



ISASP Review

Spring 2021 Results



FOCUS AREAS

Focus: CULTURE

Focus: STUDENT
LEARNING

Focus: WORKFORCE

Focus: SYSTEMS and
RESOURCES

Focus) CULTURE

PURPOSE:

Provide a safe, supportive, collaborative culture in which diversity of every learner is valued and embraced

MEASURES:

- Intercultural Development Inventory (IDI) Continuum Data
- High Reliability Schools (HRS) Survey Data
- Every Student Succeeds Act (ESSA)--Conditions for Learning Survey Data

STRATEGIES:

- Intercultural Development Inventory (IDI) Professional Learning
- High Reliability Schools (HRS), Level 1 Implementation and School Improvement Plans (SIP)
- Communications Strategic Plan
- Family Engagement Strategic Plan
- Magnet Schools and Innovative Programs

Focus) STUDENT LEARNING

PURPOSE:

Ensure high quality instruction which fosters and inspires academic, social, and emotional learning and growth to meet the needs of every student

MEASURES:

- Iowa Statewide Assessment of Student Progress (ISASP)--Proficiency and Growth
- Formative Assessment System for Teachers (FAST) --Benchmark and Growth
- Graduation Rate--both 4 year and 7 year
- Future Ready Pathway Course Enrollment Data
- Profile of a Graduate Rubric Measures

STRATEGIES:

- Academic Road Map Strategic Plan (HRS Levels 1-4)
- Profile of a Graduate Implementation Plan
- School Improvement Plans
- New Art and Science of Teaching Instructional Framework Aligned to Individual Professional Development Plans
- Digital Literacy and Technology Plan
- Magnet Schools and Innovative Programs

Focus) WORKFORCE

PURPOSE:

Engage and empower a talented and diverse workforce who supports Every Learner: Future Ready

MEASURES:

- Staff Engagement Survey
- Workforce Demographics
- Professional Growth

STRATEGIES:

- Workforce Recruitment, On-Boarding, and Succession Planning
- Employee Relations
- Benefit Programs
- HR Systems and Data

Focus) SYSTEMS and RESOURCES

PURPOSE:

Maximize operational systems and prioritize resources based on student needs while maintaining the financial health of the district

MEASURES:

- Systems Completion Milestones
- In-home Internet Access
- School Safety and Security Drills
- Audit Results

STRATEGIES:

- Technology Strategic Plan
- System Upgrade and Integration for Human Resources and Financial Technology
- Facilities Master Plan Phase I and Phase II
- Safety and Security Plan
- Transportation Strategic Plan
- Nutritious and Healthy Meals Implementation Plan

FIVE YEAR STRATEGIC PLAN SYSTEM INDICATORS:

EQUITY

By June 2022, CRCSD will reduce gaps in reading and math across all student demographic groups (ELL, IEP, race, F/R) by 20%.

STUDENT ACHIEVEMENT

By June 2022, at least 80% of students will demonstrate annual growth on ISASP and at least 80% of students will score proficient or advanced on ISASP.

GRADUATION RATE

By June 2022, CRCSD will increase graduation rate by 10%.

ISASP Overview

Remind me again what ISASP means...

The Iowa Statewide Assessment of Student Progress (ISASP) is a once-a-year summative assessment measuring performance in ELA, math, and science for grades 3-11.

Reading

Compared to 2019, Iowa's reading results varied considerably across grade levels.

Grades 4, 6, 8, 10, and 11 improved.

Grade 3 dropped 14.8 percentage points.

Math

Compared to 2019, Iowa's math scores dropped in every tested grade level (3rd-11th).

Cedar Rapids CSD Trends

Compared to 2019, CRCSD saw drops in achievement in reading and math in each grade level.

The most significant declines were in **3rd grade reading** and **9th grade math**.

Contributing Factors

- **Loss of instructional time due to COVID and the August derecho**
- **Switch to the online version of ISASP**
- **Adapting instruction in a remote environment**

CRCSD Academic Goals and Current State

Academic Goal 1: Growth

By June 2022:

At least 80% of students will meet growth goals on ISASP in ELA, math, and science.

Academic Goal 1: Growth

Iowa has not had growth data for three consecutive years due to:

- 1. Switching to a new test in 2019*
- 2. Not testing in 2020*

Growth data should be available this time next year.

Academic Goal 2: Proficiency

By June 2022:

At least 80% of students will score proficient or advanced on ISASP in ELA, math, and science.

2020-2021 CRCSD Results, Relative to State Average

CRCSD ELA: 59%

State ELA: 69%

CRCSD Math: 50%

State Math: 66%

CRCSD Science: 49%

State Science: 61%

2020-2021 CRCSD Results by Mode

In Person

Remote

ELA:	60%	57%	(-3%)
Math:	52%	46%	(-6%)
Science:	50%	47%	(-3%)

2020-2021 CRCSD Results by Level

PA-22-103.1-29
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Elementary (*3rd-5th)

ELA: 52%

Math: 51%

Science: 41%

2020-2021 CRCSD Results by Level

Middle

ELA: 59%

Math: 50%

Science: 54%

2020-2021 CRCSD Results by Level

PA-22-103.1-29
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High (*9th-11th)

ELA: 67%

Math: 49%

Science: 52%

Academic Goal 3: Advanced

By June 2022:

Twice as many students will score advanced on ISASP in ELA, math, or science compared to 2019.

2020-2021 CRCSD Results: Advanced Performance

	18-19	20-21	Spring 2022 Goal
ELA	1,089	747	2,178
Math	1,101	809	2,202
Science	299	299	598

Academic Goal 4: Equity

By June 2022:

Decrease the gaps in proficiency rates--by race, EL status, and IEP status--by 20%.

2020-2021 CRCSD Results by Race

	White	AA	Gap (Goal)
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ELA:	70%	32%	38% (30%)
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Math:	61%	22%	39% (31%)
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Sci:	60%	20%	40% (31%)
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Change Since 2019

2019 Gap

2021 Gap

Change

ELA:

37%

38%

(+1%)

Math:

39%

39%

None

Sci:

39%

40%

(+1%)

2020-2021 CRCSD Results by EL Status

Non-ELL

ELL

Gap (Goal)

ELA:

62%

14%

48% (43%)

Math:

53%

8%

45% (34%)

Sci:

52%

8%

44% (38%)

Change Since 2019

2019 Gap

2021 Gap

Change

ELA: 54% 48% (-6%)

Math: 43% 45% (+2%)

Sci: 47% 44% (-3%)

2020-2021 CRCSD Results by IEP Status

W/O IEP

With IEP

Gap (Goal)

ELA: 67%

15%

52% (42%)

Math: 56%

15%

41% (36%)

Sci: 55%

14%

41% (35%)

Change Since 2019

	2019 Gap	2021 Gap	Change
ELA:	53%	52%	(-1%)
Math:	45%	41%	(-4%)
Sci:	44%	41%	(-3%)

Next Steps

OLL Goals for 21-22

1. Professional Learning Communities
(HRS 1.4)
2. Family Engagement (HRS 1.6)

Next Steps

OLL Goals for 21-22

3. Instructional Coaching (HRS 2.1)

4. Assessment for Learning (HRS 3.5)