

**CEDAR RAPIDS COMMUNITY SCHOOL DISTRICT
REGULAR BOARD OF EDUCATION MEETING
Educational Leadership & Support Center, Board Room
Monday, March 28, 2022 @ 5:30 p.m.**

A G E N D A

CALL TO ORDER (President David Tominsky)

APPROVAL OF AGENDA (President David Tominsky)3

PUBLIC HEARING

BA-22-274	Public Hearing – Washington HS – ADA Locker Room & Restroom Upgrade Projects (Jason Lietz)	3
BA-22-275	Public Hearing – Roosevelt MS – Tuckpointing Project (Jason Lietz)	4
BA-22-276	Public Hearing – McKinley MS – Tuckpointing Project (Jason Lietz)	4
BA-22-277	Public Hearing – Roosevelt MS – Secure Entrance Project (Jason Lietz).....	5

SUPERINTENDENT’S REPORT/BOARD REPORTS (Superintendent Bush/Board of Directors)

ADDRESSING THE BOARD, COMMUNICATIONS, DELEGATIONS, & PETITIONS
(President David Tominsky)

CONSENT AGENDA

BA-22-000/13	Minutes – Regular Board Meeting on February 28, 2022 (Laurel Day)	6
BA-22-001/10	Approval of Claims Report – February 2022 (David Nicholson)	7
BA-22-003/05	Budget Summary Report – February 2022 (David Nicholson).....	14
BA-22-004/10	Statement of Receipts, Disbursements, and Cash Balances Report – February 2022 (David Nicholson).....	24
BA-22-005/09	Investments Report – February 2022 (David Nicholson)	26
BA-22-008/10	Open Enrollment – Denial 2022-23 School Year (John Rice).....	28
BA-22-009/15	Personnel Report (Linda Noggle).....	30
BA-22-011/08	Policy Manual – Review & Revisions – Policy 200 “Board Code of Ethics”, Regs 202.12 “Board-Superintendent Relationships”, 211.1 “Citizen Complaints”, 500.2 “Employee Complaints”, 600.2 “Student Complaints”, 400.1 “School Calendar & Instructional Day”, 400.8 “Special Ed Program & Services”, 405.2 “Educational Research”, Policy 502 “Employment”, Regs 502.7 “Gifts to School Employees”, 503.2 “Prof Research, Publishing & Intellectual Property”, 505.4 “Retirement”, 506.5 “Leave for Political Purposes”, 506.11 “Notification of Arrests, Criminal Charges”, 506.14 “Employee Conflict of Interest”, 506.15 “Return to Work”, Procedure 802a “Review of Sites & Facilities”, Regs 802.6 “Naming School District Facilities”, & 1002.5 “Memorials for Deceased Students & Staff” (Noreen Bush/Laurel Day)	37
BA-22-261/02	Approval – Legal Settlement (Noreen Bush)	58
BA-22-278	Agreement – Delta Dental – Dental Insurance – 2022-25 School Years (Linda Noggle)	59
BA-22-279	Agreement – Data Sharing & Use – 2022-27 School Years (Craig Barnum).....	61
BA-22-280	Tabulation – Jefferson HS – Trailer Replacement (Carissa Jenkins)	70
BA-22-281	Agreement – Junior Achievement of Eastern Iowa – 2022-23 School Year (John Rice).....	72
BA-22-282	Award of Contract – Washington HS – ADA Locker Room & Restroom Upgrade Projects (Jason Lietz)	76
BA-22-283	Award of Contract – Roosevelt MS – Tuckpointing Project (Jason Lietz).....	80
BA-22-284	Award of Contract – McKinley MS – Tuckpointing Project (Jason Lietz).....	84
BA-22-285	Award of Contract – Roosevelt MS – Secure Entrance Project (Jason Lietz)	88
BA-22-286	Approval – New Elementary School at Coolidge (West Willow) ES Site Project – Change Order #15 (Jon Galbraith)	92

CONSENT AGENDA, con't

BA-22-287	Tabulation – New Elementary School at Jackson (Maple Grove) ES Site Project – Playground Equipment (Jon Galbraith/Carissa Jenkins)	94
BA-22-288	Tabulation – District Vehicles for Technology Department (Jeff Lucas/Scott Wing/Carissa Jenkins).....	96
BA-22-289	Preliminary Approval – Kennedy HS – Pavement Improvement Project (Jason Lietz)	98
BA-22-290	Approval – New Elementary at Jackson (Maple Grove) ES Site Project – Change Order #4 (Jon Galbraith).....	100
BA-22-291	Amended Agreement – Leaders, Believers, Achievers Foundation – 2021-22 School Year (Justin Blietz)	102

LEARNING AND LEADERSHIP

BA-22-292	Assessment Update (Nicole Kooiker/Eric Christenson/Adam Zimmermann)	104
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ADMINISTRATION

BA-22-293	Approve Publication and Scheduling of Public Hearing for FY2023 Budget (David Nicholson)	105
BA-22-294	Facilities Master Plan Amendment (Noreen Bush).....	137

SCHOOL BOARD CALENDAR/ADJOURNMENT (President David Tominsky)	138
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AGENDA

CALL TO ORDER – President David Tominsky

APPROVAL OF AGENDA – President David Tominsky

“I move that the agenda of Monday, March 28, 2022 Board of Education meeting be approved as set forth, and that each item is considered ready for discussion and/or action.”

MOTION/2ND/ROLL CALL ACTION

PUBLIC HEARING

BA-22-274 Public Hearing – Washington High School - ADA Locker Room & Restroom Upgrade Projects (Jason Lietz)

Information Item

Pertinent Fact(s):

Pursuant to notices published in The Cedar Rapids Gazette, a Public Hearing must be held at 5:30 p.m. on March 28, 2022, for the purpose of receiving any objections to the adoption of prepared drawings, specifications, form of contract, and total estimated cost for Washington High School - ADA Locker Room & Restroom Upgrade Projects.

If no objections are presented and sustained, the recommended Board action is to give final approval to the drawings, specifications, form of contract, and total estimated cost for the project.

PUBLIC HEARING

BA-22-275 Public Hearing – Roosevelt Middle School - Tuckpointing Project (Jason Lietz)

Information Item

Pertinent Fact(s):

Pursuant to notices published in The Cedar Rapids Gazette, a Public Hearing must be held at 5:30 p.m. on March 28, 2022, for the purpose of receiving any objections to the adoption of prepared drawings, specifications, form of contract, and total estimated cost for Roosevelt Middle School - Tuckpointing Project.

If no objections are presented and sustained, the recommended Board action is to give final approval to the drawings, specifications, form of contract, and total estimated cost for the project.

PUBLIC HEARING

BA-22-276 Public Hearing – McKinley Middle School - Tuckpointing Project (Jason Lietz)

Information Item

Pertinent Fact(s):

Pursuant to notices published in The Cedar Rapids Gazette, a Public Hearing must be held at 5:30 p.m. on March 28, 2022, for the purpose of receiving any objections to the adoption of prepared drawings, specifications, form of contract, and total estimated cost for McKinley STEAM Academy - Tuckpointing Project.

If no objections are presented and sustained, the recommended Board action is to give final approval to the drawings, specifications, form of contract, and total estimated cost for the project.

PUBLIC HEARING

BA-22-277 Public Hearing - Roosevelt Middle School - Secure Entrance Project (Jason Lietz)

Information Item

Pertinent Fact(s):

Pursuant to notices published in The Cedar Rapids Gazette, a Public Hearing must be held at 5:30 p.m. on March 28, 2022, for the purpose of receiving any objections to the adoption of prepared drawings, specifications, form of contract, and total estimated cost for Roosevelt Middle School - Secure Entrance Project.

If no objections are presented and sustained, the recommended Board action is to give final approval to the drawings, specifications, form of contract, and total estimated cost for the project.

SUPERINTENDENT'S REPORT/BOARD REPORTS - (Superintendent Bush/Board of Directors)

ADDRESS the BOARD -
COMMUNICATIONS, DELEGATIONS, AND PETITIONS - (President David Tominsky)

Board Meeting: Monday, March 28, 2022

CONSENT AGENDA

BA-22-000/13 Minutes – Regular Board Meeting on February 28, 2022 (Laurel Day)

Exhibit: <https://crschools.us/about/board-of-education/meetings-and-agendas/>

Action Item

Pertinent Fact(s):

It is the responsibility of the Board Secretary to keep the minutes of Board of Directors meetings as required by Iowa Code §§ 21.3 and Board Regulation 202.10. The minutes will be available for public inspection within two weeks of the Board meeting and forwarded to the appropriate newspaper for publication.

Recommendation:

It is recommended that the Board of Education approve the Minutes from the Regular Meeting held on February 28, 2022.

CONSENT AGENDA

BA-22-001/10 Approval of Claims Report - February 2022 (David Nicholson)

Exhibit: BA-22-001/10.1-6

Action Item

Pertinent Fact(s):

The Approval of Claims Report is required by Iowa Code sections 279.29 and 279.30 and Board Regulation 704.1. Claims for the period of February 1 - 28, 2022 totaled \$23,010,940.58.

Recommendation:

It is recommended that the Board of Education approve the Claims Report and Ratify the List of Paid Bills and Payrolls for the period ending February 28, 2022.

**Cedar Rapids Community School District
Summary of Expenditures and Payroll for Month Ending February 28, 2022**

	<u>General Fund (10)</u>	<u>Student Activity Fund (21)</u>	<u>Management Fund (22)</u>	<u>Capital Projects Funds (33,36,40)</u>	<u>Food and Nutrition Fund (61)</u>	<u>Day Care Fund (62)</u>	<u>Total All Funds</u>
Electronic Payments							
Period Ending 2/04	\$ 28,749.81	\$ 928.14	\$ -	\$ -	\$ -	\$ -	\$ 29,677.95
Period Ending 2/11	19,495.48	-	56.75	-	-	-	19,552.23
Period Ending 2/18	29,577.59	4,964.10	-	-	4.93	-	34,546.62
Period Ending 2/25	23,772.74	2,323.85	-	-	-	-	26,096.59
Period Ending 2/28	6,281,935.89	37,009.77	84,408.00	209,773.51	141,009.85	55,326.74	6,809,463.76
Approved Warrants and Voids							
Period Ending 2/04	\$ 3,178,757.55	\$ 58,683.86	\$ -	\$ 44,933.22	\$ 137,417.70	\$ -	\$ 3,419,792.33
Period Ending 2/11	531,436.27	28,719.23	-	1,397,438.37	101,790.86	22.69	2,059,407.42
Period Ending 2/18	1,849,802.99	40,662.68	4,000.00	202,297.80	78,692.62	2,688.00	2,178,144.09
Period Ending 2/25	514,845.92	16,683.12	68,493.99	250,824.66	44,558.36	-	895,406.05
Period Ending 2/28	(40,224.29)	(902.68)	90.00	-	916.02	241.58	(39,879.37)
	\$ 12,418,149.95	\$ 189,072.07	\$ 157,048.74	\$ 2,105,267.56	\$ 504,390.34	\$ 58,279.01	\$ 15,432,207.67
Payrolls - Net	<u>7,314,467.26</u>	<u>3,087.86</u>	<u>-</u>	<u>-</u>	<u>201,510.46</u>	<u>59,667.33</u>	<u>7,578,732.91</u>
Total Expenditures	<u>\$ 19,732,617.21</u>	<u>\$ 192,159.93</u>	<u>\$ 157,048.74</u>	<u>\$ 2,105,267.56</u>	<u>\$ 705,900.80</u>	<u>\$ 117,946.34</u>	<u>\$ 23,010,940.58</u>

Note: Individual transactions can be viewed on the Cedar Rapids Community School District website under Departments - Accounting and Budgeting.

Cedar Rapids Community School District
List of Paid Bills for Period Ending
February 4, 2022

	<u>General Fund (10)</u>	<u>Student Activity Fund (21)</u>	<u>Management Fund (22)</u>	<u>Capital Projects Funds (33,36,40)</u>	<u>Food and Nutrition Fund (61)</u>	<u>Day Care Fund (62)</u>	<u>Total All Funds</u>
Electronic Payments							
EFT FILE	\$ 28,749.81	\$ 928.14	\$ -	\$ -	\$ -	\$ -	\$ 29,677.95
Approved Warrants and Voids (Entered By Batch)							
	\$ 3,178,757.55	\$ 58,683.86	\$ -	\$ 44,933.22	\$ 137,417.70	\$ -	\$ 3,419,792.33
Total	<u><u>\$ 3,207,507.36</u></u>	<u><u>\$ 59,612.00</u></u>	<u><u>\$ -</u></u>	<u><u>\$ 44,933.22</u></u>	<u><u>\$ 137,417.70</u></u>	<u><u>\$ -</u></u>	<u><u>\$ 3,449,470.28</u></u>

Cedar Rapids Community School District
List of Paid Bills for Period Ending
February 11, 2022

	<u>General Fund (10)</u>	<u>Student Activity Fund (21)</u>	<u>Management Fund (22)</u>	<u>Capital Projects Funds (33,36,40)</u>	<u>Food and Nutrition Fund (61)</u>	<u>Day Care Fund (62)</u>	<u>Total All Funds</u>
Electronic Payments							
EFT FILE	\$ 19,495.48	\$ -	\$ 56.75	\$ -	\$ -	\$ -	\$ 19,552.23
Approved Warrants and Voids (Entered By Batch)							
	\$ 531,436.27	\$ 28,719.23	\$ -	\$ 1,397,438.37	\$ 101,790.86	\$ 22.69	2,059,407.42
Total	<u><u>\$ 550,931.75</u></u>	<u><u>\$ 28,719.23</u></u>	<u><u>\$ 56.75</u></u>	<u><u>\$ 1,397,438.37</u></u>	<u><u>\$ 101,790.86</u></u>	<u><u>\$ 22.69</u></u>	<u><u>\$ 2,078,959.65</u></u>

**Cedar Rapids Community School District
List of Paid Bills for Period Ending
February 18, 2022**

	<u>General Fund (10)</u>	<u>Student Activity Fund (21)</u>	<u>Management Fund (22)</u>	<u>Capital Projects Funds (33,36,40)</u>	<u>Food and Nutrition Fund (61)</u>	<u>Day Care Fund (62)</u>	<u>Total All Funds</u>
Electronic Payments							
EFT FILE	\$ 29,577.59	\$ 4,964.10	\$ -	\$ -	\$ 4.93	\$ -	\$ 34,546.62
Approved Warrants and Voids (Entered By Batch)							
	\$ 1,849,802.99	\$ 40,662.68	\$ 4,000.00	\$ 202,297.80	\$ 78,692.62	\$ 2,688.00	2,178,144.09
Total	<u><u>\$ 1,879,380.58</u></u>	<u><u>\$ 45,626.78</u></u>	<u><u>\$ 4,000.00</u></u>	<u><u>\$ 202,297.80</u></u>	<u><u>\$ 78,697.55</u></u>	<u><u>\$ 2,688.00</u></u>	<u><u>\$ 2,212,690.71</u></u>

Cedar Rapids Community School District
List of Paid Bills for Period Ending
February 25, 2022

	<u>General Fund (10)</u>	<u>Student Activity Fund (21)</u>	<u>Management Fund (22)</u>	<u>Capital Projects Funds (33,36,40)</u>	<u>Food and Nutrition Fund (61)</u>	<u>Day Care Fund (62)</u>	<u>Total All Funds</u>
Electronic Payments							
EFT FILE	\$ 23,772.74	\$ 2,323.85	\$ -	\$ -	\$ -	\$ -	\$ 26,096.59
Approved Warrants and Voids (Entered By Batch)							
Warrants	\$ 514,845.92	\$ 16,683.12	\$ 68,493.99	\$ 250,824.66	\$ 44,558.36	\$ -	\$ 895,406.05
Total	<u><u>\$ 538,618.66</u></u>	<u><u>\$ 19,006.97</u></u>	<u><u>\$ 68,493.99</u></u>	<u><u>\$ 250,824.66</u></u>	<u><u>\$ 44,558.36</u></u>	<u><u>\$ -</u></u>	<u><u>\$ 921,502.64</u></u>

Cedar Rapids Community School District
List of Paid Bills for Period Ending
February 28, 2022

	<u>General Fund (10)</u>	<u>Student Activity Fund (21)</u>	<u>Management Fund (22)</u>	<u>Capital Projects Funds (33,36,40)</u>	<u>Food and Nutrition Fund (61)</u>	<u>Day Care Fund (62)</u>	<u>Total All Funds</u>
Electronic Payments							
EFT FILE	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
ACH Payments	6,281,935.89	37,009.77	84,408.00	209,773.51	141,009.85	55,326.74	6,809,463.76
Approved Warrants and Voids (Entered By Batch)							
Warrants	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Payroll Deduction	\$ 59,085.72	\$ -	\$ 90.00	\$ -	\$ 916.02	\$ 241.58	\$ 60,333.32
Voids	\$ (99,310.01)	\$ (902.68)	\$ -	\$ -	\$ -	\$ -	\$ (100,212.69)
Total	<u>\$ 6,241,711.60</u>	<u>\$ 36,107.09</u>	<u>\$ 84,498.00</u>	<u>\$ 209,773.51</u>	<u>\$ 141,925.87</u>	<u>\$ 55,568.32</u>	<u>\$ 6,769,584.39</u>

CONSENT AGENDA

BA-22-003/05 Budget Summary Report – February 2022 (David Nicholson)

Exhibit: BA-22-003/05.1-9

Action Item

Pertinent Fact(s):

The Budget Summary Report is provided as required by Board Regulation 703.2.

Recommendation:

It is recommended that the Board of Education approve the Budget Summary Report for the month ended February 2022.

Statement of Revenues, Expenditures, Other Financing Sources (Uses) And Changes In Fund Balance

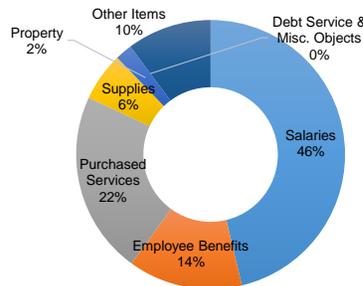
For the Period Ending February 28, 2022

All Funds Summary Breakdown

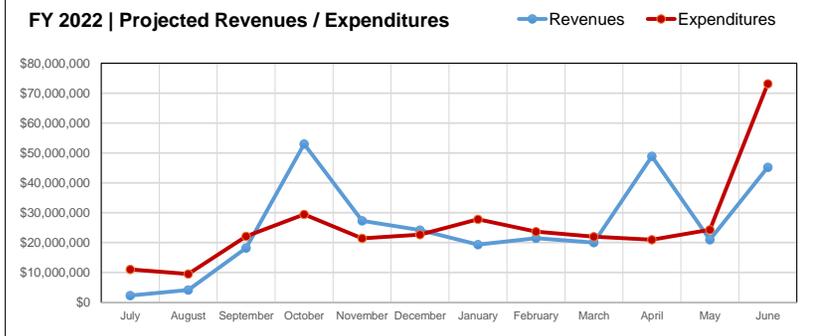
(With Comparative Totals For the Period Ended July, 2020 - February, 2021)

	All Funds FY2021	All Funds FY2022	% Incr/(Decr)	General Fund	Activity Fund	Management Fund	Sales Tax Fund	PPEL	Debt Service	School Nutrition	Other 60 Funds	
REVENUES												
Local	\$63,038,386	\$61,794,952	(1.97%)	\$48,440,022	\$1,233,114	\$4,617,544	\$262,298	\$5,875,771	\$168,543	\$253,755	\$943,907	
Intermediate	\$0	\$0		0	0	0	0	0	0	0	0	
State	\$76,288,341	\$77,915,656	2.13%	66,341,491	0	123,219	11,276,321	142,301	0	32,324	0	
Federal	\$10,043,337	\$19,490,158	94.06%	10,973,615	0	0	0	0	585,174	7,871,466	59,903	
Other Financing Sources/Income Items	\$62,577,034	\$10,787,846	(82.76%)	1,374,270	0	0	1,235,966	7,603	8,097,746	0	72,261	
TOTAL REVENUE	\$211,947,099	\$169,988,612	(19.80%)	\$127,129,398	\$1,233,114	\$4,740,763	\$12,774,585	\$6,025,675	\$8,851,463	\$8,157,545	\$1,076,070	
EXPENDITURES												
Salaries	\$78,139,464	\$77,596,435	(0.69%)	\$74,870,638	\$12,988	\$18,733	\$0	\$0	\$0	\$2,052,182	\$641,895	
Employee Benefits	\$24,420,232	\$23,054,681	(5.59%)	21,160,348	1,562	1,152,008	0	0	0	565,951	174,812	
Purchased Services	\$30,419,736	\$36,805,626	20.99%	13,642,577	255,732	2,790,374	15,056,555	5,032,938	0	11,708	15,743	
Supplies	\$7,864,204	\$9,799,987	24.62%	6,093,922	758,407	0	3,990	12,756	0	2,864,300	66,612	
Property	\$2,492,371	\$3,424,797	37.41%	1,116,093	40,307	0	1,964,360	217,225	0	86,484	329	
Debt Service & Misc. Objects	\$0	\$0		0	0	0	0	0	0	0	0	
Other Items	\$59,307,164	\$17,071,950	(71.21%)	193,638	53,334	181,102	9,193,561	1,135,693	6,308,266	465	5,891	
TOTAL EXPENDITURES	\$202,643,173	\$167,753,476	(17.22%)	\$117,077,215	\$1,122,329	\$4,142,216	\$26,218,466	\$6,398,611	\$6,308,266	\$5,581,089	\$905,283	
SURPLUS / (DEFICIT)	\$9,303,926	\$2,235,136	(75.98%)	\$10,052,182	\$110,785	\$598,547	(\$13,443,881)	(\$372,937)	\$2,543,197	\$2,576,456	\$170,788	
FUND BALANCE												
Beginning of Period				\$33,565,373	\$1,751,616	\$7,836,833	\$36,283,011	\$14,085,891	\$12,606,787	\$811,837	(\$435,888)	
End of Period				\$43,617,556	\$1,862,400	\$8,435,380	\$22,839,130	\$13,712,954	\$15,149,984	\$3,388,294	(\$265,100)	

FY 2022 | YTD Expenditures by Object



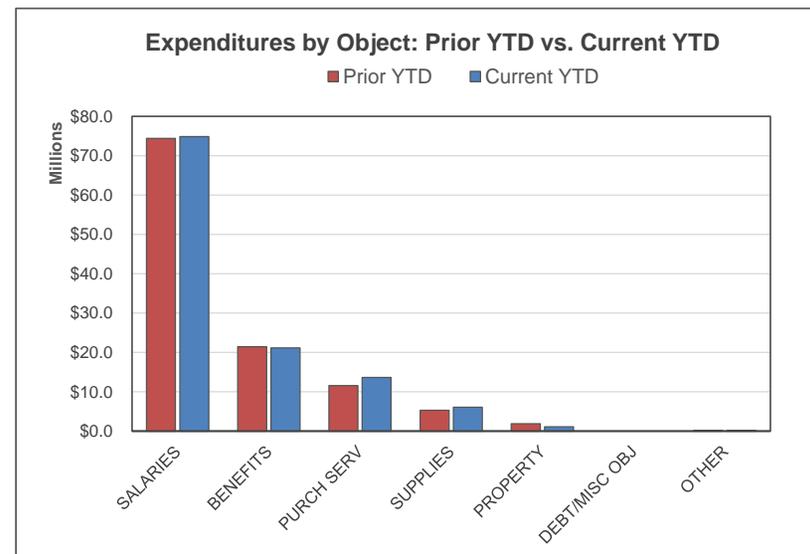
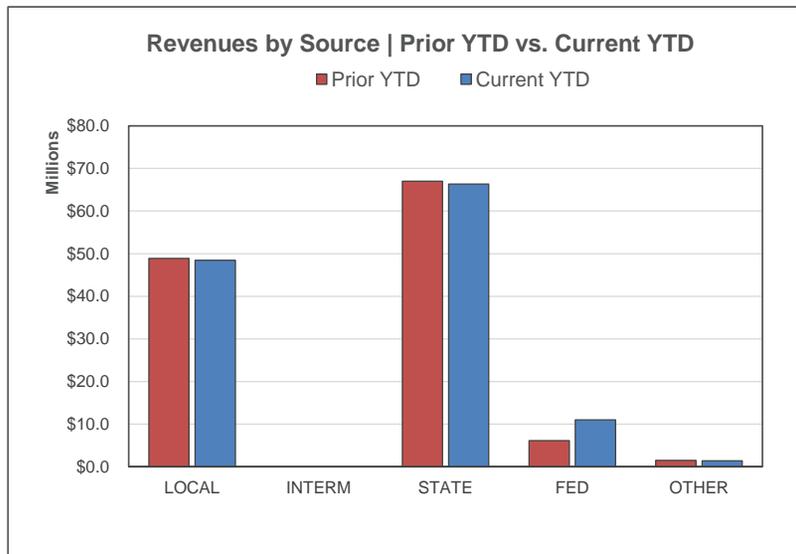
FY 2022 | Projected Revenues / Expenditures



General Fund | Financial Summary

For the Period Ending February 28, 2022

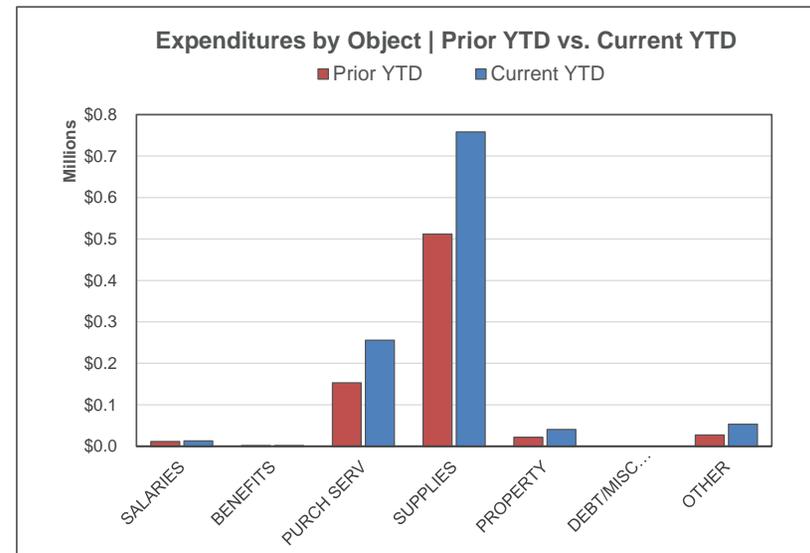
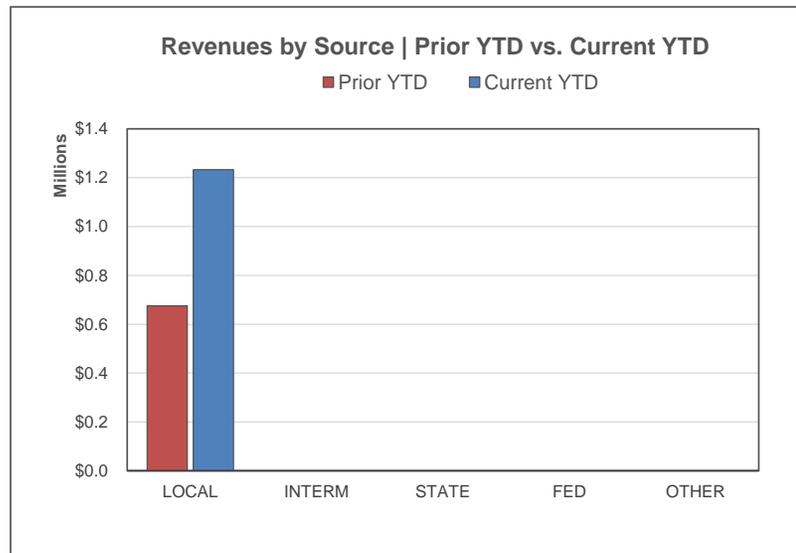
	YTD % of PY			YTD % of Budget		
	Prior YTD	Prior Year Actual	Actual	Current YTD	Annual Budget	Budget
REVENUES						
Local	\$48,866,347	\$86,751,306	56.33%	\$48,440,022	\$87,214,056	55.54%
Intermediate	0	0		0	0	
State	67,009,111	120,681,188	55.53%	66,341,491	120,119,906	55.23%
Federal	6,094,955	16,600,792	36.71%	10,973,615	12,939,976	84.80%
Other Financing Sources/Income Items	1,491,091	3,747,716	39.79%	1,374,270	590,000	232.93%
TOTAL REVENUE	\$123,461,504	\$227,781,001	54.20%	\$127,129,398	\$220,863,938	57.56%
EXPENDITURES						
Salaries	\$74,381,201	\$141,243,891	52.66%	\$74,870,638	\$135,890,119	55.10%
Employee Benefits	21,485,929	37,200,948	57.76%	21,160,348	34,619,917	61.12%
Purchased Services	11,550,919	22,933,518	50.37%	13,642,577	21,232,514	64.25%
Supplies	5,324,651	8,667,381	61.43%	6,093,922	12,063,379	50.52%
Property	1,876,152	3,594,966	52.19%	1,116,093	1,272,852	87.68%
Debt Service & Misc. Objects	0	0		0	0	
Other Items	152,820	9,155,681	1.67%	193,638	13,166,087	1.47%
TOTAL EXPENDITURES	\$114,771,672	\$222,796,385	51.51%	\$117,077,215	\$218,244,868	53.64%
SURPLUS / (DEFICIT)	\$8,689,832	\$4,984,616		\$10,052,182	\$2,619,070	
ENDING FUND BALANCE	\$37,270,590			\$43,618,094		



Activity Fund | Financial Summary

For the Period Ending February 28, 2022

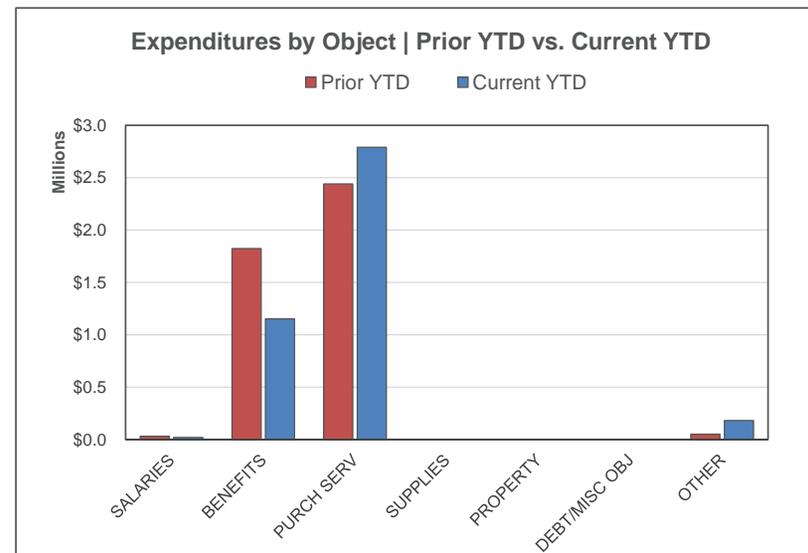
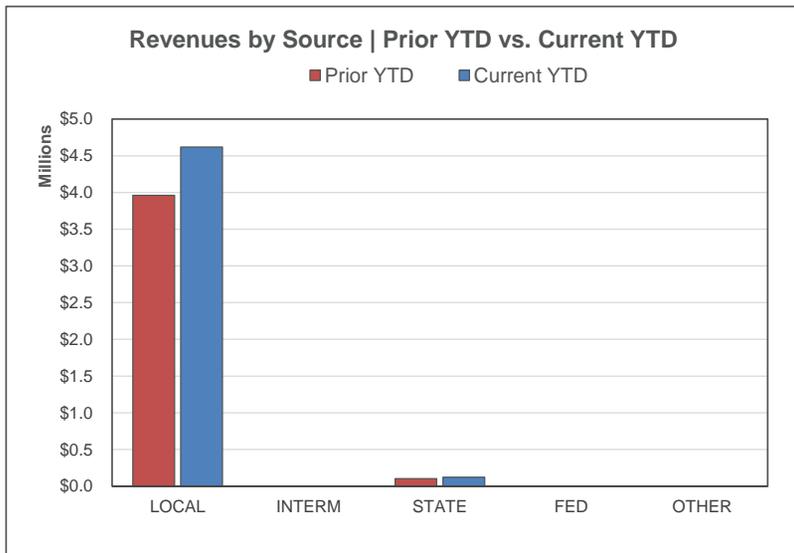
	YTD % of PY Actual			YTD % of Budget	
	Prior YTD	Prior Year Actual	YTD % of PY Actual	Current YTD	Annual Budget
REVENUES					
Local	\$675,590	\$1,128,229	59.88%	\$1,233,114	\$0
Intermediate	0	0		0	0
State	0	0		0	0
Federal	0	0		0	0
Other Financing Sources/Income Items	0	160,121	0.00%	0	0
TOTAL REVENUE	\$675,590	\$1,288,350	52.44%	\$1,233,114	\$0
EXPENDITURES					
Salaries	\$11,453	\$17,289	66.25%	\$12,988	\$0
Employee Benefits	1,416	2,064	68.62%	1,562	0
Purchased Services	153,091	232,584	65.82%	255,732	0
Supplies	512,149	830,786	61.65%	758,407	0
Property	21,683	27,692	78.30%	40,307	0
Debt Service & Misc. Objects	0	0		0	0
Other Items	27,175	49,399	55.01%	53,334	0
TOTAL EXPENDITURES	\$726,966	\$1,159,814	62.68%	\$1,122,329	\$0
SURPLUS / (DEFICIT)	(\$51,376)	\$128,536		\$110,785	\$0
ENDING FUND BALANCE	\$1,571,703			\$1,862,400	



Management Fund | Financial Summary

For the Period Ending February 28, 2022

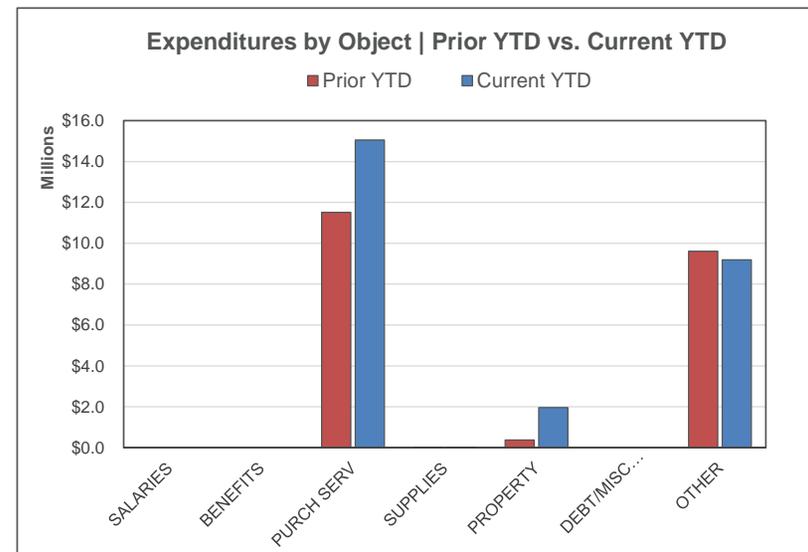
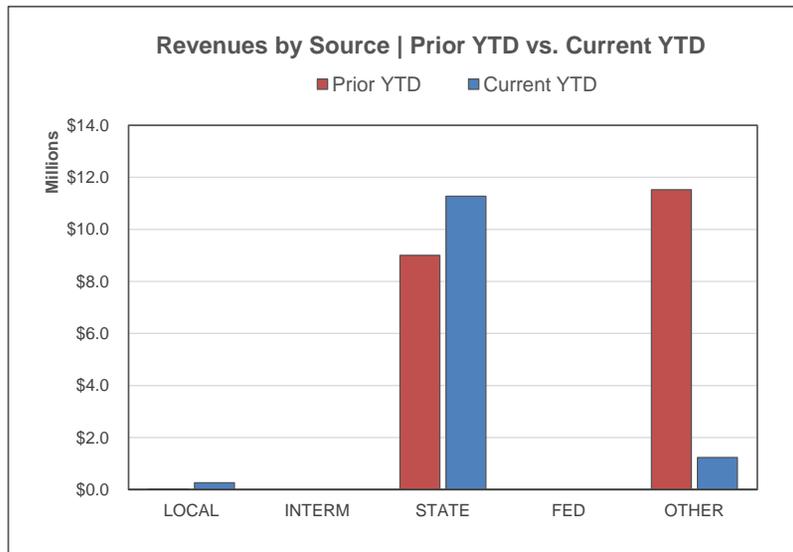
	Prior YTD	Prior Year Actual	YTD % of PY Actual	Current YTD	Annual Budget	YTD % of Budget
REVENUES						
Local	\$3,960,932	\$7,296,630	54.28%	\$4,617,544	\$8,624,224	53.54%
Intermediate	0	0		0	0	
State	104,058	206,013	50.51%	123,219	244,168	50.46%
Federal	0	0		0	0	
Other Financing Sources/Income Items	0	0		0	0	
TOTAL REVENUE	\$4,064,990	\$7,502,643	54.18%	\$4,740,763	\$8,868,392	53.46%
EXPENDITURES						
Salaries	\$31,894	\$61,072	52.22%	\$18,733	\$20,233	92.59%
Employee Benefits	1,822,491	4,137,411	44.05%	1,152,008	4,729,565	24.36%
Purchased Services	2,439,622	2,661,789	91.65%	2,790,374	3,011,046	92.67%
Supplies	0	0		0	0	
Property	0	0		0	0	
Debt Service & Misc. Objects	0	0		0	0	
Other Items	49,990	210,795	23.72%	181,102	215,000	84.23%
TOTAL EXPENDITURES	\$4,343,998	\$7,071,066	61.43%	\$4,142,216	\$7,975,844	51.93%
SURPLUS / (DEFICIT)	(\$279,008)	\$431,577		\$598,547	\$892,548	
ENDING FUND BALANCE	\$7,126,248			\$8,435,380		



