

Board Report

Fall 2020

Assessment Results



FOCUS AREAS

Focus: CULTURE

Focus: STUDENT
LEARNING

Focus: WORKFORCE

Focus: SYSTEMS and
RESOURCES

CRCSO STRATEGIC PLAN

Our Vision Every Learner: Future Ready **Our Mission** To ensure all learners experience a rigorous and personalized learning experience so they have a plan, a pathway and a passion for their future.

FIVE YEAR STRATEGIC PLAN SYSTEM INDICATORS:



EQUITY

By June 2022, CRCSO will reduce gaps in reading and math across all student demographic groups (ELL, IEP, race) by 20%.
From 18-19 _____ → 2022 _____



STUDENT ACHIEVEMENT

By June 2022, at least 80% of students will demonstrate annual growth on ISASP.
From 18-19 _____ → 2022 _____



STUDENT ACHIEVEMENT

By June 22 2022, at least 80% of students will score proficient or advanced on ISASP.
From 18-19 _____ → 2022 _____



GRADUATION RATE

By June 2022, CRCSO will increase graduation rate by 10%.
From 2017 _____ → 2022 _____

FOCUS AREAS:

Focus) CULTURE

PURPOSE:

Provide a safe, supportive, collaborative culture in which diversity of every learner is valued and embraced

MEASURES:

- Intercultural Development Inventory (IDI) Continuum Data
- High Reliability Schools (HRS) Survey Data
- Every Student Succeeds Act (ESSA)--Conditions for Learning Survey Data
- Family Engagement Data
- Communications Engagement Data

STRATEGIES:

- Intercultural Development Plan
- High Reliability Schools (HRS), Level 1 Implementation and School Improvement Plans (SIP)
- Communications Strategic Plan
- Family Engagement Strategic Plan
- Magnet Schools and Innovative Programs Plan
- Anti-Racism Initiatives Plan

Focus) STUDENT LEARNING

PURPOSE:

Ensure high quality instruction which fosters and inspires academic, social, and emotional learning and growth to meet the needs of every student

MEASURES:

- Formative Assessment System for Teachers (FAST) -- Benchmark and Growth
- Future Ready Pathway Course Enrollment Data
- Profile of a Graduate Rubric Measures
- i ready

STRATEGIES:

- Academic Road Map Strategic Plan (HRS Levels 1-4)
- Profile of a Graduate Implementation Plan
- School Improvement Plans
- New Art and Science of Teaching Instructional Framework Aligned to Individual Professional Development Plans
- Digital Literacy and Technology Plan
- Magnet Schools and Innovative Programs Plan

Focus) WORKFORCE

PURPOSE:

Engage and empower a talented and diverse workforce who supports Every Learner: Future Ready

MEASURES:

- Staff Engagement Survey
- Workforce Demographics
- Professional Growth Dashboard
- Employee Retention

STRATEGIES:

- Workforce Recruitment, On-Boarding, and Succession Plan
- Employee Relations Plan
- Benefit Programs Plan
- HR Systems and Plan

Focus) SYSTEMS and RESOURCES

PURPOSE:

Maximize operational systems and prioritize resources based on student needs while maintaining the financial health of the district

MEASURES:

- Systems Completion Milestones
- In-home Internet Access
- School Safety and Security Drills
- Audit Results

STRATEGIES:

- Technology Strategic Plan
- System Upgrade and Integration for Human Resources and Financial Technology Plan
- Facilities Master Plan (Phase I and Phase II)
- Safety and Security Plan
- Transportation Strategic Plan
- Nutritious and Healthy Meals Implementation Plan

System Indicator: Growth

By June 2022:

At least 80% of students will meet growth goals on ISASP in ELA, math, and science.

System Indicator: Proficiency

By June 2022:

At least 80% of students will score proficient or advanced on ISASP in ELA, math, and science.

