

# Assessment Presentation

March 28, 2022

# CRCSD STRATEGIC PLAN

## FIVE YEAR STRATEGIC PLAN SYSTEM INDICATORS:

### EQUITY

By June 2022, CRCSD will reduce gaps in reading and math across all student demographic groups (ELL, IEP, race) by 20%.

From 18-19 **37.8%** → 2022 **30.2%**  
average gap

### PROFICIENCY

By June 22 2022, at least 80% of students will score proficient or advanced on ISASP.

From 18-19 **64.5%** → 2022 **80%**  
average proficiency

### GRADUATION RATE

By June 2022, CRCSD will increase graduation rate by 10%.

From 2017 4 year **83.5%** → 2022 **93.5%**  
5 year **86.4%** → 2022 **96.4%**

## STUDENT LEARNING

### **PURPOSE:**

Ensure high quality instruction which fosters and inspires academic, social, and emotional learning and growth to meet the needs of every student

### **MEASURES:**

- Formative Assessment System for Teachers (FAST) -- Benchmark and Growth
- Future Ready Pathway Course Enrollment Data
- Profile of a Graduate Rubric Measures
- i ready

### **STRATEGIES:**

- Academic Road Map Strategic Plan (HRS Levels 1-4)
- Profile of a Graduate Implementation Plan
- School Improvement Plans
- New Art and Science of Teaching Instructional Framework Aligned to Individual Professional Development Plans
- Digital Literacy and Technology Plan
- Magnet Schools and Innovative Programs Plan



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Community School District**

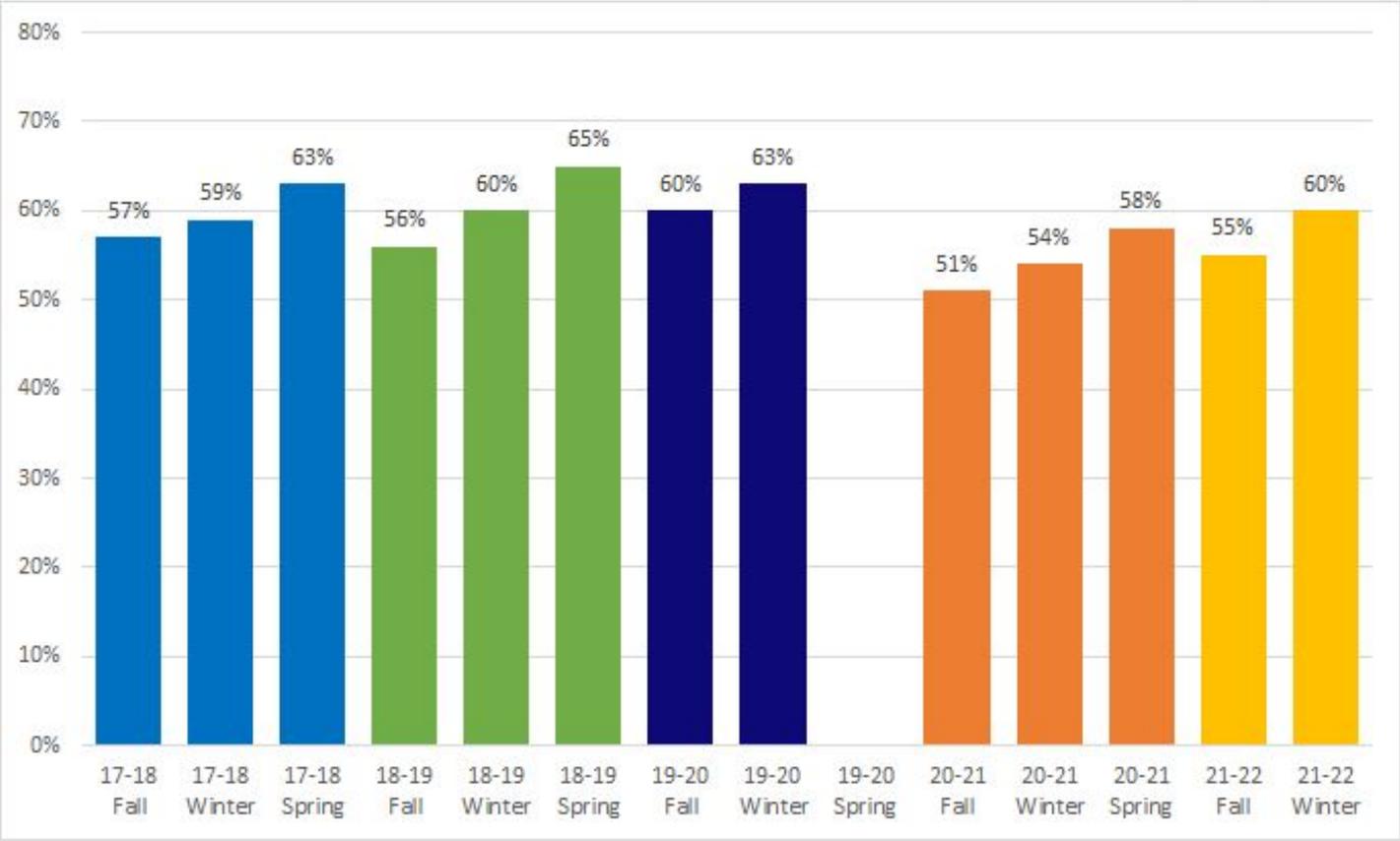
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# Elementary Schools - FAST Assessment

