

## 8<sup>th</sup> Grade Read 180 Student Learning Expectations

### 8<sup>th</sup> Overall Comprehension Performance

- By the end of the year, students will read and comprehend at increasing Lexile difficulty.

### 8<sup>th</sup> Main idea/Determining Details Unit: “Eyes on the Graduation Prize”

- Students will differentiate between a topic, main idea, and detail.
- Students will understand the connection between the main idea and details.
- Students will identify the topic of an article and create applicable main idea statements.
- Students will understand that details need to specifically connect to the main idea statements.
- Students will differentiate between essential details and trivial details.
- Students will identify when a statement is too broad or too narrow when given a multiple-choice question.

### 8<sup>th</sup> Summarizing Unit: “Crime Lab Science”

- Students will understand summarizing as a process of identifying the topic and key details of a passage to demonstrate comprehension.
- Students will differentiate between essential details and trivial details in a passage.
- Students will use elements of literature to summarize the text.
- Students will incorporate the topic and key details of a passage in a short oral or written summary.

### 8<sup>th</sup> Fact/Opinion Unit Name: “Wired for Trouble”

- Students will define a fact as a statement that can be proven.
- Students will define opinions as statements that indicate personal feelings, beliefs, or judgments.
- Students will pinpoint opinion signal words.
- Students will support their fact/opinion responses through examples.

### 8<sup>th</sup> Cause and Effect Unit: “Creatures of the Deep”

- Students will understand the cause is the reason why an event happens in a passage.
- Students will understand the effect is what happened as a result of an event in a passage.
- Students will pinpoint cause and effect signal words.
- Students will recognize that some causes have numerous effects.
- Given a cause, students will correctly identify an effect.
- Given an effect, students will correctly identify the cause.
- Given a statement of a cause and effect relationship, students will correctly label each part.

**8<sup>th</sup> Making Inferences****Unit: “The Art of the Memoir”**

- Students will make accurate inferences by combining personal life experiences with text clues.
- Students will infer questions using specific text clues from the passage.

**8th Vocabulary****All Units**

- Given a word used in context, students will identify a synonym from a list of given words.
- Given a word used in context, students will identify an antonym from a list of given words.
- Students will be able to comprehend the meaning of words and phrases as they are used in a text (including figurative and connotative meanings).
- Students will determine and clarify the meaning of unknown and multiple meaning words and phrases.
- Students will acquire and use accurately grade-appropriate general academic words and phrases.
- From the unit’s target words, students will appropriately write a sentence incorporating a given term.

**8th Writing****All Units/Individual Novel Worksheets**

- When asked to respond to a passage, students will formulate a response with:
  - a topic sentence which includes a restatement of the question.
  - details that go beyond the obvious.
  - correct sentence structure, grammar, and punctuation.
  - concluding sentences as needed.
- Students will make connections between their own lives and texts using the text/self, text/text, text/world, and text/character strategy.

**8th Grade Speaking and Listening Ongoing/Red Routines**

- Students will engage in class discussions, building on others ideas, and expressing their own ideas clearly with respect to the speaking situation.