants either employed in a job leading to a career, in the military, or enrolled in a postsecondary education or training, or a combination of work and postsecondary education; 60% of graduates are employed; 60% of employed graduates are in full-time jobs leading to careers; and 80% of the graduates are employed full-time and/or are combining work and school. The electronic data management system provides tracking of students served, services delivered, and outcomes achieved. Statewide and school performance outcomes are used in JAG's accreditation process. State and local affiliates must receive standard accreditation to become and remain a member of the JAG National Network.

WHEREAS, the partners are totally committed to providing a world-class multi-year program, a process of continuous improvement will be implemented and maintained throughout the existence of the iJAG/JAG accredited program.

WHEREAS, the responsibilities of iJAG include:

1. Establish a Jobs for America's Graduates, Inc. (JAG) accredited multi-year program at the school through a mutually beneficial partnership with iJAG.
2. Maintain an active, involved iJAG Board of Directors to provide oversight to the implementation, operation, and continuous improvement of programs in Iowa, which satisfy the accreditation standards of the National JAG Program Model.
3. Employ a full-time, year-round, mutually acceptable individual with requested certification, to fulfill the responsibilities of the iJAG Education Specialist. The Specialist will maintain a roster of fifty (50) students*, who are facing multiple challenges towards graduation and full-time employment and/or post-secondary education after high school.

*** If the iJAG Specialist and/or the program is in their first year of working with the program, 35 students are required for enrollment, with 50 to be on their roster each year following.**

4. Provide management support to Education Specialist through the leadership of iJAG President/CEO and his/her designated staff.
5. Develop a positive working relationship within local communities, including employers, high schools, postsecondary or technical schools, and community service organizations for the purpose of promoting and establishing local JAG accredited programs in accordance with the National JAG Program Model.
6. Provide technical assistance and training to the iJAG Education Specialist and other key staff of the School on the successful implementation and operation of a JAG accredited program.
7. Provide other program materials, publications, and national communications to the participating school.
8. Provide staff development experiences for all Education Specialists to assure understanding of the JAG Model Program and the multi-year program, to share best practices through planned local/state staff development activities, and attendance at the annual JAG National Training Seminar held in July.
9. Provide staff support and conduct frequent school quality assurance reviews and consulting visits to offer encouragement, support, and feedback as well as a review of documentation which is required of a National JAG accredited program committed to tracking students, services, and outcomes throughout the senior year and 12-month follow-up period. Every 3-4 years, JAG will conduct a site review and prepare an accreditation report for review by the Board of Directors, iJAG administration, school and Education Specialist.
10. Sponsor the annual iJAG Leadership, Career Development Conference, Legislative Day, and iJAG Nation Leadership Conference, utilizing input from students, Education Specialists and members of the Board of Directors.
11. Assure connections are made at the state and local level to existing efforts such as: Comprehensive School Improvement, Career and Technical Education, Building Resiliency, Transition, Career Education Guidance, Workforce Development and Economic Development.

WHEREAS, the responsibilities of the Cedar Rapids Community School District include:

1. Buildings will adhere to an “onboarding checklist” to be compiled by the iJAG program team for all new Education Specialists.
2. Provide appropriate space for the iJAG Education Specialist and contribute as in-kind services the use of appropriate classroom space, office space for the Education Specialist that provides privacy with students as needed, utilities, telephone, computer, copier, internet access, classroom materials and supplies as other school teachers and staff, etc.
3. Add iJAG Education Specialist to electronic notification of school updates and notices.
4. Provide the iJAG program in a regularly scheduled class or classes for credit to fifty (50) students* for the entire school year and provides an iJAG advantage to students.
**** If the iJAG Specialist and/or program is in their first year of working with the program, 35 students are required for enrollment, with 50 to be on their roster each year following.***
5. Include iJAG in Student Handbook/Course Catalog and assure guidance staff assists with student referral and selection. Class sizes should not exceed 15-17 students per class any class period to provide for the smaller learning community. The iJAG learner centered instructional strategy and model, Project Based Learning (PBL), requires small class sizes to be successful.

6. Support 30-45-day meetings between building administration, Specialists and Program Managers to review data, current projects and events and the impact being made within the school.
7. Support the iJAG Education Specialist in providing JAG services during the school day within and outside the building and into the community as needed.
8. Work with the iJAG Specialist to establish an in-school Advisory Committee to assist the Education Specialist in recruiting, screening and selecting students most in need of services delivered in the multi-year program and provide on-going support for students and the iJAG program. At a minimum, the committee will include one representative from administration, counseling staff, and the faculty, as well as the Education Specialist. The Advisory Committee and Education Specialist are mutually responsible for recruiting, screening, and selecting students who satisfy JAG criteria to receive the in-school and follow-up services of the program. *Note: An existing committee may be used if it will also perform the additional functions of the iJAG Advisory Committee.*
9. District and building administration must support the iJAG Specialist as the final approval of students that are most appropriate (need, want, benefit), for the program. JAG is not a “drop in” program. Students MUST be approved by the iJAG Specialist before being added to the roster. Once the deadlines of the first 20 days of school (first semester) and February 1 (second semester) have passed, no additional students will be added to iJAG classes. Additionally, no 12th grade students can be added at second semester. 12th grade students may only be added during the first 20 days of first semester.
10. Ensure that district personnel will meet with iJAG leadership on a quarterly basis to review data, compare rosters and do any clean up necessary to ensure data is transparent on both sides.
11. School will provide a comparison data pull no later than September 30 of each school year.
 - This report will include students that have similar profiles to those currently in iJAG, including attendance, credits earned, GPA, office referrals, on track to graduate, not proficient in math or English, at end of prior school year.
 - This same report will be run on February 1 and June 15 to show progress and a clear comparison study.
12. Ensure that all iJAG Specialists are trained on school’s data system and any other technology available to the Specialists within the building.
13. iJAG Specialists must be involved in all safety training drills, Mandatory Reporting Training, and all other trainings that are required for all staff as appropriate.
14. Provide scheduled access for the Education Specialist to students and to student cumulative records including grades, free and reduced lunch status, IEP, parent/guardian contact information, etc., for the purpose of identifying, screening, selecting, and enrolling qualified students in the iJAG accredited program. Provide access to student records that will enable the iJAG specialist in their recruitment efforts of specific populations, including foster care, low income, WIOA eligible, etc.
15. Provide for the scheduling of students and adequate class time and support the continuation of students in iJAG throughout their high school career. *Example: If a student comes into iJAG as a junior, they will continue in the program their senior year for credit. JAG tracks retention from year to year, through 12 months of follow up.*

16. Provide for the coordination of the iJAG program and Career Association with other school programs and services where appropriate—including student recognition and fundraising.
17. The district will provide transportation for students to attend statewide events including: Leadership Development Conference, Career Development Conference, Legislative Day events, and iJAG Nation Leadership event. This requires assuring the necessary insurance coverage for students to attend these opportunities as their participation is considered a school sponsored event. When possible, allow other staff to serve as chaperones and activity judges at these events. Education Specialists will present dates of above events to school administration at the beginning of the school year.

Schools will also provide transportation, with prior approval of building administration, to other iJAG program related activities (Career Association events), such as employer tours, quality work-based learning experiences, (WBL) to employers in the community, college visits and community service activities. It is the responsibility of the Education Specialist to assure that travel arrangements have been made no less than two weeks in advance of the event. The school district will make available to the Education Specialist access to smaller district vehicles when available for small group activities related to career association and WBL.

18. Provide academic credit toward graduation to those students who successfully complete the iJAG program, which includes twelve (12) months of follow-up services. This can be an elective credit.
19. Support iJAG's efforts to involve parents, family, employers, and community to meet the needs of iJAG students, which will keep them in school through graduation and ensure full cooperation and participation during the post-graduation follow-up period. This may include support for iJAG's community fund raising efforts for the program.
20. Agree to have Principals/administration provide input on Specialist performance review to iJAG Program Managers. Data will be gathered by conducting walk through evaluations at least once per semester and one-on-one reviews of iJAG data with the Specialist.
21. Provide support for the Education Specialist to perform mandatory off campus employer marketing, job development, and placement responsibilities as per this MOU. Active personal contacts with employers throughout the program year are essential to a successful School-to-Career Program. The school will also support the Specialist's attendance at mandatory iJAG staff meetings and the annual JAG National Training Seminar. (There are approximately three (3) mandatory staff development meetings during the school year.)
22. The district will provide for the cost of substitute teachers for at least 10 school days (eight (8) hours per day) per iJAG Specialist, as necessary and with prior approval. Substitute days are calculated on a half or full day basis, depending on the number of hours the iJAG Specialist is out of the building. Substitute days will include personal sick days, iJAG training and iJAG sponsored statewide events. All other days that a sub is needed (field trips, college visits, etc.) will be covered, with prior approval, by the school district and an iJAG Program Manager. Any days outside of those identified here will be covered by iJAG.
23. Provide adequate regular supervision to ensure that the Education Specialist fulfills the responsibilities of this MOU and achieve the performance standards of the JAG Program Model and requirements of any funding sources. Work closely with the iJAG Program Manager regarding staff performance. The district may choose to have the supervision provided by a certified teacher or guidance counselor, but must assure that iJAG has the contact information for the supervisor.

24. Provide feedback, and coordinate with iJAG administration, which will result in the continuous improvement of the program to maintain accreditation.
25. Provide a representative from the school administration (ideally the Principal or a Vice Principal) to attend the annual principal's meetings, coordinated by iJAG administration.
26. Assign all iJAG Specialists a teacher mentor within their assigned building.

WHEREAS, the responsibilities of the iJAG Education Specialist include:

1. The iJAG Specialist is an employee of iJAG. Their primary role is to deliver the iJAG program with fidelity. iJAG specialists may have one other school-related duty. iJAG specialists are not eligible for paid substitute teaching roles during the school day.

2. Recruit and select fifty (50) qualified students* for the program who satisfy the criteria as set out by iJAG/JAG.

**** If the iJAG Specialist and/or program is in their first year of working with the program, 35 students are required for enrollment, with 50 to be on their roster each year following.***

Targeted students for the program include youth facing multiple challenges prior to graduation or who are not taking advantage of their senior year of high school, most likely to be unemployed after graduation or undecided on a career path with no plans for postsecondary education. Since participation in the iJAG program is limited, students must *need, want, and benefit* from the services available through in-school and follow-up phases of the program.

3. Establish an in-school Advisory Committee to assist the Education Specialist in recruiting, screening and selecting students most in need of services delivered in the multi-year program and provide on-going support for students and the iJAG program. At a minimum, the committee will include one representative from administration, counseling staff, and the faculty as well as the Education Specialist. The Advisory Committee and Education Specialist are mutually responsible for recruiting, screening, and selecting students who satisfy JAG criteria to receive the in-school and follow-up services of the program.
4. Deliver the multi-year learner centered instructional strategy developed by JAG, which is endorsed and based upon the attainment of a minimum of JAG's thirty-seven (37) core competencies. Through the multi-year program, students will receive instruction in a minimum of 37 of the 87 JAG competencies.
5. Organize the establishment of a highly motivational, career-oriented student-led organization. Each student will be a member of the Career Association for purposes of belonging, creating a sense of ownership, building self-esteem, and developing leadership and teamwork skills. Each student will be required to give a minimum of fifteen (15) annual hours of community service, which can be performed individually or within groups. Community service is incorporated into the program to increase student awareness of the needs of the community and develop leadership and teamwork skills.
6. Work with students and other staff/faculty to provide remediation and/or tutoring required for students to improve their basic education skills and graduate with their class. Provide any necessary services required to help students overcome barriers to staying in school, graduating, becoming employed and/or pursuing a postsecondary education, including follow-up with teachers in classes that students are not passing or falling behind in.

