



# Javier

**Grade: 11**

**Future Plans: Entrepreneur/Business Owner**



**Meet Javier.** Javier is a Cedar Rapids native and comes from a large, close family. All the adults in the home work full time and Javier is often required to care for his younger siblings. Javier has had struggles with ADD and he has a 504 plan. Javier loves baseball and is the starting shortstop. Gregarious and warm, Javier is always found having fun and enjoying his friends. Javier wants to own his own business someday in a career that will keep him active and outside.

## **CHALLENGES:**

- ADD
- Reading
- Writing
- Home responsibilities

## **WHY CITY VIEW IS RIGHT FOR JAVIER:**

- Flexibility to manage the demands he has at home
- Ability to build a network of business owners and entrepreneurs
- Hands-on learning through projects
- Active environment better suited to his ADDz



# McKenna

**Grade: 10**

**Future Plans: Unsure**



**Meet McKenna.** McKenna has attended 5 different schools in her 16 years. She has just moved from Charlotte, North Carolina. McKenna's parents are divorced and her father lives in another state. McKenna is very bright and was in talented-and-gifted in elementary, where she enjoyed writing and reading. Over the last few years McKenna has lost interest in those pursuits and her grades, attendance and attitude have steadily declined. She is a loner and very quiet. McKenna dresses very fashionably in a style not yet “in vogue” in the midwest and is a fantastic artist.

## **CHALLENGES:**

- Quiet/loner
- Lost interest in school
- Parents divorced
- New to community

## **WHY CITY VIEW IS RIGHT FOR McKENNA:**

- Opportunity to engage in her artwork
- Choice in projects and group size
- Courses (discoveries) tailored to her interests
- Can quickly get connected to her new community



# Chantel

**Grade: 12**

**Future Plans: Civil Rights Attorney**



**Meet Chantel.** Chantel is a Cedar Rapids native. Her mother struggles financially but has been Chantel's guiding light. Chantel is in LBA (Leaders, Believers, Achievers) and is a 4.0 student. Chantel wants to study political science and become a civil rights attorney. Chantel is warm and kind and has zero tolerance for people who bully and dehumanize others. When people first meet Chantel, they often mistake her for a woman in her early 20's. Chantel needs to focus on scholarships as well as real experience working with and around attorneys.

## **CHALLENGES:**

- Single parent home
- Needs scholarships to be able to go to college
- Needs experiences to make sure law is the right fit for her

## **WHY CITY VIEW IS RIGHT FOR CHANTEL:**

- Wide range of job shadows and internships
- Can customize her education for her goals
- Strong mentor program keeps her connected
- Doesn't deal well with high school cliques and drama



# Sadie

**Grade: 11 (100% online)**

**Future Plans: Lab Technician/Scientist**



**Meet Sadie.** Sadie has lived in the same home her entire life. She had a very traumatic beginning to her school career and by the end of 1st grade was begging to not have to go to school. Sadie suffers from anxiety when in groups and around lots of people. Sadie has been a virtual student through the CRVA since 3rd grade. Sadie continues as a full-time online learner. Sadie is very bright and has a keen interest in a variety of subjects.

## **CHALLENGES:**

- Anxiety around people
- Long-term virtual student
- Socially awkward

## **WHY CITY VIEW IS RIGHT FOR SADIE:**

- Can remain a virtual student and engage in projects
- Small group and class sizes
- Strong mentors and support
- Opportunities to do hands-on lab work/internships



# Jalen

**Grade: 11**

**Future Plans: Coaching/Athletics**



**Meet Jalen.** Jalen is an 18-year-old junior living in Cedar Rapids with his Grandma after his parents were killed in a car accident. Jalen has struggled to stay out of trouble and in school and has had ongoing issues with skipping and being suspended, and even dropped out of school last year. Jalen is very quiet by nature and comes off as aloof. When Jalen makes connections with someone he trusts he is insightful, a creative thinker, and someone with a very active imagination. Jalen has a very difficult time staying focused when attempting schoolwork and has not learned effectively from traditional textbook-based coursework. He's discovered he likes working with kids and coaching.

## **CHALLENGES:**

- Behind academically
- Difficulty focusing
- Dealing with loss

## **WHY CITY VIEW IS RIGHT FOR JALEN:**

- Can learn through his interests - coaching & athletics
- Strong support system and mentors
- Small environment & can still play sports
- Coursework interest, not textbook-based



# Brooks

**Grade: 9**

**Future Plans: Unsure**



**Meet Brooks.** Brooks has lived in Cedar Rapids his whole life with his dad and mom. The family lives paycheck to paycheck. Brooks has always struggled with behavior issues at school. Brooks has enough talent to pursue athletics after high school. Brooks can be a bully. Brooks has been in and out of the office due to his disrespectful behavior towards teachers, and seems to generally have a bad attitude. Brooks is very smart, but doesn't want to be viewed in this way. Teachers often wonder why someone who performs at a high level on tests would have such a bad attitude while at school. Brooks goes to every class, put his hood up, messes around with friends, fails to complete the homework, and has been able to pass all the tests in class.

## **CHALLENGES:**

- Hates school
- A bit of a bully
- Gets in trouble often
- Disrespectful

## **WHY CITY VIEW IS RIGHT FOR BROOKS:**

- Strong mentor program keeps him connected
- Can engage in more challenging work
- Can move quickly through things he already knows
- Smaller environment helps him with social skills



# Charlie

## Science Teacher/Mentor



**Meet Charlie.** Charlie is City View's science and math teacher. Charlie is in his early 30's and has been teaching for 10 years. Charlie's own high school experience was a mixed bag. Schoolwork came easily to him and he was often bored. Being quite bright, he entertained himself by getting into arguments with his teachers and generally causing trouble. In the ten years since starting teaching, Charlie has been quite outspoken about education and has constantly innovated around standards, assessment, and finding ways to make things relevant for kids. He joined City View three years ago and has really flourished. He has a great way with kids and they enjoy his almost childlike approach to learning and discovery.

### STRENGTHS:

- Curious and always learning
- Good with kids
- Great mentoring skills
- Creative

### WHY CITY VIEW IS RIGHT FOR CHARLIE:

- Strong mentor program fits his skill set
- Able to teach science and math “outside the box”
- Strong believer in learner-centered schooling
- Enjoys working with the community