

Return to Learn Plan Board Meeting

August 31, 2020



Special Board Meeting Agenda

- This is an update of the family responses received by August 5th indicating which Return to Learn choice families selected.
- This is an update on our schooling plans for post-derecho recovery.

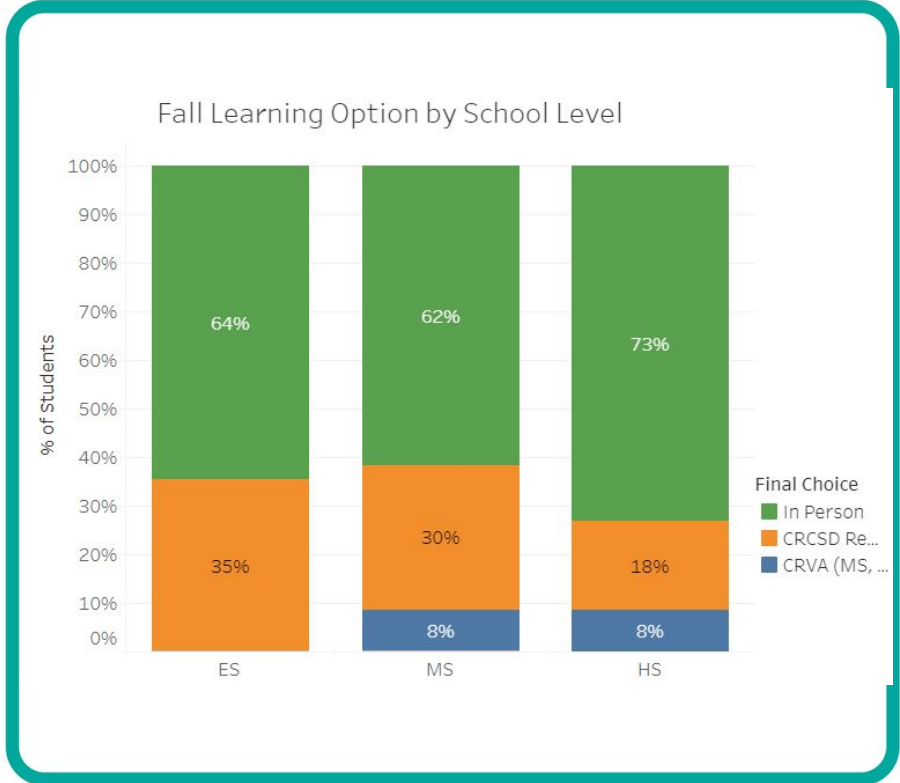
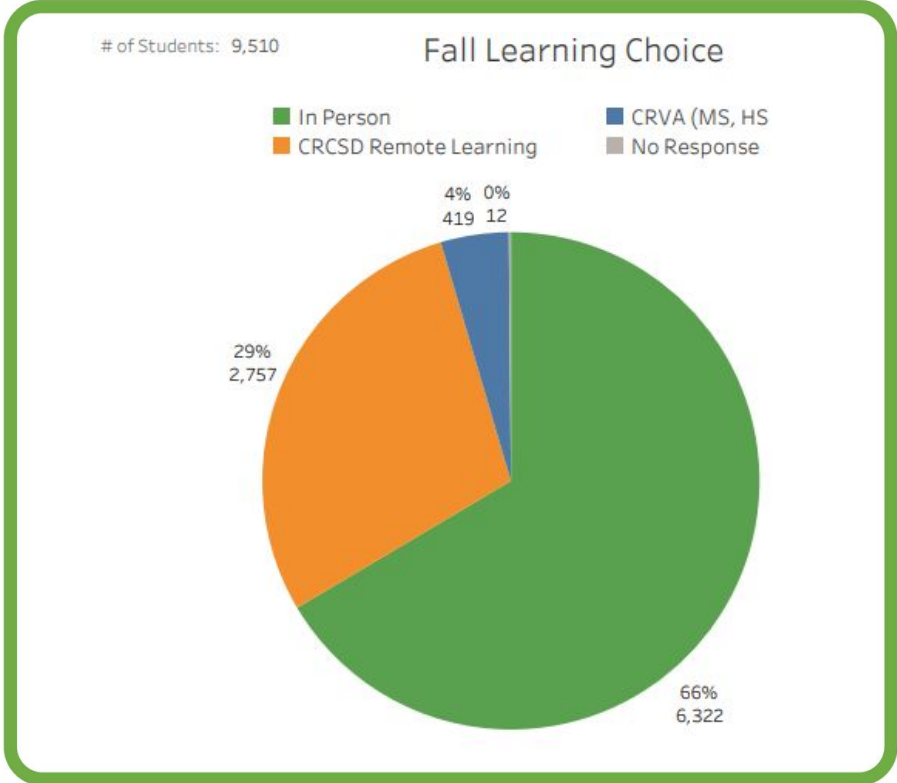
- Questions, Feedback, and Considerations