Sales Tax Fund | Financial Summary

For the Period Ending February 28, 2022

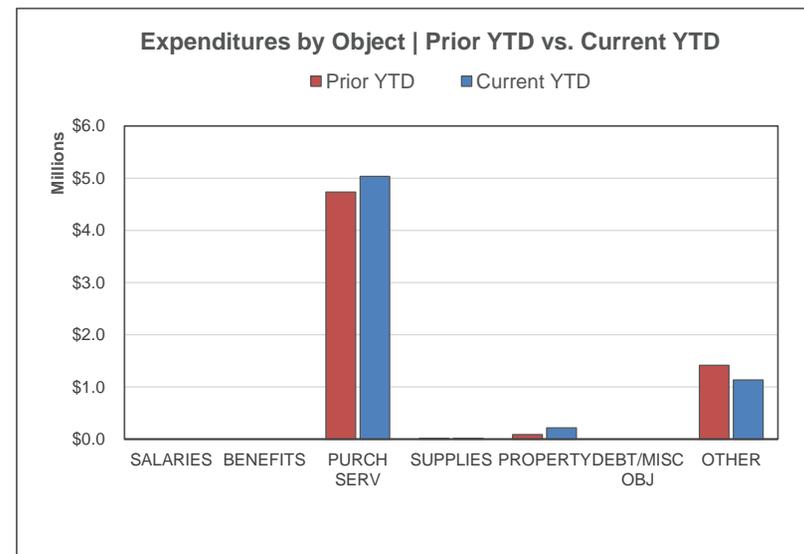
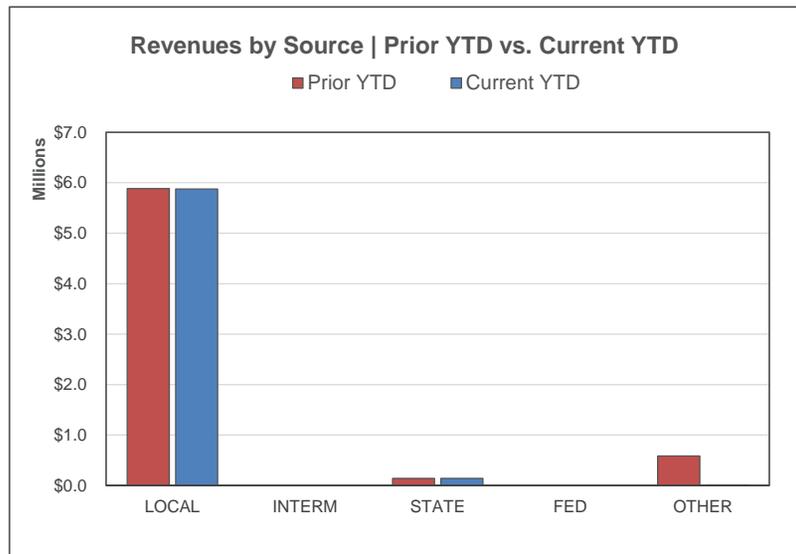
	Prior YTD	Prior Year Actual	YTD % of PY Actual	Current YTD	Annual Budget	YTD % of Budget
REVENUES						
Local	\$7,857	\$96,794	8.12%	\$262,298	\$195,784	133.97%
Intermediate	0	0		0	0	
State	9,001,852	16,827,764	53.49%	11,276,321	18,149,467	62.13%
Federal	0	0		0	0	
Other Financing Sources/Income Items	11,521,893	19,770,403	58.28%	1,235,966	2,047,000	60.38%
TOTAL REVENUE	\$20,531,602	\$36,694,960	55.95%	\$12,774,585	\$20,392,251	62.64%
EXPENDITURES						
Salaries	\$0	\$0		\$0	\$0	
Employee Benefits	0	0		0	0	
Purchased Services	11,513,764	22,126,929	52.04%	15,056,555	22,633,614	66.52%
Supplies	13	13	100.00%	3,990	0	
Property	373,502	427,852	87.30%	1,964,360	2,409,627	81.52%
Debt Service & Misc. Objects	0	0		0	0	
Other Items	9,612,882	14,305,665	67.20%	9,193,561	13,745,791	66.88%
TOTAL EXPENDITURES	\$21,500,161	\$36,860,459	58.33%	\$26,218,466	\$38,789,032	67.59%
SURPLUS / (DEFICIT)	(\$968,560)	(\$165,499)		(\$13,443,881)	(\$18,396,781)	
ENDING FUND BALANCE	\$35,479,951			\$22,839,130		



PPEL | Financial Summary

For the Period Ending February 28, 2022

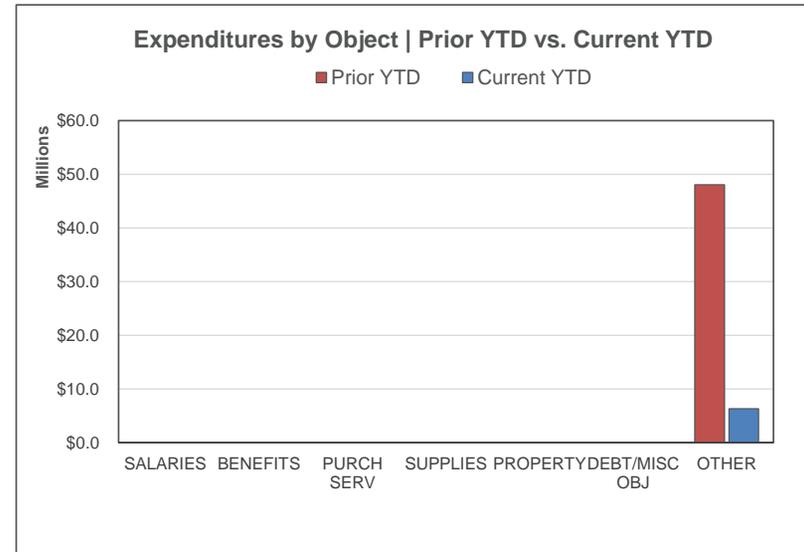
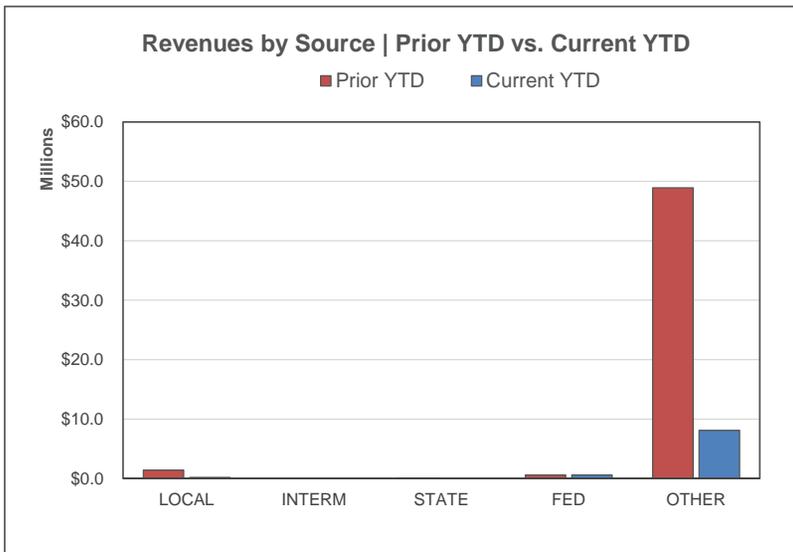
	YTD % of PY Actual			YTD % of Budget		
	Prior YTD	Prior Year Actual	YTD % of PY Actual	Current YTD	Annual Budget	YTD % of Budget
REVENUES						
Local	\$5,883,173	\$10,822,581	54.36%	\$5,875,771	\$10,854,325	54.13%
Intermediate	0	0		0	0	
State	141,939	781,012	18.17%	142,301	281,847	50.49%
Federal	0	0		0	0	
Other Financing Sources/Income Items	585,692	1,044,089	56.10%	7,603	1,939,750	0.39%
TOTAL REVENUE	\$6,610,804	\$12,647,682	52.27%	\$6,025,675	\$13,075,922	46.08%
EXPENDITURES						
Salaries	\$0	\$0		\$0	\$0	
Employee Benefits	0	0		0	0	
Purchased Services	4,733,205	7,062,501	67.02%	5,032,938	9,126,260	55.15%
Supplies	11,892	16,537	71.91%	12,756	0	
Property	86,441	1,083,888	7.98%	217,225	1,259,100	17.25%
Debt Service & Misc. Objects	0	0		0	0	
Other Items	1,415,669	2,377,242	59.55%	1,135,693	4,161,053	27.29%
TOTAL EXPENDITURES	\$6,247,207	\$10,540,169	59.27%	\$6,398,611	\$14,546,413	43.99%
SURPLUS / (DEFICIT)	\$363,597	\$2,107,514		(\$372,937)	(\$1,470,491)	
ENDING FUND BALANCE	\$12,341,974			\$13,712,954		



Debt Service | Financial Summary

For the Period Ending February 28, 2022

	Prior YTD	Prior Year Actual	YTD % of PY Actual	Current YTD	Annual Budget	YTD % of Budget
REVENUES						
Local	\$1,421,188	\$2,509,504	56.63%	\$168,543	\$171,500	98.28%
Intermediate	0	0		0	0	
State	31,382	62,131	50.51%	0	0	
Federal	584,553	584,553	100.00%	585,174	584,553	100.11%
Other Financing Sources/Income Items	48,922,687	52,777,217	92.70%	8,097,746	11,933,344	67.86%
TOTAL REVENUE	\$50,959,810	\$55,933,405	91.11%	\$8,851,463	\$12,689,397	69.75%
EXPENDITURES						
Salaries	\$0	\$0		\$0	\$0	
Employee Benefits	0	0		0	0	
Purchased Services	0	0		0	0	
Supplies	0	0		0	0	
Property	0	0		0	0	
Debt Service & Misc. Objects	0	0		0	0	
Other Items	48,045,827	56,057,243	85.71%	6,308,266	11,932,743	52.87%
TOTAL EXPENDITURES	\$48,045,827	\$56,057,243	85.71%	\$6,308,266	\$11,932,743	52.87%
SURPLUS / (DEFICIT)	\$2,913,984	(\$123,838)		\$2,543,197	\$756,654	
ENDING FUND BALANCE	\$15,644,609			\$15,149,984		

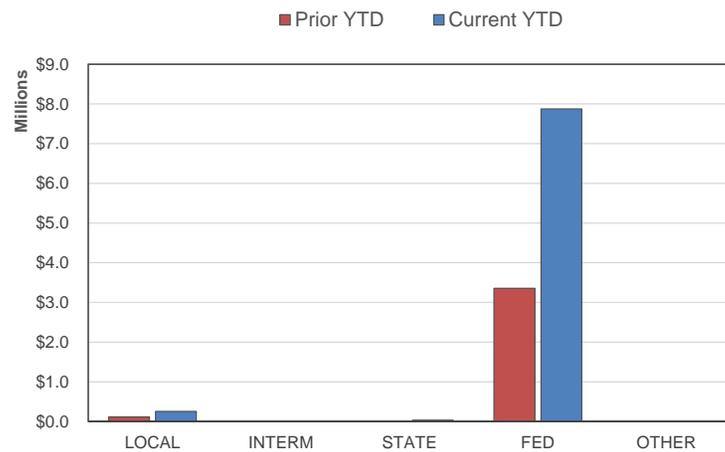


School Nutrition | Financial Summary

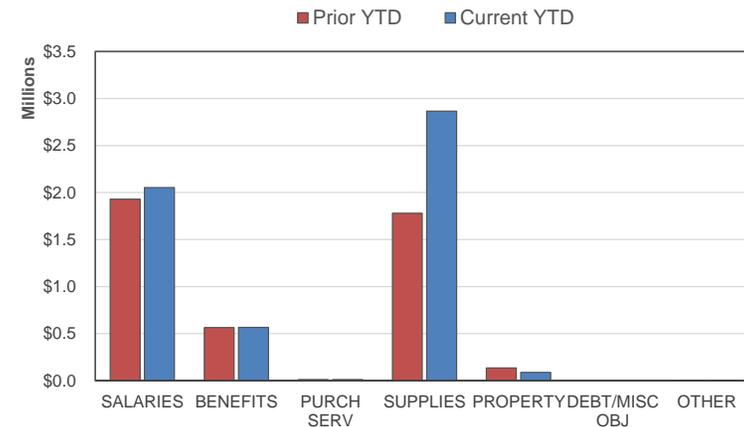
For the Period Ending February 28, 2022

	Prior YTD	Prior Year Actual	YTD % of PY Actual	Current YTD	Annual Budget	YTD % of Budget
REVENUES						
Local	\$111,848	\$258,825	43.21%	\$253,755	\$321,500	78.93%
Intermediate	0	0		0	0	
State	0	56,484	0.00%	32,324	0	
Federal	3,353,838	8,043,263	41.70%	7,871,466	9,657,000	81.51%
Other Financing Sources/Income Items	0	66,944	0.00%	0	0	
TOTAL REVENUE	\$3,465,686	\$8,425,516	41.13%	\$8,157,545	\$9,978,500	81.75%
EXPENDITURES						
Salaries	\$1,929,215	\$3,385,553	56.98%	\$2,052,182	\$2,945,623	69.67%
Employee Benefits	563,446	1,328,965	42.40%	565,951	1,180,785	47.93%
Purchased Services	12,011	32,633	36.81%	11,708	35,000	33.45%
Supplies	1,779,189	4,075,871	43.65%	2,864,300	4,323,785	66.25%
Property	134,593	114,647	117.40%	86,484	275,000	31.45%
Debt Service & Misc. Objects	0	0		0	0	
Other Items	646	563,269	0.11%	465	1,171,000	0.04%
TOTAL EXPENDITURES	\$4,419,101	\$9,500,938	46.51%	\$5,581,089	\$9,931,193	56.20%
SURPLUS / (DEFICIT)	(\$953,415)	(\$1,075,421)		\$2,576,456	\$47,307	
ENDING FUND BALANCE	\$933,844			\$3,389,068		

Revenues by Source | Prior YTD vs. Current YTD



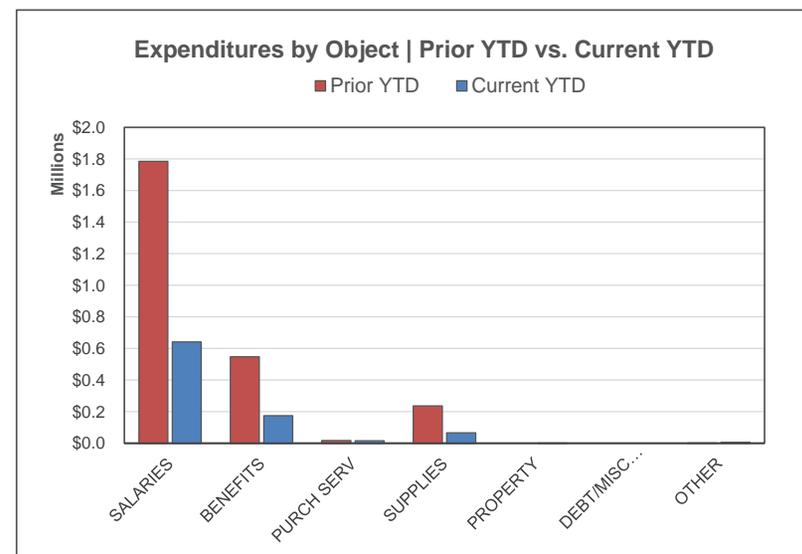
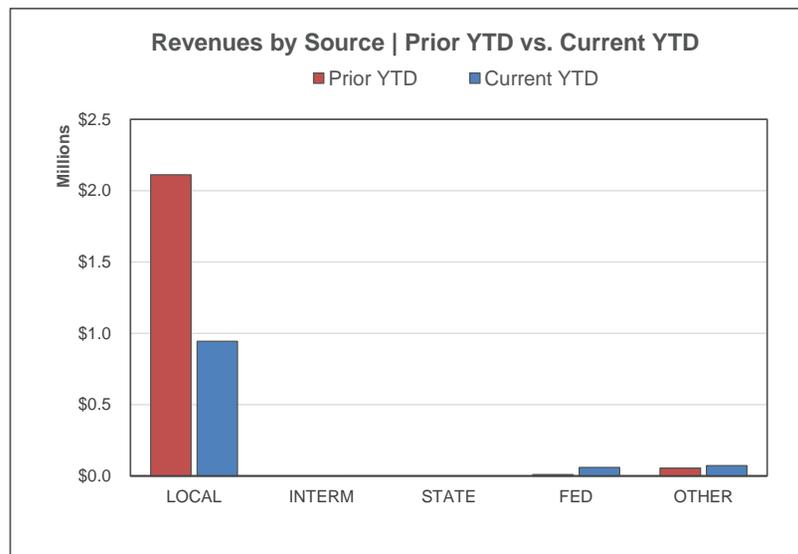
Expenditures by Object | Prior YTD vs. Current YTD



Other 60 Funds | Financial Summary

For the Period Ending February 28, 2022

	Prior YTD	Prior Year Actual	YTD % of PY Actual	Current YTD	Annual Budget	YTD % of Budget
REVENUES						
Local	\$2,111,451	\$3,226,107	65.45%	\$943,907	\$1,123,460	84.02%
Intermediate	0	0		0	0	
State	0	0		0	0	
Federal	9,990	114,499	8.73%	59,903	101,240	59.17%
Other Financing Sources/Income Items	55,671	141,646	39.30%	72,261	108,434	66.64%
TOTAL REVENUE	\$2,177,113	\$3,482,253	62.52%	\$1,076,070	\$1,333,134	80.72%
EXPENDITURES						
Salaries	\$1,785,701	\$2,425,027	73.64%	\$641,895	\$992,248	64.69%
Employee Benefits	546,950	464,183	117.83%	174,812	259,977	67.24%
Purchased Services	17,125	27,400	62.50%	15,743	19,505	80.71%
Supplies	236,310	157,428	150.11%	66,612	88,950	74.89%
Property	0	1,747	0.00%	329	1,800	18.28%
Debt Service & Misc. Objects	0	0		0	0	
Other Items	2,156	6,058	35.59%	5,891	6,670	88.32%
TOTAL EXPENDITURES	\$2,588,242	\$3,081,842	83.98%	\$905,283	\$1,369,150	66.12%
SURPLUS / (DEFICIT)	(\$411,128)	\$400,411		\$170,788	(\$36,016)	
ENDING FUND BALANCE	(\$1,247,427)			(\$265,100)		



CONSENT AGENDA

**BA-22-004/10 Statement of Receipts, Disbursements, and Cash Balances Report - February 2022
(David Nicholson)**

Exhibit: BA-22-004/10.1

Action Item

Pertinent Fact(s):

The Statement of Receipts, Disbursements, and Cash Balances Report is required by Iowa Code Chapter 291 and by Board Regulation 703.2. Cash receipts for the month ended February 28, 2022 were \$24,874,891.36 and cash disbursements were \$25,266,536.45. The investment balance on February 28, 2022 was \$77,580,269.54.

Recommendation:

It is recommended that the Board of Education approve the Statement of Receipts, Disbursements, and Cash Balances Report for the month of February 2022.

**CEDAR RAPIDS COMMUNITY SCHOOL DISTRICT
STATEMENT OF RECEIPTS, DISBURSEMENTS, AND CASH BALANCES
MONTH ENDED FEBRUARY 28, 2022**

<u>CASH</u>	<u>BALANCE</u> <u>1/31/2022</u>	<u>RECEIPTS</u>	<u>DISBURSEMENTS</u>	<u>BALANCE</u> <u>2/28/2022</u>
<u>General and Management Funds</u>				
10-General Fund	\$ 8,884,483.95	\$ 22,058,271.69	\$ 20,080,654.33	\$ 10,862,101.31
22-Management Fund	1,518,671.73	101,617.20	180,104.23	1,440,184.70
Total - General and Management Funds	<u>10,403,155.68</u>	<u>22,159,888.89</u>	<u>20,260,758.56</u>	<u>12,302,286.01</u>
<u>Student Activity Fund</u>				
21-Student Activity Fund	1,490,261.54	143,216.37	194,424.29	1,439,053.62
21-Cash on Hand	3,900.00	-	-	3,900.00
Total-Student Activity Fund	<u>1,494,161.54</u>	<u>143,216.37</u>	<u>194,424.29</u>	<u>1,442,953.62</u>
<u>Food & Nutrition Fund</u>				
61-Food & Nutrition Fund	2,219,000.46	960,231.71	709,142.91	2,470,089.26
61-Petty Cash	2,305.50	-	-	2,305.50
Total - Food & Nutrition Fund	<u>2,221,305.96</u>	<u>960,231.71</u>	<u>709,142.91</u>	<u>2,472,394.76</u>
<u>Daycare Fund</u>				
62-Five Seasons Daycare Fund	1,490,416.93	127,281.28	120,322.27	1,497,375.94
<u>Capital Projects Funds</u>				
33-Secure Adv. Vision for Educ. (SAVE) Fund	3,061,561.46	484,448.00	2,560,771.95	985,237.51
36-Physical Plant & Equip (PPEL) Fund	2,207,485.98	62,107.80	483,415.04	1,786,178.74
40-Debt Service Fund	150,698.55	937,717.31	937,701.43	150,714.43
Total - Schoolhouse Funds	<u>5,419,745.99</u>	<u>1,484,273.11</u>	<u>3,981,888.42</u>	<u>2,922,130.68</u>
TOTAL CASH - ALL FUNDS	<u>\$ 21,028,786.10</u>	<u>\$ 24,874,891.36</u>	<u>\$ 25,266,536.45</u>	<u>\$ 20,637,141.01</u>

INVESTMENTS

RESTRICTED INVESTMENT FUNDS

Schoolhouse Fund-Held for Bond Payments

33-SAVE Fund - Sinking Funds/UMB	\$ 1,348,927.79	\$ 34.41	\$ -	\$ 1,348,962.20
40-Debt Service Fund - Sinking Funds/UMB	13,026,577.31	937,806.50	-	13,964,383.81
TOTAL RESTRICTED INVESTMENTS	<u>\$ 14,375,505.10</u>	<u>\$ 937,840.91</u>	<u>\$ -</u>	<u>\$ 15,313,346.01</u>

UNRESTRICTED INVESTMENT FUNDS

<u>General and Management Funds</u>	<u>BALANCE</u> <u>1/31/2022</u>	<u>PURCHASES</u>	<u>MATURITIES</u>	<u>BALANCE</u> <u>2/28/2022</u>
10-General Fund	\$ 23,000,000.00	\$ -	\$ 3,000,000.00	\$ 20,000,000.00
10-General Fund CD's ISJIT	13,483,361.18	13.44	-	13,483,374.62
22-Management Fund	7,000,000.00	-	-	7,000,000.00
Total - General and Management Funds	<u>43,483,361.18</u>	<u>13.44</u>	<u>3,000,000.00</u>	<u>40,483,374.62</u>
<u>Student Activity Fund</u>				
21-Student Activity Fund	420,970.01	6.08	-	420,976.09
<u>Food & Nutrition</u>				
61-Food & Nutrition Fund	1,500,000.00	-	-	1,500,000.00
<u>Capital Projects Funds</u>				
33-Secure Adv. Vision for Educ. (SAVE) Fund	22,140,898.55	134.82	-	22,141,033.37
36-Physical Plant & Equip (PPEL) Fund	12,000,000.00	-	-	12,000,000.00
40-Debt Service Fund	1,034,885.46	-	-	1,034,885.46
Total - Schoolhouse Funds	<u>35,175,784.01</u>	<u>134.82</u>	<u>-</u>	<u>35,175,918.83</u>
TOTAL UNRESTRICTED INVESTMENTS	<u>\$ 80,580,115.20</u>	<u>\$ 154.34</u>	<u>\$ 3,000,000.00</u>	<u>\$ 77,580,269.54</u>

<u>BALANCES</u>	<u>GENERAL</u> <u>FUND</u>	<u>STUDENT</u> <u>ACTIVITY FUND</u>	<u>FOOD &</u> <u>NUTRITION FUND</u>	<u>DAYCARE</u> <u>FUND</u>	<u>CAPITAL PROJECTS</u> <u>FUND</u>	<u>ALL</u> <u>FUNDS</u>
Cash	\$ 12,302,286.01	\$ 1,442,953.62	\$ 2,472,394.76	\$ 1,497,375.94	\$ 2,922,130.68	\$ 20,637,141.01
Restricted Funds	-	-	-	-	15,313,346.01	15,313,346.01
Investments	40,483,374.62	420,976.09	1,500,000.00	-	35,175,918.83	77,580,269.54
Total	<u>\$ 52,785,660.63</u>	<u>\$ 1,863,929.71</u>	<u>\$ 3,972,394.76</u>	<u>\$ 1,497,375.94</u>	<u>\$ 53,411,395.52</u>	<u>\$ 113,530,756.56</u>

CONSENT AGENDA

BA-22-005/09 Investments Report - February 2022 (David Nicholson)

Exhibit: BA-22-005/09.1

Information Item

Pertinent Fact(s):

The Investments Report summarizes investment transactions for the month of February 2022. Investments purchased during the month totaled \$154.34, and investments redeemed during the month totaled \$3,000,000.00. The current interest rate for US Bank is 0.02%, in comparison to 0.03% at US Bank in February 2021. The current interest rate for Iowa Schools Joint Investment Trust (ISJIT) for February 2022 is 0.005%, in comparison to 0.02 % in February 2021. In November 2021 an ISJIT CD was purchased and is receiving a 0.1% interest rate.

INVESTMENTS - February 2022

				<u>TOTAL INVEST</u> (Purchases)	<u>TOTAL REDEEM</u> (Maturities)	
<u>General fund</u>						
Redeem	February 3, 2022	\$	3,000,000.00	US Bank	-	3,000,000.00
Interest	February 28, 2022	\$	13.44	US Bank~ISJIT Jan'22 Int	13.44	-
				Fund Total	<u>13.44</u>	<u>3,000,000.00</u>
<u>Management Fund</u>						
N/A					-	-
				Fund Total	<u>-</u>	<u>-</u>
<u>Student Activity Fund</u>						
Interest	February 28, 2022	\$	6.08	US Bank	6.08	-
				Fund Total	<u>6.08</u>	<u>-</u>
<u>Food & Nutrition Fund</u>						
N/A					-	-
				Fund Total	<u>-</u>	<u>-</u>
<u>Secure an Advanced Vision for Education Fund (SAVE)</u>						
Invest	February 28, 2022		134.82	US Bank	134.82	-
				Fund Total	<u>134.82</u>	<u>-</u>
<u>Physical Plant & Equipment Fund (PPEL)</u>						
N/A					-	-
				Fund Total	<u>-</u>	<u>-</u>
<u>Debt Services Fund</u>						
N/A					-	-
				Fund Total	<u>-</u>	<u>-</u>
<u>GRAND TOTAL</u>					<u>\$ 154.34</u>	<u>\$ 3,000,000.00</u>

CONSENT AGENDA

BA-22-008/10 Open Enrollment - Denial 2022-2023 School Year (John Rice)

Exhibit: BA-22-008/10.1

Action Item

Pertinent Fact(s):

1. Section 256.7(5), Chapter 17, of the Iowa Code "Open Enrollment," allows parents/guardian to enroll their children/child in a school district other than the resident district of the custodial parent/guardian. In order for parents/guardians to exercise this option, their request must be submitted by March 1 of the year preceding open enrollment. For kindergarten children the deadline for submitting an application for open enrollment is September 1 of the current school year.
2. Applications filed after the deadline will not be approved unless the reason for late filing qualifies for "good cause"; "good cause" means a change in the status of a child's resident district for any of the following reasons:
 - A. Family moved to a new district of residence
 - B. Change in the marital status of the student's parents resulting in new resident district
 - C. Placement of the student into foster care resulting in new resident district
 - D. Adoption resulting in new resident district
 - E. Participation in a foreign exchange program
 - F. Participation in a substance abuse or mental health treatment program resulting in new resident district
 - G. Failure of negotiations for reorganization or rejection of proposed reorganization plan*
 - H. Failure of negotiations for whole grade sharing or rejection of whole grade sharing agreement*
 - I. Loss of accreditation or revocation of a charter school contract*

*If "good cause" is related to change in status of child's resident district, the open enrollment request must be filed within **45** days of last board action or within **30** days of certification of an election, whichever is applicable.

3. Request may be denied if:
 - A. The student has been suspended or expelled by a district and has not been reinstated as a student in that district
 - B. Insufficient classroom space exists
 - C. Minority/non-minority pupil ratios would be adversely affected
 - D. An appropriate instructional program is not available
 - E. The applicant missed the prescribed deadline and the request does not qualify for "good cause"
4. If the denial is based on a desegregation plan and/or any other reasons, it may be appealed to the Linn County District Court and cannot be appealed to the State Board of Education. An appeal must be postmarked within 30 days of the Board decision.

Recommendation:

It is recommended that the Board of Education approve the Open Enrollment-Denial of the student(s) commencing with the 2022-2023 School Year.

Board Meeting: Monday, March 28, 2022

**OPEN ENROLLMENT DENIALS
2022-2023 SCHOOL YEAR**

EXIT Denial

<u>Parent</u>	<u>Student</u>	<u>Grade</u>	<u>Resident District</u>	<u>Requested District</u>
C. Young	T. Young	9	Cedar Rapids Community School District	Linn Mar Community School District
Reason: Application filed late with no good cause				
N. Egide	G. Egide	9	Cedar Rapids Community School District	College Community School District
Reason: Application filed late with no good cause				
N. Egide	J. Egide	4	Cedar Rapids Community School District	College Community School District
Reason: Application filed late with no good cause				
N. Egide	J. Egide	2	Cedar Rapids Community School District	College Community School District
Reason: Application filed late with no good cause				
N. Egide	L. Egide	6	Cedar Rapids Community School District	College Community School District
Reason: Application filed late with no good cause				

**TOTALS: 1 Linn Mar CSD
4 College CSD**

CONSENT AGENDA

BA-22-009/15 Personnel Report (Linda Noggle)

Exhibit: BA-22-009/15.1-6

Action Item Motion/2nd/Roll Call

Recommendation:

It is recommended that the Board of Education approve the Personnel Report.