System Indicator: Equity

By June 2022:

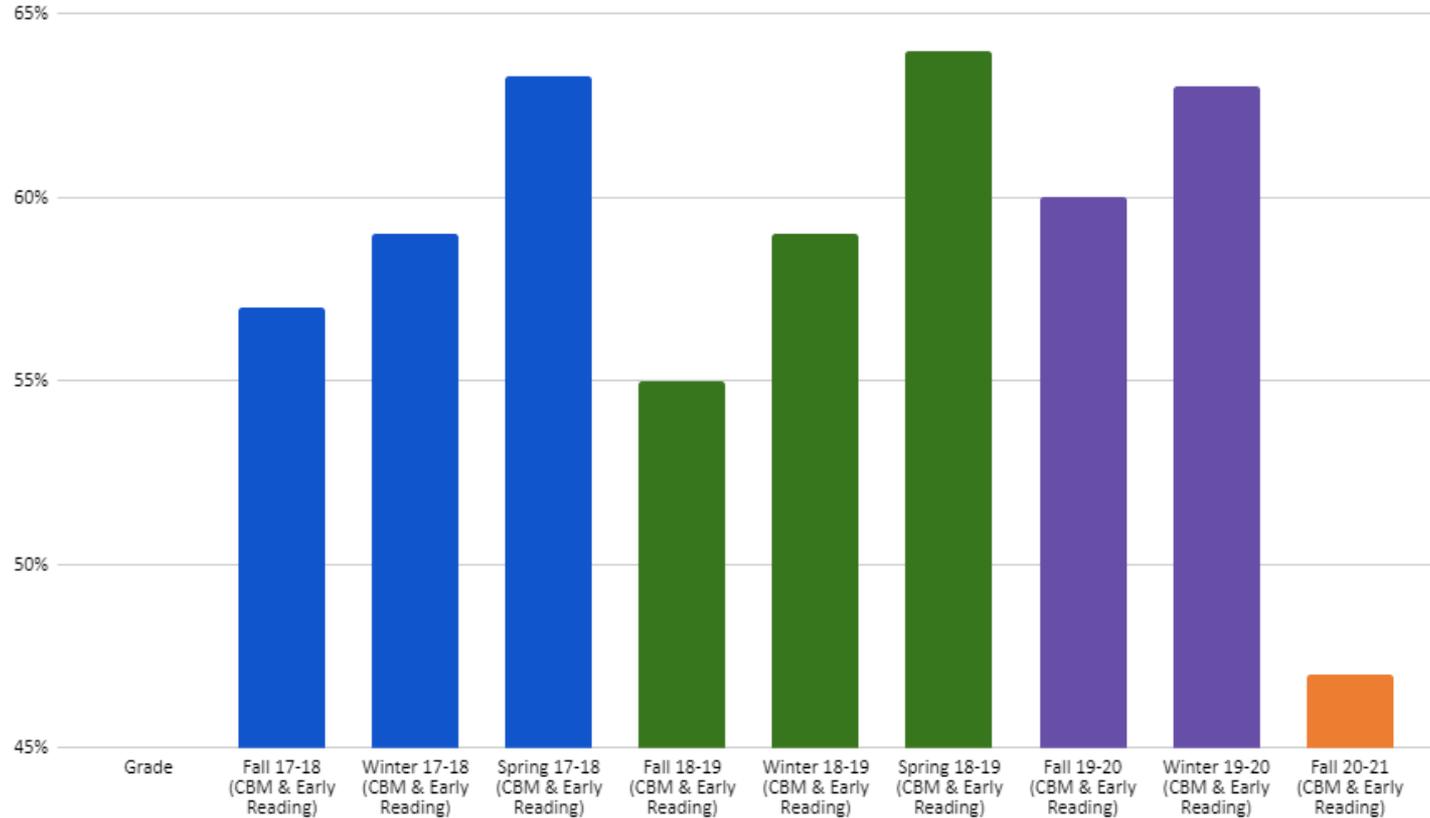
**Decrease the gaps in proficiency rates--
by race, EL status, and IEP status--by
25%.**

Elementary Assessments

At the elementary level, CRCSD uses two reading assessments.