CRCSD Priorities for Return to Learn

- Health and safety of our students, staff, and families
- Education, equity, and opportunity for ALL students
- Choice for families
- Listening to staff and families and making the best plans for our students and staff

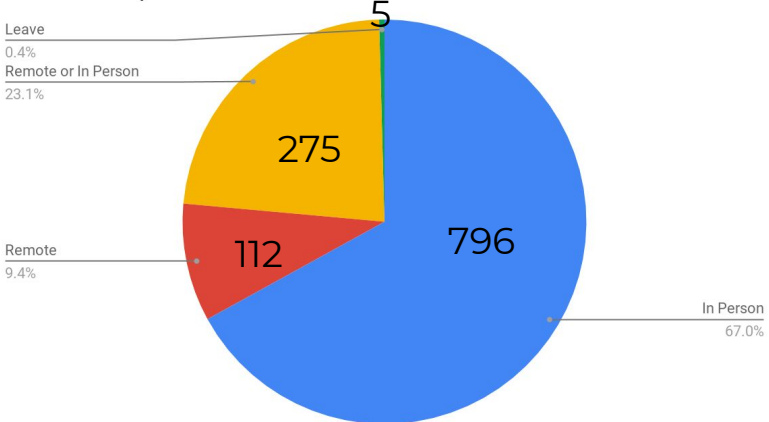


Family Engagement Survey

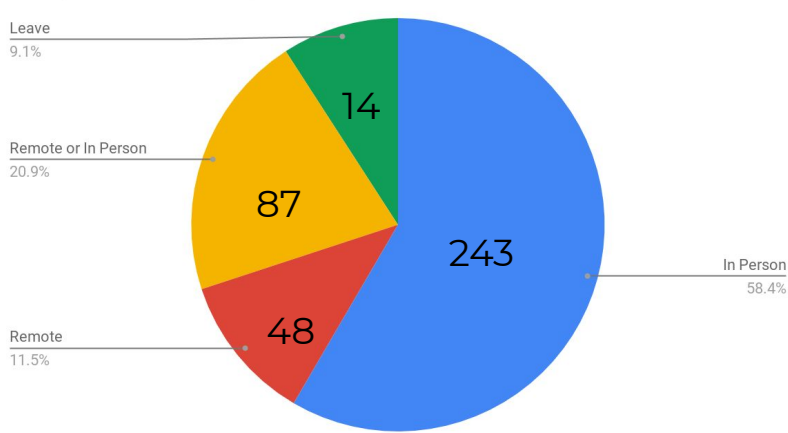


Staff Responses as of 8/5/20

Teacher Responses



Paraprofessional Responses





Derecho Interrupted our RTL Plans

- Derecho occurred on 8/10/20
- 34 buildings incurred damage
- 31 schools and off-site programs
- Insurance and Disaster Relief Specialists were on the campus by 8/11/20
- Department of Education notified on 8/10/20 and Governor's Office



Post-Derecho Planning

- Insurance Team and Disaster Specialists evaluated every building
- Governor visited our district including a tour of Kennedy High School
- Governor's Proclamation on 8/21/20
- Applied for a waiver for forgiveness of instructional days and continuous/remote/online learning

Post-Derecho Plan for 2020-21

Start school on 9/21/20 for students, 9/28/20 for Pre-School
Teaching staff will return on 9/2/20 (8 days of professional learning and 5 days of preparation time)

PK-5 students will be offered in-person instruction: 15 elementary schools will have access to their own buildings; 6 elementary schools will be housed initially in 3 middle schools (RCCBA, Wilson, and Harding); PK-5 will also have the online schooling option still available

6-12 students will start the year with online instruction only due to the continued work on repairing buildings

Building Repair Timeline

BY SEPTEMBER 14 the following will be at 75% capacity:

- 15 elementary schools
- 3 MS: RCCBA, Wilson, and Harding
- Polk
- Metro
- ELSC

BY NOVEMBER 16 the following will be at 75% capacity:

6 elementary schools:
Grant, Pierce, Hoover,
Nixon, KLA, and Garfield

BY JANUARY 4 the following will be at 75% capacity:

3 MS: Franklin, McKinley,
and Taft

3 HS: Kennedy, Jefferson,
and Washington

Calendar Days

- **State requires 1080 instructional hours**
- **From 8/24/20 - 9/18/20, we lost approximately 114 instructional hours**
- **Excess of 51 hours in calendar (usually our weather forgiveness hours)**
- **Requested and were granted a waiver for the difference of 63 instructional hours**
- **Calendar end date remains the same (graduation, winter break, spring break)**
- **Adjust the end of first semester to balance; PL days, and conference dates**

Matching Family Choice with Staff Assignments

- Assigning teachers to remote homerooms in K-8
- Assigning students to teachers in K-8 remote learning if that was the student's RTL choice
-
- Assigning HS teachers to remote schedules
- Evaluating HS Students' Schedules

Professional Learning

- Love and Care focus: Self-Care, Trauma-Informed Care, and Social Emotional Supports
- Standards Aligned Instruction to adjust curriculum
- Digital Literacy and Remote Instruction

Health and Safety



Masks and/or Face shields are required for students and staff. Accommodations will be made for those who need them.



