

ELL STUDENT LEARNING EXPECTATIONS

Stage 3

ELDA LEVEL 3: INTERMEDIATE

TESOL Level: Developing

LISTENING:

- Follows simple multi-step directions in content areas
- Comprehends classroom discussions with rephrasing, repetition, and visual cues
- Associates oral language with different time frames (past, present, future)
- Identifies main ideas and some details in familiar context
- Begins to draw inferences and conclusions from simple oral message

SPEAKING:

- Produces complete sentences with some grammatical errors
- Retells a story or event with visual prompts/support
- Conducts interviews or gathers information through oral interaction
- Responds to content area discussions
- Gives brief content-based presentations with support

READING:

Low Intermediate

- Begins to identify basic literary elements: setting, characters, conflict, resolution
- Makes predictions before and during reading

High Intermediate

- Begins to draw inferences and interpret stories
- Differentiates between fact and opinion
- Locates and identifies synonyms and antonyms using a thesaurus
- Locates words and definitions in a dictionary (with less dependence on visuals)
- Identifies topic sentence and main idea
- Identifies frequently used affixes and root words to make/extract meaning
- Uses text features such as index, glossary, captions, to obtain meaning from text

WRITING:

- Begins to construct and write complex sentences
- Begins to show more consistent use of spelling and grammar
- Begins to use the writing process with teacher support
- Outlines ideas and details using graphic organizers
- Writes and answers linguistically simple questions on academic content
- Writes for a variety of purposes
- Summarizes with supports (using notes and materials)
- Begins to develop note-taking skills and strategies