- 1. FAST: used for the last 5 years; a brief “screeener” that indicates if students are reading at benchmark or not**
- 2. iReady: new this year for ES; a lengthier “diagnostic” that provides detailed results**

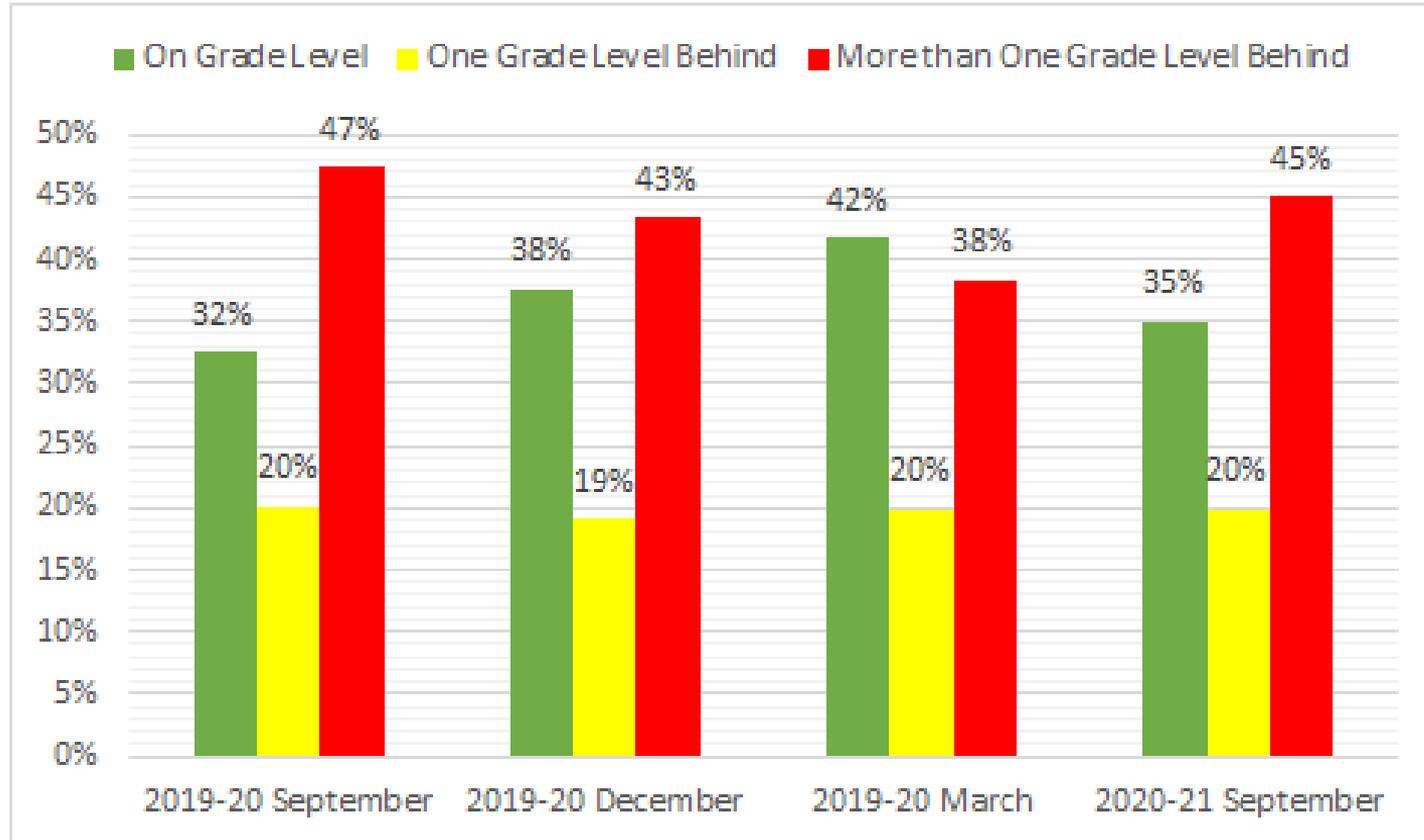
Fall 2020 Results: FAST Reading (ES)