Common areas and classrooms will go through a thorough sanitation process each night.



Handwashing and hand sanitizer stations will be commonly used in all classrooms.



Health and Safety



All measures will be taken to keep students socially distant in the classroom and common areas. New procedures such as staggered arrival and dismissal times, meals in classrooms, and staggered breaks will be implemented.



The staff to student ratio will be minimized and some grade-levels may elect a cohort model of teaching



DESIGN PRINCIPLES:

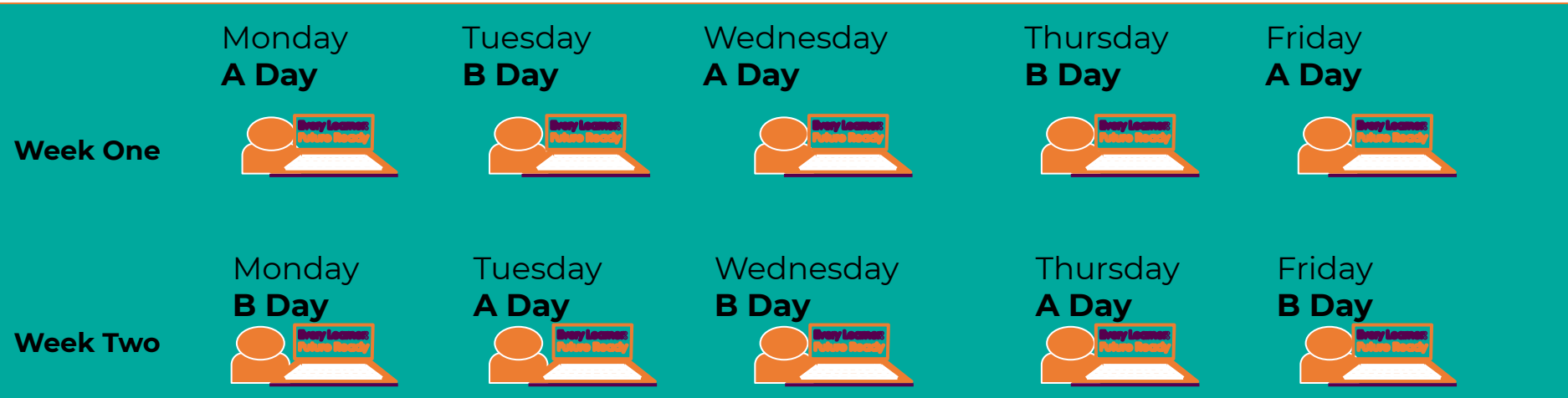
- Age appropriate times for asynchronous learning and synchronous learning
- CRCSD guarantee and viable curriculum (tight with standards and assessment)
- Small group instruction
- Social and Emotional Learning (Caring Schools Community Curriculum)
- Learning is the constant, time is the variable (Voice and choice designing around learner variability)
- Connection to home building

REMOTE LEARNING MODEL SCHEDULE

Grade-level Breakdown:

- PK-K
- 1-2
- 3-5
- 6-8
- 9-12

HIGH SCHOOL MODEL - ONLINE Phase



Student Daily Schedule

A DAY		B DAY	
1st Period	Online Learning	5th Period	Online Learning
2nd Period	Online Learning	6th Period	Online Learning
lunch		lunch	
3rd Period	Online Learning	7th Period	Online Learning
4th Period	Online Learning	8th Period	Online Learning

Students attend classes every day

In an A/B Day Block Schedule, students take up to 8 classes each semester. Classes are split between two days: 4 classes on A Day and 4 classes on B Day. The class is “blocked” each day which means it is double the length; so classes are 80 or 90 minutes in length versus the traditional class length of 40 or 45 minutes.

Digital Tools

High Schools:

- All students issued a Chromebook (Fall of 2019)
- 350+ internet hotspots available

Middle Schools:

- All students will be issued a Chromebook in August (Devices are here!)
- 350+ internet hotspots available
- Network Infrastructure Updates

Elementary Schools:

- All students will have device issued to them
PK-K - iPads, grades 1-5 Chromebooks -- iPads are here, Chromebooks arrive in late July
- 1,500 internet hotspots available
- Network Infrastructure Updates



Questions and Feedback

