

# 6<sup>th</sup> Grade Language Arts

## Student Learning Expectations



The student should be able to:

### Reading Literary and Informational Texts

1. Cite and analyze textual evidence as well as draw inferences.
2. Visualize, make connections, and form questions to enhance understanding.
3. Analyze and sequence plot structure (plot, setting, characterization, and theme).
4. Identify and use literary and poetic devices (figurative and connotative).
5. Determine author's purpose: entertain, persuade, inform, or express feelings.
6. Analyze various text structures and identify point of view.
7. Identify main idea and relevant details.
8. Summarize information.
9. Compare and contrast literary text to different forms of media (visual, different genres).
10. Use various forms of media to enhance understanding.

### Writing

1. Implement the writing process (the 6 Traits™ model) to produce a variety of written products.
2. Gather and integrate information from source while avoiding plagiarism.
3. Gather and evaluate information from print and non-print materials to create short research projects, using focus questions and several sources.
4. Support a claim with valid reasoning and evidence.
5. Write in a style appropriate to task and audience (narrative, formative claims).

### Speaking and Listening

1. Develop and demonstrate listening and response skills in various settings (1-on-1, whole group, small group.)
2. Integrate and evaluate information presented through media.
3. Converse with others while expressing ideas clearly.

### Language

1. Recognize and demonstrate proper pronoun case and usage.
2. Demonstrate command of conventions of standard English capitalization, punctuation (commas, parentheses, and dashes) and spelling.
3. Recognize and produce clear and understandable sentences with varying sentence patterns and styles.
4. Determine or clarify the meaning of unknown words or multiple meaning words and phrases using context clues, Greek and Latin word roots and reference materials.
5. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings by interpreting figures of speech, word relationships, connotations and denotations.
6. Acquire and use academic and literary vocabulary.