

# 6<sup>th</sup> Grade Visual Art

## Student Learning Expectations



The student should be able to:

### A. Use media, techniques and processes for making.

1. Use a variety of media and techniques to create both two and three-dimensional art.
2. Use particular media and technique for varied effects.
3. Explore creative design through technology.
4. Demonstrate craftsmanship.
5. Handle art materials in a safe and responsible manner.



### B. Use art structures and functions.

1. Purposefully use the elements and principles of art.
2. Use art elements and principles to create unique compositions.
3. Show awareness of different uses and purposes of art

### C. Choose and use a variety of images and original ideas.

1. Create original ideas.
2. Demonstrate fluency and flexibility in artistic problem solving.
3. Persist in the creative process.
4. Use evaluation to improve.



### D. Explore the arts within cultures, times and places.

1. Identify some cultures, times, artists, and places by looking at art.
2. Recognize components of an artist's style.
3. Discuss how time and place influence visual characteristics and give meaning and value to works of art.

### E. Reflect upon works of art.

1. Describe and analyze works of art.
2. Use expanding art vocabulary
3. Use oral or written reflections as a part of the creative process.
4. Demonstrate respect for varied interpretations.

### F. Connect art with other forms of expression and explore life skills through art.

1. Recognize common themes and concepts in art and other disciplines.
2. Identify and discuss life skills that are learned in and through the arts and used in other areas of life.
3. Identify and discuss job specific skills for art careers.