7. Provide career guidance and counseling. Provide counseling and refer to school or community-based services as needed to overcome the barriers to graduation, employment, and career entry and advancement.
8. Attend and participate in iJAG staff development experiences, mandatory staff meetings, and student events. Work with iJAG administration to assist with special events or peer-based training as needed.
9. Develop, in conjunction with the administration, work-based learning and/or job shadowing experiences linked to iJAG's learner centered instructional strategy to enhance student learning and occupational specific skills in their interests in a career field. Develop jobs, internships or apprenticeship opportunities for iJAG graduates, and provide transportation. This effort will assist the iJAG administration with fundraising efforts.
10. Coordinate efforts with iJAG administration to develop and provide work-based learning experiences for students throughout the iJAG enrollment and at a minimum during the 12-month follow-up phase of the program.
11. Contact graduates and non-graduates (at least monthly) and employers (six times) during the 12-month follow-up period with goal of moving them to a GED, continued education, or employment; maintain contact with non-seniors during the summer months to increase the probability of their return to school and graduation. (iJAG recommends face-to-face contact.)
12. Provide personal and confidential information for screening in accordance with local and state laws governing those working directly with students in schools.
13. Complete and regularly maintain all paper and electronic documentation as required by iJAG. Submit properly completed written and electronic documentation as directed by iJAG administration.
14. Work with iJAG administration to complete all monitoring and evaluations, agreements and documentation required by funding sources. (Including WIOA, JAG and foundations.)
15. All Education Specialists will be expected to sign this Memorandum of Understanding as part of their contract and evaluation. Participate in a staff evaluation conducted by iJAG administration twice a year to determine that iJAG and JAG standards are being upheld.
16. Assure connections are developed at the school and district level to existing efforts such as: Iowa Core, Comprehensive School Improvement, Career and Technical Education, Learning Supports, Personal Resiliency, Post-Secondary Education, Workforce Development Centers and economic development.
17. Provide quarterly reports on programs, GPA, and attendance with school and iJAG administration three (3) times per year, minimum.
18. Assure students have access and opportunities to participate in dual credit classes during their junior/senior years in conjunction with the local community college.
19. Whenever the iJAG Specialist leaves the building, they will check-out in the school administrative office. iJAG Program Managers will have access to check-out sheets.

WHEREAS, the responsibilities of Jobs for America's Graduates include:

1. Provide on-site assistance for Education Specialists and iJAG administration upon request.
2. Make available its copyrighted model books and materials, operational guides, administrative manuals, electronic data management system, etc. Provide Education Specialists with the opportunity to attend the annual JAG National Training Seminar.
3. Assist iJAG with the full implementation of JAG's electronic data management system designed to track students, services, and outcomes for the purpose of determining the effectiveness of the program based on specific performance standards. State affiliates have access to the National Data Base, which produces management information for decision-making and program/staff evaluation purposes.
4. Conduct accreditation of the iJAG program to ensure conformity with the standards as promulgated by JAG.
5. Make available the protected trademark, "Jobs for America's Graduates," and associated emblem and copyrighted materials directly related to and limited to the periods in which the program is delivered in a manner consistent with the mission and goals of the JAG Program Model and terms of this Memorandum of Understanding.

PARTNERSHIP COMMITMENT

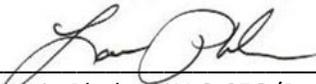
This Memorandum of Understanding begins July 1, 2020 and runs through the 2020-21 school year.

The partners mutually agree that the iJAG program will operate within the principles, policies, procedures and JAG standards as outlined in this document and agreed to by the participating school, iJAG, and Jobs for America's Graduates.

It is a mutually agreed that efforts will be made to continue the iJAG/JAG accredited program in the school the next school year based on the availability of funding, an adequate number of students to make the program cost effective, and mutual satisfaction with the program based on this Memorandum of Understanding.

Should areas of non-compliance with the JAG model arise, and all efforts to reach agreement have failed, either party reserves the right to terminate this contract with thirty (30) days written notice.

In agreement with the provisions of the Memorandum of Understanding, the partners affix their signatures in the spaces provided.



Laurie Phelan, iJAG CEO/President

04/30/2020
Date

iJAG Education Specialist, Jefferson High School (9-10)

Date

iJAG Education Specialist, Jefferson High School (11-12)

Date

iJAG Education Specialist, Washington High School (9-10)

Date

iJAG Education Specialist, Washington High School (11-12)

Date

Board Secretary, Cedar Rapids Community School District

June 8, 2020
Date

CONSENT AGENDA

BA-20-345 Agreement – Cedar Rapids Community School District and Four Oaks Family and Children’s Services – 2020-2021 School Year (Wendy Parker)

Exhibit: BA-20-345.1-2

Action Item

Pertinent Fact(s):

1. Four Oaks operates a special treatment center at Bertram for middle and high school boys with behavioral disabilities relating to sexual perpetration. The facility provides residential placement, therapeutic, and education services to boys that are court committed from eastern Iowa.
2. Under Iowa Administrative Code, it is the responsibility of each school district to provide for the provision of appropriate special education services for all disabled students within their boundaries.
3. The Cedar Rapids Community School District, therefore, has responsibility under the code for the provision of special education services at the Four Oaks Bertram facility. The District currently operates five (5) instructional classrooms at the Bertram site. The behavioral needs of the students are best served through educational facilities that are in close proximity to the residential cottages and treatment service at the Bertram site.

Recommendation:

It is recommended that the Board of Education approve the on-going Agreement between the Cedar Rapids Community School District and Four Oaks Family and Children’s Services for the 2020-2021 School Year.

AGREEMENT BETWEEN
THE CEDAR RAPIDS COMMUNITY SCHOOL DISTRICT
AND
FOUR OAKS FAMILY AND CHILDREN'S SERVICES
FOR THE LEASING OF EDUCATIONAL FACILITIES
AND PROVIDING OF EDUCATIONAL SERVICES

This Agreement is made and entered into by and between FOUR OAKS FAMILY AND CHILDREN'S SERVICES (Four Oaks) and CEDAR RAPIDS COMMUNITY SCHOOL DISTRICT (School District) for the primary purpose of providing educational facilities and classes at the STOP Program in Bertram, Iowa.

WHEREAS, Four Oaks provides residential treatment for children requiring special education instruction at the Bertram site; and

WHEREAS, School District desires to provide such instruction in facilities located at the Bertram site; and

WHEREAS, both parties have reached certain agreements and understandings concerning the leasing of such school facilities and the respective obligations of the parties in connection with the conduct of such special education classes and wish to reduce their agreements and understandings to writing.

NOW, THEREFORE, in consideration of the respective services and payments to be provided by the parties and for other good and valuable consideration, it is agreed as follows:

1. Four Oaks shall lease to School District a 5,261 square foot school building consisting of three classrooms, a combination computer lab and library, staff workroom, de-escalation room, storage areas and bathroom facilities.
2. Four Oaks has constructed an adjacent 2,600 square foot Multipurpose Room that may be utilized by the special education staff and students at no additional fee or cost to the School District.
3. School District shall pay Four Oaks the amount of \$74,469 for use of the school building, including all utilities, maintenance and cleaning. Lease payments shall be in twelve equal monthly installments of \$6,205.75 commencing July 1, 2020.
4. Furthermore, School District shall:
 - a. Staff and supervise the educational classes within the Four Oaks program at the Bertram site;
 - b. Maintain appropriate educational and billing data on students served in the educational classes;
 - c. Serve as the primary interface with districts of non-resident students served in the educational classes;
 - d. Bill districts for educational services provided to non-resident students;
 - e. Apply fees collected on non-residential students served in the classes to the School District's cost of operating the classes;
 - f. Comply in all respects with the Civil Rights Act of 1964 (P.L. 88-352) to the effect that no person shall, on the grounds of race, color, or national origin, be denied the benefits of, or otherwise subject to discrimination under any program or activity for which the agency receives federal assistance and will immediately take any measure necessary to effectuate compliance with this statute.
4. Four Oaks agrees to:
 - a. Provide therapeutic residential support services to support students served in the classes;
 - b. Provide emergency support services for students in this program needing special interventions;
 - c. Collaborate with educational staff on the delivery of educational and residential services;

- d. Provide general liability and property insurance coverage for the facility leased herein naming the School District as an additional insured. School District shall be notified in writing in the event that insurance coverage for the facility is cancelled.

Term of Agreement:

The term of this Agreement shall be from July 1, 2020 through June 30, 2021. Subsequent terms shall commence on July 1st and end on the following June 30th. It is the good faith intention of both parties to renew this Agreement annually hereafter unless there is a substantial change in circumstances. A party intending to not renew this Agreement shall give written notice to the other party not less than 90 days prior to June 30th, with respect to the renewal that would otherwise commence on July 1st (the beginning of the fiscal year for purposes of this Agreement).

Correspondence for purposes of notification shall be sent to: Executive Director of Special Services, Cedar Rapids Community School District, 2500 Edgewood Rd NW, Cedar Rapids, (School District) and Controller - Finance, Four Oaks, 5400 Kirkwood Blvd. SW, Cedar Rapids, IA 52404, (Four Oaks).

Mutual Obligations:

1. The parties shall each provide property and professional liability insurance coverage for their respective interests in the property and staff used in connection with and as part of this facility and educational program. More specifically, the School District shall provide contents insurance coverage for all School District owned property stored on the premises. Four Oaks shall provide property insurance coverage for the facility and coverage for any contents that it may own on the premises.
2. The parties shall each be responsible for maintenance of its respective equipment used hereunder, including all repairs and replacements thereof.
3. Routine maintenance and cleaning of the leased facility shall be the responsibility of Four Oaks.
4. The parties shall enter into discussions and reach good-faith agreement from time to time concerning the respective obligations of the parties for the cost of improvements to and remodeling of the leased facility, as well as with respect to the purchase of additional equipment.

IN WITNESS WHEREOF, the parties have approved and caused this Agreement to be signed by them in Cedar Rapids, Iowa.

CEDAR RAPIDS COMMUNITY SCHOOL DISTRICT

FOUR OAKS FAMILY AND CHILDREN'S SERVICES

By: _____

By: _____

Title: President of School Board

Title: Chief Financial Officer

Date: June 8, 2020

Date: June 8, 2020

By: _____

Title: Secretary of School Board

Date: June 8, 2020

CONSENT AGENDA

BA-20-346 2020 Summer Fees (Cynthia Phillips)

Action Item

Pertinent Fact(s):

1. School districts may charge book fees for textbooks, electronic textbooks, supplementary instructional materials, and consumable materials which convey information to the student or otherwise contribute to the learning process. (Cedar Rapids Community School District Board Regulations 701.3, 400.4 and the Code of Iowa 301.1).
2. The following fees for summer of 2020 are recommended:
 - a. Online Summer Credit Recovery Course - \$0
 - b. Online Summer First Time Credit Courses - \$75
3. If a student is on reduced price lunch, the fee is approximately \$46.

Recommendation:

It is recommended that the Board of Education approve the Summer Fees for 2020 as recommended by the administration.

CONSENT AGENDA

BA-20-347 Agreement - Cedar Rapids Community School District and Goodwill Industries for Janitorial Services at the Transition Center - 2020-2021 School Year (Wendy Parker)

Exhibit: BA-20-347.1-3

Action Item

Pertinent Fact(s):

1. The District's Transition Center is located on the second floor of the Kubias Building at 311 3rd Ave SE and as such is not physically connected to one of our school buildings.
2. Goodwill Industries employs adults with disabilities whom they train for various occupations including janitorial work.
3. Coordinating with Goodwill Industries is an economical way to provide janitorial services to one of our small off-site locations.

Recommendation:

It is recommended that the Board of Education approve the on-going Agreement between the Cedar Rapids Community School District and Goodwill Industries - Janitorial Services at the Transition Center for the 2020-2021 School Year.

**AGREEMENT
CEDAR RAPIDS COMMUNITY SCHOOL DISTRICT
AND
GOODWILL INDUSTRIES OF THE HEARTLAND**

This AGREEMENT is made and entered into by and between the Cedar Rapids Community School District, an Iowa public school corporation (the "District") and the Goodwill Industries of the Heartland ("Goodwill Industries").

1. **Purchased Services.** Goodwill Industries shall provide a job candidate responsible for the janitorial services outlined below.

2. **Job Duties to be completed.**

Daily

- 1) Vacuum - All carpeted areas
- 2) Bathrooms
 - a. Change and stock all paper products
 - b. Fill soap dispensers
 - c. Sanitize toilets.
 - d. Sanitize sinks and counters
 - e. Clean mirrors
 - f. Sweep and mop the floors
 - g. Wipe down shower stalls as needed
- 3) Kitchen Areas / Activity Areas
 - a. Wipe down appliances inside and out (microwaves, stove, etc.)
 - b. Wipe down counter, drawers and cabinets (disinfect all kitchen drawer & cupboard handles)
 - c. Sanitize tables
 - d. Refill soap dispenser and paper towels
 - e. Dust computer terminals and keyboards
 - f. Sweep and mop all tiled floors
- 4) Conference Room
 - a. Sanitize tables
- 5) Storage/Wash Dryer Areas
 - a. Wipe down washer and dryer appliances
- 6) Extra
 - a. Wash front and side glass door windows (inside and out weekly)
 - b. Wipe down drinking fountains
 - c. Sanitize all door handles
 - d. Spray anti-bacterial spray on all office telephone receivers
 - e. Complete other duties requested by staff or written in the communication log
 - f. Notify Cedar Rapids Community Schools Transition Center staff when the cleaning supplies inventory is low
 - g. Maintain positive public relations with Cedar Rapids Community Schools Transition Center staff

Weekly

- 1) Dusting
 - a. Wipe window ledges and cleared flat surfaces

- b. Dust tables and wood furniture
- c. Dust any art on the walls
- d. Spot clean office windows, glass surfaces, microwaves and televisions

3. **Additional Provisions.** The District will provide all cleaning supplies and equipment needed to complete the contracted services and is responsible for maintaining equipment in good working order. Goodwill Industries will provide drop in Job coaching, who will be responsible for quality assurance of the cleaning services completed.