**FAST = Formative Assessment System for Teachers.**  
Intended to provide timely results for use in planning reading instruction

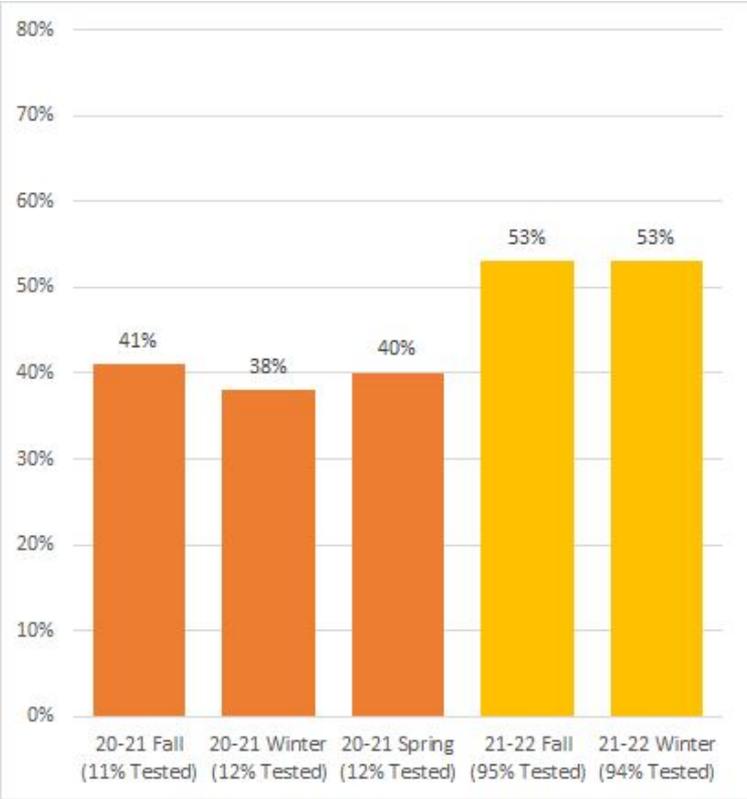
- **When:** Fall, Winter, and Spring assessment windows
- **What:** Two areas of measurement for growth in
  - Reading and Math
- **Who:** K - 5th graders

