

Vocal Music Grades 6-8

Student Learning Expectations



The student should be able to...

Performance

1. Demonstrate healthy use and care of the voice.
2. Sing with good tone and correct posture and breathing.
3. Sing in tune and in rhythm.
4. Sing in balance with the choir.
5. Follow conductor and music markings.
6. Show appropriate rehearsal and performance skills.

Expression and Creativity

1. Move appropriately to a variety of musical styles, tempos, meters and dynamics.
2. Demonstrate musicianship by responding to stylistic elements.
3. Arrange music by making choices, including part selection, form, dynamics, etc.
4. Create rhythmic and melodic patterns through improvisation and/or composition.

Music Literacy

1. Recognize various musical patterns, forms and styles.
2. Identify musical elements including melody/harmony, major/minor tonalities and voice parts.
3. Evaluate own and others' performances.
4. Read, write and perform basic music notation.
5. Sight-read simple melodies using solfege.
6. Follow voice part in choral music.

Connections

1. Identify and perform choral literature of various styles, cultures and time periods.
2. Identify and describe roles of composers and musicians in various settings and cultures.
3. Show understanding of how other subjects (academics and life-skills) relate to music.
4. Demonstrate appropriate behavior as a performer and audience member.
5. Use technology tools in music learning.