4. **Services Provided by Goodwill Industries.** Assist with training to assure the work is done according to the written or verbal specifications of the Cedar Rapids Community Schools Transition Center. Submit a monthly bill to the District for the total hours worked. Complete additional cleaning projects at the worksite as requested by the Cedar Rapids Community Schools Transition Center. If extra time is required we will adjust the bill to reflect the time spent cleaning

5. **Terms.** Goodwill shall provide cleaning services the Cedar Rapids Community Schools Transition Center every Monday, Wednesday, and Thursday from 12:30-2:30 p.m. excluding those days that may fall on the designated school holidays and scheduled in service days including Labor Day, Friday after Thanksgiving, Christmas Eve, Christmas Day, New Year's Eve and Day, Fall, Winter and Spring Breaks.

The expected time to complete the cleaning is two hours each visit. Should adjustments need to be made to this schedule, a new **contract** would be written and submitted for approval within 90 days of the start date. The works shift may also be adjusted depending on the cleaning needs of Cedar Rapids Community Schools Transitions Center.

6. **Costs Incurred by Goodwill Industries.**

- Social Security Taxes
- Workers Compensation Insurance
- Payroll Costs
- Indirect Expenses Unique-to-Contract

7. **Payments.** Goodwill Industries will submit a monthly bill for the total hours worked at the rate of \$14.12 per hour. These rates reflect the worker's wages, worker compensation costs, other indirect expenses and payroll taxes for which Goodwill Industries is responsible.

8. **Term and Termination.** The term of this Agreement shall be August 24, 2020 through the end of the 2020-21 school year. Goodwill Industries or the District may terminate this contract for services within two weeks written notice with neither party liable to the other for damages caused by the cancellation of this agreement.

9. **Notices.** Any and all notices provided for in this Agreement shall be given in writing by registered or certified mail, return receipt requested, by receipted hand delivery, or by Federal Express, courier or other similar and reliable carrier which shall be addressed to each party as set forth as follows:

If to the District:

Wendy Parker
Cedar Rapids Community School District
2500 Edgewood Rd. NW
Cedar Rapids, Iowa 52405

If to Goodwill Industries:

Shannon Jamison
Goodwill Industries of the Heartland
1441 Blairs Ferry Rd. NE
Cedar Rapids, Iowa 52402

CEDAR RAPIDS COMMUNITY SCHOOL
DISTRICT

GOODWILL INDUSTRIES OF
THE HEARTLAND

By _____

By _____

Laurel A. Day
Board Secretary

Typed Name: Shannon Jamison
Position: _____

June 8, 2020

Date

Date

CONSENT AGENDA

**BA-20-348 Approval - Level One and Level Two Investigators - 2020-2021 School Year
(Linda Noggle)**

Exhibit: BA-20-348.1-5

Action Item

Pertinent Fact(s):

1. Iowa law establishes procedures for charging and investigating incidents of alleged abuse of students by school employees and requires school districts to annually identify at least one designated level one investigator and alternate investigator at an open public meeting. In accordance with Chapter 102 requirements, the recommended administrators are identified on the attached exhibit. Designated administrators will serve as Level One investigators for alleged abuse cases involving students.
2. Section 281 of the Iowa Administrative Code Chapter 102, also states that the District must delegate the duty and responsibility to conduct a second level investigation into alleged incidents of abuse of students by school employees to a person(s) who is not an employee of the school district. In conformance with this requirement, the following agencies are recommended to serve as the Level Two investigators and will appoint an individual to conduct the allegation: Cedar Rapids Police Department

Recommendation:

It is recommended that the Board of Education approve the Appointment of the Level One and Level Two Investigators for the 2020-2021 School Year as required by the Iowa Administrative Code - Section 281, Chapter 102 as follows. Level One Primary Investigator: Wendy Parker; and Level One Alternate Investigators: Greg O'Connell, Adam Zimmerman, Kent Ryan and Justin Blietz. Level Two Investigators: Cedar Rapids Police Department.

Print date: 05/15/2017
Print time: 05:02 PM



(515) 270-0405 x14702
(800) 255-0405 x14702
support@acapdonline.org

Certificate of Completion

Wendy Parker
Cedar Rapids Comm Schools

Folder #
236379

Activity

Level One Investigator Training: Chapter 102

Date

2017-05-15 17:02:19

Curriculum approved by the Abuse Education Review Panel
Approval No. 24 (Curriculum is subject to reapproval on March 11, 2020)

This certificate is good for five years from date of completion under state guidelines.

CREDITS: (2 Contact Hours)

Iowa Board of Nursing Approved Provider #147

This certificate must be retained by the licensee for a period of four years after this offering, per Board of Nursing guidelines.

Print date: 06/06/2017
Print time: 11:04 AM



(515) 270-0405 x14702
(800) 255-0405 x14702
support@acapdonline.org

Certificate of Completion

Gregory O'connell
Cedar Rapids Comm Schools

Folder #
324255

Activity

Level One Investigator Training: Chapter 102

Curriculum approved by the Abuse Education Review Panel
Approval No. 24 (Curriculum is subject to reapproval on March 11, 2020)

Date

2016-08-03 17:14:22

This certificate is good for five years from date of completion under state guidelines.

CREDITS: (2 Contact Hours)

Iowa Board of Nursing Approved Provider #147

This certificate must be retained by the licensee for a period of four years after this offering, per Board of Nursing guidelines.

Print date: 06/05/2019

Print time: 12:29 PM



AEA PD Online
ONLINE PROFESSIONAL DEVELOPMENT

BA-20-348.1-5

(515) 270-0405 x14702

(800) 255-0405 x14702

support@aealearningonline.org

Certificate of Completion

Adam Zimmermann
255 Koser Ave
Iowa City IA 52246-0000

Folder #
1030277

Activity
Level One Investigator Training: Chapter 102

Date
06/05/2019

Taken while employed at: Cedar Rapids Comm Schools

Print date: 06/05/2019
Print time: 11:27 AM



BA-20-348.1-5
(515) 270-0405 x14702
(800) 255-0405 x14702
support@aealearningonline.org

Certificate of Completion

Kent Ryan
2521 10th Ave SW
Cedar Rapids IA 52404

Folder #
313099

Activity
Level One Investigator Training: Chapter 102

Date
06/05/2019

Taken while employed at: Cedar Rapids Comm Schools

Print date: 06/01/2020
Print time: 08:21 PM



BA-20-348.1-5
(515) 270-0405 x14702
(800) 255-0405 x14702
support@aealearningonline.org

Certificate of Completion

Justin Blietz
7801 Sandhurst Dr.
Cedar Rapids IA 52405

Folder #
995311

Activity
Level One Investigator Training: Chapter 102

Date
06/01/2020

Taken while employed at: Cedar Rapids Comm Schools

CONSENT AGENDA

BA-20-349 **Memorandum of Understanding - Cedar Rapids Community School District and the Workplace Learning Connection - 2020-2021 School Year (John Rice)**

Exhibit: BA-20-349.1

Action Item

Pertinent Fact(s):

1. The Code of Iowa (Section 280.9 Career Education) requires that career education be incorporated into the educational program. Experiences in career education are to include: 1. Awareness of self in relation to others and the needs of society; 2. Exploration of employment opportunities and experience in personal decision making; 3. Experiences that will help students to integrate work values and work skills into their lives.
2. The Workplace Learning Connection provides career exploration opportunities to students through tours, speakers and career fairs, job shadowing, practicums, and internships.

Recommendation:

It is recommended that the Board of Education approve the on-going Memorandum of Understanding between the Cedar Rapids Community School District and The Workplace Learning Connection for the 2020-2021 School Year.

Workplace Learning Connection (WLC) agrees to:

- **PROVIDE** high quality, age-appropriate, relevant, work-based learning Career Exploration activities for the District’s K-12 students
- **PROVIDE** middle/junior high and senior high school student services based on school population for establishing equity of support among the districts; elementary school programs will be charged at a per service rate
- **PROVIDE** a report of services rendered annually to the administration
- **COLLABORATE** with the District /School as it develops a Career Development Plan
- **COLLABORATE** with Grant Wood AEA and/or Kirkwood Community College to provide high quality work-based learning/career development credit-bearing Professional Development activities for educators
- **ASSIST** the District in fulfilling its non-delegable duty to provide an educational environment free of unlawful discrimination

Workplace Learning Connection signature

Date

I, representing the District in regard to Career Development Planning, agree to:

- **IDENTIFY** WLC as the designated, single point of contact for work-based learning for student and teacher exploration and experience of career and workforce issues
- **ALLOW** access to the school community via website and school publications for WLC/District activities
- **PROVIDE** awareness of the elective, academic internship and/or practicum through the school ‘s Program of Studies and award appropriate school credit for participation
- **ASSIST** WLC in its role to help ensure an educational environment free of discrimination, including in the provision of necessary information to facilitate that role or communication with third-party providers

At the Building level, with the Principal and Administrative Team:

- **ENSURE** access to and equity of student and staff participation in Career Exploration experiences
- **PROVIDE** an appropriate contact(s) for WLC within the district or school building(s); preferably in Guidance
- **PROMOTE** flexibility in school scheduling to accommodate Career Development activities

At the school contact level, in partnership with WLC School Liaison:

- **PROVIDE** student preparation & follow-up for Career Development activities
- **ADHERE** to the activity request and scheduling dates/deadlines and to participation compliance policies

To sustain the intermediary functions of Workplace Learning Connection, in partnership with employers and the community, each school district is asked to provide funding through the following formula:

Budget line item for *Career Development Activities* based on the 2019-2020 Enrollment reported to Iowa Department of Education:

Middle/Junior (6-8)	@ \$4.00 / student	X	3487 students	=	\$13,948.00
High School	@ \$6.00 / student	X	5061 students	=	\$30,366.00
	Total for 2020-21				\$44,314.00

(Invoiced 07/2020)

Fees for Services may be assessed, with prior notice, for “Out of School Time” programming.

Our endorsement will enable Workplace Learning Connection to fulfill the goals of regional communication and coordination of work-based learning experiences and support school districts, employers, and communities in local collaborative efforts.

June 8, 2020

Superintendent/Designee signature

Date

Signed copies of this document will be provided to each building principal in the District by Workplace Learning Connection. Workplace Learning Connection programs provide equal opportunity to all persons regardless of sex, race, age, creed, color, national origin, religion, sexual orientation, marital status or disability.

CONSENT AGENDA

BA-20-350 **Cooperative Agreements - CRCSD Jefferson, Kennedy & Washington High Schools with Marion, Cedar Valley Christian, Xavier, Mt. Vernon, Lisbon, Benton Community, Prairie, and Alburnett Community School Districts for: Bowling, Cross Country, Football, Golf, Swimming & Diving, Tennis, Track & Field, and Wrestling - 2020-2021 School Year (Cynthia Phillips)**

Exhibit: BA-20-350.1

Action Item

Pertinent Fact(s):

1. According to Iowa Code 281-36.20(280), in the event a school does not directly make participation in an interscholastic activity available to its students, the governing board of the school may, by formally adopted policy, if among its own attendance centers, or by written agreement with the governing board of another member school or schools, provide for the eligibility of its students in interscholastic activities provided by another school or schools.
2. The Agreement shall be for a minimum of one school year.
3. Beginning with the Cooperative Sharing Agreements for 2020-2021 School Year and beyond, a fee no less than \$250.00 per school per sport will be charged.
4. CRCSD Activities Directors have initiated the process with the Activity Directors at each school. CRCSD Activities Directors will complete the on-line process, pending Board approval.

Recommendation:

It is recommended that the Board of Education approve the Application for Cooperative Sponsorship of an Activity on behalf of Marion, Cedar Valley Christian, Xavier, Mt. Vernon, Lisbon, Benton Community, Prairie, and Alburnett Community School Districts and CRCSD Jefferson, Kennedy and Washington High Schools for the 2020-2021 school year - Bowling, Cross Country, Golf, Football, Swimming & Diving, Tennis, Track & Field, and Wrestling - and, the appropriate documents will be completed, on-line, by the appropriate governing organizations.



May 7, 2020

To Co-Op Sharing Agreement Schools:

Cedar Rapids Schools has enjoyed the cooperative sharing agreements we have entered into with your respective school districts over the past several years. This partnership has given opportunities to student-athletes from your schools that they would not normally have had, as well as enhanced the experiences of CRCSD student-athletes.