# Winter 21-22 Results: FAST Reading (ES)



Percent of students reading at benchmark

# Winter 21-22 Results: FAST Math (ES)



Percent of students at benchmark in Math

# Middle Schools - iReady Assessment

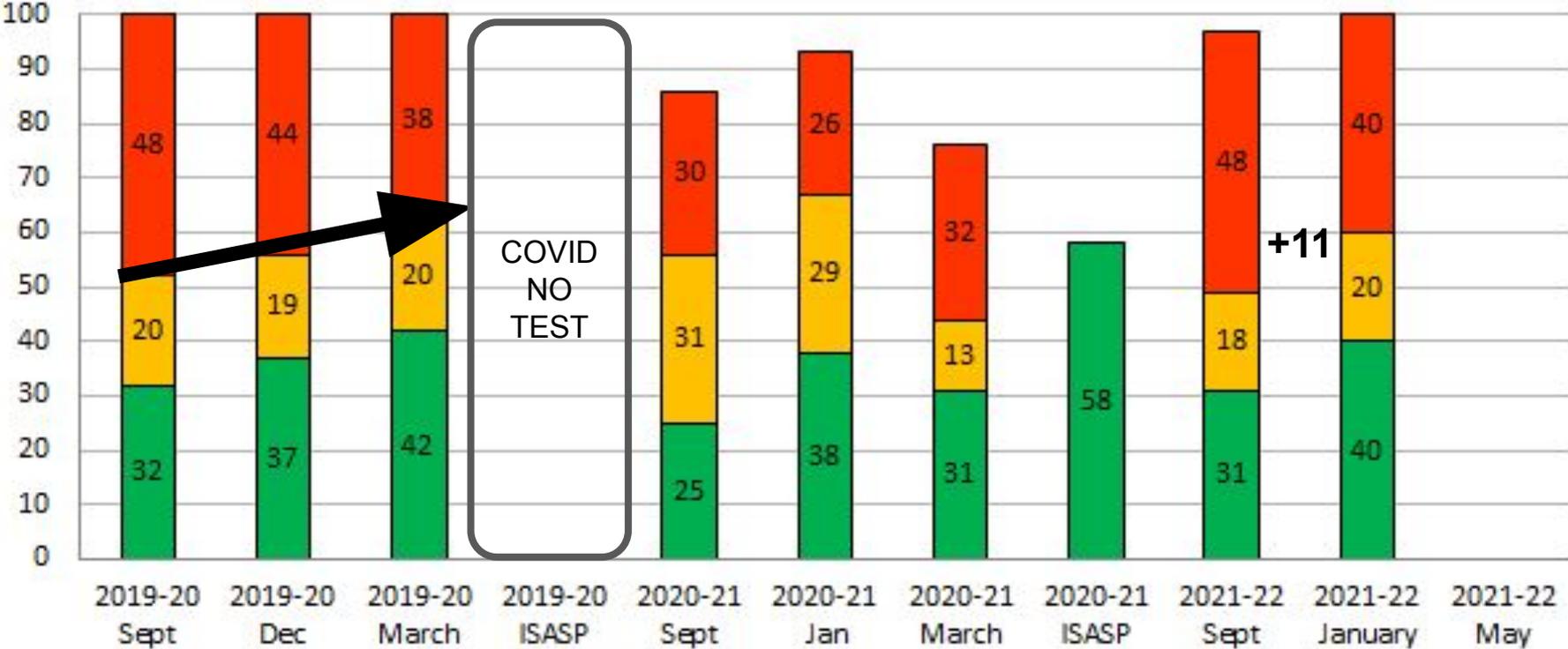
**iReady** = Measures student performance in reading and math relating to their grade level and national norms. iReady scores correlate closely to scores on our state test (ISASP) and are a benchmark for progress toward our system indicator goals.