BA-22-009/15 Personnel Report (Linda Noggle)

APPOINTMENTS - SALARIED STAFF

<u>Name</u>	<u>Salary Placement</u>	<u>Assignment</u>	<u>Effective Date</u>
Drahozal, Joseph	\$5,460.00	Softball Asst Washington	2021-2022 School Year
Holt, Mark	\$2,535.00	WM Soccer Asst Washington	2021-2022 School Year
Knoll, Andrew	\$58,000.00	Warehouse/Purchasing Supervisor ELSC	2021-2022 School Year

CHANGE OF GRADE/POSITION - SALARIED STAFF

<u>Name</u>	<u>Salary Placement</u>	<u>Assignment</u>	<u>Effective Date</u>
Bissell, Ashley	\$46,505.00	SpEd Interventionist Jackson	3/19/2022
Blietz, Justin	\$139,055.00	Principal Roosevelt	7/1/2022
Brown, Sarah	\$85,000.00	Business Services Lead/ERP System Analyst ELSC	3/19/2022
Eivins, Ashley	\$46,505.00	Engagement Specialist West Willow	3/19/2022
Simon, Jessica	\$46,505.00	Engagement Specialist Jackson	3/19/2022

RESIGNATIONS - SALARIED STAFF

<u>Name</u>	<u>Reason</u>	<u>Assignment</u>	<u>Effective Date</u>
Beck, Jodee	Personal	Director ELSC	6/30/2022
Bentley, Julie	Personal	2nd Grade Cedar River Academy	End 21-22 School Year
Carrell, Daniel	Personal	Language Arts Harding	End 21-22 School Year
Davidson, Sarah	Personal	Science Franklin	End 21-22 School Year
Ely, Megan	Personal	Special Education Erskine	End 21-22 School Year

Granadillo, Maria	Personal	Induction Coach ELSC	End 21-22 School Year
Marshall, Michael	Personal	Accounting Specialist ELSC	4/29/2022
Overland, Carrie	Personal	2nd Grade Arthur	End 21-22 School Year
Phillips, Alyx	Personal	Elementary CRVA	End 21-22 School Year
Ster, Allison	Personal	ELL Wilson	3/11/2022
Witte, Adam	Personal	Leave of Absence for 21-22 school year	End 21-22 School Year
Woodward, Catherine	Personal	School Nurse ELSC	End 21-22 School Year
Young, William	Personal	ELL Nixon	End 21-22 School Year

RETIREMENT - SALARIED STAFF

<u>Name</u>	<u>Assignment</u>	<u>Effective Date</u>
Eveland, Laura	Budget Coordinator ELSC	06/30/2022 (correction)
Foster, Amy	Title I Nixon	5/31/2022

NON-RENEWAL OF CONTRACT- SALARIED STAFF

<u>Name</u>	<u>Assignment</u>	<u>Effective Date</u>
Bunn, Mary	Drama MS Wilson	2021-2022 School Year
Hoke, Reed	Drama Tech MS Wilson	2021-2022 School Year

APPOINTMENTS - HOURLY STAFF

<u>Name</u>	<u>Salary Placement</u>	<u>Assignment</u>	<u>Effective Date</u>
Aarhus, Alexis	\$15.50	Paraprofessional Jackson	3/8/2022

Akers, Victoria	\$12.32	Food Service Asst Cleveland	3/28/2022
Andrews, Stephanie	\$12.28	Crossing Guard Erskine	3/8/2022
Beard, Jacoby	\$15.50	Paraprofessional Polk	3/21/2022
Divis, Rebecca	\$15.50	Paraprofessional Kennedy	3/8/2022
Feddern, Courtney	\$15.50	Paraprofessional Taylor	3/8/2022
Fluckes, Roschell	\$14.31	Bus Attendant ELSC	3/21/2022
Holven, Chelsea	\$15.50	Paraprofessional Kenwood	3/21/2022
Lentz-Hedges, Jamie	\$12.32	Food Service Asst Roosevelt	3/21/2022
Mather, Alexis	\$15.50	Paraprofessional Wilson	3/8/2022
McKeown, Haley	\$15.50	Paraprofessional Grant	3/1/2022
McNamara, Maura	\$15.50	Paraprofessional Wilson	3/8/2022
Mettlin, Shannon	\$12.32	Food Service Asst Washington	3/28/2022
Reeves, Allison	\$15.50	Paraprofessional Harding	3/21/2022
Sarrett, Jaydin	\$15.50	Paraprofessional Taylor	3/21/2022
Walter, Darci	\$15.50	Paraprofessional Truman	3/28/2022
Worley, Kendra	\$14.31	Bus Attendant ELSC	3/28/2022

CHANGE OF GRADE / POSITION - HOURLY STAFF

<u>Name</u>	<u>Salary Placement</u>	<u>Assignment</u>	<u>Effective Date</u>
Boline, Christine	\$16.04	ELSC Secretary ELSC	3/21/2022
Davisson, Sarah	\$19.30	Behavior Technician Hoover	4/2/2022
Sande, Samantha	\$15.50	Paraprofessional Nixon	3/5/2022

RESIGNATIONS - HOURLY STAFF

<u>Name</u>	<u>Reason</u>	<u>Assignment</u>	<u>Effective Date</u>
Bischof, Kayla	Personal	Paraprofessional Roosevelt	3/9/2022
Brewer, Marcie	Personal	Paraprofessional Hiawatha	3/31/2022
Brewer, Nicole	Personal	Paraprofessional Harding	2/23/2022
Burke, Jaime	Personal	Paraprofessional Arthur	3/10/2022
Champion, Teral	Personal	Bus Attendant ELSC	2/22/2022
Daily, Anne	Personal	Communications Coord ELSC	3/17/2022
Haugh, Jennifer	Personal	Paraprofessional Hiawatha	2021-2022 School Year
Hills, Jonathan	Personal	Bus Attendant ELSC	1/11/2022
Hotka, Elizabeth	Personal	Paraprofessional Cleveland	3/2/2022
Hutchcroft, Karen	Personal	Paraprofessional Jackson	3/25/2022
Jabens, Madison	Personal	Child Care Professional West Willow	3/11/2022

Jaeger, Jason	Personal	Transportation Driver ELSC	1/11/2022
Johnson, Julie	Personal	Paraprofessional Jefferson	3/8/2022
Johnson, Marcus	Personal	Auto Mechanic ELSC	3/24/2022
Kambona, Nelson	Personal	Custodian I Metro	4/8/2022
Kleeberger, Katherine	Personal	Paraprofessional Arthur	3/11/2022
Kruger, Christine	Personal	Transportation Driver ELSC	2/25/2022
Luten, Trisha	Personal	Secondary Cook / Asst Mgr Harding	3/9/2022
McGowan, Jennifer	Personal	Child Care Professional Viola Gibson	3/10/2022
Nash, Jamie	Personal	Child Care Professional Viola Gibson	3/25/2022
Niemeier, Destinee	Personal	Paraprofessional Pierce	3/11/2022
O'Brien, Mary Michelle	Personal	Bus Attendant ELSC	3/11/2022
Pauley, Sandra	Personal	2nd Shift Engineer McKinley	1/28/2022
Rueck, Tiffany	Personal	Transportation Driver ELSC	3/11/2022
Todora, Marissa	Personal	Paraprofessional Grant	2/25/2022

RETIREMENTS - HOURLY STAFF

<u>Name</u>		<u>Assignment</u>	<u>Effective Date</u>
Maxson, Carise		Cashier Jackson	3/11/2022

McCalley, Kathy

Custodian I
Wright

6/30/2022

SHORT TERM CONTRACTS

<u>Name</u>	<u>Salary Placement</u>	<u>Assignment</u>	<u>Effective Date</u>
Stulken, Stephanie	\$15,000.00	KCU Program Director Summer	4/1/2022

EDUCATIONAL REIMBURSEMENT

<u>Name</u>	<u>Reimbursement Amount</u>	<u>Block</u>	<u>Effective Date</u>
Halligan, Katie	\$675.00	4	3/28/2022

CONSENT AGENDA

BA-22-011/08 Policy Manual – Review & Revisions – Policy 200 “Board Code of Ethics”, Regulations 202.12 “Board-Superintendent Relationships”, 211.1 “Citizen Complaints”, 500.2 “Employee Complaints”, 600.2 “Student Complaints”, 400.1 “School Calendar & Instructional Day” 400.8 “Special Ed Program & Services”, 405.2 “Educational Research”, Policy 502 “Employment”, Regulations 502.7 “Gifts to School Employees”, 503.2 “Prof Research, Publishing & Intellectual Property” 505.4 “Retirement”, 506.5 “Leave for Political Purposes”, 506.11 “Notification of Arrests, Criminal Charges” 506.14 “Employee Conflict of Interest”, 506.15 “Return to Work”, Procedure 802a “Review of Sites & Facilities”, Regulations 802.6 “Naming School District Facilities”, and 1002.5 “Memorials for Deceased Students & Staff”
(Noreen Bush/Laurel Day)

Exhibit: BA-22-011/08.1-20

Information Item

Pertinent Fact(s):

1. The Board of Education reviews policies, regulations, and procedures at least once every five years. Board approval is required for all policies. Administrative regulations and procedures do not require Board approval.
2. The agenda item includes policies, regulations and a procedure that have been reviewed by the Policy Review Committee (PRC). Most proposed revisions are based on changes to state and federal law, current District practice, and to maintain the District’s Policy Manual up to date as required by Iowa Code. The PRC utilizes legal & policy services provided by the Iowa Association of School Boards, National Association of School Boards, including policy primer & on-line sample policy documents.

Policy Manual #	Title	Action
200	Board Code of Ethics	Reviewed
202.12	Board-Superintendent Relationships	Reviewed
211.1	Citizen Complaints	Revised
500.2	Employee Complaints	Revised
600.2	Student Complaints	Revised
400.1	School Calendar & Instructional Day	Revised
400.8	Special Ed Program & Services	Revised
405.2	Educational Research	Revised
502	Employment	Revised
502.7	Gifts to School Employees	Revised
503.2	Professional Research, Publishing, & Intellectual Property	Revised
505.4	Retirement	Revised
506.5	Leave for Political Purposes	Revised
506.11	Notification of Arrests, Criminal Charges	Revised
506.14	Employee Conflict of Interest	Revised
506.15	Return to Work	Revised
802a	Review of Sites and Facilities	Reviewed
802.6	Naming School District Facilities	Revised
1002.5	Memorials for Deceased Students and Staff	Revised

Reviewed with no recommended revisions Policy 200

BOARD CODE OF ETHICS

The Board commits itself and its members to ethical, professional, and lawful conduct, including proper use of authority and appropriate decorum when acting as Board Members.

As a member of the Board of Education of the Cedar Rapids Community School District, I will strive to improve public education. As such, I will:

- Abide by the oath of office, federal law, and state law
- Always remember that the greatest priority is the educational welfare of the students
- Delegate authority for administration of District day-to-day operations to the Superintendent as the Board Executive, who will entrust the Board to set and monitor policy
- Recognize our responsibility is governance and not management
- Recognize my limitations as an individual member of the Board and will not attempt to exercise individual authority over the organization or staff
- Recognize that authority rests with the Board in legal session and not with individual members of the Board, except where authorized by law
- Recognize that the Superintendent is accountable only to the Board as an organization, and not to individual Board Members. Therefore, the relationship between the Superintendent and individual members of the Board, including the Chair, is collegial, not hierarchical
- Provide the community with a high level of Board performance and maintain standards of excellence in District operations by completing routine evaluations of the Superintendent
- Respect the confidentiality of information that is privileged under applicable law
- Attend all regularly scheduled Board meetings insofar as possible and become informed about the issues to be considered at those meetings
- Recognize that I should endeavor to make policy decisions only after full discussion at publicly held Board meetings
- Render all decisions based on the available facts and my independent judgment, and refuse to surrender that judgment to individuals or special interest groups
- Encourage the free expression of opinion by all Board members, and seek systematic communications between the Board and students, staff, and all elements of the community
- Stay current on educational issues by individual and collaborative study, and through professional learning opportunities, such as those sponsored by state and national school board associations
- Support the employment of a highly qualified diverse workforce to serve as school staff and insist on and expect regular and impartial evaluations of all staff
- Avoid being placed in a position of conflict of interest

- Take no private action that will compromise the Board or administration
- Communicate public reaction to Board policies and school programs with other Board members and the Superintendent
- Promptly address breaches of the Board's Code of Ethics

Legal Reference: Iowa Code §§ 21; 68; 69;71.1; 277.28; 279.7A. 279.8, 301.28

Approved: 03-24-80
Reviewed: 02-27-89
08-24-92
09-25-95
11-23-98
04-14-03
Revised: 12-12-05
02-11-08
02-23-09
Reviewed: 02-28-11
Revised: 12-11-17

Board-Superintendent Relationships

The citizens of the District elect a Board of Education, who are empowered by law with broad responsibility to maintain a thorough and efficient system of public education. Chief among the Board's responsibilities is to employ a Superintendent of Schools to function as chief executive officer and professional adviser to the Board. The interrelationship of the Superintendent of Schools and the Board of Education is critical to strong and effective leadership of the District.

As chief officer and professional adviser, the Superintendent of Schools is directly responsible to the Board of Education to execute its policies and decisions consistent with legal requirements and ethical standards of the profession.

To further facilitate the role relationship between the Superintendent and the Board, the following additional responsibilities are established in the spirit of team management:

<u>BOARD</u>	<u>SUPERINTENDENT</u>
1) to select a competent educational leader as superintendent	1) to provide educational leadership and effectively administer the school system
2) to exercise its role as a policymaking body and judge the effective implementation of these policies	2) to make recommendations for policy, formulate and enforce policy and procedures to implement policy, and provide evaluation data on policy and program effectiveness
3) to delegate the administration of the schools to the Superintendent and to provide to the Superintendent written evaluation of his/her performance through an established evaluative process	3) to make Board policy effective through efficient administration
4) to maintain a solemn commitment to be open minded, to read, to study, to participate in professional learning activities, and to seek every opportunity to keep informed on all school matters	4) to keep the Board currently informed in all areas pertaining to the operation of the schools, and to participate in appropriate professional learning and leadership development activities
5) to maintain an organizational chart, recommended by the Superintendent, that provides personnel necessary to carry out the expectations of the Board and to comply with legal mandates	5) to be knowledgeable in organizational development, recommend appropriate personnel, and evaluate administrative performance consistent with the effective implementation of Board policy and expectations, and with legal mandates
6) to adopt a budget necessary to support the educational goals of the District	6) to recommend a budget that will expedite the completion of the educational goals of the Board in the most efficient manner possible

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| 7) to function as a total Board rather than as individuals | 7) to deal with the Board as a whole rather than with individual members, exercising a communication sounding Board through the duly elected Board President |
| 8) to formally communicate with members of the District staff through the Superintendent | 8) to provide for staff communication to the Board through the Superintendent |
| 9) to represent the total community and to function in a manner that underscores the fact that schools exist for the benefit of all students. | 9) to maintain communications with the community and to administer schools for the benefit of all students and the total District. |

Responsibilities of the Superintendent shall be enumerated more specifically in a job description, which, however, shall not act to limit the broad authority and responsibilities of the office.

Approved: 06-27-83
Revised: 02-27-89
06-08-92
Reviewed: 09-25-95
Revised: 10-12-98
04-14-03
02-09-09
05-11-15
03-26-18

Citizen Complaints

The Board recognizes situations may arise in the operation of the District which are of concern to members of the public. Citizens will make any complaints in a constructive and professional manner. Citizens will be prudent and cautious in making any complaints in the presence of employees, students, volunteers, or other members of the public.

The Board firmly believes citizen complaints should be resolved at the lowest organizational level by those individuals closest to the concern. Whenever a complaint is brought to the attention of the Board, it will be referred to the administration to be resolved. This regulation will not apply to a complaint that has been or could be filed under another complaint or grievance procedure, *such as Bullying & Harassment*.

Complaints concerning an employee should first be discussed directly with the employee. If the issue is not resolved after an informal discussion, the following procedures will govern any citizen complaint made pursuant to this regulation. ~~At Steps One, Two, and Three, the citizen will submit a written complaint utilizing the District's Complaint Form (www.crschools.us/about/board-of-education) and stating the nature of the complaint and the remedy requested to the appropriate party. At Step Four, the citizen will submit a written notice of appeal.~~

- (1) Step One – If the informal process from above does not resolve the issue, the citizen may submit a complaint in writing, *using the online District Complaint Form, www.crschools.us/about/board-of-education which will be distributed* to the appropriate ~~building principal or department~~ **CRCSD** administrator. The submission of a complaint will occur within fifteen (15) days from the date of the event giving rise to the complaint or from the date the citizen could reasonably become aware of such occurrence.
- (2) Step Two - If the Step One process from (1) above does not resolve the issue, the citizen may submit an *appeal* complaint in writing, *using the District Appeal Complaint Form, www.crschools.us/about/board-of-education which will be distributed* to the appropriate ~~Executive Director~~ **CRCSD administrator** within five (5) days of the ~~Step One response.~~ *written appeal*.
- (3) Step Three – If the Step Two process from (2) above does not resolve the issue, the citizen may submit an *appeal* ~~complaint~~ in writing *using the District Appeal Complaint Form, www.crschools.us/about/board-of-education which will be distributed to* Superintendent/designee within five (5) days of step two response.

At Steps One, Two, and Three, the individual to whom the complaint is made will provide a response to the citizen submitting the complaint within a reasonable time after receipt of the complaint.

- (4) Procedural Appeal - If the citizen is not satisfied with the Superintendent's/designee's Step Three response, the citizen may appeal the Superintendent's/designee's Step Three response by filing a written appeal to the Board within five (5) days of the Step Three response. It is within the sole discretion of the Board to determine whether it will hear the appeal. The Board will only consider said appeal if the citizen has complied with all requirements of this regulation. The Board's consideration of said appeal is limited to determining whether the District administration followed the appropriate procedures during the complaint process.
- ~~(5) At Steps One, Two, and Three, the citizen will submit a written complaint utilizing the District's Complaint Form and stating the nature of the complaint and the remedy requested to the appropriate party. At Step Four, the citizen will submit a written notice of appeal.~~
- ~~(6) At Steps One, Two, and Three, the individual to whom the complaint is made will provide a response to the citizen submitting the complaint within a reasonable time after receipt of the complaint.~~

Employee Complaints

The Board recognizes situations may arise in the operation of the District which are of concern to employees. Employees will make any complaints in a constructive and professional manner. Employees will be prudent and cautious in making any complaints in the presence of other employees, students, volunteers, or members of the public.

The Board firmly believes employee complaints should be resolved at the lowest organizational level by those individuals closest to the concern. Whenever a complaint is brought to the attention of the Board, it will be referred to the administration to be resolved. This regulation will not apply to a complaint that has been or could be filed under another complaint or grievance procedure.

Complaints concerning a fellow employee should first be discussed directly between employees. If the issue is not resolved after an information discussion, the following procedures will govern any employee complaint made pursuant to this regulation:

- (1) Step One – If the informal process from above does not resolve the issue, the employee may submit a complaint in writing *using the online District Complaint Form, www.crschools.us/about/board-of-education which will be distributed* to the appropriate ~~building principal or department~~ **CRCSD** administrator to the employee's immediate supervisor. The submission of a complaint will occur within fifteen (15) days from the date of the event giving rise to the complaint or from the date the employee could reasonably become aware of such occurrence.
- (2) Step Two - If the Step One process from (1) above does not resolve the issue, the employee may submit an *appeal* complaint in writing *using the District Appeal Complaint Form, www.crschools.us/about/board-of-education which will be distributed* to the appropriate ~~Executive Director~~ **CRCSD administrator** within five (5) days of the ~~Step One response~~ *written appeal*.
- (3) Step Three – If the Step Two process from (2) above does not resolve the issue, the employee may submit an *appeal* ~~complaint~~ in writing *using the District Appeal Complaint Form, www.crschools.us/about/board-of-education which will be distributed* to the Superintendent/designee within five (5) days of step two response.

At Steps One, Two, and Three, the individual to whom the complaint is made will provide a response to the employee submitting the complaint within a reasonable time after receipt of the complaint.

- (4) Procedural Appeal - If the employee is not satisfied with the Superintendent's/designee's Step Three response, the employee may appeal the Superintendent's/designee's Step Three response by filing a written appeal to the Board within five (5) days of the Step Three response. It is within the sole discretion of the Board to determine whether it will consider the appeal. The Board will only consider said appeal if the employee has complied with all requirements of this regulation. The Board's consideration of said appeal is limited to determining whether the District administration followed the appropriate procedures during the complaint process.
- ~~(5) At Steps One, Two, and Three, the employee will submit a written complaint utilizing the District's Complaint Form and stating the nature of the complaint and the remedy requested to the appropriate party. At Step Four, the employee will submit a written notice of appeal.~~
- ~~(6) At Steps One, Two, and Three, the individual to whom the complaint is made will provide a response to the employee submitting the complaint within a reasonable time after receipt of the complaint.~~

Student Complaints

The Board recognizes situations may arise in the operation of the District which are of concern to students. Students will make any complaints in a constructive and professional manner. Students will be prudent and cautious in making any complaints in the presence of other students, employees, volunteers, or members of the public.

The Board firmly believes student complaints should be resolved at the lowest organizational level by those individuals closest to the concern. Whenever a complaint is brought to the attention of the Board, it will be referred to the administration to be resolved. This regulation will not apply to a complaint that has been or could be filed under another complaint or grievance procedure.

Complaints concerning another individual should first be discussed directly between the student and the other individual, if appropriate. If the issue is not resolved after an informal discussion, the following procedures will govern any student complaint made pursuant to this regulation:

- (1) Step One – If the informal process from above does not resolve the issue, the student may submit a complaint in writing ***using the online District Complaint Form***, www.crschools.us/about/board-of-education ***which will be distributed*** to the appropriate ~~building principal or department~~ ***CRCSD*** administrator. ~~to the appropriate building principal or department administrator.~~ The submission of a complaint will occur within fifteen (15) days from the date of the event giving rise to the complaint or from the date the student could reasonably become aware of such occurrence.
- (2) Step Two - If the Step One process from (1) above does not resolve the issue, the student may submit an ***appeal*** complaint in writing ***using the District Appeal Complaint Form***, www.crschools.us/about/board-of-education ***which will be distributed*** to the appropriate ~~Executive Director~~ ***CRCSD administrator*** within five (5) days of the ~~Step One response~~ ***written appeal***.
- (3) Step Three – If the Step Two process from (2) above does not resolve the issue, the student may submit an ~~appeal complaint~~ in writing ***using the District Appeal Complaint Form***, www.crschools.us/about/board-of-education ***which will be distributed*** to the Superintendent/designee within five (5) days of step two response.

At Steps One, Two, and Three, the individual to whom the complaint is made will provide a response to the student submitting the complaint within a reasonable time after receipt of the complaint.

- (4) Procedural Appeal - If the student is not satisfied with the Superintendent's/designee's Step Three response, the student may appeal the Superintendent's/designee's Step Three response by filing a written appeal to the Board within five (5) days of the Step Three response. It is within the sole discretion of the Board to determine whether it will hear the appeal. The Board will only consider said appeal if the student has complied with all requirements of this regulation. The Board's consideration of said appeal is limited to determining whether the District administration followed the appropriate procedures during the complaint process.
- (5) ~~At Steps One, Two, and Three, the student will submit a written complaint utilizing the District's Complaint Form, if appropriate, and stating the nature of the complaint and the remedy requested to the appropriate party. At Step Four, the student will submit a written notice of appeal.~~
- (6) ~~At Steps One, Two, and Three, the individual to whom the complaint is made will provide a response to the student submitting the complaint within a reasonable time after receipt of the complaint.~~

School Calendar and Instructional Day

School Calendar

It is the responsibility of the Superintendent/*designee* to develop the school calendar for recommendation, approval, and adoption by the Board according to Iowa Code Section 281.12. The calendar shall include, not less than 180 days or 1,080 hours of instruction during the calendar year. Additional days may be scheduled for professional learning, clerical, and parent-teacher conferences. The Board may amend the official school calendar when the Board considers the change to be in the best interests of the District's education program. When appropriate, the Superintendent/*designee* may appoint a committee that includes administrative, certified, and classified staff, along with a parent representative to develop a calendar with options for public input.

The academic school year for students is for a minimum of 180 days or 1,080 hours in the school calendar and may not begin prior to August 23. Employees may be required to report to work at the District prior to this date.

In addition, the Board of Education reserves the right to apply to the Iowa Department of Education for authorization to maintain an innovative school calendar at an attendance center or school for students in prekindergarten through grade eight according to Iowa Code Section 279.10. The Board shall hold a public hearing on any proposal relating to authorization for an innovative school calendar prior to submitting an application. The initial application shall be submitted to the Iowa Department of Education not later than November 1 of the preceding school year.

Special education students may attend school on a school calendar different from that of the regular education program consistent with their Individualized Education Program (IEP).

If all schools in the District are closed due to emergency, health, and/or safety factors, days or hours missed may be made up at some other point during the school calendar so as to meet the minimum 180 days or 1,080 hours of student instruction. The District may excuse graduating seniors who have met district graduation requirements from attendance during the extended school calendar. Graduating seniors may be released for up to 30 hours towards the 1,080 hours or five days towards the 180 days of instruction after school District requirements for graduation have been met.

Instructional Day

A school day will routinely consist of a minimum of six hours of instructional time for all grades one through twelve. The minimum hours shall be exclusive of the lunch period. Passing time between classes may be included as part of the six-hour requirement. Time during which students are released from school for parent/teacher conferences may be counted as part of student instructional time.

The District may also record a day of school with less than the minimum instructional hours if the total hours of instructional time for grades one through twelve in any five consecutive school days equals a minimum of thirty hours, even though any one day of school is less than the minimum instructional hours because of a professional learning opportunity provided for the instructional staff or parent-teacher conferences have been scheduled beyond the regular school day. If the total hours of instructional time for the first four consecutive days equal at least thirty hours because parent-teacher conferences have been scheduled beyond the regular school day, the District may record zero hours of instructional time on the fifth consecutive school day as a school day. Schedule revisions and changes in time allotments will be made by the Superintendent.

If emergencies, safety factors, or professional learning activities require the late arrival or early dismissal of students on a specific day, the day may be counted towards 180 days of instruction and the hours may be counted towards 1,080 hours of instruction. The normal student day, as well as the specific beginning and dismissal times for individual buildings, shall be established by the Board of Directors upon recommendation of the administration. School hours at each organizational level shall be kept as consistent as possible throughout the District.

Legal Reference: Iowa Code §§ 20.9, 279.70, 280.3
281 I.A.C. 12.2(1), 12.1(7)

Regulation 400.1
Page 2

Approved: 12-12-77
Reviewed: 11-13-89
Revised: 12-11-89
02-08-93
Reviewed: 03-25-96
09-28-98
Revised: 05-24-04
03-24-08
07-19-10
09-28-15
08-27-18

Regulation 400.8

Special Education Programs and Services

The District, in cooperation with the Grant Wood Area Education Agency, will provide a free appropriate public education program and related services to students identified in need of special education. These programs and services shall comply with federal and state statutes, as well as the rules prescribed by the Iowa Department of Education.

Eligible children from birth through age 2 and children ages 3 through 5 are provided comprehensive special education services within the public education system. The District will work in conjunction with the area education agency to provide services, at the earliest appropriate time, to children with disabilities to ensure a smooth transition of children entitled to early childhood special education services. Special education services shall be provided until the student completes an appropriate educational program, reaches age twenty-one or reaches maximum age allowable in accordance with the law. ***The appropriate education for each student is written in the student's Individualized Education Program (IEP).***

Eligibility for special education services shall be made on the basis of educational progress, discrepancy, and need through a team process involving parents, District and Grant Wood Area Education Agency personnel. The entire District shall be considered an attendance area for purposes of special education placement.

Students requiring special education instructional services shall receive their educational services in the Least Restrictive Environment (LRE) which includes attending regular education classes, participating in non-academic and extra-curricular services and activities, and receiving services in a regular education setting to the maximum extent appropriate for the needs of each individual student. The District recognizes that all children benefit when children with disabilities are educated with or in close proximity to their age-appropriate peers in regular school programs.

Special education students shall meet the graduation requirements set forth in ~~Regulation 400.3~~ **Board policy**, or the requirements, as modified, in their individualized education programs.

Legal Reference: Public Law 108-446
281 I.A.C. 41

Reviewed: 11-13-89
Approved: 12-11-89
Revised: 01-11-93
Reviewed: 04-08-96
Revised: 02-22-99
05-24-04
12-10-12
Reviewed: 08-27-18

Regulation 405.2

Educational Research

Requests to pursue research projects *involving* the District must be made prior to initiation of the project and approved by the Superintendent/designee. Any research projects must ensure appropriate participant confidentiality.

Students who may be or are asked to participate in a research project must have parent/guardian written consent on file prior to participating.

Reviewed: 12-11-89
Revised: 01-09-90
Reviewed: 01-25-93
06-24-96
Revised: 02-08-99
10-24-05
03-14-11
01-22-18

Policy 502

EMPLOYMENT

~~The quality of the educational program is largely dependent upon a highly competent staff. Diversity of backgrounds and points of view is essential for equity in voices and perspectives. a well rounded and intellectually vigorous staff. Through its employment practices, the District will endeavor to attract, employ, and retain the highest diversified, and qualified personnel for all positions.~~

Cedar Rapids Community School District is committed to creating an inclusive environment where all students and staff can thrive. We believe equity of voices, resources, opportunities, and expectations is critical for the current and future success of every student.

The Superintendent of Schools/designee is responsible for recommending the hiring of certified staff candidates to the Board of Education. The Board of Education delegates authority to the Superintendent/designee to hire support personnel.

Legal Reference: Iowa Code §§ 279.20(2)

Approved: 01-09-78
Reviewed: 10-23-89
Revised: 11-13-89
Reviewed: 01-25-93
06-24-96
11-23-98
04-28-08
Revised: 06-10-13
11-12-18

Gifts to School Employees

School employees may receive a gift on behalf of the school district. A school employee or an immediate family member of a school employee shall not, directly or indirectly, accept or receive any gift or series of gifts from a restricted donor. A school employee or an immediate family member of a school employee shall not solicit any gift or series of gifts from a restricted donor at any time.

A restricted donor may give, and a school employee or school employee's immediate family member may accept, an otherwise prohibited nonmonetary gift or a series of otherwise prohibited nonmonetary gifts if the nonmonetary gift or series of nonmonetary gifts is donated within thirty days to a public body, the department of administrative services, or a bona fide educational or charitable organization, if no part of the net earnings of the educational or charitable organization inures to the benefit of any private stockholder or other individual. All such items donated to the department of administrative services shall be disposed of by assignment to state agencies for official use or by public sale.

A "restricted donor" is defined as a person or other entity which:

- * Is seeking to be, or is a party to, any one or any combination of sales, purchases, leases or contracts to, from or with the school district;
- * Will be directly and substantially affected financially by the performance or nonperformance of the employee's official duty in a way that is greater than the effort on the public generally or on a substantial class of persons to which the person belongs as a member of a profession, occupation, industry or region; or
- * Is a lobbyist or a client of a lobbyist with respect to matters within the school district's jurisdiction.

A "gift" is the giving of anything of value in return for which something of equal or greater value is not given or received. However, "gift" does not include any of the following:

- * Contributions to a candidate or a candidate's committee.
- * Informational material relevant to an employee's official functions, such as books, pamphlets, reports, documents, periodicals or other information that is recorded in a written, audio or visual format.
- * Anything received from a person related within the fourth degree by kinship or marriage, unless the donor is acting as an agent or intermediary for another person not so related.
- * An inheritance.
- * Anything available or distributed free of charge to members of the general public without regard to the official status of the employee.
- * Items received from a bona fide charitable, professional, educational or business organization to which the employee belongs as a dues paying member if the items are given to all members of the organization without regard to individual members' status or positions held outside of the organization and if the dues paid are not inconsequential when compared to the items received.
- * Actual expenses of an employee for food, beverages, registration, travel, and lodging for a meeting, which is given in return for participation in a panel or speaking engagement at the meeting when the expenses relate directly to the day or days on which the employee has participation or presentation responsibilities.
- * Plaques or items of negligible resale value given as recognition for the public services of the employee.
- * Food and beverages provided at a meal that is part of a bona fide event or program at which the employee is being honored for public service.
- * Nonmonetary items with a value of three dollars or less that are received from any one donor during one calendar day.
- * Items or services solicited or given to a state, national or regional government organization in which the state of Iowa or the school district is a member for purposes of a business or educational conference, seminar or other meeting or solicited by or given to state, national or regional government organizations, whose memberships and officers are primarily composed of state or local government officials or employees for purposes of a business or educational conference, seminar or other meeting.

- * Items or services received by members or representatives of members as part of a regularly scheduled event that is part of a business or educational conference, seminar or other meeting that is sponsored and directed by any state, national or regional government organization in which the state of Iowa or the school district is a member or received at such an event by members or representatives of members of state, national or regional government organizations whose memberships and officers are primarily composed of state or local government officials or employees.
- * Funeral flowers or memorials to a church or nonprofit organization.
- * Gifts which are given to an employee for the employee's wedding or twenty-fifth or fiftieth wedding anniversary.
- * Payment of salary or expenses by the school district for the cost of attending a meeting of a subunit of an agency when the employee whose expenses are being paid serves on a board, commission, committee, council or other subunit of the agency and the employee is not entitled to receive compensation or reimbursement of expenses from the school district for attending the meeting.
- * Gifts of food, beverages, travel or lodging received by an employee if all of the following apply: (1) The employee is officially representing an agency in a delegation whose sole purpose is to attract a specific new business to locate in the state, encourage expansion or retention of an existing business already established in the state or to develop markets for Iowa businesses or products. (2) The donor of the gift is not the business or businesses being contacted. However, food or beverages provided by the business or businesses being contacted which are consumed during the meeting are not a gift. (3) The employee plays a significant role in the presentation to the business or businesses on behalf of the employee's agency.
- * Gifts other than food, beverages, travel, and lodging received by an employee which are received from a person who is a citizen of a country other than the United States and are given during a ceremonial presentation or as a result of a custom of the other country and are of personal value only to the employee.
- * Actual registration costs for informational meetings or sessions which assist the employee in the performance of the employee's official functions. The costs of food, drink, lodging, and travel are not "registration costs" under this paragraph. Meetings or sessions which an employee attends for personal or professional licensing purposes are not "informational meetings or sessions which assist a public official or public employee in the performance of the person's official functions" under this paragraph.

An "honorarium" is anything of value that is accepted by, or on behalf of, an employee as consideration for an appearance, speech or article. An honorarium does not include any of the following:

- * Actual expenses of an employee for registration, food, beverages, travel or lodging for a meeting, which is given in return for participation in a panel or speaking engagement at a meeting when the expenses relate directly to the day or days on which the employee has participation or presentation responsibilities;
- * A nonmonetary gift or series of nonmonetary gifts donated within thirty days to a public body, an educational or charitable organization or the Iowa department of general services; or
- * A payment made to an employee for services rendered as part of a private business, trade or profession in which the employee is engaged if the payment is commensurate with the actual services rendered and is not being made because of the person's status as an employee of the district, but, rather, because of some special expertise or other qualification.

It shall be the responsibility of each employee to know when it is appropriate to accept or reject gifts or an honorarium.

Legal Reference: Iowa Code §§ 68B
~~1972 Op. Att'y Gen. 276~~
~~1970 Op. Att'y Gen. 319~~

Professional Research, Publishing and Intellectual Property

School employees are encouraged to develop, implement, and review materials related to their professional assignments:

Guidelines Regarding Ownership, Copyright, and Intellectual Property

1. If the material or software is produced during the paid work time of any employee, and/or is produced using the District property, facilities, or materials, regardless of when it is produced, it is the sole and exclusive property of the District, and the material or software rights belong to the District for copyrighting and sale.
2. If the material or software is produced outside of school time without expense, involvement, or direction on the part of the District or its administrators or use of school facilities, then the material or software rights belong to the individual for copyrighting and sale.

Guidelines Regarding Sale of District-Developed Materials

1. If the determination is made to sell the materials, the price should include recovery of actual costs and at least a portion of the development costs.
2. The Community Relations Office shall prepare materials describing the availability and price of materials available for sale. All sales shall be handled through the Accounting Department.

Guidelines Regarding Journal Articles

1. All staff members are encouraged to submit articles to professional journals and are also encouraged to have articles reviewed by the appropriate administrator responsible for the applicable content.
2. If the subject matter of the article describes District-sponsored activities, it is expected that the Cedar Rapids Community School District is acknowledged.
3. When such activities are generated by cooperative efforts of several District employees, it is expected that the writer will offer to collaborate in the article with the other employees involved.

Guidelines Regarding Educational Research

1. ***Requests to pursue research projects involving the District must be made prior to initiation of the project and approved by the Superintendent/designee. Any research projects must ensure appropriate participant confidentiality.***
2. ***Staff, who may be or are asked to participate in research, may voluntarily participate in research projects.***

Approved: 09-26-88
Reviewed: 10-23-89
Revised: 02-22-93
Reviewed: 06-24-96
Revised: 02-22-99
11-12-12
12-10-18

Regulation 505.4

Retirement

Employees who retire shall submit *an intent to resign form* ~~letter of resignation~~ to Human Resources indicating the date of retirement ~~at least fourteen (14) calendar days in advance or~~ consistent with the “Voluntary Retirement Incentive Program”. The District may provide assistance to prospective retirees in filing applications for the Iowa Public Employees' Retirement System.

Cross Reference: Policy ~~508~~ **511**
Policy ~~509~~
Policy ~~510~~

Approved: 12-12-77
Revised: 10-09-78
06-22-87
04-25-88
Reviewed: 10-23-89
Revised: 11-13-89
02-22-93
Reviewed: 06-24-96
11-23-98
05-12-08
06-10-13
Revised: 10-22-18

Regulation 506.5

Leave for Political Purposes

The Board recognizes the right of its employees to seek, serve, and hold public office. Employees wishing to seek, serve or hold local, state or national public office may request a leave of absence through the office of the Superintendent/designee ~~to be presented to the~~ **for** Board ~~for~~ approval. The Board also recognizes that District funds should not be used for non-educational activities. Absences for such leaves shall be without pay. A leave for political purposes granted by the Board shall not interrupt the placement of the employee for purposes of compensation and/or other fringe benefits to which the employee is entitled. Requests for leave for political purposes should be submitted as far in advance as possible and no later than at least thirty (30) days prior to the anticipated leave. The District retains the right to determine the nature and length of leave in the District's best interest.

Reinstatement

Upon return from such a leave, the employee will be placed in the employee's former position, or if the former position is not vacant and/or does not exist, to another position for which the employee is qualified that is as near as possible to the employee's prior position, as determined by the Superintendent/designee.

Approved: 05-14-18

Notification of Arrests, Criminal Charges, Child Abuse, Dependent Adult Abuse Complaints

Employees of the District must notify the Human Resources Department of any arrests or the filing of criminal charges against them, and/or complaints of child abuse and/or dependent adult abuse. This notification will occur within 3 days of the arrest/charge/complaint and prior to resuming responsibilities as a District employee. In addition, employees shall provide notification of any outcome of such charges or complaints. After such notification, the Human Resources Department will determine the appropriate action pending the outcome of the arrest/charge/complaint. Failure to provide notification may result in disciplinary action, up to and including termination.

~~Cross Reference: Regulation 506.4~~

Approved: 02-23-09
Reviewed: 09-22-14
Revised: 02-26-18

Employee Conflict of Interest

Employees' use of their position with the District for financial gain shall be considered a conflict of interest with their position as employees and may subject employees to disciplinary action.

Employees have access to information and a captive audience that could award the employee personal or financial gain. No employee may solicit other employees or students for personal or financial gain to the employee without the approval of the Superintendent/designee. If the approval of the Superintendent/designee is given, the employee must conduct the solicitations within the conditions set by the Superintendent/designee. Further, the Superintendent/designee may, upon five days' notice, require the employee to cease such solicitations as a condition of continued employment.