As you are aware, the cost of operating these programs continues to rise. These costs include, but are not limited to: facility utilities, maintenance, repairs, upgrades, transportation costs, uniforms and equipment, officials, and coaching staff salaries. With costs continuing to increase and our goal of maintaining high quality programming options, the CRCSD Athletic Council has determined it necessary to implement a fee to schools for the cooperative sharing of activities with any of the CRCSD schools.

Starting in the 2020-2021 school year, Cedar Rapids Schools will be charging each school \$250.00 per athlete participating in a cooperative sharing agreement.

- This fee will be an annual fee of no less than \$250.00 that may be adjusted in future years based on estimated program costs.
- The amount billed to each school in the 2020-2021 school year will be determined by taking \$250.00 multiplied by the number of student-athletes participating in each given sport on the first legal date of competition for their respective sport.
- Each CRCSD high school activities administrator will invoice your school based on participation after the first legal date of competition.

Although we have been able to avoid these fees in the past, we can no longer continue to provide this opportunity at no cost to the cooperating schools. We felt it was important to make you aware of this policy change now so that you can make decisions and plan accordingly. We appreciate your understanding and support and look forward to continuing to work with you and your student-athletes to provide these valuable co-curricular opportunities.

Please contact us with any concerns or questions you may have.

Cynthia Phillips
Executive Director
CRCSD HS Education

Aaron Stecker
Athletic Director
Kennedy HS

Chris Deam
Athletic Director
Jefferson HS

Grant Schultz
Athletic Director
Washington HS

CONSENT AGENDA

BA-20-351 Agreement – Cedar Rapids Community School District and Grant Wood Area Education Agency - Financial Management Software Access (David Nicholson/Jeff Lucas)

Exhibit: BA-20-351.1-7

Action Item

Pertinent Fact(s):

1. Grant Wood Area Education Agency (GWAEA) provides administrative data processing support to the District including Payroll, Accounting, Budgeting/Finance and HR data systems support. The Agreement is an extension of the existing agreement for Fiscal Year 2021 at the same rate as Fiscal Year 2020.
2. Due to COVID-19, the implementation of the new Infinite Visions ERP software has been delayed until July 1, 2021.

Recommendation:

It is recommended that the Board of Education approve the Agreement between the Cedar Rapids Community School District and Grant Wood Area Education Agency for the Financial Management Software Access.



FINANCIAL MANAGEMENT SOFTWARE ACCESS AGREEMENT

This Agreement is entered into by and between Grant Wood Area Education Agency, (GWAEA) and the Licensee, as defined below.

1. Definitions.

- 1.1. "District" means a school district.
- 1.2. "Licensee" means a District whose funds are used to pay the License Fee.
- 1.3. "License Fee" means the amount of money listed in Exhibit A and received by GWAEA for the License granted below.
- 1.4. "License Period" means the time period listed in Exhibit A for which the License Fee has been paid for the License granted below.
- 1.5. "FM Software" means the financial management software provided by GWAEA as more fully described in Exhibit A.
- 1.6. "Use" means accessing and interacting with the FM Software.
- 1.7. "User" means an employee or contractor of the Licensee who uses the FM Software. See Exhibit A for the number of licensed Users.
- 1.8. "User Data" means information that is input by the Users, Licensee, or by GWAEA at the request of Licensee, while initializing, accessing, or using the FM Software.

2. Grant of License.

- 2.1. GWAEA grants the Licensee a non-exclusive, limited right to have installed or otherwise access one copy of the FM Software installed on one computer or virtual machine owned or controlled by GWAEA.
- 2.2. The license granted above is not sub-licensable.
- 2.3. All rights not specifically granted under this License are reserved by GWAEA.

3. Restrictions.

- 3.1. Licensee agrees, except as expressly permitted in the License, the FM Software may not be accessed, used, copied, translated, redistributed, retransmitted, published, sold, leased, marketed, sublicensed, assigned, disposed of, encumbered, transferred, altered, modified or enhanced, whether in whole or in part. Licensee may not remove any proprietary notices, marks, or labels from the FM Software.
- 3.2. To the extent that Licensee has access to the source code of FM Software, Licensee acknowledges that the source code remains a confidential trade secret. Licensee agrees that it has no license whatsoever to the source code and shall not disclose the source code under any circumstances or to otherwise inspect, copy, distribute, publish, display or modify the source code, nor compile or assemble the source code into executable files.
- 3.3. Licensee agrees not to reverse-engineer, decompile or disassemble the FM Software, or make any attempt to discover the source code to the FM Software, except and only to the extent that such activity is expressly permitted by applicable law notwithstanding this limitation.

3.4. Licensee agrees to not attempt to break or evade any access controls, copy-control protections, or encryption utilized in the FM Software.

3.5. Licensee agrees not to assist others in doing what the Licensee is prohibited from doing.

3.6. Licensee agrees that any sublicenses that it grants under the License shall have the same restrictions on the conduct of the sublicensee as are in place on the Licensee. Licensee agrees that GWAEA may terminate this Agreement without warning if Licensee breaches this clause. Licensee indemnifies GWAEA for any damages that GWAEA may suffer to due Licensee's breach of this clause.

4. **Obligations of GWAEA.**

4.1. GWAEA shall be responsible for installation and maintenance of: 1) the FM Software; and 2) the physical hardware and any virtual machines utilized to operate the FM Software.

4.2. GWAEA shall provide Licensee with: 1) access to an instance of the FM Software that is dedicated to the exclusive use of the Licensee; or 2) if Licensee's User Data is segregated from User Data of third parties, access to an instance of the FM Software that is shared with third parties.

4.3. GWAEA shall provide Licensee with access to versions of the FM Software that are stable in GWAEA computing environment.

4.4. In general, the FM Software shall be available for use and access by Users 24 hours a day, 7 days a week, except for scheduled maintenance to take place at commercially reasonable times.

4.5. GWAEA will thoroughly investigate all problems reported by Licensee. GWAEA will make commercially reasonable efforts to correct the problem and GWAEA will provide: 1) a solution; or 2) confirmation that the FM Software works per design specifications. GWAEA will communicate regularly with the Licensee regarding the status of all problems and any solutions.

4.6. GWAEA shall provide support via telephone, email, and chat during regular business hours (7:30 am - 4:00 pm Central Time) Monday through Friday except holidays. GWAEA support staff may provide support for severe problems outside of regular business hours at its discretion or as otherwise agreed to by the Licensee. GWAEA shall not be required to provide in-person support.

4.7. GWAEA shall not provide support regarding computer or networking hardware installation, support, or maintenance.

4.8. GWAEA shall not be required to provide support regarding software other than the FM Software. If Licensee so requests, GWAEA may diagnose a software problem to the extent of its capability. Software support will be charged per call at the then-current GWAEA pricing schedule.

4.9. Support requests will be prioritized by severity of the problem and handled in the order of most severe to least severe, with technical issues ahead of other problems and questions. Priority is assigned in descending severity: the FM Software unavailable; a portion of the FM Software is unavailable; operational questions that are holding up use; operational questions that do not interfere with normal use; enhancement suggestions/requests and requests for custom applications.

- 4.10. The FM Software shall be available for use and access by Users during back-up activities performed by Licensee or GWAEA.
- 4.11. GWAEA shall undertake commercially reasonable efforts to: 1) maintain the security of User Data; 2) not release User Data to any person or entity without the express written consent of the District, except pursuant to an agency or judicial order, provided that GWAEA shall notify the District of such order before releasing any User Data.
- 4.12. GWAEA shall be responsible for performing back-ups the FM Software.
- 4.13. During the License Period, GWAEA shall be responsible for performing nightly backups of User Data. GWAEA shall be responsible for storing backed-up User Data off site for a period 7 days. GWAEA shall provide a copy of such backups upon request. If Licensee desires to maintain its backed-up User Data for periods longer than 7 days, it must arrange separate storage for itself.
- 4.14. After the end of the License Period, Licensee may request that GWAEA provide Licensee with a copy of User Data as that data existed upon the date of termination of this Agreement. Any such request by Licensee must be made within sixty (60) days of the date of termination of this Agreement. GWAEA shall provide the copy of User Data in a non-proprietary, electronic format. After the expiration of the sixty (60) day period, GWAEA shall not be required to retain any User Data.
- 4.15. GWAEA agrees to provide other services as listed in Exhibit A.
- 4.16. For first time Licensees, GWAEA shall provide the following:
- 4.16.1. At the request of Licensee, GWAEA shall carry out a one time importation of User Data prior to first of use the FM Software by Users, provided that the User Data is in a non-proprietary, electronic format.
- 4.16.2. GWAEA shall provide up to three training sessions for Licensee and its employees concerning: 1) the operation of the FM Software; and 2) accessing the FM Software.

5. Obligations of Licensee.

- 5.1. Licensee agrees to pay GWAEA in the amounts and on the schedule listed in Exhibit A.
- 5.2. Licensee shall designate one (1) primary contact, and one (1) backup contact, who will interact with the GWAEA. GWAEA need not respond to or interact with any Licensee employee or agent except the primary and backup contacts. The primary and backup contacts shall have sufficient technical skill and knowledge of Licensee's computers and the FM Software to be able to assist GWAEA in resolving any problems. Failure of Licensee to designate a primary or backup contact with sufficient technical skill and knowledge may result in additional fees and will reduce the effectiveness of the support provided.
- 5.3. When reporting a technical issue, Licensee shall provide as accurate and complete description as possible including: 1) details of what menu item or module was being accessed, 2) what Licensee was attempting to do, 3) the exact error message text as well as any other pertinent details. Licensee shall assist in technical issue resolution by providing copies of reports and/or files deemed necessary by GWAEA, via email or uploading files to GWAEA. All materials provided by Licensee during resolution of technical issues shall be considered confidential by GWAEA.
- 5.4. Licensee agrees that it alone is responsible for: 1) use of User Data; and 2) the

confidentiality of and use of all usernames, passwords, and accounts, by the Licensee, its Users, employees, agents, and third parties, whether authorized or unauthorized. Licensee agrees to indemnify GWAEA and hold GWAEA harmless for any loss or damage incurred by GWAEA or by any other person as a result of the use or misuse of User Data, usernames, passwords, and accounts that is outside the control of GWAEA.

5.5. Licensee agrees to immediately notify GWAEA when it becomes aware of any loss or theft or unauthorized use of any of its usernames, passwords, and/or accounts.

5.6. Licensee agrees to abide by acceptable computer and network usage policies published by GWAEA from time to time. Licensee agrees to require its Users to agree to abide by acceptable computer and network usage policy. Failure of Licensee to abide by such policies, or to require its Users to abide by such policies, may result in immediate termination of this Agreement or immediate termination of Users access to the FM Software.

5.7. Licensee agrees that it is solely responsible for ensuring the accuracy of User Data. Licensee acknowledges that the FM Software may provide incorrect information to Licensee; however, Licensee has numerous opportunities to detect the occurrence of such errors and control their effect. Licensee shall have the responsibility to establish and use appropriate measures in its operations to detect the occurrence of such error promptly and to minimize their effect on it. In addition, Licensee shall promptly inform GWAEA of all errors it believes to exist and render all reasonable assistance in correcting said errors.

5.8. Licensee agrees that it is responsible for all obligations and liabilities arising out of ownership of User Data. This means, without limitation, that Licensee shall be responsible for all third-party requests for User Data, whether by subpoena or otherwise. If a third-party serves GWAEA with a request for User Data, GWAEA will, as soon as practicable, provide the request to Licensee. Licensee shall thereafter be responsible for appropriately responding to the request. Licensee shall indemnify and reimburse GWAEA for all reasonable expenses, including attorneys' fees, that GWAEA incurs arising out of the request. Licensee shall not direct third parties to make requests for the User Data to GWAEA, but shall instead direct that requests be made to Licensee. GWAEA will cooperate with Licensee in responding to the request by providing the requested User Data to Licensee or the third-party if so directed by Licensee.

5.9. Licensee is responsible for, including all associated costs, all maintenance and installation of: 1) any computers or virtual machines owned or controlled by Licensee, 2) any common carrier equipment, and 3) any communication equipment required for Licensee to access and use of the FM Software.

5.10. Licensee is responsible for all costs associated with communicating to and from computers or virtual machines owned or controlled by GWAEA on communications networks not owned or controlled by GWAEA.

6. Ownership.

6.1. Title, ownership rights, and intellectual property rights in and to the FM Software shall remain with GWAEA and are protected by US and international laws and treaties. Access and use of the FM Software is licensed, not sold. There is no transfer to Licensee of any title to or ownership of the FM Software or any software or hardware owned or controlled by GWAEA.

6.2. Title, ownership rights and intellectual property rights in User Data shall remain

SIXTH STREET FACILITY

4401 Sixth Street SW
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800-332-8488 • Fax: 319-399-6457

33RD AVENUE FACILITY

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with Licensor.