**When:** Fall, Winter, and Spring assessment windows

**What:** Reading and Math

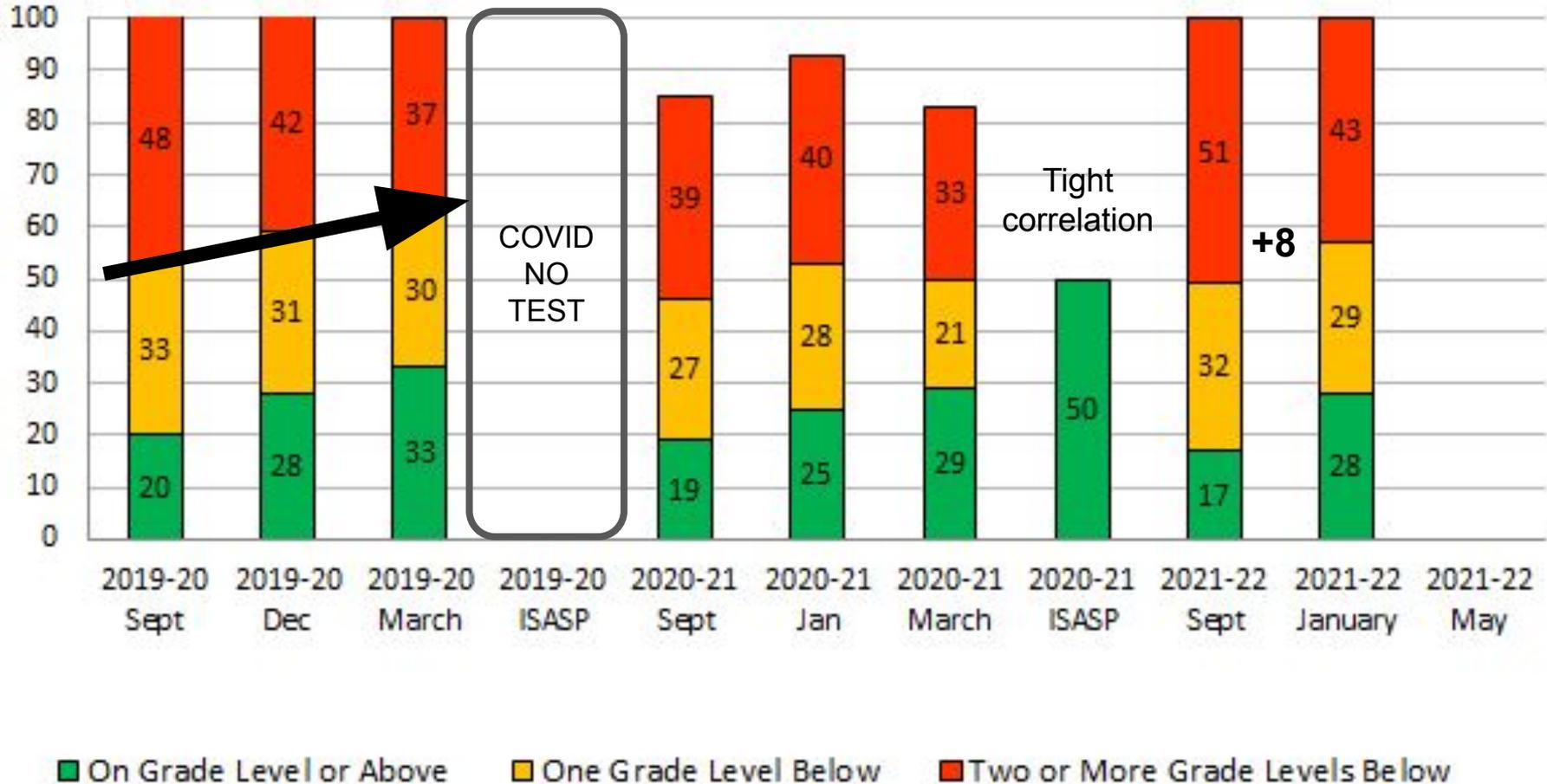
**Who:** 6th - 8th graders

# Winter 21-22 Results: iReady Reading (MS)



■ On Grade Level or Above    
 ■ One Grade Level Behind    
 ■ More Than One Grade Level Behind