Employees shall not act as an agent or dealer for the sale of textbooks or other school supplies. Employees shall not participate for personal financial remuneration in outside activities wherein their position on the staff is used to sell goods or services to students or to parents. Employees shall not engage in outside work or activities where the source of information concerning the customer, client or employer originates from information obtained because of the employee's position in the District without prior approval from the Superintendent/designee.

It shall also be a conflict of interest for an employee to engage in any outside employment or activity, which is in conflict with the employee's official duties and responsibilities. In determining whether outside employment or activity of an employee creates a conflict of interest, situations in which an unacceptable conflict of interest shall be deemed to exist shall include, but not be limited to, any of the following:

- (1) The outside employment or activity involves the use of the District's time, facilities, equipment and supplies or the use of the District's badge, uniform, business card or other evidences of office to give the employee or the employee's immediate family an advantage or pecuniary benefit that is not available to other similarly situated members or classes of members of the general public. For purposes of this section, a person is not "similarly situated" merely by being related to an employee who is employed by the District.
- (2) The outside employment or activity involves the receipt of, promise of, or acceptance of more or other consideration by the employee or a member of the employee's immediate family from anyone other than the District for the performance of any act that the employee would be required or expected to perform as part of the employee's regular duties or during the hours during which the employee performs service or work for the District.
- (3) The outside employment or activity is subject to the official control, inspection, review, audit or enforcement authority of the employee during the performance of the employee's duties.

If the outside employment or activity is employment or activity in (1) or (2) above, the employee must cease the employment of or activity. If the activity or employment falls under (3), then the employee must:

- Cease the outside employment or activity; or
- Publicly disclose the existence of the conflict and refrain from taking any official action or performing any official duty that would detrimentally affect or create a benefit for the outside employment or activity. Official action or official duty includes, but is not limited to, participating in any vote, taking affirmative action to influence any vote, or providing any other official service or thing that is not available generally to members of the public in order to further the interests of the outside employment or activity.

It shall be the responsibility of each employee to be aware of and take the necessary action to eliminate a potential conflict of interest should it arise.

Legal Reference: Iowa Code §§ 68B.2A

Approved: 08-08-11
Revised: 08-22-16
10-10-16
10-09-17

Return to Work Program

It is the intent of the Cedar Rapids Community School District to identify meaningful work for employees who are temporarily unable to perform all, or portions of their regular work assignments or duties due to a work-related injury. The goal is to allow valued employees the ability to return to productive work as quickly as possible. This may include a modification to the employee's original position or providing an alternative position, depending on the employee's medical restrictions and providing that it does not create an undue hardship to the District.

By providing temporary transitional or modified work activity *for work-related injuries or illness, employees who are injured or ill* employees remain an active and vital part of the organization. The Return to Work Program reduces ~~lost time days~~, *days away from work*, allows workers to recover more quickly, and makes for a more positive work environment. All employees, regardless of injury, will be considered for placement in the Return to Work program. As provided in state law, the District will direct work-related medical care to its designated ~~workers' compensation~~ *Occupational Healthcare* provider and accept referrals to other providers when deemed appropriate by that designated provider.

Approved: 10-08-12
Reviewed: 10-22-18

Reviewed – No recommended revisions Procedure 802a

Review of Sites and Facilities

It is the goal of the Board to provide appropriate school district buildings and sites for the education program. The Board will strive to provide an environment, which will encourage and support learning.

In providing this environment, District facilities and sites will accommodate the organizational and instructional patterns that support the education program. The Board has final authority to determine what is necessary to meet the needs of the education program. This includes selection of sites, employment of personnel, contracting for services, approval of plans, authorization and acceptance of bids, and payment of work performed on contractual agreements. The Board also has final acceptance or rejection of work done.

As part of the Board's plan for the District's educational programming, the Board will include the buildings' and sites' needs. A review of the District's existing facilities and sites and the needs for the District's facilities and sites will be discussed and determined by the Board at least once every five years.

Approved: 01-22-18

Naming School District Facilities or Portions of District Facilities

The Board will consider requests to name or rename a District facility or a portion of a District facility such as a media center, gymnasium, auditorium, or field. Once named, a District facility shall not be renamed without the consent of the Board.

Recognizing that the loss of a member of the school community is deeply felt, schools will support staff, students and families who feel the loss and will assist with connections to appropriate community resources. However, school sites should not serve as a venue for the long-term memorializing of past or present students or staff.

Any request will take into account the following criteria, if relevant:

- Historical preservation.
- District traditions.
- The traditions and programs of the facility.
- The intended purpose and function of the facility.
- The geographical area in which the facility is located.
- The long-range impact of any name change.
- The *nature of the* contributions and moral character of a person or entity being considered.
- The need for any naming or renaming to have broad acceptance in a multi-cultural society.
- Other factors as deemed relevant.

The Board may decide to appoint a committee to review requests to name or rename a facility or portions of a facility. If a committee is appointed, upon the receipt of a recommendation from the committee, the Board may select a name for the facility or portions of a facility.

If the Board does not decide to appoint a committee to review requests to name or rename a facility or portions of a facility, they will determine whether the request should be honored.

The Board retains the discretion to name or rename a District facility or portions of a facility.

Cross Reference: Regulations 1002.4 and 1002.5

Approved: 08-09-10
Revised: 08-08-11
 02-26-18

Memorials *Activities* for Deceased Students or Staff

Recognizing that the loss of a member of the school community is deeply felt, schools will support staff, students and families who feel the loss and will assist with connections to appropriate community resources. However, school sites should not serve as a venue for the long-term memorializing of past or present students or staff.

Memorial activities must occur under the direct supervision of the building administration who has the discretion to make professional judgements, in consultation with district administration, to best meet the overall needs of students, staff, parents and the community as a whole. Memorial activities on school property may not occur while school is in session.

Cross Reference: Regulations 802.6 and 1002.4

Approved: 10-09-17
Revised: 10-11-2021

CONSENT AGENDA

BA-22-261/02 Approval - Legal Settlement (Noreen Bush)

Exhibit: Confidential Item

Action Item

Pertinent Fact(s):

The Board is asked to review and approve the Superintendent and Legal Counsel's recommended settlement resolving a legal dispute.

Recommendation:

It is recommended that the Board of Education approve the Legal Settlement as advised by the Superintendent and Legal Counsel.

CONSENT AGENDA

BA-22-278 Agreement - Cedar Rapids Community School District and Delta Dental - Dental Insurance - 2022-2025 School Years (Linda Noggle)

Exhibit: BA-22-278.1

Action Item

Pertinent Fact(s):

1. The Cedar Rapids Community School District provides the option to purchase group dental insurance for qualifying District employees.
2. Our current dental insurance company, Delta Dental, offers a three-year renewal on our current benefit structure. The rates will change per the following:

- a. Fixed Fees Per Contract Per Month:

Current: \$4.91

New: \$5.21

- b. Employee Monthly Rates:

<u>Level</u>	<u>Current Rate</u>	<u>New Rate</u>
Single	\$35	\$38
Employee + Spouse	\$70	\$74
Employee + Child(ren)	\$78	\$83
Family	\$127	\$133

Recommendation:

It is recommended that the Board of Education approve the on-going Agreement between the Cedar Rapids Community School District and Delta Dental - Dental Insurance for the 2022-2025 School Years.



Cedar Rapids Schools
Group # 33617 - 3 Year Flat Administration Fee
Rating Period 7/1/22 through 6/30/25
Financial Exhibit

Delta Dental PPOSM

Experience Period	Claims Paid 11/1/20 through 10/31/21
Claims Paid 11/1/20 through 10/31/21	\$737,655
Adjustment of Claims to Incurred Basis	\$22,814
Incurred Claims	<u>\$760,469</u>
Trend in Claims	<u>\$51,408</u>
Projected Claims Based on Current Experience	<u>\$811,877</u>
Claims and Enrollment Fluctuation Adjustment	<u>\$28,550</u>
Projected Annual Claims Based on Current Enrollment	\$840,427

Fixed Fees	Per Contract	
Operating Costs	\$5.21	\$84,902
Broker Fee	\$0.00	\$0
Subtotal Fixed Fees	\$5.21	\$84,902
Projected Annual Expense		\$925,329

Current Enrollment			
<u>Single</u>	<u>E/S</u>	<u>E/C</u>	<u>Family</u>
853	152	176	177
Projected Claim Factors 7/1/22 through 6/30/23			
<u>Single</u>	<u>E/S</u>	<u>E/C</u>	<u>Family</u>
\$31.97	\$64.45	\$70.06	\$116.60
Fixed Fees			
Cost Per Contract			
Current	7/2022	7/2023	7/2024
\$4.91	\$5.21	\$5.21	\$5.21
Suggested Rates 7/1/22 through 6/30/23			
<u>Single</u>	<u>E/S</u>	<u>E/C</u>	<u>Family</u>
\$38.00	\$74.00	\$83.00	\$133.00

I acknowledge acceptance of this renewal at the rates shown above.

Percent of Premium Contributed by Employer: Single _____ % Emp/Spouse _____ % Emp/Child(ren) _____ % Family _____ %

Total Employees Enrolled: _____ Total Employees Eligible: _____

 Signature of Group Administrator
 Please sign and return to fax # 888-337-5157

 E-Mail Address

 Date

CONSENT AGENDA

BA-22-279 **Agreement - Cedar Rapids Community School District and University of Northern Iowa/TRIO and Kirkwood Community College/TRIO - Data Sharing & Use - 2022-2027 School Years (Craig Barnum)**

Exhibit: BA-22-279.1-8

Action Item

Pertinent Fact(s):

The Board is asked to consider the approval of the Data Sharing and Use Agreements for Cedar Rapids Community Schools to provide Kirkwood/TRIO and UNI/TRIO the data needed to ensure every student selects a post-secondary program of some kind while in the District. The following schools are involved in these Agreements: Washington High School, Jefferson High School, Metro High School, Roosevelt Middle School, Wilson Middle School, Franklin Middle School, and McKinley Middle School.

Recommendation:

It is recommended that the Board of Education approve the Data Sharing and Use Agreements between the Cedar Rapids Community School District and the University of Northern Iowa/TRIO and Kirkwood Community College/TRIO for the 2022-2027 School Years.

DATA SHARING AND USE AGREEMENT

This Data Sharing and Use Agreement (Agreement) is entered into on the date last signed below by and between the Cedar Rapids Community School District (Provider), having as its principal place of business 2500 Edgewood Road NW, Cedar Rapids, Iowa and University of Northern Iowa TRIO/Education Talent Search Program (Recipient), having as its principal place of business University of Northern Iowa Center for Urban Education, 800 Sycamore Street Waterloo, Iowa 50703 for the purposes set forth hereinafter. This Agreement will be in force from the date last signed below through and including March 1, 2027.

WHEREAS, Provider maintains certain data collected from various sources.

WHEREAS, Recipient wishes to receive a copy of certain data (Restricted Data).

NOW, THEREFORE, in consideration of the promises made herein and other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the parties agree as follows:

I. SCOPE AND PURPOSE

The Data requested by Recipient (defined in Section II below) is protected under the Family Educational Rights and Privacy Act of 1974 (FERPA). As such, Provider is sharing Data under the FERPA school official exception (CFR 99.31(a)(1)(i)(B)). Under this exception, the signing party is considered both a school official and to have a legitimate educational interest in the data as stated in the District's annual FERPA notification to parents and eligible students.

- a. This Agreement sets forth the terms and conditions pursuant to which Provider will disclose Restricted Data to Recipient, as well as the purposes for which Restricted Data may be used and the restrictions pertaining to Recipients use of Restricted Data.
- b. Provider agrees to provide to Recipient the Restricted Data designated in Section II.
- c. Recipient agrees to use said Restricted Data solely for the purpose described below and consistent with Recipient's obligations as set forth in Section III.
 - A. Recipient will collaborate with staff in identified buildings to recruit and track eligible students
 - B. Data monitored will include attendance, academic progress, and behavior, demographic and contact information

II. RESTRICTED DATA

- a. For purposes of this Agreement, the following is designated as Restricted Data to be provided to Recipient:
 - Verification of free/reduced price fee eligibility
- b. Restricted Data provided to Recipient will still be under the direct control of Provider. As such Provider can make any request of aforementioned Restricted Data at any future date (i.e. wholesale revision, deletion, return, etc.).

III. RECIPIENT'S OBLIGATIONS

- a. Recipient agrees to the following with respect to its use and management of the Restricted Data:
 - A. Recipient agrees to use Restricted Data only for the purposes set forth in Section I above. Specifically, use of this Data for marketing purposes is strictly prohibited under FERPA's school official exception.
 - B. Recipient agrees to ensure that any agent (including subcontractors) to whom it provides Restricted Data for purposes of collaborating agrees to the same conditions and restrictions that apply through this Agreement to the Recipient with respect to Restricted Data.

- Recipient will not otherwise disclose in any fashion Restricted Data to any person or entity.
- C. Recipient agrees to use Restricted Data only to the extent necessary to facilitate completion of the scope and purpose outlined in Section I. Any use beyond this scope and purpose is limited to statistical summary information and Recipient agrees not to identify or attempt to identify any individuals or families whose information may be represented in Restricted Data. If such an identification occurs inadvertently, Recipient will immediately report this event to Provider. Recipient agrees to mitigate, to the extent feasible, any harmful effect known to Recipient as a result of such inadvertent identification, including, but not limited to, holding the Provider harmless and indemnifying the Provider.
 - D. Recipient will make no attempt to sell Restricted Data or to link it with any other dataset, unless such activity receives prior written approval from an authorized representative of Provider.
 - E. Recipient agrees to designate an individual as its custodian of Restricted Data on its behalf, who will be personally responsible for the observance of all conditions for use and secure maintenance of Restricted Data. Recipient will identify its custodian to Provider and will notify Provider of any change of custodianship. The identified custodian's name or position is listed here: Denita Gadson, PhD Director, Educational Talent Search.

IV. DATA SECURITY

- a. Recipient agrees to use appropriate safeguards to prevent use or disclosure of Restricted Data other than as provided for by this Agreement.

V. DATA DESTRUCTION

- a. Recipient agrees to destroy Restricted Data within thirty (30) days of the completion of the Recipient's intended use of the Restricted Data and will attest in writing to such return or destruction within that time. Methods for destruction are listed in the points that follow.
- b. If Recipient has created files using Restricted Data, those files will be returned to the Cedar Rapids Community School District within thirty (30) days of the completion of the Recipient's intended use of the Restricted Data. The District will archive the file in case it is needed for future replication or evaluation of findings.
- c. Recipient agrees to destroy all personally identifiable information as it pertains to the requested data – including any copies of the information that may reside in system backups, temporary files, or other storage media.
- d. **Physical Data**
 - A. Recipient agrees to use secure means to render all physical paper copies of Restricted Data safe for disposal or recycling (via shredding, pulverizing, incinerating, etc.).
 - B. Recipient agrees to destroy all CDs, DVDs, and magneto-optical disks containing the Restricted Data by pulverizing, cross-cut shredding, or burning.
- e. **Electronic Data**
 - A. Recipient agrees to use appropriate data deletion methods to ensure destroyed Restricted Data cannot be recovered.
 - B. If possible, Recipient agrees to work with their IT Professional to ensure proper deletion of records consistent with technology best practice standards.

VI. DATA BREACHES

- a. Data breaches will be defined as an unauthorized acquisition of computerized data, or other form that was transferred from computerized form that compromises the security, confidentiality, or integrity of personal information maintained by Recipient.
- b. Recipient agrees to provide written notice to Provider of any use or disclosure of Restricted Data not

provided for by this Agreement of which Recipient becomes aware within five (5) business days of its discovery.

- c. Recipient agrees to provide notices to affected individuals in the most expeditious time possible and without unreasonable delay. For breaches that require notification to more than 500 individuals, written notice must also be given to the director of the consumer protection division of the office of the attorney general within 5 business days after giving notice of the breach to any consumer.

VII. TERM AND TERMINATION

- a. This Agreement will become effective on the last date signed below and will continue through 3-1-2027.

VIII. CONTRACT BREACHES

- a. Upon material breach or violation of this Agreement by Recipient, if Recipient does not cure such breach or violation within twenty (20) business days of notice thereof from Provider, Provider may terminate this Agreement and request that Recipient destroy or return all Restricted Data provided by Provider to Recipient and by Recipient to any of its agents or subcontractors. If so requested by Provider, Recipient will ensure that all originals and copies of Restricted Data, on all media and as held by either Recipient or its agents or subcontractors, will be either returned to Provider or destroyed as requested within twenty (20) business days of termination of this Agreement and will attest in writing to such return or destruction within that time. In addition, in the event of breach or violation, regardless of whether the breach or violation results in termination, Provider may, in its sole discretion, take one or more of the following actions:
 - A. Prohibit Recipient from obtaining future access to Provider's data files and data elements,
 - B. Use any and all remedies as may be available to it under law, including seeking injunctive relief, to prevent unauthorized use or disclosure of Restricted Data by Recipient, and/or
 - C. Require Recipient to submit a corrective plan with steps designed to prevent any future unauthorized disclosures or uses.

IX. GENERAL

- a. The parties agree to amend this Agreement from time to time as necessary by mutual agreement to comply with all applicable federal and state requirements regarding privacy and confidentiality of Restricted Data.
- b. Any ambiguity in this Agreement shall be resolved to permit Provider to comply with all applicable federal and state requirements regarding privacy and confidentiality of Restricted Data.
- c. The waiver by either party of a breach or violation of any provision of this Agreement shall not operate as, or be construed to be, a waiver of any subsequent breach of the same or any other provision hereof and shall not affect the right of either party to require performance at a later time.
- d. Neither party may assign this Agreement without prior written consent of the other party. This Agreement will be binding upon and will be for the benefit of the parties hereto and their respective successors and assigns.

X. CONTACT PERSONS

- a. The Contact Persons shall serve until the expiration of the Agreement or the designation of a substitute Contact Person. During the term of this Agreement, each Contact Person shall be available to meet, as otherwise mutually agreed, to plan the services being provided under the Agreement. The Contact Persons are as follows:

<p><u>PROVIDER:</u></p> <p>Paul Hayes, K-12 School Counseling and Postsecondary Readiness Lead Cedar Rapids Community School District Care of Heather Marnier 2500 Edgewood Road NW Cedar Rapids, Iowa 52405</p>	<p><u>RECIPIENTS:</u></p> <p>Denita Gadson, PhD Director, Educational Talent Search/TRIO Program UNI-CUE, 800 Sycamore Street, Waterloo, IA 50703</p>
--	---

PROVIDER:

Cedar Rapids Community School District

By: _____
Board Secretary

Date: _____

RECIPIENTS:

By: _____

Date: _____

DATA SHARING AND USE AGREEMENT

This Data Sharing and Use Agreement (Agreement) is entered into on the date last signed below by and between the Cedar Rapids Community School District (Provider), having as its principal place of business 2500 Edgewood Road NW, Cedar Rapids, Kirkwood Community College TRIO/Education Talent Search Program (Recipient), having as its principal place of business 6301 Kirkwood Blvd Cedar Rapids, IA 52404 for the purposes set forth hereinafter. This Agreement will be in force from the date last signed below through and including March 1, 2027.

WHEREAS, Provider maintains certain data collected from various sources.

WHEREAS, Recipient wishes to receive a copy of certain data (Restricted Data).

NOW, THEREFORE, in consideration of the promises made herein and other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the parties agree as follows:

I. SCOPE AND PURPOSE

The Data requested by Recipient (defined in Section II below) is protected under the Family Educational Rights and Privacy Act of 1974 (FERPA). As such, Provider is sharing Data under the FERPA school official exception (CFR 99.31(a)(1)(i)(B)). Under this exception, the signing party is considered both a school official and to have a legitimate educational interest in the data as stated in the District's annual FERPA notification to parents and eligible students.

- a. This Agreement sets forth the terms and conditions pursuant to which Provider will disclose Restricted Data to Recipient, as well as the purposes for which Restricted Data may be used and the restrictions pertaining to Recipients use of Restricted Data.
- b. Provider agrees to provide to Recipient the Restricted Data designated in Section II.
- c. Recipient agrees to use said Restricted Data solely for the purpose described below and consistent with Recipient's obligations as set forth in Section III.
 - A. Recipient will collaborate with staff in identified buildings to recruit and track eligible students
 - B. Data monitored will include attendance, academic progress, and behavior, demographic and contact information

II. RESTRICTED DATA

- a. For purposes of this Agreement, the following is designated as Restricted Data to be provided to Recipient:
 - Verification of free/reduced price fee eligibility
- b. Restricted Data provided to Recipient will still be under the direct control of Provider. As such Provider can make any request of aforementioned Restricted Data at any future date (i.e. wholesale revision, deletion, return, etc.).

III. RECIPIENT'S OBLIGATIONS

- a. Recipient agrees to the following with respect to its use and management of the Restricted Data:
 - A. Recipient agrees to use Restricted Data only for the purposes set forth in Section I above. Specifically, use of this Data for marketing purposes is strictly prohibited under FERPA's school official exception.
 - B. Recipient agrees to ensure that any agent (including subcontractors) to whom it provides Restricted Data for purposes of collaborating agrees to the same conditions and restrictions that apply through this Agreement to the Recipient with respect to Restricted Data. Recipient will not otherwise disclose in any fashion Restricted Data to any person or entity.

- C. Recipient agrees to use Restricted Data only to the extent necessary to facilitate completion of the scope and purpose outlined in Section I. Any use beyond this scope and purpose is limited to statistical summary information and Recipient agrees not to identify or attempt to identify any individuals or families whose information may be represented in Restricted Data. If such an identification occurs inadvertently, Recipient will immediately report this event to Provider. Recipient agrees to mitigate, to the extent feasible, any harmful effect known to Recipient as a result of such inadvertent identification, including, but not limited to, holding the Provider harmless and indemnifying the Provider.
- D. Recipient will make no attempt to sell Restricted Data or to link it with any other dataset, unless such activity receives prior written approval from an authorized representative of Provider.
- E. Recipient agrees to designate an individual as its custodian of Restricted Data on its behalf, who will be personally responsible for the observance of all conditions for use and secure maintenance of Restricted Data. Recipient will identify its custodian to Provider and will notify Provider of any change of custodianship. The identified custodian's name or position is listed here: Samantha Flores, Director, Educational Talent Search/TRIO.

IV. DATA SECURITY

- a. Recipient agrees to use appropriate safeguards to prevent use or disclosure of Restricted Data other than as provided for by this Agreement.

V. DATA DESTRUCTION

- a. Recipient agrees to destroy Restricted Data within thirty (30) days of the completion of the Recipient's intended use of the Restricted Data and will attest in writing to such return or destruction within that time. Methods for destruction are listed in the points that follow.
- b. If Recipient has created files using Restricted Data, those files will be returned to the Cedar Rapids Community School District within thirty (30) days of the completion of the Recipient's intended use of the Restricted Data. The District will archive the file in case it is needed for future replication or evaluation of findings.
- c. Recipient agrees to destroy all personally identifiable information as it pertains to the requested data – including any copies of the information that may reside in system backups, temporary files, or other storage media.
- d. **Physical Data**
 - A. Recipient agrees to use secure means to render all physical paper copies of Restricted Data safe for disposal or recycling (via shredding, pulverizing, incinerating, etc.).
 - B. Recipient agrees to destroy all CDs, DVDs, and magneto-optical disks containing the Restricted Data by pulverizing, cross-cut shredding, or burning.
- e. **Electronic Data**
 - A. Recipient agrees to use appropriate data deletion methods to ensure destroyed Restricted Data cannot be recovered.
 - B. If possible, Recipient agrees to work with their IT Professional to ensure proper deletion of records consistent with technology best practice standards.

VI. DATA BREACHES

- a. Data breaches will be defined as an unauthorized acquisition of computerized data, or other form that was transferred from computerized form that compromises the security, confidentiality, or integrity of personal information maintained by Recipient.
- b. Recipient agrees to provide written notice to Provider of any use or disclosure of Restricted Data not provided for by this Agreement of which Recipient becomes aware within five (5) business days of its

discovery.

- c. Recipient agrees to provide notices to affected individuals in the most expeditious time possible and without unreasonable delay. For breaches that require notification to more than 500 individuals, written notice must also be given to the director of the consumer protection division of the office of the attorney general within 5 business days after giving notice of the breach to any consumer.

VII. TERM AND TERMINATION

- a. This Agreement will become effective on the last date signed below and will continue through March 1, 2027.

VIII. CONTRACT BREACHES

- a. Upon material breach or violation of this Agreement by Recipient, if Recipient does not cure such breach or violation within twenty (20) business days of notice thereof from Provider, Provider may terminate this Agreement and request that Recipient destroy or return all Restricted Data provided by Provider to Recipient and by Recipient to any of its agents or subcontractors. If so requested by Provider, Recipient will ensure that all originals and copies of Restricted Data, on all media and as held by either Recipient or its agents or subcontractors, will be either returned to Provider or destroyed as requested within twenty (20) business days of termination of this Agreement and will attest in writing to such return or destruction within that time. In addition, in the event of breach or violation, regardless of whether the breach or violation results in termination, Provider may, in its sole discretion, take one or more of the following actions:
 - A. Prohibit Recipient from obtaining future access to Provider's data files and data elements,
 - B. Use any and all remedies as may be available to it under law, including seeking injunctive relief, to prevent unauthorized use or disclosure of Restricted Data by Recipient, and/or
 - C. Require Recipient to submit a corrective plan with steps designed to prevent any future unauthorized disclosures or uses.

IX. GENERAL

- a. The parties agree to amend this Agreement from time to time as necessary by mutual agreement to comply with all applicable federal and state requirements regarding privacy and confidentiality of Restricted Data.
- b. Any ambiguity in this Agreement shall be resolved to permit Provider to comply with all applicable federal and state requirements regarding privacy and confidentiality of Restricted Data.
- c. The waiver by either party of a breach or violation of any provision of this Agreement shall not operate as, or be construed to be, a waiver of any subsequent breach of the same or any other provision hereof and shall not affect the right of either party to require performance at a later time.
- d. Neither party may assign this Agreement without prior written consent of the other party. This Agreement will be binding upon and will be for the benefit of the parties hereto and their respective successors and assigns.

X. CONTACT PERSONS

- a. The Contact Persons shall serve until the expiration of the Agreement or the designation of a substitute Contact Person. During the term of this Agreement, each Contact Person shall be available to meet, as otherwise mutually agreed, to plan the services being provided under the Agreement. The Contact Persons are as follows:

<p><u>PROVIDER:</u></p> <p>Paul Hayes, K-12 School Counseling and Postsecondary Readiness Lead Cedar Rapids Community School District Care of Heather Marnier 2500 Edgewood Road NW Cedar Rapids, Iowa 52405</p>	<p><u>RECIPIENTS:</u></p> <p>Samantha Flores, Director, Educational Talent Search/TRIO Kirkwood Community College 6301 Kirkwood Blvd Cedar Rapids, IA 52404</p>
--	---

PROVIDER:

Cedar Rapids Community School District

By: _____
Board Secretary

Date: _____

RECIPIENTS:

By: _____

Date: _____

CONSENT AGENDA

BA-22-280 Tabulation – Jefferson High School - Trailer Replacement (Carissa Jenkins)

Exhibit: BA-22-280.1

Action Item

Pertinent Fact(s):

1. Jefferson bands and choirs, in conjunction with the CRCSD Foundation, raised funds necessary to replace a trailer that was damaged in the 2020 Derecho. Insurance money will also be used to offset some of the cost.
2. Due to the cost of the purchase for a new trailer, the purchase was put out for bid.

Recommendation:

It is recommended that the Board of Education approve the Tabulation - Jefferson High School - Trailer Replacement and award the bid to Wright-Way Trailers.

Tabulation for Jefferson Trailer March 2022

Model Quoted
UXT-8.536TR70

Wright-Way Trailers
\$28,279.00

Kordell Truck & Trailer
No Bid

Bid was sent to (5) five vendors. Two (2) responses were received - one being a No Bid. Wright-Way is located in Hiawatha, IA.

CONSENT AGENDA

BA-22-281 **Agreement – Cedar Rapids Community School District and Junior Achievement of Eastern Iowa – 2022-2023 School Year (John Rice)**

Exhibit: BA-22-281.1-3

Action Item

Pertinent Fact(s):

The on-going Agreement with Junior Achievement of Eastern Iowa is in place for the purpose of enriching the CRCSD curriculum. Junior Achievement volunteers provide JA Our Community to 2nd grade students and JA Economics for Success in 8th grade.

Recommendation:

It is recommended that the Board of Education approve the on-going Agreement between the Cedar Rapids Community School District and Junior Achievement of Eastern Iowa for the 2022-2023 School Year.



2022-2023 SCHOOL YEAR – MEMORANDUM OF AGREEMENT

**CEDAR RAPIDS COMMUNITY SCHOOL DISTRICT AND
JUNIOR ACHIEVEMENT OF EASTERN IOWA**

WHEREAS, the CEDAR RAPIDS COMMUNITY SCHOOL DISTRICT hereinafter referred to as **DISTRICT**, and Junior Achievement of Eastern Iowa hereinafter referred to as **JUNIOR ACHIEVEMENT**, desire to enter into an Agreement for the purpose of enriching the DISTRICT curriculum, and

NOW THEREFORE IS AGREED:

Responsibilities of **JUNIOR ACHIEVEMENT**:

1. Will provide all student materials, student study guides, teacher manuals, classroom volunteer manuals, test-generating software and other software licensing, shipping charges, classroom insurance, staff time for recruitment, placement, training and oversight of classroom volunteers and teachers, as well as other materials fees due to economic module participation (varies by class).
 - Classroom materials will be ordered and delivered directly to each participating classroom prior to the start of the Junior Achievement class.
2. Will prospect, recruit, train, schedule and place each volunteer as well as facilitate evaluation tools and recognition of each volunteer. Junior Achievement will serve as a liaison between the volunteer and teacher if any concerns arise during the Junior Achievement partnership. Will facilitate a joint District/Junior Achievement volunteer recognition program for all participating volunteers as desired by District.
3. Will provide an itemized cost statement of services based on current year's certified enrollment to District's Partnership Coordinator no later than January 31, 2023 for agreed upon 2022-2023 program services.
4. Will compile all District community volunteer hours and report them to District's Partnership Coordinator by June 30, 2023.
5. Will compile any program evaluation data and report impact and outcomes to District's Partnership Coordinator no later than August 15, 2023.
6. Will be available to present partnership overview, including volunteer, evaluation and impact details to District School Board at an agreed upon date each year.
7. Upon request, Junior Achievement will provide at no cost to the District:
 - All fees associated with facilitating the *JA Ourselves*[®] program in kindergarten classrooms.
 - All fees associated with facilitating the *JA Finance Park*[®] and *JA Financial Literacy* programs.
 - All costs associated with facilitating elementary, middle & high school career fairs, JA Launch Lesson, career speaker series and/or financial literacy fairs. Curriculum is available for student experiences, and upon request, is emailed to the district.

Responsibilities of **DISTRICT**:

1. District will identify a partnership coordinator who will be the primary contact for the District-Junior Achievement partnership.
2. Will provide a list of participating classes to Junior Achievement by May 31, 2022 for the 2022-2023 school year. All lists will be by school, grade, time period (if applicable), teacher's name and email and how many students will be participating in each classroom. Updates to this schedule should be received by Junior Achievement no later than September 15, 2023.

3. Will allow Junior Achievement to provide a 1-hour group teacher training to all teachers new to Junior Achievement during the school year. All training will be facilitated prior to the Junior Achievement partnership experience. Junior Achievement Education staff will provide the teacher training at a designated in-service or professional development workshop coordinated by the District.
4. All District teachers will facilitate a pre-program as well as a post-program evaluation instrument for each participating student in the Junior Achievement program. All program evaluations can be accessed at: <http://bit.ly/2GDjp7N>
5. Will pay Junior Achievement annually (based on statement received no later than January 31, 2023) at the rate of \$9.69 per student participating in the following grades:

Elementary*	Middle**	High**
First Grade	Sixth Grade	Ninth Grade
Second Grade X	Seventh Grade	Tenth Grade
Third Grade	Eighth Grade X	Eleventh Grade
Fourth Grade		Twelfth Grade O
Fifth Grade		

- 'X' indicates a currently utilized program
- 'O' indicates a program that has been used historically but is not currently. District will be billed accordingly if this changes during the school year.
- 'P' indicates a program that will be piloted for the district at no cost for the school year

*All elementary school programs are designed to be taught down a grade-level or up a grade-level depending on the preference of the school district.

**Implementation of Junior Achievement's middle school and high school programs are flexible and are designed to be taught within a 6-9 or 8-12 grade level band depending on the district's preference.

For this reason, the district may select from the following programs to implement as part of the MOA:

Elementary Programs*	Middle School Programs**	High School Programs***
<i>JA Our Families</i> ®	<i>JA Economics for Success</i> ®	<i>JA Be Entrepreneurial</i> ®
<i>JA Our Community</i> ®	<i>JA Finance Park</i> ® Virtual	<i>JA Career Success</i> ®
<i>JA Our City</i> ®	<i>JA Global Marketplace</i> ®	<i>JA Company Program</i> ®
<i>JA Our Region</i> ®	<i>JA It's My Business!</i> ®	<i>JA Economics</i> ®
<i>JA More Than Money</i> ®	<i>JA It's My Future</i> ®	<i>JA Exploring Economics</i>
<i>JA Our Nation</i> ®	<i>JA It's My Job</i> ®	<i>JA Personal Finance</i> ®
		<i>JA Titan</i> ®
		<i>JA High School Courses</i>

Upon request, Junior Achievement provides partnered districts the following programs at no cost:

- *JA Ourselves*® program in Kindergarten classrooms.
- *JA Finance Park*® program.
- *JA Financial Literacy*® program in high school classrooms
- Elementary, middle & high school career fairs, JA Launch Lesson, career speaker series and/or financial literacy fairs, including emailed curriculum that corresponds with selected career event.

This Agreement shall be effective July 1, 2022 through June 30, 2023.

This Agreement may be amended at any time during its term by mutual consent of the parties. Any such amendment shall be in writing and signed by authorized representatives of both parties.

CEDAR RAPIDS COMMUNITY SCHOOL DISTRICT
Superintendent

Date

Partnership Coordinator's Name

Telephone Number

Partnership Coordinator's E-mail Address

CEDAR RAPIDS COMMUNITY SCHOOL DISTRICT
School Board Secretary

Date

JUNIOR ACHIEVEMENT OF EASTERN IOWA
Area President

Date

JUNIOR ACHIEVEMENT OF EASTERN IOWA
Regional Executive Board Chairperson

Date

CONSENT AGENDA

BA-22-282 **Award of Contract - Washington High School - ADA Locker Room & Restroom Upgrade Projects (Jason Lietz)**

Exhibit: BA-22-282.1-3

Action Item

Pertinent Fact(s):

1. The projects consist of ADA Locker Room and Restroom Upgrades at Washington High School and the source of funding is the Physical Plant and Equipment Levy (PPEL).
2. The low bid for the Washington High School ADA Locker Room and Restroom Upgrade Projects is \$887,000 from Garling Construction, Inc.

Recommendation:

It is recommended that the Board of Education approve the Award of Contract to the low bidder, Garling Construction, Inc., for the Washington High School - ADA Locker Room and Restroom Upgrade Projects.