7. Termination.

7.1. This Agreement shall terminate at the end of the License Period or upon the occurrence of any of the following events:

7.1.1. Failure of Licensee to pay GWAEA any sums or amounts due, where such delinquency is not fully corrected within sixty (60) days of GWAEA written demand; or

7.1.2. Failure Licensee or GWAEA to observe, keep or perform any of the terms and conditions of this Agreement where such nonperformance is not corrected by Licensee or GWAEA within thirty (30) days after prior written notice by the other party.

7.2. Except as provided above, upon the expiration or other termination of this Agreement, all rights and obligations of the parties under this Agreement shall cease as of the termination date.

8. Miscellaneous.

8.1. No Warranties. GWAEA AND ITS SUPPLIERS DISCLAIM ALL WARRANTIES AND CONDITIONS, EITHER EXPRESSED OR IMPLIED, INCLUDING, WITHOUT LIMITATION, IMPLIED WARRANTIES OF MERCHANTABILITY, FITNESS FOR A PARTICULAR PURPOSE, TITLE, AND NON-INFRINGEMENT, AND THOSE ARISING OUT OF USAGE OF TRADE OR COURSE OF DEALING, CONCERNING THE SOFTWARE PRODUCT, AND THE PROVISION OF OR FAILURE TO PROVIDE SUPPORT SERVICES. NO ORAL OR WRITTEN INFORMATION OR ADVICE GIVEN BY GWAEA, ITS AGENTS, DEALERS, DISTRIBUTORS OR EMPLOYEES SHALL INCREASE THE SCOPE OF THE ABOVE WARRANTIES OR CREATE ANY OTHER WARRANTIES.

8.2. No Liability for Damages. EXCEPT FOR THE EXPRESS REMEDIES AND INDEMNITIES PROVIDED TO THE COMPANY UNDER THIS AGREEMENT, REGARDLESS OF WHETHER ANY REMEDY SET FORTH HEREIN FAILS OF ITS ESSENTIAL PURPOSE, TO THE MAXIMUM EXTENT PERMITTED BY APPLICABLE LAW, IN NO EVENT SHALL GWAEA OR ITS SUPPLIERS (OR THEIR RESPECTIVE AGENTS, DIRECTORS, EMPLOYEES OR REPRESENTATIVES) BE LIABLE FOR ANY DAMAGES WHATSOEVER (INCLUDING, WITHOUT LIMITATION TO: CONSEQUENTIAL, INCIDENTAL, INDIRECT, SPECIAL, ECONOMIC, PUNITIVE OR SIMILAR DAMAGES, OR DAMAGES FOR LOSS OF BUSINESS PROFITS, LOSS OF GOODWILL, BUSINESS INTERRUPTION, COMPUTER FAILURE OR MALFUNCTION, LOSS OF BUSINESS INFORMATION OR ANY AND ALL OTHER COMMERCIAL OR PECUNIARY DAMAGES OR LOSSES) ARISING OUT OF THE USE OF OR INABILITY TO USE THE PAYROLL SOFTWARE OR THE PROVISION OF OR FAILURE TO PROVIDE SUPPORT SERVICES, HOWEVER CAUSED AND ON ANY LEGAL THEORY OF LIABILITY (WHETHER IN TORT, CONTRACT OR OTHERWISE), EVEN IF GWAEA HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES, OR FOR ANY CLAIM BY ANY OTHER PARTY. LICENSEE ACKNOWLEDGES THAT THE LICENSE FEE REFLECTS THIS ALLOCATION OF RISK. In any event, if any statute implies warranties or conditions not stated in this Agreement, GWAEA's entire liability under any provision of this Agreement shall be limited to the greater of the amount actually paid by Licensee to license the FM Software and Five United States Dollars (US\$5.00). Because some jurisdictions do not allow the exclusion or limitation of liability for consequential or

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incidental damages, the above limitation may not apply to Licensee.

8.3. No Indemnity. GWAEA shall have no obligation to defend Licensee or to pay any resulting costs, damages, or attorneys' fees for any claims alleging direct or contributory infringement of the FM Software by: 1) GWAEA's provision of access to the FM Software; or 2) Licensee's access or use the FM Software.

8.4. Entire Agreement. This Agreement, and any exhibits, constitutes the entire agreement between GWAEA and Licensee with regard to the FM Software and supersedes any and all prior agreements on this topic. This Agreement shall not be modified except by a written agreement between authorized representatives of GWAEA and Licensee.

8.5. Severability. If a court of competent jurisdiction determines that a provision of this Agreement is unenforceable in any jurisdiction, then such provision shall be deemed modified to the minimum extent necessary to make it comply with the applicable law of such jurisdiction

8.6. Governing Law. This Agreement is governed by the laws of the State of Iowa and applicable U.S. federal law and the state and federal courts located in Cedar Rapids, Iowa, USA shall have exclusive jurisdiction and venue over any claim arising from this License Agreement.

We the undersigned agree to the terms and conditions set forth in this Agreement and exhibits.

GRANT WOOD AREA
EDUCATION AGENCY

CEDAR RAPIDS CSD

By: 

By: _____

Name: Randy Bauer

Name: Laurel A. Day

Position: GWAEA Board President

Position: Board Secretary

Date: 5/13/20

Date: June 8, 2020

EXHIBIT A

FM Software means:

The financial management software provided by GWAEA, including all of the following components:

Accounts Payable;
Accounts Receivable;
Account Code Conversion Program;
Budgeting;
Check Print Program;
Claims System;
Fixed Assets;
General Ledger;
Human Resources;
Payroll System;
Leave System;
Purchase Order System;
Query Applications; and
Web Request System.

License Fee: \$168,869.00

K-12 Student Enrollment: 16851.5

License Period: 7/1/20 - 6/30/21

Term of this Agreement: 7/1/20 - 6/30/21

Billing Schedule

Payment will be made no later than thirty days after invoice. Invoicing will be in FY21.

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CONSENT AGENDA

BA-20-352 Agreement - Involta Off-Site Backup Services (Jeff Lucas/Tom Day)

Exhibit: BA-20-352.1-3

Action Item

Pertinent Fact(s):

1. Currently, CRCSD uses a service to back up our District server data to the Involta Data Center in Marion. The current Agreement is expiring, and the proposal will extend our current data backup services through June 30, 2021.
2. The cost is \$3740.00 per month for a total of \$48,620 for the life of the Agreement.

Recommendation:

It is recommended that the Board of Education approve the Agreement between the Cedar Rapids Community School District and Involta for off-site server backups.

SERVICE ORDER



PREPARED FOR:

Account Name Cedar Rapids Community Schools

Contact Name Jeff Lucas
Billing Address 2500 Edgewood Road NW,
 Cedar Rapids, 52405

MSA Number MSA201505111808
Contract Term 13 Months
Account Number 0000002301

SERVICE ORDER

Proposal Name Cedar Rapids Community Schools[R]Backup & DR Solution - Updated Numbers – 13 Months

Date 4/14/2020

Account Manager Brandon Yansky
Phone +1 3196936919
Email byansky@involta.com

SERVICES:

QTY	Product Name	Product Code	UNIT PRICE	EXT PRICE
4	DRaaS Virtual DR Replication	INV-ZRT-Marion	\$41.00	\$164.00
70	Veeam Agent for Windows - Server - Cloud Rental	H-VAGWDW-0R-R0500-17	\$13.50	\$945.00
38,000	STaaS Multi-Tenant	INV-SST-BACKUP AND ARCHIVE-Marion	\$0.03	\$1,140.00
1	10/100/1000 Ethernet Network Port	INV-PORT-ETH-Marion	\$50.00	\$50.00
1	BaaS Backup Dedicated Proxy (Option)	INV-VEM-PRXY-Marion	\$300.00	\$300.00
1,500	STaaS Multi-Tenant	INV-SST-PERFORMANCE-Marion	\$0.06	\$90.00
100	IaaS Multi-Tenant Virtual Data Center per GB RAM (4:1 Processor Ratio)	INV-VDC-Dedicated-Marion	\$10.50	\$1,050.00
1	ION High Availability Internet per Mbps	INV-INT-Marion	\$1.00	\$1.00
			Monthly Recurring Charges	\$3,740.00

DESCRIPTION OF IMPLEMENTATION REQUIREMENTS, IF ANY, WHICH SHALL NOT BE AN AMENDMENT TO THE DESCRIPTION OF SERVICES:

This Service Order (Q-00013820) is set to eliminate, terminate, and supersede service orders Q-00000303 and Q-00004073 in their entirety. This service order does not change any scope provided by Service Order Q-00000303. It is a renewal of services of 13 months with updated pricing.



SERVICE ORDER



SUPPLEMENTAL SERVICES:

Involta will provide services outside the scope of this Service Order on a time plus materials and expenses basis, when requested and authorized by the Authorized Client Representative. For all work performed outside the scope of this Service Order, Involta shall prepare and submit invoices to Client on the 15th and last business day of each month. Fee schedule will be based on the then current Involta IT Services Rate Card ("Standard Rates") plus travel expenses (if services are provided other than inside the data center) and any applicable sales tax. Standard Rates are from 8:00AM to 5:00PM local time. Fee schedule for nights and weekends are 1.5 times Standard Rates and holidays are two (2) times Standard Rates.

Travel expenses are billed at actual cost and mileage at the current IRS rate, portal to portal. Travel expenses include applicable lodging, meals, airfare, and car rental.

PAYMENT TERMS:

Client shall pay all Monthly Recurring Charges monthly in advance, within *fifteen (15)* days after the date on each invoice. Client shall pay all other fees and charges within *fifteen (15)* days after the date on each invoice. All taxes and governmental fees and charges, if applicable, are not included in the above referenced pricing.

TERM and TERMINATION POLICY:

Start Date: When services are provisioned from Involta or no later than 5/1/2020

This Service Order is effective as of the Start Date and, unless terminated earlier as provided in this Service Order, will continue for an initial term of 13 months (the "Initial Term"). Thereafter, unless terminated earlier as provided herein, this Service Order will continue on a month-to-month basis at Involta's then current list price, rates and fees, available upon request (each a "Renewal Term," and each of Initial Term and Renewal Term is a "Term"). Either party may terminate this Service Order at the end of the Initial Term by providing written notice to the other at least ninety (90) days prior to the end of the Initial Term. Either party may terminate this Service Order at the end of any Renewal Term by providing written notice to the other at least thirty (30) days prior to the end of any Renewal Term. This Service Order may be terminated for Cause, but not for convenience, by either party upon giving notice of termination in writing to the other party at least ninety (90) days in advance of termination. "Cause" means any material breach which remains uncured for a period of thirty (30) days following written notice describing the material breach. In the event Client terminates this Service Order for any reason other than for Cause, Client is responsible for payment of fees for the duration of the term stated above. If Involta terminates this Service Order without Cause, Involta will refund any pre-paid monies on a pro-rated basis for services not rendered. If either party is in default of payment or breach of Agreement as provided in the MSA, then the provisions of the MSA will apply.

TERMS & CONDITIONS:

This Service Order is incorporated into and made a part of the MSA referenced above and any TC Schedule applicable to the Services listed above.

Product Codes in the table above under the heading of Services are defined in Service Descriptions. The provisions of each of the Service Descriptions attached as an Exhibit or Exhibits to this Service Order and, in

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SERVICE ORDER



in addition to the attached Exhibit or Exhibits, if any, the Service Descriptions found at <http://sd.involta.com>, all of which include additional information on the Product Codes listed above, are incorporated here by this reference.

CONFIDENTIALITY:

Client agrees that this Service Order, including without limitation the description of services and the pricing, is the sole and exclusive property of Involta, and shall treat them on a confidential basis and not disclose the same to any third party.

ACCEPTANCE:

Each of the undersigned represents that the undersigned has:

- read and understands this Service Order and has full power and authority to sign it;
- agrees and acknowledges that this Service Order is incorporated into the MSA; and,
- signed this Service Order effective as of 4/14/2020

Customer (legal name): Cedar Rapids Community Schools	Involta, LLC
Individual signing: Laurel A. Day	Individual signing:
Signature:	Signature:
Title: Board Secretary	Title:
Signing date: June 8, 2020	Signing date:
Purchase Order #:	

CONSENT AGENDA

BA-20-353 Agreement – Cedar Rapids Community School District and Apple Inc. – iPads (Craig Barnum/Jeff Lucas/Tom Day)

Exhibit: BA-20-353.1-2

Action Item

Pertinent Fact(s):

1. As the District continues to work through our current education plans, the decision was made to accelerate our Elementary level 1:1 deployment in the event of a second COVID-19 related closure in the upcoming school year. The iPads will be deployed to our youngest learners at the PK and K levels. The devices will stay at school unless there is another closure. Included with the device purchase price are 1 year of Mobile Device Management Licenses for the Mosyle MDM tool.
2. Purchase of 2100 iPads for use in our PK and K level Elementary Classrooms is at a cost of \$617,400.

