

8th Grade Language Arts

Student Learning Expectations



The student should be able to:

Reading Literature and Informational Texts

1. Determine the meaning of words and phrases as they are used in literature and informational texts.
2. Determine the central idea used in literature and informational texts and provide a summary of the text.
3. Use a variety of strategies to independently and proficiently read literature and informational texts
4. Cite textual evidence to analyze explicit and inferred meaning and assess reasoning in literature and informational text.
5. Analyze how ideas, events, and point of view influence meaning within literature and informational texts.
6. Compare and contrast how text structure contributes to meaning and style within literature and information texts.

Writing

1. Use organizational structure (introduction/body/closing) to produce clear and coherent writing appropriate to task, purpose, audience and style.
2. Use the writing process (planning/revising/editing for conventions/rewriting) to develop and strengthen writing.
3. Produce writing specific to expository, persuasive, and narrative purposes.
4. Exposure to research processes to answer relevant questions utilizing available sources.
5. Produce and publish writing using available technologies.
6. Write routinely over extended and shorter time frames.

Speaking and Listening

1. Engage effectively in a range of collaborative discussions, including interviews and public performances.
2. Analyze and evaluate the purpose of information presented in diverse media and formats.
3. Adapt speech to a variety of contexts and tasks in formal English when appropriate.

Language

1. Demonstrate appropriate command of the conventions of Standard English grammar and usage when writing, speaking, reading, or listening.