February 8, 2022

Mr. Jon Galbraith
Construction Projects Supervisor, Building and Grounds
Cedar Rapids Community School District
2500 Edgewood Road NW
Cedar Rapids, IA 52405

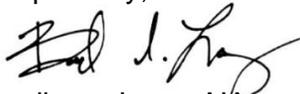
RE: Probable Cost of CRCSD 2022-23 Locker Room & Restroom ADA Upgrades –
Washington High School

Dear Jon:

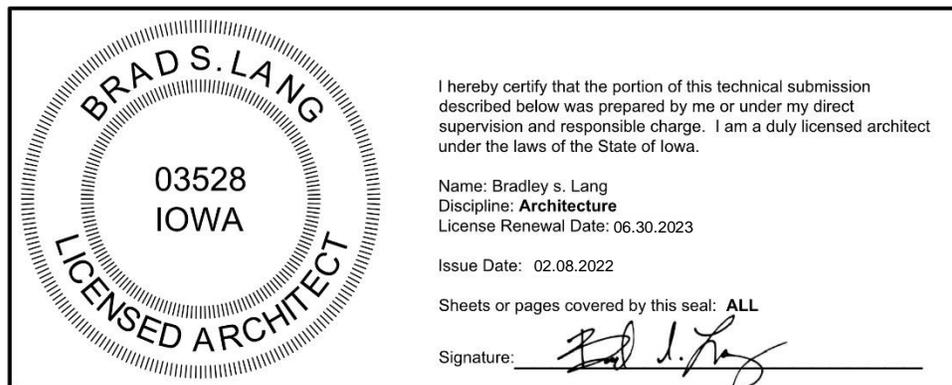
In accordance with Iowa Code 38.3(2), the total probable cost of labor, materials, equipment, and supplies (excluding architectural & engineering design and construction services) for the above-mentioned project is as follows:

Total Estimated Cost of Construction: \$975,000.00

Respectfully,



Bradley s. Lang, AIA
Solum Lang Architects



Copy: Ben Merta, CRCSD

*The Architect, as a design professional familiar with the construction industry, has prepared the Opinion of Probable Construction Costs. It is recognized, however, that neither the Architect nor the Owner has control over the cost of labor, materials, or equipment, over the Contractor's method of determining bid prices, or over competitive bidding, market, or negotiation conditions. Accordingly, the Architect cannot and does not warrant or represent that bids or negotiated prices will not vary from the Opinion of Probable Construction Costs.

BID TABULATION

Owner:	Cedar Rapids Community School District	SLA Project No.:	21030-F
Project Name:	CRCSD 2022-23 Locker Room & Restroom ADA Upgrades - Washington High School	Bid Date:	March 10, 2022
Location:	Cedar Rapids Community School District ELSC 2500 Edgewood Road NW	Bid Time:	2:30 PM (Local Time)

Bidders Name		Garling Construction, Inc.		Tricon General Construction		Unzeitig Construction						
Address		1120 11th Street Belle Plaine, IA 52208		746 58th Avenue Ct. SW Cedar Rapids, IA 52404		1619 F Ave NE Cedar Rapids, IA 52402						
Bid Security: Included / Separate Envelope	004313	5%		5%		5%						
Addendum No. 1 Acknowledgment	004113	x		x		x						
Bidder Status Form	004113.1	x		x		x						
Authorization to Transact Business Wk Sheet	004113.2	x		x		x						
Non-Collusion Affidavit	004113.3	x		x		x						
Targeted Small Business (TSB) Form	004113.4	x		x		x						
Item	Description	Quantity	Unit Price	Total Price	Unit Price	Total Price	Unit Price	Total Price	Unit Price	Total Price	Total Price	Total Price
BASE BID	RENOVATE LOCKER ROOMS AND RESTROOMS PER PLANS AND SPECS IN AREAS INDICATED ON DOCUMENTS SHALL BE:	Lump Sum	Lump Sum	\$887,000.00	Lump Sum	\$1,084,000.00	Lump Sum	\$1,078,000.00	Lump Sum		Lump Sum	
ALT 1	INSTALLATION OF EPOXY FLOORING IN AREAS INDICATED ON DOCUMENTS SHALL BE:	Lump Sum	Lump Sum	\$40,000.00	Lump Sum	\$65,000.00	Lump Sum	\$72,000.00	Lump Sum		Lump Sum	
ALT 2	INSTALLATION OF FIBER REINFORCED PANELING IN AREAS INDICATED ON DOCUMENTS SHALL BE:	Lump Sum	Lump Sum	\$20,000.00	Lump Sum	\$46,000.00	Lump Sum	\$33,000.00	Lump Sum		Lump Sum	

March 11, 2022

Mr. Jon Galbraith, Buildings and Grounds Manager, Cedar Rapids Community School District, Educational Leadership and Support Center, 2500 Edgewood Road NW, Cedar Rapids, Iowa 52405

RE: CRCSD 2022-23 Locker Room & Restroom ADA Upgrades – Washington High School
Cedar Rapids Community School District

JON:

Three (3) bids were received on March 10, 2022, for the above referenced project.

We have reviewed the bids which were provided to us. The apparent low bidder is Garling Construction, Inc. located in Belle Plaine, Iowa. Our initial review did not discover any irregularities with this bid. We recommend that the Cedar Rapids Community School District proceed with your award process on the basis of the lowest bona fide bid as listed below. This award may be subject to submittal of acceptable bonds, insurance and other requirements of the Cedar Rapids Community School District. We are enclosing a copy of the bid tabulation for your use.

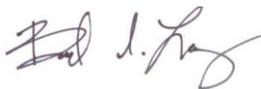
Garling Construction, Inc.

Base Bid:	Renovate Locker Rooms and Restrooms per Plans and Specs	
	in Areas Indicated on Documents:	\$887,000.00
	TOTAL	\$887,000.00

Please contact our office of the award decision and we will proceed with obtaining the agreement, bonds and insurance.

Thank you for the opportunity to work with you on this project, and we look forward to continuing to do so throughout the construction process. If you have any questions, do not hesitate to contact us.

Respectfully,



Brad s. Lang, AIA
Partner
SOLUM LANG ARCHITECTS, LLC

Enclosure: Bid Tabulation Form

CC: Traci Rozek, CRCSD
Ben Merta, CRCSD

CONSENT AGENDA

BA-22-283 Award of Contract – Roosevelt Middle School - Tuckpointing Project (Jason Lietz)

Exhibit: BA-22-283.1-3

Action Item

Pertinent Fact(s):

1. The project consists of tuckpointing work at Roosevelt Middle School and the source of funding is the Physical Plant and Equipment Levy Fund (PPEL).
2. The low bid for the Roosevelt Middle School Tuckpointing Project is \$199,500 from TNT Tuckpointing & Building Restoration, LLC.

Recommendation:

It is recommended that the Board of Education approve the Award of Contract to the low bidder, TNT Tuckpointing & Building Restoration, LLC, for the Roosevelt Middle School - Tuckpointing Project.

February 22, 2022

Mr. Jon Galbraith
Construction Projects Supervisor, Building and Grounds
Cedar Rapids Community School District
2500 Edgewood Road NW
Cedar Rapids, IA 52405

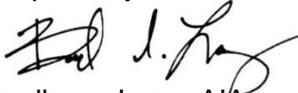
RE: Probable Cost of CRCSD 2022-23 Masonry Repairs – Roosevelt Middle School

Dear Jon:

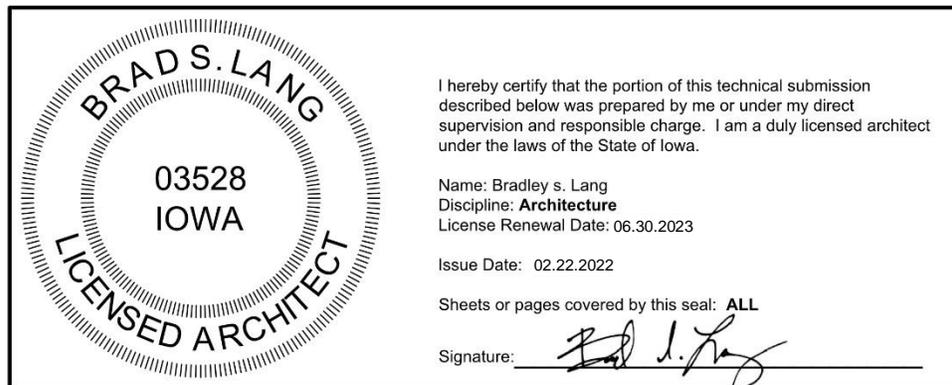
In accordance with Iowa Code 38.3(2), the total probable cost of labor, materials, equipment, and supplies (excluding architectural & engineering design and construction services) for the above-mentioned project is as follows:

Total Estimated Cost of Construction: \$250,000.00

Respectfully,



Bradley s. Lang, AIA
Solum Lang Architects



Copy: Jason Lietz, CRCSD

*The Architect, as a design professional familiar with the construction industry, has prepared the Opinion of Probable Construction Costs. It is recognized, however, that neither the Architect nor the Owner has control over the cost of labor, materials, or equipment, over the Contractor's method of determining bid prices, or over competitive bidding, market, or negotiation conditions. Accordingly, the Architect cannot and does not warrant or represent that bids or negotiated prices will not vary from the Opinion of Probable Construction Costs.

BID TABULATION

Owner:	Cedar Rapids Community School District	SLA Project No.: 21030-E
Project Name:	CRCSD 2022-23 Masonry Repairs - Roosevelt Middle School	Bid Date: March 17, 2022
Location:	Cedar Rapids Community School District ELSC 2500 Edgewood Road NW	Bid Time: 2:30 PM (Local Time)

Bidders Name	Bi-State Masonry, Inc.	TNT Tuckpointing & Building Restoration LLC			
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Address	3511 8th Street Rock Island, IL 61201	202 Iowa Street Stockton, IA 52769			
----------------	--	---------------------------------------	--	--	--

Bid Security: Included / Separate Envelope	004313	5%	5%			
Addendum No. 1 Acknowledgment	004113	X	X			
Bidder Status Form	004113.1	X	X			
Authorization to Transact Business Wk Sheet	004113.2	X	X			
Non-Collusion Affidavit	004113.3	X	X			
Targeted Small Business (TSB) Form	004113.4	X	X			

Item	Description	Quantity	Unit Price	Total Price	Unit Price	Total Price	Unit Price	Total Price	Unit Price	Total Price	Total Price	Total Price
BASE BID	MASONRY REPAIR AND RESTORATION PER PLANS AND SPECIFICATIONS IN AREAS INDICATED ON DRAWINGS SHALL BE:	Lump Sum	Lump Sum	\$199,862.00	Lump Sum	\$199,500.00	Lump Sum		Lump Sum		Lump Sum	
ALT 1	MASONRY REPAIR AND RESTORATION PER PLANS AND SPECIFICATIONS IN AREAS INDICATED ON DRAWINGS SHALL BE:	Lump Sum	Lump Sum	\$48,473.00	Lump Sum	\$50,200.00	Lump Sum		Lump Sum		Lump Sum	
UNIT PRICE 1	COST PER SF OF MASONRY REPAIR AND INSTALLATION SHALL BE:	Price Per	\$/SF	\$22.00	\$/SF	\$18.00	\$/SF		\$/SF		\$/SF	
UNIT PRICE 2	COMPLETE COST TO REMOVE AND REPLACE ONE (1) MATCHING BRICK SHALL BE:	Price Per	\$/BRICK	\$35.00	\$/BRICK	\$35.00	\$/BRICK		\$/BRICK		\$/BRICK	
UNIT PRICE 3	LINTEL REMOVAL AND REPLACEMENT SHALL BE:	Price Per	\$/LF	\$250.00	\$/LF	\$350.00	\$/LF		\$/LF		\$/LF	
UNIT PRICE 4	COST PER LF OF SEALANT AND BACKER ROD INSTALLATION SHALL BE:	Price Per	\$/LF	\$18.00	\$/LF	\$15.00	\$/LF		\$/LF		\$/LF	

March 17, 2022

Mr. Jon Galbraith, Buildings and Grounds Manager, Cedar Rapids Community School District, Educational Leadership and Support Center, 2500 Edgewood Road NW, Cedar Rapids, Iowa 52405

RE: CRCSO 2022-23 Masonry Repairs – Roosevelt Middle School
Cedar Rapids Community School District

JON:

Two (2) bids were received on March 17, 2022, for the above referenced project.

We have reviewed the bids which were provided to us. The apparent low bidder is TNT Tuckpointing & Building Restoration, LLC located in Stockton, Iowa. Our initial review did not discover any irregularities with this bid. We recommend that the Cedar Rapids Community School District proceed with your award process on the basis of the lowest bona fide bid as listed below. This award may be subject to submittal of acceptable bonds, insurance and other requirements of the Cedar Rapids Community School District. We are enclosing a copy of the bid tabulation for your use.

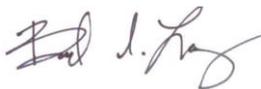
TNT Tuckpointing & Building Restoration, LLC

Base Bid:	Masonry repair and restoration per plans and specifications in areas indicated on drawings shall be:	\$199,500.00
	TOTAL	\$199,500.00

Please contact our office of the award decision and we will proceed with obtaining the agreement, bonds and insurance.

Thank you for the opportunity to work with you on this project, and we look forward to continuing to do so throughout the construction process. If you have any questions, do not hesitate to contact us.

Respectfully,



Brad s. Lang, AIA
Partner
SOLUM LANG ARCHITECTS, LLC

Enclosure: Bid Tabulation Form

CC: Traci Rozek, CRCSO
Jason Lietz, CRCSO
Ben Merta, CRCSO

CONSENT AGENDA

BA-22-284 Award of Contract – McKinley Middle School - Tuckpointing Project (Jason Lietz)

Exhibit: BA-22-284.1-3

Action Item

Pertinent Fact(s):

1. The project consists of tuckpointing work at McKinley Middle School and the source of funding is the Physical Plant and Equipment Levy Fund (PPEL).
2. The low bid for the McKinley Middle School Tuckpointing Project is \$171,454 from Bi-State Masonry, Inc.

Recommendation:

It is recommended that the Board of Education approve the Award of Contract to the low bidder, Bi-State Masonry, Inc., for the McKinley Middle School - Tuckpointing Project.

February 22, 2022

Mr. Jon Galbraith
Construction Projects Supervisor, Building and Grounds
Cedar Rapids Community School District
2500 Edgewood Road NW
Cedar Rapids, IA 52405

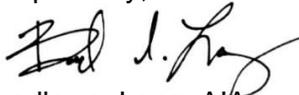
RE: Probable Cost of CRCSD 2022-23 Masonry Repairs – McKinley Middle School

Dear Jon:

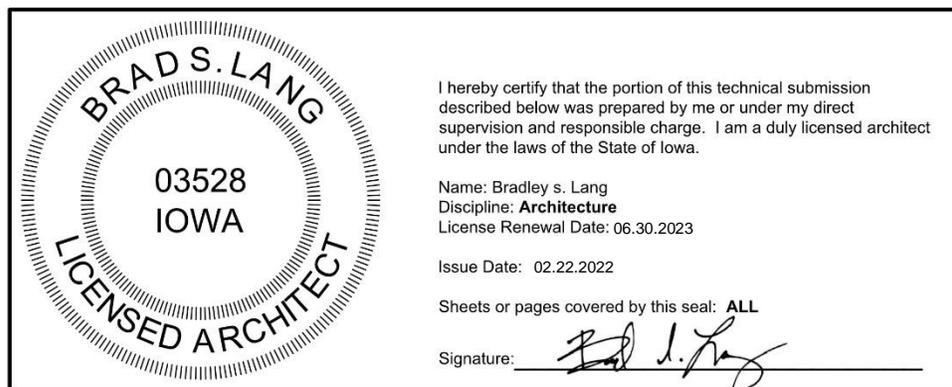
In accordance with Iowa Code 38.3(2), the total probable cost of labor, materials, equipment, and supplies (excluding architectural & engineering design and construction services) for the above-mentioned project is as follows:

Total Estimated Cost of Construction: \$250,000.00

Respectfully,



Bradley s. Lang, AIA
Solum Lang Architects



Copy: Jason Lietz, CRCSD

*The Architect, as a design professional familiar with the construction industry, has prepared the Opinion of Probable Construction Costs. It is recognized, however, that neither the Architect nor the Owner has control over the cost of labor, materials, or equipment, over the Contractor's method of determining bid prices, or over competitive bidding, market, or negotiation conditions. Accordingly, the Architect cannot and does not warrant or represent that bids or negotiated prices will not vary from the Opinion of Probable Construction Costs.

BID TABULATION

Owner:	Cedar Rapids Community School District	SLA Project No.: 21030-D
Project Name:	CRCSD 2022-23 Masonry Repairs - McKinley Middle School	Bid Date: March 15, 2022
Location:	Cedar Rapids Community School District ELSC 2500 Edgewood Road NW	Bid Time: 2:30 PM (Local Time)

Bidders Name	Bi-State Masonry, Inc.	TNT Tuckpointing & Building Restoration, LLC			
---------------------	-------------------------------	---	--	--	--

Address	3511 8th Street Rock Island, IL 61201	202 Iowa Street Stockton, IA 52769			
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Bid Security: Included / Separate Envelope	004313	5%	5%			
Addendum No. 1 Acknowledgment	004113	X	X			
Bidder Status Form	004113.1	X	X			
Authorization to Transact Business Wk Sheet	004113.2		X			
Non-Collusion Affidavit	004113.3	X	X			
Targeted Small Business (TSB) Form	004113.4	X	X			

Item	Description	Quantity	Unit Price	Total Price	Unit Price	Total Price	Unit Price	Total Price	Unit Price	Total Price	Total Price	Total Price
BASE BID	MASONRY REPAIR AND RESTORATION PER PLANS AND SPECIFICATIONS IN AREAS INDICATED ON DRAWINGS SHALL BE:	Lump Sum	Lump Sum	\$171,454.00	Lump Sum	\$190,030.00	Lump Sum		Lump Sum		Lump Sum	
ALT 1	MASONRY REPAIR AND RESTORATION PER PLANS AND SPECIFICATIONS IN AREAS INDICATED ON DRAWINGS SHALL BE:	Lump Sum	Lump Sum	\$68,302.00	Lump Sum	\$50,200.00	Lump Sum		Lump Sum		Lump Sum	
UNIT PRICE 1	COST PER SF OF MASONRY REPAIR AND INSTALLATION SHALL BE:	Price Per	\$/SF	\$22.00	\$/SF	\$18.00	\$/SF		\$/SF		\$/SF	
UNIT PRICE 2	COMPLETE COST TO REMOVE AND REPLACE ONE (1) MATCHING BRICK SHALL BE:	Price Per	\$/BRICK	\$35.00	\$/BRICK	\$35.00	\$/BRICK		\$/BRICK		\$/BRICK	
UNIT PRICE 3	LINTEL REMOVAL AND REPLACEMENT SHALL BE:	Price Per	\$/LF	\$250.00	\$/LF	\$300.00	\$/LF		\$/LF		\$/LF	
UNIT PRICE 4	COST PER LF OF SEALANT AND BACKER ROD INSTALLATION SHALL BE:	Price Per	\$/LF	\$18.00	\$/LF	\$13.00	\$/LF		\$/LF		\$/LF	

March 17, 2022

Mr. Jon Galbraith, Buildings and Grounds Manager, Cedar Rapids Community School District, Educational Leadership and Support Center, 2500 Edgewood Road NW, Cedar Rapids, Iowa 52405

RE: CRCSD 2022-23 Masonry Repairs – McKinley Middle School
Cedar Rapids Community School District

JON:

Two (2) bids were received on March 15, 2022, for the above referenced project.

We have reviewed the bids which were provided to us. The apparent low bidder is Bi-State Masonry, Inc. located in Rock Island, Illinois. Our initial review did not discover any irregularities with this bid. We recommend that the Cedar Rapids Community School District proceed with your award process on the basis of the lowest bona fide bid as listed below. This award may be subject to submittal of acceptable bonds, insurance and other requirements of the Cedar Rapids Community School District. We are enclosing a copy of the bid tabulation for your use.

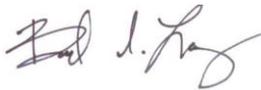
Bi-State Masonry, Inc.

Base Bid:	Masonry repair and restoration per plans and specifications in areas indicated on drawings shall be:	\$171,454.00
	TOTAL	\$171,454.00

Please contact our office of the award decision and we will proceed with obtaining the agreement, bonds and insurance.

Thank you for the opportunity to work with you on this project, and we look forward to continuing to do so throughout the construction process. If you have any questions, do not hesitate to contact us.

Respectfully,



Brad s. Lang, AIA
Partner
SOLUM LANG ARCHITECTS, LLC

Enclosure: Bid Tabulation Form

CC: Traci Rozek, CRCSD
Jason Lietz, CRCSD

CONSENT AGENDA

BA-22-285 Award of Contract – Roosevelt Middle Schools - Secure Entrance Project (Jason Lietz)

Exhibit: BA-22-285.1-3

Action Item

Pertinent Fact(s):

1. The project consists of constructing a secure entrance at Roosevelt Middle School and the source of funding is the Physical Plant and Equipment Levy Fund (PPEL).
2. The low bid for the Roosevelt Middle School Secure Entrance Project is \$541,525 from Garling Construction, Inc.

Recommendation:

It is recommended that the Board of Education approve the Award of Contract to the low bidder, Garling Construction, Inc., for the Roosevelt Middle School - Secure Entrance Project.

February 22, 2022

Mr. Jon Galbraith
Construction Projects Supervisor, Building and Grounds
Cedar Rapids Community School District
2500 Edgewood Road NW
Cedar Rapids, IA 52405

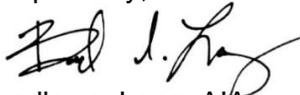
RE: Probable Cost of CRCSD 2022-23 Secure Entry – Roosevelt Middle School

Dear Jon:

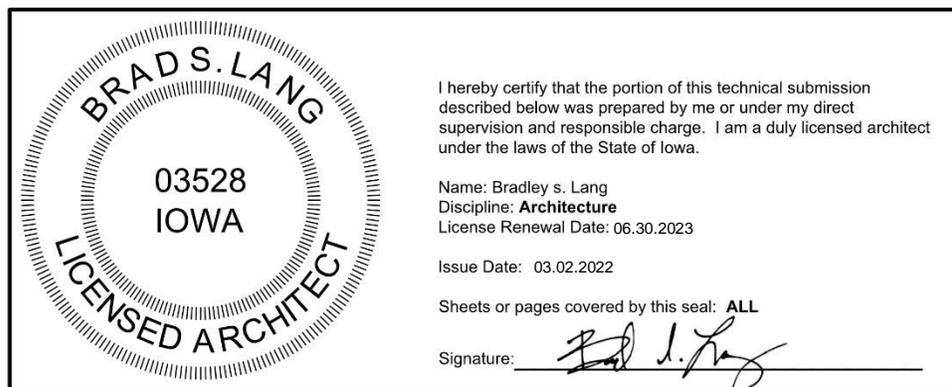
In accordance with Iowa Code 38.3(2), the total probable cost of labor, materials, equipment, and supplies (excluding architectural & engineering design and construction services) for the above-mentioned project is as follows:

Total Estimated Cost of Construction: \$550,000.00

Respectfully,



Bradley s. Lang, AIA
Solum Lang Architects



Copy: Ben Merta, CRCSD

*The Architect, as a design professional familiar with the construction industry, has prepared the Opinion of Probable Construction Costs. It is recognized, however, that neither the Architect nor the Owner has control over the cost of labor, materials, or equipment, over the Contractor's method of determining bid prices, or over competitive bidding, market, or negotiation conditions. Accordingly, the Architect cannot and does not warrant or represent that bids or negotiated prices will not vary from the Opinion of Probable Construction Costs.

BID TABULATION

Owner:	Cedar Rapids Community School District	SLA Project No.:	21030-J
Project Name:	CRCSD 2022-23 Secure Entrance - Roosevelt Middle School	Bid Date:	March 16, 2022
Location:	Cedar Rapids Community School District ELSC 2500 Edgewood Road NW	Bid Time:	2:30 PM (Local Time)

Bidders Name		Garling Construction		Tricon General Construction, Inc.		Unzeitig Construction						
Address		1120 11th Street Belle Plaine, IA 52208		746 58th Avenue Ct. SW Cedar Rapids, IA 52404		1619 F Ave NE Cedar Rapids, IA 52402						
Bid Security: Included / Separate Envelope	004313	5%		5%		5%						
Addendum No. 1 Acknowledgment	004113	X		X		X						
Addendum No. 2 Acknowledgment	004113	X		X		X						
Bidder Status Form	004113.1	X		X		X						
Authorization to Transact Business Wk Sheet	004113.2	X		X		X						
Non-Collusion Affidavit	004113.3	X		X		X						
Targeted Small Business (TSB) Form	004113.4	X		X		X						
Item	Description	Quantity	Unit Price	Total Price	Unit Price	Total Price	Unit Price	Total Price	Unit Price	Total Price	Total Price	Total Price
BASE BID	ALL WORK TO REMODEL PROJECT PER PLANS AND SPECS IN AREAS INDICATED ON DOCUMENTS SHALL BE:	Lump Sum	Lump Sum	\$541,525.00	Lump Sum	\$567,000.00	Lump Sum	\$556,000.00	Lump Sum		Lump Sum	

March 16, 2022

Mr. Jon Galbraith, Buildings and Grounds Manager, Cedar Rapids Community School District, Educational Leadership and Support Center, 2500 Edgewood Road NW, Cedar Rapids, Iowa 52405

RE: CRCSD 2022-23 Secure Entrance – Roosevelt Middle School
Cedar Rapids Community School District

JON:

Three (3) bids were received on March 16, 2022, for the above referenced project.

We have reviewed the bids which were provided to us. The apparent low bidder is Garling Construction, Inc. located in Belle Plaine, Iowa. Our initial review did not discover any irregularities with this bid. We recommend that the Cedar Rapids Community School District proceed with your award process on the basis of the lowest bona fide bid as listed below. This award may be subject to submittal of acceptable bonds, insurance and other requirements of the Cedar Rapids Community School District. We are enclosing a copy of the bid tabulation for your use.

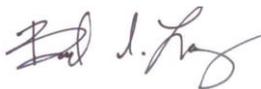
Garling Construction, Inc.

Base Bid:	All work to remodel project per plans and specs in areas indicated on documents shall be:	\$541,525.00
	TOTAL	\$541,525.00

Please contact our office of the award decision and we will proceed with obtaining the agreement, bonds and insurance.

Thank you for the opportunity to work with you on this project, and we look forward to continuing to do so throughout the construction process. If you have any questions, do not hesitate to contact us.

Respectfully,



Brad s. Lang, AIA
Partner
SOLUM LANG ARCHITECTS, LLC

Enclosure: Bid Tabulation Form

CC: Traci Rozek, CRCSD
Ben Merta, CRCSD

CONSENT AGENDA

BA-22-286 **Approval – New Elementary School at Coolidge (West Willow) Elementary School Site Project - Change Order #15 (Jon Galbraith)**

Exhibit: BA-22-286.1

Action Item

Pertinent Fact(s):

1. Garling Construction is the contractor for the project with a contract amount of \$21,411,770.75, and the source of funding is the Secure an Advanced Vision for Education Fund (SAVE).
2. Garling Construction is requesting a Change Order increasing the amount \$4,423.86, for a new contract amount of \$21,416,194.61.
 - COR 56 results from an owner’s request for concrete at the grease interceptor.

Recommendation:

It is recommended that the Board of Education approve Change Order #15 to Garling Construction for the New Elementary School at Coolidge (West Willow) Elementary School Site Project.



AIA® Document G701™ – 2017

Change Order

PROJECT: *(Name and address)*

19213000
6225 1st Ave NW
Cedar Rapids, IA 52405

CONTRACT INFORMATION:

Contract For: New Elementary at the
Coolidge Site
Date: April 13, 2020

CHANGE ORDER INFORMATION:

Change Order Number: 015
Date: March 15, 2022

OWNER: *(Name and address)*

Cedar Rapids Community School District
2500 Edgewood Road NW
Cedar Rapids, IA 52405

ARCHITECT: *(Name and address)*

OPN Architects
200 5th Ave. SE, Suite 201
Cedar Rapids, Iowa 52401

CONTRACTOR: *(Name and address)*

Garling Construction
5607 4th Street Ct SW
Cedar Rapids, IA 52404

THE CONTRACT IS CHANGED AS FOLLOWS:

(Insert a detailed description of the change and, if applicable, attach or reference specific exhibits. Also include agreed upon adjustments attributable to executed Construction Change Directives.)

COR 56 Concrete at Grease Interceptor \$4,423.86
Total: \$4,423.86

The original Contract Sum was	\$ 21,135,000.00
The net change by previously authorized Change Orders	\$ 276,770.75
The Contract Sum prior to this Change Order was	\$ 21,411,770.75
The Contract Sum will be increased by this Change Order in the amount of	\$ 4,423.86
The new Contract Sum including this Change Order will be	\$ 21,416,194.61

The Contract Time will be unchanged by Zero (0) days.
The new date of Substantial Completion will be

NOTE: This Change Order does not include adjustments to the Contract Sum or Guaranteed Maximum Price, or the Contract Time, that have been authorized by Construction Change Directive until the cost and time have been agreed upon by both the Owner and Contractor, in which case a Change Order is executed to supersede the Construction Change Directive.

NOT VALID UNTIL SIGNED BY THE ARCHITECT, CONTRACTOR AND OWNER.

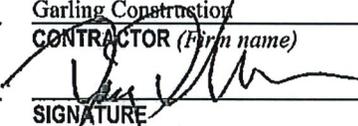
OPN Architects
ARCHITECT *(Firm name)*


SIGNATURE

Chad Schumacher
PRINTED NAME AND TITLE

03.21.2022
DATE

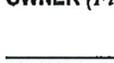
Garling Construction
CONTRACTOR *(Firm name)*


SIGNATURE

Doug DeMeulenaere, CEO
PRINTED NAME AND TITLE

3/15/22
DATE

Cedar Rapids Community School District
OWNER *(Firm name)*


SIGNATURE

Laurel Day - Board Secretary
PRINTED NAME AND TITLE

DATE

CONSENT AGENDA

BA-22-287 Tabulation - New Elementary at Jackson (Maple Grove) Elementary School Site Project - Playground Equipment (Jon Galbraith/Carissa Jenkins)

Exhibit: BA-22-287.1

Action Item

Pertinent Fact(s):

1. The project consists of the purchase of playground equipment for the new elementary school at the Jackson (Maple Grove) Elementary School Site.
2. In partnership with other governmental agencies, a cooperative purchasing contract has been identified to leverage best-pricing/services already bid and awarded to Outdoor Recreation Products for the products and services desired.

Recommendation:

It is recommended that the Board of Education approve the Tabulation – New Elementary at Jackson (Maple Grove) Elementary School Site Project – Playground Equipment.



Outdoor Recreation Products

9840 South 168th Ave., Ste. 3
Omaha, Nebraska 68136
Phone: 402-289-0400
Fax: 402-289-0300
www.outdoorrecreationproducts.com

Revised Quote

Page 1 / 1

Quote Date: February 9, 2022
Sales Rep: Rick Etz
Est. Delivery: 6-8 weeks
Terms: Net 30 days

Jackson Elementary Playground,
Project: CRCSD, Cedar Rapids
Attn: All Bidders
Phone:
Email:

Qty	Description	Unit Price	Total
1	Landscape Structures, Inc. PlayBooster for ages 5-12 and Smart Play for ages 2-5, Design #1150429-02-02 which appears on Playground Plan Sheet L200, Direct Bury, Aluminum Posts. Excludes installation and safety surfacing.		\$ 139,415.00
1	Sourcewell Discount on Playground Equipment		\$ (11,153.20)
	For installation quotes contact: Darrin Ferguson, 573-760-5302, email- fergiesbuildandplay@yahoo.com. Joe Amante, 402-699-7962, email- jl.amante22@gmail.com.		
	Note: Purchase order should be made out directly to Landscape Structures, 601 7th Street South, Delano, MN 55328. Please include a tax exempt certificate with your purchase order.		
SERVICE CHARGES OF 3% OF THE TOTAL BILL WILL BE CHARGED ON ALL PAST DUE INVOICES			Subtotal \$ 128,261.80
PLEASE INITIAL FOR ACKNOWLEDGEMENT _____			Freight \$ 3,700.00
If applicable, please mail or email your tax exempt certificate.			Sales Tax not included
QUOTES ARE VALID FOR 60 DAYS			Total \$ 131,961.80

To Accept this quotation, sign & date here and return: _____

THANK YOU FOR YOUR BUSINESS

CONSENT AGENDA

**BA-22-288 Tabulation – District Vehicles for Technology Department
(Jeff Lucas/Scott Wing/Carissa Jenkins)**

Exhibit: BA-22-288.1

Action Item

Pertinent Fact(s):

1. The move to a 1:1 device per student deployment in our buildings has shifted the needs of our technician staff and increased the cargo they transport to and from buildings each day. The change in service has brought on concerns about space for the added cargo, plus additional wear and tear on personal vehicles.
2. The vehicles identified for purchase include quantity seven 2022 RAM PROMASTER CITY CARGO VANS and one 2022 FORD ESCAPE S-4DR-FWD.
3. The purchase is identified as sole source, per Board Regulation 702.1a due to scarcity of supply, limited new production builds and inflated costs/lack of availability in the used market. There were currently no feasible options for new vehicles in the initial spec desired to coincide with the District's existing fleet. Substitutes were identified in order to find products to purchase. There were also no options for getting on the new vehicle back-order build schedule list due to distribution restrictions.
4. The funding source for the initial purchase will be through ESSER, followed by the department's SAVE funding for future replacements.

Recommendation:

It is recommended that the Board of Education approve the Tabulation - District Vehicles for the Technology Department.



Prepared for: Mr. Scott Wing
Transportation Manager, Cedar Rapids C.S.D.
Prepared by: Tyler Young
03/11/2022

McGrath Ford | 1040 N. Center Point NE Hiawatha Iowa | 52233

2022 Escape 4dr FWD S (U0F)

Price Level: 230 | Quote ID: U0F22QQ644

Pricing Summary - Single Vehicle

	MSRP
<i>Vehicle Pricing</i>	
Base Vehicle Price	\$26,510.00
Options	\$110.00
Colors	\$0.00
Upfitting	\$0.00
Fleet Discount	\$0.00
Fuel Charge	\$0.00
Destination Charge	\$1,245.00
Subtotal	\$27,865.00

Pre-Tax Adjustments

Code	Description	MSRP
QQ644 GPC37266N	CR CSD Government Price Concession FIN: QQ644	-\$2,200.00
Total		\$25,665.00

30+ Weeks Lead Time

Standard tire inflator and sealant kit in lieu of mini spare tire, wheel nut wrench, & jack -\$110.00 total = \$25,555.00

Customer Signature

Acceptance Date

CONSENT AGENDA

**BA-22-289 Preliminary Approval - Kennedy High School - Pavement Improvement Project
(Jason Lietz)**

Exhibit: BA-22-289.1

Action Item

Pertinent Fact(s):

1. The Administration herewith submit specification, and form of contract for Cedar Rapids Community School District - Kennedy High School - Pavement Improvement Project.
2. Schedule leading to award of contract:

Notice to Bidders	Publish	March 31, 2022
Receive Bids	2:30pm	April 14, 2022
Notice of Public Hearing	Publish	April 20, 2022
Hold Public Hearing		April 25, 2022
Award Contract		April 25, 2022
3. The project consists of driveway improvements at Kennedy High School per the plans and specifications. The Architect's estimate for construction is \$550,000, and the funding source for the project is PPEL.

Recommendation:

It is recommended that the Board of Education approve the Preliminary Documents and Schedule for the Kennedy High School - Pavement Improvement Project.