Recommendation:

It is recommended that the Board of Education approve the Agreement – Cedar Rapids Community School District and Apple Inc. - iPads for the PK-K portion of the CRCSD Elementary School 1:1 implementation.

Apple Inc. Education Price Quote

Customer:	Craig Barnum CEDAR RAPIDS COMMUNITY SCHOOL DIST Phone: (319) 558 -4240 email: cbarnum@crschools.us	Apple Inc:	Brent Sallee One Apple Park Way Cupertino, CA 95014 email: brent_sallee@apple.com
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Apple Quote: 2206270065

Quote Date: Monday, May 18, 2020

Quote Valid Until: Saturday, June 13, 2020

Quote Comments:

Please reference Apple Quote number on your Purchase Order.

#	Product Description	Qty	Unit List Price	Discount per Unit	Unit Discounted Price	Extended Discounted Price
1	10.2-inch iPad Wi-Fi 32GB - Space Gray (10-pack) Part Number MW7L2LL/A	2,100	\$294.00	\$0.00	\$294.00	\$617,400.00
2	Mosyle Manager for iOS, macOS and tvOS Subscription License (1 year) Part Number HM7A2LL/A	3,950	\$5.50	\$5.50	\$0.00	\$0.00
Extended EDU List Price Total						\$639,125.00
Total Discount						\$21,725.00
Extended Discounted Price Subtotal						\$617,400.00
- Additional Tax						\$0.00
- Estimated Tax						\$0.00
Extended Discounted Total Price*						\$617,400.00

*In most cases Extended discounted Total price does not include Sales Tax

*If applicable, eWaste/Recycling Fees are included. Standard

shipping is complimentary

Complete your order by one of the following:

- This document has been created for you as Apple Quote ID 2206270065. Please contact your institution's Authorized Purchaser to submit the above quote online. For account access or new account registration, go to <https://ecommerce.apple.com>. Simply go to the Quote area of your Apple Education Online Store, click on it and convert to an order.
 - For registration assistance, call 1.800.800.2775
- If you are unable to submit your order online, please send a copy of this Quote with your Purchase Order via email to institutionorders@apple.com. **Be sure to reference the Apple Quote number on the PO to ensure expedited processing of your order.**
 - For more information, go to provision C below, for details.

THIS IS A QUOTE FOR THE SALE OF PRODUCTS OR SERVICES. YOUR USE OF THIS QUOTE IS SUBJECT TO THE FOLLOWING PROVISIONS WHICH CAN CHANGE ON SUBSEQUENT QUOTES:

- A. A. ANY ORDER THAT YOU PLACE IN RESPONSE TO THIS QUOTE WILL BE GOVERNED BY (1) ANY CONTRACT IN EFFECT BETWEEN APPLE INC. ("APPLE") AND YOU AT THE TIME YOU PLACE THE ORDER OR (2), IF YOU DO NOT HAVE A CONTRACT IN EFFECT WITH APPLE, CONTACT contracts@apple.com.
- B. B. ALL SALES ARE FINAL. PLEASE REVIEW RETURN POLICY BELOW IF YOU HAVE ANY QUESTIONS. IF YOU USE YOUR INSTITUTION'S PURCHASE ORDER FORM TO PLACE AN ORDER IN RESPONSE TO THIS QUOTE, APPLE REJECTS ANY TERMS SET OUT ON THE PURCHASE ORDER THAT ARE INCONSISTENT WITH OR IN ADDITION TO THE TERMS OF YOUR AGREEMENT WITH APPLE.
- C. C. YOUR ORDER MUST REFER SPECIFICALLY TO THIS QUOTE AND IS SUBJECT TO APPLE'S ACCEPTANCE. ALL FORMAL PURCHASE ORDERS SUBMITTED BY EMAIL MUST SHOW THE INFORMATION BELOW:
- APPLE INC. AS THE VENDOR
 - BILL-TO NAME AND ADDRESS FOR YOUR APPLE ACCOUNT
 - PHYSICAL SHIP-TO NAME AND ADDRESS (NO PO BOXES)
 - PURCHASE ORDER NUMBER
 - VALID SIGNATURE OF AN AUTHORIZED PURCHASER
 - APPLE PART NUMBER AND/OR DESCRIPTION OF PRODUCT AND QUANTITY
 - TOTAL DOLLAR AMOUNT AUTHORIZED OR UNIT PRICE AND EXTENDED PRICE ON ALL LINE ITEMS
 - CONTACT INFORMATION: NAME, PHONE NUMBER AND EMAIL
- D. UNLESS THIS QUOTE SPECIFIES OTHERWISE, IT REMAINS IN EFFECT UNTIL {QuoteExpirationDate} UNLESS APPLE WITHDRAWS IT BEFORE YOU PLACE AN ORDER, BY SENDING NOTICE OF ITS INTENTION TO WITHDRAW THE QUOTE TO YOUR ADDRESS SET OUT IN THE QUOTE.
- APPLE MAY MODIFY OR CANCEL ANY PROVISION OF THIS QUOTE, OR CANCEL ANY ORDER YOU PLACE PURSUANT TO THIS QUOTE, IF IT CONTAINS A TYPOGRAPHIC OR OTHER ERROR.
- E. THE AMOUNT OF THE VOLUME PURCHASE PROGRAM (VPP) CREDIT SHOWN ON THIS QUOTE WILL ALWAYS BE AT UNIT LIST PRICE VALUE DURING REDEMPTION ON THE VPP STORE.
- F. UNLESS SPECIFIED ABOVE, APPLE'S STANDARD SHIPPING IS INCLUDED IN THE TOTAL PRICE.

SEA # 2031927
Opportunity ID: 18000003936533
<https://ecommerce.apple.com>
Fax:

Laurel A. Day, Board Secretary
June 8, 2020

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Document rev 10.6.1

Date of last revision – June 20th, 2016

CONSENT AGENDA

**BA-20-354 Tabulation - T-Mobile for Hotspots and Data Plans
(Craig Barnum/Jeff Lucas/David Nicholson)**

Exhibit: BA-20-354.1-2

Action Item

Pertinent Fact(s):

1. T-Mobile will provide 1500 mobile hotspots and data plans to be disbursed to students in need of home internet access in the event of further COVID-19 closures. The devices will primarily be assigned to Elementary School Students. Each of the 1500 plans include unlimited data for a monthly cost for \$20 each.
2. The plan is for a single year term and includes CIPA compliant content filtering. The cost of 1500 plans at \$20 each per month is \$360,000 and will be purchased using CARES Act funds.

Recommendation:

It is recommended that the Board of Education approve the Tabulation - T-Mobile - for the purchase of hotspot devices and corresponding data plans.

Bid Tabulation- XXXXXXXX

	Qty	<u>Vendors providing bids (as requested)</u>		
		T-Mobile*	AT&T	US Cellular
Mobile Hotspots and Data Plans	1500	1500 units	1500 units	1500 units
Cost per month for unlimited data plan		\$20.00	\$38.00	\$39.99
Additional fees per device		\$0.00	\$7.50	\$0.00
Cost per device		\$0.00	\$24.99	\$0.01
Contract term		12 months	12 months	6 months
Total Cost		\$360,000.00	\$856,485.00	\$359,925.00

The request for pricing was sent to multiple vendors and these were the responses to those requests

*Note Only T-Mobile's plan included options for CIPA Compliant content filtering



PROPOSAL FOR SERVICE

Date: 5/28/2020

Proposed to: Cedar Rapids Community School District
 Service Term: 8/1/2020 - 7/31/2021

Service

Plan	MRC	QTY	Total MRC	Total 12 Mo Charge
Unlimited LTE Data	\$20	1500	\$30,000	\$360,000

Equipment

Device	MSRP	QTY	Total One-Time Cost	Total T-Mobile Discount	Net Device Cost
4G LTE Hotspot	\$84	1500	\$126,000	\$126,000	\$0

Total Contract Cost

Service	Equipment	Total
\$360,000	\$0	\$360,000

Each device will have CIPA Continuously Managed Webfiltering at No Charge

T-Mobile, Inc. | Robert Deck | Government Account Manager | 913-251-7542 | Robert.Deck@T-Mobile.com

CONSENT AGENDA

BA-20-355 **Agreement – Cedar Rapids Community School District and Aercor Wireless Inc.-
Ruckus Wireless 5YR Maintenance Renewal (Jeff Lucas/Tom Day)**

Exhibit: BA-20-355.1-4

Action Item

Pertinent Fact(s):

The District currently uses a WiFi system for Ruckus. This system has performed well in its time here and is now due for a new maintenance contract to cover systems updates for the next 5 years. The renewal covers a series of devices at the core of our wireless infrastructure. The cost of this renewal for the next 5 years is \$62,791.03.

Recommendation:

It is recommended that the Board of Education approve the ongoing Agreement – Cedar Rapids Community School District and Aercor Wireless Inc. for Ruckus Wireless 5 Year Maintenance Renewal plan.



Quotation/Offer
DRH2004447 - Cedar Rapids Schools

Date: 4/7/2020

Expiration Date 5/7/2020

<p>Prepared For: Cedar Rapids Schools 2500 Edgewood Rd NW Cedar Rapids, IA 52405 Blake Wedel (319) 558-3721 bwedel@crschools.us</p>	<p>Project Name: Ruckus Support Renewal 2020 (5-Years)</p> <p>Project Description:</p>	<p>From: Aercor Wireless Inc. 2600 Eagan Woods Drive Suite #260 Eagan, MN 55121 www.aercor.com</p>
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	<table style="width: 100%; text-align: right;"> <tr> <td style="width: 60%;">Maintenance</td> <td>\$62,791.03</td> </tr> <tr style="background-color: #003366; color: white;"> <td>Total:</td> <td>\$62,791.03</td> </tr> </table>	Maintenance	\$62,791.03	Total:	\$62,791.03
Maintenance	\$62,791.03				
Total:	\$62,791.03				
	<p>Derrick R. Hoffmann Regional VP of Sales - North Central US Phone: 651-289-4211 Fax: 651-209-7694 Email: drhoffmann@aercor.com</p> <p>Proposal Comments:</p> <div style="background-color: #e6f2ff; height: 80px; width: 100%;"></div> <p><i>** Please reference the quote number on your purchase order. Thank you. **</i> <i>***Credit Card payments will be subject to a convenience fee where applicable and must be paid at time of order***</i></p>				



Customer Name: Cedar Rapids Schools
Quote/Offer ID: DRH2004447 - Cedar Rapids Schools
Date: 4/7/2020

Line	Product Number	Description	Qty	Customer Unit Sale Price	Extended Sale Price
Maintenance					
1	CO-TERM RENEWAL	RUCKUS WIRELESS : Ruckus Co-term Renewal Coverage Dates co-termed to expire 5/4/2025 (See covered product on following page/s.)	1	\$62,791.03	\$62,791.03
Maintenance Total:					\$62,791.03
Customer Total:					\$62,791.03

Note: The information in this Proposal is considered PROPRIETARY and CONFIDENTIAL to Aercor.
 By review of this information, you agree to maintain its confidentiality and use it for internal business purposes only.
 Any variation in quantity, description or delivery may result in price changes.
 Prices are valid for 30 days from date of this Proposal unless otherwise stated.
 Delivery dates can, and do, change frequently and at very short notice. The estimated delivery date on this Proposal is only valid from the date of acceptance via signature. Once we receive this signed Proposal, we will confirm a new estimated delivery date. Shipping and taxes are added at the time of invoice.
 Shipping charges are subject to additional handling fees for specifying carriers and/or expedited shipments.
 This Proposal is subject to (a) the Terms and Conditions attached hereto and (b) credit and finance approval.
 Opened boxes are not eligible for return.

Proposal Comments:

Exhibit A
PRODUCT PURCHASE AGREEMENT
TERMS AND CONDITIONS

1. Product

Aercor Wireless Inc (Aercor) will provide to the other party hereunder ("Client"), the product or products specified in the sales proposal (the "Document") to which these Terms and Conditions are attached and made a part of (individually and collectively, the "Product"), by sale, license or sublicense, as provided under and upon the terms and conditions of this Agreement. These Terms and Conditions, along with the Document and all appendices thereto, are collectively the "Agreement".

2. Invoicing and Payment

The purchase price for the Product will be due and payable as indicated in the attached Document. If Client's account is past due and Aercor has notified Client verbally or in writing of the past due balance, it may, without advance notice, immediately cease any and all Product sales hereunder, or revoke any and all Product licenses hereunder, without any liability for breach of this Agreement. If Client's account, after default, is referred to an attorney or collection agency for collection, Client will pay all of Aercor's expenses incurred in such collection efforts including, without limitation, court costs and reasonable attorney's fees.

3. Taxes

The customer agrees that they are responsible for payment of any sales or use tax arising from its purchase of product under this agreement.