# Winter 21-22 Results: iReady Math (MS)



# High Schools - MAP Assessment

**NWEA MAP = (Measures of Academic Progress)**

- **When:** Fall & Spring assessment windows
- **What:** Three areas of measurement for growth in
  - Math, Reading, Science
- **Who:** 9th - 11th graders

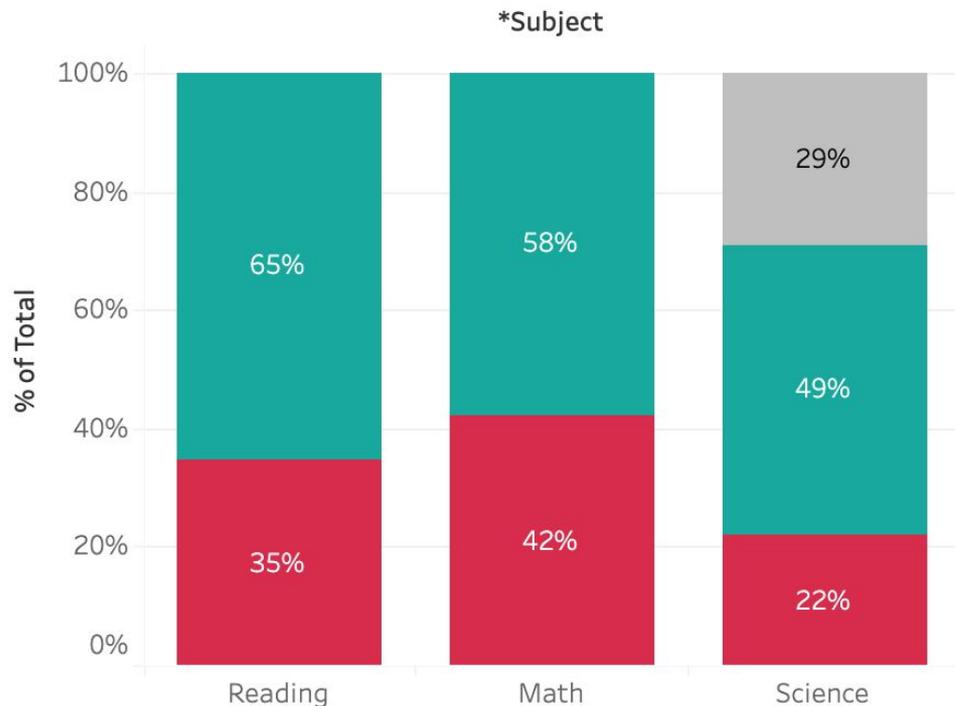
## Achvmt Group

■ No Norm Data

■ At or Below 40th %ile

■ Above 40th %ile

## Achievement by Subject



Achvmt G..	Reading		Math		Science	
	%	#	%	#	%	#
At or Below 40th %ile	35%	954	42%	999	22%	605
Above 40th %ile	65%	1,785	58%	1,362	49%	1,327
No Norm Data					29%	796
Grand Total	100%	2,739	100%	2,361	100%	2,728

# QUESTIONS + ANSWERS



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# Facilities Master Plan

Elementary School Focus

Board Recommendation—Amendment to FMP

March 28, 2022

# Agenda

- **Connection to Strategic Plan**
- **Focus**
- **Provided an Update to the Board February 28, 2022 with “supposals”**
- **Community Meetings–10 total from 2/28-3/23**
- **Task Force Members Perspectives**
- **Recommendations**
- **Data Review**
- **Questions and Feedback**

# CRCS D STRATEGIC PLAN

## FIVE YEAR STRATEGIC PLAN SYSTEM INDICATORS:

### EQUITY

By June 2022, CRCS D will reduce gaps in reading and math across all student demographic groups (ELL, IEP, race) by 20%.  
From 18-19 37.8% → 2022 30.2%  
average gap

### PROFICIENCY

By June 22 2022, at least 80% of students will score proficient or advanced on ISASP.  
From 18-19 64.5% → 2022 80%  
average proficiency