March 22, 2022

Mr. Jon Galbraith
Construction Projects Supervisor, Building and Grounds
Cedar Rapids Community School District
2500 Edgewood Road NW
Cedar Rapids, IA 52405

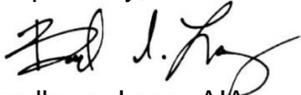
RE: Probable Cost of CRCSD 2022-23 Pavement Replacements – Kennedy High School

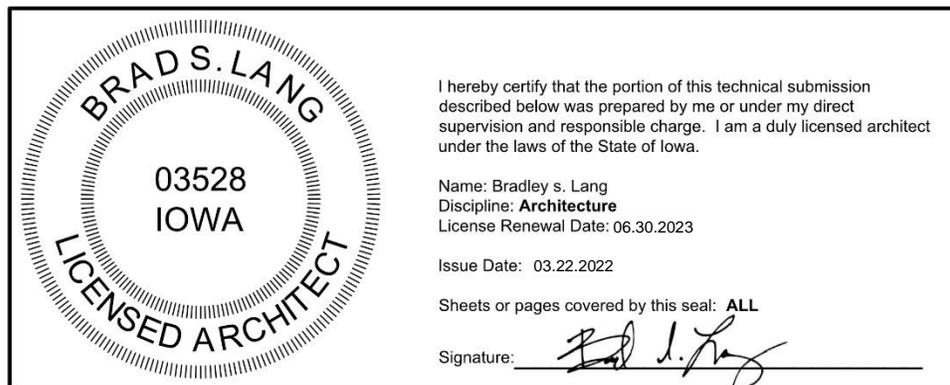
Dear Jon:

In accordance with Iowa Code 38.3(2), the total probable cost of labor, materials, equipment, and supplies (excluding architectural & engineering design and construction services) for the above-mentioned project is as follows:

Total Estimated Cost of Construction: \$550,000.00

Respectfully,


Bradley s. Lang, AIA
Solum Lang Architects



Copy: Jason Lietz, CRCSD

*The Architect, as a design professional familiar with the construction industry, has prepared the Opinion of Probable Construction Costs. It is recognized, however, that neither the Architect nor the Owner has control over the cost of labor, materials, or equipment, over the Contractor's method of determining bid prices, or over competitive bidding, market, or negotiation conditions. Accordingly, the Architect cannot and does not warrant or represent that bids or negotiated prices will not vary from the Opinion of Probable Construction Costs.

CONSENT AGENDA

BA-22-290 Approval – New Elementary at Jackson (Maple Grove) Elementary School Site Project - Change Order #4 (Jon Galbraith)

Exhibit: BA-22-290.1

Action Item

Pertinent Fact(s):

1. Rinderknecht Associates, Inc., is the contractor for the project with a contract amount of \$20,053,978.41 and the source of funding is the Secure an Advanced Vision for Education fund (SAVE).
2. Rinderknecht Associates, Inc., is requesting a Change Order in the amount of \$311,930.08 for a new contract amount of \$20,365,908.49.
 - COR 012 results from an owner’s request to split restrooms into two restrooms.
 - COR 013 results from an owner’s request for flooring in the seclusion room.
 - COR 015 results from unforeseen condition requiring unstable soils on site to be remediated.
 - COR 016 results from an unforeseen condition requiring FDC relocation.
 - COR 017 results from an error or omission on the plans and specs requiring a revision to emergency lighting.

Recommendation:

It is recommended that the Board of Education approve Change Order #4 to Rinderknecht Associates, Inc., for the New Elementary at the Jackson (Maple Grove) Elementary School Site Project.

AIA[®] Document G701[™] – 2017

Change Order

PROJECT: <i>(Name and address)</i> 20220000 1300 38 th St NW Cedar Rapids, IA 52405	CONTRACT INFORMATION: Contract For: New Elementary at the Jackson Site Date: February 8, 2021	CHANGE ORDER INFORMATION: Change Order Number: 004 Date: March 21, 2022
OWNER: <i>(Name and address)</i> Cedar Rapids Community School District 2500 Edgewood Road NW Cedar Rapids, IA 52405	ARCHITECT: <i>(Name and address)</i> OPN Architects 200 5 th Ave. SE, Suite 201 Cedar Rapids, Iowa 52401	CONTRACTOR: <i>(Name and address)</i> Rinderknecht Associates, Inc 1000 29 th Ave SW Cedar Rapids, IA 52404

THE CONTRACT IS CHANGED AS FOLLOWS:

(Insert a detailed description of the change and, if applicable, attach or reference specific exhibits. Also include agreed upon adjustments attributable to executed Construction Change Directives.)

COR 012 Split RRs into Two RRs	\$26,558.00
COR 013 Flooring in Seclusion Room	\$3,006.52
COR 015 Bad Soils	\$265,427.75
COR 016 FDC Relocation	\$11,313.77
COR 017 Revision to Emergency Lighting	\$5,624.04
Total:	\$311,930.08

The original Contract Sum was	\$	<u>19,973,000.00</u>
The net change by previously authorized Change Orders	\$	<u>80,978.41</u>
The Contract Sum prior to this Change Order was	\$	<u>20,053,978.41</u>
The Contract Sum will be increased by this Change Order in the amount of	\$	<u>311,930.08</u>
The new Contract Sum including this Change Order will be	\$	<u>20,365,908.49</u>

The Contract Time will be unchanged by Zero (0) days.
The new date of Substantial Completion will be

NOTE: This Change Order does not include adjustments to the Contract Sum or Guaranteed Maximum Price, or the Contract Time, that have been authorized by Construction Change Directive until the cost and time have been agreed upon by both the Owner and Contractor, in which case a Change Order is executed to supersede the Construction Change Directive.

NOT VALID UNTIL SIGNED BY THE ARCHITECT, CONTRACTOR AND OWNER.

<u>OPN Architects</u> ARCHITECT <i>(Firm name)</i>	<u>Rinderknecht Associates</u> CONTRACTOR <i>(Firm name)</i>	<u>Cedar Rapids Community School District</u> OWNER <i>(Firm name)</i>
 SIGNATURE	 SIGNATURE	 SIGNATURE
<u>Chad Schumacher</u> PRINTED NAME AND TITLE	<u>Joe Fay</u> PRINTED NAME AND TITLE	<u>Laurel Day - Board Secretary</u> PRINTED NAME AND TITLE
<u>3.23.2022</u> DATE	<u>3-23-2022</u> DATE	 DATE

CONSENT AGENDA

BA-22-291 **Amended Agreement - Cedar Rapids Community School District and Leaders, Believers, Achievers Foundation - 2021-2022 School Year (Justin Blietz)**

Exhibit: BA-22-291.1

Action Item

Pertinent Fact(s):

1. Leaders, Believers, Achievers Foundation (LBAF) will expand services to McKinley STEAM Academy, serving at least 24 students for the remainder of the 2021-2022 School Year.
2. Outcomes will demonstrate student growth in Social-Emotional Competencies (self-awareness and self-management) as measured by the Panorama survey.
3. CRCSD will add \$5,000 to the existing Agreement with LBAF for the expanded services.

Recommendation:

It is recommended that the Board of Education approve the Amended Agreement between the Cedar Rapids Community School District and Leaders, Believers, Achievers Foundation for the 2021-2022 School Year.

**AMENDED AGREEMENT BETWEEN
THE CEDAR RAPIDS COMMUNITY SCHOOL DISTRICT
AND LEADERS BELIEVERS ACHIEVERS FOUNDATION
FOR ONSITE SERVICES PROVIDED AT DISTRICT BUILDINGS**

THIS AMENDMENT is made and entered into on the **28th** day of **March, 2022** by and between the Cedar Rapids Community School District (the “District”) and **Leaders Believers Achievers Foundation (LBAF)**. The parties agree to the following revisions:

Section 3G - District Responsibilities: increase funding for expanded services at McKinley STEAM Academy in the amount of \$5,000.

Appendix A – Scope of Services: LBAF will support at least 24 students at McKinley STEAM Academy in developing self-awareness and self-management skills.

Appendix B – Outcomes: Student growth in self-awareness and self-management will be measured by comparing winter and spring Panorama survey data for participating students.

Cedar Rapids Community School District

By: _____
Board Secretary

Date: _____

Leaders Believers Achievers Foundation

By: _____

Date: _____

LEARNING AND LEADERSHIP

BA-22-292 Assessment Update (Nicole Kooiker/Eric Christenson/Adam Zimmerman)

Exhibit: Pocket Item

Information Item

Strategic Plan/Focus Areas

- Culture
- Student Learning
- Workforce
- Systems and Resources

Pertinent Fact(s):

The Administration will share high-level data from the student assessments at the Elementary, Middle, and High School levels. Assessments include FAST, iReady, and MAP data.

ADMINISTRATION

BA-22-293 **Approve Publication and Scheduling of Public Hearing for Fiscal Year 2023 Budget (David Nicholson)**

Exhibit: BA-22-293.1-31

Action Item

Pertinent Fact(s):

1. The Board of Education is required by State Code to publish a Fiscal Year 2023 Proposed Budget, hold a Public Hearing, and certify the budget and tax levy rates by April 15, 2022.
2. The FY2023 Proposed Budget is premised on Supplemental Assistance (SSA) growth of 2.5% and will generate new money of 1.65% before open enrollment adjustments.
3. Total District revenues are estimated at \$308,891,213 and total District expenditures are estimated at \$317,160,363. Please note these are preliminary numbers and will change when the District's detailed line item budget is completed in June 2022.
4. The District levy rate proposed for FY2023 is \$14.71389 per \$1,000 of taxable valuation, which is lower than FY2022 at \$15.36071.

Recommendation:

It is recommended that the Board of Education approve Publication of the proposed Fiscal Year 2023 District Budget and Schedule a Public Hearing on Monday, April 11, 2022 to allow public comment regarding the Fiscal Year 2023 District budget with a proposed total levy rate of \$14.71389.

NOTICE OF PUBLIC HEARING
Proposed CEDAR RAPIDS School Budget Summary
Fiscal Year 2022 - 2023

Location of Public Hearing: ELSC Building, 2500 Edgewood Road NW, Cedar Rapids, IA 52405	Date of Hearing: 04/11/2022	Time of Hearing: 05:30 PM
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The Board of Directors will conduct a public hearing on the proposed 22/23 school budget at the above noted location and time. At the hearing, any resident or taxpayer may present objections to, or arguments in favor of, any part of the proposed budget. This notice represents a summary of the supporting detail of the revenues and expenditures on file with the district secretary. A copy of the details will be furnished upon request.

		Budget 2023	Re-est. 2022	Actual 2021	Avg % 21-23
Taxes Levied on Property	1	85,738,558	87,597,816	87,377,682	% -0.9
Utility Replacement Excise Tax	2	2,766,195	3,485,697	3,611,502	% -12.5
Income Surtaxes	3	7,754,594	6,470,209	7,651,108	% 0.7
Tuition\Transportation Received	4	4,969,100	4,969,100	4,426,732	
Earnings on Investments	5	184,900	184,900	196,852	
Nutrition Program Sales	6	250,000	260,500	180,572	
Student Activities and Sales	7	4,512,000	4,511,600	1,331,472	
Other Revenues from Local Sources	8	2,709,153	4,328,981	7,314,056	
Revenue from Intermediary Sources	9	0	0	0	
State Foundation Aid	10	121,930,666	116,091,033	116,779,821	
Instructional Support State Aid	11	506,847	0	0	
Other State Sources	12	19,022,277	19,960,783	19,276,268	
Commercial & Industrial State Replacement	13	0	2,566,950	2,558,504	
Title I Grants	14	6,432,000	6,431,563	4,343,331	
IDEA and Other Federal Sources	15	26,413,630	32,492,332	20,999,776	
Total Revenues	16	283,189,920	289,351,464	276,047,676	
General Long-Term Debt Proceeds	17	10,000,000	0	57,492,474	
Transfers In	18	15,521,293	14,982,956	18,356,022	
Proceeds of Fixed Asset Dispositions	19	180,000	182,000	1,859,640	
Special Items/Upward Adjustments	20	0	0	0	
Total Revenues & Other Sources	21	308,891,213	304,516,420	353,755,812	
Beginning Fund Balance	22	92,677,419	106,505,459	99,817,564	
Total Resources	23	401,568,632	411,021,879	453,573,376	
*Instruction	24	154,463,088	152,734,219	143,665,605	% 3.7
Student Support Services	25	8,066,918	7,994,805	6,988,789	
Instructional Staff Support Services	26	24,197,035	23,920,002	19,670,007	
General Administration	27	5,067,867	5,015,404	5,591,263	
School Administration	28	14,719,454	15,059,927	14,129,504	
Business & Central Administration	29	7,589,372	7,446,796	7,320,717	
Plant Operation and Maintenance	30	22,630,259	21,072,210	18,917,456	
Student Transportation	31	11,888,955	11,181,451	8,005,776	
*Total Support Services (lines 25-31)	31A	94,159,860	91,690,595	80,623,512	% 8.1
*Noninstructional Programs	32	10,914,713	8,002,460	12,283,425	% -5.7
Facilities Acquisition and Construction	33	21,100,000	31,021,800	27,979,768	
Debt Service (Principal, interest, fiscal charges)	34	12,385,750	11,932,743	56,148,877	
AEA Support - Direct to AEA	35	8,615,659	7,979,687	8,010,708	
*Total Other Expenditures (lines 33-35)	35A	42,101,409	50,934,230	92,139,353	% -32.4
Total Expenditures	36	301,639,070	303,361,504	328,711,895	
Transfers Out	37	15,521,293	14,982,956	18,356,022	
Other Uses	38	0	0	0	
Total Expenditures, Transfers Out & Other Uses	39	317,160,363	318,344,460	347,067,917	
Ending Fund Balance	40	84,408,269	92,677,419	106,505,459	
Total Requirements	41	401,568,632	411,021,879	453,573,376	
Proposed Property Tax Rate (per \$1,000 taxable valuation)		14.71389			

Property Tax and Rate Comparison

	FY 2023	FY 2022	FY 2023 vs. FY 2022	FY 2023	FY 2022	FY 2023 vs. FY 2022
Uniform Levy Dollars Before Utility Repl and C&I State Repl Adj (Line 6.3)	32,093,418	31,645,777	447,641	5.40000	5.40000	0.00000
Additional Levy Components						
Regular Program Property Tax Portion	13,834,132	14,661,831	-827,699	2.32771	2.50188	-0.17417
Regular Program Budget Adjustment	0	2,613,712	-2,613,712	0.00000	0.44600	-0.44600
Supplementary Weight Property Tax Portion	297,129	301,407	-4,278	0.04999	0.05143	-0.00144
Special Education District Cost Property Tax Portion	2,088,759	2,225,904	-137,145	0.35145	0.37983	-0.02838
DCPP greater than SCPP Regular Program	0	0	0	0.00000	0.00000	0.00000
DCPP greater than SCPP Supplementary Weight	0	0	0	0.00000	0.00000	0.00000
DCPP greater than SCPP Special Education	0	0	0	0.00000	0.00000	0.00000
Dropout and Dropout Prevention	5,812,748	5,721,848	90,900	0.97805	0.97637	0.00168
AEA Special Education and Sharing Property Tax	1,246,807	1,222,350	24,457	0.20979	0.20858	0.00121
AEA Special Education Support Adjustment	0	65,538	-65,538	0.00000	0.01118	-0.01118
AEA Media Services	1,083,584	1,065,728	17,856	0.18232	0.18185	0.00047
AEA Education Services	1,190,955	1,171,070	19,885	0.20039	0.19983	0.00056
Enrollment Audit Adjustment	-8,586	260,092	-268,678	-0.00144	0.04438	-0.04582
Enrollment Audit Adjustment - State Aid Portion	4,351	-227,581	231,932	0.00073	-0.03883	0.03956
Additional Levy Adjustments						
Property Tax Adjustment Aid (Line 8.14)	-210,508	-213,519	3,011	-0.03542	-0.03643	0.00101
Property Tax Replacement Payment (PTRP) (Line 8.19)	-3,300,585	-2,912,446	-388,139	-0.55535	-0.49698	-0.05837
Foundation Base Supplement Aid (Line 8.22)	-94,302	0	-94,302	-0.01587	0.00000	-0.01587
Adjusted Additional Property Tax Levy Aid (Line 8.35)	-583,862	0	-583,862	-0.09824	0.00000	-0.09824
Total Additional Levy C&I State Replacement Adjustment (Line 13.19)	198,891	-745,642	944,533	0.03347	-0.12724	0.16071
District Special Ed Positive Balance, Property & Utility Repl Tax Portion (Line 8.43)	0	0	0	0.00000	0.00000	0.00000
Additional Levy Utility Replacement Adjustment (Line 13.3)	72,648	-1,799	74,447	0.01222	-0.00031	0.01253
Additional Levy Dollars Adjusted for Utility Repl & C&I State Repl (Line 13.22)	21,632,161	25,208,493	-3,576,332	3.63980	4.30155	-0.66174
Instructional Support Levy (Line 10.21)	526,590	981,879	-455,289	0.08043	0.15236	-0.07193
Ed Improvement Levy (Line 11.9)	0	0	0	0.00000	0.00000	0.00000
Cash Reserve Levy - SBRC	13,956,634	14,010,000	-53,366	2.34833	2.39065	-0.04232
Cash Reserve Levy - Other	0	0	0	0.00000	0.00000	0.00000
Use of Fund Balance to Reduce Levy	0	0	0	0.00000	0.00000	0.00000
Total General Fund Levy	68,208,803	71,846,149	-3,637,346	11.46856	12.24456	-0.77600
Management	9,362,545	8,475,000	887,545	1.57533	1.44616	0.12917
Amana Library	0	0	0	0.00000	0.00000	0.00000
Voted Physical Plant and Equipment	8,772,912	8,635,680	137,232	1.34000	1.34000	0.00000
Regular Physical Plant and Equipment	2,160,493	2,126,697	33,796	0.33000	0.33000	0.00000
Reorganization Equalization	0	0	0	0.00000	0.00000	0.00000
Public Education/Recreation (Playground)	0	0	0	0.00000	0.00000	0.00000
Debt Service	0	0	0	0.00000	0.00000	0.00000
Grand Total	88,504,753	91,083,526	-2,578,773	14.71389	15.36071	-0.64683
Taxable Valuation with Gas & Electric Utilities (Line 6.1)	5,943,225,623	5,860,329,116	82,896,507			
Taxable and TIF Valuations with Gas & Electric	6,546,949,520	6,444,537,403	102,412,117			

FY 2023 BUDGET YEAR WORKSHEET
Dist Name: CEDAR RAPIDS
Dist Number: 1053

3/23/22, 3:18 PM

Resources:		General (10)	Activity (21)	Management (22)	PERL (24)	Entrp(23) Equal(25) Lib(29) SpecRev(27)	Emg Levy (26)/ Disaster R (28)	Sales Tax (33)	PPEL (36)	Other Cap Proj	Debt Service (40)	Nutrition (61)	Oth Entp (62-69)	Total	
Taxes Levied on Property	1	66,052,727		9,066,382	0	0	0		10,619,449		0			85,738,558	1
Utility Replacement Excise Tax	2	2,156,076		296,163	0	0	0		313,956		0			2,766,195	2
Income Surtax	3	7,754,594							0					7,754,594	3
Tuition\Transportation Received	4	4,969,100	0		0									4,969,100	4
Earnings on Investments	5	4,000	1,500	0	0	0	0	5,000	2,500	0	171,500	400	0	184,900	5
Nutrition Program Sales	6											250,000	0	250,000	6
Student Activities and Sales	7	512,000	4,000,000										0	4,512,000	7
Other Revenues from Local Sources	8	2,358,153	0	0	0	0	0	200,000	100,000	0	0	51,000	0	2,709,153	8
Revenue from Intermediary Sources	9	0	0	0	0	0	0	0	0	0	0	0	0	0	9
State Foundation Aid	10	121,930,666												121,930,666	10
Instructional Support State Aid	11	506,847												506,847	11
Other State Sources	12	1,747,000		0	0	0	0	17,210,277	0	0	0	65,000	0	19,022,277	12
This Line is Intentionally Left Blank	13														13
Title 1 Grants	14	6,432,000								0				6,432,000	14
IDEA and Other Federal Sources	15	17,762,295		0	0	0	0	0	0	0	651,335	8,000,000	0	26,413,630	15
Total Revenues	16	232,185,458	4,001,500	9,362,545	0	0	0	17,415,277	11,035,905	0	822,835	8,366,400	0	283,189,920	16
General Long-Term Debt Proceeds	17							10,000,000	0	0	0			10,000,000	17
Transfers In	18	1,886,878	0	0	0	0	0	1,900,000	0	0	11,734,415	0	0	15,521,293	18
Proceeds of Fixed Asset Dispositions	19	20,000	0		0	0	0	150,000	10,000	0		0	0	180,000	19
Special Items/Upward Adjustments	20	0	0	0	0	0	0	0	0	0	0	0	0	0	20
Total Revenues & Other Sources	21	234,092,336	4,001,500	9,362,545	0	0	0	29,465,277	11,045,905	0	12,557,250	8,366,400	0	308,891,213	21
Beginning Fund Balance	22	33,111,109	1,751,616	8,572,724	0	0	0	19,175,671	11,219,788	0	13,364,062	5,949,602	-467,153	92,677,419	22
Total Resources	23	267,203,445	5,753,116	17,935,269	0	0	0	48,640,948	22,265,693	0	25,921,312	14,316,002	-467,153	401,568,632	23
Requirements:															
Instruction	24	145,400,558	4,300,000	3,762,530	0	0	0	1,000,000	0	0	0	0	0	154,463,088	24
Student Support Services	25	8,051,984	0	14,934	0	0	0	0	0	0	0	0	0	8,066,918	25
Instructional Staff Support Services	26	22,448,504	0	148,531	0	0	0	1,600,000	0	0	0	0	0	24,197,035	26
General Administration	27	4,629,017	0	109,121	0	0	0	329,729	0	0	0	0	0	5,067,867	27
School Administration	28	14,040,450	0	679,004	0	0	0	0	0	0	0	0	0	14,719,454	28
Business & Central Administration	29	7,192,920	0	365,621	0	0	0	27,831	0	0	0	3,000	0	7,589,372	29
Plant Operation and Maintenance	30	16,506,699	0	2,860,211	0	0	0	263,349	3,000,000	0	0	0	0	22,630,259	30
Student Transportation	31	10,887,825	0	927,929	0	0	0	73,201	0	0	0	0	0	11,888,955	31
Noninstructional Programs	32	0		307,787	0	0	0	100,000	0	0		10,506,926	0	10,914,713	32
Facilities Acquisition and Construction	33			0	0	0	0	9,100,000	12,000,000	0			0	21,100,000	33
Debt Service (Principal, interest, fiscal charges)	34							0	0	0	12,385,750			12,385,750	34
AEA Support - Direct to AEA	35	8,615,659												8,615,659	35
Total Expenditures	36	237,773,616	4,300,000	9,175,668	0	0	0	12,494,110	15,000,000	0	12,385,750	10,509,926	0	301,639,070	36
Transfers Out	37	0	0	186,878	0	0	0	12,746,863	1,987,552	0	0	600,000	0	15,521,293	37
Other Uses	38	0	0	0	0	0	0	0	0	0	0	0	0	0	38
Total Expenditures, Transfers Out & Other Uses	39	237,773,616	4,300,000	9,362,546	0	0	0	25,240,973	16,987,552	0	12,385,750	11,109,926	0	317,160,363	39
Ending Fund Balance	40	29,429,829	1,453,116	8,572,723	0	0	0	23,399,975	5,278,141	0	13,535,562	3,206,076	-467,153	84,408,269	40
Total Requirements	41	267,203,445	5,753,116	17,935,269	0	0	0	48,640,948	22,265,693	0	25,921,312	14,316,002	-467,153	401,568,632	41

Local Government Property Valuation System

https://dom-localgov.iowa.gov/budget-renderer?id=13485

FY 2022 RE-ESTIMATED WORKSHEET
Dist Name: CEDAR RAPIDS
Dist Number: 1053

Resources:		General (10)	Activity (21)	Management (22)	PERL (24)	Entrp(23) Equal(25) Lib(29) SpecRev(27)	Emg Levy (26)/ Disaster R (28)	Sales Tax (33)	PPEL (36)	Other Cap Proj	Debt Service (40)	Nutrition (61)	Oth Entrp (62-69)	Total	
Taxes Levied on Property	1	69,067,592		8,146,807	0	0	0		10,383,417		0			87,597,816	1
Utility Replacement Excise Tax	2	2,778,570		328,167	0	0	0		378,960		0			3,485,697	2
Income Surtax	3	6,470,209							0					6,470,209	3
Tuition\Transportation Received	4	4,969,100	0		0									4,969,100	4
Earnings on Investments	5	4,000	1,500	0	0	0	0	5,000	2,500	0	171,500	400	0	184,900	5
Nutrition Program Sales	6											260,500	0	260,500	6
Student Activities and Sales	7	511,600	4,000,000										0	4,511,600	7
Other Revenues from Local Sources	8	2,862,518	0	0	0	0	0	190,784	101,219	0	0	51,000	1,123,460	4,328,981	8
Revenue from Intermediary Sources	9	0	0	0	0	0	0	0	0	0	0	0	0	0	9
State Foundation Aid	10	116,091,033												116,091,033	10
Instructional Support State Aid	11	0												0	11
Other State Sources	12	1,746,316		0	0	0	0	18,149,467	0	0	0	65,000	0	19,960,783	12
Commercial & Industrial State Replacement	13	2,046,204		241,670	0	0			279,076		0			2,566,950	13
Title 1 Grants	14	6,431,563								0				6,431,563	14
IDEA and Other Federal Sources	15	21,078,400		0	0	0	0	0	210,000	0	585,174	10,565,652	53,106	32,492,332	15
Total Revenues	16	234,057,105	4,001,500	8,716,644	0	0	0	18,345,251	11,355,172	0	756,674	10,942,552	1,176,566	289,351,464	16
General Long-Term Debt Proceeds	17							0	0	0	0			0	17
Transfers In	18	1,016,470	0	0	0	0	0	1,900,000	24,750	0	11,933,344	0	108,392	14,982,956	18
Proceeds of Fixed Asset Dispositions	19	20,000	0		0	0	0	147,000	15,000	0		0	0	182,000	19
Special Items/Upward Adjustments	20	0	0	0	0	0	0	0	0	0	0	0	0	0	20
Total Revenues & Other Sources	21	235,093,575	4,001,500	8,716,644	0	0	0	20,392,251	11,394,922	0	12,690,018	10,942,552	1,284,958	304,516,420	21
Beginning Fund Balance	22	33,565,376	1,751,616	7,836,834	0	0	0	36,283,011	14,085,889	0	12,606,787	811,835	-435,889	106,505,459	22
Total Resources	23	268,658,951	5,753,116	16,553,478	0	0	0	56,675,262	25,480,811	0	25,296,805	11,754,387	849,069	411,021,879	23
Requirements:															
Instruction	24	144,558,037	4,001,500	3,465,882	0	0	0	708,000	0	0		0	800	152,734,219	24
Student Support Services	25	7,981,229	0	13,576	0	0	0	0	0	0		0	0	7,994,805	25
Instructional Staff Support Services	26	22,195,286	0	135,028	0	0	0	1,589,688	0	0		0	0	23,920,002	26
General Administration	27	4,702,702	0	73,252	0	0	0	239,450	0	0		0	0	5,015,404	27
School Administration	28	14,442,651	0	617,276	0	0	0	0	0	0		0	0	15,059,927	28
Business & Central Administration	29	7,105,459	0	332,382	0	0	0	0	0	0	0	3,000	5,955	7,446,796	29
Plant Operation and Maintenance	30	16,085,922	0	1,995,828	0	0	0	250,850	2,739,610	0		0	0	21,072,210	30
Student Transportation	31	10,363,727	0	817,724	0	0	0	0	0	0		0	0	11,181,451	31
Noninstructional Programs	32	0		279,806	0	0	0	1,187,872	0	0		5,231,785	1,302,997	8,002,460	32
Facilities Acquisition and Construction	33				0			21,577,940	9,443,860	0			0	31,021,800	33
Debt Service (Principal, interest, fiscal charges)	34							0	0	0	11,932,743			11,932,743	34
AEA Support - Direct to AEA	35	7,979,687												7,979,687	35
Total Expenditures	36	235,414,700	4,001,500	7,730,754	0	0	0	25,553,800	12,183,470	0	11,932,743	5,234,785	1,309,752	303,361,504	36
Transfers Out	37	133,142	0	250,000	0	0	0	11,945,791	2,077,553	0	0	570,000	6,470	14,982,956	37
Other Uses	38	0	0	0	0	0	0	0	0	0	0	0	0	0	38
Total Expenditures, Transfers Out & Other Uses	39	235,547,842	4,001,500	7,980,754	0	0	0	37,499,591	14,261,023	0	11,932,743	5,804,785	1,316,222	318,344,460	39
Ending Fund Balance	40	33,111,109	1,751,616	8,572,724	0	0	0	19,175,671	11,219,788	0	13,364,062	5,949,602	-467,153	92,677,419	40
Total Requirements	41	268,658,951	5,753,116	16,553,478	0	0	0	56,675,262	25,480,811	0	25,296,805	11,754,387	849,069	411,021,879	41

CEDAR RAPIDS Long Term Debt Schedule FY 2023
General Obligation Bonds, Voted PPEL Loan, Lease-Purchase Payments, Revenue Bonds
 Form includes ALL long term debt.

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Local Government Property Valuation System

	Series Name (A)	Original Amount of Issue (B)	Original Principal Due FY2023 (C)	Original Interest Due FY2023 (D)	Subtotal Original Obligation Due FY2023 (C)+(D)= (E)	Bond Administration Costs FY2023 (F)	Payment Reduction due to Principal Surplus Levied in Prior Years (G)	Interest Savings from Surplus Levy (H)	Amount Paid from Other Sources & Fund Balance in Appropriate Fund (I)	Net Amount Levied for this Fiscal Year (E)+(F)- (G)-(H)-(I)= (J)
Voted GO Bonds										
(1)					0					0
(2)					0					0
(3)					0					0
(4)					0					0
(5)					0					0
(6)					0					0
(7)					0					0
(8)					0					0
(9)					0					0
(10)					0					0
(11)					0					0
(12)					0					0
(13)					0					0
(14)					0					0
	Totals	0	0	0	0	0	0	0	0	0
Advanced Surplus Levy										
(1)					0					0
(2)					0					0
(3)					0					0
(4)					0					0
	Totals		0		0	0				0
Voted PPEL Loan										
(1)	Equipment Lease Purchase 2019	414,635	85,176	2,376	87,552					87,552
(2)					0					0
(3)					0					0
(4)					0					0
	Totals	414,635	85,176	2,376	87,552	0	0	0	0	87,552
Sales Tax Revenue Bonds										
(1)	QSCB Sale	11,842,461	673,505	651,335	1,324,840					1,324,840
(2)	SAVE Tax Refunding Bond 2019	27,739,000	200,000	549,078	749,078					749,078
(3)	SAVE Tax Revenue Bond 2019	25,185,000	1,314,000	465,080	1,779,080					1,779,080
(4)	SAVE Tax Revenue Bond Series 2020A	9,925,000	0	203,500	203,500					203,500
(5)	SAVE Tax Refunding Bond Series 2020B	35,835,000	6,800,000	1,311,000	8,111,000					8,111,000
(6)	SAVE Tax Revenue Bond Series 2021	6,535,000	0	130,700	130,700					130,700
(7)					0					0
(8)					0					0
(9)					0					0
(10)					0					0
(11)					0					0
(12)					0					0
(13)					0					0
(14)					0					0
	Totals	117,061,461	8,987,505	3,310,693	12,298,198	0	0	0	0	12,298,198

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FY 2023 Aid and Levy Worksheet CEDAR RAPIDS

			FY2023 A&L	FY2022 A&L	Difference
BUDGET ENROLLMENT					
Budget Enrollment (Oct 2021 Budget Enrollment)	1.1		16,086.2	16,236.8	-150.6
Audit Change in Oct 2020 Certified Enrollment	1.2		-0.688	36.903	-37.591
FY2022 Regular Program District Cost Per Pupil (Line 2.3 - FY2022 Aid & Levy)	1.3	X	7,227	7,048	179
Enrollment Audit Adjustment	1.4	=	-8,586	260,092	-268,678
FY2022 Regular Program Foundation Cost Per Pupil	1.5		6,324	6,167	157
Audit Change in Oct 2020 Certified Enrollment (Line 1.2)	1.6	X	-0.688	36.903	-37.591
Enrollment Audit Adjustment - State Aid Portion	1.7	=	-4,351	227,581	-231,932
COST PER PUPIL AMOUNTS					
FY2022 Regular Program District Cost Per Pupil (Line 1.3)	2.1		7,227	7,048	179
FY2023 Regular Program Supplemental State Aid Amount Per Pupil	2.2	+	181	169	12
FY2023 Regular Program District Cost Per Pupil - Minimum \$7,413	2.3	=	7,413	7,227	186
FY2022 Teacher Salary Supplement Cost Per Pupil (Line 2.6 - FY2022 Aid & Levy)	2.4		609.06	594.53	14.53
FY2023 Teacher Salary Supplement Supplemental State Aid Amt Per Pupil	2.5	+	15.50	14.53	0.97
FY2023 Teacher Salary Supplement Cost Per Pupil	2.6	=	624.56	609.06	15.50
FY2022 Professional Dev Suppl Cost Per Pupil (Line 2.9 - FY2022 Aid & Levy)	2.7		71.66	70.01	1.65
FY2023 Professional Development Supplement Supplemental State Aid Amt Per Pupil	2.8	+	1.76	1.65	0.11
FY2023 Professional Development Supplement Cost Per Pupil	2.9	=	73.42	71.66	1.76
FY2022 Early Intervention Suppl Cost Per Pupil (Line 2.12 - FY2022 Aid & Levy)	2.10		78.19	76.40	1.79
FY2023 Early Intervention Supplement Supplemental State Aid Amount Per Pupil	2.11	+	1.91	1.79	0.12
FY2023 Early Intervention Supplement Cost Per Pupil	2.12	=	80.10	78.19	1.91
FY2022 Teacher Leadership Suppl Cost Per Pupil (Line 2.15 - FY2022 Aid & Levy)	2.13		349.07	340.89	8.18
FY2023 Teacher Leadership Supplement Supplemental State Aid Amount Per Pupil	2.14	+	8.73	8.18	0.55
FY2023 Teacher Leadership Supplement Cost Per Pupil	2.15	=	357.80	349.07	8.73
WEIGHTED ENROLLMENT					
0.72 Special Ed Weighting in Addition to 1.0	3.1		1,010.88	954.00	56.88
1.21 Special Ed Weighting in Addition to 1.0	3.2	+	579.47	586.26	-6.79
2.74 Special Ed Weighting in Addition to 1.0	3.3	+	838.44	924.75	-86.31
Total Special Ed Weighting in Addition to 1.0	3.4	=	2,428.79	2,465.01	-36.22
Budget Enrollment (Line 1.1)	3.5	+	16,086.2	16,236.8	-150.6
AEA Weighted Enrollment	3.6	=	18,514.99	18,701.81	-186.82
AEA Supplementary Weight for Sharing	3.7	+	22.12	0.00	22.12
AEA Weighted Enrollment with AEA Supplementary Weight for Sharing	3.8	=	18,537.11	18,701.81	-164.70
Supplementary Weighting - Sharing	3.9		47.100	50.130	-3.030
Supplementary Weighting - At-Risk Formula	3.10	+	96.988	97.754	-0.766
Supplementary Weighting - ELL	3.11	+	201.41	185.90	15.51
Supplementary Weighting - Reorganization Incentives	3.12	+	0.000	0.000	0.000
Total Supplementary Weighting	3.13	=	345.498	333.784	11.714
AEA Weighted Enrollment (Line 3.6)	3.14	+	18,514.99	18,701.81	-186.82
District Weighted Enrollment	3.15	=	18,860.488	19,035.594	-175.106
Total Special Ed Weighting in Addition to 1.0 (Line 3.4)	3.16	-	2,428.79	2,465.01	-36.22
District Weighted Enrollment without Special Ed Weightings	3.17	=	16,431.698	16,570.584	-138.886

