

7th Grade Read 180

Student Learning Expectations

7th Overall Comprehension Performance

- By the end of the year, students will read and comprehend at increasing Lexile difficulty.

7th Elements of Literature

Unit: “The Master of Horror” and “Long Journey To Justice”

Setting

- Students will identify when a story takes place.
- Students will identify where a story takes place.
- Students will distinguish changes in setting (time and place).

Character

- Students will differentiate between the main character(s) and the supporting characters.
- Students will use specific examples from the passage to determine appropriate character traits.
- Students will analyze how characters grow and change in a passage.

Plot

- Students will realize that every fictional passage has a problem that needs to be solved.
- Students will recognize that plot is the overlying sequence of events in a passage.
- Students will identify the key events from the beginning, middle, and end of the story.

Theme

- Students will understand that theme is the message about life the author wants the reader to take away from the passage.
- Students will infer from the title, character’s action, and plot to identify the theme of a passage.
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7th Cause and Effect

Unit: “Alien Invaders”

- Students will understand the cause is the reason why an event happens in a passage.
- Students will understand the effect is what happened as a result of an event in a passage.
- Students will pinpoint cause and effect signal words.
- Students will recognize that some causes have numerous effects.
- Given a cause, students will correctly identify an effect.
- Given an effect, students will correctly identify the cause.
- Given a statement of a cause and effect relationship, students will correctly label each part.

7th Compare and Contrast

Unit: “Turning Points”

- Students will distinguish when two or more things are similar, they are making comparisons.
- Students will distinguish when two or more things are different, they are contrasting.
- Students will recognize compare and contrast signal words.
- Students will realize there are circumstances when a reader must make inferences to identify compare and contrast relationships.

7th Making Inferences

Unit: “The Streets of Harlem”

- Students will make accurate inferences by combining personal life experiences with text clues.
- Students will infer questions using specific text clues from the passage.

7th Vocabulary

All Units

- Given a word used in context, students will identify a synonym from a list of given words.
- Given a word used in context, students will identify an antonym from a list of given words.
- Students will be able to comprehend the meaning of words and phrases as they are used in a text (including figurative and connotative meanings).
- Students will determine and clarify the meaning of unknown and multiple meaning words and phrases.
- Students will acquire and use accurately grade-appropriate general academic words and phrases.
- From the unit’s target words, students will appropriately write a sentence incorporating a given term.

7th Writing

All Units/Individual Novel Worksheets

- When asked to respond to a passage, students will formulate a response with:
 - a topic sentence which includes a restatement of the question.
 - details that go beyond the obvious.
 - correct sentence structure, grammar, and punctuation.
 - concluding sentences as needed.
- Students will make connections between their own lives and texts using the text/self, text/text, text/world, and text/character strategy.

7th Speaking and Listening

Ongoing/Red Routines

- Students will engage in class discussions.
- Students will build on other’s ideas.
- Students will express their own ideas clearly with respect to the speaking situation.