CRCSD Behavior Definitions

Level 1 (Minor)	Level 2 (Major)
Behavior is addressed in the setting of occurrence by the supervising adult	Behavior requires additional support during the occurrence to keep order and maintain safety
Defiance	
 Violation of rules or procedures established for common areas or classrooms that continues after a redirection Examples: refusing to sit down, dress code violation, playing with non-instructional items, failure to be prepared for group activity, talking to peers, drumming on desk, whistling/humming loudly 	 Violation of rules or procedures for common areas and classrooms that prevents instruction from occurring Examples: jumping off furniture, refusal to leave area, excessive loud banter, not turning down the sound on the computer
Elope	ment
Leaving assigned area without permission and returning to within 5 minutes - Examples: not meeting with small group, not following class to specials, walking out of classroom, out of bounds during recess, wandering after a bathroom break, wandering with a supervisor following	Not reporting to or leaving assigned area without permission for over 5 minutes - Examples: walking home while school is in session, hiding under the stairs, running in the street
Illegal Substance/Accessory or Weapon	
Possessing material used to produce or consume illegal substances or self-reporting possession of weapon (excluding firearms)	Possessing, under the influence of or using illegal substances or possession of weapon on school property
 Examples: empty liquor bottle used for class project, knife in lunch box, possession of non-prescription medication not registered in clinic 	 Examples: possession of drug paraphernalia, smoking e-cigarettes, use of chewing tobacco at lunch, being under the influence of alcohol, BB gun in backpack, carrying a pocket knife
Forgery/Plagia	rism/Cheating
Representation of another's work as one's own - Examples: copying homework at lunch, erasing peer's name on an assignment and turning it in, providing answers to a peer, submitting an assignment not completed by the student	Representation of another's work as one's own - - Examples: sharing test questions with peers, showing answers to a peer during a test, photographing teacher's answers and sharing
Peer C	Conflict
 Multiple students engaging in disruptive behavior Examples: peers yelling back and forth during specials class, disagreement choosing teams during PE, gossiping during class 	 Conflict that is not resolved with separations and occurring across multiple settings Examples: Taunting during passing time, allegations of imbalance of power, isolation, following a peer into the bathroom, social media threats
Physical A	ggression
 Behavior that does not result in physical contact with an individual or object Examples: flailing legs on floor, spitting on the floor, charging a peer, posturing to others, flipping off a teacher, throwing open doors, stomping feet 	Behavior that results in physical contact with an individual or object - Examples: spitting at staff, hitting a peer on the back of the neck during passing time, pushing peer on stairs, throwing a notebook during class and hit student, throwing foot at peer

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Property Damage	
 Destruction of private or public property Examples: breaking window pane, graffiti, breaking classroom desk, taking keys off computer keyboard, jamming locks, damaging the fire extinguisher 	
Theft	
Taking the property of another individual or of the school - Examples: taking school device home, claiming a peer's cell phone as their own, taking classroom keys, taking money from teacher's purse ogy Violation The use of technology that results in disruption to the educational environment - Examples: taking videos during class	
gression	
The use of inappropriate language directed at staff or peers; verbal attacks based on ethnic origin, disabilities, or other personal matter; verbal threats of harm - Examples: "You're a f***ing a**hole!", "Your diabetes will kill you, you fat b****!", "I will punch	
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