FY 2023 Aid and Levy Worksheet CEDAR RAPIDS

			FY2023 A&L	FY2022 A&L	Difference
REGULAR PROGRAM DISTRICT COST CALCULATIONS					
FY2023 Regular Program District Cost Per Pupil (Line 2.3)	4.1		7,413	7,227	186
Budget Enrollment (Line 1.1)	4.2	X	16,086.2	16,236.8	-150.6
FY2023 Regular Program District Cost without Adjustment	4.3	=	119,247,001	117,343,354	1,903,647
FY2022 Regular Program District Cost (Line 4.3 - FY2022 Aid & Levy)	4.4		117,343,354	118,769,372	-1,426,018
101% Budget Adjustment	4.5	X	1.01	1.01	0.00
101% of FY2022 Regular Program District Cost	4.6	=	118,516,788	119,957,066	-1,440,278
FY2023 Regular Program District Cost without Adjustment (Line 4.3)	4.7	-	119,247,001	117,343,354	1,903,647
FY2023 Regular Program Budget Adjustment (if negative, enter zero)	4.8	=	0	2,613,712	-2,613,712
OTHER DISTRICT COST CALCULATIONS					
FY2023 Regular Program District Cost Per Pupil (Line 2.3)	4.9		7,413	7,227	186
Total Supplementary Weighting (Line 3.13)	4.10	X	345,498	333,784	11,714
District Cost for Supplementary Weighting	4.11	=	2,561,177	2,412,257	148,920
FY2023 Regular Program District Cost Per Pupil (Line 2.3)	4.12		7,413	7,227	186
Total Special Ed Weighting in Addition to 1.0 (Line 3.4)	4.13	X	2,428.79	2,465.01	-36.22
Special Education Instruction District Cost	4.14	=	18,004,620	17,814,627	189,993
FY2023 Teacher Salary Supplement District Cost Per Pupil (Line 2.6)	4.15		624.56	609.06	15.50
Budget Enrollment (Line 1.1)	4.16	X	16,086.2	16,236.8	-150.6
Unadjusted Teacher Salary Supplement District Cost	4.17	=	10,046,797	9,889,185	157,612
FY2022 Unadj Teacher Salary Suppl District Cost (Line 4.17 - FY2022 Aid & Levy)	4.18		9,889,185	10,018,722	-129,537
Unadjusted Teacher Salary Supplement District Cost (Line 4.17)	4.19	-	10,046,797	9,889,185	157,612
Teacher Salary Supplement Budget Adjustment (if negative, enter zero)	4.20	=	0	129,537	-129,537
Unadjusted Teacher Salary Supplement District Cost (Line 4.17)	4.21	+	10,046,797	9,889,185	157,612
Teacher Salary Supplement District Cost	4.22	=	10,046,797	10,018,722	28,075
FY2023 Professional Development Supplement District Cost Per Pupil (Line 2.9)	4.23		73.42	71.66	1.76
Budget Enrollment (Line 1.1)	4.24	X	16,086.2	16,236.8	-150.6
Unadjusted Professional Development Supplement District Cost	4.25	=	1,181,049	1,163,529	17,520
FY2022 Unadjusted Prof Dev Suppl District Cost (Line 4.25 - FY2022 Aid & Levy)	4.26		1,163,529	1,179,774	-16,245
Unadjusted Professional Development Supplement District Cost (Line 4.25)	4.27	-	1,181,049	1,163,529	17,520
Professional Development Supplement Budget Adjustment (if negative, enter zero)	4.28	=	0	16,245	-16,245
Unadjusted Professional Development Supplement District Cost (Line 4.25)	4.29	+	1,181,049	1,163,529	17,520
Professional Development Supplement District Cost	4.30	=	1,181,049	1,179,774	1,275
FY2023 Early Intervention Supplement District Cost Per Pupil (Line 2.12)	4.31		80.10	78.19	1.91
Budget Enrollment (Line 1.1)	4.32	X	16,086.2	16,236.8	-150.6
Unadjusted Early Intervention Supplement District Cost	4.33	=	1,288,505	1,269,555	18,950
FY2022 Unadj Early Intervention Suppl District Cost (Line 4.33 - FY2022 Aid & Levy)	4.34		1,269,555	1,287,455	-17,900
Unadjusted Early Intervention Supplement District Cost (Line 4.33)	4.35	-	1,288,505	1,269,555	18,950
Early Intervention Supplement Budget Adjustment (if negative, enter zero)	4.36	=	0	17,900	-17,900
Unadjusted Early Intervention Supplement District Cost (Line 4.33)	4.37	+	1,288,505	1,269,555	18,950
Early Intervention Supplement District Cost	4.38	=	1,288,505	1,287,455	1,050
FY2023 Teacher Leadership Supplement District Cost Per Pupil (Line 2.15)	4.39		357.80	349.07	8.73
Budget Enrollment (Line 1.1)	4.40	X	16,086.2	16,236.8	-150.6
Unadjusted Teacher Leadership Supplement District Cost	4.41	=	5,755,642	5,667,780	87,862
FY2022 Unadj Teacher Leadership Suppl District Cost (Line 4.41 - FY2022 Aid & Levy)	4.42		5,667,780	5,744,508	-76,728
Unadjusted Teacher Leadership Supplement District Cost (Line 4.41)	4.43	-	5,755,642	5,667,780	87,862
Teacher Leadership Supplement Budget Adjustment (if negative, enter zero)	4.44	=	0	76,728	-76,728
Unadjusted Teacher Leadership Supplement District Cost (Line 4.41)	4.45	+	5,755,642	5,667,780	87,862
Teacher Leadership Supplement District Cost	4.46	=	5,755,642	5,744,508	11,134

FY 2023 Aid and Levy Worksheet CEDAR RAPIDS

			FY2023 A&L	FY2022 A&L	Difference
AEA DISTRICT COST CALCULATIONS					
AEA Special Ed Support Cost Per Pupil	4.47		323.26	315.36	7.90
AEA Weighted Enrollment (Line 3.6)	4.48	X	18,514.99	18,701.81	-186.82
AEA Special Ed Support District Cost without Adjustment	4.49	=	5,985,156	5,897,803	87,353
FY2022 AEA Special Ed Support Dist Cost (Line 4.49 - FY2022 Aid & Levy)	4.50		5,897,803	5,963,341	-65,538
FY2022 AEA Special Ed Support Adjustment (Line 4.54 - FY2022 Aid & Levy)	4.51	+	65,538	0	65,538
FY2023 Total AEA Special Ed Support District Cost	4.52	=	5,963,341	5,963,341	0
AEA Special Ed Support District Cost without Adjustment (Line 4.49)	4.53	-	5,985,156	5,897,803	87,353
AEA Special Ed Support Adjustment (If negative, enter zero)	4.54	=	0	65,538	-65,538
Budget Enrollment (Line 1.1)	4.55		16,086.2	16,236.8	-150.6
Resident Accredited Nonpublic Students	4.56	+	1,877	1,884	-7
Shared-Time Nonpublic Pupils Counted in Line 1.1	4.57	-	7.9	20.9	-13.0
Total Enrollment Served - AEA Media and Ed Services	4.58	=	17,955	18,100	-145
FY2023 AEA Media Cost Per Pupil	4.59	X	60.35	58.88	1.47
AEA Media Services District Cost	4.60	=	1,083,584	1,065,728	17,856
Total Enrollment Served - AEA Media and Ed Services (Line 4.58)	4.61		17,955	18,100	-145
FY2023 AEA Ed Services Cost Per Pupil	4.62	X	66.33	64.70	1.63
AEA Ed Services District Cost	4.63	=	1,190,955	1,171,070	19,885
AEA Supplementary Weight for Sharing (Line 3.7)	4.64		22.12	0.00	22.12
AEA Special Ed Support Cost Per Pupil (Line 4.47)	4.65	X	323.26	315.36	7.90
AEA Sharing District Cost	4.66	=	7,151	0	7,151
FY2023 AEA Teacher Salary Supplement District Cost Per Pupil	4.67		30.52	29.71	0.81
AEA Weighted Enrollment (Line 3.6)	4.68	X	18,514.99	18,701.81	-186.82
Unadjusted AEA Teacher Salary Supplement District Cost	4.69	=	565,077	555,631	9,446
FY2022 Unadj AEA Teacher Salary Suppl District Cost (Line 4.69 - 2022 Aid & Levy)	4.70		555,631	560,606	-4,975
Unadjusted AEA Teacher Salary Supplement District Cost (Line 4.69)	4.71	-	565,077	555,631	9,446
AEA Teacher Salary Supplement Budget Adjustment (if negative, enter zero)	4.72	=	0	4,975	-4,975
Unadjusted AEA Teacher Salary Supplement District Cost (Line 4.69)	4.73	+	565,077	555,631	9,446
AEA Teacher Salary Supplement District Cost	4.74	=	565,077	560,606	4,471
FY2023 Professional Development Supplement District Cost Per Pupil	4.75		3.55	3.46	0.09
AEA Weighted Enrollment (Line 3.6)	4.76	X	18,514.99	18,701.81	-186.82
Unadjusted AEA Professional Development Supplement District Cost	4.77	=	65,728	64,708	1,020
FY2022 Unadj AEA Prof Dev Suppl District Cost (Line 4.77 - FY2022 Aid & Levy)	4.78		64,708	65,259	-551
Unadjusted AEA Professional Development Supplement District Cost (Line 4.77)	4.79	-	65,728	64,708	1,020
AEA Professional Development Suppl Budget Adjustment (if negative, enter zero)	4.80	=	0	551	-551
Unadjusted AEA Professional Development Supplement District Cost (Line 4.77)	4.81	+	65,728	64,708	1,020
AEA Professional Development Supplement District Cost	4.82	=	65,728	65,259	469

FY 2023 Aid and Levy Worksheet CEDAR RAPIDS

Aid and Levy - SECTIONS 5-6

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Local Government Property Valuation System

			FY2023 A&L	FY2022 A&L	Difference
COMBINED DISTRICT COST SUMMARY					
Regular Program District Cost without Adjustment (Line 4.3)	5.1		119,247,001	117,343,354	1,903,647
Regular Program Budget Adjustment Adopted (Line 4.8)	5.2	+	0	2,613,712	-2,613,712
District Cost for Supplementary Weighting (Line 4.11)	5.3	+	2,561,177	2,412,257	148,920
Special Education Instruction District Cost (Line 4.14)	5.4	+	18,004,620	17,814,627	189,993
Teacher Salary Supplement District Cost (Line 4.22)	5.5	+	10,046,797	10,018,722	28,075
Professional Development Supplement District Cost (Line 4.30)	5.6	+	1,181,049	1,179,774	1,275
Early Intervention Supplement District Cost (Line 4.38)	5.7	+	1,288,505	1,287,455	1,050
Teacher Leadership Supplement District Cost (Line 4.46)	5.8	+	5,755,642	5,744,508	11,134
AEA Special Ed Support District Cost without Adjustment (Line 4.49)	5.9	+	5,985,156	5,897,803	87,353
AEA Special Ed Support Adjustment (Line 4.54)	5.10	+	0	65,538	-65,538
AEA Media Services District Cost (Line 4.60)	5.11	+	1,083,584	1,065,728	17,856
AEA Ed Services District Cost (Line 4.63)	5.12	+	1,190,955	1,171,070	19,885
AEA Sharing District Cost (Line 4.66)	5.13	+	7,151	0	7,151
AEA Teacher Salary Supplement District Cost (Line 4.74)	5.14	+	565,077	560,606	4,471
AEA Professional Development Supplement District Cost (Line 4.82)	5.15	+	65,728	65,259	469
AEA Statewide State Aid Reduction	5.16	-	281,992	846,317	-564,325
FY2023 SBRC Modified Supplemental Amount - Dropout	5.17	+	5,812,748	5,721,848	90,900
Enrollment Audit Adjustment (Line 1.4)	5.18	+	-8,586	260,092	-268,678
Combined District Cost	5.19	=	172,504,612	172,376,036	128,576
UNIFORM LEVY DOLLARS					
2021 Taxable Valuation with Gas & Electric Utilities	6.1		5,943,225,623	5,860,329,116	82,896,507
Uniform Levy Rate	6.2	X	5.40000	5.40000	0.00000
Uniform Levy Dollars	6.3	=	32,093,418	31,645,777	447,641
UNIFORM LEVY - UTILITY REPLACEMENT ADJUSTMENT					
Uniform Levy Utility Replacement Paid 2022	6.4		1,134,184	1,269,479	-135,295
Uniform Levy Utility Replacement Budgeted 2022	6.5	-	1,225,383	1,267,045	-41,662
Uniform Levy Utility Replacement Adjustment	6.6	=	-91,199	2,434	-93,633
Uniform Levy Dollars Before Utility Repl and C&I Adjustments (Line 6.3)	6.7	+	32,093,418	31,645,777	447,641
Uniform Levy Dollars Adjusted for Utility Replacement	6.8	=	32,002,219	31,648,211	354,008
UNIFORM LEVY - C&I STATE REPLACEMENT ADJUSTMENT					
2021 Commercial & Industrial 100% Valuation	6.9		1,725,832,170	1,662,748,818	63,083,352
2021 Commercial & Industrial Taxable Valuation (90% Rollback)	6.10	-	1,512,679,460	1,455,529,566	57,149,894
2021 Commercial & Industrial Valuation Reduction	6.11	=	213,152,710	207,219,252	5,933,458
Was Uniform Levy Rate, For FY 2023 it is zero due to expiration of Commercial & Industrial Payments for Fiscal Year	6.12	X	0.00000	5.40000	-5.40000
Uniform Levy Commercial & Industrial State Replacement Estimate	6.13	=	0	1,118,984	-1,118,984
Previous Year Uniform Levy C&I State Replacement Paid	6.14		902,400	899,339	3,061
Previous Year Uniform Levy C&I State Replacement Budgeted (Line 6.13 - 2022 Aid & Levy)	6.15	-	1,118,984	1,098,539	20,445
Previous Year Uniform Levy C&I State Replacement Paid Minus Budgeted	6.16	=	-216,584	-199,200	-17,384
Uniform Levy Commercial & Industrial State Replacement Est (Line 6.13)	6.17	+	0	1,118,984	-1,118,984
Total Uniform Levy C&I State Replacement Adjustment	6.18	=	-216,584	919,784	-1,136,368
Uniform Levy Dollars Adjusted for Utility Replacement (Line 6.8)	6.19	+	32,002,219	31,648,211	354,008
Uniform Levy Dollars Adjusted for Utility Replacement & C&I Adjustment	6.20	=	31,785,635	32,567,995	-782,360

FY 2023 Aid and Levy Worksheet CEDAR RAPIDS

			FY2023 A&L	FY2022 A&L	Difference
STATE FOUNDATION AID					
State Regular Program Foundation Cost Per Pupil	7.1		6,553	6,324	229
District Weighted Enrollment without Special Ed Weightings (Line 3.17)	7.2	X	16,431,698	16,570,584	-138,886
District Foundation Dollars without Special Ed	7.3	=	107,676,917	104,792,373	2,884,544
State Special Ed Program Foundation Cost Per Pupil	7.4		6,553	6,324	229
Total Special Ed Weighting in Addition to 1.0 (Line 3.4)	7.5	X	2,428.79	2,465.01	-36.22
District Special Ed Foundation Dollars	7.6	=	15,915,861	15,588,723	327,138
State AEA Special Ed Support Foundation Cost Per Pupil	7.7		256	250	6
AEA Weighted Enrollment with AEA Supplementary Weight for Sharing (Line 3.8)	7.8	X	18,537.11	18,701.81	-164.70
AEA Foundation Dollars for Special Ed and Sharing	7.9	=	4,745,500	4,675,453	70,047
AEA Teacher Salary Supplement District Cost (Line 4.74)	7.10	+	565,077	560,606	4,471
AEA Professional Development Supplement District Cost (Line 4.82)	7.11	+	65,728	65,259	469
Total AEA Foundation Dollars	7.12	=	5,376,305	5,301,318	74,987
District Foundation Dollars without Special Ed (Line 7.3)	7.13	+	107,676,917	104,792,373	2,884,544
District Special Ed Foundation Dollars (Line 7.6)	7.14	+	15,915,861	15,588,723.00	327,138
Enrollment Audit Adjustment - State Aid Portion (Line 1.7)	7.15	+	-4,351	227,581	-231,932
Teacher Salary Supplement District Cost (Line 4.22)	7.16	+	10,046,797	10,018,722	28,075.00
Professional Development Supplement District Cost (Line 4.30)	7.17	+	1,181,049	1,179,774	1,275
Early Intervention Supplement District Cost (Line 4.38)	7.18	+	1,288,505	1,287,455	1,050
Teacher Leadership Supplement District Cost (Line 4.46)	7.19	+	5,755,642	5,744,508	11,134
Total Foundation Dollars	7.20	=	147,236,725	144,140,454	3,096,271
Uniform Levy Dollars Adj for Utility Replacement & C&I Adjustment (Line 6.20)	7.21	-	31,785,635	32,567,995	-782,360
Unadjusted State Foundation Aid	7.22	=	115,451,090	111,572,459	3,878,631
District Weighted Enrollment (Line 3.15)	7.23		18,860.488	19,035.594	-175.106
\$300 Minimum Aid Per Pupil	7.24	X	300	300	0
Minimum Aid	7.25	=	5,658,146	5,710,678	-52,532
Unadjusted State Foundation Aid (Line 7.22)	7.26	-	115,451,090	111,572,459	3,878,631
Minimum Aid Adjustment (If Negative, Enter Zero)	7.27	=	0	0	0
PRESCHOOL FOUNDATION AID					
Preschool Budget Enrollment (Actual Enrollment X 50%)	7.28		347.0	338.0	9.0
FY Regular Program State Cost Per Pupil	7.29	X	7,413	7,227	186
Preschool Foundation Aid	7.30	=	2,572,311	2,442,726	129,585
Audited Change in October 2020 Preschool Budget Enrollment	7.31		0.0	-0.5	0.5
2022 Regular Program State Cost Per Pupil	7.32	X	7,227	7,048	179
Preschool Enrollment Audit Adjustment	7.33	=	0	-3,524	3,524
Preschool Foundation Aid (Line 7.30)	7.34	+	2,572,311	2,442,726	129,585
Total Preschool Foundation Aid	7.35	=	2,572,311	2,439,202	133,109

FY 2023 Aid and Levy Worksheet CEDAR RAPIDS

Aid and Levy - SECTION 8

			FY2023 A&L	FY2022 A&L	Difference
ADDITIONAL DOLLAR LEVY					
Combined District Cost (Line 5.19)	8.1		172,504,612	172,376,036	128,576
Total Foundation Dollars (Line 7.20)	8.2	-	147,236,725	144,140,454	3,096,271
Minimum Aid Adjustment (Line 7.27)	8.3	-	0	0	0
Additional Dollar Levy	8.4	=	25,267,887	28,235,582	-2,967,695
PROPERTY TAX ADJUSTMENT AID					
2021 Taxable Valuation with Gas & Electric Utilities (Line 6.1)	8.5		5,943,225,623	5,860,329,116	82,896,507
2020 Taxable Valuation with Gas & Electric Utilities (Line 6.1 - 2022 Aid & Levy)	8.6	-	5,860,329,116	5,786,602,705	73,726,411
Dollar Increase in Taxable Valuation (If negative, enter zero)	8.7	=	82,896,507	73,726,411	9,170,096
2020 Taxable Valuation with Gas & Electric Utilities (Line 8.6)	8.8	/	5,860,329,116	5,786,602,705	73,726,411
Increase in Taxable Valuation (to 4 Decimals)	8.9	=	0.0141	0.0127	0.0014
FY2022 Property Tax Adjustment Aid (Line 8.14 - FY2022 Aid & Levy)	8.10	X	213,519	216,266	-2,747
Reduction in Property Tax Adjustment Aid	8.11	=	3,011	2,747	264
FY2022 Property Tax Adjustment Aid (Line 8.10)	8.12		213,519	216,266	-2,747
Reduction in Property Tax Adjustment Aid (Line 8.11)	8.13	-	3,011.00	2,747.00	264.00
FY Property Tax Adjustment Aid	8.14	=	210,508	213,519	-3,011
PROPERTY TAX REPLACEMENT PAYMENT (PTRP)					
FY Property Tax Portion of State Cost Per Pupil	8.15		860	903	-43
Base Property Tax Portion of State Cost Per Pupil	8.16	-	685	750	-65
Property Tax Replacement Amount Per Pupil	8.17	=	175	153	22
District Weighted Enrollment (Line 3.15)	8.18	X	18,860.488	19,035.594	-175.106
Property Tax Replacement Payment (PTRP)	8.19	=	3,300,585	2,912,446	388,139
FOUNDATION BASE SUPPLEMENT (FBS)					
District Weighted Enrollment (Line 3.15)	8.20		18,860.488	0.000	18,860.488
Foundation Base Supplement Amount Per Pupil	8.21	X	5	0	5
Foundation Base Supplement Aid	8.22	=	94,302	0.00	94,302.0

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Local Government Property Valuation System

FY 2023 Aid and Levy Worksheet CEDAR RAPIDS

			FY2023 A&L	FY2022 A&L	Difference
ADJUSTED ADDITIONAL PROPERTY TAX LEVY AID					
District Weighted Enrollment (Line 3.15)	8.23		18,860,488	19,035,594	-175,106
FY2023 Regular Program State Cost Per Pupil	8.24	X	7,413	7,227	186
Property Tax Portion of State Cost Per Pupil	8.25	X	% 11.60	% 12.50	% -0.90
Adjusted Additional Property Tax Dollar Levy	8.26	=	16,220,020	17,189,141	-969,121
Property Tax Replacement Payment (PTRP) (Line 8.19)	8.27	-	3,300,585	2,912,446	388,139
Foundation Base Supplement (FBS) Aid (Line 8.22)	8.28	-	94,302	0	94,302
Adjusted Additional Property Tax Dollar Levy less PTRP and FBS	8.29	=	12,825,133	14,276,695	-1,451,562
FY2021 Taxable Valuation with Gas & Electric Utilities (Line 6.1)	8.30	/	5,943,225,623	5,860,329,116	82,896,507
Adjusted Additional Property Tax Levy Rate	8.31	=	2.15794	2.43616	-0.27822
Statewide Maximum Adjusted Additional Property Tax Levy Rate	8.32	-	2.05970	2.51941	-0.45971
Adjusted Additional Property Tax Levy Rate Reduction (if negative, enter zero)	8.33	=	0.09824	0.00000	0.09824
2021 Taxable Valuation with Gas & Electric Utilities (Line 6.1)	8.34	X	5,943,225,623	5,860,329,116	82,896,507
FY Adjusted Additional Property Tax Levy Aid	8.35	=	583,862	0	583,862
PROPERTY TAX EQUITY AND RELIEF (PTER) FUNDING					
FY Regular Program State Cost Per Pupil	8.36		7,413	7,227	186
Increase in State Foundation Cost Per Pupil Percentage	8.37	X	% 0.00	% 0.00	% 0.00
Increase in Foundation Cost Per Pupil	8.38	=	0	0	0
District Weighted Enrollment (Line 3.15)	8.39	X	18,860,488	19,035,594	-175,106
Additional District Foundation Dollars from Property Tax Equity and Relief Fund	8.40	=	0	0	0
ADDITIONAL LEVY BEFORE UTILITY REPLACEMENT ADJUSTMENT					
Additional Dollar Levy (Line 8.4)	8.41		25,267,887	28,235,582	-2,967,695
Property Tax Adjustment Aid (Line 8.14)	8.42	-	210,508	213,519	-3,011
FY2021 District Special Ed Positive Balance, Property & Utility Repl Tax Portion	8.43	-	0	0	0
FY2021 AEA Special Ed Reduction, Property & Utility Replacement Tax Portion	8.44	-	0	0	0
AEA Statewide State Aid Reduction (Line 5.16)	8.45	+	281,992	846,317	-564,325
Property Tax Replacement Payment (PTRP) (Line 8.19)	4.46	-	3,300,585	2,912,446	388,139
Foundation Base Supplement (FBS) Aid (Line 8.22)	8.47	-	94,302	0	94,302
Adjusted Additional Property Tax Levy Aid (Line 8.35)	8.48	-	583,862	0	583,862
Additional District Foundation Dollars from PTER Fund (Line 8.40)	8.49	-	0	0	0
Additional Levy before Utility Replacement Adjustment	8.50	=	21,360,622	25,955,934	-4,595,312

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3/23/22, 3:18 PM

Local Government Property Valuation System

FY 2023 Aid and Levy Worksheet CEDAR RAPIDS

			FY2023 A&L	FY2022 A&L	Difference
FINAL STATE FOUNDATION AID					
Unadjusted State Foundation Aid (Line 7.22)	9.1		115,451,090	111,572,459	3,878,631
Minimum Aid Adjustment (Line 7.27)	9.2	+	0	0	0
Property Tax Adjustment Aid (Line 8.14)	9.3	+	210,508	213,519	-3,011
FY2021 District Special Ed Positive Balance, Property & Util Repl Portion (Line 8.43)	9.4	+	0	0	0
FY2021 Special Ed Reduction, Property & Utility Repl Tax Portion (Line 8.44)	9.5	+	0	0	0
AEA Statewide State Aid Reduction (Line 5.16)	9.6	-	281,992	846,317	-564,325
Property Tax Replacement Payment (PTRP) (Line 8.19)	9.7	+	3,300,585	2,912,446	388,139
Foundation Base Supplement (FBS) Aid (Line 8.22)	9.8	+	94,302	0	94,302
Adjusted Additional Property Tax Levy Aid (Line 8.31)	9.9	+	583,862	0	583,862
Additional District Foundation Dollars from PTER Fund (Line 8.36)	9.10	+	0	0	0
Adjustment for Property Tax Repayment due to Property Assessment Appeal	9.11	+	0	0	0
Total Preschool Foundation Aid (Line 7.35)	9.12	+	2,572,311	2,439,202	133,109
State Foundation Aid	9.13	=	121,930,666	116,291,309	5,639,357
INSTRUCTIONAL SUPPORT PROGRAM					
FY Regular Program District Cost without Adjustment (Line 4.3)	10.1		119,247,001	117,343,354	1,903,647
Regular Program Budget Adjustment Adopted (Line 4.8)	10.2	+	0	2,613,712	-2,613,712
Total Regular Program District Cost	10.3	=	119,247,001	119,957,066	-710,065
Maximum Portion (Can't exceed 10.00%)	10.4	X	% 10.00	% 10.00	% 0.00
Unadjusted Instructional Support Program Dollars	10.5	=	11,924,700	11,995,707	-71,007
2021 Taxable Valuation with Gas & Electric Utilities (Line 6.1)	10.6		5,943,225,623	5,860,329,116	82,896,507
Budget Enrollment (Line 1.1)	10.7	/	16,086.2	16,236.8	-150.6
District Taxable Valuation Per Pupil	10.8	=	369,461	360,929	8,532
State Taxable Valuation Per Pupil	10.9		407,900	392,206	15,694
District Taxable Valuation Per Pupil (Line 10.8)	10.10	/	369,461	360,929	8,532
.25	10.11	X	0.25	0.25	0.00
State Aid Portion of Program Dollars (Round to 4 Decimals)	10.12	=	0.2760	0.2717	0.0043
Unadjusted Instructional Support Program Dollars (Line 10.5)	10.13	X	11,924,700	11,995,707	-71,007
Unadjusted Instructional Support State Aid	10.14	=	3,291,217	3,259,234	31,983
Instructional Support Income Surtax Rate	10.15		% 5	% 5	% 0
District Income Tax Paid in FYNaN	10.16	X	162,137,855	155,091,887	7,045,968
Instructional Support Income Surtax Dollars	10.17	=	8,106,893	7,754,594	352,299
Unadjusted Instructional Support Program Dollars (Line 10.5)	10.18		11,924,700	11,995,707	-71,007
Unadjusted Instructional Support State Aid (Line 10.14)	10.19	-	3,291,217	3,259,234	31,983
Instructional Support Income Surtax Dollars (Line 10.17)	10.20	-	8,106,893	7,754,594	352,299
Instructional Support Property & Utility Replacement Tax Dollars	10.21	=	526,590	981,879	-455,289
Unadjusted Instructional Support State Aid (Line 10.14)	10.22		3,291,217	3,259,234	31,983
Prorata Reduction to State Appropriation Amount	10.23	X	0.154	0	0.154
Adjusted Instructional Support State Aid	10.24	=	506,847	0	0
Instructional Support Income Surtax Dollars (Line 10.17)	10.25	+	8,106,893	7,754,594	352,299
Instructional Support Property & Utility Replacement Tax Dollars (Line 10.21)	10.26	+	526,590	981,879	-455,289
Adjusted Instructional Support Program Dollars	10.27	=	9,140,330	8,736,473	403,857

FY 2023 Aid and Levy Worksheet CEDAR RAPIDS

			FY2023 A&L	FY2022 A&L	Difference
EDUCATIONAL IMPROVEMENT PROGRAM					
FY Total Regular Program District Cost (Line 10.3)	11.1		119,247,001	119,957,066	-710,065
Voted Maximum Portion	11.2	X	% 0.00	% 0.00	% 0.00
Educational Improvement Program Total Dollars	11.3	=	0	0	0
Ed Improvement Income Surtax Rate	11.4		% 0	% 0	% 0
District Income Tax Paid in 2020 (Line 10.16)	11.5	X	162,137,855	155,091,887	7,045,968
Ed Improvement Income Surtax Dollars	11.6	=	0	0	0
Educational Improvement Program Total Dollars (Line 11.3)	11.7		0	0	0
Ed Improvement Income Surtax Dollars (Line 11.6)	11.8	-	0	0	0
Ed Improvement Property & Utility Replacement Tax Dollars	11.9	=	0	0	0
SECTION 12 IS INTENTIONALLY BLANK					
ADDITIONAL LEVY - UTILITY REPLACEMENT ADJUSTMENT					
Additional Levy Utility Replacement Paid FY2022	13.1		903,472	937,993	-34,521
Additional Levy Utility Replacement Budgeted FY2022	13.2	-	976,120	936,194	39,926
Additional Levy Utility Replacement Adjustment	13.3	=	-72,648	1,799	-74,447
Additional Levy before Utility Replacement Adjustment (Line 8.50)	13.4		21,360,622	25,955,934	-4,595,312
Additional Levy Utility Replacement Adjustment (Line 13.3)	13.5	-	-72,648	1,799	-74,447
Additional Levy Adjusted for Utility Replacement	13.6	=	21,433,270	25,954,135	-4,520,865
Uniform Levy Utility Replacement Adjustment (Line 6.6)	13.7		-91,199	2,434	-93,633
Additional Levy Utility Replacement Adjustment (Line 13.3)	13.8	+	-72,648	1,799	-74,447
Total Utility Replacement Adjustment	13.9	=	-163,847	4,233	-168,080
ADDITIONAL LEVY - C&I STATE REPLACEMENT ADJUSTMENT					
Additional Levy Adjusted for Utility Replacement (Line 13.6)	13.10		21,433,270	25,954,135	-4,520,865
2021 Taxable Valuation with Gas & Electric Utilities (Line 6.1)	13.11	/	5,943,225,623	5,860,329,116	82,896,507
Was Additional Levy Rate, For FY 2023 it is zero due to expiration of Commercial & Industrial Payments for Fiscal Year	13.12	=	0.00000	4.42878	-4.42878
2021 Commercial & Industrial Valuation Reduction (Line 6.11)	13.13	X	213,152,710	207,219,252	5,933,458
Additional Levy Commercial & Industrial State Replacement Estimate	13.14	=	0	917,728	-917,728
Previous Year Additional Levy C&I State Replacement Paid	13.15		718,837	664,504	54,333
Previous Year Additional Levy C&I State Replacement Budgeted (Line 13.14 - FY2022 A&L)	13.16	-	917,728	836,590	81,138
Previous Year Additional Levy C&I State Replacement Paid Minus Budgeted	13.17	=	-198,891	-172,086	-26,805
Additional Levy Commercial & Industrial State Replacement Est (Line 13.14)	13.18	+	0	917,728	-917,728
Total Additional Levy C&I State Replacement Adjustment	13.19	=	-198,891	745,642	-944,533
Additional Levy Adjusted for Utility Replacement (Line 13.6)	13.20	=	21,433,270	25,954,135	-4,520,865
Total Additional Levy C&I State Replacement Adjustment (Line 13.19)	13.21	-	-198,891	745,642	-944,533
Additional Levy Adjusted for Utility Replacement & C&I State Replacement	13.22	=	21,632,161	25,208,493	-3,576,332
Total Uniform Levy C&I State Replacement Adjustment (Line 6.18)	13.23		-216,584	919,784	-1,136,368
Total Additional Levy C&I State Replacement Adjustment (Line 13.19)	13.24	+	-198,891	745,642	-944,533
Total C&I State Replacement Adjustment	13.25	=	-415,475	1,665,426	-2,080,901

FY 2023 Aid and Levy Worksheet CEDAR RAPIDS

Aid and Levy - SECTIONS 14-16

			FY2023 A&L	FY2022 A&L	Difference
SECTION 14 IS INTENTIONALLY BLANK					
SUMMARY OF GENERAL FUND LEVIES					
Uniform Levy Dollars before Utility Repl and C&I State Repl Adj (Line 6.3)	15.1		32,093,418	31,645,777	447,641
Additional Levy Dollars Adjusted for Utility Repl & C&I State Repl (Line 13.22)	15.2	+	21,632,161	25,208,493	-3,576,332
Total Levy to Fund Combined District Cost	15.3	=	53,725,579	56,854,270	-3,128,691
Instructional Support Levy (Line 10.21)	15.4	+	526,590	981,879	-455,289
Ed Improvement Levy (Line 11.9)	15.5	+	0	0	0
This Line is Intentionally Blank	15.6				
This Line is Intentionally Blank	15.7				
Levy to Fund Budget Authority	15.8	=	54,252,169	57,836,149	-3,583,980
Cash Reserve Levy - SBRC	15.9	+	13,956,634	14,010,000	-53,366
Cash Reserve Levy - Other	15.10	+	0	0	0
Use of Fund Balance to Reduce Levy	15.11	-	0	0	0
Total General Fund Levy	15.12	=	68,208,803	71,846,149	-3,637,346
Instructional Support Levy (Line 10.21)	15.13	-	526,590	981,879	-455,289
Subtotal General Fund Levy without Instructional Support	15.14	=	67,682,213	70,864,270	-3,182,057
2021 Taxable Valuation with Gas & Electric Utilities (Line 6.1)	15.15	/	5,943,225,623	5,860,329,116	82,896,507
Subtotal General Fund Levy Rate	15.16	=	11.38813	12.09220	-0.70407
Instructional Support Levy (Line 10.21)	15.17		526,590	981,879	-455,289
2021 Taxable and TIF Valuations with Gas & Electric	15.18	/	6,546,949,520	6,444,537,403	102,412,117
Instructional Support Levy Rate	15.19	=	0.08043	0.15236	-0.07193
Subtotal General Fund Levy Rate (Line 15.16)	15.20	+	11.38813	12.09220	-0.70407
Total General Fund Levy Rate	15.21	=	11.46856	12.24456	-0.77600
STATE PAYMENTS TO AEA AND DISTRICT					
AEA Special Ed Support District Cost without Adjustment (Line 4.49)	16.1		5,985,156	5,897,803	87,353
AEA Special Ed Support Adjustment (Line 4.54)	16.2	+	0	65,538	-65,538
AEA Media Services District Cost (Line 4.60)	16.3	+	1,083,584	1,065,728	17,856
AEA Ed Services District Cost (Line 4.63)	16.4	+	1,190,955	1,171,070	19,885
AEA Sharing District Cost (Line 4.66)	16.5	+	7,151	0	7,151
AEA Teacher Salary Supplement District Cost (Line 4.74)	16.6	+	565,077	560,606	4,471
AEA Professional Development Supplement District Cost (Line 4.82)	16.7	+	65,728	65,259	469
AEA Statewide State Aid Reduction (Line 5.16)	16.8	-	281,992	846,317	-564,325
State Payments to AEA	16.9	=	8,615,659	7,979,687	635,972
State Foundation Aid (Line 9.13)	16.10		121,930,666	116,291,309	5,639,357
State Payments to AEA (Line 16.9)	16.11	-	8,615,659	7,979,687	635,972
State Payments to District	16.12	=	113,315,007	108,311,622	5,003,385
Section 17 and Section 18 have been replaced with the Unspent Authorized Budget Report					

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Local Government Property Valuation System

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FY 2023 Aid and Levy Worksheet CEDAR RAPIDS

