MusicTECH – Grades 7-8
Student Learning Expectations

Cedar Rapids Community School District

The student should be able to:

Music Performance
1. Demonstrate correct use of voice and instruments.
2. Explore music through singing and playing instruments.
3. Perform basic rhythms, melodies and harmonies in a classroom ensemble.

Expression and Creativity
1. Move appropriately to a variety of musical styles, tempos, meters and dynamics.
2. Arrange music by making purposeful choices (including tone color, form, etc.).
3. Create musical patterns and original pieces of music.

Music Literacy
1. Recognize various musical patterns, forms and styles.
2. Identify musical elements (including melody/harmony, major/minor tonalities, and vocal/instrumental parts).
3. Evaluate own and others' performances using appropriate music vocabulary.
4. Read and write basic music notation.
5. Follow basic voice and instrument parts in a musical score.
6. Identify tone color & sound sources (instruments, voices and technology).

Connections
1. Experience music of various styles, cultures and time periods.
2. Identify and describe roles of composers and musicians in various settings and cultures.
3. Show understanding of how other subjects (academics and life skills) relate to music.
4. Demonstrate appropriate audience behavior.
5. Use technology tools in music learning.
6. Recognize current and historical events and trends in music.