### GRADUATION RATE

By June 2022, CRCS D will increase graduation rate by 10%.  
From 2017 4 year 83.5% → 2022 93.5%  
5 year 86.4% → 2022 96.4%

## FOCUS AREAS:

### CULTURE

#### PURPOSE:

Provide a safe, supportive, collaborative culture in which diversity of every learner is valued and embraced

#### MEASURES:

- Intercultural Development Inventory (IDI) Continuum Data
- High Reliability Schools (HRS) Survey Data
- Every Student Succeeds Act (ESSA)--Conditions for Learning Survey Data
- Family Engagement Data

#### STRATEGIES:

- Diversity, Equity, and Inclusion Plan
- Intercultural Development Plan
- High Reliability Schools (HRS), Level 1 Implementation and School Improvement Plans (SIP)
- Family Engagement Strategic Plan
- Magnet Schools and Innovative Programs Plan

### STUDENT LEARNING

#### PURPOSE:

Ensure high quality instruction which fosters and inspires academic, social, and emotional learning and growth to meet the needs of every student

#### MEASURES:

- Formative Assessment System for Teachers (FAST) -- Benchmark and Growth
- Future Ready Pathway Course Enrollment Data
- Profile of a Graduate Rubric Measures
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#### STRATEGIES:

- Academic Road Map Strategic Plan (HRS Levels 1-4)
- Profile of a Graduate Implementation Plan
- School Improvement Plans
- New Art and Science of Teaching Instructional Framework Aligned to Individual Professional Development Plans
- Digital Literacy and Technology Plan
- Magnet Schools and Innovative Programs Plan

### WORKFORCE

#### PURPOSE:

Engage and empower a talented and diverse workforce who supports *Every Learner. Future Ready.*

#### MEASURES:

- Staff Engagement Survey
- Workforce Demographics
- Professional Growth Dashboard
- Employee Retention

#### STRATEGIES:

- Diversity, Equity, and Inclusion Plan
- Workforce Recruitment, On-Boarding, and Succession Plan
- Employee Relations Plan
- Benefit Programs Plan
- HR Systems and Plan

### SYSTEMS AND RESOURCES

#### PURPOSE:

Maximize operational systems and prioritize resources based on student needs while maintaining the financial health of the district

#### MEASURES:

- Systems Completion Milestones
- In-home Internet Access
- School Safety and Security Drills
- Audit Results
- Communications Engagement Data

#### STRATEGIES:

- Technology Strategic Plan
- System Upgrade and Integration for Human Resources and Financial Technology Plan
- Facilities Master Plan (Phase I and Phase II)
- Safety and Security Plan
- Transportation Strategic Plan
- Nutritious and Healthy Meals Implementation Plan
- Communications Strategic Plan

# Elementary Focus

- **Connection to Strategic Plan**
- **Provided an Update to the Board February 28, 2022 with “supposals**
- **Community and Staff Update Sessions–10 total from 2/28-3/23**
- **Task Force Members Perspectives**
- **Recommendations**
- **Data Review**
- **Questions and Feedback**



# Board Update and Community Sessions

## I. Board Meeting on 2/28/22

Two Initial “Supposals” from the Task Force  
for immediate next steps on FMP Timeline:

**Project 1:** Arthur/Garfield

**Project 2:** Harrison/Madison

## II. Community Sessions

**6 Community Meetings**

**4 Staff Meetings**



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# Task Force Members

## Perspectives and Thoughts



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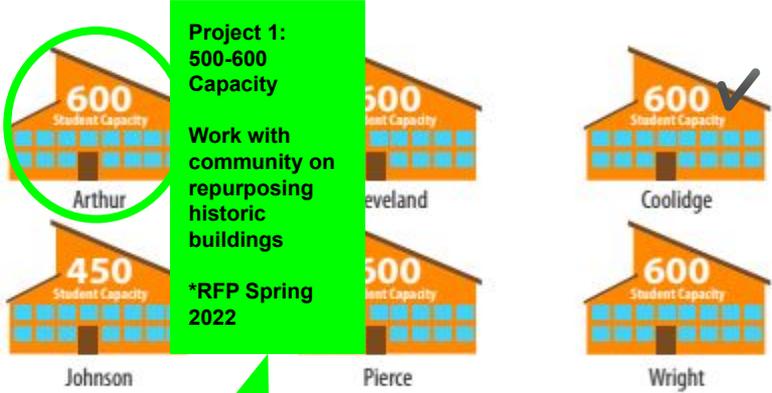
# Amendment Information

# Executive Summary

Committee Recommendation

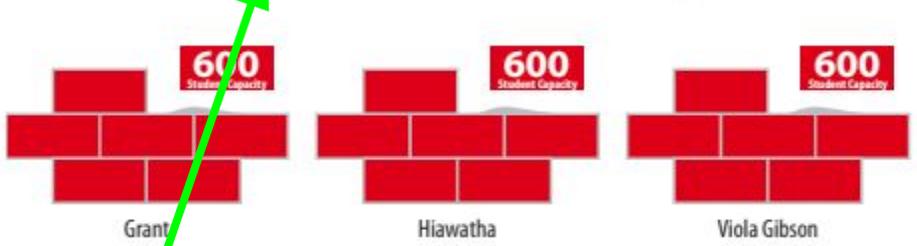
Original 2018 Drafted Recommendation

Amendment 2022 Recommendation



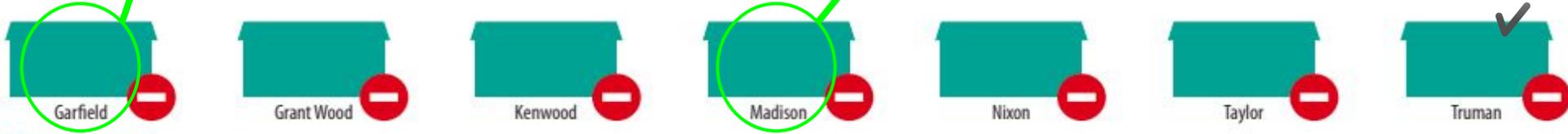
## 10 Newly Constructed Elementary Schools (K-5)

*Note: Depends on the Community Hub Outcome for Arthur, Harrison, and Wright*



## 3 Renovated Elementary Schools

*Note: Depends on the Community Hub Outcome for Arthur, Harrison, and Wright*



## 8 Elementary Schools Phased Out



**Project 1:**  
500-600 Capacity  
Work with community on repurposing historic buildings  
\*RFP Spring 2022

**Project 2:** 500-600 Capacity—Renovation or New Construction  
\*subcommittee determine next steps  
\*RFP in the Fall of 2022

✓ = project completed

○ = amendment Project 1 and 2

# Tiers

## Tier 1

Elementary School	Tier Rank	Facility Cost Index	Future High School Feeder
Coolidge	1	1	Jefferson
Arthur	1	4	Washington
Jackson	1	13	Kennedy

## Tier 2

Elementary School	Tier Rank	Facility Cost Index	Future High School Feeder
Harrison	2	3	Jefferson
Cleveland	2	6	Jefferson
Pierce	2	7	Kennedy
Erskine	2	11	Washington
Wright	2	12	Washington

## Tier 3

Elementary School	Tier Rank	Facility Cost Index	Future High School Feeder
Hoover	3	14	Jefferson
Johnson	3	16	Washington
Grant	3	20	Washington
Viola Gibson	3	21	Kennedy
Hiawatha	3	22	Kennedy

FCI greater than 110% = Tier 1  
 FCI between 110% and 90% = Tier 2  
 FCI lower than 90% = Tier 3

Elementary schools are separated by Tier purely based on the percentage in the Facility Condition Index (Page 83).