			FY2023 A&L	FY2022 A&L	Difference
Section 17 and Section 18 have been replaced with the Unspent Authorized Budget Report					
VOTED PHYSICAL PLANT & EQUIPMENT (VPPEL)					
FY2021 Taxable and TIF Valuations with Gas & Electric (Line 15.18)	19.1		6,546,949,520	6,444,537,403	102,412,117
Voted PPEL Rate Limit	19.2	X	1.34000	1.34000	0.00000
Maximum Voted PPEL Dollars	19.3	=	8,772,912	8,635,680	137,232
Voted PPEL Income Surtax Rate	19.4		% 0	% 0	% 0
District Income Tax Paid in FY2020 (Line 10.16)	19.5	X	162,137,855	155,091,887	7,045,968
Voted PPEL Income Surtax Dollars	19.6	-	0	0	0
Maximum Voted PPEL Dollars (Line 19.3)	19.7		8,772,912	8,635,680	137,232
Voted PPEL Income Surtax Dollars (Line 19.6)	19.8	-	0	0	0
Voted PPEL Levy	19.9	=	8,772,912	8,635,680	137,232
ALL INCOME SURTAX RATES & GENERAL FUND SURTAX DOLLARS					
Instructional Support Income Surtax Rate (Line 10.15)	20.1		% 5	% 5	% 0
Ed Improvement Income Surtax Rate (Line 11.4)	20.2	+	% 0	% 0	% 0
This Line is Intentionally Blank	20.3	-			
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Voted PPEL Income Surtax Rate (Line 19.4)	20.5	+	% 0	% 0	% 0
Total Income Surtax Rate (cannot exceed 20%)	20.6	=	% 5	% 5	% 0
Instructional Support Income Surtax Dollars (Line 10.25)	20.7		8,106,893	7,754,594	352,299
Ed Improvement Income Surtax Dollars (Line 11.6)	20.8	+	0	0	0
This Line is Intentionally Blank	20.9				
This Line is Intentionally Blank	20.10				
Total General Fund Income Surtax Dollars	20.11	=	8,106,893	7,754,594	352,299
OTHER PROPERTY & UTILITY REPLACEMENT TAXES					
Management	21.1		9,362,545	8,475,000	887,545
Amana Library	21.2		0	0	0
Regular Physical Plant & Equipment	21.3		2,160,493	2,126,697	33,796
Reorganization Equalization Levy	21.4		0	0	0
Emergency Levy (for Disaster Recovery)	21.5		0	0	0
Public Education and Recreation	21.6		0	0	0
Debt Service	21.7		0	0	0

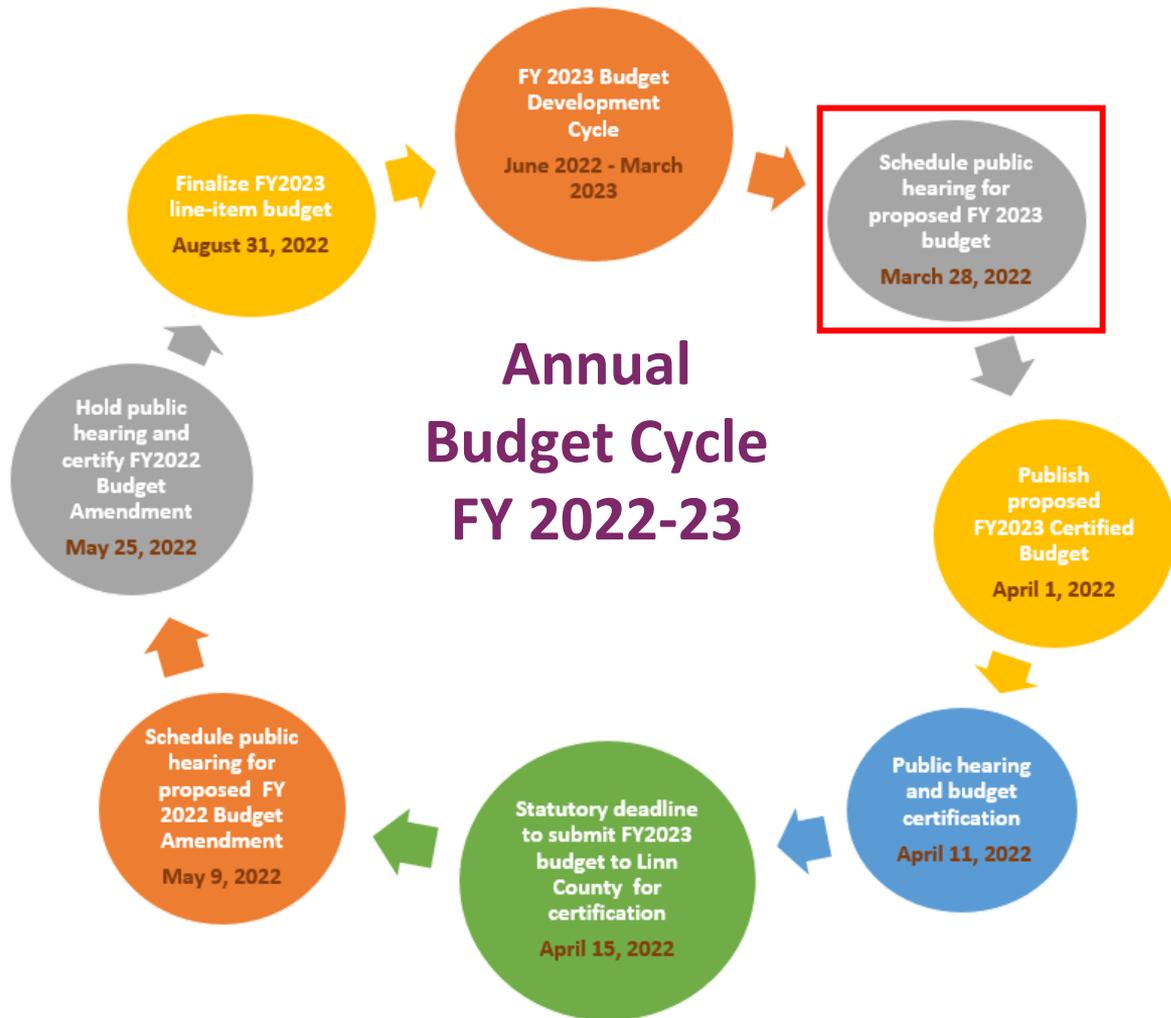
Combined District Cost

		FY 2023	FY 2022	FY 2023 vs. FY 2022	
Uniform Levy					
Uniform Levy Dollars	6.3	32,093,418	31,645,777	447,641	
State Aid					
Unadjusted State Foundation Aid	7.22	115,451,090	111,572,459	3,878,631	
FY23 Property Tax Adjustment Aid	8.14	210,508	213,519	-3,011	
Property Tax Replacement Payment (PTRP)	8.19	3,300,585	2,912,446	388,139	
Foundation Base Supplement Aid	8.22	94,302	0	94,302	
FY23 Adjusted Additional Property Tax Levy Aid	8.35	583,862	0	583,862	
AEA Statewide State Aid Reduction	5.16	-281,992	-846,317	564,325	
Adjustment for Property Tax Repayment due to Property Assessment Appeal	9.11	0	0	0	
FY21 District Special Ed Positive Balance, Property & Utility Repl Tax Portion	8.43	0	0	0	
Total Uniform Levy C&I State Replacement Adjustment	6.18	-216,584	919,784	-1,136,368	
Total Additional Levy C&I State Replacement Adjustment	13.19	-198,891	745,642	-944,533	
Additional Levy					
Additional Dollar Levy	8.4	25,267,887	28,235,582	-2,967,695	
FY23 Property Tax Adjustment Aid	8.14	-210,508	-213,519	3,011	
Property Tax Replacement Payment (PTRP)	8.19	-3,300,585	-2,912,446	-388,139	
Foundation Base Supplement Aid	8.22	-94,302	0	-94,302	
FY23 Adjusted Additional Property Tax Levy Aid	8.35	-583,862	0	-583,862	
Total Additional Levy C&I State Replacement Adjustment	13.19	198,891	-745,642	944,533	
AEA Statewide State Aid Reduction	5.16	281,992	846,317	-564,325	
FY21 District Special Ed Positive Balance, Property & Utility Repl Tax Portion	8.43	0	0	0	
Additional Levy Utility Replacement Adjustment	13.3	72,648	-1,799	74,447	
Utility Replacement					
Uniform Levy Utility Replacement Adjustment	6.6	-91,199	2,434	-93,633	
Additional Levy Utility Replacement Adjustment	13.3	-72,648	1,799	-74,447	
State Foundation vs. Combined District Cost					
State Foundation Aid	9.13	121,930,666	116,291,309	5,639,357	
Total Preschool Foundation Aid	7.35	-2,572,311	-2,439,202	-133,109	
Total Uniform Levy C&I State Replacement Adjustment	6.18	-216,584	919,784	-1,136,368	
Total Additional Levy C&I State Replacement Adjustment	13.19	-198,891	745,642	-944,533	
Preschool is not included in the CDC and the C&I Amounts are State Aid in CDC		118,942,880	115,517,533	3,558,456	
Summary		FY Percentage of Total	FY Amount	FY NaN Percentage of Total	FY NaN Amount
Uniform Levy		% 18.6	32,093,418	% 18.4	31,645,777
State Aid		% 69	118,942,880	% 67	115,517,533
Additional Levy		% 12.5	21,632,161	% 14.6	25208493
Utility Replacement		% -0.1	-163,847	% 0	4,233
Total			172,504,612		172,376,036

Fiscal Year 2022-23

Proposed Budget for Certification

March 28, 2022 Board Meeting



Annual Budget Cycle FY 2022-23

ALL FUNDS

Preliminary Revenues \$308,891,213

Preliminary Expenditures \$317,160,363

Expenditures \$8.3M greater than revenues

Published Property Tax Rate = 14.71

FY 2022-23

Proposed Budget Assumptions - REVENUES

General Fund

- **2.50% Supplemental State Assistance (SSA)**
 - ✓ New money % is actually 1.57% and includes a \$5 per pupil funding formula equalization
 - ✓ Enrollment decreased by 146 students
 - ✓ No Budget Guarantee levy for FY 2022-23
- Includes a SBRC Cash Reserve Levy of \$13.96M down from \$14M in FY 2021-22.
- Maintains > 10% solvency ratio
- Includes \$14M projected ESSER funding

Management Fund

- Increases the Management Fund levy by \$888k in support of property insurance premium increases and deductible increases for wind/hail claims

SAVE (Sales Tax) Fund

- Includes \$10M in SAVE revenue bonding for 3rd elementary school construction

FY 2022-23

Proposed Budget Assumptions - EXPENDITURES

General Fund

- Includes estimated negotiated settlements
- Includes \$14M projected ESSER qualified expenses

Total ESSER Funding	\$50M
FY 2020-21 Spend	\$8.5M
FY 2021-22 Estimated Spend	\$17.1M
FY 2022-23 Projected Budget	\$14M
FY 2023-24 Remaining Budget	\$10.4M

Management Fund

- Includes estimated property and casualty insurance rate increase of approximately 13% due to claims as well as deductible increases for wind/hail claims (\$75k per site)

SAVE (Sales Tax) Fund

- Estimated \$2.6M for initial design and construction expenses for 3rd new school

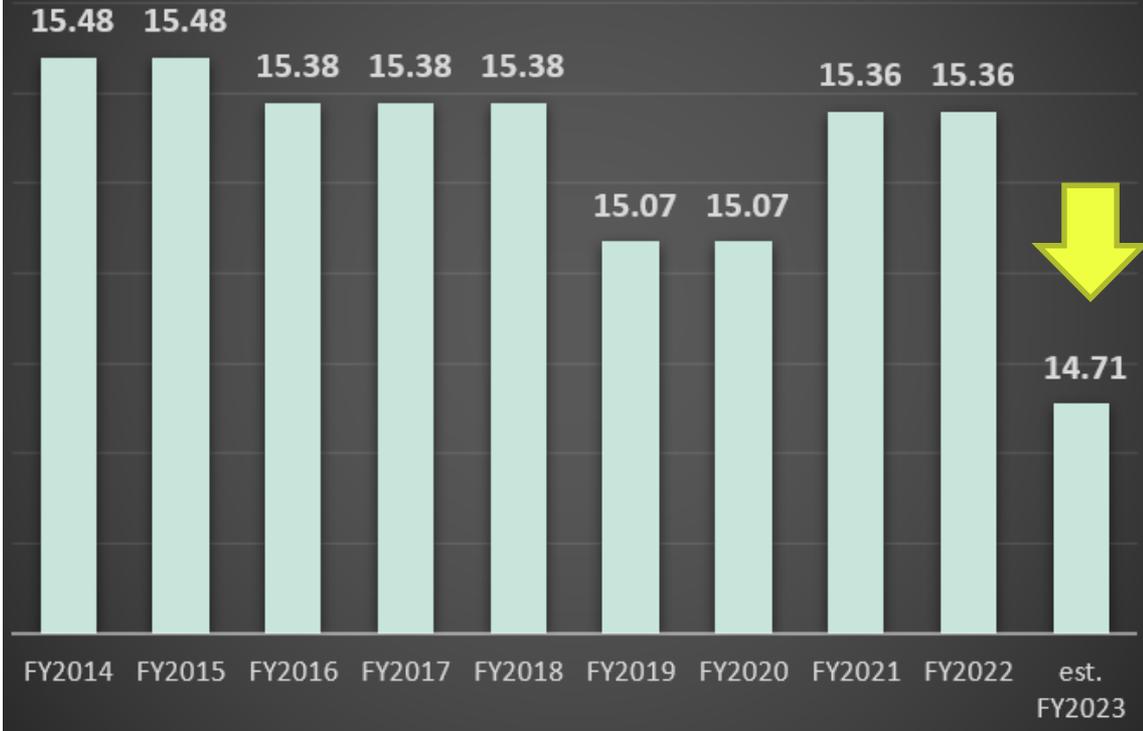


Tax impact on a \$200,000 residential home		
	FY 2022-23	FY 2021-22
Home Assessed Valuation	\$ 200,000	\$ 200,000
multiply by State Roll-Back %	54.1302%	56.4094%
Rollback Value	\$ 108,260	\$ 112,819
less Homestead Credit	\$ (4,850)	\$ (4,850)
Net Taxable Valuation	\$ 103,410	\$ 107,969
multiply by School Levy	14.71	15.36
School Tax Portion	\$ 1,522	\$ 1,658

This .65 cent drop in the overall levy was impacted by not being on a budget guarantee in FY 2022-23 as compared to FY 2021-22.

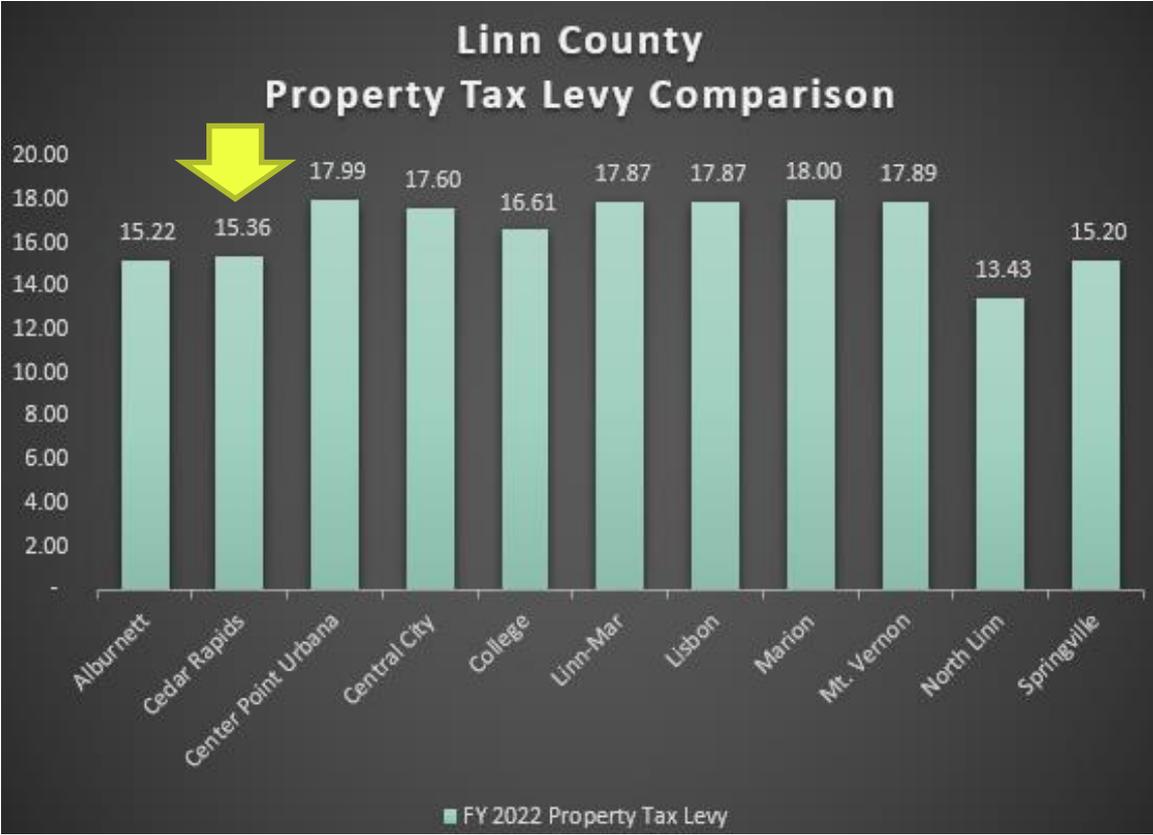
In addition, the state foundation formula % increased from 87.5% to 88.4%.

CRCSD Property Tax Levy Rate Trend

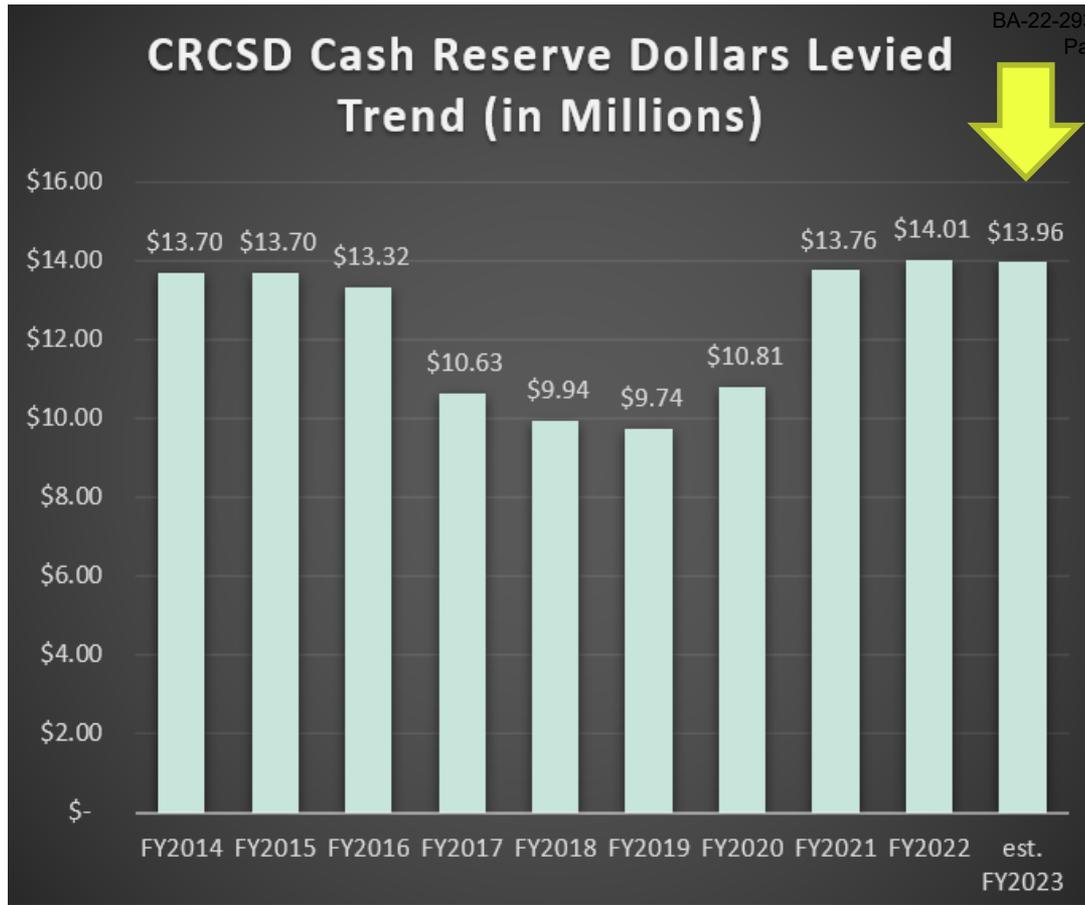


FY 2022-23

Proposed Budget

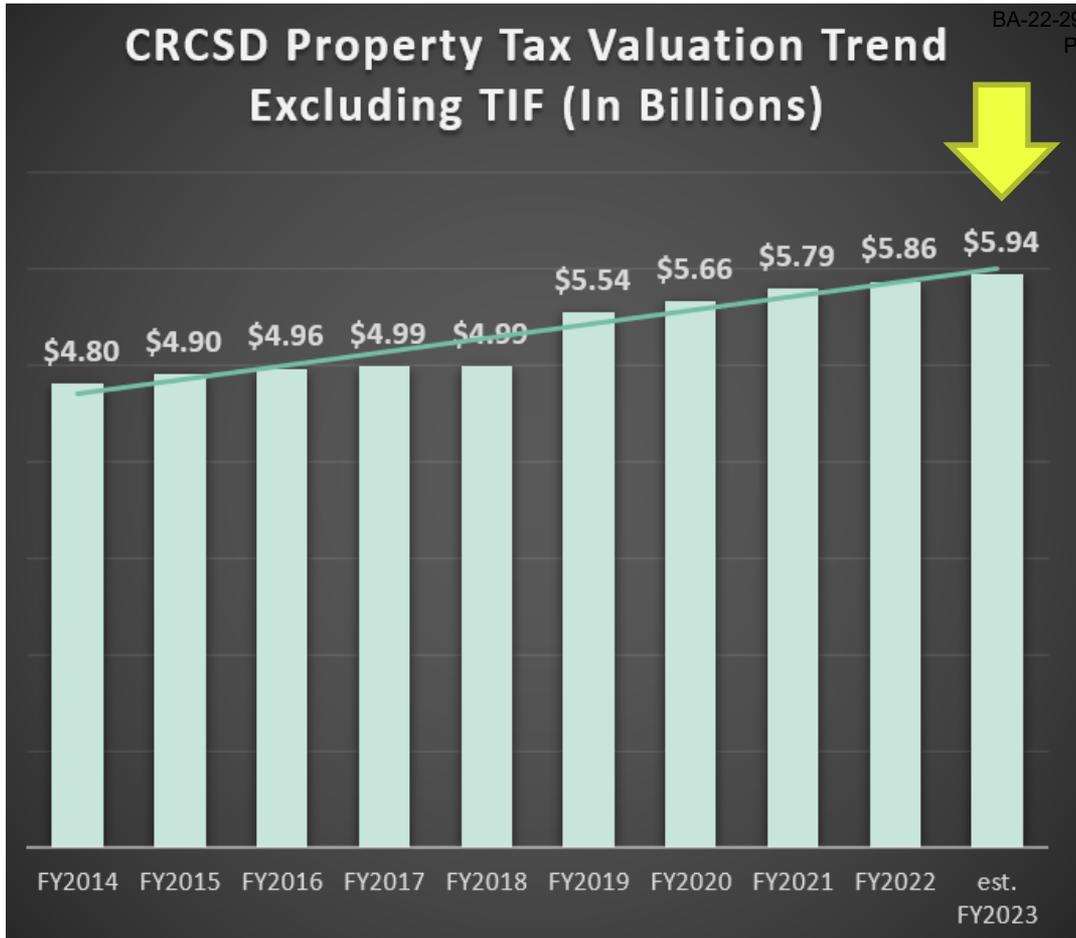


FY 2022-23 Proposed Budget



FY 2022-23

Proposed Budget



General Fund Student Enrollment Funding Trend

Cost per student set by the IA Legislature; known as SSA (State Supplementary Assistance)

School Foundation Formula is funded by approximately:

State Aid 64%
Property Tax 36%

Student count is a year behind; October prior year count is used for next year budget

	Certified Enrollment	Per Pupil Allocation	SSA Per Pupil Growth Increase % (set by Iowa Legislature)	SSA Allocation (Certified Enrollment * Per Pupil Allocation)	New Money % based on enrollment increase or decline	Open Enrollment NET In/(Out)	New Money % Impact after Net Open Enrollment
FY 2022-23	16,090.85	\$7,413	2.50%	\$119,281,471	1.65%	(1,094)	1.57%
FY 2021-22 <small>includes \$2.6M budget guarantee</small>	16,236.81	\$7,227	2.40%	\$117,343,426	1.00%	(1,064)	0.87%
FY 2020-21	16,851.50	\$7,048	2.30%	\$118,769,372	1.77%	(1,033)	0.80%
FY 2019-20	16,963.20	\$6,880	2.14%	\$116,706,816	1.15%	(1,015)	1.00%
FY 2018-19	17,129.40	\$6,736	1.08%	\$115,383,638	1.30%	(957)	1.50%
FY 2017-18	17,091.70	\$6,664	1.11%	\$113,899,089	2.00%	(911)	2.60%
FY 2016-17	16,939.30	\$6,591	2.25%	\$111,646,926	2.80%	(822)	0.50%
FY 2015-16	16,842.30	\$6,446	1.25%	\$108,565,466	1.10%	(777)	4.90%
FY 2014-15	16,864.70	\$6,366	4%	\$107,360,680	5.30%	(693)	0.80%
FY 2013-14	16,651.10	\$6,121	2%	\$101,921,383	1.20%	(599)	1.20%

FY 2022-23

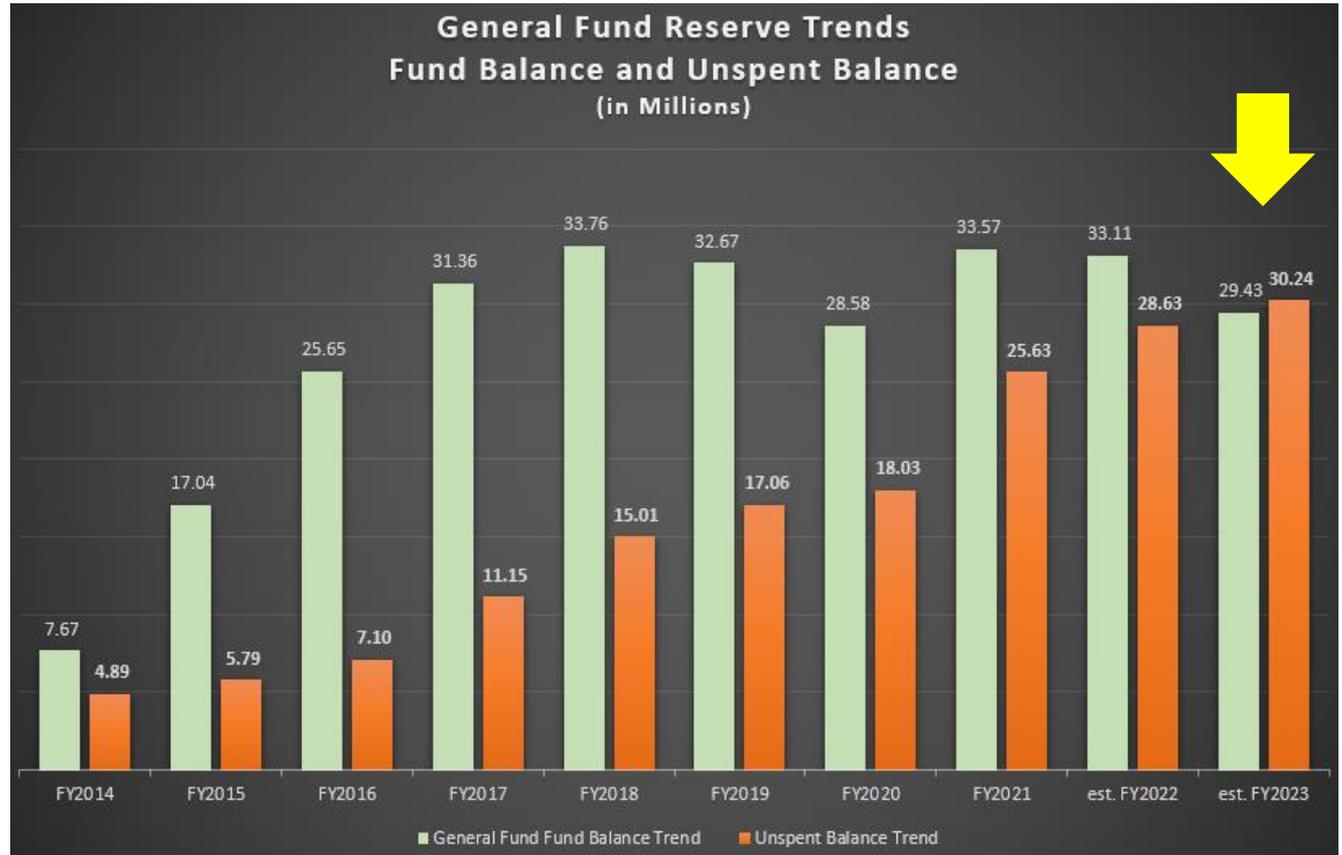
General Fund Trends

Fund Balance:

The amount of funds left at year end when all dollars owed are received and all obligations paid.

Unspent Balance:

- ✓ Also known as Unspent Budget Authority
- ✓ Credit balance available to spend

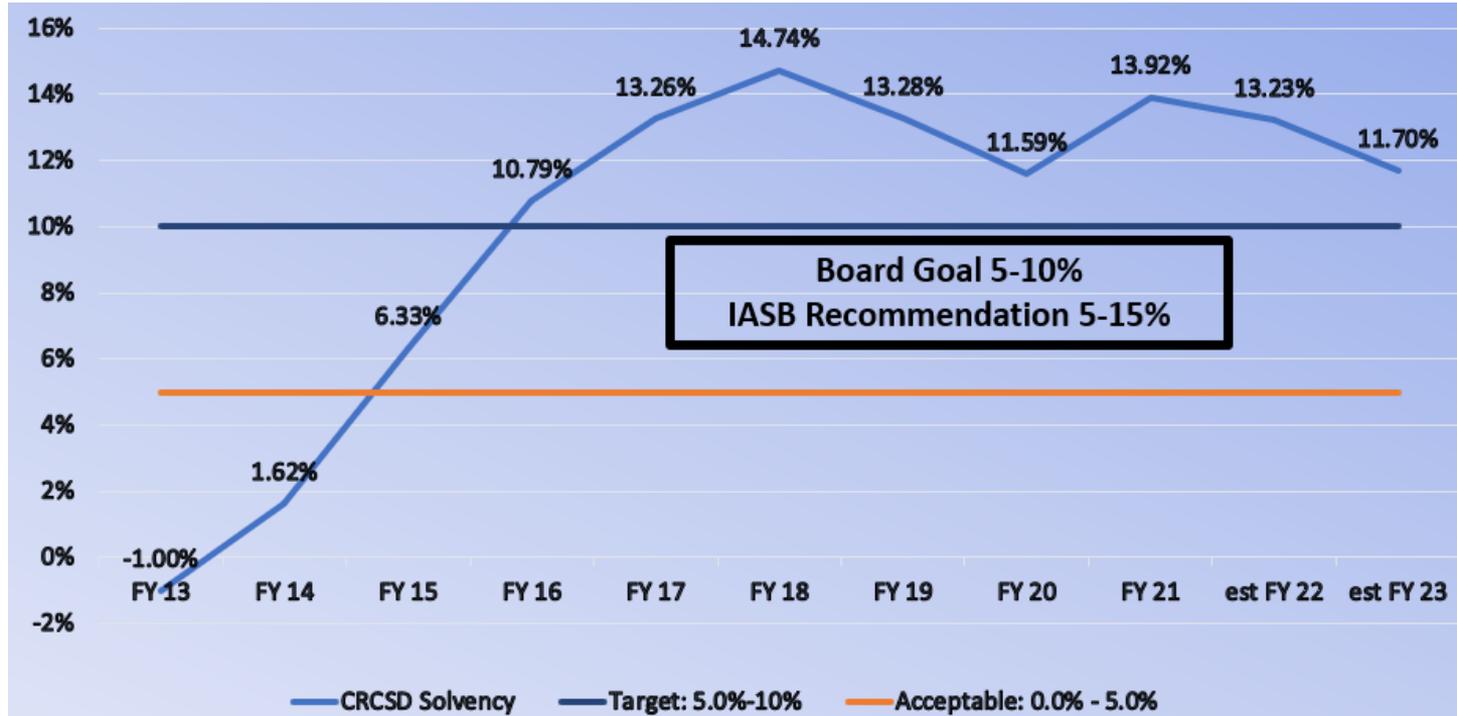


FY 2022-23

General Fund Solvency Ratio

Solvency Ratio
Calculation =

Unreserved Fund
Balance divided by
(Total GF Revenue
less AEA Flow-
through)



Questions

ADMINISTRATION

BA-22-294 Facilities Master Plan Amendment (Noreen Bush)

Exhibit: Pocket Item

Action Item

Strategic Plan/Focus Areas

- Culture
- Student Learning
- Workforce
- Systems and Resources

Pertinent Fact(s):

1. The Facility Master Plan (FMP) Task Force has been meeting since November 2021 to determine the next steps for elementary and secondary schools on the Facility Master Plan which was adopted in 2018 by the CRCSD Board of Directors. The Task Force was reunited this school year with both former and new members from the community to assess the current state of the District, adjust the original plan focused on elementary schools if necessary, and add a plan for secondary schools.
2. The proposed amendment recommendation is focused on the elementary portion of the Facility Master Plan. The Task Force has reviewed enrollment, population, residential development, and condition of facilities data to guide a recommendation for the Board. There were drafted "supposals" taken to staff and community for input, considerations, and feedback.
3. The recommendation encompasses the next two elementary school projects on the FMP timeline: Project 1 will open for architectural bidding in the Spring of 2022 with the goal of opening a newly constructed elementary in the Fall of 2024; Project 2 will open for architectural bidding in the Fall of 2022 with the goal of opening a renovated OR newly constructed elementary in the Fall of 2025. Both projects will impact two current neighboring elementary schools combining into one school.
4. The recommendation does include amendments to the original Board-approved Facility Master Plan; therefore, the recommendation needs Board consideration and approval.

Recommendation:

It is recommended that the Board of Education approve the Amendment to the Facility Master Plan.



SCHOOL BOARD CALENDAR

(Dates and times are tentative – please consult with the Board Secretary’s Office for more details)

2022- MARCH

Monday	Mar 28	5:30 pm	Board Regular Meeting	ELSC, Board Room 2500 Edgewood Rd NW
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2022- APRIL

Monday	Apr 11	5:30 pm	Board Regular Meeting	ELSC, Board Room 2500 Edgewood Rd NW
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Monday	Apr 25	5:30 pm	Board Regular Meeting & Work Session	ELSC, Board Room 2500 Edgewood Rd NW
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2022- MAY

Monday	May 9	5:30 pm	Board Regular Meeting	ELSC, Board Room 2500 Edgewood Rd NW
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Thursday	May 26	7:00 PM	Jefferson HS Graduation	Alliant Energy Powerhouse
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Friday	May 27	7:00 PM	Kennedy HS Graduation	Alliant Energy Powerhouse
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Saturday	May 28	2:00 PM	Metro HS Graduation	DoubleTree Hotel
		7:00 PM	Washington HS Graduation	Alliant Energy Powerhouse

2022- JUNE

Monday	Jun 13	5:30 pm	Board Regular Meeting	ELSC, Board Room 2500 Edgewood Rd NW
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2022- JULY

Monday	Jul 11	5:30 pm	Board Regular Meeting	ELSC, Board Room 2500 Edgewood Rd NW
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ADJOURNMENT – President David Tominsky

Board Meeting: Monday, March 28, 2022