4. Limitations on Warranty

Aercor MAKES NO WARRANTIES, EXPRESS OR IMPLIED, WITH RESPECT TO THE PRODUCT. Aercor EXPRESSLY DISCLAIMS ANY IMPLIED WARRANTY OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE OR USE. Client should refer to the Product license, documentation and other information provided by the manufacturer of the Product for warranty and any other information regarding any Product.

5. Limitation of Liability

Client's exclusive remedy, and Aercor's sole liability to client, for any cause whatsoever will be limited to any purchase price or license fees, as applicable paid to Aercor by client under this agreement. The foregoing limitation will apply regardless of the form of action, whether contract or tort, including without limitation, negligence. In no event will Aercor be liable for any loss of profit, revenue, data, use, or other commercial injury, or any special, incidental, indirect or consequential damages, suffered by client or any third party, whether or not Aercor has been advised of the possibility of such loss, injury, damages or third party claim, under any cause of action arising out of or relating to this agreement.

6. Enforceability

If any provision, or any part of any provision, of this Agreement will be held void, voidable, invalid, or inoperative, no other provision of this Agreement will be affected as a result thereof and accordingly, the remaining provisions of this Agreement will remain in full force and effect as though such void, voidable, invalid or inoperative provision or part thereof had not been contained herein.

7. Relationship

This Agreement does not create an agency, employment, partnership joint venture, trust or other fiduciary relationship between the parties. Neither party shall have the right to bind the other to any third person or otherwise to act in a way as a representative or agent of the other.

8. Entire Agreement

This Agreement sets forth the entire agreement between the parties with respect to the subject matter herein, superseding all prior agreements, negotiations or understandings, whether oral or written, with respect to such subject matter. To the extent that any of the terms and conditions of the Document or any appendices thereof conflict with these Terms and Conditions, these Terms and Conditions will control. This Agreement may not be changed, modified or waived in whole or part except by an instrument in writing signed by both parties. Unless otherwise defined in the Document, all defined terms will have the definitions set forth in these Terms and Conditions.

Aercor Authorized Signatory

By: _____
 Name: _____
 Title: _____
 Date: _____

Customer Authorized Signatory

By: _____
 Name: Laurel A. Day
 Title: Board Secretary
 Date: June 8, 2020
 PO#: _____

Quote Ref:

DRH2004447 - Cedar Rapids Schools

CONSENT AGENDA

**BA-20-356 Agreement – Cedar Rapids Community School District and Amplified IT –
Google Enterprise Licensing (Craig Barnum/Jeff Lucas/Tom Day)**

Exhibit: BA-20-356.1

Action Item

Pertinent Fact(s):

Google Enterprise Licensing brings many new features to our G-Suite for Education Service. Including backend management for account permissions, better insight into email services, new services like Google Meet and a tool called Originality Reports, which can be used to help monitor for plagiarism. The license will have a cost of \$61,824 and has a 1-year term. It is purchased from Google through their resale partner Amplified IT.

Recommendation:

It is recommended that the Board of Education approve the Agreement – Cedar Rapids Community School District and Amplified IT for Google Enterprise Licensing.

Amplified IT
812 Granby Street

Norfolk VA 23510

BA-20-356.1



FEIN:27-3690926

Cedar Rapids Community School District
Jeffrey Lucas
2500 Edgewood Road Northwest
Cedar Rapids IA 52405

Quote # 00116930
Quote Date May 13, 2020
Quote Total (USD) \$61,824.00

Item	Description	Unit Cost	Quantity	Line Total
G Suite Enterprise for Education	Full-Domain Staff: One year license for G Suite Enterprise for Education	24.00	2576	61,824.00
G Suite Enterprise for Education	Full-Domain Students: One year license for G Suite Enterprise for Education	0.00	25760	0.00
Onboarding - 3rd Party	Free Premium Onboarding & Support Escalation	500.00	1	500.00
Discount	Free Premium Onboarding & Support Escalation	-500.00	1	-500.00

Quote Total (USD) \$61,824.00

Terms

This quote is valid for 28 days from issue.

Please send purchase orders to info@amplifiedit.com or fax to 757-585-3550.

Full payment is required within 30 days of Invoice.

Laurel A. Day, Board Secretary
June 8, 2020

To view your estimate online Go to <https://amplifiedit.freshbooks.com/view/Cnanxe4gruPwWE6>

CONSENT AGENDA

**BA-20-357 Agreement – Cedar Rapids Community School District and CDW.G –
GoGuardian Licensing (Craig Barnum/Jeff Lucas/Tom Day)**

Exhibit: BA-20-357.1

Action Item

Pertinent Fact(s):

1. GoGuardian is a tool that allows our teachers to interface with students through their 1:1 devices. Giving them the ability to control screens for presenting materials and monitoring work. This is a licensing renewal for our High School and Middle School Licensing.
2. The purchase is from GoGuardian through their resale partner CDW-G. The cost is \$47,700 for a 1-year term.

Recommendation:

It is recommended that the Board of Education approve the Agreement- Cedar Rapids Community School District and CDW.G to continue licensing for GoGuardian.



QUOTE CONFIRMATION

DEAR JEFF LUCAS,

Thank you for considering CDW•G for your computing needs. The details of your quote are below. [Click here](#) to convert your quote to an order.



ACCOUNT MANAGER NOTES: 10600 + ADD ON 4500

QUOTE #	QUOTE DATE	QUOTE REFERENCE	CUSTOMER #	GRAND TOTAL
LKTZ321	5/14/2020	LKTZ321	0945910	\$47,700.00

QUOTE DETAILS				
ITEM	QTY	CDW#	UNIT PRICE	EXT. PRICE
GoGuardian for Teachers - subscription license (2 years) - 1 license Mfg. Part#: GG-TCR2Y-007500 UNSPSC: 43233205 Electronic distribution - NO MEDIA Contract: Standard Pricing	10600	4159253	\$4.50	\$47,700.00

PURCHASER BILLING INFO	SUBTOTAL	AMOUNT
Billing Address: CEDAR RAPIDS COMMUNITY SCHOOL DSTCT ACCOUNTING DEPARTMENT 2500 EDGEWOOD RD NE CEDAR RAPIDS, IA 52405 Phone: (319) 558-2321 Payment Terms: NET 30 Days-Govt/Ed	SHIPPING	\$0.00
	SALES TAX	\$0.00
	GRAND TOTAL	\$47,700.00
	DELIVER TO Shipping Address: CEDAR RAPIDS COMMUNITY SCHOOL DSTCT ACCOUNTING DEPARTMENT 2500 EDGEWOOD RD NE CEDAR RAPIDS, IA 52405 Phone: (319) 558-2321 Shipping Method: ELECTRONIC DISTRIBUTION	
Please remit payments to: CDW Government 75 Remittance Drive Suite 1515 Chicago, IL 60675-1515		

Need Assistance? CDW•G SALES CONTACT INFORMATION



Danny Heymann

(877) 498-5438

dannhey@cdw.com

This quote is subject to CDW's Terms and Conditions of Sales and Service Projects at <http://www.cdw.com/content/terms-conditions/product-sales.aspx>
 For more information, contact a CDW account manager

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CONSENT AGENDA

BA-20-358 Tabulation – Promo Medics LLC - Earbuds (Craig Barnum/Jeff Lucas/Tom Day)

Exhibit: BA-20-358.1

Action Item

Pertinent Fact(s):

With our Middle and Elementary Students getting a 1:1 device the Digital Literacy and Technology teams would like to provide a set of earbuds with each device. Giving each student the ability to have sounds privately. We are looking at a purchase of 14,000 units. The per unit cost is \$2.30 for a total of \$32,255.

Recommendation:

It is recommended that the Board of Education approve the Tabulation – Promo Medics LLC for the purchase of Earbuds.

Bid Tabulation- Purchase of earbuds for 1:1 devices

		<u>Vendors providing bids (as requested)</u>	
	Qty	Promo Medics LLC	Sunrise Identity
Mobile Hotspots and Data Plans	14000	14,000	14,000
	Cost per unit	\$2.30	\$2.99
	shipping	\$0.00	\$1,500.00
	setup fee	\$55.00	\$0.00
	Total Cost	\$32,255.00	\$43,360.00

The request for quotes were sent to multiple vendors and these were the responses to those requests

CONSENT AGENDA

BA-20-359 **Agreement - Cedar Rapids Community School District and Crayon Software Expert LLC - Microsoft Licensing Annual Renewal - 2020-2021 School Year (Jeff Lucas/Tom Day)**

Exhibit: BA-20-359.1

Action Item

Pertinent Fact(s):

Our annual licensing costs for the use of Microsoft tools, including Office, as well as licensing for the use of cloud-based management tools, server access licensing, and desktop OS licensing. The annual renewal is for \$156,658.72

Recommendation:

It is recommended that the Board of Education approve the ongoing Agreement - Cedar Rapids Community School District and Crayon Software Expert LLC for Microsoft Annual Licensing renewal for the 2020-2021 School Year.



Quote Date: 5.29.2020

Customer

Cedar Rapids Community School District
 2500 Edgewood Rd NW
 Cedar Rapids, IA 52405

Part Number	Description	Qty	Unit Price
	Campus Agreement EES Enrollment		
AAA-73004	M365 EDU A3 ShrdSvr ALNG SubsVL MVL PerUsr (Original)	3000	\$50.24
AAA-73002	M365 EDU A3 ShrdSvr ALNG SubsVL MVL PerUsr STUUseBnft (Original)	21000	\$0.00
D87-01057	VisioPro ALNG LicSAPk MVL	2	\$45.60
77D-00110	VSPProSubMSDN ALNG LicSAPk MVL	1	\$53.04
7NQ-00302	SQLSvrStdCore ALNG LicSAPk MVL 2Lic CoreLic	14	\$284.12
9EA-00039	WinSvrDCCore ALNG LicSAPk MVL 2Lic CoreLic	40	\$37.32
9EM-00562	WinSvrSTDCore ALNG LicSAPk MVL 2Lic CoreLic	60	\$5.40
			Total

Pricing is valid for 30 days

All items included in this RFQ are new, unused, not refurbished, with original manufacturer warranty.

Remit to Address:

Crayon Software Experts, LLC
 Attn: Finance Manager
 12221 Merit Dr #800
 Dallas, TX 75251
 Phone: 469-329-0290
invoice.cus@crayon.com

Quoted by:

Crayon Software Experts LLC
 12221 Merit Drive, Suite 800
 Dallas, TX 75251
 Susan McDowell
sled.us@crayon.com

Extended Amount
\$150,720.00
\$0.00
\$91.20
\$53.04
\$3,977.68
\$1,492.80
\$324.00
\$156,658.72

Laurel A. Day, Board Secretary
 June 8, 2020

CONSENT AGENDA

**BA-20-360 Tabulation – Google Chrome Management License – 2020-2021 School Year
(Jeff Lucas/Tom Day)**

Action Item

Pertinent Fact(s):

1. A Chrome Management license is required for each Chromebook we purchase. This gives the ability to manage the device inside the Google console and apply policy to each device for application deployment, login restrictions, and other administrative tasks per device.
2. This purchase will be for 6000 licenses at a cost of \$22.28 each for a total of \$133,680. This purchase is made from a continuous bid using Staples as the reseller.

Recommendation:

It is recommended that the Board of Education approve the Tabulation – Google Chrome Management Licensing for the 2020-2021 School year.

LEARNING AND LEADERSHIP

**BA-20-361 Overview - District Security Initiatives and Emergency Operations Plan
(Rod Dooley/Laurel Day/Eric Werling)**

Exhibit: BA-20-361.1-8 and Confidential Item

Action Item

Strategic Plan/Focus Areas

- Culture
- Student Learning
- Workforce
- Systems and Resources

Pertinent Fact(s):

The administration will provide an update on the initiatives related to District Security including the requirements provided by Iowa Law per Code Section 280.30 which requires Iowa school districts to produce and maintain a high-quality Emergency Operations Plan.

Recommendation:

It is recommended that the Board of Education approve the review of the Cedar Rapids Community School District Emergency Operation Plan as presented by the administration.