In order to create flexibility where the elementary site Re-Investment opportunities occur, a tiered system has been applied. The tiering system is created as a guide to help determine which projects should be completed. The determination of which site is in a tier could be modified to fit Academic, Culture, or Economic (ACE) variables.

The "Tier" system created is based on the Facility Condition Index (FCI) per building. The FCI is based on the square footage of each building and the total amount of money needed to repair the building to the standards of the State of Iowa. Although a school may be ranked higher in the "Facility Cost Index" (Page 89), a different school may be in a higher tier due to its size and total needs.

Tiers are a guideline, they are flexible to adjust for the Community Hub conversations.

### Elementary Sites Unknown Future

Elementary School	Tier Rank	Facility Cost Index	Future High School Feeder
Kerwood	2	2	Washington
Taylor	2	5	Jefferson
Grant Wood	2	8	Washington
Garfield	1	9	Washington
Van Buren	1	30	Jefferson
Nixon	1	35	Kennedy
Truman	2	37	Jefferson
Polk	-	38	-
Madison	2	39	Kennedy
Monroe	-	21	-

### Plan Details:

- Thirteen Elementary Schools
- Twelve are Four section 600 capacity
- One is a Three section 450 capacity
- Potentially Ten are new schools  
*Note: depends on the outcome for Arthur, Harrison, and Wright*
- Three are renovated schools  
*Note: depends on the outcome for Arthur, Harrison, and Wright*
- Several sites might utilize significant portions of the historical architecture
- The criteria used to Invest or Eliminate a site was based on having 70% or greater committee response during the discussion about each site

### Tiers Schedule



The first Elementary School project would begin in the year 2020, with a new Elementary School project occurring each year afterward.

Maximum of 13 years to complete Elementary School Re-Investment.

### Items that influence the timeline:

- Secure an Advanced Vision for Education (SAVE) extension becoming available July 2020
- Available SAVE funds for District use
  - Diversion by Legislature may impact the amount of SAVE funds district receives
- Site Choice by the Tier Levels
  - Other considerations might happen to influence a cross-over in schools that would be considered before others
- Community Hub discussions

# RECOMMENDATION SUMMARY

It is recommended that CRCSD move forward with the next steps on the Facility Master Plan with the following actions:

- 1) Construct a new elementary school on the Arthur Annex for 500-600 students and seek and architectural RFP in the Spring of 2022 with the goal of opening in Fall of 2024
  - a) Plan for the combination of Arthur and Garfield attendance areas
  - b) Plan for the neighborhood needs and design with the neighborhood in mind
  - c) Plan for the repurposing of the current Arthur and Garfield buildings and collaborate with community and historical entities on the historical nature of the repurposing.
- 2) Prioritize Harrison and Madison combination project as a second project with the goal to seek an architectural RFP in the Fall of 2022 with the goal of opening in Fall of 2025
  - a) Organize a subcommittee to consider renovation at Harrison OR a new build at Madison
  - b) Plan for the combination of Harrison and Madison attendance areas
  - c) Plan fo the neighborhood needs and design with the neighborhood in mind
  - d) Plan for the repurposing of the buildings once the direction is chosen

# Data Review

Facility	Enrollment 01-02	Enrollment 21-22	Mileage between	Estimated Walkers
Arthur	334	235	1.1	50
Garfield	297	209	1.1	40
Harrison	461	269	2.0	93
Madison	273	165	2.0	68

# Feedback from Community: Themes and Questions

THEME/FEEDBACK	Specific Notes and Questions
<b>Logistics</b>	Transportation, Timeline, Staffing, Costs, Building Renaming
<b>Neighborhood</b>	Consider the unique needs of the neighborhood when designing Green space
<b>Historic Preservation</b>	Work with community on historic buildings and repurposing Do not demolish Arthur and Garfield Can Harrison be a renovation?
<b>Larger School vs. Smaller School</b>	Question: Will larger school design lose small school “feel” and service delivery?
<b>Long Term Planning</b>	Continue the process to get community input Input should be on-going–don’t wait 4 more years to “pause”