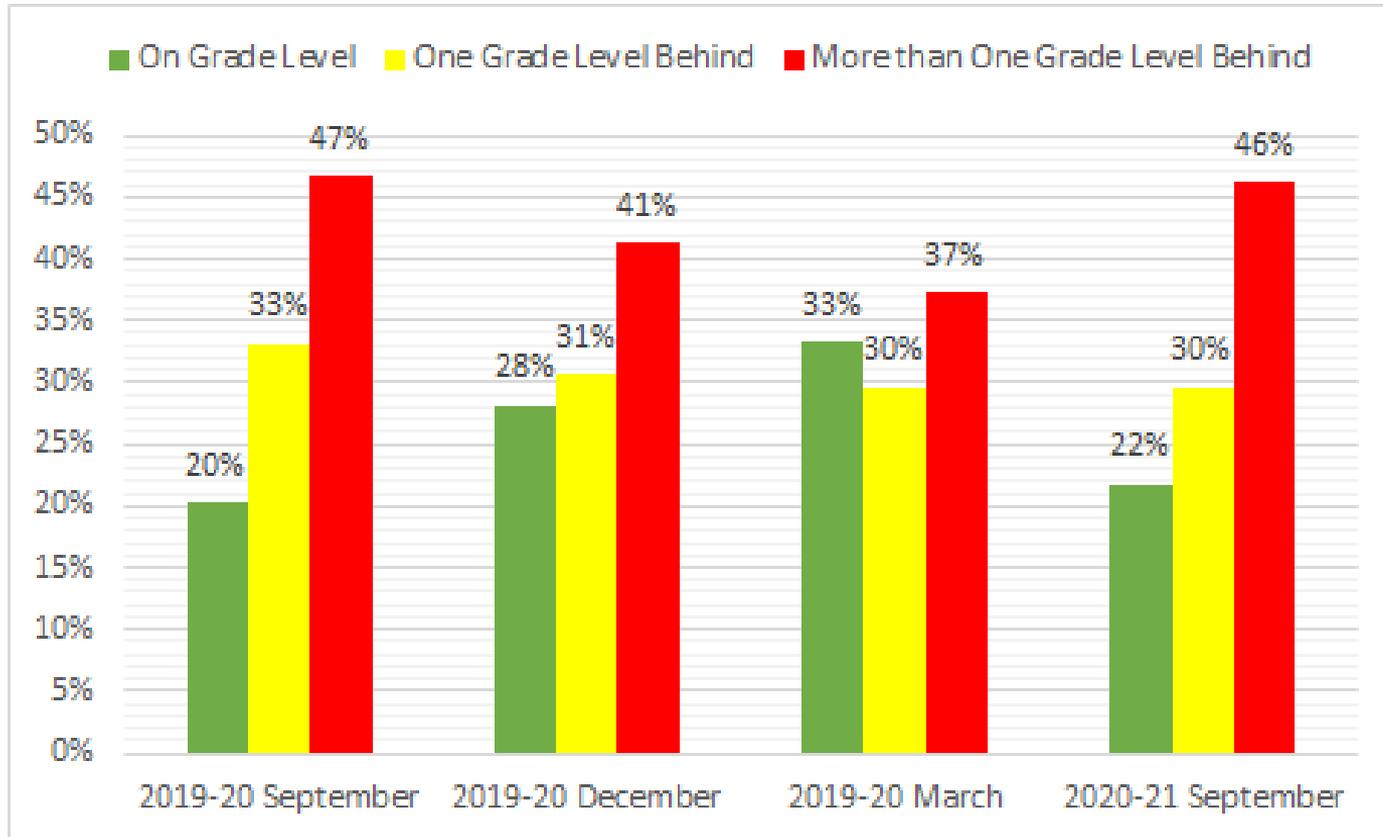
Middle School Assessments

At the middle school level, we are using iReady for reading and math. iReady scores correlate closely to scores on our state test (ISASP) and can be predictive on ISASP.

Fall 2020 Results: iReady Reading (MS)



Fall 2020 Results: iReady Math (MS)



High Schools

Implementing a benchmark assessment called MAP (Measures of Academic Progress) starting later this school year

Next Steps



Level 5 – Competency-Based Personalized Learning



STANDARD REPORTING
Grading Rubric

| | | |
|---|------------|---------------------|
| 4 | Advanced | Know it & apply it |
| 3 | Proficient | Know it |
| 2 | Developing | Almost know it |
| 1 | Basic | Starting to know it |

Level 4 – Standards – Based Reporting



Level 3 – Guaranteed and Viable Curriculum



Level 2 – Effective Teaching in Every Classroom



Level 1 – Safe and Collaborative Culture

E
Q
U
I
T
Y

- 1. Professional Learning Communities (HRS 1.4)**
- 2. Family Engagement (HRS 1.6)**
- 3. School Academic Goals (HRS 3.4)**
 - a. Progress Monitoring of Students**
 - b. Reading and Math Interventions (teacher-directed and digital)**

**Every Learner: Future
Ready!**