**Cedar Rapids
Community School District**

Every Learner: Future Ready

SECURITY UPDATE

Board Meeting, June 8, 2020

GOALS:

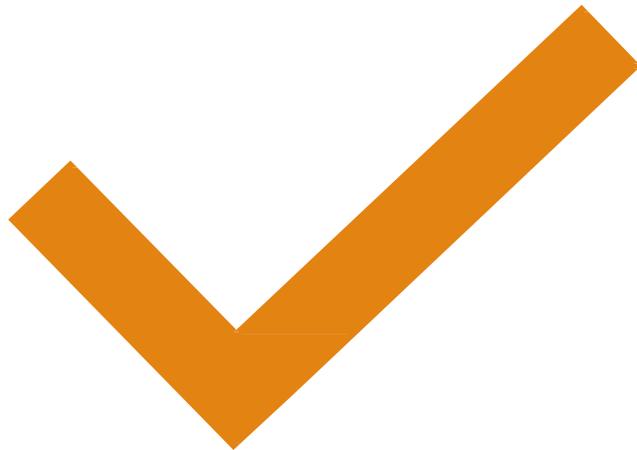
- Security Task Force Recommendations
- Review State Law
- Review CRCSD EOP
- Review Current and Future Security Initiatives

Task Force Outcomes

- ✓ A School Security and Crisis Response Supervisor who will assess the current state of District security and develop a district safety, security, and crisis plan, including response to active threat.
 - ✓ Expand membership of existing district security committee with representatives from every level to provide input for commonalities across the district and communication between the schools and District.
 - ✓ A high-quality Emergency Operations Plan as directed by Iowa law.
 - ✓ All schools will conduct a minimum of two district designated age appropriate drills each school year.
- An updated website that allows stakeholders to communicate security concerns.
- ❖ A common learning management system, (ie. Canvas, O365) will be used to house all District resources in relation to security.
 - ❖ Staff will have an understanding of possible responses to an active threat, how to educate and support their students, and will be able to implement a response.
 - ❖ Students will have an understanding of what their actions could be in response to an active threat and will be able to implement a response.
 - ❖ Students, staff, parents/guardians, and the community will be informed of the district's efforts in relation to how we respond to an active threat.



New Iowa Law



- ❖ Iowa Code 280.30 - Required:
 - High Quality Emergency Operations Plan
 - Plans for Active Shooter and Natural Disasters
 - Communication plan to outside entities and procedures for reporting concerns
 - Annual Review/Update of the plan (Security Team)
 - Annual Board review of EOP
 - Must be Confidential
 - Collaboration with Emergency Management and Law Enforcement
 - At least one Emergency Drill per building per year
 - Drills = Full, Partial, Table Top, Walk-throughs

Emergency Operation Plan (EOP)

- ❖ Long history of making District Crisis Response Plan a priority
- ❖ Overhaul of EOP began in January 2017
- ❖ New Legislation in 2019 set us up for Success by requiring all districts to have High Quality Emergency Operations Plans by July 2019
- ❖ Annual review by School Board
- ❖ Continuous Updates – reviewed after each incident and annually by District Security Committee
- ❖ Electronic access
- ❖ Coordination with Health Services Department





Enhanced Security Procedures -Current Progress

- ❖ Enhanced Run Hide Fight Training
- ❖ Working on student curriculum
- ❖ Security Audits
- ❖ Secure Entrances
- ❖ Security Cameras
- ❖ Duress Alarms
- ❖ Crisis-Go
- ❖ District Security Committee
- ❖ Visitor Management System

Enhanced Security Procedures – Future Goals

- ❖ Threat Assessment
- ❖ Enhanced Drills (follows the completion of staff and student training/curriculum)
- ❖ Enhanced EOP (to include before/after school and extracurricular activities)
- ❖ Crisis Communication Tool - CrisisGo pilot in process
- ❖ Door Numbering with CRPD
- ❖ PSA



QUESTIONS & FEEDBACK



LEARNING AND LEADERSHIP

BA-20-362 Overview - Return to Learn Plan (Rod Dooley)

Exhibit: BA-20-362.1-14

Information Item

Strategic Plan/Focus Areas

- Culture
- Student Learning
- Workforce
- Systems and Resources

Pertinent Fact(s):

1. The administration will provide an overview of the District's process in the development of the "Return to Learn Plan" which includes the five identified targeted areas and best practice considerations:
 - safe, supportive, collaborative culture
 - technology resources
 - teaching and learning and guaranteed and viable curriculum
 - safe and healthy facilities and transportation)
 - family engagement
2. The Plan will be submitted to the Iowa Department of Education by the July 1, 2020 deadline.

Return To Learn Plan

**Board of Education Update
June 8, 2020**



Department of Education Guidance

- **Remote learning options** are available for all students
- Ability to **move between on-site and remote learning** as needed
- **Students' academic** and **social-emotional-behavioral learning** and **mental health** needs
- **Catching students up** on learning that was missed
- Supports for students with **disabilities**, students who are **English learners**, students **at-risk**, and students **living in poverty**
- Integrate **public health strategies**
- Considerations for **school staff safety and wellness**

Department of Education Guidance

**Required
Continuous
Learning Plan
(must be submitted)**

**Hybrid Learning
Plan**

**On-Site Delivery
Learning Plan**

Aligned to HRS



Priority #1: Safe, Supportive, and Collaborative Culture for staff and students

Priority #2: Technology Resources

Priority #3: Effective Teaching and Guaranteed and Viable Curriculum

Priority #4: Safe Facilities & Transportation

Priority #5: Family Engagement

What we know so far...

Student Survey Data

Not all students have devices and access to the internet

Over 50% of our students struggle to have basic needs met - food

?% of our students make use of our transportation system

Staff Survey Data

Access to internet, devices, and tools for themselves and their students

Social emotional learning needs for adults and students

Only 6.5% felt comfortable teaching and learning in a virtual environment

JUNE PROFESSIONAL LEARNING OVERVIEW

BA-20-362.1-14

Focus Areas:	Social Emotional Learning	Digital Literacy	Effective Teaching & Instructional Design
Learning Targets:	<ul style="list-style-type: none"> - Understand the new social emotional learning competencies and strategies. - Use them to support students' social and emotional learning. 	<ul style="list-style-type: none"> - Use technology to design and deliver instruction 	<ul style="list-style-type: none"> - Implement high-leverage instructional strategies, remote or in-person - Use digital formative assessment and measure student progress towards standards mastery
Anticipated time to complete modules:	4 hours	2 hours	1.5 hours Time with content leads: 1 hr
When & How:	Self-paced learning June 1-5 using Google Classroom that will include a collection of articles, videos, and interactive discussion.	Virtual direct instruction and virtual office hours on June 2nd . 2-hour sessions run by 4-6 Facilitators (simultaneous sessions)	Virtual direct instruction on June 3rd . Virtual instruction and office hours will be provided by content leads on June 4th (ES) and June 5th (MS/HS) Sessions will be recorded
Feedback:	Staff will complete reflective self-assessments at the conclusion of each self-paced module	Staff will complete a confidence survey	Staff will complete a survey and will be able to begin work on their first units of instruction
Resources:	Click here for the overview	Click here for an overview of Digital Literacy learning	Click here for Effective Teaching, here for June 4th schedule, and here for June 5th schedule.

Return to Learn Planning is our priority

BA-20-362.1-14

High Reliability District Team (HRDT)

- Understand needs
- Make decisions
- Keep a systems focus
- Communication

Work Teams

- Data
- Strategies, products, and programs
- Professional Development

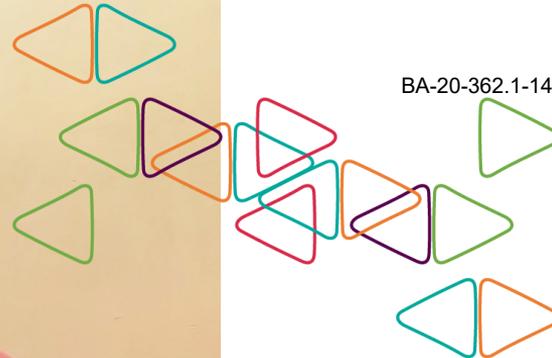
COVID Task Force

- Input
- Deals with real-time changes

Work Teams meet throughout the week

HRDT meets Wed - 1:00 - 4:00 to provide direction and make decisions

COVID Task Force meets Thur - 2:30 - 4:00 will be COVID Task for updates and input



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Questions and Feedback



Back-up Information

Organizing the work

Priority #1: Return to Learn Plan - HRS Level 1

Safe, Supportive, and Collaborative Culture

Lead: Kent & Justin

Team: Eric, Dawn, Stacia, Joslin, Stephanie, Paul, Michelle, Sandy

Focus Areas

1. Ensure positive school/class culture in the virtual or in-person environments (1.1, 1.2)
2. Support PLCs in the virtual or in-person environments (1.4)
3. Provide access to SEL and Mental Health supports for staff and students in the virtual or in-person environments (3.3).
4. Provide staff access to staff safety and wellness supports in the virtual or in-person environments (1.1, 1.2)

Actions:

- Create an action plan
- Identify resource needs
- Create professional development plan

Organizing the work

Priority #2: Return to Learn Plan - HRS Level 1 (1.8)

Technological resources of the school are managed in a way that directly supports teachers and students.

Lead: Craig

Team: Jeff, Ryan, Jodee

Focus Areas

1. Ensure all staff and students have access to devices
2. Ensure all staff and students have access to the internet

Actions

- Create action plans
- Identify resource needs
- Create professional development plan

Organizing the work

Priority #3: Return to Learn Plan - HRS Levels 2 & 3

Effective Teaching and Guaranteed and Viable Curriculum

Lead: John

Team: Craig, Ryan, Adam, Cynthia, Wendy, Anne, Curriculum Team, Emily Gotto, Andrew Trout

Focus Areas

1. Define and train all instructional staff in most critical instructional practices from NASOT (2-3) for the virtual or in-person environment (level 2).
 - a. Direct instruction
 - b. Feedback
2. Ensure all students, staff and families have access to a GVC in a virtual or in-person environment (level 3).
 - a. Standards (including 4th Qtr of last year)
 - b. Assessments
 - c. Learning Activities

Actions

- Create action plans
- Identify resource needs
- Create professional development plan

Organizing the work

Priority #4: Return to Learn Plan HRS Level 1

Safe and Healthy Facilities & Transportation

Lead: Dave

Team: Jon, Matt, Tom, Suzy, Scott, Sandy

Focus Areas

1. Ensure necessary materials and supply chain for cleaning, disinfecting, and preventing spread of disease.
2. Provide [guidance for cleaning and disinfecting all core assets](#), including school buildings and playgrounds.
3. Develop a bussing plan that addresses potential staffing issues, social distancing requirements and, if necessary (including pick-up, in-transit, and drop off) and [cleaning and disinfection protocols](#).
4. Develop a communication plan to keep administrators, staff, students, and families informed on all sanitation protocols
5. Develop a Food Nutrition plan for students if a facility or facilities have to close and go into a virtual learning mode.

Actions

- Create action plans
- Identify resource needs
- Create professional development plan

Organizing the work

BA-20-362.1-14

Priority #5: Return to Learn Plan HRS Level 1

Family Engagement

Lead: Rod

Team: Eric, Adam, Cynthia, Colleen

Focus Areas

1. Develop and implement a process that provides students, families, and community members opportunities participate in dialogue and decision making related to the Return to Learn Plan.
2. Develop effective methods to ensure that all families receive school-to-home communications and can share their thoughts
3. Ensure that personal connections are made with every student for the following:
 - a. Prior to the beginning of school, teachers personally connect with students to check-in and welcome them back to school
 - b. Within the first 2 months of school, the teacher connects with families about their students progress to include bridging of 4th quarter work.
 - c. Within the three months of school, staff provides families with a list and access to resources that will help support student learning.

Actions

- Create action plans
- Identify resource needs
- Create professional development plan



SCHOOL BOARD CALENDAR

(Dates and times are tentative - please consult with the Board Secretary's Office for more details)

2020 - JUNE

Monday	Jun 8	5:30 pm	Board Regular Meeting	ELSC, Board Room Via YouTube https://www.youtube.com/EngageCRschools/
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2020 - JULY

Monday	July 13	5:30 pm	Board Regular Meeting	ELSC, Board Room 2500 Edgewood Rd NW
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2020 - AUGUST

Monday	Aug 10	5:30 pm	Board Regular Meeting	ELSC, Board Room 2500 Edgewood Rd NW
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Monday	Aug 24	5:30 pm	First Day of Classes Board Work Session & Regular Meeting	CRCS ELSC, Board Room 2500 Edgewood Rd NW
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2020- SEPTEMBER

Monday	Sept 14	5:30 pm	Board Regular Meeting	ELSC, Board Room 2500 Edgewood Rd NW
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Monday	Sept 28	5:30 pm	Board Annual Meeting	ELSC, Board Room 2500 Edgewood Rd NW
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2020- OCTOBER

Monday	Oct 12	5:30 pm	Board Regular Meeting	ELSC, Board Room 2500 Edgewood Rd NW
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Monday	Oct 26	5:30 pm	Board Work Session & Regular Meeting	ELSC, Board Room 2500 Edgewood Rd NW
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SUPERINTENDENT'S REPORT - Superintendent Noreen Bush

MOMENT OF SILENCE - Executive Director of HR Linda Noggle

ADJOURNMENT - President Nancy Humbles

Board Meeting: Monday, June 8, 2020